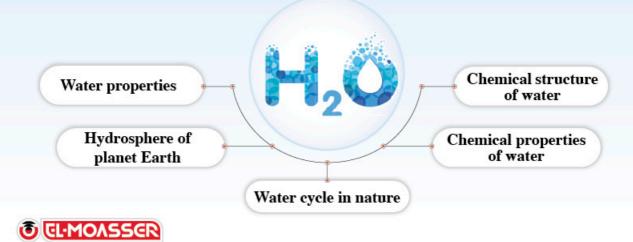
## Chemical Reactions and their Effects on the Water Quality

★ In this lesson, we will study :

Chapter

Lesson

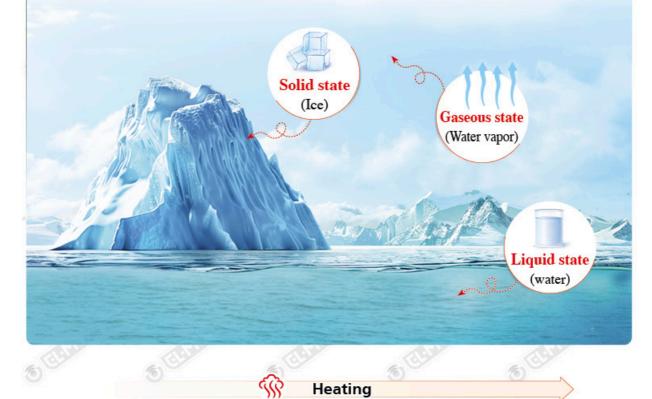
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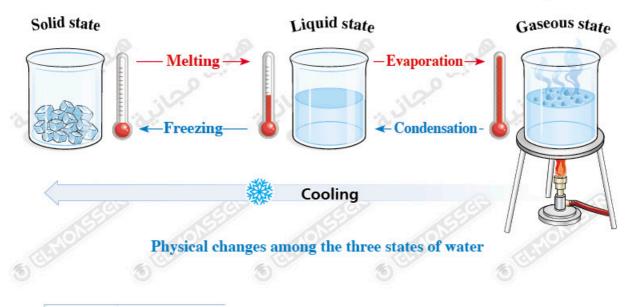




Water is characterized by unique chemical properties, such as :

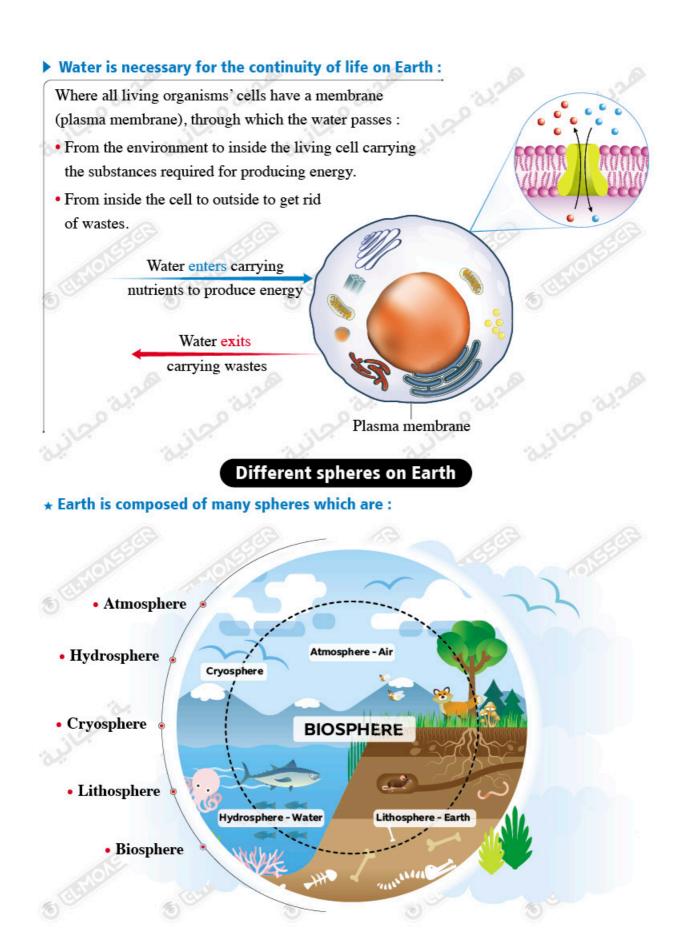
- 1 It can dissolve many chemical substances.
- 2 It also can be found in three states (solid liquid gaseous) within the known range of temperatures on Earth.





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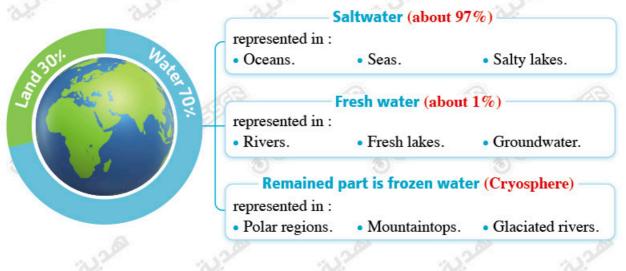


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Hydrosphere

- \* Hydrosphere characterizes Earth from the other planets in the solar system.
- \* Water covers about 70% of the Earth's surface which is distributed as follows :



#### Aquatic systems in Egypt :

\* Egypt is featured by the diversity of its aquatic-environment that includes :

1 Fresh water which includes :

Nile River.
 Fresh lakes.

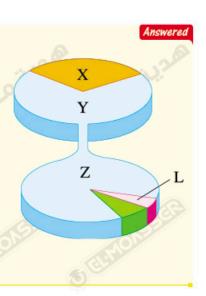
2 Saltwater which includes :

- Red Sea.
   Mediterranean Sea.
- Suez gulf.
   Aqaba gulf.
   Salty lakes.

#### Choose the correct answer :

The opposite figure shows the distribution of water on the Earth's surface, which of the following choices in the table is correct ?

	(X)	<b>(Y)</b>	(Z)	(L)
a	Land	Ice	Fresh water	Saltwater
6	Land	Ice	Saltwater	Fresh water
©	Fresh water	Ice	Saltwater	Land
d	Land	Water	Saltwater	Fresh water
	163		15	163



Test yourself 🗆

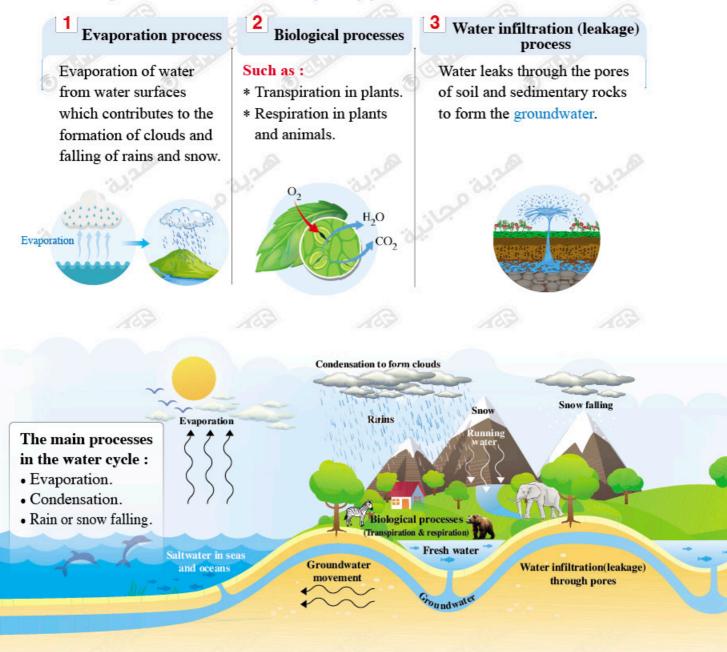


#### Water cycle in nature

#### ---- Water cycle (Hydrological cycle) : -----

It is a nearly closed system in which water (that is present on the Earth's surface or near to it) moves continuously from one place to another through many different pathways where get changed among its three states.

#### \* Water cycle in nature includes mainly many processes such as :



#### Water cycle in nature

Lesson One 13



#### Scientific background

- \* Vaporization process : It is a process of converting the substance (water) from liquid state to gaseous state at the boiling point.
- \* Evaporation process : It is a process of converting the substance (water) from liquid state to gaseous state at any temperature.
- \* Condensation state : It is a process of converting the substance (water) from gaseous state to liquid state.
- \* Transpiration process : It is a process of water loss by plant in the form of vapour.

#### \* The effect of water cycle in nature :

Water cycle is a system that can change the Earth's surface physically, chemically and biologically.

#### Note :

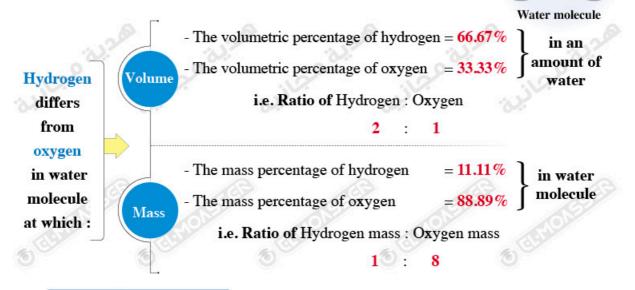
Water vapour may react chemically with the compounds that are present in air, forming some acids that fall as acidic rains that act on rock decomposition.

#### Scientific background

- \* The geologic structures are formed on the Earth's surface, due to the fragmentation and breaking down of rocks.
  - And this is through many factors :
  - 1. Physical factors : As wind intensity, water streaming or changes in temperature through day and night.
  - 2. Chemical factors : As the reaction of rocks with acid rains or with the minerals that are found in the groundwater.
  - 3. Biological factors : As the growth of the plants' roots through rocks.

#### The Chemical structure of water

\* Water is composed of two elements which are oxygen and hydrogen.

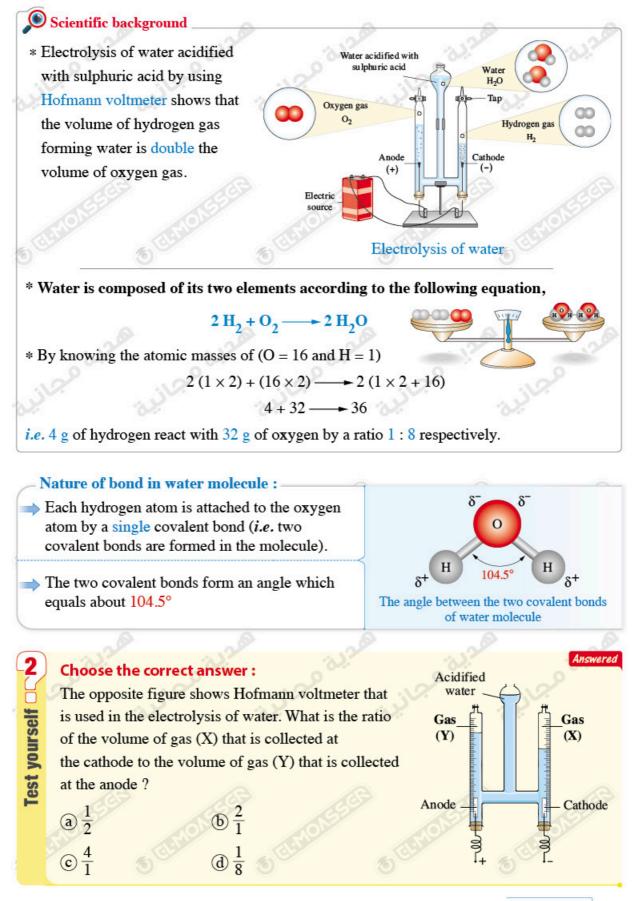


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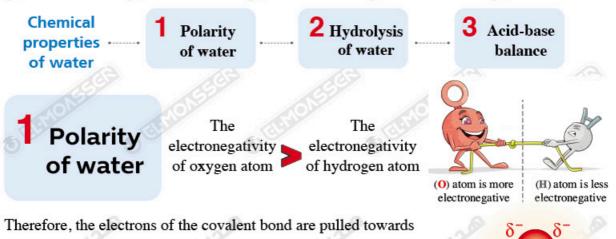
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#### **Chemical properties of water**

\* Water doesn't exist on the Earth's surface in a pure form, where it contains many ions and chemical substances that react with it in different ways.

#### Hereinafter, we will discuss three main properties of water :



the oxygen atom, which leads to the formation of :

δ

Partial negative charge on the oxygen atom.

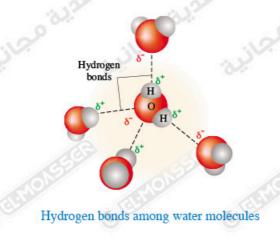


Partial positive charge on the hydrogen atom.

And this what is known as "Water polarity".

#### The water polarity results in :

1 Attaching water molecules together by hydrogen bonds which is considered a main reason for elevating the boiling point of water to 100°C (in case of pure water and under normal atmospheric pressure), comparing to the boiling point of other substances that resemble it in the structure.

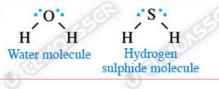


#### Scientific background

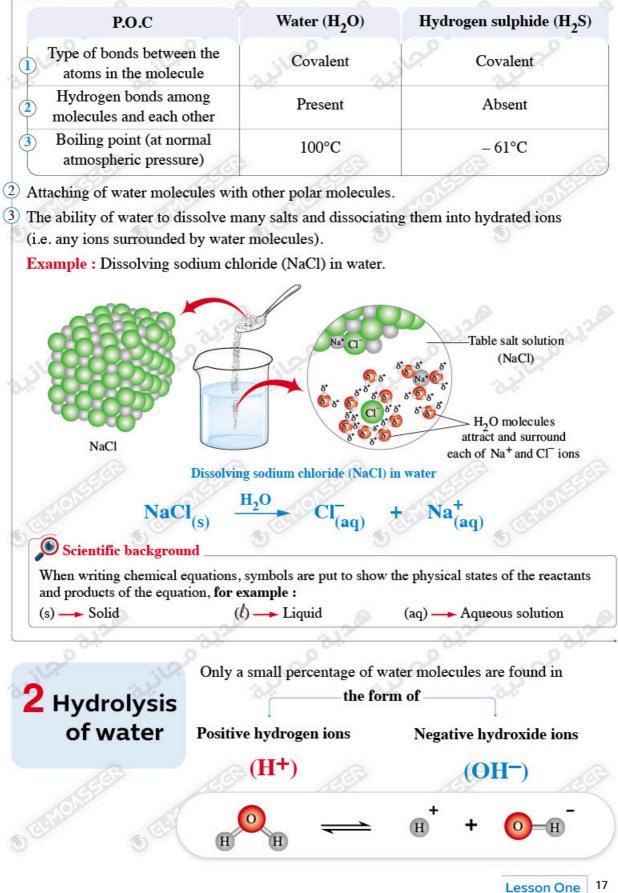
- \* Electronegativity : it is a measurement for the atom's ability in the molecule to attract the electron of the chemical bond towards itself.
- \* Hydrogen bond : A bond that arises among molecules containing hydrogen atom bound to another atom of higher electronegativity.

#### Note :

The boiling point of hydrogen sulphide is -61°C, although its structure is the same to water molecule, and this is due to the absence of hydrogen bonds.



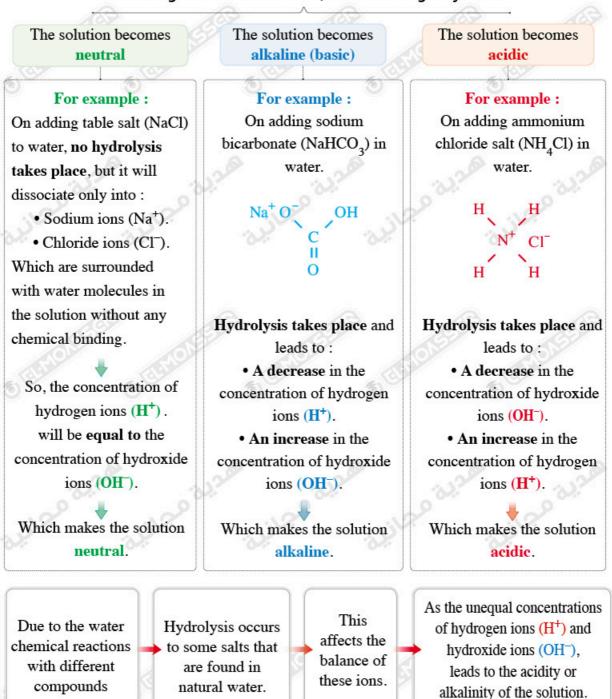
#### From the previous, we can hold the following comparison, as follows :





#### Scientific background

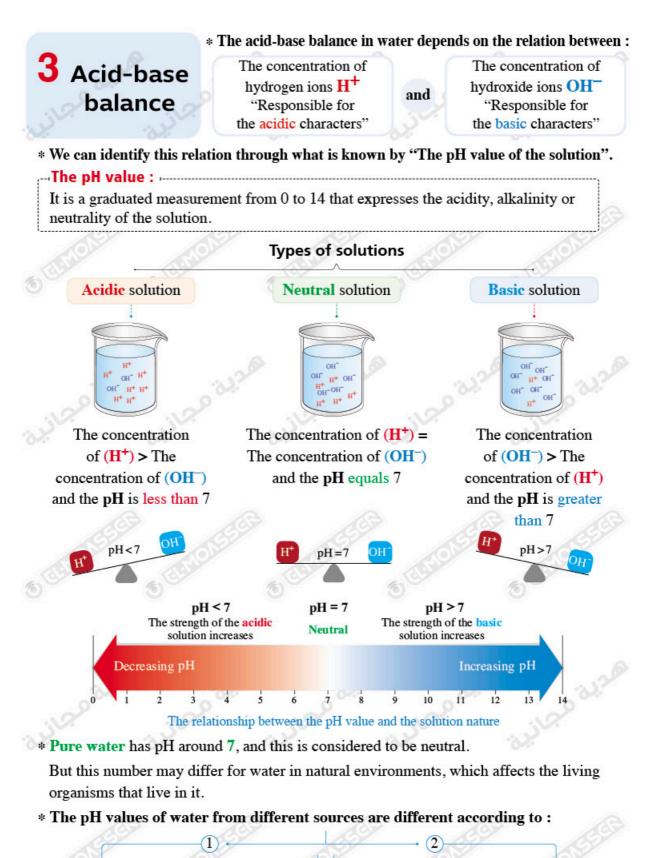
**Hydration :** It is the process in which the ions are surrounded by water molecules without breaking down the bonds, such as surrounding the Na<sup>+</sup> and Cl<sup>-</sup> ions with water molecules. **Hydrolysis :** It is the binding of ions with water by breaking down the bonds, such as binding the  $NH_4^+$  and  $HCO_3^-$  ions with water.



#### On adding some salts to water, the following may occur

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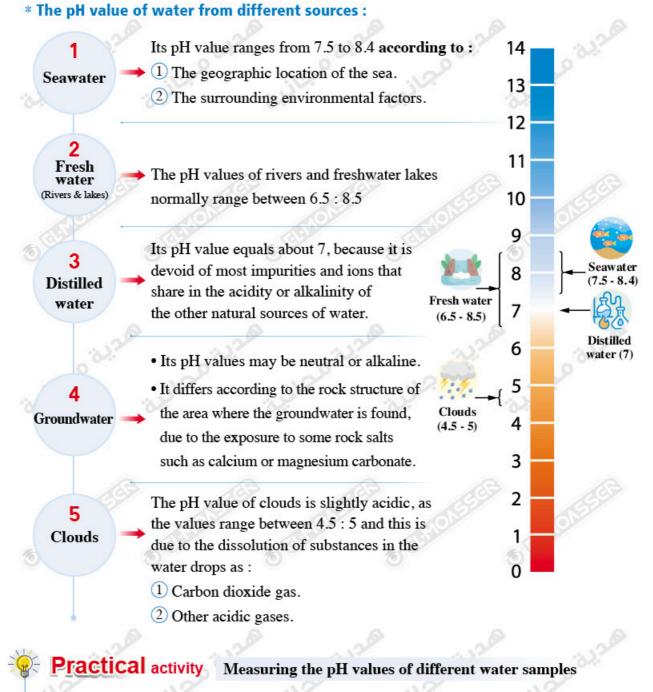


Different environmental factors. Human activities in this region.

That consequently may affect the pH value of the formed clouds or rainwater.

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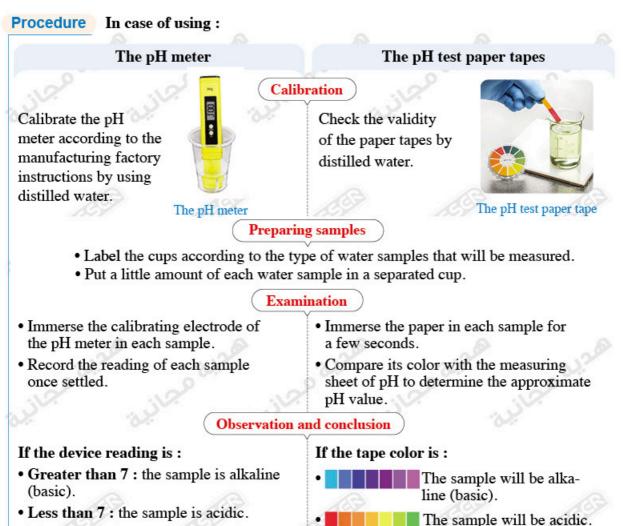


#### **Required Tools**

- Water samples (seawater, river water and spring water).
- pH meter or pH test paper tapes.
- Sample cups.
- Distilled water (for calibration).
- Stirring rod.

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• Equal to 7 : the sample is neutral.

The sample will be neutral.

#### The following table summarizes the pH values of water from different sources :

Water type	The pH value	Acidity or alkalinity	Reasons
1 Seawater	7.5 : 8.4	Alkaline	According to the geographic region, where the sea is located and the surrounding environmental factors
(2) Fresh water (Rivers and lakes)	6.5 : 8.5	Acidic, neutral or alkaline	
3 Distilled water	7	Neutral	Because it is devoid of most impurities and ions that share in the acidity or alkalinity of the other natural sources of water.
4 Groundwater	It depends on the rock structure of the ground	Neutral – Alkaline	As the groundwater is exposed to the salts of some rocks such as calcium or magnesium carbonate.
5 Clouds water	4.5 : 5	Weak acidic	Due to the dissolving of carbon dioxide gas and other acidic gases in the water drops that form the clouds.

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#### > Water conservation and living organisms' health measures

Salt hydrolysis affects the water chemistry and leads to probable negative effects on the water quality and the living organisms' health. And to reduce these effects it is necessary to :

Monitor the salinity levels in water closely. Monitor the change in the ionic composition inside the natural water surfaces continuously.

## Follow healthy and right activities to get rid of wastes, which contributes to :

- · Reduce adding harmful salts to the water surfaces.
- Keep the water quality for all the habitats of wildlife and human consumption purposes.



Answered

## Test yourself

#### Choose the correct answer :

 The opposite table shows the concentrations of (H<sup>+</sup>) and (OH<sup>-</sup>) ions in the concentration unit (M) for three different solutions (X), (Y) and (Z). Which of the following choices is correct about these solutions ?

- (a) Solution (X) is alkaline.
- © Solution (Z) is acidic.

 
 Solution
 Concentrations of (H<sup>+</sup>) M
 Concentrations of (OH<sup>-</sup>) M

 (X)
 10<sup>-3</sup>
 10<sup>-11</sup>

 (Y)
 10<sup>-9</sup>
 10<sup>-5</sup>

 (Z)
 10<sup>-7</sup>
 10<sup>-7</sup>

- **(b)** Solution (Y) is alkaline.
- d Solution (Y) is acidic.

2 Which of the following increases the pH value of the solution when dissolved in distilled water ?

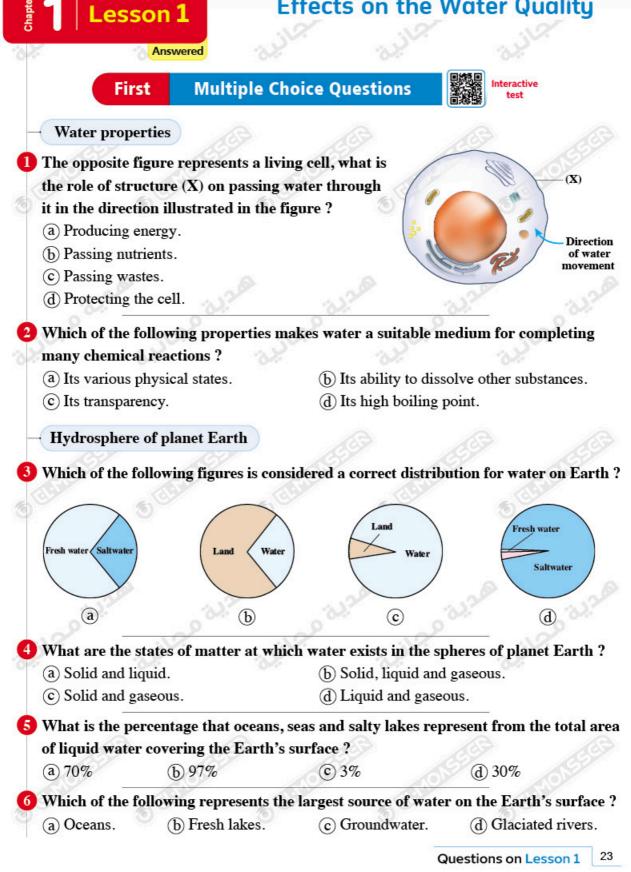
distilled water ?

- (a) Sodium chloride salt.
- ©Ammonium chloride salt.
- **(b)** Sodium bicarbonate salt.
- (d) CO<sub>2</sub> gas.



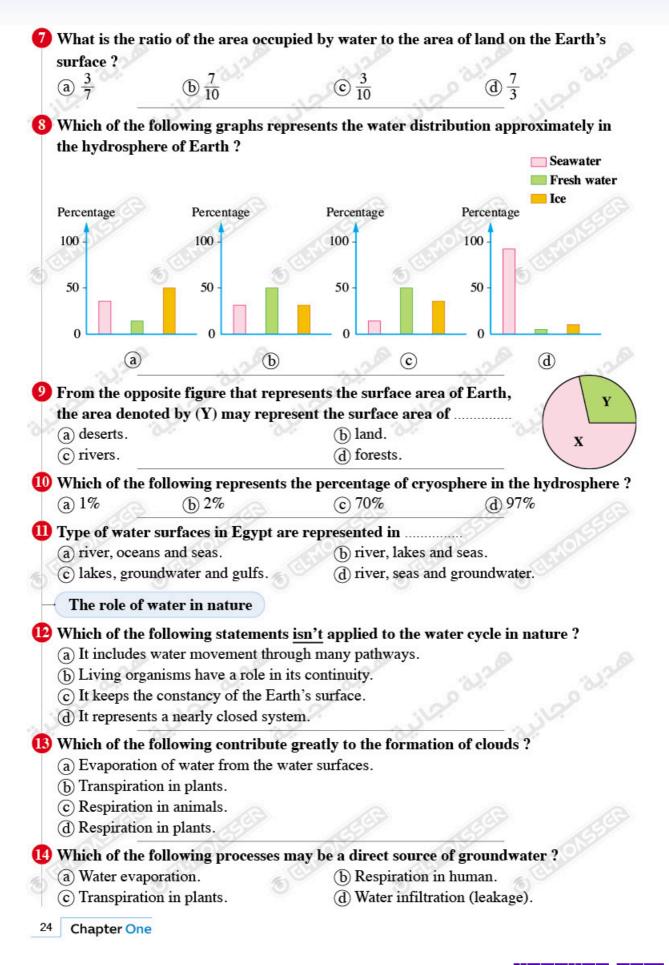


## Chemical Reactions and their Effects on the Water Quality



Questions

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<ul> <li>a) Photosynthesis.</li> <li>b) Trans</li> <li>c) Diffusion.</li> <li>d) Osmo</li> <li>What is the biological process that the living organities in the water cycle in nature?</li> <li>a) Respiration.</li> <li>b) Transpiration.</li> <li>c) Photo</li> <li>The water cycle in nature is known ascycle in the water cycle in nature is known ascycle in the water cycle in nature is known ascycle in the water cycle in nature is known ascycle in the water cycle in the biogeochemical (c) hydro</li> <li>How water returns from land to oceans?</li> <li>a) By evaporation.</li> <li>b) By flow (c) By condensation.</li> <li>c) By condensation.</li> <li>d) By volume infiltration (leakage) through the soil porestion from water surfaces.</li> <li>c) Rain falling.</li> <li>d) Ice melting.</li> <li>Which of the following processes leads water to refain falling.</li> <li>c) Water infiltration (leakage) through the soil porestion.</li> <li>c) Rain falling.</li> </ul>	مجانين مجانين
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Questions on Lesson 1 25

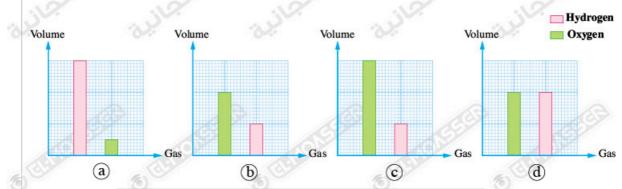
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<ul> <li>What are the bonds that exist in one molecule of water ?</li> <li>a) Two covalent bonds.</li> <li>b) Two hydrogen bonds.</li> <li>c) One covalent bond and one hydrogen bond.</li> </ul>	<ul> <li>a) Hydrogen bon</li> <li>c) Ionic bond.</li> <li>What is the value</li> <li>a) 10.45°</li> <li>The opposite figures</li> <li>where a hydrogen the two atoms</li> </ul>	ⓑ 104.5° ure shows tw en bond is for	vo water n rmed betw	the two bonds in © 105.4° nolecules, veen		
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<ul> <li>a) Two covalent bonds.</li> <li>b) Two hydrogen bonds.</li> <li>c) One covalent bond and one hydrogen bond.</li> </ul>	<ul> <li>a) Hydrogen bon</li> <li>c) Ionic bond.</li> <li>What is the value</li> <li>a) 10.45°</li> <li>The opposite figures</li> <li>where a hydrogen the two atoms</li> </ul>	<ul> <li>b 104.5°</li> <li>ure shows twen bond is for</li> <li>b (2) and</li> </ul>	vo water m rmed betw (3).	the two bonds in © 105.4° nolecules, veen (1)—		
<ul> <li>b Two hydrogen bonds.</li> <li>c One covalent bond and one hydrogen bond.</li> </ul>	<ul> <li>a) Hydrogen bon</li> <li>c) Ionic bond.</li> <li>What is the value</li> <li>a) 10.45°</li> <li>The opposite figure</li> <li>where a hydrogen the two atoms</li> <li>a) (1) and (2).</li> <li>c) (2) and (4).</li> </ul>	<ul> <li>b 104.5°</li> <li>ure shows twen bond is for</li> <li>b (2) and</li> <li>d (1) and</li> </ul>	vo water m rmed betw (3). (4).	the two bonds in © 105.4° nolecules, veen (1)—	2)	
© One covalent bond and one hydrogen bond.	<ul> <li>a) Hydrogen bon</li> <li>c) Ionic bond.</li> <li>What is the value</li> <li>a) 10.45°</li> <li>The opposite figure</li> <li>where a hydrogen the two atoms</li></ul>	<ul> <li>b 104.5°</li> <li 104.5°<="" li=""> <li>b 104.5°</li> <li>b 104.5°</li> <li>b 104</li></li></ul>	vo water m rmed betw (3). (4).	the two bonds in © 105.4° nolecules, veen (1)—	2)	
	<ul> <li>a) Hydrogen bon</li> <li>c) Ionic bond.</li> <li>What is the value</li> <li>a) 10.45°</li> <li>The opposite figure</li> <li>where a hydrogen the two atoms</li></ul>	<ul> <li>b 104.5°</li> <li>ure shows twen bond is for</li> <li>b (2) and</li> <li>d (1) and</li> <li>nds that exist bonds.</li> </ul>	vo water m rmed betw (3). (4).	the two bonds in © 105.4° nolecules, veen (1)—	2)	
	<ul> <li>a) Hydrogen bon</li> <li>c) Ionic bond.</li> <li>What is the value</li> <li>a) 10.45°</li> <li>The opposite figure</li> <li>where a hydrogen</li> <li>the two atoms</li> <li>a) (1) and (2).</li> <li>c) (2) and (4).</li> <li>What are the bon</li> <li>a) Two covalent</li> <li>b) Two hydrogen</li> </ul>	<ul> <li>b 104.5°</li> <li>ure shows twen bond is for</li> <li>b (2) and</li> <li>d (1) and</li> <li>nds that exist bonds.</li> <li>a bonds.</li> </ul>	vo water m rmed betw (3). (4). at in one m	the two bonds in © 105.4° nolecules, veen (1)— (nolecule of water	2)	



30 Which of the following graphs illustrates the volumes of hydrogen and oxygen gases respectively, when an amount of acidified water is electrolyzed by using Hofmann voltmeter ?



## (1) Which of the following represents the mass and volume of the gases forming water when electrolyzed an amount from it in the range of pressure and temperature ?

- (a) O<sub>2</sub> is lighter in mass and larger in volume.
- $\textcircled{b} O_2$  is heavier in mass and smaller in volume.
- © H<sub>2</sub> is smaller in mass and volume.
- (d)  $H_2$  is greater in mass and volume.

32 What is the approximate ratio of oxygen mass to hydrogen mass in water molecule ? (a)  $\frac{1}{8}$  (b)  $\frac{1}{2}$  (c)  $\frac{2}{1}$  (d)  $\frac{8}{1}$ 

What is the mass of hydrogen in a sample of distilled water whose mass is 200 g ?(a) 177.78 g(b) 88.89 g(c) 11.11 g(d) 22.22 g

Chemical properties of water

#### 34 What is the main reason for the polarity of water molecule ?

- (a) The difference in electronegativity between the atoms of its elements.
- (b) The difference in the atomic mass between its elements.
- (c) The difference in the atomic volume between its elements.
- (d) The type of covalent bonds between its atoms.

#### 35 Water polarity causes ......

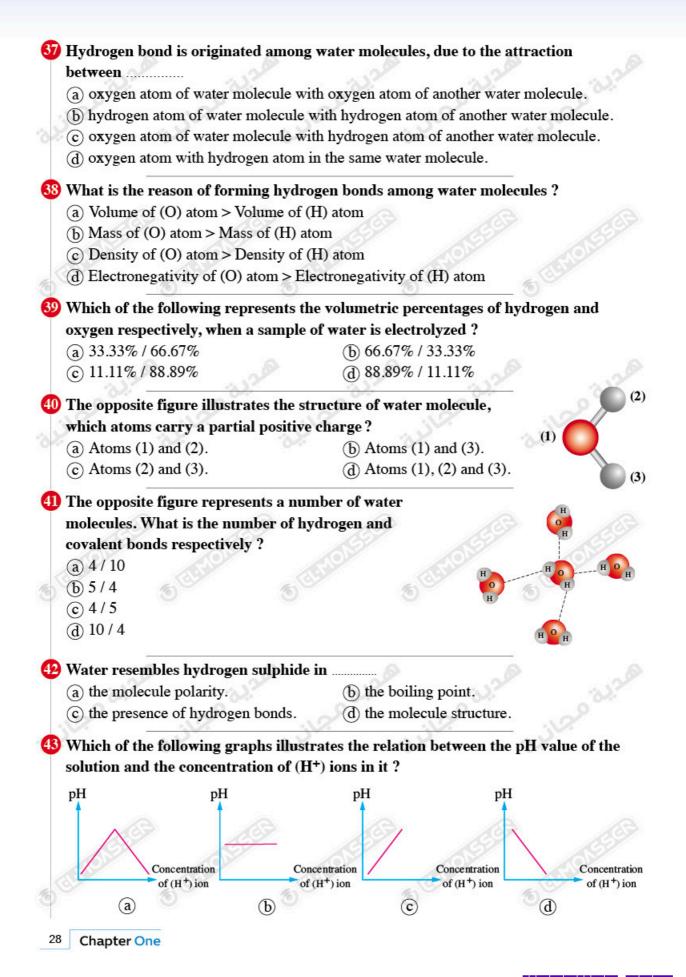
- (a) dissolving many substances in water. (b) decreasing the water density.
- (c) the acidic effect of water. (d) the basic effect of water.

#### 36 On heating a sample of pure water till boiling, ......

- (a) the covalent bonds are broken and water molecules are released in the form of water vapor.
- (b) the covalent bonds are broken and hydrogen atoms are separated from oxygen atoms.
- c the hydrogen bonds are broken and water molecules are released in the form of water vapor.
- (d) the hydrogen bonds are broken and hydrogen atoms are separated from oxygen atoms.

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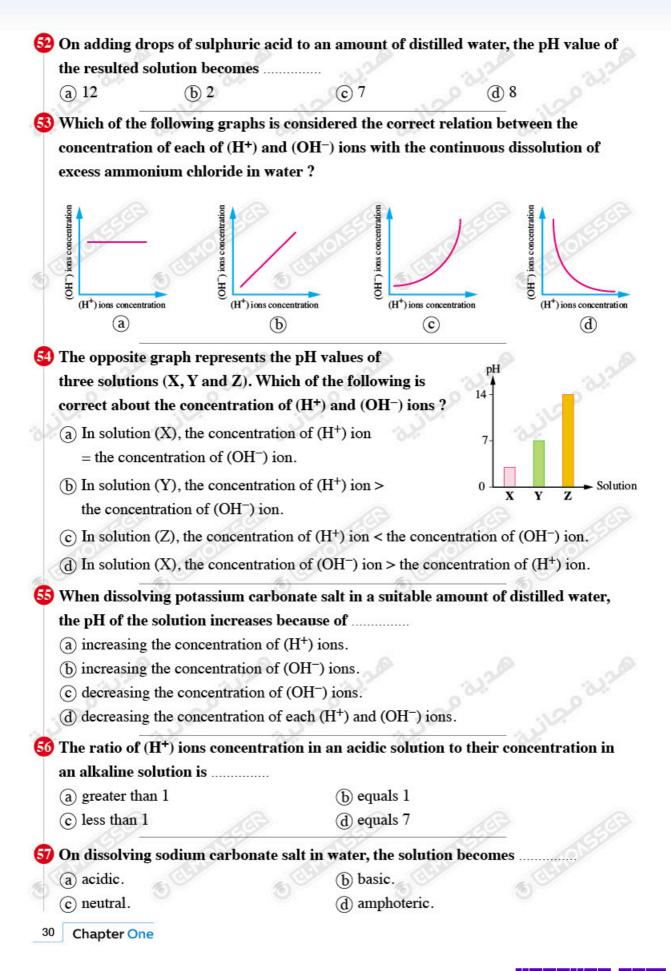
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the concent	on at which the concen tration of (OH <sup>–</sup> ) ions i			
	olution and its pH value			، الجم <sup>8</sup>
$\smile$	olution and its pH value		19-	12
-	lution and its pH value			
d basic so	lution and its pH value	is higher than 7		
On diluting	g a concentrated hydro	ochloric acid HCl,	the pH value i	increases
because of	3			
(a) increasing	ng the concentration of	Cl <sup>-</sup> ions.		
b decreasi	ng the concentration of	Cl <sup>-</sup> ions.		
© increasing	ng the concentration of	H <sup>+</sup> ions.		0
(d) decreasi	ng the concentration of	H <sup>+</sup> ions.		
On adding	drops of sodium hydr	oxide solution (Na	OH) to hydro	_ chloric acid (I
(pH = 3), tl	he pH value of the pro	duced solution is .		
(a) 1	<b>(b)</b> 4	© 3	D	) 2 💦 👔
On dissolvi	ing ammonium chlorio	le salt in water.	120	- , , , , , , , , , , , , , , , , , , ,
	sis takes place and the s			
( injuicity.	sis takes place and the		cicite.	
<u> </u>	sis takes place and the s	solution becomes b	asic.	
(b) hydroly	sis takes place and the s dissociates but no hydro		asic.	
<ul> <li>b hydrolys</li> <li>c the salt</li> </ul>	dissociates but no hydro	olysis takes place.		
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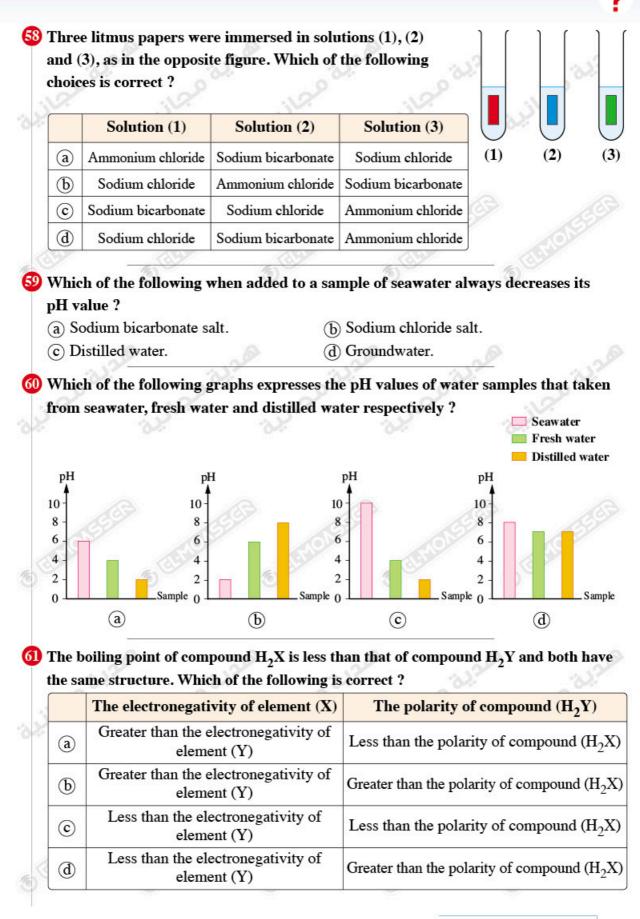
Questions on Lesson 1 29

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Questions on Lesson 1 31

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#### 62 The ratio between the pH values of the clouds water and distilled water respectively is ..... (a) less than 1 (b) greater than 1 c) equals 1 (d) zero. 63 From the opposite pH-meter reading, we deduce that the solution may be ..... (a) diluted hydrochloric acid. (b) seawater. (c) fresh water. (d) sodium hydroxide solution.

64 The following graph represents the pH values of three different samples (A), (B) and (C). Which of the following choices is correct? pH value

	Sample (A)	Sample (B)	Sample (C)	10-			
a	Seawater	Distilled water	Sulphuric acid	8 -			
b	Distilled water	Seawater	Sulphuric acid	96-			
c	Sulphuric acid	Distilled water	Seawater	4 -	2		
<b>d</b>	Seawater	Sulphuric acid	Distilled water	2 -			
				0	D	6	Samp

**65** Which of the following resulted from the dissolution of sodium bicarbonate in water ?

(a) The concentration of (OH<sup>-</sup>) ions decreases.

(b) The concentration of (H<sup>+</sup>) ions increases.

(c) The pH value decreases.

(d) The pH value increases.

66 When immersing the pH paper test tape in a sample of concentrated solution of NaOH, the tape colour becomes ....

(d) blue. (a) red. (b) orange. (c) yellow.

67 At normal atmospheric pressure, the boiling point of water is greater than that of hydrogen sulphide by (c) 39°C (d) 161°C

(a) 100°C (b) -61°C

68 The dissolution of an unknown salt in water leads to a decrease in the concentration of (H<sup>+</sup>) ions. What is your conclusion about the nature of the formed salt solution ? (a) Acidic. (b) Basic. (c) Neutral. (d) Amphoteric.

32 Chapter One

### RH'ET.

Which of the following expresses the ratio between the concentration of (H<sup>+</sup>) ions and the concentration of (OH<sup>-</sup>) ions respectively in pure water and sodium chloride solution ?

Pure water	Sodium chloride solution
1:1	1:2
2:1	1:1
2:1	2:1
1:1	1:1
	1:1 2:1 2:1

#### 7 On dissolving a crystal of NaCl in water, ...... occur.

- (a) the hydration of Na<sup>+</sup> ions and the hydrolysis of Cl<sup>-</sup> ions
- (b) the hydration of Cl<sup>-</sup> ions and the hydrolysis of Na<sup>+</sup> ions
- (c) the hydration of both Na<sup>+</sup> and Cl<sup>-</sup> ions
- (d) the hydrolysis of Na<sup>+</sup> and Cl<sup>-</sup> ions

**71** Which of the following expresses the relation between the concentration of (OH<sup>-</sup>) ions and the concentration of (H<sup>+</sup>) ions in each of ammonium chloride solution and sodium bicarbonate solution ?

	Ammonium chloride solution	Sodium bicarbonate solution
a	$(OH^{-}) > (H^{+})$	$(OH^-) < (H^+)$
b	$(\mathrm{OH}^{-}) < (\mathrm{H}^{+})$	$(OH^{-}) > (H^{+})$
©	$(\mathrm{OH}^{-}) > (\mathrm{H}^{+})$	(OH <sup>-</sup> ) = (H <sup>+</sup> )
đ	$(OH^{-}) = (H^{+})$	$(OH^{-}) > (H^{+})$

#### Second Miscellaneous Questions

#### **1** Write the scientific term for each of the following statements :

- (a) A nearly closed system that can change the Earth's surface chemically, physically and biologically through a continuous change in the three states of water.
- (b) The fresh water that is formed due to the infiltration (leakage) of water within the pores of soil through sedimentary rocks.
- (c) The rains that are resulted from the chemical reaction of water in clouds with the compounds that exist in air.
- (d) The type of chemical bond that arises between the hydrogen atom and oxygen atom in water molecule.
- (e) A bond that arises among water molecules, where it causes the elevation of the boiling point of water.

Questions on Lesson 1 33



(f) \* A measurement that expresses the concentrations of hydrogen and hydroxide ions in the solution.

\* A graduated measurement of values from 0 to 14, that expresses the acidity or alkalinity of solutions or fluids.

- (g) The solution where the concentration of hydrogen ions equals the concentration of hydroxide ions.
- (h) The solution where the concentration of hydrogen ions is less than the concentration of hydroxide ions.
- (i) The solution where the concentration of hydrogen ions is higher than the concentration of hydroxide ions.

#### 2 Give reason for :

- (a) Water has an important role inside the living organisms' cells.
  - (b) Water is a polar compound.
  - (c) \* The elevation of the boiling point of pure water.
     \* Water is liquid but hydrogen sulphide is gas, despite having similar chemical structure.
  - (d) The solution that is produced from the dissociation of sodium chloride salt in water is neutral.
  - (e) The solution that is produced from the hydrolysis of sodium bicarbonate salt in water is alkaline.
  - (f) The solution that is produced from the hydrolysis of ammonium chloride salt in water is acidic.
  - (g) The clouds water above industrial regions are acidic.
  - (h) The pH value of distilled water is 7

**3** What happens in each case of the following :

- (a) The reaction of water vapor with carbon and sulphide oxides in air "according to : rains".
- (b) The infiltration (leakage) of water through the pores of soil and sedimentary rocks through time ?
- (c) Adding table salt to water "according to : the water pH value".
- (d) Adding sodium bicarbonate salt to water "according to : the water pH value"
- (e) Adding ammonium chloride salt to water "according to : the water pH value".
- (f) The falling of acid rains on rocks.

#### 4 Compare between each of :

- (a) Saltwater and fresh water on the Earth's surface "according to : percentage distribution".
- (b) Water and hydrogen sulphide "according to : chemical structure boiling point".
- (c) Table salt, sodium bicarbonate and ammonium chloride when dissolving each of them in water "according to : the pH of the solution hydrolysis the relation between the concentration of (OH<sup>-</sup>) and (H<sup>+</sup>) in the solution".



(X)

(3)

Η

0

Η

(2)

H

- (d) Seawater and fresh water "according to : the pH value range".
- (e) Distilled water and clouds water "according to : the pH value range".

**5** Explain how the clouds are formed ? And what is the importance of this process in the water cycle in nature ?

- **6** Study the opposite figure, then answer :
  - (a) What is the type of bond (X)?
  - (b) **Determine** the places of the partial positive and partial negative charges on the figure.
- **7** The opposite figure shows two types of bonds :
  - (a) What is the type of bonds (1) & (2)?
  - (b) What is the value of angle (3)?

8 Why the dissolution of table salt in water is considered a hydration process ?

9 What are the main processes that are included in the water cycle in nature ?

- **10** How the gases that are produced from the industrial activities affect the water cycle in nature ?
- **11** Show a difference between : the covalent bond and the hydrogen bond in water.
- 12 There are three samples of the same volume from seawater, fresh water and distilled water. Explain how can you use the pH-meter to distinguish them ?
- In front of you three solutions (ammonium chloride sodium carbonate sodium chloride). How can you distinguish them by using the pH-meter ?
- Why should we monitor the salinity levels and the changes that occur in the ionic structures inside the natural water surfaces continuously ?



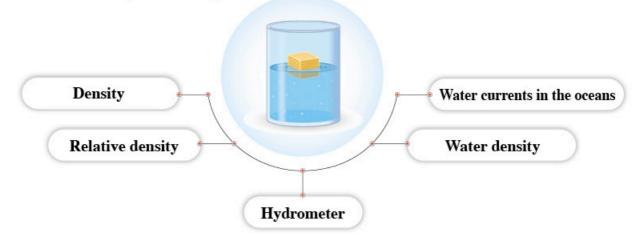


# Lesson

all the second

Physical Properties of Water and Their Role in the Distribution of Living Organisms

★ In this lesson, we will study:





#### Water has unique physical properties

that distinguish it from other fluids, such as :

- 1 The decrease of its density when reducing its temperature from 4°C to 0°C.
- Its high specific heat.

. Fluid ...

#### These unique physical properties of water influence :

- (1) The distribution of living organisms in aquatic environments.
- (2) Many other natural phenomena.

Any substance that can flow and does not have a fixed shape but takes the shape of its container, such as liquids and gases.

#### TO STUDY THESE UNIQUE PROPERTIES OF WATER, WE MUST FIRSTLY STUDY SOME CONCEPTS, INCLUDING DENSITY.

#### Density

	a	ensity	2200
Definition	The mass of a unit volume a given temperature	of matter at	
Mathematical formula	$\rho = \frac{m}{V}$ Where : ( $\rho$ ) is density, (m)	is mass and (V) is volume.	
Measuring units	* SI unit : kg/m <sup>3</sup> * Other units : g/cm <sup>3</sup> , g/L	<b>To convert between these units :</b> 1 g/cm <sup>3</sup> = 1000 kg/m <sup>3</sup> = 1000 g/L	
The device of measuring liquids densities	The hydrometer		

#### The factors on which the density of a substance depends

The mass of its molecules. 1

2

The distances between its molecules (intermolecular spaces).

The purity of the substance

(the percentage of impurities it contains).

Temperature.



Lesson Two 37



From the previous, it is clear that

The density of pure substance does not change with the change of the mass or the volume of the sample taken from it. This is because the density of a pure substance is a characteristic physical property for the substance, so its value is constant at constant pressure and temperature.

The relation between the mass (m) and the volume (V) for a group of bodies of the same substance is represented graphically by a straight line starting from the origin and inclined at an angle on the horizontal axis as shown in the opposite graph, hence the density of the substance of these bodies can be determined by finding the slope of the straight line:

Slope = 
$$\frac{\Delta m}{\Delta V} = \rho$$

#### Choose the correct answer :

A square metallic sheet has a quarter of it cut off

- as shown in the opposite figure, so the density of
- the remaining part of the sheet .....
- (a) increases

est yourself

- (c) remains unchanged
- (b) decreases
- (d) cannot be determined
- Relative density

Relative density of substance

#### \* The relative density of a substance can be defined as follows:

---- The relative density of a substance ---

- It is the ratio of the density of the substance to the density of pure water at the same temperature.
- \* Therefore, the relative density of any substance can be determined from the following relationships:

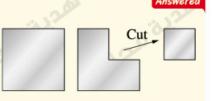
Density of the substance at a certain temperature Density of water at the same temperature

Mass of a definite volume of the substance at a certain temperature Mass of the same volume of water at the same temperature

- \* The relative density has no unit of measurement because it is a ratio between two physical quantities of the same unit of measurement.
- \* The value of the relative density of a substance equals the value of its density in g/cm<sup>3</sup>.
- \* The density of a substance can be determined by knowing its relative density from the relation:

 $\rho_{\text{substance}} = \rho_{\text{relative}} \times \rho_{\text{water}}$ 

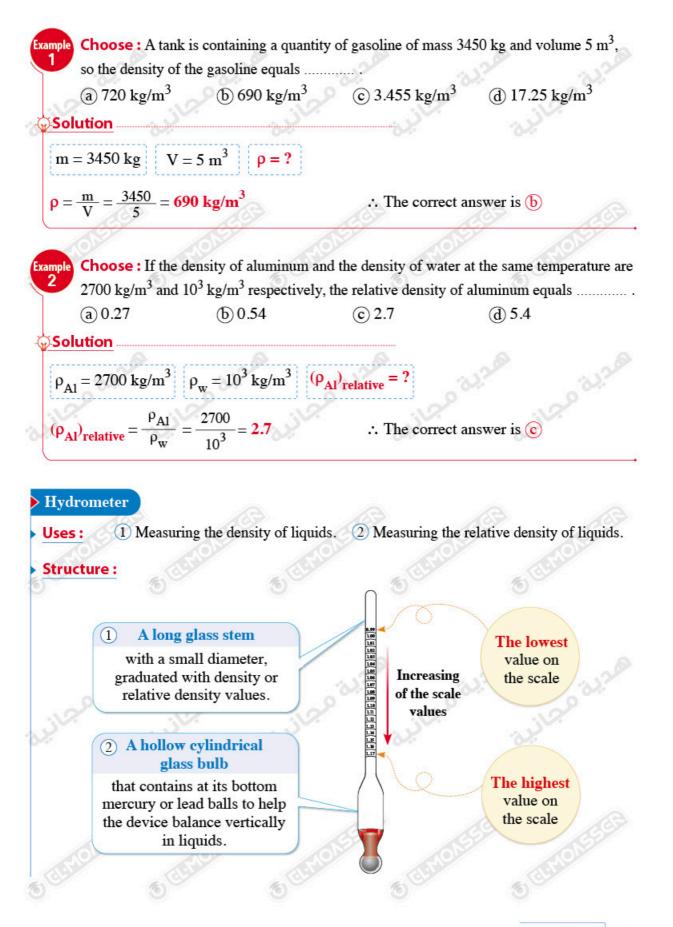
38 Chapter 1 Aquatic ecosystem



Λm

m





Lesson Two 39



#### How it works :

(1) Pour a suitable amount of the liquid whose density is needed to be measured into a proper cylinder.

2 **Put** the hydrometer gently into the liquid and leave it until it stabilizes, ensuring it floats freely and does not touch the sides of the cylinder.

3 After stabilization, read the scale on the stem at the level of the liquid surface. This reading represents the density or relative density of the liquid.

#### Notes :

(1) After putting the hydrometer in the liquid, it partially sinks depending on the density of the liquid.

> High density A larger part of the hydrometer floats.

In the liquids of

A larger part of the hydrometer sinks.

Low

density

2) The hydrometer is used to predict the presence of dissolved pollutants in water by measuring the density of the water. If the density measured by the hydrometer differs

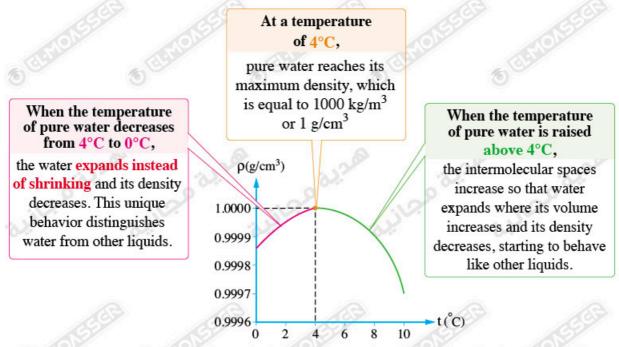
from the known density of water, this indicates the presence of dissolved pollutants in the water.





#### Water density

- \* Generally, the density of a liquid decreases with the increase in its temperature such that when increasing the temperature of a liquid, the intermolecular distances in it increase, resulting in an increase in the volume of the liquid while its mass remains constant, hence its density decreases.
- \* When studying the effect of temperature change on the density of pure water, it is found that its behavior between 0°C and 4°C **deviates** from the behavior of all other liquids. This **unique behavior** of water can be illustrated graphically as follows:



\* The previous section explains why bodies of water in polar regions begin to freeze from the surface rather than the bottom where :

- When the temperature of water decreases from 4°C to 0°C, the water layer of the surface expands and becomes less dense, causing the water of less than 4°C to remain floating above the warmer layers of water below.
- As the temperature continues to decrease, the surface layer freezes and the ice remains floating on the surface because its density is less than the density of the water layers below it.
- The ice layer acts as a thermal insulator for the water below it and that prevents the entire body of water from freezing, hence the water near the bottom remains at a temperature of 4°C.

the lakes and rivers at the poles.

That leads to Allowing aquatic life to survive in

Ice layer

0°C

 $1^{\circ}C$ 

2°C

3°C

#### Scientific background

- \* The opposite graph represents the relationship between the density of ice  $(\rho)$  and its temperature (t).
- \* By comparing the opposite graph with the graph of water, we can notice:
  - The density of ice at 0°C is less than the density of pure liquid water at 0°C.
  - As the temperature of ice decreases, its density increases.

**Practical Experiment** for demonstrating the effect of the difference in density on the movement of water

#### Steps

- 1) **Prepare** two identical colored ice cubes by freezing pure water after adding to them some food dye for making the observation of the melting process of the ice cubes and the movement direction of water after melting easier.
- (2) Bring two cups containing equal quantities of water at room temperature, one contains freshwater and the other contains saltwater with salinity close to that of seawater.
- (3) Place one ice cube in each cup.
- (4) **Observe** the movement of the water around the ice cubes.

#### Observation

- (1) The ice cube placed in freshwater melts faster than the ice cube placed in saltwater.
- (2) During the melting of the ice cube in:



#### Explanation

- When the ice cube starts to melt in freshwater, the cold water resulting from melting sinks to the bottom while the warmer water rises to the surface, since the density of cold water is greater than the density of warm water.
- When the ice cube starts to melt in saltwater, the cold water remains on the surface.

This is due to that the cold water resulting from the melting of the ice cube is less dense than the saltwater, so it remains floating on the surface of the saltwater,

Which leads to the formation of a layer of cold water around the ice cube, slowing down its melting process.

Chapter 1 Aquatic ecosystem



 $\rho(kg/m^3)$ 

917

-t(°C)

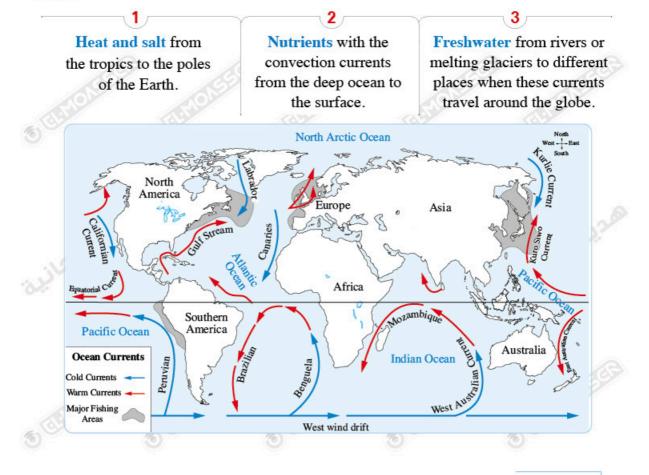
#### Note :

When freshwater from melting icebergs or glaciers enters the ocean (saltwater), that freshwater spreads on the surface of the ocean and does not sink where this freshwater might freeze on the surface forming a thermal insulator between the deeper parts of the ocean and the cold atmospheric air above.



#### Water currents in the oceans

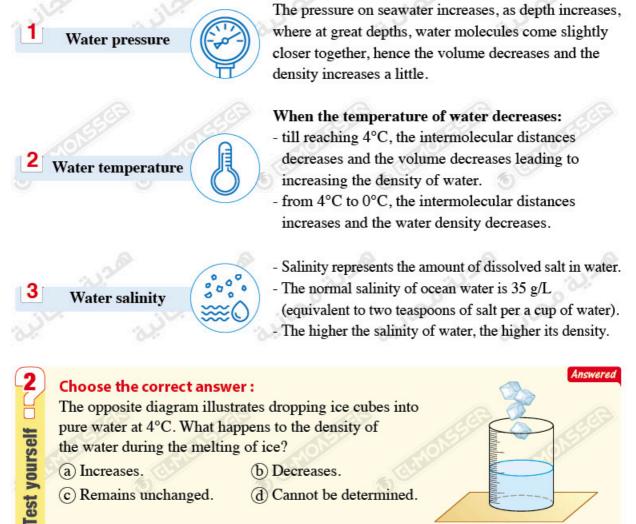
\* Ocean currents are the movement of water from one region to another, carrying with them:



Lesson Two 43



\* The differences in water density at different parts of oceans are one of the causes of water currents in oceans where the density of water in different regions in oceans depends on the following factors:



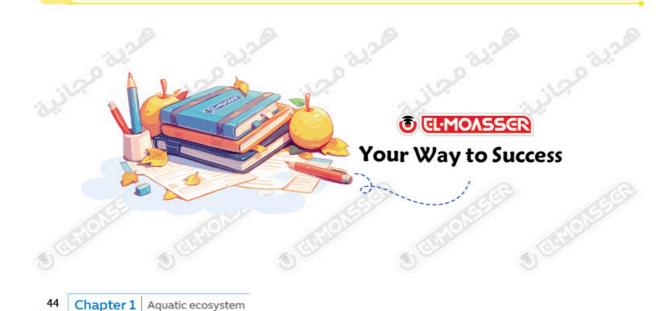
the water during the melting of ice?

(a) Increases.

(b) Decreases.

© Remains unchanged.

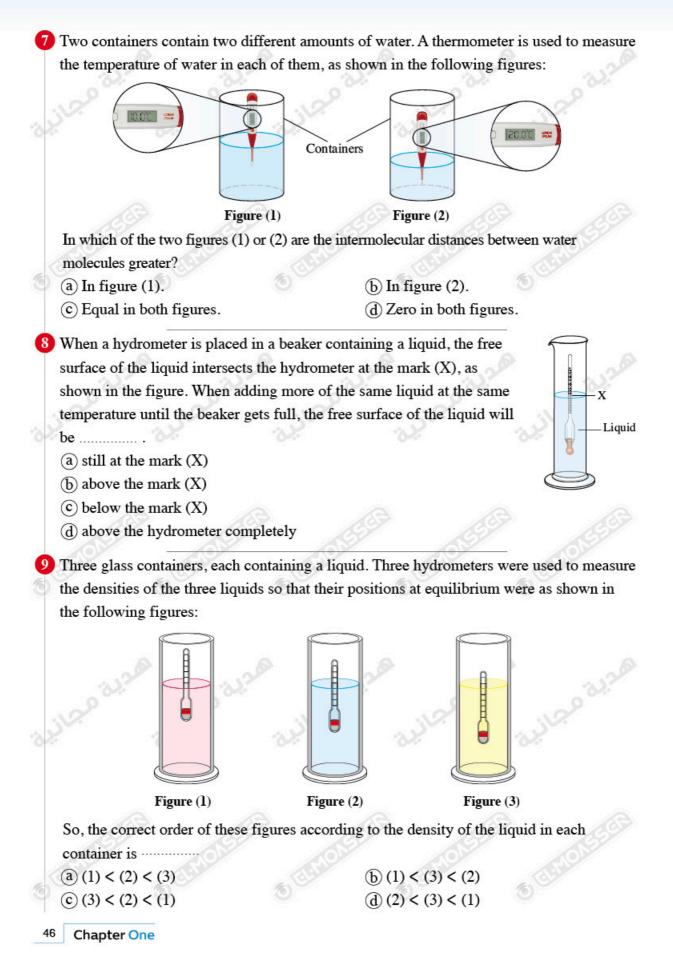
(d) Cannot be determined.



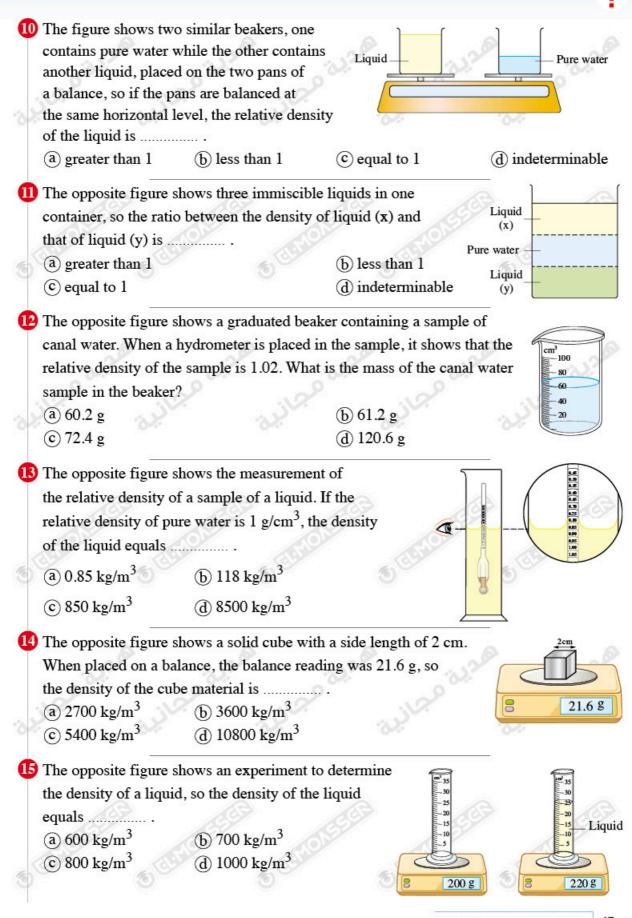


Questions	Phu	sical Properti	es of Water
		neir Role in th	
Lesson	2	of Living Org	anisms
Ansv	wered		
First	Multiple Choice	Questions	Interactive
First	Multiple Choice		test
- Density - Relative	density - Hydrometer	e a	
The ability of a subst	ance to flow and not ta	ke a fixed shape is a ch	aracteristic of
(a) solids and liquids		(b) solids and gase	
© liquids and gases		(d) solids, liquids	
(a) $N.m^{-3}$	ensity measurement is (b) g.mm <sup>-1</sup>	(c) kg.cm <sup>-1</sup>	() - I -l
a N.m	(b) g.mm	C kg.cm	(d) g.L <sup>-1</sup>
A and B, were taken	at the same time from	pollution in a swimmin the swimming pool wi density of water in san	ith volumes of $10 \text{ cm}^3$
	expected to be		ipie D to the density of
$a\frac{1}{1}$	$b\frac{2}{1}$	$\bigcirc \frac{4}{1}$	$(\overline{d})\frac{1}{4}$
····	<b>U</b> <sub>1</sub>	$\odot_1$	<u> </u>
		etween density (ρ) of j	pure water and mass (
of samples from it at	a temperature of 50°C	. 15	
ρ	Sp. S	ρ	ρ
			$\sim$
m	m	<b>m</b>	m
<b>a</b>	Ь	©	đ
Given that the relativ	e density of mercury i	s higher than the relati	ve density of alcohol
		e mass of 1 cm <sup>3</sup> of me	· · · · · · · · · · · · · · · · · · ·
	of alcohol is		ELL
(a) greater than 1	(b) less than 1	© equal to 1	(d) indetermina
			estions on Lesson 2
		Que	



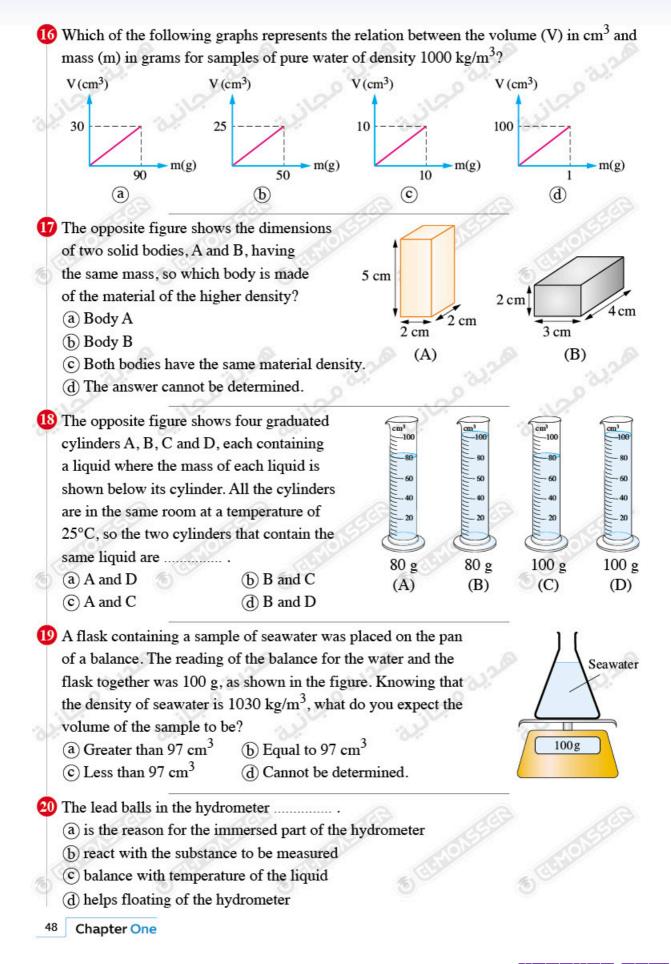


#### XTRE¥EC, COM



Questions on Lesson 2 47







<ul> <li>a) hydrometer</li> <li>c) a ruler and a ba</li> </ul>	alance	(b) a balance and a the	
Ğ. –	S	containing an amount of li	
		n amount of liquid Y of re	
lensity 1 is added	to the container with	a mass m and does not m	ix with
he first liquid, the	surface level of liqui	id Y will settle	
a) at level B		(b) at level C	
c) between levels	A and B	(d) between levels I	3 and C
Water density -	Water currents in th	e oceans	360
The density of pur	e water reaches its m	aximum value at	
a) 0°C	<u>(</u> ) 4°С	© 100°C	(d) 104.5°C
	e water at 4°C in SI u	mite is	200
a) 1000 g/m <sup>3</sup>	(b) 1 g/cm <sup>3</sup>	© 1000 kg/m <sup>3</sup>	(d) 1000 kg/cn
The relative densit	ty of 500 g of pure wa	ater at 4°C is	
a) 500 g/cm <sup>3</sup>	(b) $1 \text{ g/cm}^3$	$\odot$ 1000 kg/m <sup>3</sup>	<u>(d)</u> 1
f vou left a closed	l glass bottle filled co	mpletely with water in the	e freezer.
	because water expand		EP 1
b the water shrin	ks when it freezes lea	wing some space in the bo	ottle
c) the water rema	ins in the liquid state	no matter how long it is le	eft in the freezer
d) the glass bottle	expands so it doesn'	t get broken	
Which of the follo	wing graphs represen	ts the change in the densit	ty of pure water wit
emperature?			
Density	Density	Density	Density
28	No A	2 - 2	
		- Charles	
		erature 0 Tempera (°C) 4 (°C)	
(a)	Ь	©	đ
What happens to th	ne molecules of pure w	vater when its temperature	decreases
rom 4°C to 0°C?	6 SP	69 69	
There are also	r to each other.	(b) They get away f	rom each other

KTABYEG.COM

29 A quantity of pure water of temperature 3°C is placed in a refrigerator. What happens to the mass and volume of the water when it freezes?

	Mass	Volume
a	Doesn't change	Doesn't change
b	Doesn't change	Increases
©	Increases	Doesn't change
d	Increases	Increases

30 The opposite graph represents the change in the density

- of pure water ( $\rho$ ) with temperature (t), so the ratio of the
- volume of 1 g of water at temperature  $t_1$  to the volume of
- 1 g of water at temperature  $t_2$  is ......
- (a) greater than 1 (b) less than 1
- © equal to 1 (d) indeterminable

31 The opposite graph represents the relation between density(p) of pure water and temperature (t). Which of the regions,A or B, on the graph represents the anomaly of watercompared to other liquids when cooled? And why?

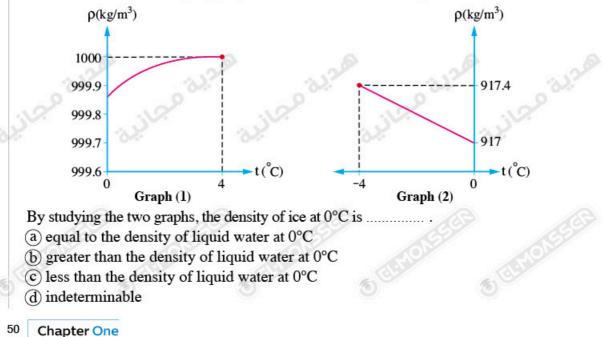
- (a) Region A, because water expands in it.
- (b) Region A, because water contracts in it.
- © Region B, because water expands in it.
- (d) Region B, because water contracts in it.

32 Graph (1) represents the relation between density (ρ) of pure water and its temperature (t) on the Celsius scale. Graph (2) represents the same relationship for ice.

t,

в

ρ

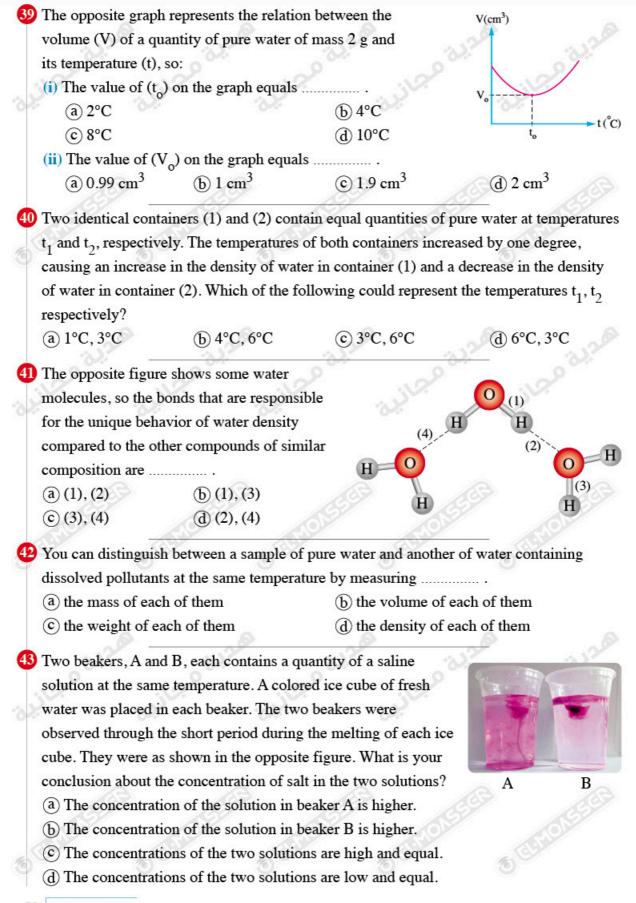




	a quantity of pure wat	er that has a volume of	20 cm² at a temperati
of 4°C ?	33200	31.200	1200
a) 10 g	<u>(b)</u> 20 g	© 100 g	(d) 200 g
		Emperature of 4°C is V $V_2$ , so the ratio $\left(\frac{V_1}{V_2}\right)$ is	
a) greater than 1	b less than 1	© equal to 1	(d) indetermina
A quantity of pure w	ater has a mass of 10	0 g, so its volume at:	R A
i) 4°C is			
(a) 100 cm <sup>3</sup>		(b) greater than 100 cm <sup>3</sup>	
© less than 100 cm <sup>3</sup>		(d) indeterminable	
ii) 20°C is			
(a) $100 \text{ cm}^3$		b greater than 100 cm <sup>3</sup>	
© less than 100 cm <sup>3</sup>		(d) indeterminable	
At which temperatur	re:	·0? · · ·	<u>v?</u> _v
-		ve the greatest mass?	
(a) 4°C	(b) 10°С	© 25°C	(d) 80°C
ii) does one kilogra	m of pure water have	0	0
(a) 4°C	(b) 10°С	© 25°C	(d) 80°C
	e increase in its volu	t a temperature of 4°C ne when it turns into ic	
s approximately		$\odot$ 0.06 m <sup>3</sup>	$(d) 0.09 \text{ m}^3$
a) 0.03 m <sup>3</sup>	(b) 0.045 m <sup>3</sup>	$\odot$ 0.06 m <sup>3</sup>	(d) 0.09 m <sup>3</sup>
a) 0.03 m <sup>3</sup> The opposite figure	(b) $0.045 \text{ m}^3$ shows a beaker contained	aining pure water	(d) 0.09 m <sup>3</sup>
s approximately a) $0.03 \text{ m}^3$ The opposite figure at a temperature of $4$	(b) 0.045 m <sup>3</sup> shows a beaker conta 4°C. What happens to	aining pure water	(d) 0.09 m <sup>3</sup>
a) $0.03 \text{ m}^3$ The opposite figure at a temperature of 4 the water in the beal	(b) 0.045 m <sup>3</sup> shows a beaker conta 4°C. What happens to ker when:	aining pure water o the density of	@ 0.09 m <sup>3</sup>
a) 0.03 m <sup>3</sup> The opposite figure at a temperature of 4 the water in the beal i) adding an equal q	(b) 0.045 m <sup>3</sup> shows a beaker conta 4°C. What happens to	aining pure water o the density of	@ 0.09 m <sup>3</sup>
a) 0.03 m <sup>3</sup> The opposite figure at a temperature of 4 the water in the beal i) adding an equal q to the beaker?	(b) 0.045 m <sup>3</sup> shows a beaker conta 4°C. What happens to ker when:	aining pure water o the density of : at 4°C	@ 0.09 m <sup>3</sup>
a) 0.03 m <sup>3</sup> The opposite figure at a temperature of 4 the water in the beal i) adding an equal q to the beaker? (a) Increases.	(b) 0.045 m <sup>3</sup> shows a beaker conta 4°C. What happens to ker when: quantity of pure water	aining pure water o the density of c at 4°C (b) Decreases.	
a) 0.03 m <sup>3</sup> The opposite figure at a temperature of 4 the water in the beal i) adding an equal q to the beaker? (a) Increases. (c) Doesn't chang	(b) 0.045 m <sup>3</sup> shows a beaker conta 4°C. What happens to ker when: quantity of pure water ge.	aining pure water o the density of c at 4°C (b) Decreases. (d) The answer car	mot be determined.
a) 0.03 m <sup>3</sup> The opposite figure at a temperature of 4 the water in the beal i) adding an equal q to the beaker? (a) Increases. (c) Doesn't chang ii) adding an equal q	(b) 0.045 m <sup>3</sup> shows a beaker conta 4°C. What happens to ker when: quantity of pure water ge.	aining pure water o the density of : at 4°C (b) Decreases. (d) The answer car or at 10°C to the beaker	mot be determined.
a) 0.03 m <sup>3</sup> The opposite figure at a temperature of 4 the water in the beal i) adding an equal q to the beaker? (a) Increases. (c) Doesn't chang ii) adding an equal q (a) Increases.	(b) 0.045 m <sup>3</sup> shows a beaker conta 4°C. What happens to ker when: quantity of pure water ge. quantity of pure water	<ul> <li>aining pure water</li> <li>b the density of</li> <li>c at 4°C</li> <li>b Decreases.</li> <li>d The answer can</li> <li>at 10°C to the beaker</li> <li>b Decreases.</li> </ul>	mot be determined.
a) 0.03 m <sup>3</sup> The opposite figure at a temperature of 4 the water in the beal i) adding an equal q to the beaker? (a) Increases. (c) Doesn't chang (a) Increases. (c) Doesn't chang	(b) 0.045 m <sup>3</sup> shows a beaker conta 4°C. What happens to ker when: quantity of pure water ge. quantity of pure water ge.	<ul> <li>aining pure water</li> <li>b the density of</li> <li>c at 4°C</li> <li>b Decreases.</li> <li>d The answer can</li> <li>at 10°C to the beaker</li> <li>b Decreases.</li> </ul>	mot be determined.
<ul> <li>a) 0.03 m<sup>3</sup></li> <li>The opposite figure at a temperature of 4 the water in the beal</li> <li>(i) adding an equal q to the beaker?</li> <li>(a) Increases.</li> <li>(c) Doesn't change</li> <li>(ii) adding an equal q and a dating an equal q a formation of the second temperature of a formation of temperature of the second temperature of the second temperature of temp</li></ul>	(b) 0.045 m <sup>3</sup> shows a beaker conta 4°C. What happens to ker when: quantity of pure water ge. quantity of pure water ge.	<ul> <li>aining pure water</li> <li>b the density of</li> <li>c at 4°C</li> <li>b Decreases.</li> <li>d The answer can</li> <li>at 10°C to the beaker</li> <li>b Decreases.</li> </ul>	mot be determined.

Questions on Lesson 2 51







concentrations of 5 g	/L, 35g/L and 20 g/J	ons a, b and c at room te L, respectively. If three i	identical ice cubes of
-		n, the correct order of th	ne solutions in terms of
the time taken for the			المجان م
(a) c < b < a	<b>b</b> a < b < c	$\bigcirc c > a > b$	(d) a < c < b
The opposite figure	shows a hydrometer	balanced in pure water.	
What happens to the	hydrometer if salt is	s added and dissolved	
in the water?			
(a) It sinks further in	to the water.		
(b) A larger part of it	floats up.		
© The length of the	floating part of it do	bes not change.	5
(d) The answer cannot	ot be determined.		
Which of the followi	ng factors does not	directly affect ocean cur	rrents?
(a) Variation of the v	vater salinity.		
(b) Variation of the v	vater temperature.		
© Variation of the v	vater pressure.		
d Variation of the n	narine organism's sp	ecies.	بانين
The opposite figure	shows an iceberg in	an ocean,	
At which of the posi			
the figure the water l	•••••••••••••••••••••••••••••••••••••••		
(a) Position x	1000	199 B	
(b) Position y		OF A	
© Position z	- E9	694	
	y is the same at all th	aree positions.	
8 At which of the follo	wing positions in w	ater the density of water	r is higher assuming all
are at a temperature	of 4°C?	20	
(a) Deep Ocean.		(b) Sea surface.	
© The surface of a l	ake of freshwater.	d The bottom of a	a frozen river.
9 The opposite figure	shows a closed saltw	vater	
lake, so when the wa	ter level decreases i	n	and the second second
the lake over time du	e to evaporation of	water	
from it, the density o	<b>-</b>		
(a) increases			
(b) decreases		All Alate is an angle	the state of the
© remains unchang	ed		
(d) the answer canno	- 19/	(5)	5)

Questions on Lesson 2 53

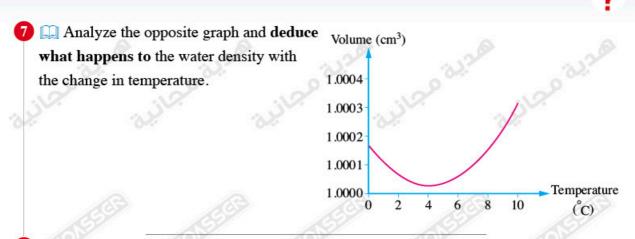


?

#### **Miscellaneous Questions** Second **1** Write the scientific term for each of the following: (a) Any substance that can flow and does not have a fixed shape but takes the shape of its container. (b) The mass of a unit volume of a substance. (c) The ratio of the density of a certain substance to the density of pure water at the same temperature. 2 Give reason for: (a) The density of a pure substance does not change when the mass or volume of the sample taken from it changes. (b) Density has a unit of measurement, while relative density does not have a unit of measurement. (c) The presence of mercury in the hydrometer bulb. (d) The freezing of lake water in polar regions begins at the surface rather than the bottom. (e) Fish live without freezing in frozen lakes or rivers. 3 What happens in each of the following cases: (a) Increasing the temperature of a body concerning its density? (b) Increasing the temperature of pure water from $4^{\circ}$ C to $10^{\circ}$ C concerning its density? 4 Mention two factors on which the density of a substance depends. 5 The opposite figure represents the relation Density (kg/m<sup>3</sup>) between the density of pure water in (kg/m<sup>3</sup>) and temperature in (°C), so what Y is the value of each of X. Y in the figure? Temperature x (°C) 6 The opposite graph represents the relation m(g)between the mass (m) of different quantities 30 of pure water and the volume (V) of each at 20 a constant temperature. What do you expect to be: 10 (a) The temperature of water ? Explain. V (cm<sup>3</sup>) (b) The mass of 500 $\text{cm}^3$ of water at the same temperature? 10 20 30







8 Explain how the behavior of water differs from other liquids when studying the effect of changing temperature on density.

9 Give an example of how the changes in temperature and water density can affect living organisms in an aquatic environment.

10 How can you increase the density of pure water at room temperature in two methods?

**Wention** the factors that affect the density of water in the oceans **and explain** the effect of each.

In the opposite figure, explain why the density of water at point y is greater than at point x.

**13** Explain why the temperature at the bottom of lakes in polar regions doesn't drop below 4°C.



Questions on Lesson 2 55

4 km

y



Ocean

surface