

للمزيد من كتب المراجعة النهائية تالته ثانوي
امسح الباركود للانضمام إلى قناة التيلجرام



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إجابات كتاب الزتونة



مراجعة للصف الثالث الثانوي
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Unit 1 – Taste the Test

1. **c.** compensate
2. **b.** curious
3. **d.** biased
4. **a.** make
5. **c.** for
6. **b.** investigate
7. **c.** disobey
8. **b.** justice
9. **d.** for
10. **c.** made
11. **a.** Misleading
12. **b.** destroy
13. **d.** all are okay
14. **c.** made
15. **d.** a & b
16. **a.** Piracy
17. **d.** a & b
18. **b.** genuine
19. **d.** a & b
20. **c.** Spin
21. **a.** objective
22. **c.** precise
23. **d.** a, b & c
24. **b.** went
25. **d.** tabloid
26. **c.** victim
27. **a.** inclusion
28. **b.** twenty-year
29. **d.** In
30. **b.** committed

Unit 1 – Exercises on Vocabulary

31. **c.** placement
32. **b.** compensate
33. **b.** misled
34. **d.** convicted
35. **a.** highlight
36. **c.** bias
37. **a.** casualties
38. **d.** investigate
39. **d.** balanced
40. **a.** long-awaited
41. **b.** objective
42. **a.** bated breath
43. **c.** misleading
44. **b.** cheating
45. **a.** omission
46. **c.** demanding
47. **c.** announce
48. **d.** ruined
49. **a.** violating
50. **c.** inaccurate
51. **b.** bias
52. **c.** casualties
53. **d.** stated
54. **d.** occurred
55. **b.** placements
56. **a.** stated
57. **d.** criminal
58. **a.** biased
59. **c.** nosy

60. **d.** shocked
61. **a.** illegally
62. **b.** inaccurate
63. **a.** publish
64. **b.** came out
65. **d.** impact
66. **a.** obtain
67. **c.** celebrities
68. **b.** claim
69. **d.** restated
70. **a.** brainstorm
71. **b.** blocked
72. **a.** trap
73. **c.** practical
74. **a.** As far as

Unit 1 – Exercises on Additional Notes

75. **c.** despite
76. **a.** regular
77. **b.** experience
78. **d.** least
79. **c.** electrical
80. **d.** communicate
81. **a.** with
82. **b.** get

Unit 1 – Exercises on Structure

1. **c.** have written
2. **b.** have been written
3. **a.** he is still there
4. **b.** he is no longer there
5. **c.** have lost
6. **a.** have called
7. **c.** hasn't been
8. **d.** has had
9. **b.** didn't use to be
10. **a.** was used to
11. **d.** get used to
12. **d.** get used
13. **c.** made
14. **d.** used to be given
15. **a.** make
16. **d.** b & c
17. **a.** not waste
18. **d.** didn't waste
19. **c.** hadn't wasted
20. **d.** went
21. **c.** didn't park
22. **a.** was making
23. **b.** was being made
24. **c.** making
25. **a.** I was listening
26. **d.** a & b
27. **a.** was
28. **c.** being
29. **b.** being examined
30. **b.** During
31. **d.** While
32. **c.** During
33. **a.** On
34. **b.** On being
35. **a.** for
36. **c.** since
37. **b.** since / in

38. **a.** since / so far
39. **c.** How long / for
40. **a.** have been / since
41. **b.** for how long
42. **d.** yet
43. **c.** already
44. **b.** has ever watched
45. **c.** to watch
46. **d.** I've ever heard
47. **c.** was having
48. **b.** haven't smoked
49. **a.** has been said
50. **d.** made
51. **a.** was praying
52. **d.** wasn't rewarded
53. **c.** has ever
54. **d.** have been planted
55. **b.** wasn't allowed
56. **a.** hasn't slept
57. **c.** was having
58. **a.** have been
59. **d.** was repairing
60. **c.** have seen
61. **d.** borrow
62. **c.** was honoured
63. **b.** have developed
64. **a.** lived
65. **b.** was being painted
66. **a.** has been built
67. **b.** was decorating
68. **c.** fell
69. **b.** Since
70. **d.** was being visited
71. **c.** wasn't given
72. **a.** have drunk
73. **b.** has been given
74. **c.** has been lost
75. **a.** hasn't rained / has been

Unit 1 – Exercises on Additional Grammar

76. **c.** would win
77. **d.** are supposed
78. **a.** a
79. **c.** is thinking
80. **d.** aren't they
81. **c.** Owing to
82. **d.** such a
83. **c.** criticism
84. **b.** is
85. **a.** Had
86. **b.** am used to walking
87. **c.** does he come

Unit 1 – Exercises on Writing

1. **a.** Full stop
2. **a.** Summarizing your major points.
3. **b.** hook
4. **c.** That's why,
5. **d.** I haven't met Mai since I called you.
6. **b.** whilst
7. **c.** topic sentence



8. **a.** main idea
9. **b.** My daughter loves mobile games; my son likes football.
10. **d.** tries to convince the reader to accept the writer's opinion
11. **c.** To sum up, we should follow the rules of hygiene and sanitation.
12. **b.** comparing two different facts
13. **c.** While I was watching TV, my father came.

Unit 1 Exercise on Translation

١. (د) يتغير عالم العمل نتيجة للاعتماد الكبير على الإنترنت والذكاء الاصطناعي، والذي له تأثير كبير على سوق العمل فى جميع أنحاء العالم.
٢. (ج) يوصى بشدة بتجنب الإرهاق لأنه مشكلة صحية تؤثر على المزيد والمزيد من الناس اليوم بسبب ضغط العمل الشاق الذى يقومون به.
3. **c.** Encouraging local products is a national duty to protect the Egyptian industry. This is certainly in the interest of the national economy and provides more job opportunities for young people in various fields.
4. **b.** Despite all the difficulties and crises that Egypt faced, the unity and cooperation that characterize the Egyptian society is what made us overcome them all.

Exercises on Reading

1. **a.** Pessimism and Optimism
2. **b.** serenity and balance
3. **c.** pessimism blocks the way to success
4. **d.** it develops our mistrust in ourselves
5. **c.** pessimism
6. **a.** our success or failure
7. **d.** countryside
8. **b.** despair

Exercises on Skills

خاص بطلاب الازهر الشريف

A Finish the dialogue:

1

1. Sorry, I can't.
2. Why don't we meet / Shall we meet
3. Good idea! / OK
4. How about having lunch / dinner before going to the cinema? Shall we have lunch at a restaurant before going to the cinema?

2

1. Hello! Yes, I'd like to order, please.

2. What would you like to order?
3. Would you like anything else with that?
4. What's your address and telephone number?

B Translate into Arabic:

١. أشعة نور الإسلام اخترقت قلب عمر عندما قرأ بعض آيات القرآن الكريم.
٢. الهجوم على المدنيين يتعارض مع قانون العالم.
٣. يتعرض الملايين للتهديد بالجوع والأمراض كل عام.
٤. هناك انخفاض فى عدد الشباب الذين يدخلون سوق العمل

C Translate into English:

1. Omar ibn Al-Khattab was astonished when he heard that his sister and her husband embraced Islam.
2. We must consider that agricultural fertilizers and chemicals have both advantages and disadvantages.

E Great Expectations

1. The convict asked Pip for food and a file to remove his leg-irons.
2. She needed a boy to play with Estella to make him love her and then break his heart.
3. The boy Pip met in the garden was rough and disrespectful.
4. Pip suspected Orlick of hitting Mrs. Joe on the head.
5. **a.** Mr Jaggers
6. **b.** Molly
7. **d.** Barnard's Inn

D A glimpse of revelation

1. They provided a smooth transition after the Prophet's (PBUH) death.
2. It was the Apostasy Wars against those who refused to pay the obligatory alms (Zaka).
3. Zayd ibn Thabit (APWH).
4. Because he was the one who distinguished right from wrong.
5. The compilation of a standardized version of the Qur'an in a single codex.
6. He built up the first Islamic military navy.
7. **b.** prophet
8. **a.** Apostasy
9. **c.** third
10. **a.** assassinated

Unit 2 – Exercises on Taste the Test

1. **b.** prejudice
2. **a.** donation
3. **a.** minority
4. **c.** made
5. **d.** a & c
6. **c.** Rank
7. **d.** cross
8. **b.** Cheerful
9. **a.** up
10. **d.** b & c
11. **d.** Determination
12. **a.** discrimination
13. **b.** bias
14. **d.** after
15. **a.** be / have
16. **a.** conclusion
17. **c.** calm
18. **c.** confront
19. **d.** make
20. **b.** reflect
21. **d.** trust
22. **b.** give up
23. **a.** award
24. **d.** grumpy
25. **c.** with
26. **d.** scholarship
27. **b.** inhumane
28. **d.** depress
29. **a.** of
30. **c.** won
31. **a.** as

Unit 2 – Exercises on Vocabulary

32. **a.** contribution
33. **d.** ranked
34. **a.** stereotyped
35. **c.** prejudice
36. **b.** prejudiced
37. **d.** overcome
38. **a.** defy
39. **c.** significant
40. **d.** stereotype
41. **a.** obstacle
42. **d.** a & b
43. **b.** majority
44. **a.** cheerful
45. **c.** determination
46. **d.** tournament
47. **a.** influence
48. **b.** impressive
49. **d.** conclusions
50. **a.** good-natured
51. **b.** qualified
52. **c.** inspiring
53. **b.** inspired
54. **d.** inspiration
55. **b.** equality
56. **a.** awarded
57. **c.** extract
58. **a.** cross
59. **d.** treatment
60. **c.** confident



61. **b.** competition
62. **a.** assume
63. **c.** attitude
64. **b.** raise
65. **d.** degree
66. **b.** demonstrates
67. **a.** pride
68. **d.** proud
69. **c.** obvious
70. **d.** association
71. **a.** court
72. **d.** risen
73. **a.** raise
74. **c.** majority
75. **a.** sensible
76. **c.** sparked
77. **b.** qualify
78. **a.** figures

Unit 2 – Exercises on Additional Notes

79. **b.** Used
80. **d.** a & c
81. **c.** special
82. **d.** success
83. **b.** practice
84. **c.** lack
85. **a.** realised

Unit 2 – Exercises on Structure

1. **a.** had finished
2. **b.** had been finished
3. **d.** finishing
4. **c.** being finished
5. **a.** Having
6. **d.** b & c
7. **c.** Repairing
8. **b.** Repaired
9. **b.** until
10. **d.** wasn't
11. **c.** had finished
12. **a.** wasn't allowed
13. **d.** had been revised
14. **a.** had been revising
15. **b.** had searched
16. **b.** had left
17. **c.** had been finished
18. **d.** did we hear
19. **a.** had bought
20. **a.** had been sent
21. **a.** met
22. **d.** had been working
23. **d.** had ever read
24. **a.** had left
25. **c.** Having been fixed
26. **d.** had begun
27. **b.** had been warned
28. **a.** had been writing
29. **c.** had written
30. **d.** had been looking
31. **c.** hadn't eaten
32. **c.** arrived
33. **d.** had lost
34. **a.** had been working
35. **a.** hadn't seen

36. **b.** had known
37. **d.** got
38. **b.** had been given
39. **d.** a & b
40. **c.** realised / had lost
41. **c.** seen
42. **b.** was / had gone
43. **d.** arrived / had prepared
44. **b.** had received
45. **d.** had left / returned
46. **b.** retired / had been
47. **d.** the best
48. **c.** easier
49. **a.** a higher
50. **d.** best
51. **d.** big
52. **b.** happier
53. **d.** b & c
54. **d.** long
55. **b.** worse
56. **c.** The less
57. **c.** so
58. **d.** a & b
59. **b.** one of the fastest
60. **c.** the worst
61. **b.** strong
62. **d.** hotter
63. **c.** as efficient as
64. **b.** better
65. **c.** further
66. **a.** younger
67. **c.** the fitter
68. **a.** a bit higher
69. **d.** most
70. **a.** less
71. **d.** height
72. **c.** far worse than
73. **d.** worst
74. **b.** better
75. **d.** younger
76. **c.** less busy
77. **b.** more high
78. **d.** more quickly

Unit 2 – Exercises on Additional Grammar

79. **a.** had visited
80. **d.** do they
81. **c.** The / a
82. **c.** being recycled
83. **c.** think
84. **b.** to be met
85. **a.** so
86. **c.** Although
87. **b.** would do
88. **b.** will buy

Unit 2 – Exercises on Writing

1. **c.** To present the main argument
2. **b.** In short,
3. **b.** body paragraph
4. **b.** I don't know why she was so angry?

5. **b.** write the conclusion of your essay
6. **d.** Did you know that I'd been working from home for two months, Hatim?
7. **d.** Once I had heard the good news, I contacted Adel.
8. **b.** due to
9. **b.** body
10. **c.** restate and sum up what you said in the speech
11. **c.** full stop
12. **b.** In my opinion, the internet has a lot of disadvantages in case we use it badly.

Unit 2 Exercise on Translation

١. (د) الشباب يمكنهم المساهمة في النمو الاقتصادي والتنمية في بلدنا ولذلك ينبغي علينا تدريبهم على الاعتماد على النفس والعمل الجماعي.
٢. (د) لقد فتحت وسائل التواصل أفاق جديدة لصانعو المحتوى وشركات التسويق وعززت التواصل بين الناس من البيئات المختلفة.
٣. (ج) التعليم هو أساس التقدم والتنمية للشعوب ودول العالم سواء المتقدمة أو النامية وذلك لأنه يساعدنا في إعداد أجيال من المواطنين القادرين على إحداث التغيير.

4. **c.** Knowledge is power and it distinguishes humans from other creatures. Man is the only creature who is able to create and invent which increases the horizon of knowledge.
5. **c.** We must all keep ourselves healthy. Good health requires getting healthy food, getting enough sleep and exercising regularly.

Exercises on Reading

1. **d.** paving the way to human relationships
2. **b.** prefer traditional things
3. **a.** brings benefit
4. **b.** sort, classify
5. **d.** highly accurate programmes
6. **b.** life would be much more difficult
7. **c.** Computer and Man
8. **d.** clear

Exercises on Skills

خاص بطلاب الأزهر الشريف

A Finish the dialogue:

1

1. I'm looking for a book about the Prophet's companions.
2. Where can I find them?
3. How long can I borrow it?
4. You're welcome.



2

1. Could I ask you some questions about it?
2. What do you want to know?
3. The main cause is the increase in number of cars.
4. Yes, it is.

B Translate into Arabic:

١. يؤثر سوء التغذية على تحصيل الأطفال الدراسي ونموهم بشكل سلبي.
٢. ترشيد استهلاك المياه واجب وطني لتجنب مشاكل نقص المياه.
٣. موقع مصر المميز وأثارها العظيمة تجعلها وجهة سياحية رائعة.
٤. الهدف الرئيسي للتكنولوجيا هو تسهيل المهام وحل مشاكل البشرية بالإضافة إلى تحسين العمل وجعل العالم أفضل.

C Translate into English:

1. Water is the source of life; without it, all living organisms wither and perish, so we must conserve every drop of water.
2. All countries must collaborate to find a solution to the issue of global warming that affects all countries without exception.

D Great Expectations

1. The man in the graveyard wanted a file to remove his leg-irons.
2. If he were rich and educated.
3. Joe called Pip "sir" out of respect for Pip's elevated social status.
4. When he met Magwitch in London, he told him that he was his real benefactor.
5. b) blacksmith
6. d) housekeeper
7. c) both a and b

E A glimpse of revelation

1. The reign of the caliphs of the Islamic state lasted for 29 years.
2. To elect the next caliph.
3. To protest against Uthman and his house was besieged.
4. He was known as a devoted, fair, courageous, and wise Muslim.
5. By a Persian slave, Abu Lu'lu'a the Magian.
6. c. flourished
7. d. a & b
8. c. third
9. c. elect
10. a. consolidate

Review 1 on Units (1) & (2) A Vocabulary

1. b. indefinite
2. d. Rank
3. d. make
4. a. inspiration
5. c. concluded
6. d. makes
7. c. Tabloid
8. a. compensate
9. b. up
10. c. role model
11. d. named
12. c. obstacles
13. d. award
14. b. impatient
15. a. make
16. c. investigate
17. b. bated breath
18. d. prejudice
19. d. ranked
20. c. qualified
21. a. inspiring
22. d. takes
23. c. find
24. a. broadsheet
25. d. furious
26. b. degree
27. d. raise
28. a. recognised
29. c. made
30. b. experience
31. d. make
32. a. summarizing
33. b. significant
34. a. in a bad mood
35. b. ranks
36. c. obstacle
37. a. impressive
38. c. won
39. a. awarded
40. b. applied
41. a. recognise
42. b. effects
43. d. published
44. c. qualified

B Grammar

45. b. felt
46. c. Have you seen
47. c. only
48. a. the most encouraging
49. a. were you doing
50. b. had been hijacked
51. a. the best
52. a. had heard
53. d. founded
54. c. While
55. d. waiting
56. c. has been
57. d. hasn't attended
58. a. had been working
59. d. since

60. a. had been waiting
61. c. had been writing
62. a. had been travelling
63. c. older
64. b. had been solved
65. c. have sent
66. a. fitter
67. c. being painted
68. b. easier
69. c. been arrested
70. a. longer than
71. c. were sleeping
72. d. studied
73. c. had been lost
74. a. had attended
75. b. was built
76. c. was found
77. a. since
78. b. has gone
79. d. died
80. b. had he done
81. b. had already done
82. a. had lost
83. a. the funniest
84. b. hadn't seen
85. d. Founding
86. c. a bit taller
87. a. been arrested
88. c. had he taken
89. b. has been given
90. d. had written
91. b. I was driving
92. a. phoned
93. c. On
94. c. have been built
95. a. started
96. b. were the thieves
97. b. have revised
98. a. was uploading
99. c. has been given
100. b. had had
101. a. had played
102. b. has seen
103. c. By the time
104. b. has gone
105. d. knew
106. c. has ever happened
107. d. had already visited
108. c. have broken
109. b. was seen
110. c. had been waiting
111. d. became
112. b. had joined
113. d. met
114. a. On
115. b. was chosen

C writing

116. b. supporting paragraphs
117. d. summarize its content
118. c. To sum up



119. **c.** What's your favourite hobby, Amir?
 120. **b.** What a lovely view you have here
 121. **b.** She wondered where I had hidden the documents
 122. **a.** Be quiet, please.
 123. **d.** Ayman said, "Where did you spend your holiday, Ali?"

Writing: Translation

١٢٤. (أ) يجد المشاهير أنه من الصعب منع التدخل في شؤونهم الخاصة. فإنهم يعانون من تزييف أخبار عن حياتهم الشخصية ونشر الشائعات حولهم.

125. **c.** Education is the means through which a person rises and reaches the highest levels. Science is the weapon of this age with which we fight ignorance, achieve our dreams and move forward.

Unit 3 – Taste the Test

1. **c.** immersive
2. **d.** a & b
3. **a.** avoid
4. **d.** all are ok
5. **c.** on
6. **a.** Implement
7. **c.** overcome
8. **d.** a & b
9. **c.** of
10. **d.** b & c
11. **d.** Mass produce
12. **b.** unsuitable
13. **a.** on
14. **c.** complex
15. **d.** a & c
16. **b.** On a bigger scale
17. **d.** attitude
18. **a.** have
19. **d.** lead to
20. **a.** Treatment
21. **b.** remarkably
22. **d.** b & c
23. **a.** have
24. **c.** to
25. **a.** pioneering
26. **c.** encouragement
27. **a.** Simple
28. **c.** temporary
29. **c.** at
30. **a.** on

Unit 3 – Vocabulary

31. **d.** approach
32. **a.** implemented
33. **c.** monitored
34. **a.** competitive
35. **d.** scale
36. **b.** innovations
37. **d.** immersed
38. **a.** inconvenient
39. **d.** sensors

40. **d.** treatment
41. **c.** innovative
42. **b.** measure
43. **a.** surface
44. **b.** packaging
45. **a.** immersed
46. **b.** astronauts
47. **c.** universe
48. **d.** approach
49. **d.** artificial
50. **c.** evidence
51. **b.** implement
52. **c.** surrounded
53. **a.** produce
54. **c.** permanent
55. **b.** immersive
56. **c.** spacecraft
57. **d.** spectacularly
58. **c.** imagination
59. **a.** planets
60. **d.** curious
61. **a.** survive
62. **b.** permanently
63. **c.** constantly
64. **a.** astronomers
65. **b.** illustrated
66. **c.** treated
67. **d.** records
68. **c.** advertised
69. **a.** lied
70. **c.** requires
71. **a.** advance
72. **c.** display
73. **d.** process
74. **b.** essential
75. **d.** inconvenient
76. **a.** lay

Unit 3–Exercises on Additional Notes

77. **a.** endangers
78. **d.** unlikely
79. **c.** improve
80. **d.** of
81. **d.** experiments
82. **a.** practical
83. **b.** out of
84. **c.** include
85. **d.** least
86. **a.** on

Unit 3 – Exercises on Structure

1. **a.** have made
2. **c.** won't go
3. **b.** reaches
4. **a.** won't start
5. **d.** have prepared
6. **d.** b & c
7. **c.** telephone
8. **b.** don't watch
9. **d.** b & c
10. **c.** have been informed
11. **a.** will
12. **c.** will be

13. **b.** will have
14. **d.** will have been
15. **a.** have invented
16. **c.** will have been
17. **d.** be spoken
18. **b.** to have built
19. **d.** will have prepared
20. **c.** will be preparing
21. **a.** he has arranged to visit us
22. **b.** he has planned to visit us
23. **d.** It is really dark. It will rain.
24. **a.** polite request
25. **d.** a & b
26. **c.** He is visiting
27. **d.** a & c
28. **b.** would visit
29. **d.** b & c
30. **c.** would be promoted
31. **b.** will be cleaned
32. **d.** is doing
33. **a.** are holding
34. **d.** will be punished
35. **c.** will find
36. **d.** will you buy
37. **c.** will be revising
38. **b.** will be staying
39. **a.** is going to sell
40. **c.** will drive
41. **c.** will be flying
42. **a.** will be built
43. **c.** is taking
44. **d.** am doing
45. **c.** will be doing
46. **d.** will reach
47. **c.** are going to drop
48. **c.** will have completed
49. **c.** are going to be doubled
50. **a.** are travelling
51. **d.** will be building
52. **b.** am going to buy
53. **d.** are going to step
54. **c.** are leaving
55. **b.** starts
56. **d.** will get
57. **c.** is
58. **d.** b & c
59. **c.** will be done
60. **c.** will have finished
61. **b.** am going to visit
62. **c.** will have been built
63. **a.** will be watching
64. **b.** takes
65. **c.** am going to travel
66. **d.** is going to
67. **c.** will have been caught
68. **a.** will be
69. **b.** is going to arrive
70. **d.** are going to damage
71. **d.** am going to study
72. **c.** will be punished



73. a. am seeing
74. d. will have been fixed
75. a. might have been
76. c. will be making
77. b. will be waiting
78. d. leaving

Unit 3 – Exercises on Additional Grammar

79. b. never has
80. c. isn't he
81. c. little
82. b. no article
83. c. to be examined
84. c. is to
85. b. would get
86. c. to be sent
87. d. Were you to
88. b. Despite
89. d. such a
90. b. thinks

Unit 3 – Exercises on Writing

1. b. Apostrophe
2. b. When I have finished work, I will travel to Ismailia.
3. a. descriptive
4. b. narrative
5. b. On the other hand
6. b. He is busy, so he can't contact us.
7. a. addition
8. c. They won't leave until they have signed the contract.
9. a. He said, "I won't come".
10. c. persuasive
11. c. Where do you live, Mai?
12. b. both sides of the argument
13. d. Tamer, have you read Great Expectations by Charles Dickens?

Unit 3 Exercise on Translation

١. (ج) تعد صحراؤنا واحدة من المصادر الرئيسية للثروة. ويمكننا زيادة دخلنا القومي وحل العديد من المشكلات عن طريق زرع الأراضي وتشجيع المشاريع الاقتصادية.
٢. (د) تنفذ الحكومة الكثير من المشروعات فى صعيد مصر مما يودى إلى توفير فرص العمل للمواطنين هناك.
3. a. Public means of transport have been modernized all over Egypt. As a result, people save much time and effort due to reaching their destination more comfortably than before.
4. c. Everyone in the society has a dream they hope to achieve in the future and they should work hard to achieve it.
5. b. Sports help young people to spend their free time. They reinforce important values to

society, like honest competition and teamwork.

Exercises on Reading

1. d. Transportation
2. a. Benefits of modern technology.
3. d. has made our lives easier
4. b. a lot of
5. c. family and friends
6. d. Through search engines.
7. c. applications
8. a. It replaces human intention.

Exercises on Skills

خاص بطلاب الازهر الشريف

A Finish the dialogue:

1

1. What does he look like?
2. No, he lives alone.
3. Does he have a car?
4. What does he usually wear?

2

1. How can I help you?
2. it started about a week ago.
3. No, this is the first time.
4. Have you been taking any medicine for it?

B Translate into Arabic:

١. تقوم الحكومة بتنفيذ العديد من المشروعات الوطنية الضخمة في صعيد مصر حالياً.
٢. إذا لم تقلل من انبعاثات الغازات التي تسبب الاحتباس الحراري، فإن الإنسانية ستواجه تغيراً مناخياً كارثياً.
٣. أكد الرئيس دعم مصر لمنظمة التعاون الإسلامي.
٤. يجب أن ندمج ذوي الاحتياجات الخاصة في المجتمع ونوفر لهم فرص عمل.

C Translate into English:

1. He was honored for his achievements in chemistry.
2. Islam calls for justice and equality.

D Great Expectations

1. Pip lived with his sister, Mrs. Joe Gargery.
2. Most people didn't see Miss Havisham because she rarely left her house.
3. Pip saw a long table laid with a table-cloth and plates, prepared for a wedding celebration.
4. Miss Havisham used Estella to break men's hearts as revenge.
5. a. trick
6. b. confirmed
7. c. cruelty

E A glimpse of revelation

1. As it covers all parts of a person's life: worship, ethics and transactions.
2. The rulings related to family law. This area deals with marriage, divorce, inheritance, guardianship and other related matters.
3. It promotes a balanced way of living. It encompasses the way of life as ordained by Allah (GBTH).
4. There should be neither harming nor reciprocating harm.
5. It corrupts the business deals.
6. b. transactions
7. a. malfunction
8. c. branch
9. d. Usury
10. b. deceit

Unit 4 – Exercises on Taste the Test

1. b. Burnout
2. a. tell off
3. c. Distracted
4. d. get
5. a. to/for
6. a. Well-being
7. d. welfare
8. c. encourage
9. a. make
10. d. All are ok
11. a. Mental
12. b. meet
13. b. well-being
14. c. cleared off
15. a. year
16. d. promote
17. b. anxious
18. c. degrade
19. a. do
20. d. with
21. b. perception
22. c. worn-out
23. b. hinder
24. d. pay
25. a. to
26. d. Contagious
27. c. on
28. d. blamed
29. c. discontent
30. a. up
31. d. frown
32. b. anxiety
33. d. going on
34. c. change
35. b. up with
36. a. reject



Unit 4 – Exercises on Vocabulary

37. **b.** burnout
38. **a.** frowning
39. **b.** scolded
40. **d.** a, b & c
41. **c.** promote
42. **b.** perceive
43. **d.** a, b & c
44. **a.** management
45. **c.** pout
46. **d.** mental
47. **c.** grateful
48. **a.** well-being
49. **d.** alert
50. **a.** frustrated
51. **d.** priority
52. **b.** demonstrate
53. **d.** improve
54. **a.** self-care
55. **d.** technique
56. **a.** alter
57. **d.** perception
58. **b.** experienced
59. **a.** coped
60. **c.** stressful
61. **b.** profile
62. **c.** exhaustion
63. **b.** pouted
64. **a.** identified
65. **d.** exhausted
66. **c.** experience
67. **d.** b & c
68. **a.** mental
69. **d.** disappointed
70. **b.** physical
71. **d.** optimistic
72. **b.** anxious
73. **c.** supposed
74. **a.** efficient
75. **d.** maintain
76. **c.** pressure
77. **b.** resilience
78. **c.** influence
79. **d.** affairs
80. **a.** struggled

Unit 4 – Exercises on Additional Notes

81. **b.** variety
82. **a.** awarded
83. **c.** tips
84. **d.** a & c
85. **a.** to revise
86. **d.** a & c
87. **b.** In
88. **d.** a & c

Unit 4 – Exercises on Structure

1. **a.** thought
2. **c.** writing
3. **d.** Have you considered
4. **b.** about writing

5. **c.** suggestion
6. **c.** not waste
7. **a.** You could
8. **d.** b & c
9. **c.** suggestion
10. **c.** travelling
11. **d.** a & b
12. **c.** to give
13. **d.** a & c
14. **c.** to give
15. **b.** giving
16. **d.** advice
17. **c.** suggestion
18. **a.** regret
19. **b.** blame
20. **d.** past ability
21. **c.** past possibility
22. **d.** possibility in the past
23. **a.** should stop
24. **c.** should have stopped
25. **b.** could have stopped
26. **a.** ought
27. **b.** oughtn't
28. **c.** should stop
29. **d.** should have stopped
30. **a.** tell
31. **d.** not tell
32. **b.** to tell
33. **c.** to be told
34. **d.** had better not
35. **d.** needn't have taken
36. **a.** didn't have to go
37. **b.** needn't have bought
38. **d.** a & c
39. **b.** strong advice
40. **a.** lack of necessity
41. **d.** an invitation
42. **c.** criticism
43. **a.** prohibition
44. **d.** could have had
45. **d.** had been
46. **c.** repeated
47. **d.** shouldn't have done
48. **b.** shouldn't have driven
49. **d.** ought to have taken
50. **b.** shouldn't have said
51. **d.** couldn't have won
52. **c.** must have won
53. **b.** might have missed
54. **a.** couldn't have been
55. **a.** could have been
56. **c.** could have travelled
57. **c.** could have won
58. **d.** might have been
59. **c.** able to
60. **a.** could
61. **a.** shouldn't
62. **d.** needn't
63. **b.** don't need to
64. **d.** have to

65. **a.** didn't have
66. **b.** don't have
67. **a.** have to
68. **b.** didn't have to
69. **b.** must
70. **c.** must
71. **b.** mustn't
72. **c.** a must
73. **b.** mustn't
74. **c.** is to
75. **d.** forbidden
76. **c.** Hani had to attend the meeting.

Unit 4 – Exercises on Additional Grammar

77. **c.** the / an
78. **a.** would have left
79. **b.** Had
80. **d.** did they
81. **b.** because
82. **a.** theirs
83. **b.** so high
84. **a.** In spite of
85. **b.** don't
86. **c.** are supposed
87. **d.** looks

Unit 4 – Exercises on Writing

1. **b.** Comma
2. **c.** What a nice day!
3. **c.** introduction
4. **d.** all are okay
5. **b.** I regret not taking my father's advice not to buy that old car.
6. **a.** introduce the result of something
7. **b.** Samira suggested travelling to Alexandria by train.
8. **a.** at the end of a statement
9. **a.** first
10. **d.** Why don't you spend the weekend with us?
11. **b.** I could have travelled by train, but I travelled in my car.
12. **d.** Father said, "Tamer, when you go to Port Said, will you meet Rami?"
13. **b.** The teacher said, "Why did you not come to the school yesterday?"

Unit 4 Exercise on Translation

١. (د) وسائل الإعلام لها تأثير كبير على عقول الناس في كل مكان. لهذا السبب يستخدمها المعلنون للترويج لمبيعاتهم وكسب المزيد من الأرباح.
٢. (ب) لقد اتخذت الحكومة خطوات جادة للعناية بذوي الهمم ودمجهم في المجتمع وتيسير كل السبل لجعلهم أداة من أدوات التقدم.
٣. (أ) إن الحياة مليئة بالتقلبات، ولذا يتوجب علينا أن نرود شبابنا بالخبرة والنصح ليصبحوا قادرين على قهر التحديات التي تعترض طريقهم.



4. **a.** The entire world is suffering from severe crises that have severely affected the economy and increased inflation and unemployment rates. Therefore, we must increase production and reduce consumption to overcome all problems.
5. **b.** We have to teach the new generations the value of work, loyalty, belonging, sincerity and creative thinking to be able to build their country.

Exercises on Reading

1. **a.** clearing
2. **b.** global warming
3. **c.** leads to
4. **a.** environmental
5. **a.** produces gases like carbon dioxide
6. **c.** are already facing
7. **b.** A global disaster
8. **c.** suggest sustainable alternative to fossil fuels

Exercises on Skills

خاص بطلاب الازهر الشريف

A

1. What is it about?
2. Why did you choose recycling?
3. Have you finished it?
4. Have you received any feedback from them?

B

1. What's your size? / What size are you looking for?
2. we don't have this size.
3. I'm not sure.
4. Where is the nearest branch?

B Translate into Arabic:

١. يعتقد بعض العلماء أنه إذا أصبحت الآلات أكثر ذكاءً من البشر، فسوف تتمكن من إنشاء أسلحة لا يمكن تصورها وتدمر البشرية.
٢. حماية الأنواع المهددة بالانقراض وتنظيف البحيرات والبحار له تأثير إيجابي على البيئة.
٣. الكثير من الناس عملوا من المنزل خلال جائحة كوفيد-١٩. يقول العديد من الموظفين إن هذا زاد من كفاءتهم ووفر الوقت والجهد.
٤. يمكن أن يكون من الصعب جداً العمل مع الأطفال المرضى، لكنه مجزٍ جداً.

C Translate into English:

1. The Egyptian government has shown great concern for improving the living conditions of citizens across Egypt, especially in rural and informal settlements; the "Decent Life" initiative is a clear example of that.

2. Teamwork strengthens bonds and human values among people.

D Great Expectations

1. Because she seldom leaves her home because of the psychological trauma she suffered from.
2. Miss Havisham asked him not to visit her again now that she had paid for his apprenticeship
3. He needed to be educated well and to be a gentleman so that he could marry Estella.
4. He felt happy as he would achieve his great expectations.
5. **b)** Mrs Joe
6. **a)** Biddy
7. **b)** At Barnard's Inn

E A glimpse of revelation

1. Spiritual, mental, and physical aspects in addition to doctrinal and other practices.
2. It promotes a balanced way of living. It encompasses the way of life as ordained by Allah (GBTH).
3. Islam encourages Muslims to balance the material and spiritual aspects.
4. Through the zaka system.
5. If there is compulsion, oppression or exploitation from any partner.
6. **b.** encompasses
7. **c.** property
8. **c.** inheritance
9. **c.** retaliation
10. **b.** safeguards

Review 2 on Units (3) & (4) A Vocabulary

1. **c.** find
2. **b.** made up
3. **c.** apply
4. **b.** indefinite
5. **a.** can be said
6. **d.** make
7. **b.** so
8. **c.** changed
9. **a.** implement
10. **b.** immerses
11. **c.** scold
12. **b.** diabetes
13. **d.** cope
14. **a.** management
15. **d.** promote
16. **b.** physical
17. **a.** encouraged
18. **b.** productive
19. **c.** gave
20. **d.** impact

21. **d.** issue
22. **b.** grows
23. **d.** illegal
24. **d.** innovation
25. **a.** surrounded
26. **b.** immersed
27. **c.** burnout
28. **a.** scold
29. **b.** achieve
30. **b.** impatient
31. **a.** blame
32. **a.** prove
33. **c.** approach
34. **a.** cure
35. **b.** twenty-metre
36. **d.** manage
37. **b.** inconvenient
38. **d.** planets
39. **a.** from
40. **a.** made
41. **b.** encouraged
42. **a.** being
43. **b.** significant
44. **b.** raised
45. **b.** experience
46. **c.** made
47. **d.** launched
48. **b.** make
49. **a.** alter
50. **d.** cost
51. **c.** do
52. **a.** joking
53. **c.** concentration
54. **a.** survive
55. **c.** challenging
56. **a.** promotions
57. **d.** other
58. **b.** regular
59. **a.** Doing
60. **b.** prove
61. **b.** responsibility
62. **a.** doing
63. **d.** her own
64. **d.** cause
65. **d.** process
66. **b.** achieved
67. **a.** encourage
68. **c.** raise
69. **c.** effect
70. **d.** qualified

B Grammar

71. **a.** has reached
72. **d.** will turn
73. **d.** won't be
74. **d.** will have been built
75. **b.** is going to sink
76. **c.** will have been made
77. **c.** should have come
78. **d.** shouldn't
79. **c.** such
80. **a.** has arrived
81. **c.** be interviewed



82. **b.** is going to rain
83. **b.** won't leave
84. **c.** 'll pass
85. **d.** visiting
86. **a.** we have got our house painted
87. **c.** needn't
88. **d.** will have finished
89. **d.** will have been fixed
90. **b.** knows
91. **c.** have finished
92. **d.** regret buying
93. **a.** will be
94. **d.** will win
95. **c.** suggestion
96. **b.** has been repaired
97. **b.** will treat
98. **c.** have to
99. **d.** to enrol
100. **c.** must
101. **a.** needn't
102. **b.** is going to collect
103. **b.** must
104. **a.** must
105. **b.** should be put
106. **c.** need
107. **c.** needn't
108. **c.** be discussed
109. **b.** will be attending
110. **b.** had done
111. **d.** go
112. **c.** must
113. **a.** will go
114. **b.** don't have to
115. **a.** had
116. **b.** will be
117. **b.** getting
118. **c.** had to
119. **a.** will win
120. **b.** will have finished
121. **b.** is working
122. **c.** hadn't listened
123. **a.** is flying
124. **c.** will be published
125. **c.** needn't
126. **c.** will be doing
127. **d.** will be made
128. **c.** will be finishing
129. **d.** must
130. **c.** will be watching
131. **a.** am going to
132. **c.** shouldn't
133. **c.** arrives
134. **c.** will have been
135. **c.** have to
136. **b.** needn't
137. **d.** will be
138. **b.** leaves
139. **b.** am going to go
140. **b.** will lend
141. **c.** will be
142. **c.** will be used
143. **b.** don't have to

144. **c.** should
145. **d.** will
146. **b.** is going to be
147. **d.** takes
148. **d.** won't be used
149. **a.** do

C Writing

150. **d.** summarize its content
151. **b.** business letter
152. **c.** Fortunately, he uninjured.
153. **a.** to show surprise or excitement
154. **b.** Yours sincerely
155. **d.** at the end of a question
156. **c.** Finally, the problem was solved.
157. **a.** Be quiet, please.
158. **c.** interests

١٥٩. (د) ملايين السنين كان الانقراض بين الحيوانات عملية طبيعية وكان جزءاً من عملية التطور. لكنه الآن يحدث بسبب الأنشطة العامة البشرية.

١٦٠. (أ) يجب على الناس أن يكونوا راضين بما لديهم في حياتهم؛ لأن قيمة الكثير من الأشياء التي يمتلكونها تُعرف فقط بعد ضياعها.

161. **c.** Social media have played a negative role in keeping a lot of people away from their relatives. So, social occasions are considered a good opportunity to bring them together.
162. **b.** It's difficult for youths who were brought up on good morals to be affected by the bad behaviours they hear or see, whatever the nature of these effects are.

Unit 5 – Taste the Test

1. **b.** Look into
2. **d.** increase
3. **c.** Actual
4. **d.** all are ok
5. **a.** off
6. **c.** Catch up
7. **d.** investigate
8. **b.** separate
9. **d.** do
10. **c.** down
11. **c.** install
12. **a.** silence
13. **d.** trendy
14. **c.** to
15. **b.** contacts
16. **a.** Presentation
17. **c.** set up
18. **a.** turn on
19. **b.** rise
20. **d.** down
21. **b.** catch up with
22. **d.** catch

23. **b.** decrease
24. **a.** give up
25. **d.** on
26. **b.** information technology
27. **d.** all are ok
28. **a.** join
29. **b.** out
30. **c.** down
31. **a.** into
32. **a.** rise
33. **b.** bring
34. **d.** innovative
35. **d.** slow
36. **a.** in
37. **c.** down
38. **d.** off

Unit 5 – Exercises on Vocabulary

39. **b.** virtual
40. **d.** muted
41. **b.** highlighted
42. **a.** motivates
43. **d.** advent
44. **c.** virtual
45. **a.** declined
46. **d.** version
47. **b.** screen
48. **a.** colleagues
49. **c.** decline
50. **d.** share
51. **c.** catching
52. **b.** average
53. **c.** podcasts
54. **a.** specific
55. **d.** separated
56. **b.** debate
57. **d.** interpersonal
58. **a.** clarification
59. **d.** session
60. **a.** apply
61. **b.** discussion
62. **a.** decline
63. **c.** background
64. **b.** highlight
65. **d.** reduce
66. **c.** consequences
67. **b.** unreliable
68. **a.** replaced
69. **d.** schedule
70. **b.** trends
71. **c.** conclude
72. **a.** logical
73. **b.** instant
74. **d.** substitute
75. **b.** labour
76. **c.** respond
77. **d.** attached
78. **c.** tips
79. **d.** link

Unit 5 – Exercises on Additional Notes

80. **b.** earn
81. **c.** recognise
82. **b.** in
83. **d.** a & c



84. a. make
85. b. robbed
86. a. do
87. d. gain
88. a. do

Unit 5 – Exercises on Structure

1. c. to
2. d. in
3. d. up
4. b. on
5. d. out
6. a. off
7. d. on
8. b. up
9. a. on
10. b. down
11. d. away from
12. b. off
13. c. down
14. c. into
15. d. b & c
16. c. set off
17. a. on
18. b. into
19. a. managed to
20. c. to
21. a. in
22. d. a & b
23. d. a & b
24. b. to take
25. c. taking
26. b. to take
27. a. take
28. c. to be deceived
29. b. be deceived
30. c. to take
31. b. taking
32. c. to take
33. d. not to make
34. c. revising
35. b. revise
36. a. to be cancelled
37. c. doubling
38. a. to double
39. d. b & c
40. d. going
41. c. to post
42. b. locking
43. a. to bring
44. a. taking
45. c. to bring
46. d. a & c
47. c. to watch
48. a. to watching
49. d. rather than watch
50. d. a & b
51. a. to lie
52. b. lying
53. b. to be rewarded
54. d. being taken
55. a. being asked
56. b. being forced
57. c. to be deceived

58. a. being deceived
59. d. a & c
60. b. would like to
61. b. laughing
62. c. being laughed
63. b. being kept
64. c. avoid
65. b. being sent
66. d. being punished
67. a. to win
68. c. to be given
69. d. playing
70. b. making
71. a. to get
72. c. smoking
73. d. a & b
74. b. buying
75. d. not studying
76. d. to find
77. b. to be
78. d. to building
79. d. to being taken
80. c. to driving
81. b. to seeing
82. d. being done
83. c. to keeping
84. b. stealing
85. c. breaking
86. c. closing
87. d. watching
88. b. making
89. a. writing
90. d. a meeting
91. a. to take
92. d. to bathe
93. b. to revise

Unit 5 – Exercises on Writing

1. c. Question mark
2. b. contrast
3. c. introductory
4. d. I went to the mechanic's to have my car repaired.
5. d. all in all
6. b. Yes, I'm going to return from Hurghada with my friends Rami, Tamer and Adel on Friday.
7. b. include an opening hook to catch the reader's attention.
8. c. I asked Ali, "Did he ask for his money back?"
9. d. write the conclusion of your essay
10. c. the topic sentence
11. c. I always remember meeting her for the first time.
12. c. tells a story about a personal experience or an imaginative one.
13. d. Without a doubt, the newly located Cairo Museum is a splendid place to visit.

Unit 5 Exercise on Translation

١. (د) تتبنى الحكومة استراتيجية تنمية مستدامة تمثل خارطة طريق لتحقيق أحلام وتطلعات المصريين في حياة كريمة.
٢. (ب) تحاول الحكومة الاستفادة من جميع إمكانياتها ومواردها حتى تتمكن من زيادة الدخل القومي ورفع مستوى المعيشة.
٣. (ب) الرياضة مهمة لأنها تساعد على تعليم الطلاب مهارات مختلفة مثل القيادة والصبر والعمل الجماعي والمهارات الاجتماعية.
4. a. Ecotourism is considered a direct source of national income in Egypt. Egypt has many isolated natural places that tourists desire to visit.
5. c. Do you think that globalisation has benefited all countries equally, or has it affected poor countries and harmed their interests?
6. d. Hard work is the only way to raise the standard of living, and we must make use of all available economic resources without extravagance

Exercises on Reading

1. c. The benefits and the importance of volunteering
2. c. the participant volunteer's experience improves
3. d. devote more time for work and for a better salary
4. a. the skills acquired through volunteering
5. b. volunteers
6. d. choose skilled and qualified employees for their companies
7. d. all mentioned
8. b. loves serving people around them.

Exercises on Skills

خاص بطلاب الازهر الشريف

A

1. Could you tell me more about it?
2. What floor is it located on?
3. It is \$1000 per month.
4. When can I see it?

B

1. What's the matter?
2. How long have you been suffering?
3. What should I do?
4. Thank you for your advice.

B Translate into Arabic:

١. تنتج حوادث الطرق عن بعض السائقين اللامبالين الذين إما يقودون بسرعة جنونية أو لا يلتزمون بقوانين المرور.



٢. سيكون للحرب في أوروبا تأثير خطير على أسعار الغذاء في الشرق الأوسط وأفريقيا.
٣. فقط القليل من الآباء يمكنهم تحمل تكاليف التعليم الخاص لأبنائهم.
٤. يجب عليك أن تتعلم كيفية إدارة وقتك وترتيب أولوياتك.

- The benefits of technology in medicine are clear.
- Encouraging people to work from home is very beneficial during the spread of diseases.

E Great Expectations

- To find a blacksmith to mend some handcuffs.
- Pip and the fair-haired boy had a fight in Miss Havisham's house.
- Estella told Pip that she wanted to trick them as they were silly.
- Pip discovered that Miss Havisham's ex-fiance had left her just before their wedding.
- b. Mrs Joe
- a. had died when Pip was very young.
- d. improve his position in life

D A glimpse of revelation

- Moderateness is the central characteristic of the Islamic creed.
- eing just or fair is the first step toward the midway lifestyle.
- A moderate Muslim adheres to the boundaries set by Allah (GBTH) and does his best to follow the path of the Prophet (PBUH).
- I think when a Muslim overburdens oneself and others and goes beyond the limit set by Allah (GBTH).
- I think it leads to accepting others and working together toward a better society.
- b. fair
- d. moderate
- a. extreme
- d. virtuous
- c. facet

Unit 6 – Taste the Test

- b. Procrastination
- a. evaluate
- d. increase
- c. making
- d. a & b
- c. assess
- b. turn down
- d. a & c
- a. raise
- c. by
- d. Productivity

- c. alter
- b. insufficient
- a. raise
- c. made
- a. Procrastination
- c. estimate
- b. decline
- d. do
- c. a six-hour
- a. in
- a. analyse
- d. all are ok
- a. rise
- b. analyses
- c. evaluate
- c. efficiency
- a. disorder
- c. fruitless
- a. assess
- a. into

Unit 6 – Exercises on Vocabulary

- c. procrastination
- b. depression
- d. procrastinating
- c. efficiency
- d. productive
- b. analysis
- d. distracted
- c. evaluated
- a. performance
- b. depression
- a. productivity
- d. grade
- b. awareness
- c. alternatives
- a. effectiveness
- b. variety
- d. significantly
- c. interrupt
- d. reflection
- b. distracting
- d. efficient
- a. individual
- d. reflected
- a. effectiveness
- d. decline
- c. variety
- c. production
- a. decline
- b. procrastinate
- d. efficient
- c. degree
- b. efficiency
- d. distracted
- a. Overall
- b. findings
- d. assess
- c. distraction
- b. blog
- c. state
- a. strategy
- c. common

- b. various
- d. inevitable
- a. anxiety
- b. forced
- a. chaos
- c. significantly

Unit 6 – Exercises on Additional Notes

- d. However
- a. as
- a. Whatever
- c. include
- b. reach
- c. do
- d. b & c
- a. from
- c. electrical

Unit 6 – Exercises on Structure

- a. get
- d. fixed
- a. get
- c. done
- b. getting
- c. shortened
- d. didn't get
- b. painted
- b. had
- a. done
- d. have
- a. wash
- d. have
- d. have my hair cut
- d. someone fixed it
- d. made
- a. do
- b. to do
- b. made
- a. makes / tidy
- c. to wash
- a. stay
- b. to do
- d. allowed
- b. allowed
- d. allowed
- a. I cooked my dinner by myself.
- d. someone cooked my dinner for me.
- b. I got my dinner cooked.
- a. had my car repaired
- d. an oculist checks my eyes
- c. polish them
- b. am having it made
- c. to share
- a. to do
- c. stopped / from going
- a. to get
- a. let you have
- d. have had
- c. will have it painted
- b. get a cheque cashed
- b. was having



44. c. have my clothes ironed
45. a. doing his homework
46. d. have the invitation cards sent
47. b. had all the preparations made
48. d. will have the curtains cleaned
49. c. getting his homework done
50. c. Had you got your camera fixed
51. b. had had my car serviced
52. a. used to have my room tidied
53. b. need to have this machine checked
54. c. was getting his beard shaved
55. c. have my blood pressure checked
56. b. have the tank filled
57. d. had her house decorated
58. c. get your name printed
59. a. had my car repaired
60. a. has his suits cleaned

Unit 6 – Exercises on Additional Grammar

61. a. What a
62. d. no article
63. b. the
64. c. Would
65. a. Had
66. b. aren't they
67. b. will
68. b. despite
69. d. so
70. d. them to
71. a. such
72. b. so bad
73. a. is
74. b. tastes
75. a. to be

Unit 6 – Exercises on Writing

1. b. Exclamation mark
2. c. My sister was made tidy her room.
3. c. On the whole
4. a. addition
5. c. In general
6. d. give examples
7. a. consequently
8. c. I suggested to travel by car.
9. c. Yasmeen's car was checked
10. a. If you're self-employed, it's a whole new world out there.
11. c. In conclusion, protection is better than cure.
12. a. Mona, who was the first to offer help, was a volunteer from the UNICEF.
13. c. tells a story about a personal experience or an imaginative one.

Unit 6 Exercise on Translation

١. (ب) يمكن للبطالة أن تهدد أمن واستقرار المجتمع المصري وسيكون حل هذه المشكلة من خلال استثمارات جديدة والتي ستوفر المزيد من فرص العمل.
٢. (أ) يبدو مستقبل الغذاء غير مؤكد أكثر وأكثر في الشرق الأوسط و شمال إفريقيا حيث يواجهوا تزايد في انعدام الأمن الغذائى وسوء التغذية.
٣. (أ) يجب أن نعامل ذوي الاحتياجات الخاصة بطريقة تشجعهم أن ينخرطوا في المجتمع.
4. d. Unemployment and illiteracy are the main factors of committing crimes, so it is necessary to create jobs opportunities for young people.
5. a. There is no doubt that public education needs a lot of development, but this requires a huge budget that is difficult to provide in light of the economic crisis that has affected all the world countries.

Exercises on Reading

1. b. Everyone has a different definiton.
2. d. All of these.
3. b. aim
4. b. satisfied and happy
5. c. Becoming rich, famous and respected at work.
6. d. Successful people don't plan their lives.
7. a. Successful teachers are those who know how to help students learn.
8. c. Successful people

Exercises on Skills

خاص بطلاب الازهر الشريف

A

1. went to Luxor.
2. Who did you stay with? / Where did you stay?
3. We explored the city and visited some historical sites.
4. What do you like most in Luxor?

B

1. What are you going to wear for the interview?
2. What should I wear?
3. I'll wear my black leather shoes.
4. It matches well with the outfit.

B Translate into Arabic:

١. كان المقال مضللاً عمداً وقد اعتذرت الصحيفة.
٢. أفسد الإنسان التوازن البيئي في العالم
٣. يقدم الآباء تضحيات لكي يتمكن أطفالهم من الحصول على تعليم جيد.
٤. اشتكى معظم السكان من الضوضاء الناجمة عن مكبرات الصوت.

C Translate into English:

1. Khaled played a prominent role in spreading Islam in Iraq
2. Teachers exert their utmost effort to help their students.

E Great Expectations

1. Estella gave Pip some food and drink.
2. Miss Havisham gave Pip money on his birthday every year.
3. Matthew Pocket became Pip's teacher in London.
4. Because he was a convict and could be arrested any time.
5. b. To take the escaped convict some food.
6. c. She wouldn't put the food and drink in his hands.
7. a. Embarrassed.

D A glimpse of revelation

1. Because this will eventually lead to success in this life and in the hereafter.
2. Because it is a balanced life for individuals through the practice of Islamic virtues that establish peace in society.
3. I think this is because being modest is the criterion that distinguishes human beings from animals.
4. Modesty is reflected in a Muslim's way of speaking, dressing, and behaving.
5. The best way to develop modesty is to think whether one would do the sin in front of others or not.
6. c. miser
7. d. traits
8. a. esteem
9. d. bashful
10. b. potential

Review 3 on Units (5) & (6) A Vocabulary

1. a. mute
2. d. up
3. d. up
4. d. procrastinate
5. a. evaluate
6. c. over
7. d. skills
8. c. influential
9. d. meeting
10. b. come up with
11. d. mute
12. d. diary
13. d. down
14. a. actual
15. b. unlucky
16. c. reach



17. a. productivity
18. c. assess
19. b. twenty-metre
20. b. place
21. b. Used
22. a. to get
23. d. charge
24. a. of
25. a. graded
26. b. install
27. a. forced
28. c. safe
29. a. invented
30. c. IT
31. a. link
32. a. role
33. c. of
34. d. place
35. b. for
36. c. gained
37. a. appreciate
38. b. reward
39. a. depression
40. d. rewarding
41. c. Using
42. a. on
43. d. day
44. c. in
45. c. on
46. b. colleague
47. a. qualifications
48. c. in
49. b. down
50. d. doing
51. b. irresponsible

B Grammar

52. a. to telephone
53. d. to buy
54. a. to study
55. c. to wearing
56. d. to borrow
57. d. didn't get
58. b. got
59. c. to be
60. a. we have got our house painted
61. a. promise
62. c. got
63. d. going
64. c. with
65. a. delivered
66. c. cleaned
67. c. complain
68. d. to fix
69. a. to lend
70. a. off
71. c. such a big party
72. a. such
73. c. so nice that
74. c. so
75. a. do
76. b. not to

77. d. be teased
78. b. to attend
79. c. making up
80. b. reading
81. d. depends on
82. a. so
83. d. to take
84. d. off
85. c. to stay
86. a. have your hair cut
87. a. to leave
88. d. so
89. c. make up
90. d. to announce
91. d. to speak
92. a. get
93. c. out
94. d. meeting
95. c. to post
96. b. get
97. a. to
98. b. such
99. a. to meet
100. d. eating
101. b. to win
102. c. to
103. b. for
104. a. hitting
105. b. their
106. b. to do
107. d. to solve
108. b. objected
109. a. object
110. b. persuade
111. d. travelling
112. a. caused
113. a. to be
114. c. its
115. a. to grow
116. c. to stay
117. c. but
118. c. being laughed

C Writing

119. d. mutual friends and relatives
120. c. "I'm visiting you tonight," my friend said.
121. b. I don't know why she was so angry?

Test (3) Writing: Translation

١٢٢. (ج) تعتمد الثقافة والحضارة الحديثة اعتماداً كبيراً على العلم والتكنولوجيا. فلقد أصبحت جزءاً أساسياً من الحياة وفقاً لمتطلبات الناس واحتياجاتهم.

123. d. Countries need to cooperate to develop new forms of energy. They must unite to find solutions to reduce harmful effects such as global warming and overcome fuel shortage

Unit 7 – Taste the Test

1. c. Combine
2. d. a&b
3. a. failure
4. b. making
5. a. about
6. c. feedback
7. b. demotivation
8. d. self-sufficient
9. a. make
10. b. up
11. b. signposting
12. d. conquer
13. c. depress
14. a. set
15. b. on
16. a. Inspiration
17. d. accomplish
18. c. out
19. b. to go
20. a. be proud of
21. c. paraphrase
22. a. impressive
23. b. worthless
24. d. enthusiastic
25. a. with
26. b. Polio
27. a. pretty
28. c. separated
29. d. had
30. b. aids

Unit 7 – Exercises on Vocabulary

31. b. combined
32. c. overcame
33. d. challenging
34. b. inspires
35. c. impressive
36. d. feedback
37. c. achievement
38. a. paraphrase
39. b. independent
40. c. sponsored
41. a. perseverance
42. c. inspiration
43. d. paraphrase
44. c. elegant
45. b. impressive
46. a. rhetorical
47. c. signposting
48. b. impress
49. d. facilities
50. a. quoting
51. c. competition
52. d. value
53. c. summarizes
54. b. role models
55. c. Multiplication
56. b. inspiring
57. c. indicates
58. d. councillor
59. a. combined



60. **b.** powerlifting
61. **c.** treat
62. **a.** memorize
63. **d.** signpost
64. **a.** treatment
65. **b.** Administrative
66. **d.** valuables
67. **a.** signpost
68. **d.** quality
69. **a.** ceremony
70. **c.** administrative
71. **d.** councillor
72. **c.** challenge
73. **a.** overcame
74. **d.** inspiring
75. **b.** significant
76. **c.** determination
77. **b.** pause

Unit 7- Exercises on Additional Notes

78. **d.** raise
79. **b.** on
80. **c.** require
81. **c.** keen
82. **a.** for
83. **b.** makes
84. **b.** did
85. **a.** reason
86. **d.** b & c
87. **b.** the disabled
88. **c.** habit
89. **b.** quite

Unit 7- Exercises on Structure

1. **a.** have met
2. **c.** has been raining
3. **b.** has drunk
4. **b.** have been paved
5. **a.** has done
6. **d.** has been studying
7. **b.** have had
8. **d.** has been given
9. **a.** has passed
10. **d.** has been doing
11. **a.** have owned
12. **c.** has been lost
13. **d.** has crashed
14. **a.** has been thinking
15. **c.** has known
16. **a.** has hurt
17. **d.** has had
18. **c.** has been crying
19. **d.** has had
20. **b.** has been watching
21. **c.** have you been learning
22. **b.** has been working
23. **b.** since
24. **b.** has never
25. **d.** travelled
26. **b.** adjective
27. **b.** adverb
28. **d.** adjective
29. **a.** an adjective
30. **b.** adverb of manner

31. **a.** surprising
32. **c.** tiring / tired
33. **d.** boring / bored
34. **b.** frightening - frightened
35. **a.** hard
36. **d.** hardly
37. **a.** hard
38. **b.** works hard
39. **a.** tried hard
40. **a.** fluent
41. **b.** fluently
42. **d.** well
43. **c.** well
44. **d.** well
45. **a.** extremely well
46. **d.** badly
47. **a.** fast
48. **b.** slowly
49. **d.** fast
50. **a.** quickly
51. **b.** later
52. **a.** be careful
53. **a.** I usually have
54. **d.** was slow
55. **b.** is probably
56. **c.** usually eat
57. **a.** is always
58. **b.** usually polite
59. **d.** hardly ever
60. **b.** have I
61. **b.** does she manage
62. **a.** successfully climbed
63. **b.** How high is
64. **c.** How tall is
65. **a.** heavily
66. **b.** clearly
67. **d.** completely
68. **d.** in a friendly way
69. **a.** alone / lonely
70. **b.** seriously / serious
71. **c.** fast / carefully
72. **d.** nice / kind
73. **c.** angrily / expensive
74. **c.** nervously / nervous
75. **d.** soft / comfortably
76. **d.** beautiful / well
77. **c.** surprisingly/ surprising

Unit 7- Exercises on Additional Grammar

78. **d.** no article
79. **b.** being paid
80. **d.** well-written
81. **c.** too difficult
82. **a.** As well as
83. **b.** shall we
84. **d.** No article

Unit 7- Exercises on Writing

1. **d.** an introduction
2. **b.** It is such an interesting poem that I read it many times.
3. **d.** in addition to
4. **a.** consequently

5. **c.** introduce a summary
6. **b.** introduce the topic
7. **a.** To join compound words
8. **a.** I can't tell you now. However, everything will be explained tomorrow evening.
9. **a.** Let me know if you're coming to the party by tomorrow morning.
10. **c.** Taking care of your mind, body, and soul should be your top priority.
11. **a.** Firstly, the internet is a free search tool that is open to everyone around the globe.
12. **d.** When I need to write what the speaker said in my own words.

Unit 7 Exercise on Translation

١. (أ) تلعب التكنولوجيا الحديثة دورا هاما في تقدم العديد من المجالات مثل الصناعة ، والزراعة ، والتعليم ، والطب ، وحتى الترفيه.
٢. (ج) يعتقد العلماء أن ظروف العمل ستكون مختلفة تماما في المستقبل. يعد الذكاء الاصطناعي من أهم العوامل التي ستقلل من عدد العاملين في المجالات المختلفة.
٣. (أ) توفر ممارسة الرياضة العديد من الفوائد للصغار والكبار علي حد سواء، بدأ من تحسين اللياقة والصحة إلي تنمية روح الفريق.
4. **a)** You must be ambitious. Always motivate yourself, set goals and strive to achieve them in life. When you succeed in achieving what you aspire to, you feel content with what you have accomplished.
5. **d)** Planning for the future is one of the characteristics of developed countries and successful individuals. This requires hard work to achieve the goals which benefit societies.

Exercises on Reading

1. **b.** positive
2. **a.** doesn't occur naturally and is created by human beings
3. **d.** improved
4. **a.** decreased
5. **c.** Because of its rapid progress.
6. **d.** computers
7. **c.** major
8. **b.** understand

Exercises on Skills

خاص بطلاب الأزهر الشريف

A

1. What happened to him?
2. Oh no! What did he do?
3. No, he didn't.
4. How did he feel after that difficult situation?

**B**

1. Are you sure?
2. Let me see my ticket. Yes, I'm in seat 35.
3. Carriage 3.
4. across the aisle.

B Translate into Arabic:

١. أفضل طريقة لتعلم لغة أجنبية هي العيش في البلد الذي يتحدث بها اللغة.
٢. التكنولوجيا ستجعل من السهل على الأشخاص ارتكاب الجرائم في المستقبل.
٣. قاتل النبي وأصحابه دافعاً عن دين الإسلام.
٤. لعب خالد دوراً بارزاً في المعارك ضد المرتدين.

C Translate into English:

1. Egyptian women play a vital role in achieving progress.
2. Statistics show that the crime rate is increasing.

D Great Expectations

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

E A glimpse of revelation

1. It discourages overt violence and encourages nonviolent methods.
2. Because that is purer for us and Allah (GBTH) is aware of what we do.
3. True modesty before Allah (GBTH) is to protect your head and what it involves
4. Because modesty basically is an instinct trait, but it still can be acquired.
5. Muslims are encouraged to spend their wealth in the cause of Allah (GBTH), but not to the extent of causing themselves poverty.
6. d. adhere
7. c. midway
8. a. simplicity
9. b. watchful
10. c. assault

Unit 8 – Taste the Test

1. b. internship
2. c. résumé
3. d. all are ok
4. a. make
5. c. in
6. a. Résumé
7. b. responsible for
8. c. colossal
9. a. make
10. d. for

11. c. curriculum vitae
12. b. huge
13. a. temporary
14. c. up
15. d. a & b
16. d. Long-term
17. a. realizable
18. b. depress
19. c. in
20. c. pandemic
21. b. perfection
22. a. previously
23. c. follow-up
24. a. develop
25. a. apply
26. a. catastrophe
27. d. incredible
28. b. start up
29. a. follow-up

Unit 8 – Exercises on Vocabulary

30. d. candidates
31. c. intern
32. d. measure
33. b. applicants
34. a. qualified
35. d. disaster
36. a. full-time
37. c. motivate
38. d. department
39. c. concise
40. b. qualifications
41. c. qualified
42. a. excellence
43. b. resources
44. a. internship
45. d. candidates
46. c. colossal
47. d. colleagues
48. b. participate
49. c. employers
50. a. grade
51. d. achievable
52. c. charge
53. a. personal
54. b. part-time
55. d. multinational
56. b. application
57. c. long-term
58. a. lack
59. d. contact
60. b. pandemic
61. d. hard-working
62. b. advanced
63. c. other
64. d. measures
65. a. measured
66. b. inappropriate
67. a. editorial
68. c. human resources
69. a. charges
70. b. lanes
71. d. paves

72. a. profile
73. d. succeeded
74. c. advanced
75. a. digital

Unit 8- Exercises on Additional Notes

76. a. involves
77. b. interest
78. d. feedback
79. b. nursing
80. c. educated
81. b. success
82. c. get
83. a. of
84. d. do
85. c. As far as
86. a. managed to
87. d. up

Unit 8 – Exercises on Structure

1. c. was painted
2. b. were committed
3. a. were killed
4. b. was shocked
5. c. wasn't surprised
6. a. has been spilt
7. d. has been hijacked
8. b. was found
9. d. have been rejected
10. c. has been locked
11. a. has been said
12. c. wasn't invited
13. d. was taken
14. c. was being recorded
15. b. has been made
16. a. has just been painted
17. b. was given
18. c. hasn't been found
19. a. has been said
20. a. was being serviced
21. b. has been given
22. a. On being

Passive related to unit 2

23. b. had been given
24. c. had been arrested
25. d. had been taught
26. a. been extended
27. d. wasn't rewarded
28. d. Having been informed
29. b. had been taken
30. d. had been caused
31. a. Being arrested
32. b. Cooked

Passive related to unit 3

33. c. will be dismissed
34. b. be offered
35. a. have been reclaimed
36. b. are going to be built
37. a. be replaced
38. b. are being met
39. d. have been done / will have been finished
40. b. will be caught
41. d. is going to be punished



42. **c.** will be punished
43. **d.** will have been planted

Passive related to unit 4

44. **d.** shouldn't be left
45. **c.** must be kept
46. **c.** could be seen
47. **a.** be sent
48. **d.** be approved
49. **a.** be explained
50. **b.** to be missed
51. **d.** could be avoided
52. **c.** hadn't been punished
53. **d.** were to have been

Passive related to unit 5

54. **a.** being taken
55. **b.** being watched
56. **d.** being taken
57. **b.** to be handed
58. **a.** to have been
59. **c.** to be selected
60. **b.** to have been
61. **b.** be tricked
62. **c.** to be tricked
63. **c.** to be deceived
64. **a.** being deceived
65. **d.** a & c
66. **d.** a & c
67. **c.** be fed

Passive related to unit 6

68. **a.** feel
69. **b.** to be asked
70. **d.** caused to be delayed
71. **c.** to be granted
72. **a.** to be easily shared

Passive related to unit 7

73. **c.** have been completed
74. **a.** have been made
75. **b.** has been developed
76. **d.** have been carried out
77. **a.** have been implemented

Passive related to unit 10

78. **a.** used to pass
79. **c.** must have been collected
80. **a.** can't have been stolen
81. **d.** mightn't have been invited
82. **c.** used to be studied
83. **b.** must have been misplaced
84. **b.** might have been caused

Passive related to unit 11

85. **b.** written
86. **d.** used
87. **c.** blocked
88. **d.** grown
89. **c.** suspected
90. **b.** who is widely respected
91. **c.** which has been recognized
92. **d.** whose script was written
93. **b.** which was designed
94. **a.** designed

Passive related to unit 12

95. **b.** had been delayed
96. **b.** is being handled

97. **d.** had been conducted
98. **d.** have been corrected

General Exercises on passive

99. **c.** being built
100. **c.** being told
101. **b.** is made
102. **d.** collapsed
103. **d.** a & c
104. **c.** is being repaired
105. **d.** have killed
106. **c.** She is said
107. **b.** is believed
108. **d.** get robbed
109. **d.** broke
110. **c.** is known
111. **c.** are said
112. **b.** Being
113. **c.** repaired
114. **d.** planned
115. **b.** heated

Unit 8 – Exercises on Writing

1. **d.** Online professional profile
2. **d.** mutual friends and relatives
3. **a.** soft
4. **d.** hard skills
5. **a.** contact
6. **c.** My father said to me, "Why are you late, Ahmad?"
7. **a.** a university degree
8. **a.** paraphrase
9. **b.** descriptive
10. **c.** the skills you have and are relevant to the job you apply for.
11. **c.** Work experience and skills
12. **c.** Degrees or certifications obtained
13. **c.** To highlight academic qualifications and degrees
14. **c.** My sister was made tidy her room.

Unit 8 Exercise on Translation

١. (و) للكلمات التي نقولها ونسمعها تأثير مباشر على أفكارنا وإذا سمعنا فقط للأفكار الايجابية لتدخل عقولنا سوف تنتهي بأفكار ايجابية.
٢. (ب) الإرهاق مشكلة ذهنية تؤثر على مزيد من الناس اليوم لذلك يجب أخذ قسطاً من الراحة للتخلص من الإرهاق الذي يؤثر على دقة العمل الذي نقوم به.
٣. (ج) لقد تحولت الأمية إلى مشكلة رئيسية في العديد من البلدان حول العالم. وترتبط الأمية بالعديد من المشكلات مثل الفقر والزيادة السكانية.
4. **b)** Scientists are trying to explore how satellite technology and artificial intelligence can help to lead the way in combating climate change.
5. **b)** Youth's creativity may contribute to solving many problems facing societies. Therefore, they must be involved

in decision-making centers in government institutions.

Exercises on Reading

1. **a.** The older you grow, the wiser you will become.
2. **b.** John
3. **d.** wise
4. **c.** He sold them his flute for more than it deserved.
5. **c.** upset
6. **d.** The mother calmed down John telling him that they would gain more experience through life situations.
7. **a.** took all their money
8. **b.** value things

Exercises on Skills

خاص بطلاب الأزهر الشريف

A Finish the following dialogue:

- 1
1. I am going to repair my car.
2. What is the problem with it?
3. No, I don't know a certain mechanic. / No, I usually fix it myself."
4. Can you give me his phone number?
2
1. What's the matter with you?
2. How long have you been suffering?
3. You can come after a week.
4. Is a serious condition.

B Translate into Arabic:

١. نريد تعليماً يشجع ابداع الأطفال.
٢. تدمير البيئة هو أحد أخطر التحديات التي نواجهها.
٣. تسمح أجهزة الصراف الآلي للأشخاص بسحب الأموال في أي وقت.
٤. أصبحت حاجة إلى التعلم مدى الحياة ملحة، خاصة مع تعايشنا في عصر العولمة.

C Translate into English:

1. Allah permitted trade and prohibited usury and set conditions for Hajj.
2. The government aims to create more job opportunities for youth.

D Great Expectations

1. She treated him badly. She always complained about him and she didn't look after him.
2. To make a fortune.
3. No, she never liked to look after her brother. She didn't like being a blacksmith's wife
4. Because he was just a poor working boy.
2
5. **c** ashamed
6. **c** Mr Joe
7. **b** ashamed



E A glimpse of revelation

1. The Virgin Mary and her family are among the eight people who have a Surah named after them in the Qur'an.
2. Obeying Allah (GBTH) is the only way of salvation in this life and the Hereafter
3. He was known for his courage, calmness, and his far sightedness.
4. Because Al- Tahawi was the owner of superior works, wonderful sayings, abundant knowledge, and many virtues.
5. She was interested in treating diseases and their causes attempting to alleviate social problems which led to poor health.
6. c. stunning
7. b. prevail
8. a. transfer
9. c. disciples
10. c. attracted

Review 4 on Units (7) & (8)

1. b. put off
d. combine
2. b. charged
3. d. impressive
4. b. inspiration
5. c. gave
6. d. skills
7. b. achieve
8. b. gained
9. b. come up with
10. d. meeting
11. a. make
12. a. celebrate
13. b. trainee
14. c. qualified
15. a. inspiring
16. c. influential
17. a. to get
18. d. manage
19. a. summarizing
20. b. significant
21. c. role models
22. b. raised
23. b. experience
24. a. joking
25. a. candidate
26. a. off
27. a. soft
28. d. charge
29. a. a graduate
30. c. summarize
31. a. of
32. a. impressive
33. b. available
34. a. graded
35. c. applicants

36. b. unemployed
37. c. making up
38. d. respected
39. c. concentration
40. d. off
41. c. IT
42. c. challenging
43. c. out
44. c. qualified
45. a. recognise
46. d. place
47. c. in
48. b. colleague
49. a. qualifications
50. c. in
51. a. charge
52. d. qualified
53. b. achieved
54. c. raise
55. c. effect

Grammar

56. b. confusing
57. d. would be delivered
58. a. can be said
59. d. will have been built
60. a. loudly
61. b. seriously
62. b. well
63. c. being painted
64. b. had been solved
65. c. been arrested
66. a. has been studying
67. c. frightening
68. c. be interviewed
69. a. have been bought
70. d. written by Shakespeare
71. b. Being
72. c. had been lost
73. d. Founding
74. b. stolen
75. a. is believed
76. b. has been given
77. b. has been repaired
78. d. had been asked
79. d. be teased
80. b. should be put
81. c. be discussed
82. d. confused
83. c. has ever happened
84. b. has been known
85. c. have broken
86. b. was chosen
87. d. was bitten
88. c. will be published
89. d. will be made
90. c. been reported
91. b. be invited
92. a. be considered
93. d. written
94. c. have been passed
95. a. were killed
96. d. have been working

97. a. have known
98. c. wasn't invited
99. d. has been reported
100. c. will be used
101. c. was put
102. b. has been seen
103. b. was stung
104. d. has gone
105. b. was being cooked
106. c. to have suffered
107. c. being laughed
108. d. won't be used
109. a. since

Writing

110. c. Finally, the problem was solved.
111. c. interests

Test (4) Writing: Translation

١١٢. (أ) لقد منح جراح القلب الأسطوري مجدى يعقوب العديد من الجوائز محليا وعالميا.

١١٣. (د) التعاون والاتحاد هما الصفتان الضروريتان اللتان نحتاجهما للنجاح فى مشروعاتنا القومية.

114. b) Don't expect success without hardships, happiness without pain or winning without loss; it's life. Take it or leave it, but to live it, you should understand it.
115. d) Women's sports have developed in amateur and professional levels internationally; participation of women and girls in sports has increased these days and they achieved great success.

Unit 9 – Taste the Test

1. a. Common sense
2. d. wisdom
3. b. harm
4. c. make
5. b. break down
6. a. entrepreneur
7. d. insight
8. c. unproductive
9. a. gained
10. b. In
11. b. Contribution
12. d. a & c
13. c. disregard
14. a. made
15. b. down
16. d. reinvent
17. b. modify
18. d. a & c
19. d. up
20. a. Life-changing
21. a. enthusiastic
22. d. stupidity
23. b. gained
24. a. everyday
25. c. entrepreneur
26. b. hopeful



27. b. donate
28. d. unremarkable
29. a. reinvent
30. d. job

Unit 9 – Exercises on Vocabulary

31. c. contributes
32. a. entrepreneurship
33. d. common sense
34. b. entrepreneur
35. a. involves
36. c. procedures
37. b. reinvent
38. b. direction
39. d. generations
40. a. passion
41. c. passionate
42. d. lead
43. c. life-changing
44. b. distance
45. c. pointless
46. d. translated
47. b. ingredients
48. a. motivation
49. c. struggle
50. a. questioned
51. b. passionately
52. c. entrepreneurship
53. b. wisdom
54. a. employment
55. b. contribution
56. d. motivation
57. c. partners
58. d. recipe
59. c. ignored
60. a. creative
61. b. optimistic
62. a. working knowledge
63. d. Solar-powered
64. a. procedure
65. c. resilience
66. a. considered
67. b. potential
68. a. knowledge
69. d. Discussions
70. a. debates
71. c. partners
72. b. celebrate
73. a. vehicles
74. d. respect
75. a. argument
76. d. business
77. b. ignored

Unit 9 – Exercises on Additional Notes

78. d. sociable
79. c. do
80. a. elderly
81. c. pride in
82. d. Despite
83. b. adventure
84. c. took
85. a. enable
86. b. made
87. d. b & c

Unit 9 – Exercises on Structure

1. c. any
2. c. any
3. d. no
4. b. some
5. a. much
6. b. a lot of
7. d. much
8. d. many
9. b. much
10. c. a lot of
11. c. some
12. a. any
13. d. anybody
14. a. some
15. b. some / any
16. d. any / some
17. a. little
18. b. a little
19. c. a little
20. c. little
21. b. a little
22. d. little
23. d. a little
24. d. each
25. b. every
26. d. all
27. a. each
28. c. every
29. b. all
30. b. Every
31. a. each
32. d. All
33. b. each
34. c. Every
35. a. all
36. d. each
37. a. all
38. c. each
39. a. all
40. b. each
41. c. all / all
42. b. Each / every
43. c. every day
44. d. Each
45. c. each
46. d. every
47. b. Each
48. b. sisters has
49. d. have
50. a. much
51. c. All of us
52. a. is
53. d. much
54. c. Nobody
55. d. None
56. a. someone
57. d. no
58. b. men has
59. b. has
60. a. None
61. c. their

62. b. was
63. c. no / some
64. b. a few
65. d. few / a lot of
66. a. None
67. b. a few / any
68. a. any / no
69. d. little
70. b. much / a few
71. c. a little
72. b. wants
73. a. want
74. c. has
75. c. neither is
76. d. both
77. a. all

Unit 9 – Exercises on Additional Grammar

78. c. is
79. d. is
80. b. paper
81. c. papers
82. c. is insufficient
83. b. were
84. a. was
85. b. were
86. d. no
87. d. both b & c
88. a. litre / kilo
89. c. was
90. a. lead
91. b. Several

Unit 9 – Exercises on Writing

1. d. a topic sentence
2. c. Narrative essays
3. d. all of the above
4. a. I don't have much work today.
5. a. Every student has to write their names.
6. d. you should balance the pros and cons
7. b. It is taken for granted that overpopulation is one of the biggest challenges we need to face.
8. c. Wael, did you understand why I had travelled to Luxor alone?
9. c. My father, who is usually active, doesn't want to go to work today.
10. d. After the topic sentence and before the closing sentence.

Unit 9 Exercise on Translation

١. (ب) الهوايات تساعدنا على إشباع رغباتنا والتخلص من ضغط العمل الشاق. يجب علينا ممارسة هواياتنا بانتظام.
٢. (ج) إن مصر غنية بالكثير من المصادر الطبيعية لو أحسن استغلالها لأصبحنا من أغنى الدول.
٣. (ب) إن الماء هو أثمن هدية للطبيعة وإن إهدار الماء هو تهديد خطير لوجود الإنسان على الأرض.



4. **b.** We are facing a great challenge in rebuilding our beloved country. Therefore, we require the youth's strong determination and willpower.
5. **b.** A lot of agricultural and industrial projects are carried out in Upper Egypt to provide better jobs for the citizens there.
6. **c.** The Internet helps us to know everything that is happening around the world and is a source of culture for many people.

Exercises on Reading

1. **c.** The best glider
2. **a.** Wilbur
3. **c.** They put an engine and propeller on the glider.
4. **a.** The birth of the plane
5. **a.** he fell off his plane
6. **d.** insisting and trying
7. **d.** didn't finish their high school
8. **c.** They never gave up

Exercises on Skills

خاص بطلاب الازهر الشريف

A Finish the following dialogue:

1

1. What are your plans for the future?
2. Why do you want that?
3. By studying hard.
4. Is your father or your mother a doctor?

2

1. Is this your first time to go to space?
2. What's different about this mission?
3. What's wrong with it?
4. Good luck with your mission!

B Translate into Arabic:

١. نحن في حاجة ماسة إلى إعداد جيل من العلماء لتحقيق التنمية الشاملة في جميع المجالات.
٢. البحث العلمي هو ركيزة تحقيق الرفاهية والازدهار للمجتمع.
٣. التعليم الجيد يساهم في تقدم وترقية الشعوب.
٤. نحن بحاجة إلى أشخاص وطنيين لديهم الولاء حتى تستطيع البلاد الارتقاء.

C Translate into English:

1. The government is taking stricter measures to fight crime.
2. Our prosperity in the future depends on economic growth.

D Great Expectations

1. He felt guilty.
- 2.
- 3.
- 4.

5. **d.** cruel
6. **b.** dark
7. **b.** Mr Joe
8. **c.** ashamed

E A glimpse of revelation

1. The Virgin Mary was committed to serving Allah (**GBTH**).
2. As she was fearful of what the people would say or do about her child.
3. The Virgin Mary took her child to Egypt.
4. So as not to be assaulted.
5. To be in the service of the Prophet (**PBUH**).
6. **a.** pursuit
7. **d.** bestowed
8. **b.** prevail
9. **c.** refrain
10. **d.** depart

Unit 10 – Exercises on Taste the Test

1. **b.** landmark
2. **c.** devoted
3. **a.** with
4. **d.** b & c
5. **a.** truth
6. **c.** mausoleum
7. **a.** charming
8. **c.** simple
9. **b.** maintain
10. **d.** a & c
11. **c.** must-see
12. **a.** rewarding
13. **d.** ugly
14. **b.** come across
15. **a.** up
16. **d.** bargain
17. **d.** must-see
18. **a.** distracted
19. **b.** by
20. **d.** column
21. **c.** touching
22. **a.** fake
23. **d.** dug up
24. **d.** trivial
25. **a.** to
26. **a.** temple
27. **d.** encounter
28. **c.** old-fashioned
29. **b.** hand in
30. **d.** for

Unit 10 – Exercises on Vocabulary

31. **b.** picturesque
32. **c.** sculpture
33. **a.** elaborate
34. **c.** contemporary
35. **d.** captivated
36. **a.** reign
37. **b.** spectacular
38. **b.** murals

39. **d.** heritage
40. **a.** columns
41. **c.** elaborate
42. **a.** myths
43. **c.** captivated
44. **a.** well worth
45. **b.** murals
46. **a.** landmark
47. **d.** carved
48. **b.** landmark
49. **c.** artefacts
50. **b.** preserve
51. **d.** remains
52. **a.** classified
53. **b.** procession
54. **c.** observatory
55. **b.** temple
56. **d.** archaeology
57. **a.** worth
58. **d.** gateway
59. **d.** Ramps
60. **a.** sacred
61. **c.** contemporary
62. **a.** bargain
63. **c.** associated
64. **d.** dedicated
65. **c.** associated
66. **a.** authority
67. **b.** expedition
68. **d.** decipher
69. **a.** mark
70. **c.** approximately
71. **a.** pillars
72. **b.** bury
73. **d.** diversity
74. **c.** official
75. **d.** honours
76. **c.** sacred
77. **b.** authentic
78. **a.** reign

Unit 10 – Exercises on Additional Notes

79. **b.** stressful
80. **c.** highlighted
81. **b.** archaeologist
82. **c.** improve
83. **a.** be
84. **c.** appreciate
85. **b.** raise
86. **d.** wonder
87. **b.** promoted
88. **c.** tips

Unit 10 – Exercises on Structure

1. **c.** must be
2. **b.** can't be
3. **d.** must
4. **a.** might
5. **d.** can't be
6. **c.** could
7. **a.** must
8. **a.** must have
9. **d.** might have
10. **d.** should have



11. b. can't have
12. c. shouldn't have
13. a. can't have
14. c. might
15. c. must
16. d. must
17. a. must
18. b. can
19. d. should
20. a. must have been
21. c. can't have been
22. c. could have travelled
23. d. must have been
24. b. can't have been
25. b. might have missed
26. d. can't have
27. d. ought to have taken
28. c. can't have remembered
29. d. must have been
30. c. might have
31. d. can't have
32. d. might have lost
33. c. could have gone
34. c. might have left
35. b. deduction
36. b. used to
37. d. didn't use to
38. c. doesn't
39. a. no longer
40. b. don't
41. a. does
42. c. is
43. d. isn't
44. d. aren't
45. b. didn't use to
46. d. a & b
47. d. a & c
48. a. used to
49. c. would
50. a. used to
51. c. used to be
52. a. used to
53. a. used to be
54. d. used to
55. b. am used to
56. d. wears
57. d. get used
58. d. used to be given
59. b. am used to
60. a. used to running
61. b. am used to
62. a. is used to
63. b. use to go
64. b. use to smoke
65. d. to running
66. c. used to living
67. b. to being
68. c. wasn't used to
69. d. gets used to
70. c. was used to
71. b. am used to walking
72. c. isn't used to

73. b. He no longer travels by train.
74. b. don't like salted fish anymore
75. b. doesn't live
76. d. in the habit
77. a. make
78. d. to hit
79. a. for cutting
80. c. generate

Unit 10 – Exercises on Writing

1. c. gives details
2. c. Due to
3. b. persuasive
4. d. descriptive
5. d. A & B
6. c. persuasive
7. c. If you were in Cairo now, what would you do?
8. a. I can't tell you now. However, everything will be explained tomorrow evening.
9. b. It's a matter of fact that tourism is one of the most important sources of income for any country.
10. b. In my opinion, the internet has a lot of disadvantages in case we use it badly.
11. b. Wael, try to keep calm during the exam: this will let you concentrate more.

Unit 10 Exercise on Translation

١. (أ) تعتبر الصحف سجلاً للأحداث الجارية، ومع ذلك فإن دور الصحف أكثر من مجرد وثيقة للأحداث، فلقد أصبحت علامة على الحضارة.
٢. (د) إذا أعطينا صحرائنا العناية الواجبة، يمكننا زيادة دخلنا القومي وحل العديد من مشاكلنا: استصلاح الصحراء يزيد من الأراضي المزروعة، ويخلق فرص عمل جديدة للشباب.
3. b. There's no doubt that the Egyptian woman is the backbone and mainstay of the family as she sacrifices everything she has for the comfort, happiness and success of every member in the family.
4. d. Although social networking sites have appeared recently, they play an important and influential role in individuals' lives.

Exercises on Reading

1. a. Exercise
2. b. Viewpoints
3. a. escapism
4. d. familiar
5. b. Some merits of reading
6. d. All of these
7. b. He is teaching people how to become better readers.

8. c. Reading helps you perform on tests and get into better schools.

Exercises on Skills

خاص بطلاب الأزهر الشريف

A Finish the following dialogue:

- 1
1. Have you driven the new car?
2. It looks great!
3. You should keep it in a good condition. / Make sure to take good care of it.
4. Thank you, Dad.

2

1. Where are you going?
2. Why are you going there?
3. I want to buy a new phone.
4. I will buy a Samsung.

B Translate into Arabic:

١. تحتاج الكائنات الدقيقة إلى الطعام والماء والدفء وفي بعض الحالات الهواء للنمو والتكاثر. للحفاظ على طعامنا، يتعين علينا إيجاد ظروف جافة وباردة للغاية، غير مناسبة لنمو وتكاثر الكائنات الدقيقة.
٢. الابتكار لا ينتهي، كلما سعى الإنسان للتقدم والرفاهية، كلما ابتكر أشياء تسهل الحياة، ومع ذلك، هل تعتقد أن جميع الاختراعات لا تحمل جوانب سلبية؟
٣. لن يمنع الإرهابنا من تنفيذ المشروعات الضخمة التي بدأنا فيها بالفعل.
٤. تحاول الحكومة حل مشكلة البطالة عن طريق منح قروض للشباب.

C Translate into English:

1. The media plays a vital role in shaping public opinion.
2. Egypt, with its rich cultural heritage, is capable of achieving progress in all fields.

D Great Expectations

1. Because he was orphan and he was sitting alone near the marshes beside his parent's grave.
2. No, she never liked to look after her brother. She didn't like being a blacksmith's wife.
3. To play with Estella.
- 4.
5. b wealthy
6. c Mr Pumblechook
7. a Bidy

E A glimpse of revelation

1. His real name was Jundub ibn Junda
2. Because he felt sad on seeing the Muslims' concern for the world and consuming desire for luxury.
3. Isma'il ibn Yahyá al-Muzani. Al-Muzani looking a lot and carefully in Abu Hanifa's books.



4. Because he was a great narrator and a trustworthy jurist.
5. Al-Tahawi was famed for his expertise in both hadith and Hanafi jurisprudence even during his own lifetime.
6. a. tidings
7. b. reliable
8. d. expertise
9. c. heart
10. a. resembles

Review 5 on Units (9) & (10) A Vocabulary

1. a. heritage
2. d. changed
3. b. gained
4. b. owing to
5. a. ugly
6. d. Statue
7. b. fact
8. a. to get
9. a. joking
10. d. contemporary
11. b. experience
12. c. challenging
13. d. other
14. b. gained
15. a. reward
16. b. regular
17. d. cause
18. c. but
19. a. qualifications

B Grammar

20. c. to wearing
21. d. a little
22. b. little
23. c. all
24. a. any
25. c. must
26. d. all
27. d. All
28. d. neither
29. a. do
30. d. either
31. c. either
32. c. must
33. d. Each
34. b. must
35. d. Each
36. c. must
37. a. must
38. c. must
39. d. can't be
40. a. Every
41. d. must have arrived
42. c. can't
43. a. isn't
44. c. must have been
45. b. can't
46. d. must

47. d. must
48. a. ought to have gone
49. b. their
50. a. can't have
51. b. might have
52. c. might have
53. d. must have
54. b. must
55. c. must have had
56. b. must have made
57. c. can't have
58. b. might have left
59. d. can't
60. b. might have rung

C Writing

61. c. What's your favourite hobby, Amir?
62. b. What a lovely view you have here
63. b. business letter
64. a. Be quiet, please.
65. b. hard

Test (5) Writing: Translation

٦٦. (أ) أحد برامج الإصلاح الحالية تحفيز الاستثمار في القطاع الصناعي.

٦٧. (أ) المجتمع المتخضر ينبغي عليه أن يعامل كبار السن معاملة جيدة حتى لو كان مجتمع متعدد الثقافات.

68. a. Some people make a big mistake by looking for fame because they think that it is the cause of happiness.
69. b. It's the parents' responsibility to make the youth aware of the destructive effects of taking killing drugs.
70. a. The internet and social networking sites are the fastest growing communication system in human history.

Unit 11 – Taste the Test

1. c. dominant
2. a. distinguished
3. b. weak
4. c. perform
5. a. to
6. a. Clear-cut
7. c. include
8. d. temporary
9. b. up
10. c. Raise
11. c. Multicultural
12. d. powerful
13. a. unfamiliar
14. c. in
15. d. embrace
16. b. well-balanced
17. c. obvious
18. d. absent-minded
19. a. got
20. d. up of

21. a. Commemorate
22. b. collect
23. a. ignore
24. c. keep
25. d. with
26. b. Pride
27. c. shame
28. d. hug
29. b. proud
30. a. takes
31. c. up

Unit 11 – Exercises on Vocabulary

32. a. widely-spoken
33. c. Expatriates
34. a. open-minded
35. d. ancestors
36. c. balanced
37. c. monolingual
38. a. dominant
39. b. clear-cut
40. c. Expatriates
41. a. majority
42. d. fluent
43. b. estimated
44. a. obviously
45. d. humour
46. b. extended
47. c. dialect
48. b. funeral
49. d. bilingual
50. d. precious
51. a. multicultural
52. c. bilingual
53. a. convinced
54. a. open-minded
55. b. dominant
56. c. fortunate
57. a. minority
58. d. homesick
59. c. generosity
60. a. endangered

61. b. diary
62. d. function
63. a. initiative
64. d. mother
65. b. figure
66. a. embraces
67. b. official
68. d. stick
69. d. relatives
70. c. mixture
71. b. identity
72. c. fascinating
73. d. isolated
74. c. immigrants

Unit 11 – Exercises on Additional Notes

75. d. made
76. b. up
77. a. managed to
78. d. making



79. a. arise
80. b. do
81. c. As far as
82. d. dangerous
83. c. educated
84. d. with
85. a. contact
86. d. gain
87. b. come across

Unit 11 – Exercises on Structure

1. d. which
2. b. which
3. d. that
4. d. whom
5. a. which
6. a. which
7. c. which
8. d. who
9. a. which
10. a. which
11. b. who
12. d. that
13. c. who
14. a. which
15. c. which
16. b. which
17. c. whom
18. b. which
19. d. which
20. d. whom
21. c. whom I should
22. b. with
23. a. I bought
24. c. whose
25. b. who's
26. c. who've
27. d. who's
28. a. who's
29. d. whose
30. c. whose
31. b. when
32. a. what
33. d. where
34. c. when
35. d. what
36. d. written
37. b. he bought
38. b. grown
39. a. served
40. d. overlooking
41. c. born
42. b. joining
43. a. respecting
44. b. attacked
45. d. I lent
46. d. sold
47. c. sent
48. d. in which
49. b. on which
50. c. at which
51. d. from whom
52. b. on which

53. a. to which
54. b. in which
55. c. at which
56. b. with whom
57. d. by which
58. a. in which
59. b. to which
60. b. in which
61. d. on whose
62. d. in whose
63. a. for that
64. b. in which
65. a. a widely-spoken
66. a. widely-spoken
67. c. a well-balanced
68. b. a part-time
69. c. a well-known
70. d. a week's time
71. d. deep-seated
72. c. two-week
73. b. four-hour
74. d. 6-year-old
75. c. minute
76. a. a hundred-metre
77. d. ten-pound
78. d. well-dressed
79. a. long distance
80. d. hard-working
81. c. a one-mile
82. a. sun-tanned
83. c. a strange-looking
84. a. a green-eyed
85. b. middle-aged
86. d. half-cooked
87. b. tough-looking
88. c. cool-headed
89. d. five-foot-tall
90. b. five-year-old
91. a. mothers-in-law
92. c. best-looking
93. a. good-looking

Unit 11 – Exercises on Writing

1. d. conclusion
2. c. restate the focus statement
3. c. persuasive
4. c. The man, who has a big car, is very rich.
5. c. Nora, why didn't you do the dishes?
6. c. contrast two ideas or statements
7. a. The candidate promised not to raise taxes when elected.
8. b. the merits of nanotechnology
9. c. give examples to prove his/her point of view
10. b. When you arrive home, call me.
11. b. My daughter loves mobile games; my son likes football.

12. d. tries to convince the reader to accept the writer's opinion or recommendation

Unit 11 Exercise on Translation

١. (ج) إن إهدار الماء مشكلة كبيرة واجهت العالم حديثاً، فبعض الناس المهملين يستخدمون الماء بدون أي إحساس بالمسئولية.
٢. (أ) عرفت مصر عبر تاريخها كوجهة سياحية، حيث تمتلك آثاراً دينية وحضارة فريدة من نوعها.
٣. (ب) يعد غلاء المعيشة من أصعب المشاكل. لخفض الأسعار، تعمل الحكومة والأفراد جنباً إلى جنب.
4. b. Education should encourage collaboration and critical thinking as they are from the essential skills needed in job markets.
5. a. Egypt's deserts represent a large percentage of its area. They are a treasure that should be well used and we must make the best benefit of them.
6. c. Time has come for every citizen in this country to become an effective factor in the fields of work and production.

Exercises on Reading

1. d. dream
2. c. will have no goals to achieve in life
3. a. necessary
4. b. It is something we can't see.
5. a. quit his dream behind
6. b. managed to achieve them when they grew up
7. c. ways of enjoyment
8. b. determination

Exercises on Skills

خاص بطلاب الأزهر الشريف

A Finish the following dialogue:

- 1
1. Where are you from?
2. How long have you been studying English?
3. There are five people.
4. Yes, I want to be a doctor.
- 2
1. Are you going to travel tomorrow?
2. Where is his house?
3. Because it is his birthday.
4. Yes, I have bought him a watch.

B Translate into Arabic:

١. تتخذ الدولة التدابير اللازمة للقضاء على جميع أشكال الفساد لدفع عجلة الإنتاج للأمام
٢. الهدف المكتوب هو التمثيل الخارجي لرغبتك الداخلية. إنه تذكير مستمر بما نحتاج أن نحققه



٣. يجب أن نجتمع لنناقش مزايا وعيوب بدء عملنا الخاص. هناك وظائف حكومية قليلة الآن بسبب خصخصة الكثير من الشركات
٤. وفقاً للإسلام، فإن جميع الناس متساوون في الحقوق والواجبات بغض النظر عن العرق أو اللون

C Translate into English:

1. Combating terrorism is a shared responsibility, not just the responsibility of the state alone.
2. The volcano caused significant losses to airlines, not to mention the environmental pollution it caused.

D Great Expectations

- 1.
2. Because Pip was ashamed of him.
- 3.
- 4.
5. c Estella
6. c Magwitch
- 7.

E A glimpse of revelation

1. Zayd ibn Thabit (APWH).
2. As he was one of those who were appointed by Umar.
3. As each person is responsible for his or her deeds in this life.
4. Nobody should intentionally hurt another person, and no one should hurt someone as retaliation for something done to them.
5. A moderate Muslim adheres to the boundaries set by Allah (GBTH) and does his best to follow the path of the Prophet (PBUH).
6. d. compilation
7. a. assassinated
8. c. branch
9. b. satisfaction
10. b. fair

Unit 12 – Exercises on Taste the Test

1. b. fable
2. d. respectable
3. c. temporary
4. d. a & c
5. a. down
6. d. exaggerate
7. a. show off
8. c. factual
9. b. make up to her
10. b. in
11. a. Relevance
12. b. related
13. d. limited
14. c. on
15. a. up

16. d. Perseverance
17. a. modest
18. c. message
19. b. boring
20. d. a & b
21. b. Chivalry
22. d. regular
23. a. unknown
24. b. up
25. c. about
26. c. Conflict
27. a. cowardly
28. b. amusing
29. b. fit
30. a. on
31. c. Moral
32. a. Stretch out
33. b. enthusiastic
34. d. up for
35. d. make up

Unit 12 – Exercises on Vocabulary

36. c. legendary
37. a. fables
38. b. myth
39. c. humble
40. b. fable
41. a. perseverance
42. d. perseverance
43. a. exaggerate
44. d. honourable
45. c. steady
46. b. fed up
47. b. conflicts
48. d. legend
49. a. boasting
50. c. eternal
51. a. jealous
52. c. legend
53. d. tales
54. b. purpose
55. d. armour
56. c. occur
57. d. defended
58. a. debatable
59. d. knight
60. b. defeat
61. c. theme
62. b. justify
63. c. stretched
64. b. passed down
65. c. perseverance
66. b. timeless

Unit 12 – Exercises on Structure

1. a. said
2. c. told
3. b. said
4. d. asked
5. c. said
6. d. was told
7. b. told
8. a. said
9. d. told
10. c. tells
11. b. is
12. a. will travel
13. d. will be
14. a. we do
15. c. is going to buy
16. b. sleeps
17. c. is
18. a. speak
19. c. boils
20. b. will be
21. a. isn't going to go
22. b. is
23. d. admitted
24. c. suggested
25. a. complained
26. b. warned
27. d. reminded
28. a. admitted
29. d. threatened
30. c. declared
31. b. encouraged
32. c. insisted
33. d. refused
34. c. offered / refused
35. c. admitted
36. d. demanded
37. b. offered
38. b. mustn't
39. d. you came
40. a. how I was.
41. c. whether
42. b. had
43. d. were going to be employed
44. a. had been checked
45. c. would catch
46. c. the previous day
47. d. would explain
48. d. had missed
49. c. should do
50. d. would
51. c. I had
52. d. they wanted
53. c. would
54. d. he was / the next day
55. b. had spent
56. c. haven't
57. b. would
58. d. was told
59. c. she / me
60. b. asked
61. d. whether
62. b. who / why
63. d. whether I had been
64. a. boasted
65. c. the manager is
66. d. made
67. c. if I had spent
68. c. will you go
69. a. the matter was
70. c. accused
71. a. were advised



72. a. to go
73. c. had been stolen the previous night
74. d. he was / the following day
75. b. warned us not to use pens
76. d. ordered me to climb up
77. d. what the main problem was
78. a. not to tell / spoke
79. d. had been stolen the day before
80. d. apologized for being late/ explained that his car had broken down
81. d. He asked me why I hadn't followed his advice
82. c. he advised me against going.
83. a. I told him to open his book
84. c. He invited me to have a drink with him.

Unit 12 – Exercises on Writing

1. a. at the end of a question
2. a. What a nice day!
3. a. middle paragraphs
4. a. "Keep distance to avoid infection."
5. c. Dear Sir
6. b. The writer asked if we were prepared for the 21st century.
7. b. Huda inquired why Ahmad was so late.
8. d. Did you remember to buy all your mother's things when you reached the supermarket?
9. c. My friend told me that he didn't know why Ayman had behaved in that strange way.
10. c. Kamel told his sister that he couldn't go out with her because he was busy revising for the exam.
11. c. "I forgot my mobile phone on my desk at school yesterday."

Unit 12 Exercise on Translation

١. (د) نحتاج دائماً أن نكون أصحاء لأن الجسم الغير صحي ستهاجمه أمراض كثيرة. فالإنسان المريض أبداً لا يساعد نفسه أو الآخرين.
٢. (ج) عندما تكون صداقات يجب أن تكون على علم بأن الكثير من الأصدقاء ستجدهم فقط في المرح ولكنك عندما تحتاج لنصيحة يجب أن تسأل فقط الحكماء.
٣. (ج) كن ايجابيا ومتفاناً لأن التشاؤم يؤدي الى القلق والتوتر والفشل.
4. d. The Egyptian government pays great attention to improving the lives of citizens in all parts of Egypt, especially the countryside and slums, and the Decent Life Initiative is the best proof of that.
5. d. All the individuals of the society must co-operate together to fight bullying as it is a social problem that spreads among youth and threatens people everywhere.

Exercises on Reading

1. b. must arrive in time for
2. b. informal
3. a. how to win your interviewer's approval during an interview
4. d. have a stylish appearance
5. d. interviewee
6. d. difficult
7. a. skills
8. c. to have good salaries

Review 6 on Units (11) & (12) A Vocabulary

1. a. multilingual
2. a. bilingual
3. d. diary
4. a. make
5. b. owing to
6. c. approach
7. c. find
8. b. fact
9. b. worth
10. b. a big difference
11. d. charge
12. c. made
13. c. making up
14. d. respected
15. b. insistent
16. a. role
17. b. fluent
18. d. her own
19. a. depression
20. a. caused
21. b. rewarding
22. b. into
23. c. in
24. d. cause
25. a. occurred

B Grammar

26. d. would be delivered
27. b. whose
28. b. who
29. c. whose
30. d. written by Shakespeare
31. a. attacking
32. d. she was
33. a. about whom
34. b. twenty-metre
35. b. stolen
36. c. so nice that
37. c. so
38. a. told
39. c. such a big party
40. a. such
41. c. what he lost
42. a. forced
43. c. what
44. d. which
45. a. so
46. c. too
47. b. which
48. d. whatever
49. d. so
50. c. make up
51. a. said
52. d. what
53. c. whose
54. c. what
55. b. not to
56. c. enough
57. b. who's
58. a. I was doing
59. d. such
60. b. which
61. d. such
62. c. he had been doing
63. c. goes
64. a. which
65. b. getting
66. b. charge
67. a. such a
68. b. are asked
69. c. what
70. c. which
71. a. at which
72. d. whose
73. d. was doing
74. b. you are
75. c. I had been
76. d. which
77. b. he had put
78. c. whose
79. a. whose
80. d. whose
81. b. whose
82. a. whose
83. c. which
84. d. day
85. c. which
86. b. who's
87. d. written
88. c. suspected
89. a. why
90. a. written
91. c. whose
92. a. where
93. b. whose
94. d. whose
95. d. who
96. c. since
97. b. whose
98. a. which
99. c. whose
100. a. the day before
101. a. which
102. d. leaving
103. c. she had been
104. a. I bought
105. d. which
106. b. that day was
107. a. he had been

Test (5) Writing

108. d. Ayman said, "Where did you spend your holiday, Ali?"



Test (5) Writing: Translation

١٠٩. (أ) تكمن أهمية الجمعيات الخيرية في مساعدة الفقراء والمحتاجين. وتقوم الجمعيات الخيرية بعمل ممتاز لأنها تعمل في كل أنحاء العالم.

١١٠. (ج) الأخلاق الحميدة تبني الحضارات بينما الأخلاق السيئة تقضي عليها ولهذا السبب يجب غرسها مع الأطفال سن مبكرة.

111. **c.** Nations achieve progress through science, culture, good planning and hard work. This can result from good education.
112. **c.** We all know the importance of modern technology. It plays an effective role in our modern life, but we should know that as it contributes to the progress to the societies, it can destroy them.

unit 1 islamic

Choose the correct answer:

1. **b.** succeeded
2. **c.** prophethood
3. **b.** prophet
4. **c.** flourished
5. **a.** Apostasy
6. **c.** grief
7. **b.** Apostasy
8. **a.** consolidate
9. **c.** deluded
10. **d.** compilation
11. **a.** first
12. **b.** Zayd ibn Thabit
13. **d.** assigned
14. **a.** Emissary
15. **b.** second
16. **d.** fair
17. **b.** recruited
18. **a.** assassinated
19. **c.** significant
20. **b.** justice
21. **d.** a & b
22. **c.** Public Treasury
23. **c.** third
24. **a.** embrace
25. **c.** elect
26. **d.** give away
27. **d.** innovative
28. **b.** territory
29. **a.** heir
30. **c.** Apostasy
31. **a.** Pact
32. **d.** apostate
33. **c.** deluded
34. **d.** contribute
35. **b.** intellectual
36. **a.** judicial

unit 2 islamic

Choose the correct answer:

1. **b.** transactions
2. **a.** malfunction
3. **c.** branch
4. **b.** safeguards

5. **c.** promotes
6. **d.** comprehensiveness
7. **b.** encompasses
8. **b.** satisfaction
9. **c.** property
10. **a.** emphasis
11. **c.** recommends
12. **c.** inheritance
13. **d.** Usury
14. **b.** risk
15. **c.** retaliation
16. **a.** dispute
17. **d.** persist
18. **d.** compensation
19. **b.** deceit
20. **c.** conditions
21. **a.** owner
22. **d.** compulsion
23. **a.** honesty
24. **c.** contract
25. **a.** Fraud

unit 5 islamic

Choose the correct answer:

1. **b.** fair
2. **d.** moderate
3. **a.** extreme
4. **c.** midway
5. **d.** virtuous
6. **d.** adhere
7. **c.** facet
8. **b.** nurture
9. **a.** simplicity
10. **c.** miser
11. **a.** resembles
12. **b.** watchful
13. **c.** urge
14. **d.** traits
15. **b.** potential
16. **d.** pursue
17. **a.** esteem
18. **c.** assault
19. **b.** ensue
20. **d.** bashful
21. **c.** heart
22. **b.** socializing

unit 6 islamic

Choose the correct answer:

1. **d.** bestowed
2. **a.** tidings
3. **c.** stunning
4. **b.** revive
5. **a.** pursuit
6. **b.** prevail
7. **c.** refrain
8. **d.** depart
9. **a.** transfer
10. **b.** reliable
11. **c.** attracted
12. **d.** expertise
13. **c.** disciples

Skills - Exercises on Punctuation

1. **a.** at the end of a statement
2. **a.** to show surprise or excitement
3. **d.** at the end of a question
4. **b.** What a lovely view you have here
5. **b.** a question mark
6. **c.** What a nice day!
7. **b.** comma
8. **b.** exclamation mark
9. **c.** Were they faster, they'd catch up with their friends.
10. **c.** No sooner had I studied than I slept.
11. **d.** Had she enough time, she'd help you.
12. **c.** My father said to me, "Why are you late, Ahmad?"
13. **d.** comma
14. **d.** "Go home, Mai," she said.
15. **c.** Aya, why didn't you do your homework?
16. **b.** comma
17. **d.** an apostrophe
18. **d.** a & b
19. **a.** It's raining cats and dogs.
20. **a.** John's sister, Mary, is a doctor.
21. **a.** I can't find Ali's house.
22. **b.** Speech marks
23. **d.** quotation marks
24. **c.** "I haven't put those shelves up yet," said Walid.
25. **c.** The two-year-old child was playing.
26. **c.** "What time is it?" she asked.
27. **a.** We walked to school; they took a taxi.
28. **c.** Semicolon (;)
29. **a.** I have obtained my licence; however, I still can't drive on highways.
30. **a.** She enjoys many activities: swimming, cycling, and hiking.

Skills - Exercises on Linking words (Transitions)

1. **c.** although
2. **b.** Due to
3. **a.** owing to
4. **d.** In spite of
5. **a.** In conclusion
6. **b.** because
7. **a.** due to
8. **d.** so
9. **d.** Owing to
10. **a.** because
11. **c.** because of
12. **b.** despite
13. **d.** Although



14. c. although
15. b. Despite
16. a. In spite of
17. b. Despite
18. a. As well as
19. b. Although
20. a. but
21. a. Whatever
22. c. On
23. a. Because
24. c. Besides
25. d. However
26. b. as
27. a. In addition
28. c. Therefore
29. d. consequently
30. b. Because of
31. c. has
32. b. getting

Skills - Exercises on Paragraph

1. c. the topic sentence
2. c. body
3. a. The conclusion sentence
4. c. indent
5. d. a supporting sentence
6. b. introduction
7. b. body

Practical Test 1

A) Vocabulary and Structure

1. d. conscientious
2. b. used to finish
3. c. being recycled
4. c. Tabloid
5. b. charged with
6. a. Burnout
7. d. resemble
8. c. To present the main argument
9. a. Full stop
10. b. internship
11. c. pandemic

B) Reading Comprehension

12. b. Remote control units
13. b. Dishwashing machine
14. b. within the last 20 years
15. d. much more varied in taste and cost.
16. c. your favourite food
17. c. Technology and leisure
18. b. Entertainment
19. b. Persuading

Read the following passage, then choose the correct answer from a, b, c or d

20. b. Bint Al-Shati
21. c. Damietta
22. c. Islamic studies
23. c. Restrictions on girls' education
24. a. Women in the Qur'an
25. b. Professor

26. b. To emphasize women's rights in an Islamic context
27. c. 1998
28. a. could have gone
29. c. being built
30. b. to which
31. c. causes
32. c. go
33. c. being told
34. c. well - dressed
35. b. what time it is

Choose the correct Arabic

Translation from a, b, c or d:

٣٦. د) تنطوي السياحة المسؤولة على اتخاذ قرارات متأنية لا تؤثر بالسلب على البيئة.
٣٧. ب) لقد ثبت أن التأمل يساعد على تهيئة بيئة عمل خالية من التوتر ويحسن معدلات الإنتاجية

Choose the correct English

Translation from a, b, c or d:

38. c. E-commerce has made it easier for many people to buy and sell electronically. This, in turn, saves time and effort in addition to creating a competitive environment that benefits the consumer first
39. c. You must learn how to manage your time and arrange your priorities to accomplish a lot of different tasks efficiently in a timely manner. This definitely makes you a productive and successful person in life.

Practical Test 2

A) Vocabulary and Structure

1. d. to give
2. a. which
3. a. suitability
4. d. repair
5. d. out
6. b. grown
7. b. Supposing
8. b. to help
9. b. stereotype
10. c. prejudice
11. c. elaborate

B) Reading Comprehension

12. d. All of the above
13. b. By reducing the need for new materials
14. b. By providing cheaper raw materials
15. b. By creating new jobs in recycling industries
16. a. All the rubbish that could be recycled
17. b. An acceptable income
18. b. oil

19. a. Recycling costs much and could only be afforded in developed countries.

Read the following passage, then choose the correct answer from a, b, c or d

20. b. Artificial Intelligence
21. c. Agriculture
22. b. Virtual assistants
23. b. To analyze medical data for diagnostics
24. c. Finance
25. b. Data privacy
26. d. Potential and risk
27. c. To ensure responsible development and use of AI
28. b. Neither of
29. d. have to
30. c. the previous day
31. d. Had he been
32. a. I bought
33. d. By
34. b. association
35. b. have my car checked

Choose the correct Arabic

Translation from a, b, c or d:

٣٦. ج) الذكاء الاصطناعي يغير العالم بشكل غير مسبوق. تتنوع تطبيقاته من الرعاية الصحية إلى المالية، وإمكانياته المستقبلية تبدو غير محدودة.

٣٧. أ) تغير المناخ هو واحد من أكثر القضايا الملحة التي تواجه البشرية اليوم. يؤثر على كل جانب من جوانب حياتنا، من الطعام الذي نأكله إلى الهواء الذي نتنفسه، ويتطلب عملاً فورياً ومستداماً من جميع قطاعات المجتمع.

Choose the correct English

Translation from a, b, c or d:

38. b. Despite studying all night for the test, I felt very nervous when the questions began. However, I managed to stay calm, and my answers turned out better than I expected.
39. a. The trip to the mountains in the winter was unforgettable, with snow covering the peaks and the air being cold and refreshing. We enjoyed long walks and the beautiful scenery, but we had to leave because of the storm that was approaching.



Chapter 1

1. Yes, I think he was frightened of the convict so he decided to help him.
2. Yes, he helped the prisoner when he saw him shaking the weak.
3. I think because pip is the main character
4. Joe was kind to pip while his sister Mrs Joe was cruel to him
5. I think he sympathized him because the prisoner was in a bad condition
6. Yes, she was always complaining about him
7. Yes, she was not satisfied with her marriage to a blacksmith. She was complaining about her husband being poor
8. Yes, he should have told the police because criminals are dangerous; should have been put into prisons
9. Yes, he lived a miserable life
10. She would have punished pip
11. This indicates that he has a clear conscious
12. She was about to find out he had stolen it, but their relatives reached the house at the same time
13. Yes, both of them are kind and sensitive
14. Of course. He is an orphan. He has no family or friends
15. Yes, both of them are weak and live miserably
16. She was not satisfied at all – she was always complaining about her life
17. No, he lived alone without his parents; His sister was cruel to him

Chapter 2

1. Yes, after that visit, he decided to try his best to have a good education, to make is Estella love him
2. Yes, he told the police that he stole the food and the file so as not to cause troubles to Pip
3. This shows that he loved tips very much. He was really kind and sensitive

4. No because Estella was cruel to him, she insulted him
5. I think miss Havisham wanted to stop her life at the moment she was deceived by her fiancé
6. She wanted to insult him so as to prove that she is superior to him
7. No, I should be proud of myself, it is not important which class I belong to
8. No, she was wrong, he was an Innocent boy who caused her no harm
9. No, she is cruel, she tries to hurt an Innocent boy, pip, who causes her no harm
10. Joe was always kind to Pip, he gave him the chance to work with him in his workshop
11. Miss Havisham let Estella insult Pip and break his heart; Estella didn't even hand him the food she put it on the ground
12. Yes, Havisham is the one who orders Estella to hurt pip and break his heart
13. No, because Pip caused her no harm
14. No, I would hate her cruelty and coldness
15. I think she felt happiness as she succeeded in achieving her goal which is to break his heart
16. No, she is cruel and cold

Chapter 3

1. Yes, she lives a miserable life, her house is gloomy, she has no family
2. Yes, she is cruel and cold
3. I think he wanted to be a gentleman to make Estella love him. He thinks that she won't admire him because of his simple life
4. Yes, she is wearing a wedding dress and keeping a wedding cake
5. This shows that she is not welcoming
6. Yes, I agree, she taught him lessons and helped his sister when she was hit on the head
7. She wants to make sure he admires her

8. Yes, I pity him as he is still young and innocent
9. I think he is jealous of pip
10. Yes, although he was young, he had the desire to travel away from his family to achieve his dreams
11. Yes, Ms Havisham brought her up as a cruel cold person
12. No, she wouldn't make him happy she is pretty but cruel
13. No, she had to overcome her sorrows and complete her life
14. Yes I think she's shocked and disappointed
15. No, I would refuse to hurt people who cause me no harm
16. Yes, I think she would have lived the happy life, having a husband and children
17. No she was wrong people was an Innocent boy who hadn't hurt her before
18. I think she is still shocked, she wants to keep everything as it was on the day of her wedding
19. He might have lived an ordinary life among people who faithfully loved him

Chapter 4

1. I would love biddy, she is kind and helpful, while Estella is cruel and cold
2. Yes, he refused to put on his new clothes at Joe's house as he didn't want the poor in his Village to see him in his fine clothes
3. Yes, I would make sure that the fortune I had been offered was legal
4. Yes, he offered him the chance to have a good education, and be a gentleman
5. He wanted to prove that a convict who hit her on the head
6. No, I think she only needed to use her to break men's hearts
7. I would be very happy. This fortune would help him to achieve his dreams and ambitions
8. Yes, I agree. Joe refused to take money as a reward for



letting pip go - he wished him luck

9. I think Joe. He let the leave his workshop although he was his assistant- he also refused to take money
10. this shows that Pip started to change and become ashamed of the Poor
11. I think he was ashamed of Joe. He wanted him to be educated
12. Of course. Joe was always kind to him and wished him a better life in London
13. I think he knew that fifth might refuse to take the fortune if he knew the benefactor's name
14. I think he loved Estella very much. His love to Estella was blind as he knew that she was cruel and cold
15. I think because they sincerely loved him so they were said on his departure

Chapter 5

1. Yes, I agree she was shocked when her fiancé left her after he had taken most of her money
2. Yes, because she supported him to be a gentleman and gave him money
3. She let him think she was his real benefactor although she wasn't indeed
4. Yes, I think she was wrong. She had to be cautious
5. Yes, he was sensible. He had advised miss Havisham not to trust her fiancé but she refused
6. I think he was very pleased as he was on his way to achieve his expectations
7. Yes, I would support him to be a gentleman and achieve his dreams
8. I think she wanted him to be suitable for Estella who would break his heart if he offered to marry her
9. I think because he is a strong and influential lawyer
10. I think it's Stella would be a suitable tool to take revenge on men

11. This shows that he's an influential lawyer. He also had a strong personality
12. No, I think he pity is her as she is shocked and disappointed
13. Miss Havisham was Evil as he deceived her by leaving her after taking her money. While Matthew pocket advised her not to trust him
14. I think he is a villain - he plotted against his sister to take her money
15. Yes, I agree - she didn't welcome them she also didn't give them any money
16. I pity miss Havisham as she is obviously suffering from a mental disorder
17. I think she would have lived the happy life with her husband and her children
18. No, he shouldn't - he had to leave his Village to London to achieve his dreams
19. This shows that he was eager to leave his small village and moved to London. He even didn't feel any kind of Sadness

Chapter 6

1. He didn't ask Drummle to stop boasting he spent a lot of time looking at him
2. I think he's generous as he offered the boys a lot of food and serve them
3. The relation between them changed to a large extent. pip started to be ashamed of Joe
4. I think he felt that pip changed and became a gentleman
5. Yes, I agree. Thieves didn't dare to come to his house. He had relations with many influential people
6. I think she knew that pip became a gentleman and a rich person
7. I think he wanted him to see her after she became a fine Lady
8. They might have told Magwitch about his place
9. Yes, is right as Drummle is a boastful person

10. No, I wouldn't - joe was always kind to him and helped him and his childhood
11. I think because he didn't love Drummle and didn't want to see him
12. During at Mr Jagers' house - Drummle boosted to about his skills
13. Joe was uncomfortable. Because he called pip "Sir".

Chapter 7

1. Yes, pip didn't welcome Joe when the latter visited him in London. He was ashamed of him
2. Yes, she behaved rudely with Pip, she told him frankly that she had no heart
3. Yes, miss Havisham loved her fiancé who deceived her. Pip love Estella who was cruel to him
4. Yes, I agree. She made her cruel and proud
5. She wanted pip to tell Estella about her love so as to break the heart
6. She wanted pip to be fascinated by the New Look of Estella and to adore her
7. I think she wanted to urge him to ask a Estella for marriage and then break his heart
8. She wanted to know everything about her as Miss Havisham made her take revenge on men
9. I think she wants her to look the prettiest in order to be a finely who can attract men
10. I think she would make him unhappy as she is cruel and proud
11. No, I don't agree. I think she wanted her to be a fine Lady so as to be able to break men's hearts
12. Yes, he was still loving her although she told him that she had no heart
13. Yes, I advise. As his friend he should advise him not to marry her as she is a bad character
14. This shows that she is heartless. She didn't care about his love declaration

Chapter 8



1. Yes, because Mr Jaggers would tell him about his real benefactor
2. I think because they supported him in his childhood and even when he became older.
3. He was ashamed of himself because they had helped him a lot before
4. I think because he belongs to hire Class. He is Richard and strong
5. I think she is proud and cold
6. Yes, I agree. She made Estella cruel and proud. Estella became cruel, even to miss Havisham herself
7. No because he was boastful and cool
8. Yes, I agree- felt ashamed of Joe and poor people, but Joe was still helpful and kind
9. Yes, I would be grateful to pip who helped me in the marshes before
10. Yes, because it was expected that Miss Havisham was pip's benefactor
11. I think you loved pip, he wanted to be grateful for the person who had helped them before
12. I think she didn't love him or prefer him
13. Yes, she brought her up in a way that made her crude and proud
14. He felt guilty when Joe left after his visit to London. pip felt guilty as he didn't welcome Joe
15. I think he was happy because he held pip and was grateful to him
16. Yes, because Mrs Joe was not kind to him. She was always shouting at him

Chapter 9

1. Yes, because pip discovered that Magwitch was his real benefactor and miss Havisham was misleading him.
2. Yes, because he has a life sentence, he risk his life as he might be caught by the police
3. No, it was. The court was deceived by Compeyson's appearance

4. Yes, I thought that miss Havisham was pip's benefactor
5. Yes; he was an escaped prisoner
6. He left her on the day of her wedding. Her happiness turned into Sadness
7. Yes, I agree. He gave the chance to be a fine gentleman.
8. Yes, both of them had the miserable childhood
9. He didn't pip about his benefactor. He proved to be a reliable lawyer
10. Yes, the plotted to get miss Havisham's money
11. I think he was grateful to pip who had helped him before
12. He thought he might be in danger after the appearance of provice in London
13. Yes, Provis helped pip to be a gentleman
14. He would have been happy because that might help him to marry Estella

Chapter 10

1. She might have lived the happy life without suffering
2. No, I think she didn't want the Stella to marry Pip, she only wanted her to break his heart
3. Yes, because he was shocked and disappointed
4. Yes because she heard anything people:
5. She asked Stella to break pip's heart
6. She misled pip by letting him think that she was his benefactor
7. It shows that she is cool and heartless. She is also frank
8. Yes, I agree. Drummle is boastful and cruel
9. No, I wouldn't - she hurt him although he called her no harm
10. I think she is a victim of the deception of her fiancé and her brothers
11. No, she hurt him deliberately. she asked Estella to break his heart
12. No, she doesn't have any excuses - she hurt an Innocent person

13. Yes, I feel that he is psychologically not well. She hurts innocent people
14. Yes, he chose Estella although he knew she was cruel and proud
15. Yes, both of them are boastful and proud

Chapter 11

1. No, I wouldn't continue after she frankly said that she didn't love him
2. Yes, I agree - he might have been killed
3. Although he knew that she heard him and misled him, he rescued her from the fire
4. I think he was jealous of pip
5. That's my cause problems to provise or Estella
6. Herbert took Startop and some villagers to save it from Orlick
7. As she was parentless, no one would seek her
8. Yes, Miss Havisham spent her life trying to take revenge on men. She didn't enjoy her life
9. No, he didn't - he caused her no harm. She broke his heart unfairly
10. Yes, I agree. Miss Havisham spoiled Estella and ruined her life
11. I think she would behave in an ordinary way. She wouldn't have any excuse to hurt people
12. Miss Havisham ruined Estella's life -Miss Havisham misled tip
13. Yes, he risked his life to save pip's life

Chapter 12

1. Yes, he was cruel and boastful
2. Yes, he is kind and helpful
3. Of course, Joe is very kind and helpful
4. Yes, she focused on taking revenge on people, so he ruined her life
5. Jim felt that he should help him as he was helpful to him
6. Yes, I would consider that she was suffering from a mental disorder



7. Orlick tried to kill Pip, Drummle behaved cruelly with Estella
8. Yes, the understood later the club is more important than social status
9. Yes, Bidy and Joe held tip in his childhood Provis paid for making Pip a fine gentlemen
10. Joe is a very kind person. He is also helpful and friendly
11. Love and affection is more important than social status
12. I pity pip as he did it achieve his expectations
13. Yes, she had a miserable end, Drummle divorced her and was cruel to her
14. That love and friendship is moving important than being a gentleman
15. Joe is the best one. He helped pip and paid his debts even after pip didn't welcome him
16. Yes, pip and Estella were cautious to have a good education to achieve their dreams
17. I see that Provis didn't have a fair trial. The course was prejudice against him
18. I think Orlick and Drummle are the worst because they were envious and jealous

General Questions on "Great Expectations"

1. Good people will be rewarded and bad people will be punished.
2. I think Joe and Bidy represent good as they had pure and innocent nature.
3. No, I wouldn't as Pip fail to achieve his ambition and dreams to be a gentleman.
4. I think when she was adopted by Miss Havisham; she was brought up to cruel and cold personality.
5. Yes, I agree. Miss Havisham took revenge on Pip because her fiancé left her on the day of the wedding.
6. I think that Pip's visit to Miss Havisham's house, as it was the key to his new life in London among the noble gentlemen.

7. I think both Pip and Estella were ambitious, they hoped to achieve many dreams and ambitions in their lives.
8. No, I wouldn't. He was innocent. He caused no damage to any person.
9. I think she represents revenge instinct غريزة الانتقام and anger that can ruin a person's life.
10. I think both of them are loyal and kind.
11. I think she might have lived an ordinary life away from hurting other people.
12. No, I think she deserved her miserable life as she hurt Pip intentionally.
13. I think he is kind and sensitive. He is also ambitious.
14. Yes, she is reliable and responsible. She cared for Pip's sister after she was attacked by Orlick.
15. Yes, I agree. He felt guilty for taking the food and the file. He also felt guilty after treating Joe in a bad way in London.
16. Compeyson tricked Miss Havisham because he was greedy and took her money.
17. Yes, I think she suffered a psychological damage. It was clear in her strange appearance and her desire to hurt Pip.
18. I think he was kind, gentle and forgiving. He treated Pip like his son and guided him through his childhood.
19. I think Miss Havisham was wrong because Pip was innocent and did no harm to others.
20. No, because everyone deserves respect regardless بغض النظر of their social status.
21. I like Joe because he is kind, honest and loyal
22. I dislike Miss Havisham, because she hurt Pip intentionally by letting Estella break his heart.
23. No, I wouldn't. Love is not enough to have a successful marriage. Estella is cruel and cold.
24. I think Joe could be considered as a role model as

he is loyal, helpful and honest.

25. Yes, I agree. Pip loves Estella so much, although she is cruel and cold person.
26. I think that he realizes that affection and friendship is more important than wealth.
27. No, I wouldn't. Provis is an escaped convict. His money is illegal.
28. I think Pip didn't achieve his goal to be a gentleman. He tried, but he failed at last.
29. I think she plays a bad role in their lives. She spoils Estella. She also hurts Pip. She causes them a miserable end.
30. Yes, I think Estella was cruel to Pip and broke his heart intentionally. When she got married to Drummle, he was cruel to her. She had unsuccessful marriage.
31. I think to a large extent Miss Havisham made her cruel and merciless.
32. Certainly, I would be disappointed and shocked, but I'd try my best to complete my life.
33. Yes, I agree. It is clear in Magwitch's case. He is grateful to Pip's help. He helps Pip to have a good education and live a comfortable life.
34. I would not accept. Taking money from criminals is wrong. One should achieve goals in a fair and an honest way.
35. Yes, I agree. They both are helpful, honest and tolerant.
36. I think they represent loyalty and true friendship.
37. I feel sorry for Miss Havisham because of her sad past and the way it affected her life.
38. No, I think he fails to achieve his dreams. He fails to be a fine gentleman. Also, he fails to marry the one he loves, Estelle.
39. No, I don't think so. She dreamed to be a fine, rich lady, but her marriage failed because her husband was



- cruel to her. She had a miserable ending.
40. Yes, I think it's a good title because it reflects the novel's focus on characters having big dreams and how these dreams affect their lives.
41. It shows that he is tolerant and forgiving.
42. I agree. Provis (Magwitch) helped Pip and gave him money to be a gentleman. He risked his life to see Pip in London.
43. Yes, I agree. She was cruel and cold, but she turned it to be broken-hearted and suffered a lot after having a sad marriage.
44. Yes, I agree. For example, Biddy and Joe who were always loyal and helpful got married. They were happy at the blacksmith's and had two children.
45. Yes, I would help the prisoner like Pip did. We should help the needy even if they are convicts as it's an ethical matter.
46. Yes, I think Pip's view changed positively. Pip started by feeling ashamed of Joe, but later appreciates his kindness.
47. I think he wants to talk about social class differences, self-improvement, appearances and relationships.
48. Yes, I would. I might pity her understanding the hard past she had lived and the impact it had on her actions.
49. Yes, I agree. She shaped his expectations and influenced how he saw love and social class.
50. Yes, I agree. She was quite strict and sometimes harsh towards Pip. She always complained about him.
51. Yes, he never blamed him for mistakes Pip had made. He was always helpful. He taught him how to live happily even if he wouldn't be a gentleman.
52. No, despite the bad experience she had, she should have tried to live a normal life.
53. Yes, as the strange man in the marches was hungry and needed a blacksmith's file to break his leg irons. Pip also was afraid of him as he had threatened to kill Pip if Pip didn't help him.
No, Pip should have told his sister and Joe what had happened in the marches.
54. Yes, because Miss Havisham had adopted me. She brought me up in a way that made me have a heart of stone.
55. Yes, because he helped him by bringing him food and a file to help him break his leg-irons.
56. One needn't be a gentleman or belong to the upper social class to be happy.
57. Yes, because her fiancé and her brother plotted against her to take most of her money and her fiancé deserted her on her wedding day.
58. Yes, because she was so kind to me when I was young. She had paid for his apprenticeship with Joe.
59. I sympathise with Miss Havisham because both her fiancé and brother had plotted to deceive her and take her money. This was too much to bear.
60. Yes, despite the bad experience she went through, she should have overcome it to lead a normal life: marry and have children.
61. No, they were like chalk and cheese: while Provis did his best to make a gentleman of Pip, Orlick tried hard to cause Pip as much trouble as he could.
62. Yes, she had miserable marriage and she was deprived of her daughter.
63. Yes, as Magwitch was an escaped convict.
64. No, he wished that Miss Havisham was his real benefactor so that he could marry Estella.

65. Yes, as she didn't tell him that she wasn't his benefactor.

اللهم علم ينتفع به

للمزيد من كتب المراجعة النهائية تالته ثانوي
امسج الباركود للانضمام إلى قناة التيلجرام



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للمزيد من كتب المراجعة النهائية تالته ثانوي
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