

## Egyptian Pioneer Schools Languages



## **Primary Two**



**Second Term** 





Prepared By: Mrs. Ahlam Hassan

Name : .....

Class:.....

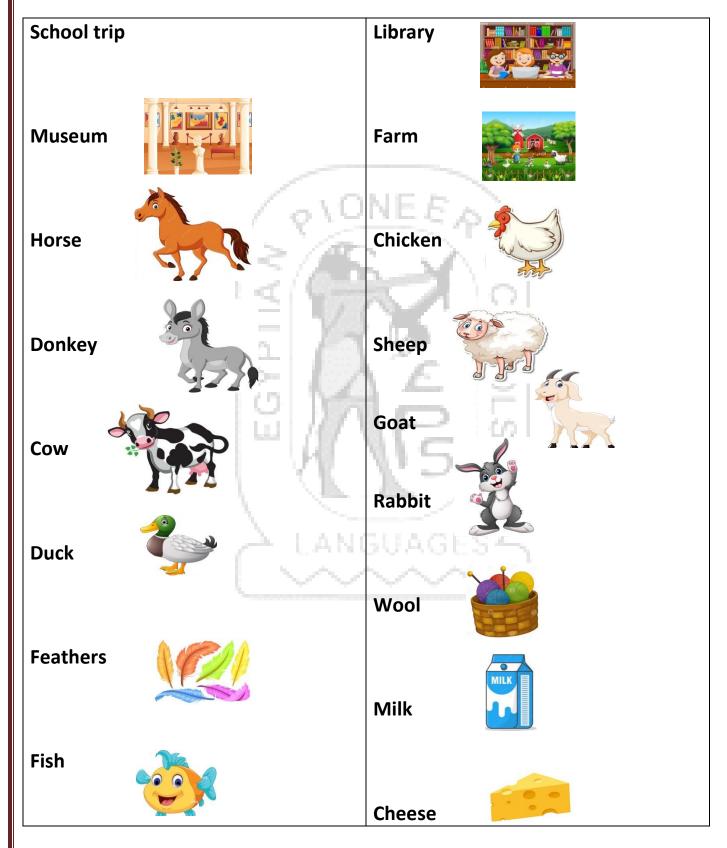
### **UNIT SEVEN**



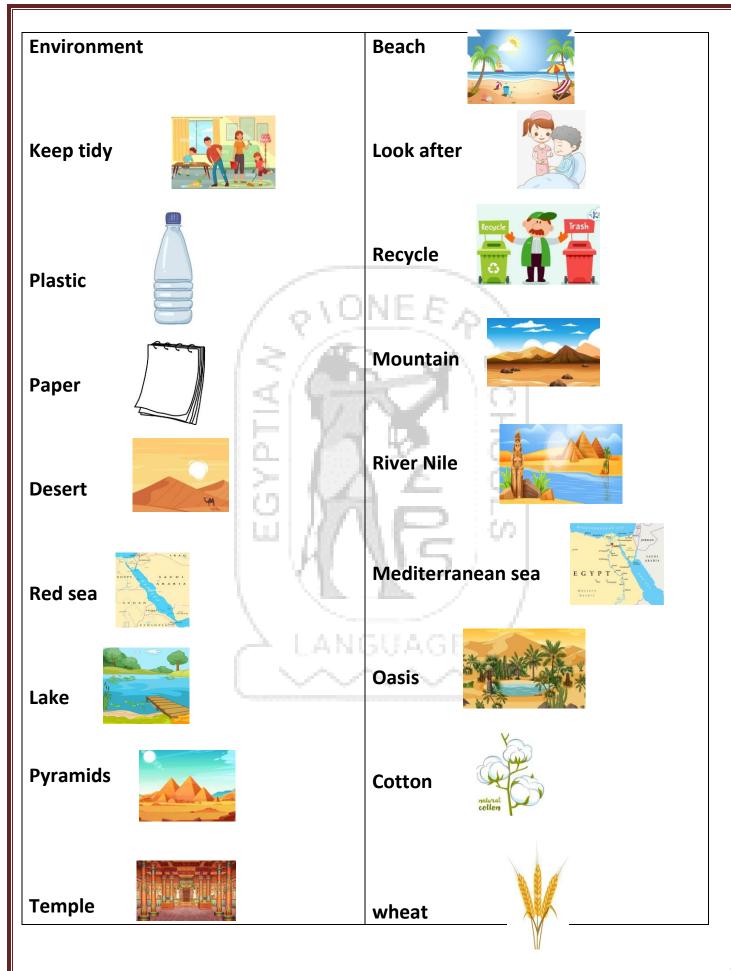


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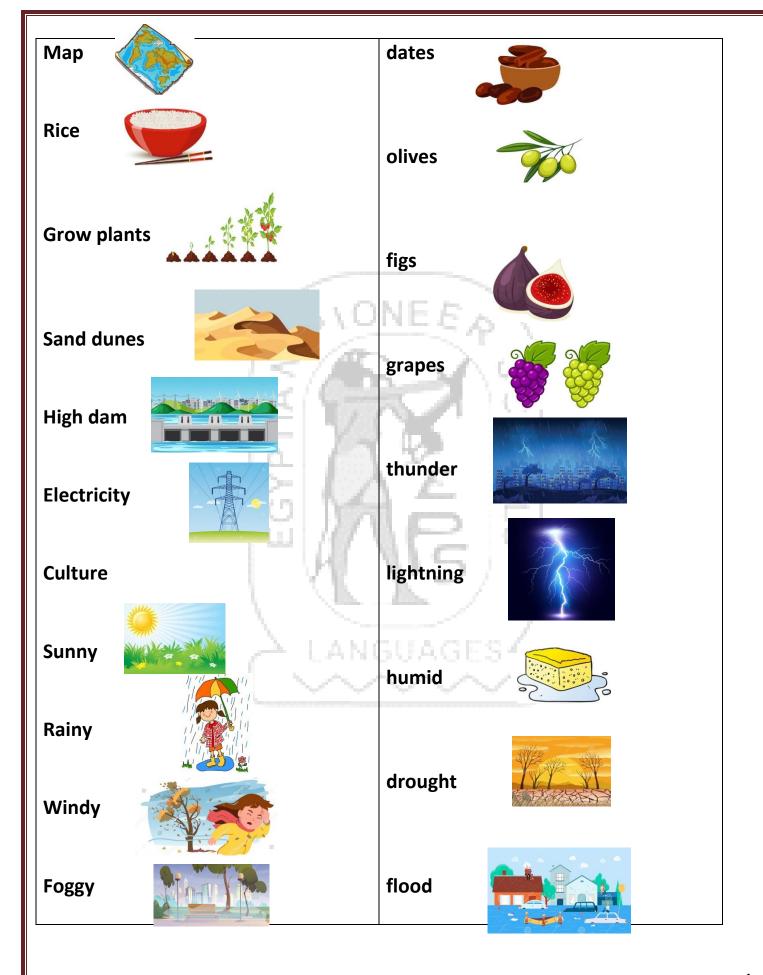
### **New Vocabulary:**



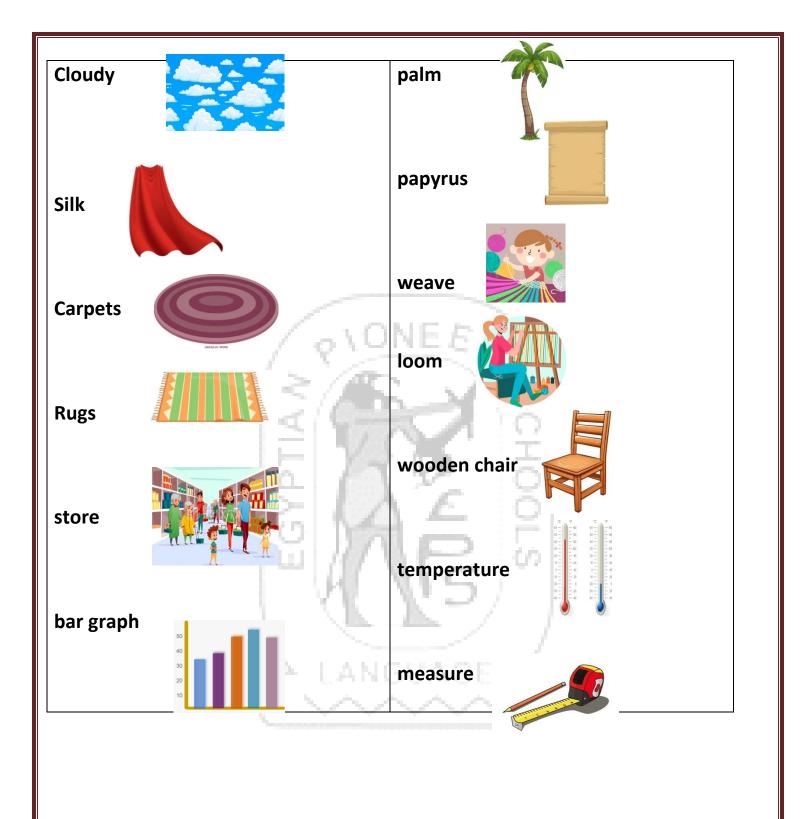














**Date: .../.../** 

### **Grammar corner**

There is ..... + Singular nouns



There are ..... + plural nouns



Ex:

There is <u>a lake</u>.

There are ia an oasis in the desert.

There are <u>temples</u>.

There are beaches and lakes.

LANGUAGES \*-

Why....?

Why do you go to the library?

-<u>To</u> read book.

Why do you exercise?

-Because I want to keep fit .

To + [v.inf]
Because + [full sentence]



Date :.../...../

### PRESENT SIMPLE TENSE

-This tense is used to describe habits, general truth and fixed arrangements

+ Subject + v. (s/es) + object.

Subject + don't /doesn't + V.inf (base form ) + object.

? Do/Does + Subject + V.inf .+Object?

### Ex:

- -We get milk and meat from cows.
- -He gets egg from chickens.
- -We don't get eggs from cows.
- -He doesn't get wool from chickens.
- -Do you get milk from ducks?

No, we don't.

-Does he get eggs from chickens?

Yes, he does.



### Can & Can't

After can & can't the verb comes in infinitive .

### <u>Ex:</u>

He can jump high.

She can't write, she is three years old.

They can walk to the club.

She can't cook lentil soup.

Can & Can't + v.inf

\*\*To ask about the weather , We should say :

What's the weather like today?

- -It's cloudy.
- -It's sunny.





Date : ...../..../....

### **Exercises on unit seven**

### Qu.1: Match "A" with "B"

Α	В
1 – What's the weather like today?	a) in the summer.
2 – It's cold	b) It was cloudy .
3 – What was the weather like	c) It's foggy.
yesterday?	d) In winter .
4- It's hot	e) Good for farming.
< < < < < < < < < < < < < < < < < < <	7 10

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### Qu.2 Supply the missing parts in the following

Sand .....unes



High da.....



E....ectricity



Cul .....ure



Su ..... ny



....ainy





### Date :..../..../....

### Qu. 3: Complete the following dialogue:

Teacher: What's the weather like today?

Student: It's ......

Teacher: Where do you live?

Student: I live in .....



### Qu.4: Choose the correct word(s) in brackets:

- 1 We get [ juice wool eggs ] from sheep.
- 2 We get eggs from [rabbits goats chickens].
- 3 We exercise [because so to] keep fit.
- 4 This [wooden milk cheese] chair is from Damietta.
- 5 There is a [rivers mountains lake] in this city.
- 6 There [ am is are ] plants and trees.
- 7 [Why Who What ] do you cycle to school? To keep fit.
- 8 Warm weather [is am are] good for farming.
- 9 We can't [grow grows growing] plants in desert.
- 10- He [sell selling sells] furniture in Egypt.



Date : ...../...../ **Qu.5**: Re-arrange the following sentences: 1 - was - It - beautiful - famous - and. 2 - to - use - People - wool - weave - and - cotton - carpets - the. 3 - is - the - like - What - weather -? 4 -farming - is - weather - Warm -good - for . 5 - need - sun - We - and - rain - plants - grow. 6 - is - <u>It -</u> sunny - partly . ¬ 7 - are - There - oasis - in - trees. 8 – mountains – are – There – desert – in. 9 - very - big - The - Dam - High - is 10 - is - The - hot - is - empty - desert- and.



Date:/  Qu.6: Read and complete:	Oases – deserts – lakes – beach
There are lots of differen	t places in Egypt. There are and
mountains . There are	in the desert and farmland around the River
Nile . There are	and
Qu.7: Look at the pictures and	d write the missing parts:
/ -	
15	
There are	
There is an	There is a
	ANGUAGES There is a
Qu.8: Copy the following sent	ences:
Let's	look at the map of Egypt.



## **UNIT EIGHT**

# DON'T GET LOST!





Date :.../..../....

### **New Vocabulary:**

Airplane



**Boat** 



**Ferry** 



**Railroads** 



High way



**Pilot** 



**Co-pilot** 





Railroad engineer

Station



**Gas station** 



Restaurant



Library



Conductor



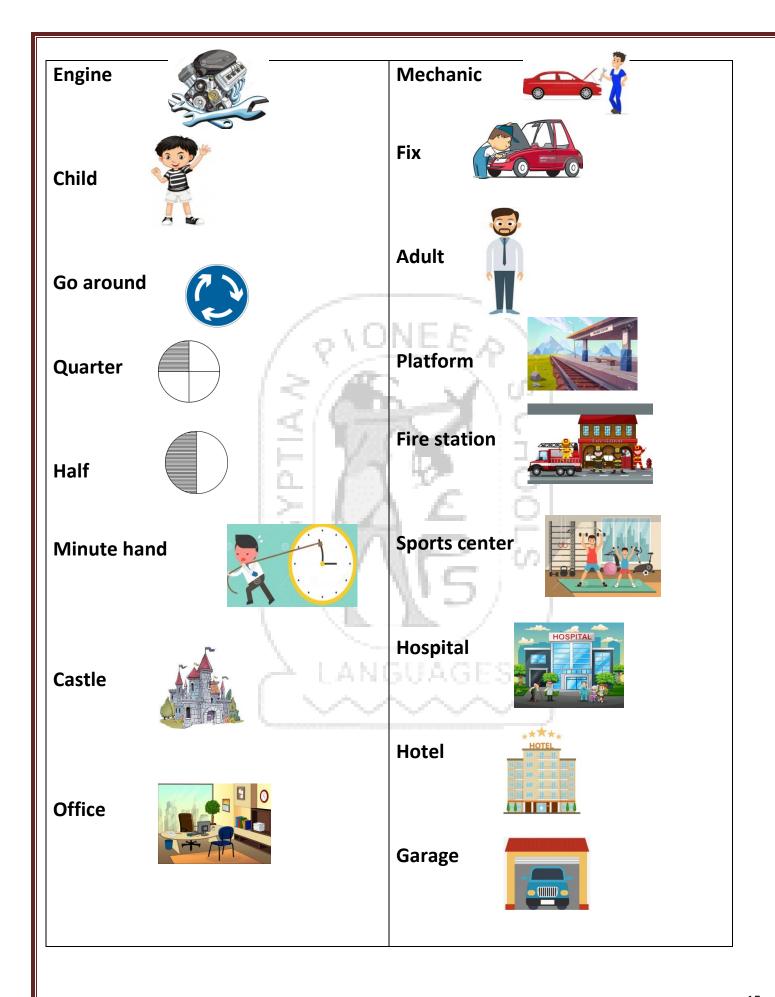
Station master



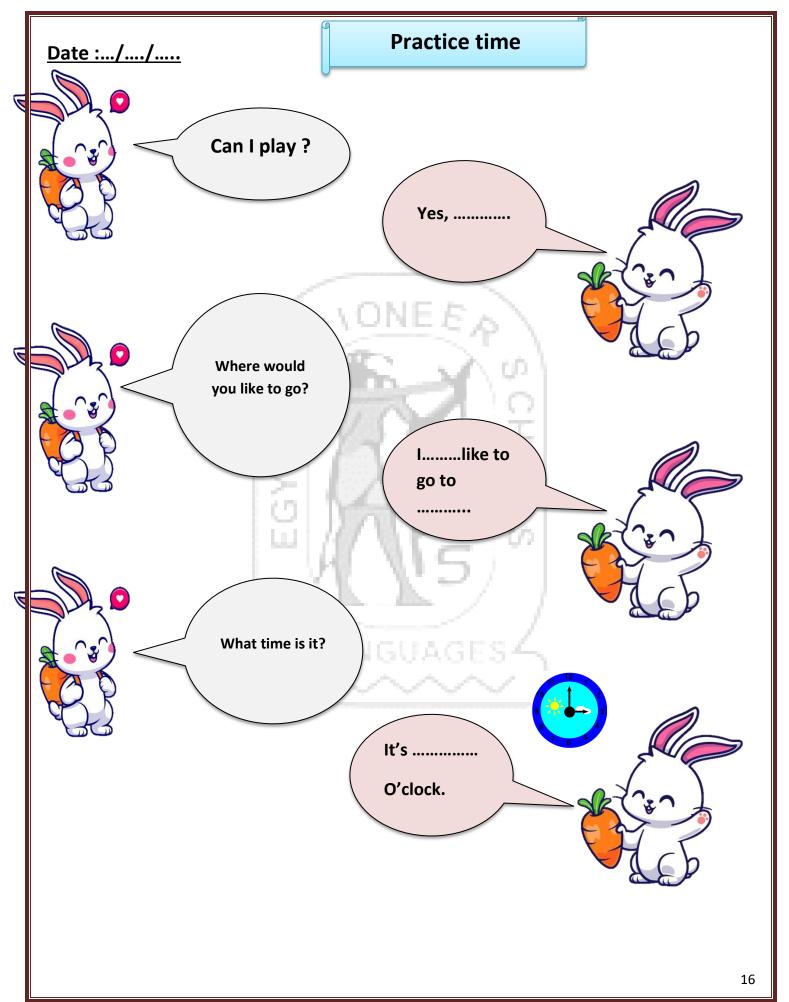
Passenger



**Ticket agent** 

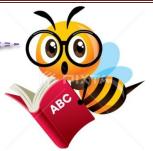






### Date :..../.....

What time is it?

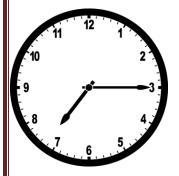




It's .....o'clock.

It's seven five.





It's seven .....



It's seven twenty five.

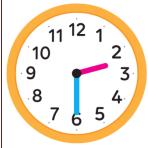


It's seven .....

### Date:..../.....



It's quarter past .....



It's half past .....

What would you like to go ?

I would like to go to Aswan, please.

How would you like go to Aswan?

-I would like to go by train .



Date:..../...../

### **Exercises on unit Eight.**

### Qu.1 Match (A) with (B):-

Α	В
1 – A Pilot	a) Checks the engines.
2 – A mechanic	b) Flies a plane.
3- Flight attendants	c) The times of the trains.
4 – A Schedule tells	d) Help the passengers.
5 – Where's the hospital?	e) It's ten twenty five.
6 – What time is it ?	f) It's opposite the school.
	g) I need my school bag.

------

### Qu.2: Supply the missing letters:-

Air .....lane



Boa.....



.... as station



Re ..... tauran



Lib .....ary



Con .....uctor



Station .....aster



Passen ....er



Date:..../.....

### Qu.3: Choose the correct word(s) in brackets:

1 – A [ rail road engineer – mechanic – pilot ] flies a plane.

2 – A [station master – co-pilot - mechanic] checks the engines and fixes anything that is broken.

3 – A [co-pilot - passenger – ticket agent] helps the pilot.

4 – A ferry stops at a [ station – port – airport ].

5-A [ pilot – station master – rail road engineer ] drives the train.

6 - I go to Aswan [ in - by - on ] airplane.

7 - The train leaves [ in - at - on ] five twenty.

8 - [Where - How - What] would you go to Cairo? - By car.

9 - We would [ like - likes - liking ] to go Aswan.

10- A clock [ tell – tells – telling ] passengers the times of the trains.

### Qu.4: Rearrange the following sentences:

1 - like - Aswan - to - would - I - go - to.

2 - Port Said - I - by - to - go - ferry.

3 - you - How - Cairo - go - would - to?



Date :..../..../

 $4 - \text{checks} - \underline{A} - \text{conductor} - \text{tickets} - \text{the passengers'}$ .

5 - the - checks - A mechanic - engines.

 $6 - the - \underline{I} - buy - to - need - a ticket - the - train - for.$ 

7 - then - Go Straight - right - turn .

8 - would - I - go - like - to - café - the - to.

Qu.5: Look at the pictures and write the missing parts:



Cars stop at a .....

She 's a .....



## Date: ..../....



Go straight and

lt's.....



Qu.6: Copy the following sentences:

What time is it?



## **UNIT NINE**

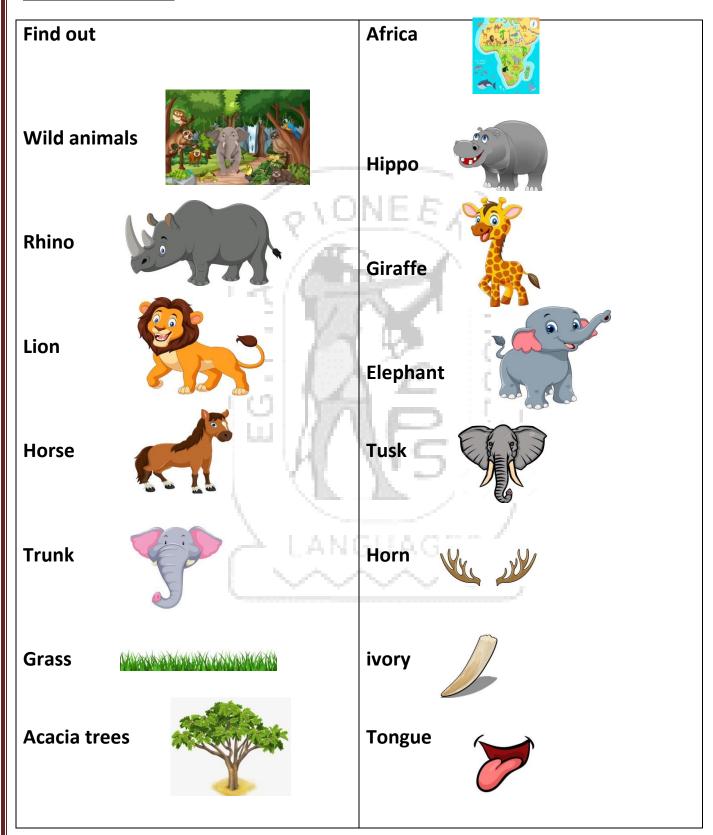
## **ALONG THE NILE**



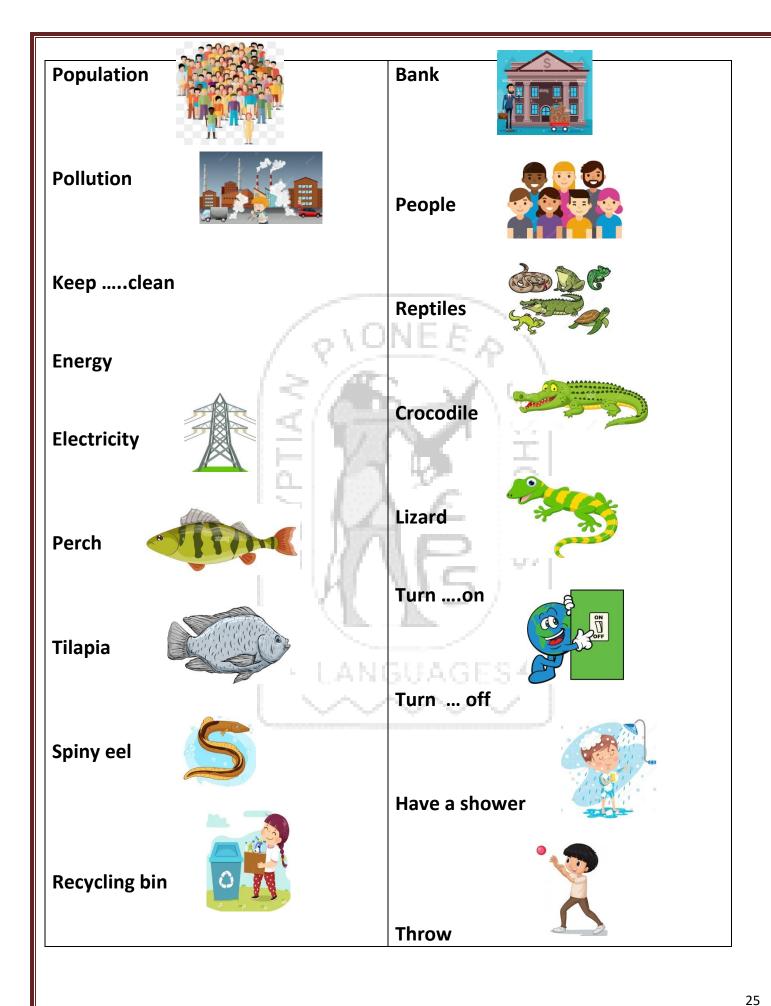


### Date:.../..../....

### **New Vocabulary:**









Ш



Weaving



Trash can



Pick up







Date : ..../...../

#### **Grammar corner**

### **PAST SIMPLE TENSE**

It indicates an action which is completed at a definite time in the past .

**Subject + V.ed + ......** 

I watched a film last night.

Subject + didn't + V.inf.

I didn't watch a film last night.

Did + Subject + V.inf?

**Did** You watch a film last night?

### Ex:

I lived in a small apartment a year ago.

He played football yesterday.

They played together last weekend.

\*\*To make a past simple tense verb , We normally just add –ed to the end of a regular verb.

Play ..... Played

Rain ...... Rained



Cook ...... cooked

Watch ..... watched

Need ..... needed

Want ..... wanted

\*\*If the regular verb already ends in  $\ \ --E$  , we just add a  $\ \ -d$  to the end .

Live ......lived

Smile .....smiled

Dance ......danced

\*\*But there are some irregular verbs in the past:

Meet ..... Met

Go ..... went

Have ..... Had

Do ...... Did

Become ...... Became.

Run ..... Ran

Buy ..... bought

Draw ...... drew

See ..... saw

Write ...... Wrote



Date:..../..../

### Have to - had to

Have to + V .inf ......

Had to + V.inf ......

-have to: is used to mean that something is necessary. It is used in the following way in affirmative sentences.

#### **Ex:**

- -I have to wash my car today.
- -I had to go the bank yesterday.
- -We had to choose one animal yesterday.

### -Don't have to:

There is no obligation, you are not required to do something, especially if you don't want to.

LANGUAGES

#### Ex:

I don't have to get up early ,It's Friday.

He doesn't have to drive, I can do it.

- -What do you have to do? -I have to keep my room clean.
- -Do I have to turn off the lights? Yes, you do.



### Date :.../..../....

### **Comparative & Superlative adjectives**

### \*\*Comparative Adjectives:

We use comparative adjectives to compare between two people ,things or animals .

Ex:

The elephant is bigger than the rhino.

The giraffe is taller than the land animal.

The horse more quickly than the hippo.

The hippo runs <u>less</u> quickly <u>than</u> the horse.



The dinosaur is **bigger than** the duck

### \*\*Superlative adjectives :

-To compare three or more objects or people.

Ex:

The elephant is <u>the</u> biggest animal.

The giraffe is the tallest animal.

This red car is the most expensive car.

This girl is the most beautiful girl.

This apartment is **the least** expensive one.



The blue whale is the biggest animal.





Date :...../.....

**Exercises on unit Nine.** 

### Qu.1: Match "A" with "B":

Α	В
1 – I have to	a) Horns on its nose.
2 – The Rhino has two big	b) do my homework today.
3- The elephant is	c) Get up early on the
4 – I don't have to	weekend.
3 / 6	d) The biggest animals.

### Qu.2: Supply the missing letters:

Ba ..... k



Peo .....le



Rep .....ile



Croco ....ile



Wi .....d animals



Rhi .....o



Po.....ulation



Po.....lution



31

Date:/		
Qu3: Choose the correct word(s)in brackets:		
1 – Ahmed [fry – fries – frying] an egg.		
2 – The bird can [fly – flies- flying].		
3 – I [ try – tries – trying ] hard.		
4 – I [ have to – had to – has to] walk to school at 7.30 yesterday.		
5 – We [go – went-going] to the market yesterday.		
6 – The hippo can run [ fast – faster – fastest ] than the rhino.		
7 – The lion is [stronger – the strongest – strongest] animal.		
8- Horses run [ the most – the least – more ] quickly than zebras.		
Qu.4: Rearrange the following sentences:		
1 – run – more quickly – hippos – than – <u>Giraffes.</u>		
2 – <u>Elephants</u> – less quickly – run – giraffes – than.		
3 – has – legs – <u>The hippo</u> – short.		
4 – eats – <u>It</u> – and – plants – grass.		
5 – tidy – to – <u>I</u> – my – today – have – books.		



Date:/	
Qu.5: Read and complete using the following words:	
Ivory – land – trunk – Elephant - tusks	
The is the biggest animal . It has a long	
It has made of	
It grows to three metres tall.	
Mouth - Hippo - water - teeth	
The has short	
and big It is often in	
It is good at swimming.	
Qu.6 : Copy the following sentence:	
We need to buy some milk.	



### **UNIT TEN**

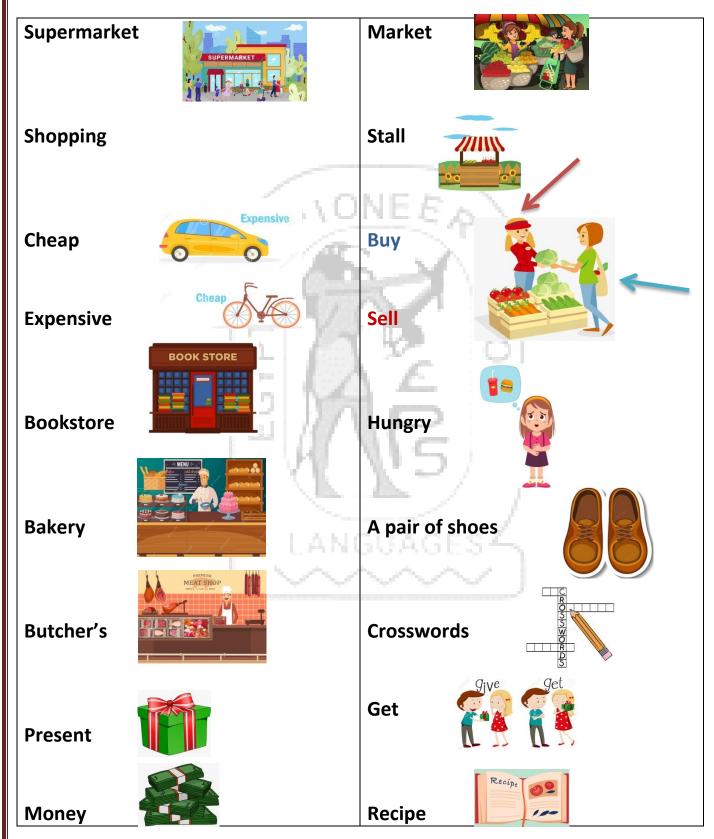
### AT THE SUPERMARKET



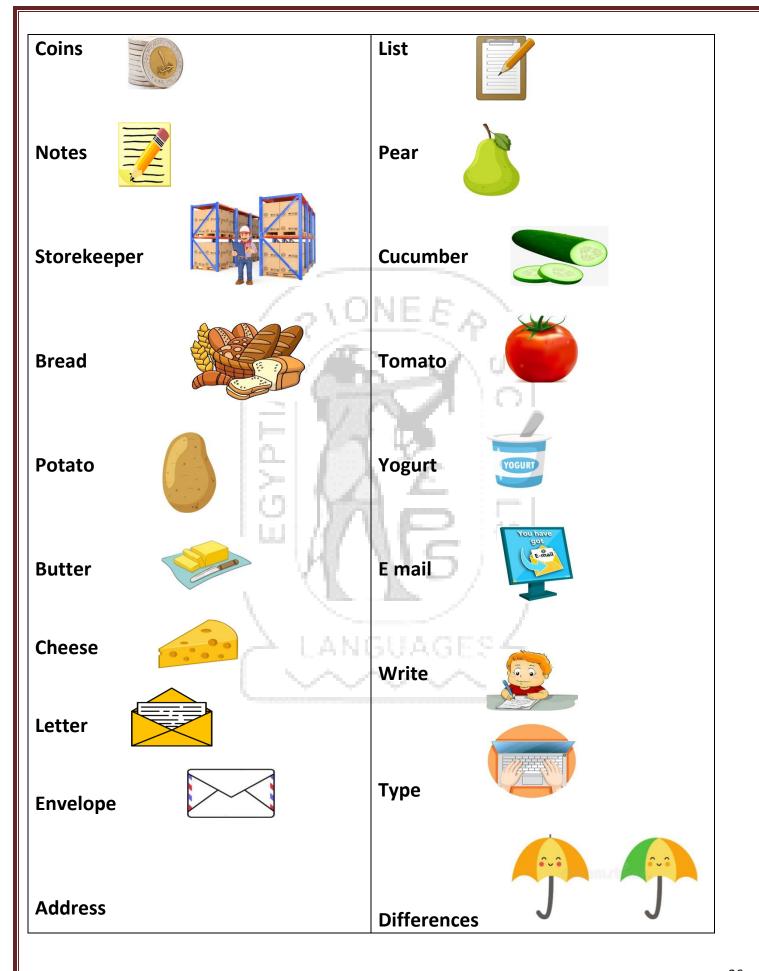


### Date :..../..../....

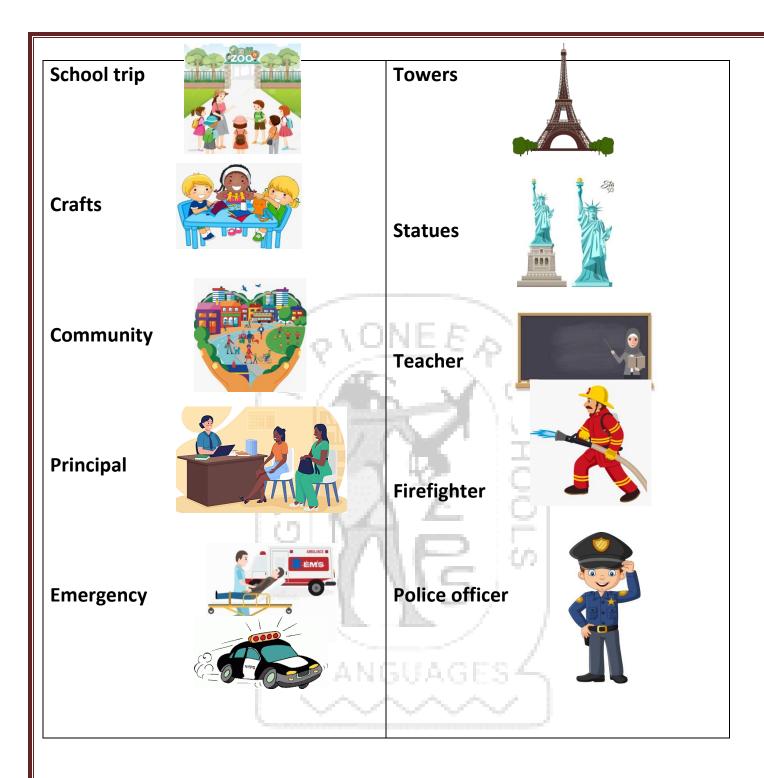
### **New Vocabulary:**













Date :...../..../

**Grammar corner** 

### **Conjunctions**

Conjunctions are words that connect two ideas.

Ex:

I work slowly And my work is done correctly.

I *like* to run but I don't like to get sweaty.

I cleaned my room So I can play outside.

We went to the bakery because we needed to buy bread.

Like - love - hate - prefer - enjoy

These verbs are followed by gerund (verb + ing).

Ex:

He likes shopping.

She doesn't like drawing.

They <a href="https://example.com/hate">hate</a> travelling by train .

I love seeing my cousins.

Do you enjoy watching T.v ?

I prefer playing tennis.

-LANGUAGES



Date: ..../..../....

### PAST SIMPLE TENSE.

### **Interrogative.**

### Do you remember ?

-I lived in Cairo when I was young.

**Did** you live in Cairo when you was young?

Yes, I did.

No, I did n't.

**Did** you cook yesterday?

Yes, I did.

No, I didn't.

### Wh ....word:

When: we use when to ask about the time.

I went to London last year.

When did you go to London?

Where: we use where to ask about places.

Where did you go to last year?



### Date:.../..../....

#### **Countable nouns**



Pencil Pencils

 $B_{\underline{oy}} \longrightarrow boys$ 

Story ----> Stories

Tomato tomatoes

Watch —— watches

Brush brushes

\*\*to make plural nouns in general we should add (s)

So , we use  $\underline{A - An}$  with

Singular nouns.

Ex:

There is a book.

There are some books.

There are some pens on the desk.

There are not any books.

There aren't any pens on the desk

Offer:

Would you like some apples?

Request:

Could you give Some pens?

#### **UnCountable nouns**



Nouns we can't count it. So, We can't use A-An

Wood Water

Metal paper clay Cheese bread Salt Butter milk Sugar

Juice Oil

#### Ex:

There is some Juice in the jug.

There is some water on the floor.

Give me some money.

There is n't any juice in the fridge.

There is n't any water on the floor.

### **Request:**

Could you give me some money?



Date: ...../...../

### **Exercises on unit Ten.**

### Qu.1: Match "A" with "B":

Α	В	
1 – A principal is in	a) In an emergency.	
2 A police officer can help	b) Charge of a school.	
3 – What did you do today ?	c) Buy some milk.	
4 – We need to	d) I went shopping .	
> / =	e) No, I don't .	

------

### Qu.2: Supply the missing letters:

Chea .....



Expensi .....e



**Book .....tore** 



Bake .... y

LANGUAGES



Bu .... cher's



Re .....ipe



Date: ...../..../

### Qu.3: Choose the correct word(s) in brackets:

1 - The [teacher - principal - doctor] is in charge of the school.

2 - The [chef - nurse - police officer] helps us when we are sick.

3 – The [waiter – seller –chef] brings food to our tables.

4- We went to the [library - market - office] to buy some fruit.

5 - The car is [ expensive - cheap - tall ] . It's not cheap.

6 - How [ many - come - much ] does it cost ?

7 – How [ much – many – often ] oranges do we need?

8-let's get [some - any - a] yogurt, too.

9- I went to the store to buy shoes [but - so - and] bag.

10- Do you enjoy [ reads - reading - reads ] book?

11 – I was thirsty [so – but – because] I drank 2 bottles of water.

12 – I like chocolate [but – because – so] I don't like chips.

13 - Here [ am - is - are ] an orange.

14 – I'm making juice [ so – but – because ] I like drinking juice.



### **Qu.4: Rearrange the following sentences:**

1-Friend – to – an email - You – send – can- your.

2 - need - We - oranges - four.

3 – would – <u>I</u> – like – rice – some- please.

4 - have - We - don't - grapes - any.

5 - hate - They - like - doesn't - pizza- eating.

 $6 - \text{cake} - \text{prefer} - \underline{I} - \text{eating}$ .

 ${\bf 7-buy-to-\underline{She}-supermarket-cheese-went-the-bread-and}$ 

8 - some - I - milk - need.



9 – make – <u>Can</u> – you – a fruit salad ?
Qu.4 : Read and complete the following :-
Hospital – sick – help - doctors
If we are people at the help us .
There are and nurses to us get better.
Qu.5: Look at the pictures and write the missing parts:
1-Doctors help people.
2- I'd like some
3-The is in charge of the school.

4-This laptop is .....





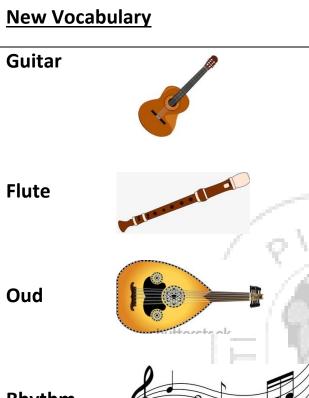


### **UNIT ELEVEN**

# LET'S SING!



### Date :..../..../....



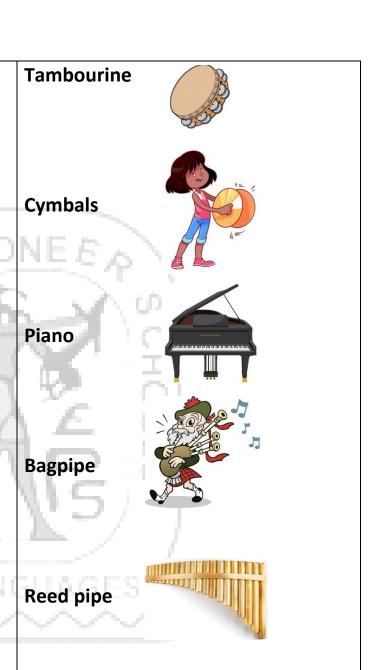








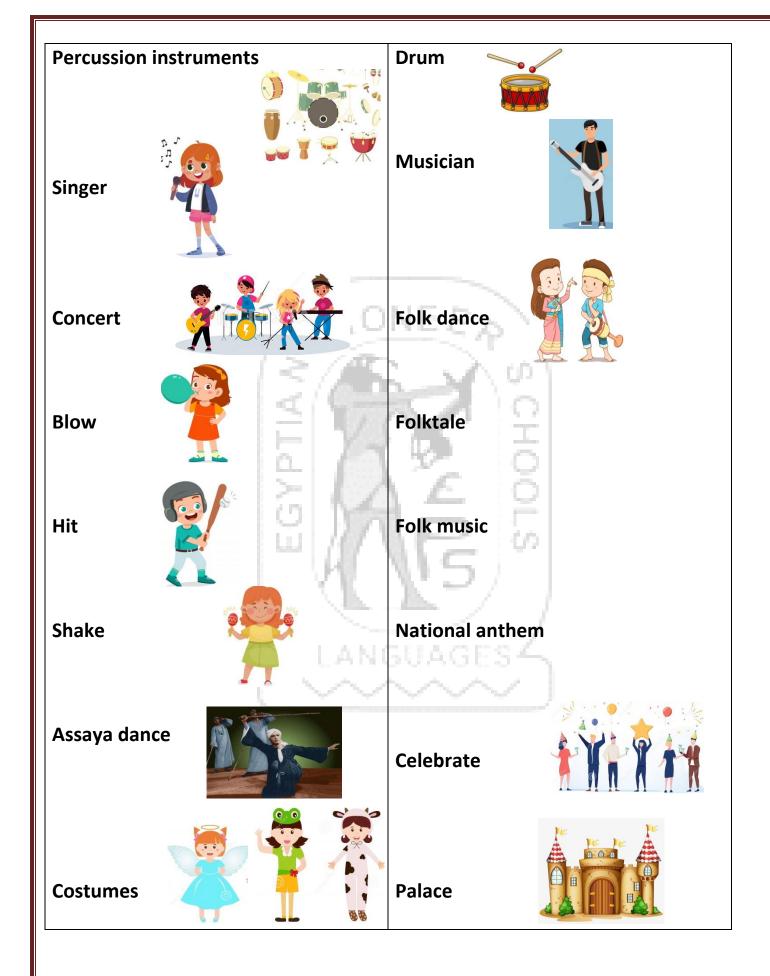














Decorate **Upper Egypt Nubian music** Mosque **Popular music Aswan** Classical music Cairo EGYPTIA A Modern pop music Sawahili music Saidi folk music **Bedouin music** 

LANGUAGES:



Date : ...../....

**Grammar corner** 

### PRESENT CONTINUOUS TENSE

Present continuous tense is used to describe an ongoing action which is happening in the present.

Subject + am /is /are + v.ing+ object

Youssef is eating mango.

Subject + am /is /are +not + v.ing +object

Youssef is not eating mango.

Am / Is / Are + subject + v.ing +object+?

Is Youssef eating mango?

### Ex:

These children are singing the national anthem .

These men are dancing in pairs.

My mom is cooking now.

It is running at this moment.



Date :..../..../

### **Exercises on unit eleven**

### Qu.1:Match "A" with "B"

Α	В
1 – The guitar is a	a) amazing show!
2- What an	b) string instrument.
3-I love the classical	c) Wind instrument.
4 – The reed pipe is a	d) Music best .

### Qu.2: Supply the missing letters:

Pe ... cussion instruments



Si .... ger



Concer ....



..... uita



Flu .....e



Ou....



.....hythm





Date :/
Qu.3 : Choose the correct word(s) in brackets:
1- They're telling a [ folklate – folk music] .
2- The [ national – traditional – popular ] anthem is a song that the people of
a country sing.
3- They're performing a [dance – dancing].
4- The [dancer – dance] has a beautiful costumes.
5- They're playing [folk music – folk dance].
6- They have traditional [musicians – instruments].
7- Let's [ asks – asking – ask ] our teacher to play the piano.
8- What [a – an – the] interesting story!
9- They're [ eating – playing – wearing ]costumes.
10-He wants his friends to [ play – hit – kick] the flute.
11-[ Where – Which – what ] a colorful costume!
Qu.4: Rearrange the following sentences:
1 – read us – a story – <u>Let's ask</u> – to – Dad.
2 – football – with me – my brother – want – I -play – to





### Date : ..../..../

3- is - <u>It</u> - old - a very - instrument.

4- are - folk music - These - playing - musicians.

5- many – are – There – in – Egypt – folktales.

6 - to - play - He - sister - his - wants - guitar - the .

7 - a song - Let's - sing - ask - to - Dad.

8-to-us-tidy-The-classroom-teacher-the-wants .

Qu.5: Look at the pictures and write the missing parts:

She's playing .....



He's playing .....

He's a .....





Date: ..../...../....

### **Qu.6**: Complete the sentences using the following words:

to read - to help - to sing - to tidy - to play

- 1 Let's ask Grandpa ..... the violin.
- 2 Our teacher wants us ...... The classroom.
- 3 We want Lina ...... A song.
- 4- I want you ..... me with my homework.
- 5 Let's ask mom ...... us a folktale.

### **Qu.7: Copy the following sentence:**

What a great show!





### **UNIT TWELEVE**

## SAY THAT AGAIN





Date:.../...../

### **New Vocabulary:**

**Post card** 



Cell phone



**Text message** 



**Password** 

Telephone



Magazine



Online safety



Newspaper



Social media



Characters

**Follow** 



**Get home** 



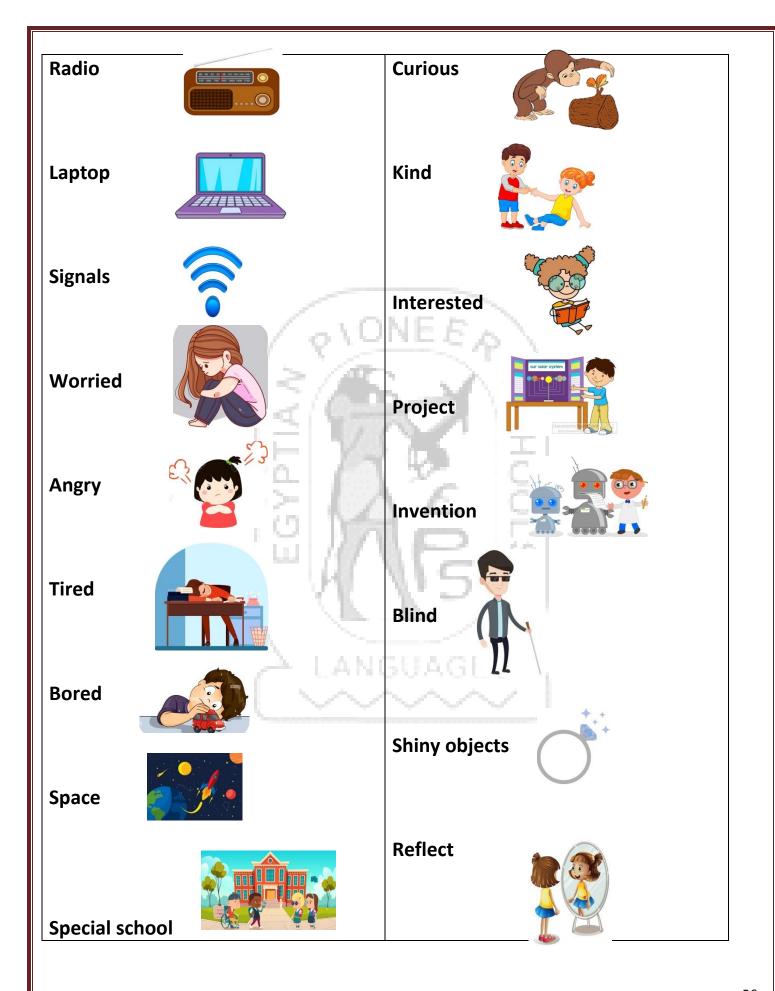
**Television** 

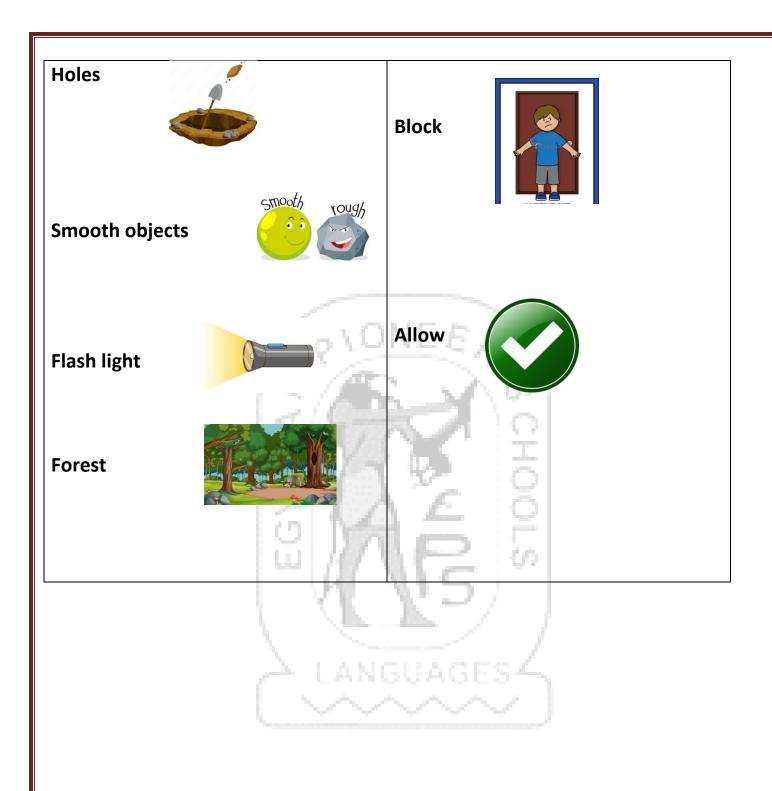


**Symbols** 

**Typewriter** 









Date :.../..../....

**Grammar corner** 

### **USED TO**

It used to describe an action or habit that was common in the past but not anymore.

### Ex:

I used to play video games when I was young.

They used to travel to Alexandria.

I didn't use to eat sea food but now I do.

Did you use to prepare the dinner?

Yes,I did.

No, I didn't.

-Why did you use to smoke?

### \*\*Note:

Used to + verb in infinitive



Date :..../..../

### **Exercises on unit twelve.**

### Qu.1: Match "A" with "B':

А	В
1 – Let's have a	a) He's angry.
2 – Dad lost his cell phone!	b) Video chat .
3 – We have a school trip to Aswan,	c) I'm worried about him.
4 – My friend isn't at school today,	d) We're very excited.

### Qu.2: Supply the missing letters:

La .... top



Signa .... s



Wor ....ied



Curiou ....



Ki ... d



Ti ... ed



Bo .... ed



S ....ace



Date :..../..../

### Qu.3: Choose the correct word (s) in brackets:

- 1 People used to write [emails letters cell phones]in the past.
- 2 People talked to each other on the [television telephone tables].
- 3 My friend is [ worried excited kind ] , he helped me with my work.
- 4 I'm [worried excited interested] because my friend isn't very happy.
- 5 My brother is [interested angry excited], his laptop doesn't work.
- 6 My dad didn't [ used use to used to ] drive a car when he was young.
- 7 I [ used use used to ] speak English when I was seven.
- 8 She used to [writes write writing ] letters.
- 9 She [ used uses use ] to go to El Nasr School.
- 10 I didn't [uses use used] to send emails.

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### Qu.5: Look at the pictures and write the missing parts:-

Sh	e's	 in	reading.





He's .....

She's .....





Date :..../...../....

### **Qu.6: Copy the following sentence:**

I love my friends.





# WRITING





_			
Date	•	/	/
Date	• • • • •	····/	••••

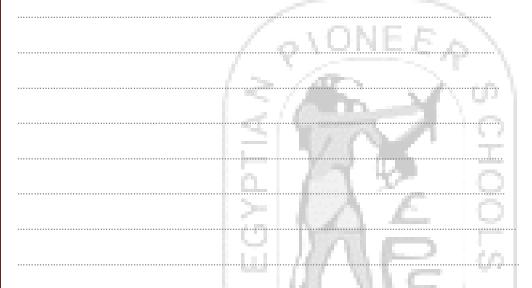
<u>Date :/</u>	Composition .1	
Write a paragraph not les	s than seven lines about Wild a	animals
and your ravorite anninal.		
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		63

Date : ...../.....

### **Composition .2**

Write a paragraph not less than seven lines about last weekend.













Date: ..../....

### **Composition .3**

Write a paragraph not less than seven lines about your favorite hobby.











### Date :..../..../



### Comprehension

### 1)Read the passage and answer the questions given below:

My dad bought me a new pet . He bought me little dog. It was a cute dog. The dog was sleepy .

My dad and mom helped me to keep the dog clean,

We had a doghouse where he stayed. I played with him in the evening when I cameback home after school.

### \*\*Choose the correct answer:

- 1 My dad bought me a [bag book dog].
- 2 The dog was [ sleepy active big ].
- 3 The dog stayed in a [bed pool doghouse].
- 4 I played with my dog in the [morning afternoon evening].

LANGUAGE





Date :.../...../....

### 2) Read the passage and answer the questions given below:

I am Billy, he is my young brother Jack.

He is 6 years old. Ho loves playing football. I

Help him with his studies. He is in grade one.

I like mathematics and he likes science and

English, So I help him in all subjects.

He is clever and cute and I love him.



### \*\* Choose the correct answer:

- 1 Jack is my [father mother brother].
- 2 I help him with his [ meals studies games].
- 3 My brother likes [ Maths Science Social studies ].
- 4 I like [ English Science Art].
- 5 He is [ lazy clever angry ] .



Date :.../..../.....

### 3) Read the passage and answer the questions given below:

Mandy is sad because her best friend Sara is going on vacation . She will not be able to play with her in the garden . They like butterflies and birds .

Her mother says that she will be back soon and they Play together again . Mandy knows her mom is right .

### \*\* Chooes the correct answer:

- 1 Mandy feels [ sad happy excited ].
- 2 She won't be able to play with her in the [pool garden tower].
- 3 They like [fish balls butterflies].
- 4 Mandy knows her mom is [wrong right sad].











you're

# AMAZING

just the way

YOU ARGE

