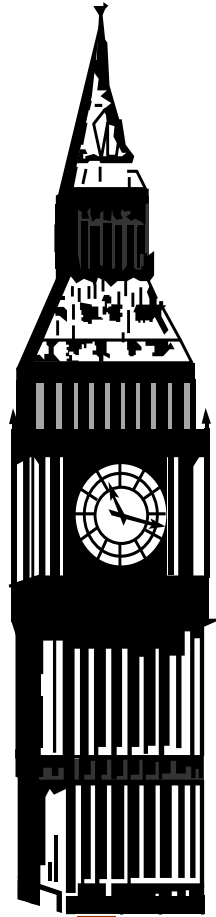


ENGLISH



Lesson Planning

Prepared By

إدارة
مدرسة

محضر فتح دفتر التحضير

تم فتح دفتر التحضير في يوم / / الموافق /
وذلك لبدء العمل به للعام الدراسي

مدير المدرسة

موجه المادة

معلم المادة

CV**السيرة الذاتية**

Name:	الاسم:
Present Job:	الوظيفة الحالية:
Qualifications:	المؤهل :
Qualification's Date & Rating:	تاريخ المؤهل والتقدير:
Date of Birth:	تاريخ الميلاد:
Date of Work:	تاريخ التعيين:
Date of Appointment:	تاريخ استلام العمل:
Last Job:	الوظيفة السابقة:
Financial Class & it's Date:	الدرجة المالية وتاريخ سريانها:
Code:	الكود:
Insurance No.:	الرقم التأميني:
Address:	العنوان:
Marital Status:	الحالة الاجتماعية:
Courses:	الدورات التدريبية:
Last Schools:	مدارس سبق العمل بها:
Mobile Phone:	الجوال:
E-mail:	

الرؤية والرسالة

رؤية المدرسة:

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رسالة المدرسة:

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Objectives of Teaching English as a Foreign Language in the Preparatory Stage

*** General Aims:**

- 1.a: To acquire and develop the four language skills integratively.
- 1.b: To help the students communicate in English within the limited scope of the number of hours allocated to the course.
- 1.c: Consequently, learning the first foreign language may be considered as a basis the students can build on at a later stage.

*** Specific Aims:**

- 2a: To enable the students to understand the lexical items, syntactic structures, phonological features and functional items they are exposed to within the limits of what they have acquired.
- 2.b: To enable the students to express themselves orally in English through the use of simple expressions and sentences, taking into account the correct pronunciation.

*** The Four Skills:**

Teaching will aim at acquiring and developing all skills in an integrated way for most of the time.

3.a: Listening:

- Distinguishing sounds and words.
 - Understanding a limited range of vocabulary items.
 - Understanding simple sentences, questions, instructions and directions and responding to them.
 - Understanding a wider range of vocabulary.
 - Understanding different forms of questions.
 - Identifying topics of situational dialogues.
-

3.b: Speaking:

- Producing words and sentences.
 - Producing short utterances.
 - Taking part in simple dialogues.
 - Producing questions and answers.
 - Re-telling a story.
 - Making simple requests.
 - Telling a story or dramatizing it as a play.
-

3.c: Reading:

- Identifying a range of vocabulary items.
 - Responding appropriately to simple sentences and short paragraphs.
 - Scanning and skimming texts for information.
 - Answering questions on a text.
-

3.d: Writing:

- Completing and constructing simple sentences.
- Writing a letter following instructions.
- Writing a paragraph by answering questions or any other kind of guidance.



Notes of Lessons

Prep ()

Name:

School:

Classes:

A map of learning outcomes

Prep 1 1st Term

Content (unit)	Objectives	Teaching Strategies	Activities	Assessment	Evidence
Unit 1 My family and me	<i>Read an interview with twins Listen to an interview with twins Talk about your family Focus on love of family</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 2 It's my favorite subject	<i>Read descriptions of schools around the world Ask and answer about school Use adverbs of frequency and possessive's and s'</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 3 Different people	<i>Read a description of a sports star Describe people Use have/ has got</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Review	<i>To review and practice the vocabulary and structures On units 1 – 3</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 4 We're using technology	<i>Read a text message conversation Describe the technology in your classroom Be cooperative Use the present continuous</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>



Unit 5 Holidays	<i>Read a description of a holiday Describe a place Use past simple Learn to be respectable</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project Write an advertisement</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 6 Let's eat!	<i>Read a recipe; reviews of a dish Ask and answer about food Use countable and uncountable nouns with some and any</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Review 2	<i>To review and practice the vocabulary and structures On units 4-6</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>

Teacher's signature

Senior teacher's signature

Headmaster's signature



A map of learning outcomes

Prep 1 2nd Term

Content (unit)	Objectives	Teaching Strategies	Activities	Assessment	Evidence
Unit 7 <i>How was your weekend</i>	<i>Read a diary entry Robinson Crusoe Talk about weekend Use the past simple</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student’s book Note books</i>
Unit 8 <i>The amazing world around us</i>	<i>Read A test about the Tahya Masr Bridge Talk about measurements Give opinions</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student’s book Note books</i>
Unit 9 <i>Adventure</i>	<i>Read Holiday plans; a postcard Discuss activities and travel plans Use Reflexive pronouns</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student’s book Note books</i>
Review	<i>To review and practice the vocabulary and structures On units 7 – 9</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student’s book Note books</i>



Unit 10 Welcome to my home	<i>Read homes in ancient Egypt Say what things are made of Use will for predictions</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project Write an advertisement</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 11 On land and sea	<i>Read a text about sea life (the old man and the sea) Talk about saving the environment Use zero conditional and must/mustn't</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 12 My future	<i>Read interview with a marine biologist Ask questions about jobs Use Relative pronouns with who, Question tags & the first conditional</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Review	<i>To review and practice the vocabulary and structures On units 10 –12</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>

Teacher's signature

Senior teacher's signature

Headmaster's signature

A map of learning outcomes

Prep 2 1st Term

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 1 Coming home	<p><i>Read a text about daily routines</i> <i>Listen to description of a bedroom</i> <i>Talk about your daily routine</i> <i>Write a text message</i> <i>Use the present simple</i></p>	<p><i>Brain storming –</i> <i>G.work – p.work –</i> <i>Discussion – C.</i> <i>thinking – co –</i> <i>operative learning</i> <i>– role playing</i></p>	<p><i>Life skills: self-</i> <i>management</i> <i>Values: Respect</i> <i>Issues: Citizenship</i></p>	<p><i>Internet search</i> <i>Write a paragraph</i> <i>Read and answer</i> <i>Do a project</i></p>	<p><i>Oral Exercises</i> <i>written</i> <i>exercises</i> <i>observation</i></p>	<p><i>Preparation notes</i> <i>(absence)</i> <i>Mark register</i> <i>Student’s book</i> <i>Note books</i></p>
Unit 2 How are you feeling?	<p><i>Read a text about night workers</i> <i>Listen to descriptions of photos</i> <i>Talk about weekend activities</i> <i>Write an email</i> <i>Use the present continuous and</i> <i>adverbs of manner</i></p>	<p><i>Brain storming –</i> <i>G.work – p.work –</i> <i>Discussion – C.</i> <i>thinking – co –</i> <i>operative learning</i> <i>– role playing</i></p>	<p><i>Life skills: Empathy</i> <i>Values: Patience</i> <i>Issues: Social</i> <i>participation</i></p>	<p><i>Internet search</i> <i>Write a paragraph</i> <i>Read and answer</i> <i>Do a project</i></p>	<p><i>Oral Exercises</i> <i>written</i> <i>exercises</i> <i>observation</i></p>	<p><i>Preparation notes</i> <i>(absence)</i> <i>Mark register</i> <i>Student’s book</i> <i>Note books</i></p>
Unit 3 Great jobs	<p><i>Read an article about the Egyptian</i> <i>handball team</i> <i>Listen to description of different heroes</i> <i>Talk about your hero</i> <i>Write a paragraph about your partner's</i> <i>past</i> <i>Use the past simple and used to</i></p>	<p><i>Brain storming –</i> <i>G.work – p.work –</i> <i>Discussion – C.</i> <i>thinking – co –</i> <i>operative learning</i> <i>– role playing</i></p>	<p><i>Life skills:</i> <i>Communication</i> <i>Values: love and</i> <i>Respect</i> <i>Issues: Citizenship</i></p>	<p><i>Internet search</i> <i>Write a paragraph</i> <i>Read and answer</i> <i>Do a project</i></p>	<p><i>Oral Exercises</i> <i>written</i> <i>exercises</i> <i>observation</i></p>	<p><i>Preparation notes</i> <i>(absence)</i> <i>Mark register</i> <i>Student’s book</i> <i>Note books</i></p>
Review	<p><i>To review and practice the vocabulary</i> <i>and structures</i> <i>On units 1 – 3</i></p>	<p><i>Brain storming –</i> <i>G.work – p.work –</i> <i>Discussion – C.</i> <i>thinking – co –</i> <i>operative learning</i> <i>– role playing</i></p>	<p><i>self-management</i></p>	<p><i>Internet search</i> <i>Write a paragraph</i> <i>Read and answer</i> <i>Do a project</i></p>	<p><i>Oral Exercises</i> <i>written</i> <i>exercises</i> <i>observation</i></p>	<p><i>Preparation notes</i> <i>(absence)</i> <i>Mark register</i> <i>Student’s book</i> <i>Note books</i></p>
Unit 4 Into the past	<p><i>Read reviews of historic places in Egypt</i> <i>Listen to a talk about a school trip</i> <i>Talk about a historic place</i> <i>Write a paragraph about a historic place</i> <i>Use must and mustn't and the past</i> <i>continuous</i></p>	<p><i>Brain storming –</i> <i>G.work – p.work –</i> <i>Discussion – C.</i> <i>thinking – co –</i> <i>operative learning</i> <i>– role playing</i></p>	<p><i>Life skills: self-</i> <i>management</i> <i>Values: Respect and</i> <i>responsible behavior</i> <i>Issues: Environmental</i> <i>issues</i></p>	<p><i>Internet search</i> <i>Write a paragraph</i> <i>Read and answer</i> <i>Do a project</i></p>	<p><i>Oral Exercises</i> <i>written</i> <i>exercises</i> <i>observation</i></p>	<p><i>Preparation notes</i> <i>(absence)</i> <i>Mark register</i> <i>Student’s book</i> <i>Note books</i></p>

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 5 <i>Helping you, helping me</i>	<i>Read an article about kindness</i> <i>Listen to conversations about jobs</i> <i>Talk about jobs in the house</i> <i>Write a discussion about jobs</i> <i>Use have to and should</i> <i>Use who, which, that, where</i>	<i>Brain storming –</i> <i>G.work – p.work –</i> <i>Discussion – C.</i> <i>thinking – co –</i> <i>operative learning – role playing</i>	<i>Life skills: participation</i> <i>Values: Compassion</i> <i>Issues: Community participation</i>	<i>Internet search</i> <i>Write a paragraph</i> <i>Read and answer</i> <i>Do a project</i> <i>Write an advertisement</i>	<i>Oral Exercises</i> <i>written exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>
Unit 6 <i>Different environments</i>	<i>Read a presentation about climate change graphs</i> <i>Listen to radio news reports</i> <i>Talk about solving environmental problems</i> <i>Write a profile about where you live</i> <i>Use comparative adjective and present simple passive</i>	<i>Brain storming –</i> <i>G.work – p.work –</i> <i>Discussion – C.</i> <i>thinking – co –</i> <i>operative learning – role playing</i>	<i>Life skills: Problem solving</i> <i>Values: Respect and responsible behavior</i> <i>Issues: Environmental issues</i>	<i>Internet search</i> <i>Write a paragraph</i> <i>Read and answer</i> <i>Do a project</i>	<i>Oral Exercises</i> <i>written exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>
Review 2	<i>To review and practice the vocabulary and structures</i> <i>On units 4 - 6</i>	<i>Brain storming –</i> <i>G.work – p.work –</i> <i>Discussion – C.</i> <i>thinking – co –</i> <i>operative learning – role playing</i>	<i>self-management</i>	<i>Internet search</i> <i>Write a paragraph</i> <i>Read and answer</i> <i>Do a project</i>	<i>Oral Exercises</i> <i>written exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>

Teacher's signature

Senior teacher's signature

Headmaster's signature

Supervisor's signature

Ministry of Education
ELT Counsellor's Office

توزيع منهج اللغة الإنجليزية
للفصل الأول الإعدادي
الفصل الدراسي الأول
للعام الدراسي 2021 / 2022م
First Term

Months	New Hello! English for Preparatory Schools Year One (SB + WB)	
October	Unit 1 + 2	
November	Unit 3 + Review A + Unit 4	
December	Units 5 + 6 + Review B	
January 2022	General Revision	

الفصل الدراسي الثاني
Second Term

Months	New Hello! English for Preparatory Schools Year One (SB + WB)	
February	Unit 7	
March	Units 8 + 9 + Review C + Unit 10	
April	Units 11 + 12 + Review D	
May	General Revision	

مدير عام تنمية مادة اللغة الإنجليزية

إيمان محمود يوسف محمود

للموجه العام

Ministry of Education
ELT Counsellor's Office

توزيع منهج اللغة الإنجليزية
للفصل الثاني الإعدادي
الفصل الدراسي الأول
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توزيع منهج اللغة الإنجليزية
للفصل الثالث الإعدادي
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مدير عام تنمية مادة اللغة الإنجليزية

إيمان محمود يوسف محمود

[إيمان محمود يوسف محمود]

للموجه العام

Date / /	Unit ()			
Title		Lesson ()	Page ()		
Class					
Period					

Objectives

By the end of the period (lesson), Ss will be able to:
 1-
 2-

Resources	Student's book	<input type="radio"/>	Real objects	<input type="radio"/>	Flash cards	<input type="radio"/>
	Teacher's guide	<input type="radio"/>	The board	<input type="radio"/>	CD & Others	<input type="radio"/>
Strategies	Pair Work	<input type="radio"/>	Cooperative Work	<input type="radio"/>	Role Play	<input type="radio"/>
	Brain Storming	<input type="radio"/>	Discussion	<input type="radio"/>	Others	<input type="radio"/>
Values					

Lesson Procedures

Review	<ul style="list-style-type: none"> 	Time
Warm-up	<ul style="list-style-type: none"> 	Time

Presentation

Vocabulary	<ul style="list-style-type: none"> 	Time
Structure	<ul style="list-style-type: none"> 	Time
T. Guide	Ex: 1 Page: Ex: 2 Page: Ex: 3 Page:	Time
Assessment	<ul style="list-style-type: none"> 	Time
Closing	<ul style="list-style-type: none"> 	Time

Evaluation

Some students need focus on:
 1.
 2.

Aims		Steps	
Achieved	<input type="radio"/>	Covered	<input type="radio"/>
Not achieved	<input type="radio"/>	Not covered	<input type="radio"/>