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a newspaper العلادة. كالمعادة agreement الخوافة العلادة. كالمعادة المعادة العلادة على العلادة العلالية العلادة العلالية العلالية العلالية العلالية العلالية العلالية		Secondary One & Tv		,
abusiness المرابع الم			اميرالاي	
a businesses a charity organisation a collection of pirids a good education a great deal of pirids a large chouse a great deal of pirids a large chouse a lar				
	1	admit	يقر، يعترف	
	a business عمل، شرکة	adopt	يتبني، يطبق	argument نقاش، جدال
جن والمنافق المنافق الم	a charity organisation منظمة خيرية	adult	<u>با</u> لغ، راشد	arise from ينتج عن
a couple of	a cloud of birds عدد کبیر من	advantage	·	
a couple of rive-second rule المحدد a five-second rule المحدد ال		Ü		
a five-second rule a good otsart a good otsart a great deal of a good otsart blue good otsart a great deal of a large phouse a large phouse a large phouse a large phouse a large house a large house a lot less blue good of = a lot of a lot of second blue good a lot less blue good of = a lot of a lot less blue good of = a lot of a lot less a poor decision a range of a range of a range of a sports centre a sports charterelationship a radio phone-in a range of a range of a sports centre a treenage world a two-year contract a waste of a two-year contract a waste of a babbreviation babroad cacdemic caccess (10) cacces (10) caccess (10) cacces (10)				
a good deducation a pread deal of a pood start a great deal of a huge garden a large house bit bit of a lot less a lot less a lot less a love-hate relationship a radio phone-in a radio phone-in a radio phone-in bit bit of a speech therese a sports centre a speech terrouse a sports centre a speech terrouse a sports centre a sports centre a speech terrouse bit bit of a visible a radio phone-in bit bit of a phone decision a speech there of the speech terrouse a speech there of the speech terrouse a speech terrouse a speech terrouse bit of bit of a speech there of the speech terrouse a speech terrouse bit of bit of			·	
a great deal of المنافذ الذا العلم	, 5 0		·	
a great deal of a huge garden المعادية على المعادية المع			·	
a large parden a large house				
a lairtee bits of الله الله الله الله الله الله الله الل	0			1 -
a latitle bit of a load of = a lot of a load of = a lot of a lot of sa lot less but of agent between the lot of agent but of the lot of a lot less but of the lot of the		I .		
الم المعاملي المعاملي المعامل المعاملل المعامل المعام		0		
a lot less القراء الاحكات dagent العدوس المعاونة المعا		· ·		_
الم الموادق المعاورة المعاور				
a newspaper المراحية المهادة a poor decision a poor decision a poor decision a radio phone-in المراحية والمهادة المهادة المها			فاعل، وكيل أعمال	
a newspaper المراحية المهادة a poor decision a poor decision a poor decision a radio phone-in المراحية والمهادة المهادة المها	<u> </u>	agree with	يتفق مع	
a radio phone-in المراحة a range of المراحة ا		agreement	اتفاق	as usual کالعادة، کالمعتاد
a radio phone-in المراحة a range of المراحة ا	a poor decision قرار سئ	agriculture	الزراعة	as well as = in addition to بالاضافة الى
a range of ريا المجادة المسلم a speech therapist a speech therapist a speech therapist a speech therapist a larm clock a speech therapist a large a la		0		
a speech therapist a sports centre a sports centre a cernare a cernare a command and account a characteristic and a characteristic				<u> </u>
as ports centre مؤسسة، نظمة algae صاحاب نطحة association association a three-day course a two-year contract at in all in all ا الله الله الله الله الله الله الله ال				
a thereadgy course of a three-day course of a two-year contract of the three of the three of the three of three				0_
a three-day course a two-year contract a two-year contract a waste of a waste of a while abandoned abreviation ability ability ability abroad abroad access (roi) access (roi				
a two-year contract a waste of a while ablity abloreviation abridged abroad absent access (to) access				
a waste of a while عالى الأطاب المعالى معروف allergy at last عدال الساح، مصروف at last at last at least abandoned على الأطاب المعالى مصروف على السامة مصروف at least at least at least abandoned على المساح، مصروف at least at the end abbreviation at the door at the end at the end at the end at the end at the touch of a button at the end at the touch of a button at the end at the touch of a button at the touch of a button at the touch of a button at the end at the touch of a button at the end at the touch of a button at the end at the touch of a button at the end at the end at the touch of a button at the end at the				
a while abandoned abandoned but the abandoned abandoned abandoned abandoned abhreviation abhreviation ability alone activet action to active a catellar activet actions activet actions activet actions activet actions activet actions active active active address activet actions actives actives actives a cadenic subtractions actives active actives active actives actives actives active active active actives a cadenic subtraction abone activist addictor appropriate actives and actives addictor addictor addictor addictor appropriate actives appropriate addictor appropriate actives approp	•			
abandoned فل سن الـ almos abbreviation almost asas لل تقريبا مثل alone at the age of at the door عد الباب عد الباب at the door at the door <th></th> <td></td> <td><u> </u></td> <td></td>			<u> </u>	
abbreviation ability (المنطقة				
ability abridged المستقرر Alpine mountains = the Alps الألب المعارفة المستقرر المستقرر المعارفة المعا		almost asas	تقريبا مثل	
abridged abroad (العلم) المسلقة (العلم) المسل	abbreviation إختصار	alone	لوحده	at the door عند الباب
abroad الخارج and abroad الخارة and absent الخارة amazing المالية على العادة athletic المنطق المعتاق	ability قدرة	along		فی <u>ت</u> صایة at the end
absent منطور (العني مستودة المستودي العالمة ولي العالمة العالمة ولي العالمة العالمة ولي العالمة ولي العالمة العالمة ولي العالمة العالمة العالمة العالمة العالمة العالمة العالمة العالمة	abridged مختصر	Alpine mountains = the	Alps جبال الألب	
absent منطور (العني مستودة المستودي العالمة ولي العالمة العالمة ولي العالمة العالمة ولي العالمة ولي العالمة العالمة ولي العالمة العالمة العالمة العالمة العالمة العالمة العالمة العالمة	abroad الخارج	alternative to	بدیل ل	شخص راضي، لاعب قوى athlete
عدد العاب قوى amongst العاب قوى athletics العاب قوى amongst العاب قوى accent العاب قوى amount العاب قوى amount العاب قادر، كمية العاب قوة العاب وهي العاب قوة العاب العاب قوة العاب العاب قوة العاب		amazing		
عدد الله عند الله الله الله الله الله الله الله الل			-	
عaccess (to) العجم، هجوم المحدود عليها المعادر عليه المحدود ا			*	
accessories العسرارات anchor البركب) ancient العدام المسرارات المسدارات المسدارات المسدارات المسدارات المسلطة				
accidents according to account account animated accurate animation accurate animation accurate animation accurate animoy achievable achievement activist activist activist activist activity activi	. ,		_	10 1
عدو anger على حسب، بناء على على حسب، بناء على عدو account عام مناطق جذب سياحى animated عدو مناطق جذب سياحى animated عدو عدور متحركة المناطق جذب سياحى عماله عدور متحركة المناطق جذابة على المناطق جذابة على عالم عدور متحركة المناطق المناطق عداله عدور و و و متحركة المناطق عداله عدور و و و و و و و و و و و و و و و و و و				-
account مناطق جذب سياحى animated منحوث متحوث المودية عند المعافق المودية المو				
accurate مرافق المسلطة المسلطة عدد (of) (المعلقة المسلطة المس				
accuse (of) (با الله الله الله الله الله الله الله ال		100		•
achievable مضايق annoying مضايق authority القارة القطبية الجنوبية Antarctica ينجز، يحقق auxiliary عدر القطرية الجنوبية القارة القطبية الجنوبية anti-virus القارة القطبية الجنوبية anti-virus availability توفر، الله عدر الفروسات الموقع المعنوس عدال الفيروسات المعنوس على الفيروس المعنوس على الفيروس المعنوس على الفيروس المعنوس المعنوس على الفيروس المعنوس ا				
achieve القارة القطبية الجنوبية المعادات القارة القطبية الجنوبية المعادات الفارة القطبية الجنوبية المعادات الفروسات المعادات الفيروسات المعادات				-
achievement العابر الع	_	• 0	_	www
act متاح، متوفر anymore متاح، متوفر available اکثر من ذلك، لم يعد anymore على اي حال على الله على ال		J.	•	
active على اي حال apart from المعتقط awake awareness المعتقط apart from المعتقط awareness المعتقط apart from الموعى المعتقط awareness المعتقدة المعتقل المعتق	<u> </u>	anti-virus		•
action على اي حال anyway على اي حال avoid على اي حال active على الله apart from الوعى awake على الله awake على الله على		anymore		
activist apologise يعتذر apologise يعتذر عليه apologise يعتذر عليه عليه يعتدر عليه عليه عليه عليه عليه عليه عليه عليه	فعل، تصرف، حدث فعل		على اي حال	avoid يتجنب، يتحاشى
activist الوعى apologise الشاط apologise الشاط awareness الوعى activity العيف، مرعب app (السلط على موليال) العلم	active نشيط	apart from		awake مستيقظ
actor مثل appearance مظهر bachelor مغلوريوس، أعزب bachelor مظهر application مظهر application مظبر bacteria (bacterium) مثل مكتريًا bacteria (bacterium) معتريًا bacteria (bacterium) معتريًا bad for عنوار لا bad for عنوار لا bad for عنوار لا badpted from مقتبس من baker خباز apply for التقدير apply for التقدير appreciation التقدير appreciation التقدير appreciation عنوان، يخاطب appreciation عنوان، يخاطب appreciation عنوان، يخاطب appreciation عنوان، عناطب appreciation عنوان، عناطب appreciation عنوان، عناطب address عنوان، عناطب apprenticeship عنوان، عناطب appreciation عنوان، عناطب address عنوان، عناطب appreciation عنوان، عناطب appreciation عنوان، عناطب address عنوان، عناطب appreciation عنوان، عناطب address عنوان، عناطب address عنوان، عناطب appreciation عنوان، عناطب address addre	activist فأشط		يعتذر	awareness الوعي
actor مثل appearance مظهر bachelor مغلوريوس، أعزب bachelor مظهر application مظهر application مظبر bacteria (bacterium) مثل مكتريًا bacteria (bacterium) معتريًا bacteria (bacterium) معتريًا bad for عنوار لا bad for عنوار لا bad for عنوار لا badpted from مقتبس من baker خباز apply for التقدير apply for التقدير appreciation التقدير appreciation التقدير appreciation عنوان، يخاطب appreciation عنوان، يخاطب appreciation عنوان، يخاطب appreciation عنوان، عناطب appreciation عنوان، عناطب appreciation عنوان، عناطب address عنوان، عناطب apprenticeship عنوان، عناطب appreciation عنوان، عناطب address عنوان، عناطب appreciation عنوان، عناطب appreciation عنوان، عناطب address عنوان، عناطب appreciation عنوان، عناطب address عنوان، عناطب address عنوان، عناطب appreciation عنوان، عناطب address addre	24			عنیف، مرعب awful
actually معرب application والمعلقة application المعربيق apply (for/to) المعربيق المعربيق المعربيق المعربية adapt (to) المعربية ا				نكاله، بوس، أعزب
adapt (to)يتقدم بطلب (وظيفة)apply (for/to)يتقدم بطلب (وظيفة)bad forيتقدم بطلب الله في الله الله الله الله الله الله الله الل		,		
adapted from مقتبس من baker يتقدم بطلب ل apply for علي يتقدم بطلب ل appreciation يتقدم بطلب ل appreciation التقدير appreciation التقدير address عنوان، يخاطب apprenticeship عنوان، يخاطب apprenticeship عنوان، يخاطب apprenticeship عنوان، خاطب apprenticeship مناسب address عنوان، خاطب apprenticeship عنوان، خاطب banker	· ·			
additionإلىكونةappreciationالتقديرbalconyaddressعنوان، يخاطبapprenticeshipفترة التدريب في مهنةbandageadequateعالیappropriatebanker	1 '			-
addressفترة التدريب في مهنةapprenticeshipفترة التدريب في مهنةbandageadequateappropriatebanker	_	apply 101		
adequate مناسب banker کاف banker موظف فی بنك، صاحب بنك				
administrative اِدَارِي arcnaeologist علم الشير banner advert				_
	إدارى administrative	arcnaeologist	عالم الار	لوحة أعلايت Danner advert

barrel برميل	boost	يعزز، يدعم	carefully بحرص
barrier حاجز	border	حد بين الدول	careless مهمل
مقره فی based in	bored	متضايق، يشعر بملل	carer راعی
مبنی علی، قائم علی based on	bother	يضايق	caring مهتم
أساسى basic	bowl	سلطانية	كارنفال، احتفالية carnival
basketball كرة سلة	boxer	ملاكم	ترتیل، ترنیم carol
battle معركة	boyhood	مرحلة الصبا	carpet سجادة
bay education	brackets	أقواس	carriage عربة عربة في قطار
be a dream come true حلم تحقق	brain	المخ	carry out
be apart ينفصل	brainstorm	<u> </u>	cars with engines سيارات بمحرك
be friends with يصادق	branch	فرع، غصن فرع، غصن	عربة (کارو) cart
be good friends with يصادق	bravely	بشجاعة	حالة، قضية case
be meant to يقصد به	break into	يقتحم (للسرقة)	castle slate
be more of a اکثر من کونه	break up	یفتت، تنهار (دولة، اسرة)	casualty حالة طارئة، كارثة، مصاب
be right to	breaking fast	یفطر (فی رمضان)	casualty department قسم الطوارئ
be supposed to يفترض، مضطر	breathe		cattle
يعرض، مصطر يصادق be/become friends with	breathing	یتنف <i>س</i> تنف <i>س</i>	cause damage to يسبب تلف ل
)		aguage nollustion
	bridge	کوبری، جسر	cause pollution يسبب تلوث
beans deb	brief	مختصر، وجيز	يسبب مشاكل cause trouble
دب، يتحمل	brilliant	لامع، رائع	
يهزم، يقهر	bring back	يذكرك، يجعلك تتذكر	کهف منا
beautiful جميل	bring in	يجلب، يحضر	celebrate يعتفل بـ
because of	broadcast	يذيع، إذاعة	شخصية مشهورة celebrity
يصادق become friends with	bronze	برونز	خلية، زنزانة خالية،
الفراش الفراش	bubble	فقاعة (كلام)	مرکزی central
لحم بقرى beef	build an idea	يبنى فكرة	centre مرکز
يتوسل الى، يشحت	build friendships	يبنى صداقات	قرن century
beggar malu	bully	بلطجي، يتنمر، يرهب	شهادة certificate
يتصرف، يسلك، يتأدب	bullying	البلطجة، التنمر	سلسلة، يقيد ماسلة، يقيد
سلوك، تصرف behaviour	burger	هامبورجر	يتحدى، التحدى
خلف، وراء behind	burglary	السرقة	متحدی challenging
اعتقاد (معتقدات) belief(s)	burn	يحرق، الحرق	champion بطل
يؤمن، يصدق believe	bury	يدفن	rhampionship بطولة
ينتمى الى، يخص belong to	butcher's	محل الجزارة	يغير رأيه change his mind
below تحت، أسفل	button	زر	channel قناة
مفید beneficial	by 2050	بحلول عام ۲۰۵۰	شخصية character
benefit (from) فائدة، يستفيد (من)	by about	بمعدل	charity جمعية خيرية، إحسان
besides الى	by degree	بالتدريج	
best known for	by force	بالقوة	charter میثاق
bestselling عقق أفضل مبيعات		قَبل مِجَاية	chat دردشة يدردش،
betray يخون	by yourself = on you		cheap ciezo
bin قيالة	cage	<u>قفص</u> قفص	check يفحص، يراجع
biodiversity التنوع البيولوجي	call for	یدعو ل، ینادی ب	checker electric checker
biography	call out	يصيح	1 1
biologist عالم أحياء	callers	متصلبن	
biology أحياء	calm	هادئ، هدوء	مبهج cheerful مبهج جبنة جبنة
biscuits بسكويت	camp	معسكر	chemical مادة كيماوية
bite يعض، يلدغ		معلمة، غزوة، يقوم بحملة	
1 24	campaign	منظم حملة	
bitter of the blode of the blod	campaigner		الكيمياء chemistry
نصل نصل	campus	الحرم الجامعي	chess mdcies
بطانية بطانية	can't afford	ليس لديه القدرة المادية لـ	القفص الصدرى
ينزف bleed - bled - bled	cancer	سرطان ش :	طفولة childhood
ينزف bleeding	candle	شعة	chocolate شيكولاته
blind sand	cannon	مدفع شده بنات المارات	choice Justin
مدونة	cape	خليج (أرض داخلة في البحر)	لوحة تقطيع الخضروات chopping board
دم cod	capital	حرف کبیر، رأس مال	
ضغط الدم blood pressure	caption	تعليق	عيد الميلاد (الكريسماس) Christmas
blow - blew - blown ينفخ، يهب	care	يهتم، يرعى، رعاية	يضع دائرة حول circle
يصفر blow a whistle	care about/for	یهتم ب	
جسور، خط عريض، قليل الحياء	career	حياة مهنية	clear واضح
bomb قنبلة	careful about (sth)	حریص علی	ينقر على (على الفارة) click on

client	aamgawya	یحافظ علی	OWY.	74
	conserve		cry	يصرخ، صرخة
صخرة، منحدر صخرى	consider (= think of)	يفكر في، يعتبر	cuisine	الطبخ، مطبوخ
climate خالناخ	consonant	صوت ساكن	culture	ثقافة
التغير المناخي climate change	constant	ثا بت	cupboard	دولاب
تسلق climbing	constantly	بشكل دائم، بشكل <u>"ب</u> ت	cure	يعالج، علاج
قريب، القرب من close to	construction	بناء، تشييد، إنشاء	curiosity	الفضول
clown 2	consult	 يستشير	currant	زبيب، عنب الديب
العام الع	contact	يتصل به، يتواصل مع		حالی، جاری، تیار
			current	
coast under	contact with	التواصل مع	currently	حاليا
عملة معدنية	context	السياق	curry	الكارى (جار هندى)
rollaboration تعاون	continent	قارة	curved	منحني
colleague زميل	contract	عقد، ينكمش، يتقلص	customer	زبون
کلیة college	contrast	تناقض	cutin two	يقسم
انتظام (کلمات تتماشی معا) collocation	contribute to = help tow	يسهم في ards	cute	لطيف، وسيم، جذاب
ملون colourful	convenient	مناسب، ملائم	CV	السيرة الداتية
column عمود	conversation	محادثة، حوار	cyberbullying	التنمر الالكتروبي
		كوكيز (مخلفات من النت)، ب	cycle	يركب دراجو، دورة
يفلت، ينخلع		ملابس خفيفة	cycling	ركوب الدراجات
يزور فجأة	cooperation	التعاون	daily = everyday	يومى
يتحقق come true	copy	نسخة، ينسخ	dairy products	منتجات ألبان
کومید یا comedy	coral reefs	الشعب المرجانية	damage	يدمر، يتلف، دمار
مريح comfortable	corn	ذرة	danger	خطو
رسوم هزلية comics	corn cob	كوز ذرة	dare to + inf	يجرؤ
قادم، اقتربت coming up	cornbread	خبز الذرة	data (datum)	بيا <u>ئا</u> ت (بيان)
comment تعليق	correspondent	مراسل صحفی	date of birth	تاريخ الميلاد
common مألوف، شائع	cottage	منزل ریفی	day and night	<u>۔ وی</u> لیل مجار
مصالح / اهتمامات مشتركة common interests	cough	يکح، کحة	dead	میت <u>اور</u> میت
communicate يوصل، يتواصل	O	المجلس، البلدية	deadline	الموعد النهائي
communication التواصل، الاتصال	count	یعد، یحصی	deal with	بموحد النهائي يتعامل مع
communicator (شخص) متواصل	course	دورة	debate	مناظرة، مناقشة
ecommunity مجتمع		ابن عم، بنت عم	debt	دین
صفة المقارنة comparative	cover	يغطى	decade	عقد (۱۰ سنوات)
يقارن مع compar ewith		الكوروا	deceive	يخدع
comparison مقارنة		بقرة	decide on	يقرر، يصمم
تعاطف، شفقة تعاطف،	CPR	الانعاش القلبي	decision	قرار
ينافس، يتنافس compete		يحبو	decision making	صنع القرار
مسابقة، منافسة competition		مجنون	deck	سطح سفينة نقصان في
يشكو من complain about	create	یخلق، ینشئ، یبتکر	decrease in	نقصان في
شکوی complaint	creation	خلق	dedicate	یکرس، یخصص
معقد complex	creative	مبدع	defended	
complicated معقد	creativity	الابداع	define	محمی یعرف، یحدد
concentrate on يركز على	•	مخلوق	definitely	<u>با</u> لتأكيد
conclude یستنتج، یختم		کارت ائتمان	definition	
conclusion خاقة، استنتاج، نتيجة		يزحف، يحبو		مؤهل دراسی، درجة -
	creep up (on)	ير عن. يعبو يتسحب، يقترب خلسة	delete	عومن درسي، در.د. يحذف
conditional شرطی	crew	طاقم (سفينة، طائرة)	delicious	لذيذ
confidence				
	crime	جريمة م.	demonstrate	يثبت، يتظاهر
واثق confident with = sure	criminal	مجوم	department	قسم
يۇكد confirm		کسیح	depend on = rely on	یعتمد علی یصف
يربك، يحير		يَّقِد	describe	يصف
confused مرتبك، محتار		نقدی، حرج	description	وصف
	critical thinking	التفكير النقدى	deserve	يستحق
مرتبط، متصل، متعلق ب	croissant	كرواسون (اكلة فرنسية)	design	يصمم، تصميم
connection limit	crop	محصول	desire	رغبة، يرغب
رابط، أداة ربط connector	cross (x)	یشطب، صلیب، علامة (×)	despite = in spite of	<u>با</u> لرغم من
cons age,	cross-cultural	عبر الثقافات	dessert	حلو، تحليه
consequence نتيجة	crowded	مزدحم	destination	وجهة، مكان مقصود
consequences نتائج، تبعات		تاج	destroy	يدمر
consequently لذلك		۔ قاسی (مع)	details	ي ر تفاصيل
conservation المحفاظ، المحافظة	cruise	نزهة نيلية	determination	
conservationist على البيئة		عکاز عکاز	determine	تصمیم، إصرار یصر، یحدد
Consci varionist	CI UCCII	,,,,,	uctel mille	يصر، يحد

develop	يطور، ينمى، يحمض	dressed as		entrepreneur	مقاول، رجل أعمال
device					معاول، رجل احمال رادة الأعمال
	<u>جهاز</u>	drive	يدفع، يحرك	entrepreneurship	
diary	يومية	driverless car	سيارة بدون سائق		موافقة على الدخول، م
diet	حمية، نظام غذائي	drone	طائرة بدون طيار	enviornmentally-frien	
different to/from/	than مختلف عن	drought	جفاف	environment	البيئة
differently to	بشكل مختلف عن	drum	طبلة	equal	یساوی، متساوی، ند
dig - dug - dug	يحفر، يعزق، ينقب	due to = because of	بسبب	Equality	المساواة
digital		dumb	ابکم	equipment	أجهزة، معدات
	رقمی		١		
direct speech	الكلام المباشر	during + N.	أثناء	erect	يثبت، يزحم
direction	اتجاه	dust	تراب	escape from	يهرب من
director	مدير، مخرج	duty	واجب	especially	خصوصا
dirty	قذر	each other	كل منهم الآخر	essay	مقال
disability	إعاقة	earn	يكسب مال (من عمل)	essential	ضروری
disabled	ء معاق، عاجز	earth	الأرض الأرض	estimate	يقدر
disadvantage	عيب	eat a fly	<u>يَا</u> كُل ذَ بَ ابة		يعار أخلاقيات
	•	•	<u> </u>	ethics	
disagree	لا يتفق، يختلف (مع رأى)	eat out	ياً كلّ خارج المنزل	evacuate	یخلی، یجلو
disagreement	خلاف	eco-	لا يلوث البيئة	even = flat	مستو ، مسطح
disappear	يختفى	ecosystem	النظام البيئي	even if	حتى لو
disappointed	محبط	ecotourism	السياحة البيئية	event	حدث (ٿاريخي)
disaster	كارثة	eco-tourist	سائح صديق للبيئة (لا يلوثها)	eventually = finally	
disbelief	استنکار، جحو د	eco-trip	رحلة صديقة للبيئة	ever since	منذ ذلك الحين منذ ذلك الحين
		-			*
disc	قرص، اسطوانة	edge	حافة	everyday	یومی
disconnected	منفصل	editor	محرر صحفی، رئیس تحریر	everyday life	الحياة اليومية
discovery	إكتشاف	educate	يعلم	evidence	دليل
discrimination	تفرقة عنصرية	education	تربية، تعليم	evil	شرير
discussion	مناقشة	educational	تعليمي	exactly	بالضبط
disease	 مرض	effect	تأثير	exactly the same as	تماما مثل
disguise	یتنکر یتنکر	effectively	یر بشکل فعال، بشکل مؤثر	examination	فحص
dish	طبق، أكلة	efficient	كفء	except for	ما عدا، باستثناء
dishonest	غير أمين	efficiently	بكفاءة	excerpt	مقتطف
display	يعرض	effort	جهد	excited (about)	مثار
distant	بعيد	eitheror	إما وإما	exciting	مثير
diver	غواص	electric	کھر اِئی	excuse	عذر
diversity	التنوع البيولوجي	electrician	عبراً کهر ^{یا} ئی (شخص)	exist	يوجد
divide into	يقسم الي، ينقسم الي		عهر <u>ا</u> ء کهراء	existing	
			<u> </u>		الموجود
diving	الغطس	electronic	الكتروين	exotic	غريب، اجنبي
do (a) research	يقوم ببحث	electronic document	وثيقة رقمية	expand	يوسع، يتوسع
do a course	يقوم بعمل دورة تدريبية	eligible	مؤهل، مرغوب فيه	expansion	التوسع
do a favour	يعمل معروف	elsewhere	فی مکان آخر	expect	يتوقع
do a project on/al	يعمل مشروع عن Dout	embarrassing	محير، مربك	experience	تجربة، يمر بتجربة
do a training	یتدرب	emergency	طوارئ طوارئ	experiments	تجارب معملية
do an online course		emoji	صور <i>ت</i> رموز تعبيرية	expert (on/in)	
				<u> </u>	خبير
do first aid	يقوم بعمل اسعافات أولية	emotion	عاطفة	explain	يشرح
do puzzles	يحل الغاز	empathy	تعاطف	explanation	شرح، تفسير
do research	يقوم بعمل بحث	emphasise	يؤكد	exploration	كشف، استكشاف
do sport(s)	يمارس رليضة	employ	يوظف	explore	يستكشف
do/play a sport	يمار <i>س</i> ر <u>ا</u> ضة	employee	موظف	expression	تعبير (وجه)
do/take a course	ي رن ريم ياخذ دورة		صاحب العمل	expression	تعبير تعبير
documentary	عدد کرره فیلم و <u>"</u> ئقی	empty	عد عب معلق يفرغ، فارغ	extra	عبير إضافي، زائد
			يسيء درج		
doer	فاعل	encourage	يشجع		اقتباس، يستخرج، مست
DON'Ts	لا تفعل	encouragement	تشجيع	extraordinary = abn	
donate	يتبرع	endangered	فی خطر	extreme	متطرف، درجة قصوى
donation	التبرع	endless	لا ينتهي، بلا تحاية	face	يواجه
donor	متبرع	enemy	عدو	facilities	تسهيلات
DOs	. <u>بي</u> أفعل	engaged	مخطوب، مشغول (خط تليفون)	factual	- مقیقی، فعلی حقیقی، فعلی
doubt	اعس یشك، الشك	engineering	هندسة	faculty	كلية، سمة كلية، سمة
		0			
down a river	مع اتجاه المياه	enhance	يعزز، يطور		عادل، متوسط، معرض
download	ينزل من الانترنت	enjoyable	نمتع	faithful	مخلص
downloading	تحميل	enormous	ضخم، هائل	faithfully	<u>با</u> خلاص
downstairs	في الطابق السفلي	ensure	يتأكد، يضمن	fake	مزیف
drama	دراما، عمل درامی	entertain	يسلى، يستضيف	fall	ينزل
	G 7 0 2 2 7 92		= 1		

fall apart	يتمزق	foolish	أحمق	get rid of	يتخلص من
fall asleep	ينعس	for a while	للحظة، لفترة من الزمن	get stuck	يلصق (يقضى وقت طويل)
fall out (with)	يتوقف عن التواصل	for free	مجاناً	get to know	بدأ يفهم، يتعرف على
familiar (with)	مألوف (لدى)	force	يجبر، قوة	get together	يتقابل
fancy	يتخيل ُ	foreign	أجنبي	get used to	یعتاد علی
fantastic	رائع رائع	forever	للأبد	get worse	يزداد سوء
farthan		forgive	يسامح، يغفر	giant	عملاق
farming	الزراعة	form	شکل، یشکل	gift	هبة، يهب
farmland	الورا ت. أرض زراعية	formal		give a smile	
fascinating		forms	رسمی اشکال، انواع		يبتسم يلقى خطاب
fashion	مبهر			give a speech give an allergy to	
	موضة	fort	حصن	<u> </u>	
fast food	وجبات سريعة	fortunately	لحسن الحظ	give away	يهب، يوزع
fat	دهون	founder	مؤسس	give directions	يعطى اتجاهات/توجيهات
fatta	الفتة	free	بالحجان، حر	give first aid	(يقوم بـ) اسعافات أولية
fatty	به دهون	free time = spare time=		give talk to	یلقی محاضرات له
fear	خوف	freeze - froze - frozen	يتجمد، يجمد	give up	يقلع عن، يتخلى عن
feather	ريشة	frequency	تكرار	glad	سعید، مسرور
feed – fed – fed	يطعم، يغذى	frequently	بشكل متكرر	global	عالمي
feedback	تغذية رجعية		أنقى	global warming	الاحتباس الحوارى
feel alone	يشعر <mark>با</mark> نه وحيد)	ثلاجة	globalisation	العولمة
feel better	يشعر بتحسن		مقلی	gloves	جوانتي، قفاز
feel lonely	يشعر بالوحدة	friendly (to)	ودود (مع)	go for a walk	يذهب للتمشية
feel relaxed	يشعر بأسترخاء	friendship	صداقة	go mad	یجن
feel sorry for	يشعر بالاسي على	frighten	يخيف	go missing	يتوه، يضل الطريق
female	انثی	frightened	مرعوب	go on a trip	يذهب في رحلة
fence	سور، سیاج	frightening thought	فكرة مخيفة	go online	يدخل على النت
festival	مهرجان	frown	يتجهم	go out	يخرج (للمتعة)
field	حقل، مجال، ميدان	fruity	يحتوى على فاكهة	go trekking	يذهب في رحلة شاقة
field biologist	عالم بيولوجي في الميدان	full-time	دوام کامل	go wrong	به خطأ
fight-fought-fought	کارب، یقاتل، یکافح کارب، یقاتل، یکافح	fun	متعة	goal	هد <i>ف</i>
fight pollution	يحارب التلوث		وظيفة	goat	ماعز
file	ملف، مبرد	funny	مضحك	good communicat	
final	۔ بر النهائی	furious	غاضب جدا	good friends with	
finalist	من وصل النهائي	furniture	 أثاث	good to	<u>ین دی</u> طیب مع، یا ر ب
finally		further	أَكْثر، زادة		بضائعر :
find out (about)			ر را آكل الطعام الني، يأكل أشيا	google	يبحث في جوجل
findings	اکتشافات، مبتکرات	gain	یکتسب <u>کا حال تا</u> یکتسب	governess	ي. مربية، جليسة أطفال
finger	اصبع اليد	gang	عصابة	governorate	محافظة
	حريق، يطلق <u>نار</u> ، يفصل	gap	فجوة، فراغ	GPS	
fire engine		5°P			نظام تحديد الموقع
fire fighter	سيارة مطافي	gardener	حنابني		نظام تحديد الموقع عسك بشدة
	سيارة مطافى	gardener	جنايني الحديقة	grab	يمسك بشدة
0	رجل إطفاء	gardening	العمل في الحديقة	grab grade	یمسک بشدة درجة، صف دراسی
fire services	رجل إطفاء المطافى	gardening gather	العمل فى الحديقة يحتمع	grab grade graduate	یمسک بشدة درجة، صف دراسی یتخرج، خریج
fire services firewood	رجل إطفاء المطافى حطب	gardening gather generally	العمل في الحديقة يحتمع عموما	grab grade graduate grapes	یمسک بشدة درجة، صف دراسی یتخرج، خریج عنب
fire services firewood first aid	رجل إطفاء المطافى حطب اسعافات أولية	gardening gather generally generation	العمل في الحديقة يحتمع عموما جيل	grab grade graduate grapes grass	یمسک بشدة درجة، صف دراسی یتخرج، خریج عنب حشائش، عشب
fire services firewood first aid flag	رجل إطفاء المطافى حطب	gardening gather generally generation generosity	العمل في الحديقة يحتمع عموما جيل كرم	grab grade graduate grapes grass grateful	یمسک بشدة درجة، صف دراسی یتخرج، خریج عنب حشائش، عشب ممنون
fire services firewood first aid flag flame	رجل إطفاء المطافى حطب اسعافات أولية علم، راية، لواء لهب	gardening gather generally generation generosity generous	العمل في الحديقة يحتمع عموما جيل كرم كرم	grab grade graduate grapes grass grateful gravel	يمسك بشدة درجة، صف دراسى يتخرج، خريج عنب حشائش، عشب ممنون حصوة
fire services firewood first aid flag flame flat	رجل إطفاء المطافى حطب اسعافات أولية علم، راية، لواء المب	gardening gather generally generation generosity generous genuine	العمل في الحديقة عموما عموما جيل كرم كرم أصلى	grab grade graduate grapes grass grateful gravel Greater Cairo	یمسک بشدة درجة، صف دراسی یتخرج، خریج عنب حشائش، عشب ممنون حصوة القاهرة الکبری
fire services firewood first aid flag flame flat flexible	رجل إطفاء المطافى حطب اسعافات أولية علم، راية، لواء فب مسطح، مستو، شقة	gardening gather generally generation generosity generous genuine get along well with	العمل في الحديقة عتمع عموما جيل كرم كرم أصلي	grab grade graduate grapes grass grateful gravel Greater Cairo Greece	یمسک بشدة درجة، صف دراسی یتخرج، خریج عنب حشائش، عشب ممنون حصوة القاهرة الكبرى
fire services firewood first aid flag flame flat flexible flight	رجل إطفاء المطافي حطب اسعافات أولية علم، راية، لواء لفب مسطح، مستو، شقة مرن رحلة طيران	gardening gather generally generation generosity generous genuine get along well with get around	العمل في الحديقة عتمع عموما جيل كرم كرم أصلي أصلي	grab grade graduate grapes grass grateful gravel Greater Cairo Greece ground	یمسک بشدة درجة، صف دراسی یتخرج، خریج عنب حشائش، عشب منون حصوة القاهرة الكبرى البوان
fire services firewood first aid flag flame flat flexible flight flight attendant	رجل إطفاء المطافي حطب اسعافات أولية علم، راية، لواء مسطح، مستو، شقة مرن رحلة طيران	gardening gather generally generation generosity generous genuine get along well with get around get away from	العمل في الحديقة عتمع عموما جيل كرم كرم أصلي أصلي يتفاهم مع يتجول	grab grade graduate grapes grass grateful gravel Greater Cairo Greece ground grow - grew - gro	يمسك بشدة درجة، صف دراسي يتخرج، خريج عنب حشائش، عشب منون حصوة القاهرة الكبرى اليوانيان اليوانيان أرض، أرضية
fire services firewood first aid flag flame flat flexible flight flight attendant floor	رجل إطفاء المطافي حطب اسعافات أولية علم، راية، لواء مسطح، مستو، شقة مرن رحلة طيران مضيفة جوية	gardening gather generally generation generosity generous genuine get along well with get around get away from get cut down	العمل في الحديقة عموما عموما حيل كرم كرم أصلي أصلي يتفاهم مع يتجول يبتعد عن	grab grade graduate grapes grass grateful gravel Greater Cairo Greece ground grow - grew - gro grow food	يمسك بشدة درجة، صف دراسي يتخرج، خريج عنب عشب حشائش، عشب ميون محصوة الكبرى القاهرة الكبرى اليوان ارضية ارضية ينمو، يكبر wn
fire services firewood first aid flag flame flat flexible flight flight attendant floor flu	رجل إطفاء المطافي حطب اسعافات أولية علم، راية، لواء فب مسطح، مستو، شقة مرن رحلة طيران مضيفة جوية أرضية	gardening gather generally generation generosity generous genuine get along well with get around get away from get cut down get distracted	العمل في الحديقة عموما عموما جيل كرم كريم أصلي أصلي يتنفاهم مع يتجول يبتعد عن يصبح مشتت	grab grade graduate grapes grass grateful gravel Greater Cairo Greece ground grow - grew - gro grow food grown-up	يمسك بشدة درجة، صف دراسي يتخرج، خريج عنب حشائش، عشب منون مصوة منون الكبرى القاهرة الكبرى اليوان أرضية أرض، أرضية ينمو، يكبر wn ينتج طعام من الزراعة
fire services firewood first aid flag flame flat flexible flight flight attendant floor flu fly through the air	رجل إطفاء المطافي حطب اسعافات أولية علم، راية، لواء مسطح، مستو، شقة مرن رحلة طيران مضيفة جوية أرضية	gardening gather generally generation generosity generous genuine get along well with get around get away from get cut down get distracted get hurt	العمل في الحديقة عتمع عموما جيل كرم كرم أصلي أصلي يتفاهم مع يتجول يتعد عن يتعد عن يصبح مشتت	grab grade graduate grapes grass grateful gravel Greater Cairo Greece ground grow - grew - gro grow food grown-up guard	يمسك بشدة درجة، صف دراسي يتخرج، خريج عنب عشب حشائش، عشب محصوة محموة الكبرى القاهرة الكبرى أرضية أرض، أرضية ينتج طعام من الزراعة يكرس، حارس
fire services firewood first aid flag flame flat flexible flight flight attendant floor flu fly through the air focus (on)	رجل إطفاء المطافي حطب اسعافات أولية علم، راية، لواء مسطح، مستو، شقة مرن مضيفة جوية أرضية انفلونزا يطير في الهواء	gardening gather generally generation generosity generous genuine get along well with get around get away from get cut down get distracted get hurt get into	العمل في الحديقة عموما عموما حيل حرم کرم أصلي أصلي يتفاهم مع يتفاهم مع يتبعول يبتعد عن يتعد عن يصبح مشتت	grab grade graduate grapes grass grateful gravel Greater Cairo Greece ground grow - grew - gro grow food grown-up guard guardian	يمسك بشدة درجة، صف دراسي يتخرج، خريج عنب عنب مثنون مثنون حصوة القاهرة الكبرى القاهرة الكبرى أرض، أرضية ينمو، يكبر ينتج طعام من الزراعة يكرس، حارس وصي، حارس، ولى أمر
fire services firewood first aid flag flame flat flexible flight flight attendant floor flu fly through the air focus (on) foggy	رجل إطفاء المطافي حطب اسعافات أولية علم، راية، لواء مسطح، مستو، شقة مرن مضيفة جوية أرضية انفلونزا يطير في الهواء مركز، تركيز، يركز (على)	gardening gather generally generation generosity generous genuine get along well with get around get away from get cut down get distracted get hurt get into get involved in	العمل في الحديقة عموما عموما حيل حرم كرم أصلى أصلى يتفاهم مع يتجول يبتعد عن تقطع يصبح مشتت يصبح	grab grade graduate grapes grass grateful gravel Greater Cairo Greece ground grow - grew - gro grow food grown-up guard guardian guess	يمسك بشدة درجة، صف دراسي يتخرج، خريج عنب عنب منون منون حصوة القاهرة الكبرى القاهرة الكبرى أرض، أرضية ينمو، يكبر ينتج طعام من الزراعة ينمو، حارس وصي، حارس، ولى أمر
fire services firewood first aid flag flame flat flexible flight flight attendant floor flu fly through the air focus (on) foggy fold	رجل إطفاء المطافي حطب اسعافات أولية علم، راية، لواء مسطح، مستو، شقة مرن مضيفة جوية أرضية أرضية انفلونزا يطير في الهواء يطير في الهواء مكز، تركيز، يركز (على) يطبق بطوى	gardening gather generally generation generosity generous genuine get along well with get around get away from get cut down get distracted get hurt get into get involved in get lost	العمل في الحديقة عموما عموما حيل حرم كرم أصلى أصلى يتمعول يتفاهم مع يتجول يبتعد عن يصبح مشتت يصبح مشتت يسبخ الاستمتاع يبتوه	grab grade graduate grapes grass grateful gravel Greater Cairo Greece ground grow - grew - gro grow food grown-up guard guardian guess guesswork	يسك بشدة درجة، صف دراسي يتخرج، خريج عنب عنب منائش، عشب منون ماقاهرة الكبرى القاهرة الكبرى الرض، أرضية ينمو، يكبر ينمو، يكبر إلغ، كبير يخس، حارس، ولى أمر يغمن
fire services firewood first aid flag flame flat flexible flight flight attendant floor flu fly through the air focus (on) foggy fold follow	رجل إطفاء المطافي حطب اسعافات أولية علم، راية، لواء مسطح، مستو، شقة مرن مضيفة جوية أرضية انفلونزا يطير في الهواء يطير في الهواء به ضباب يطبق، يطوى يتبع	gardening gather generally generation generosity generous genuine get along well with get around get away from get cut down get distracted get hurt get into get involved in get lost get married=marry	العمل في الحديقة عموما عموما حيل حرم كرم أصلى المملى يتفاهم مع يتجول يبتعد عن يصبح مشتت يصبح مشتت يسبر ك في يبتوه	grab grade graduate grapes grass grateful gravel Greater Cairo Greece ground grow - grew - gro grow food grown-up guard guard guardian guess guesswork guest	يمسك بشدة درجة، صف دراسي درجة، خريج عنب عنب حشائش، عشب مهنون حصوة الموتان القاهرة الكبرى أرض، أرضية ينمو، يكبر ينتج طعام من الزراعة يكرس، حارس وصي، حارس، ولى أمر يخمن التخمين
fire services firewood first aid flag flame flat flexible flight flight attendant floor flu fly through the air focus (on) foggy fold follow follow the rules	رجل إطفاء المطافي حطب اسعافات أولية علم، راية، لواء مسطح، مستو، شقة مرن مضيفة جوية أرضية انفلونزا أرضية مكز، تركيز، يركز (على) يطير في الهواء به ضباب يطبق، يطوى يتبع	gardening gather generally generation generosity generous genuine get along well with get around get away from get cut down get distracted get hurt get into get involved in get lost get married=marry get off	العمل في الحديقة عموما عموما حيل حرم كرم أصلي أصلي يتفاهم مع يتجول يبتعد عن يبعد عن يصبح مشتت يصبح مشتت يبدأ الاستمتاع يبتوه يتوه ينتوه ينتوه	grab grade graduate grapes grass grateful gravel Greater Cairo Greece ground grow - grew - gro grow food grown-up guard guardian guess guesswork guest guidance	يمسك بشدة درجة، صف دراسى يتخرج، خريج عنب عنب منون منون حصوة القاهرة الكبرى اليونان أرض، أرضية ينمو، يكبر يندج طعام من الزراعة يلغ، كبير يكرس، حارس وصى، حارس، ولى أمر يخمن التخمين إرشاد
fire services firewood first aid flag flame flat flexible flight flight attendant floor flu fly through the air focus (on) foggy fold follow follow the rules follower	رجل إطفاء المطافي حطب اسعافات أولية علم، راية، لواء مسطح، مستو، شقة مرن مضيفة جوية انفلونزا انفلونزا مركز، تركيز، يركز (على) يطير في الهواء به ضباب يطبق، يطوى يتبع يتبع	gardening gather generally generation generosity generous genuine get along well with get around get away from get cut down get distracted get hurt get into get involved in get lost get married=marry get off get on well with	العمل في الحديقة عموما عموما حيل حيل كرم كرم أصلى التفاهم مع التجول التبعول التبعد عن التبعد عن الصبح مشتت القطع اليسبح مشتت القطع اليسبخ مشتت التقطع اليسبخ مشتت التقطع اليسبخ مشتت التقطع التستمتاع	grab grade graduate grapes grass grateful gravel Greater Cairo Greece ground grow - grew - gro grow food grown-up guard guardian guess guesswork guest guidance guilty	يمسك بشدة درجة، صف دراسي يتخرج، خربيج عنب عنب حسائش، عشب منون حصوة القاهرة الكبرى القاهرة الكبرى أرض، أرضية ينمو، يكبر ينمو، يكبر ينتج طعام من الزراعة ينمو، حارس وصي، حارس، ولى أمر يخمن وضيف التخمين إرشاد
fire services firewood first aid flag flame flat flexible flight flight attendant floor flu fly through the air focus (on) foggy fold follow follow the rules follower fondness	رجل إطفاء المطافي حطب اسعافات أولية علم، راية، لواء مسطح، مستو، شقة مرن مضيفة جوية انفلونزا ارضية مركز، تركيز، يركز (على) يطبر في الهواء به ضباب يتبع القواعد يتبع القواعد متابع	gardening gather generally generation generosity generous genuine get along well with get around get away from get cut down get distracted get hurt get into get involved in get lost get married=marry get off get on well with get on with	العمل في الحديقة عموما عموما حيل حرم كرم أصلى أصلى يتفاهم مع يتفاهم مع يتعد عن يصبح مشتت يصبح مشتت يصبح مشتت يسترك في يبدأ الاستمتاع يتوه يتوه يتزل من (مواصلات) يتسجم مع، يتفاهم مع	grab grade graduate grapes grass grateful gravel Greater Cairo Greece ground grow - grew - gro grow food grown-up guard guardian guess guesswork guest guidance guilty hack into	يمسك بشدة درجة، صف دراسي درجة، صف دراسي يتخرج، خريج عنب حسائش، عشب معنون محسوة الكبرى القاهرة الكبرى أرضية اليوان المنه يتنج طعام من الزراعة يتحرس، حارس ولى أمر وصي، حارس، ولى أمر يغمن وصي، حارس، ولى أمر التخمين ينسو معلومات من (يهكر) يسرق معلومات من (يهكر)
fire services firewood first aid flag flame flat flexible flight flight attendant floor flu fly through the air focus (on) foggy fold follow follow the rules follower	رجل إطفاء المطافي حطب اسعافات أولية علم، راية، لواء مسطح، مستو، شقة مرن مضيفة جوية انفلونزا انفلونزا مركز، تركيز، يركز (على) يطير في الهواء به ضباب يطبق، يطوى يتبع يتبع	gardening gather generally generation generosity generous genuine get along well with get around get away from get cut down get distracted get hurt get into get involved in get lost get married=marry get off get on well with	العمل في الحديقة عموما عموما حيل حرم كرم أصلى أصلى يتفاهم مع يتفاهم مع يتعد عن يصبح مشتت يصبح مشتت يصبح مشتت يسترك في يبدأ الاستمتاع يتوه يتوه يتزل من (مواصلات) يتسجم مع، يتفاهم مع	grab grade graduate grapes grass grateful gravel Greater Cairo Greece ground grow - grew - gro grow food grown-up guard guardian guess guesswork guest guidance guilty	يمسك بشدة درجة، صف دراسي يتخرج، خربيج عنب عنب حسائش، عشب منون حصوة القاهرة الكبرى القاهرة الكبرى أرض، أرضية ينمو، يكبر ينمو، يكبر ينتج طعام من الزراعة ينمو، حارس وصي، حارس، ولى أمر يخمن وضيف التخمين إرشاد

half (halves)	نصف (أنصاف)	hunt	يصطاد، الصيد	in what way=to wh	الی أی مدی at extent
، يسلم (في يده) hand	يد، عقرب الساعة	hunter	صياد	incident	حدث (في قصة)
hang out with	يقضى وقت مع	Hurghada	الغردقة	include	يشمل، يضم، يتضمن
happiness	سعادة	hut	كوخ	income	دخل، إيراد
harbour	ميناء، مرسى السفر	hybrid	هجين	increase	یزید، یزداد
hard-hearted	اشف القلب	الكهراء hybrid vehicles	مركبات تعمل البنزين و	increase in	زادة في
hard-working	مجتهد		الزراعة في المآء/بدون ترب	incredible	لاَ يَصدُّق
harness	يستغل، يسخر	hygiene	النظافة الشخصية	incredibly	بشكل لا يصدَّق
have a responsibility to		hygienically	صحيا	indeed	حقا
has a taste of his own medicine		I see your point	أفهم وجهة نظرك	independence	الاستقلال
have contact with	علی اتصال به	I would rather + inf	أفضل أفضل	independent	مستقل، معتمد على نفسه
have my heart broken		icon	 أيقونة		کلام غیر مباشر کلام غیر مباشر
have problems speaking		identify	يحدد، يتعرف على	Indonesia	إندونيسيا
hay	عشب، تبن	identity	هوية	industry	صناعة
head out into	نتجه الى	ignore	يتجاهل، يطنش	inexpensive = che	و خی ص eap
heading	عنوان	illegally	بطريقة غير شرعية	infection	العدوى
	عنوان رئيسي (مانن	illness	مرض کریا	informal	غیر رسمی
headquarters	المقر الرئيسي	image	صورة	ingredients	مقادیر، مکو <u>نا</u> ت
health	محة	imagination	خيال	inhabitant	ساکن
health problems	مشاكل صحية	imagine	يتخيل يتخيل	inherit	سند ص یرث
healthy	صحی، مفید	immediate	يفتين فورى	inheritance	یرت میراث
heat up	يزداد سخونة	immediately	قوری فورا، فی الحال	injure	میرات
helmet	يرداد سحونه خوذة	immune system	حورا، في الحال جهاز المناعة	injured	یصیب، یجرح مصاب، مجروح إصابة
	حوده يساعد في	¥	جھار المناعه ت <u>أثير</u> (على)		مصاب، جروح
help with	یساعد فی	impact (on)		injury	إصابه حانة
helper		imply = mean	تعنی أه :	inn	
helpful	مفید	importance	أهمية	innovation	ابتكار، ابداع
herring	سمك الرنجة	impression	انطباع	innovator	مبدع
high and low	فی کل مکان	impressive	مثير	insect	حشرة
high school	مدرسة <u>ثا</u> نوى	improve	يحسن، يتحسن	inspire	يلهم، يثير يركِب
highlight	يبرز، حدث <u>بار</u> ز	in (the) case of	في حالة	install	
highs and lows	نجاح وفشل	in a danger = in danger	فی خطر	instant	فوری، سریع
	حديث، يستخدم ت	in a fire	في حالة الحريق	instead (of)	بدلا (من)
hilarious	فرحان	in a friendly way	بطريقة ودودة	instructions	تعلیمات
hill	تل	in a hurry	في عجلة، مستعجل	integrity	نزاهة، إستقامة
his later life		in a week's time	في خلال اسبوع		ذكاء
historian	مؤرخ	in addition to = as well as	بالاضافة الى	intention	نية، قصد
historic	تاریخي	in answer to	إجابة على	interactive	تفاعلي
historical	تاریخی	in bold	بخط عريض	interested in	مهتم ب
hit him in the shoulder	أصابه فى كتفه	in charge of=responsible fo		interests	إهتمامات، مصالح
hold a driving licence	يحمل رخصة قيادة	in collaboration with	<u>با</u> لتعاون مع	internal	داخلی
hold her hand	تمسك يدها	in conclusion	ختاماً، في الختام	international	دولی، عالمی
hold onto	يتعلق بـ	in contact with	علی اتصال ب	internet	الانترنت
hold your head	ارفع رأسك	in danger of	فی خطر	interpret	يترجم، يفسر
homeless	متشرد	in debt	مديون	interrupt	يقاطع
home-schooling	التعليم من المنزل	in detail	<u>با</u> لتفصيل		حوار، مقابلة شخصية، يحاور
hometown	المدينة الأم	in fact	فى الحقيقة	interviewee	المحاور معه، الضيف
honest	أمين	in general	عموما	intonation	نغمة الصوت
honestly	بصراحة	in my opinion = for me	فی رأیی	introduce	يقدم، يدخل، يسن، يصدر
honesty	الأمانة	in my view	في رأيي	introduced by	تقديم
honeybee	نحل العسل	in order to	لکی	introduction	مقدمه
hop	ينط	in pairs	فى ثنائيات	invade	يغزو
horrible	فظيع	in particular	وخصوصا	invention	إختراع
horror	رعب	in public	على الملأ	inventor	مخترع
host	عائل، مضيف	in response (to)	ردا (علی)	investigate	يستجوب، يحقق مع
host family	عائلة مستضيفة	in ten years from now آن	خلال ۱۰ سنوات من	investigator	باحث، متحری
hostile	عدواني	in the correct order	في الترتيب الصحيح	involve	يشمل، يتورط
housekeeper	مديرة منزل	in the end = finally	في النهاية، أخيرا	involved in	مشترك في، متورط في
how long will it take to	كم تستغرق لـ	in the hope of	على أمل	iron level	نسبة الحديد في الدم
how often	کم مرة	in trouble	في مأزق، في ورطة	is located	تقع تقع
however	ومع ذلك	in turns	<u>با</u> لدور ، با لتوالي	isolate	يعزل
hungry for power	متعطش للسلطة	in twenty year s' time	<u> </u>	isolated	ي ري معزول
	J ··	··· Jan J can S tillic	. 3.		2,,,,

issue قضية، إصدار	Lemurs	الليمور (نوع من القردة)	majority ية	أغلبي
IT (Information Technology)		طول طول	9	يشك
it is believed پعتقد	let go off	اتوك	make a decision نه قرار	
it was then	level	مستوى، منسوب	make a difference (to) (ف) ما اختلاف (ف)	
it was too late	lie - lay - lain	يرقد، ينام		يخطى
it's a pleasur e	life-long	یری: پیام مدی الحیاة	make a mistake	
	lift	يرفع، أسانسير، رافعة	make a note عاد الملصق make a poster	
		يرفع، المانسير، رافعه الاضاءة	make a poster	يعمر يطلب
jar برطمان	lighting			
jewel جوهرة	lightning	البرق	make an argument بعدال	
ينضم الى	likely	من المحتمل	make friends ن صداقات	-
joint about	limit	حد	make me feel + adj. في اشعر بـ	
joke idea idea	line	خط، سطر، صف	make money ن ثروة	
journalist صحفى	linguist	عالم لغوليات	make notes on على ملاحظات على	
joy aras	link	يربط، علاقة، رابط	make preparation for بتجهيزات ل	
قاضي، يحكم	linking words	روابط	make recommendations ل توصيات	
صغير، يَاشئ junior	lion	أسد	make suggestions ل اقتراحات	-
رمم الأكل، أكلات سريعة junk food	list	قائمة		يتأك
justly (للتبرير)	literature	الأدب		يقرر
حریص، مهتم (ب) keen (on)	little more than	أكثر قليلا من	س) له معنى	(ليس
keep away from	live on/off	يعيش على	malaria الملارك	
keep clean يبقى نظيفا	livestock	ماشية، دواجن		ذکر
	living thing	کائن حی	malware مج الضارة	
يتواصل keep in touch = contact	local	محلی	manage ، يتحكم في	يدير
keep/get in touch with يبقى على اتصال	local bookshop	محل بیع کتب محلی	manage to کن من	
keep out of يتعد عن keep out of	locally	محلیا		مدير
keep trying المحاولة	lock	۔ يقفل، قفل	mansion کبیر، قصر	
keep up يواكب، يساير	lock (out of)	يىمىن يقفل (خارج)	map	مرن خریه
keep up with=cope with	logical	منطقی	marine life البحرية	
key points النقاط الرئيسية	login	يدخل على موقع	marked د، پتسم	
	LOL (laugh out loud)	يد على موت عال		المري
kidnap ينتطف	lone	وحيد		مهری <u>ی</u> مریخ
kids Distriction	lonely	و بياد شعور ^{بيا} لوحده		سريح رائع
•	long before	قبل بكثير	mast (السفينة)	را <u>ت</u> سادم
kind sport عطوف، نوع	long-term	طويل الأجل	match with بيتماشى مع	
	look after = care for	يعتني بـ	mate	نما
العطف kindness	look like	يشيه، يبدو	material قماش قامات	مادة
	look out of	يطل من		وجبة
	lose his job	يفقد وظيفته	mean ، بخيل	
knee دکبة	lose touch with	یعد وعید لم یعد یتواصل مع	meanwhile ا	
		م یعد یتواهش مع فقدان، خسارة		
	loss	3		
يركع kneel down – knelt	loud	مرتفع الصوت		قياس
معرفة معرفة Knowledge	loudly	بصوت عالی	الية، وسام، نيشان medal	
لعبة الكونغ فو لعبة الكونغ فو	lovely	جميل أة:		إعلا
	lower	أقل	medical	طبی
	loyal	مخلص، على ولاء		ذاكر
	loyalty	ولاء	سental ی، ذهنی	
همل (ابن الماعز) همل (ابن الماعز)		عفش، أمتعة	ر، يقول mention	
	lungs	الوئتين	menu لطعام	
launch يطلق	luxury	ترف، كماليات	merchant	<u>تا</u> جو
قانون قانون	lying	راقد، نائم	messaging ال رسائل	إرسا
lawyer محامى		ماشو بيشو (حضارة في الان	messenger J	رسوا
lay down	Madagascar	مدغشقر	messy ego	فوض نيزك
lay eggs	made life worse	جعل الحياة أسوأ	meteorite	نيزك
يقود الى، يؤدى الى	madness	الجنون	كة المترو metro network	شبك
leader قائد	magazine	مجلة	سیکی Mexican	مکس
leaflet کتیب، دلیل	magistrate	قاضى		فئران
lean out of	magnificent	رائع	midnight سف الليل	منتص
أوراق leaves	maid	خادمة	ف، معتدل mild	
led by	main	اساسی، رئیسی	mind پانغ	
ا الوعاد	majesty	فخامتكم، جلالتك		صغير
legend legend	major	کبیر، أساسی		صغير
-)]	m J v -	حبير اي	نر ــــــــــــــــــــــــــــــــــــ	

miserable	بائس، تعيس	no friend of mine	ليس صديقا لي	orphan	يتيم
سيلة مواصلات) miss	يفتقد (شخص)، يفقد (وس	no longer	لم يعد	otherwise	وإلا
miss a friend	يفتقد صديق	no need for	لا حاجة ل	outdoor	خارج المنزل
miss the chance	تفوته الفرصة	no way	أبدا	outfit	ملابس
mission	مهمة	nod	يهز رأسه، يومئ	outline	يوجز، يكتب الخلاصة
mist	ضباب، شبورة	noisy	مزعج	outstanding	ب <mark>ا</mark> رز، ملحوظ
misunderstand	يسئ فهم	nomad	بدوى	overall	أجمالا
misuse	يسئ استخدام	non-discrimination	عدم التمييز العنصرى	owe (to)	یدین ب
mix with	يختلط مع	non-governmental	غير حكومي	owner	مالك، صاحب
mixed up	ملخب و المناطق	nonsense	هراء	oysters	المحار
Mochi	كيكة أرز (أكلة يابا نية)	noodles	نوع مكرونة	pace	خطوة، سرعة الأحداث
modal	فعل ناقص	normal	طبیعی، عادی	paddle	مجداف، يجدف
modern	<u> </u>	not necessarily	ليس كالضرورة	page-turner	قصة مثيرة
monitor	شاشة، يراقب على شاشة	not onlybut also	ليس فقطولكن ايضا	painfully	<u>1</u>
monorail	خط منفرد	Not yet	ليس بعد	pair of trousers	
monster	 وحش	notebook	کراسة کراسة	palace	قصر
monument	_ر <u>ل</u> أثو	notes	ملاحظات	pale	شاحب
moral	مغزى، الدرس المستفاد	notice	ملحوظة، يلاحظ	pan	مدد عب طاسة
mosquito	ناموسة ن <u>ا</u> موسة	noticeboard	لوحة إعلانات	papers	اوراق، مستندا <i>ت</i>
mostly	_ِسُوسه غالبا	novel	رواية رواية	paradise	جنة، نعيم
motivate	عابب يحفز	nowadays	روبيد هذه الايام	Paralympian Paralympian	جند، تعيم لاعب √وليمبياد المعاقين
	یجمر یحرك، يتحرك، ينتقل، ينقل	nurse	هده ۱ <u>۵ یام</u> محرض، ممرضة	Paralympian Paralympic	وليمبياد المعاقين
mud	عرف، ينحرف، ينتقل، ينقل طين	The state of the s	مرص، مرصه کلیة التمریض	parcel	
mud multimedia	طین متعدد الوسائط	nursing college nuts		parcei	حزمة، طرد بغبغان
multi-national	متعدد الحسائط متعدد الجنسيات		مکسرات هدف	•	
	*	objective		part of = a member	
muscle	عضلة	objectivity	الموضوعية	participate in	يشارك في
museum	متحف	obligation	إضطرار	participation	مشاركة
musical	موسیقی، فیلم غنائی	observe	يلاحظ	particular	محدد، مخصوص
musician	موسیقی (شخص)	obvious = clear	واضح	partner	زمیل، شریك
mutiny	تمرد .	obviously	من الواضح		قطيع، مجموعة، حزب سي
my blood runs colo		occasion	مناسبة	pass an exam	يجتاز امتحان
my dream job	الوظيفة التي أحلم 🚰	of course	بالطبع	passenger	مسافر، راکب
mystery	لغز، غموض	offer	يعرض، عرض	passion for	الولع، الشغف
name	یسمی	official	رسمی	passionate about	عاطفی
narrate	یسرد، یروی		موضة قديمة	password	كلمة المرور، كلمة السر
narrator	الراوى	Olympic Games	الألعاب الأوليمبية	pasta	معكرونة (ۖ سته)
nasty	کریه، سئ	on behalf of	نيابة عن	path	ممر، مسار، سبیل
national	قومی، وطنی	on board = aboard	على سطح (سفينة)	patience	الصبر
national team	الفريق القومي	on fire	مشتعل، يحترق	patient	صبور، مریض
native	محلي، أصلي	on my own = alone	لوحدی، بمفردی	paw	مخلب
native inhabitants	السكان الأصليين	on the back of	فی ظهر، فی مؤخرة	pay attention	يعير انتباه
natural	طبيعى	on the menu	في القائمة	peaceful	مسالم، هادئ، آمن
navigate	يبحر، يحدد الاتجاهات	on the one hand	من أحية	pedal	بدال (الدراجة)
nearby	القرب، قريب من	on the other hand,	على الجانب الآخر	percent (%)	في المائة
necropolis	مقبرة	on the way	في الطريق (أثناء السير)	percentage	نسبة مئوية
negative	سلبی، منفی	on top of	على قمة، فوق	perform	ينجز، يؤدى، يعرض
negotiate	يتفاوض	onboard	على سطح سفينة	performance	عرض، أداء
negotiate	يتفاوض	one another	كل منهم الآخر	period	فترة، حصة
negotiation	التفاوض	one by one	واحد واحد، واحد تلو الآخر	permission	إذن، تصريح
neighbour	جار	onions	بصل	personal details	بيا <u>نا</u> ت شخصية
neighbourhood	منطقة، حته	online	عبر الانترنت	personal statement	
neithernor	لا ولا	operate	یشغل، یجری عملیة	personally	شخصيا
nephew	ابن الاخ او الاخت	operation	عملية جراحية	persuade	يقنع
nervously	بعصبية	opportunity	فرصة	persuasive	مقنع حيوان أليف
network	شبكة	option	إختيار	pet	حيوان أليف
administrative	إداري	order	ترتيب	philosopher	فيلسوف
new to the village	جديد في القرية	organ	عضو	phishing	تصيد، خداع
New year's Day	عيد رأس السنة	organisation	منظمة	photographer	مصور
newsreader	قارئ الأخبار	organise	ينظم	photographic	رسام (صور بشرية)
nickname	لقب	origin	أصل	photography	التصوير
niece	ابنة الاخ، ابنة الاخت	original	أصلى	phrase	عبارة
<u> </u>		J		_	

physical	بدنی، جسمانی	preserve	يحفظ	question	يحقق
pickup	باخذه با لسيارة، يلتقط	press	يضغط، الصحافة، يكوي	question tag	السؤال المزيل السؤال المزيل
pile	كومة، يتكوم	press conference	مؤتمر صحفی	questionnaire	استبيان
pill	1,0	1	مومر صحی ضغط، راط ضاغط	quietly	
-	قرص برشام	pressure			چ <u>ک</u> دوء خرمواه ۱۱ مه دا
pilot	طيار	prestige	مكانة اجتماعية	quite unusual	غير معتاد الى حد ما
pink	زهری	pretend	يتظاهر، يدعى	quiz	امتحان قصير
pirate	قرصان	pretty	جميل	race	سباق
place	يضع	prevent	يمنع	racer	متسابق
planet	كوكب	previous	سابق	railway = rail	سكة حديد
plate	طبق	previously	سابقا	rainforest	غابة مطيرة
play	مسرحية	prison	السجن	raise	يرفع، يربى
play a role/a part	يلعب دور	prisoner	سجين	ramp	رصيف منحدر
play a trick on	يخدع	private	ے۔ خاص، ملاکی		نطاق، مدى، مجال، سلسلة (
playground	ملعب	probably	من المحتمل	rare	<u>نا</u> در
plaza	مرکز تجاری، ساحة عامة	problem solver	حلال المشاكل	rarely	<u>۔ ر</u> نادرا
pleased		problem solving	حل المشكلات	rat	۔ را فأر كبير
•	مسرور، اسعد	<u> </u>			فار تبير
plenty of	كثير من، وفرة في	procedure	إجراء	rather than	بدلا من، فضلا عن
-	حبكة، مؤامرة، قطعة أرض	produce	منتج زراعی، ینتج	reach/meet your	
plot against	یکید ل	product	منتج	react	رد فعل، يرد فعل
plumber	سباك	production	الانتاج	reaction	رد فعل
plump	ممتلئ الجسم، سمين	profession	مهنة	read out	يقرأ بصوت عالى
pocket	جيب	professional	محترف، مهنی	real effort	مجهود حقيقي
podcast	تدوین صوتی	profile	بروفايل	realise	يدرك
poet	شاعر، شاعرة	profit	یستفید، ربح، یربح	reason (for)	سبب، مبرر
poetry	الشعر	progress	التقدم	reassurance	ب. برر إعادة الطمأنينة
point	نقطة	prohibition		reassure	يطمئن
point of view	عصد وجهة نظر	promise	منع، بحريم يوعد، وعد	receive	
1	• • •				يتلقى، يستقبل، يتسلم
point to	يشير الى	prompt	يدفع، يحث، عاجل	recent	حديث
polio	شلل الأطفال	pronunciation	النطق	recently	حديثاً، مؤخراً
politician	شخص سیاسی	proper	صحيح	recipe	وصفة
pollution	تلوث	properly	جيداً، كما يجب	recognisable	يمكن التعرف عليه
pool	حمام سباحة	proposal	عوض	recognise	يدرك، يتعرف على
popular (with)	محبوب لدی، له شعبیة	pros	مزايا	recommend	یرشح، یوصی
popularity	شعبية	protect	یحمی	recycle	يعيد استخدام
population	كثافة سكانية	protection	حماية	recycling	إعادة استخدام، تدوير
port	میناء	proud	فخور	red crescent	الهلال الأحمر
positive	إيجابي	prove - proved - proven		red cross	الصليب الأحمر
possession	امتلاك، ممتلكات إمتلاك، ممتلكات	provide for	عد/يزود ل	reduce	يقلل، يحد من
possibility	امكانية، احتمالية	psychological	ـــــــــــــــــــــــــــــــــــــ	refer to	یشیر الی، یعود علی
post	منشور (على الفيس)			reference	یسیر بی، پلود علی اشارة
•		_	عام		
post graduate stud		publish	ينشر	regards	تحیاتی
poster	ملصق	pump	يضخ، مضخة	region	إقليم ا
posting photos	نشر الصور	<u> </u>	فطيرة اليقطين/القرع العسلى	register	يسجل، تسجيل
pot	حلة، إناء	-	مواظب، محافظ على المواعيد	regret	يندم، ندم
poverty	الفقر	punctuation	علامات الترقيم	regular	منتظم
power	سلطة، نفوذ	punctuation	الترقيم	regularly	<u>با</u> نتظام
power station	محطة طاقة	punish	يعاقب	related (to)	متعلق به، مرتبط به، متصل
powerful	قوى	purpose	غرض	relating to	مرتبط بـ
powerlifter	رافع أثقال	purse	كيس نقود	relationship	علاقة
powerlifting	رفع الأثقال	put away	يضع جانبا	relatives	أقارب
practical	عملی	put in order	يرتب	relax	ر . يسترخي
praise	یمدح، یثنی علی	put in the best technology		relaxing	مريح
precede		put on	يستحدم الحس محووربي	relevant	مريع وثيق، ذو صلة
1 =	يسبق دة ت				وييق، دو صده
precise	دقیق	put parts together	تجميع أجزاء	reliable	
prediction	تنبؤ	put pressure on	يضغط على	remain	يبقى، يظل
prefer	يفضل	puzzle	لغز	remains	بقاياً، آثار
	بادئة (حروف تضاف فی او	qualifications	مؤهلات	remake	إعادة صنع
prepare	يعد، يجهز	qualified	مؤهل	remarkable	ملحوظ
prepare for	يستعد لـ	qualify	يتأهل	remind	يذكر
presentation	تقديم، عرض توضيحي		سمة، جودة، ميزة	remote	بعيد
presenter	مذیع، مقدم	quantity	<u>کمی</u> ة کمیة	remove	۔ ۔۔ یزیل
1	١ ٠	·1 ·J	•		

repeat یکرر، یعید	satellite	قاسی، عنیف severe قمر صناعی
replace يحل محل	satisfactory	ضحل shallow مقنع، مرضى
برد، الرد (على) reply (to)	de sat-nav de sat-nav	يشارك، سهم، نصيب share الملاحة عن ه
المباشر والغير مباشر المباشر والغير مباشر	save energy	أغنام sheep يوفر الطاقة
reporter صحفى	save money	مأوی، فَوی الی shelter يوفر مال
republic جمهورية	say sorry	يطلق رصاص، يصيب الرصاص shoot - shot يتأسف
request duty		بياع shop assistant يقول العكس
require يتطلب، يستلزم	scams	shore احتيال
rescue ينقذ		اختصار لـ short for يتمعن، يدقق
research یقوم بعمل بحث، بحث علمی	scar	قصير الأجل short-term ندبة
researcher باحث		کتف shoulder مرعوب، خانا
resident ساکن، قاطن		يصيح shout عيف، مرعب
resign يستقيل	scene ن الحادث	عرض show مشهد، مكان
resilience خالته		يوضح، يبين
respect (for) (ل) عدتره، احترام (ل		يراعي يناهر الاحترام ل show respect for منحة دراسية
respond to یستجیب ل، یرد علی		مریض Sick جدول مدرس
response رد، إستجابة		یتنهد، تنهیده sigh خیال علمی
responsibility مسئولية	scientific	sights علمي sights
rest العقوم ا		علامة، لافتة sign خيال علمي
retire يتقاعد، يرحل الى		الله مغزی، مهم signi عیان علمی signi عیان علمی له مغزی، مهم
revenge ینتقم، انتقام		الختام (ضاية الأيميل) sign-off = close اسكتلندى
ينقم، انتقام نقد، مقال نقدی، مراجعة review	scrap	مشابه ل sign-on = crose خردة
		سابه د sink الاستادة حرده يغرق (جماد) sink كيس الخردة
revolution قورة عيد الثورة عيد الثورة الثورة عيد الثورة الثورة عيد الثورة الثورة التعلق التع	1 0	
عيد التوره reward pay	screen sculpture	_
rewarding مجزى		
قافية، يسير بنفس القافية قافية، يسير بنفس القافية	The second secon	هیکل عظمی skeleton مأکولات بحر مهارة skill مؤرك بحث
rhythm ايقاع	search engine	
riches ثروات	search for = look for	یلقی نظرة سریعة skim یبحث عن
خاتم خاتم		جلد، بشرة skin انتيجة البحث
يرتفع، ينهض، تشرق rise- rose - risen		حقيبة للنوم sleeping bag شاطئء البح
يزأر (الأسد) roar		سلوبيت، عفريته sleepsuit فصل، موسم
يسرق (شخص، مكان)		
انسان آلی limit		يبطئ slow down سر
صخری صخری		هاتف ذکی smartphone جزء
دور role		يبتسم، إبتسامة smile أمن
قدوة، مثال يحتذى به		مقرمشات snacks بذرة
role play لعب الأدوار		ثعبان snake یسعی، یبحد
يطوى، يدور يطوى، يدور		sneeze يبدو
رومانسی romantic	seems to be	التزلج على الجليد snowboarding يبدو انه
فراغ فراغ	select	حتى الآن، من قبل so far يختار
حبل حبل		لكى so that صورة (سلفى
مسار مروری route		صابون soap الإدارة الذاتي
صف صف	· ·	به صابون soapy يتخلص من،
rubbish قامة، زيالة	معقول، له معنی sense	,
rucksack حقيبة تحمل على الظهر		کرة القدم (فی أمریکا) Soccer روح، احساس
rude (to) (وقع (مع)		وسائل التواصل الاجتماعي social media الشعور يالهد
يدمر ruin	sensible	يتواصل اجتماعيا مع socialise with عاقل
rule قاعدة		علم الاجتماع sociology جملة، يحكم
rule over		بريامج (كمبيوتر) software منفصل، يفص
run Lucian de la companya de la comp		تربة soil مسلسل، سا
run (my) own business أدير عملى الخاص	serious	خلاباً شمسية solar panels جاد، خطير
run away		الطاقة الشمسية solar power بجدية، بشكر
يصدم في، يقابل صدفة يصدم في، يقابل صدفة		حل ل solution to خلام، خادم
حزین، محزن عزن محزن محزن محزن محزن محزن محزن محزن مح	·	یکل solve یخدم، یقدم ه
آمن، خزانة safe		فى وقت ما sometime خدمة، يخدم
safely بأمان	set a goal	يرتب، يحل sort out يحدد هدف
أمان safety		يبدو جيدا sound perfect تقع عينه علم
	201 200 Z	MILALA IZ I GOVEN
يبحر، شراع		شوربة soup يحدد أهداف
	set goals set to work several	مصدر source يبدأ العمل source يبدأ العمل assignity as a signification.

space wilk (برا ال العلاق) space wilk (برا العلاق) stell (العلاق) space wilk (العلاق) stell (العلاق)	GT 0.00	فدد ا فاغ	at-ula	. 1.1	40 lug 4 u u u a	١.٨١٠
جَاهِ الْ الْهِلَا الْهِلَا الْهُ الْعُلِقِي الْهُ الْعَلِقِي الْهُ الْمُ الْمِي اللَّمِ الْمُ الْمِي اللَّمِ اللِّهِ اللَّمِ اللَّ		<u></u>	0			
	-	-		-	-	
	spade		suburb		takeaway food	أكلات سريعة
specifies widden death widden wide widden wide wide wide wide wide wide wide tanged wide tanged wide wide tanged tanged wide tanged tanged wide tanged <	special	خاص، مخصوص	success	النجاح	talent	موهبة
specifies widden death widden wide widden wide wide wide wide wide wide wide tanged wide tanged wide wide tanged tanged wide tanged tanged wide tanged <	special shop	محل خاص/ مميز	successful	ناجح	talented	موهوب
specific ع.suffer from wo w. start from suggestion wo w. start face (w. c. w.) tamales e. w. w. speed 10-30 suggestion 20-30 targeted 10-30 speed up 10-30 summary wo w. 10-30 targeted 10-30 speed up 10-30 summary wo w. 10-30 task task spina billed 10-30 wo w. 10-30 wo w. 10-30 task teer (up)		• •				
	_					تامال (آکاته مک که تا)
speed up speed y المنافع speed up speed up speed up speed up sommarise summary when you speed up summarise summary when you speed up speed up summarise summarise summarise when you speed up speed up sumrise summarise	_					
speed الميسان (العراق الله) wintable for symbol المسامة و summary symbol sake steet (العرب المراق الله الله المراق الله الله الله المراق الله الله الله الله الله الله الله ال	1 -					
speed money on العلمي المعلم	speech	خطبة، كلام		اقتراح	targeted	مستهدف
spend to note on spice spices summary with the spice spices of the spice spices of the spice spice summarie sumrise summing spinal bilida summarie summing spina bilida summarie summarie summing spina bilida summarie spina bilida summarie summarie spina bilida summarie spina summarie summari	speed	السرعة	suitable for	مناسب، ملائم ل	task	مهمة
spend to note on spice spices summary with the spice spices of the spice spices of the spice spice summarie sumrise summing spinal bilida summarie summing spina bilida summarie summarie summing spina bilida summarie spina bilida summarie summarie spina bilida summarie spina summarie summari	speed up	يسوع	summarise	يلخص	taste	الطعم، يتذوق
spicy بال حال الله (الله الله الله الله الله الله ا						له طعم له مذاق
spiler			0		•	
spill بے sunshine Jubil the the pair lative superlative superlative superlative supplies support part dechnology technology technology support part dechnology technology support part dechnology technology technology support part dechnology technology technology technology support part dechnology technology techn						
spina biffida نعور العراق العدائرة suppristing decimological technology برواز العراق المناس الموافقة (المعالي العراق العلم الموافقة) المناس الموافقة (المعالي العراق العلم الموافقة) المناس الموافقة (المعالي العراق العلم العراق العر					\ L /	
spokesman for sponge على المسلم (مولا (سطان) المسلم (سطور المسلم) (سطور	spill	يسكب	sunshine	أشعة الشمس	technique	تقنية، أسلوب
spokesman for sponge على المسلم (مولا (سطان) المسلم (سطور المسلم) (سطور	spina bifida	شلل في العمود الفقري	superlative	صفة التفضيل	technological	تكنولوجي
Sponge Spond Support Supporting Spond Stape Spond Suppose Spond Stape Suppose Spond Stape Suppose Spond Stape Suppose Stape Sta	_		_			
sponored advert spoon jupy (العقرة buppose) jupy (the propose) jupy (the propose) jupy (the propose) tens (the difference page 1) tell the difference page 1 tell the furth page 1 tempt and the difference page 1 tell the truth page 1 tempt and the pag	-	•			- 00	
spoon side suppose sides, side, side, side, side, side, suprised tell the difference tell the difference square استور، spow aurprised subust the side, side side, side, stable in the back stabil				1		
spread بيشتر، بغير by samprised supprised supprised supprised supprised supprised supprising temporates tempt supprising to tempt suppri	-			•		
spy بال الحقيقة surprised surprised tell the truth tell the surprised temporary emporary temporary	_					
spy بال الحقيقة surprised surprised tell the truth tell the surprised temporary emporary temporary	spread	ينتشر، يفرد	surprise	مفاجأة	tell the difference	يذكر الفارق
وقت المعلى معلم المعلى المعلى المعلى المعلى المعلى المعلى المعتمل والتعالي المعلم الم			surprised	مندهش	tell the truth	يقول الحقيقة
squash بيوي. بورى tempt لحي المحكون المعلق الم				<u> </u>		
على المنافق الطهر العلى المنافق الطهر العلى المنافق الطهر الطهر العلى المنافق الطهر العلى المنافق الطهر العلى المنافق الطهر العلى المنافق العلى المنافق العلى المنافق العلى المنافق العلى العلى المنافق العلى المنافق العلى المنافق العلى المنافق العلى العلى المنافق العلى المنافق العلى		ار تا الد کا ه	sur prising			
stadium survival ilian al					_	
stage على التحداث survive test خشة المسرع stamina لعد السائل						*
stage عدر الخسان stramina sted الحسل الساعة stramp خطبة السحة sizes text messages text messages stamp إساعة sustainable march إساعة text messages text messages stand for Just sustainably per object thanks to thanks to stard swed swed thanks to thanks to state just sizes sweet per object that is why that is why state just sizes sweet pust sizes that is why that is why<	stadium	الاستاد	survival	البقاء على قيد الحياة	terrible	فظیع، مروع
stamina للحسائل الفصية sustain sustain days بعض الحصل الفصية text messages الميان لله التابلسية Thai Thai Thai thas sustainable sustainably sustain	stage	خشبة المسرح	survive	ينجو، يبقى حياً	test	یختبر، اختبار
stamp فله sustainable stand for stand for standard sustainably swallow stare Thai thanks to thanks to swallow state Judy care 40 swallow swallow swallow swallow swallow swallow swallow swallow state werb of the state werb stative verb stative verb stative verb swallow swall			sustain	بعزز، بساند	text messages	
stand for standard برشرائی swellow بیسیس swallow بیسیس swallow بیسیس thanks to بیسیس thanksgiving عبد الشكر starve swell w بیسیس thanksgiving عبد الشكر starve swell w بیسیس thanksgiving that is why that is why that is why that is whi that is why						
standard يعد (min color) swallow يعلى (min color) thanksgiving عبد (min color) thanksgiving للدال (min color) that (mi	_					
starve السيد Sweden السيد that is why المدان دولية that is why المدان دولية that is all for now stakite that is all for now that is why that is all for now that is all for now that is why that is all for now that is why that is why that is why that is all for now that is why that is all for now that is all for now the whit is why the here in the countryside the munt will in the countryside the h						
state الله statement الله statement الله sweet sweet that's all for now الله that's why الله that's why skib. bit but that's why that's all for now skib. bit but that's why that's all for now that's all for now that's why the find (whit's why) the find (whit's why) the find (whit's why the find (whit's why) the find (whit's why the find (whit						_
statement غلاء الذلك sweet potatoes wind in the stative verb that's why swell up that's why swell up the countryside stay given the countryside the countryside the countryside the countryside the countryside stay stay fit the find which is a large with the countryside the countryside the find the countryside the find the find the find the countryside of the find the find the good of the find good of the Happiness Maker the good of the Happiness Maker the Happiness Maker the latest of the internet of Things stay/keep in touch with upon the internet of Things stay/keep in touch with the latest of the latest the latest the latest of the latest the latest of the l	starve		Sweden	السويد	that is why	
stative verb فل يبن اخالة swell up tristy calm the countryside the find (الموث the find (() <t< th=""><th>state</th><th>يذكر، دولة، ولاية، حالة</th><th>sweet</th><th>حلو</th><th>that's all for now</th><th>هذا كل ما لدينا الآن</th></t<>	state	يذكر، دولة، ولاية، حالة	sweet	حلو	that's all for now	هذا كل ما لدينا الآن
stative verb فل يبن اخالة swell up tristy calm the countryside the find (الموث the find (() <t< th=""><th>statement</th><th>جملة خبرية</th><th>sweet potatoes</th><th>بطاطا</th><th>that's why</th><th>لهذا، لذلك</th></t<>	statement	جملة خبرية	sweet potatoes	بطاطا	that's why	لهذا، لذلك
stay calm (علي الله الله الله الله الله الله الله ال				· · · · · · · · · · · · · · · · · · ·		الديف ،
stay fit يقى لاتاق بدنيا Switzerland سويسرا the good يقى صحى the Happiness Maker مانع السعادة صانع السعادة sword بيق صحى the Happiness Maker التقر صدي the internet التقر صدي the internet التقر صدي the internet المحدود the internet بيق صدي the internet the internet بيق صدي بيق صدي بيق صدي بيق صدي the internet بيق صدي						
stay healthy sword mine the Happiness Maker المقى صحى stay safe بالتورند symbol potential the internet the internet the internet was John the internet the interne						
stay safe بیقی آس the internet بیقی آس the internet الانترنت الأشياء synonym برادف the Internet of Things السلام المدرات الأشياء system the Internet of Things المدرات الأشياء المدرات الكري system the Internet of Things المدرات الكري المدرات الكري المدرات الكري the Internet of Things المدرات الكري المدرات الكري المدرات الكري the Internet of Things المدرات الكري المدرات الكري المدرات الكري steek المدرات الكري المدرات الكري <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>						
stay up (late) يسهر (لوقت متأخر) يسهر (لوقت متأخر) the Internet of Things التراث الأشياء stay/keep in touch with ليقي على اتصال the latest heach الحدث steak بالتراث الملم system the Netherlands the Netherlands the Netherlands the Rahara المحدوء الكري the Sahara المحدوء الكري the Sahara المحدوء الكري the Sahara المحدود سفيدة the Sahara المحدود سفيدة the Sahara المحدود سفيدة the Sahara المحدود سفيدة the Sadqara bird (قرام الأحدود سفيدة the sadqara bird (قرح الأحدود الأحدود سفيدة the sadqara bird (قرح الأحدود الأحدود الأحدود المعدود المعدو		يبقى صحي	sword	سيف	the Happiness Ma	
stay/keep in touch with steak يقى على اتصال steak system the latest the Netherlands steak لل الملم tablet الصحراء الكري the Netherlands the Netherlands البقي البقية take (air) in شهيق the rest the rest المسحراء الكري take (air) out يوحه، يقود سفينة the Sahara يوحه، يقود سفينة steer take (air) out يوحه، يقود سفينة the Saqqara bird the truth the saqqara bird	stay safe	يبقى آمن	symbol	رمز	the internet	الانترنت
stay/keep in touch with steak يقى على اتصال steak system the latest the Netherlands steak لل الملم tablet الصحراء الكري the Netherlands the Netherlands البقي البقية take (air) in شهيق the rest the rest المسحراء الكري take (air) out يوحه، يقود سفينة the Sahara يوحه، يقود سفينة steer take (air) out يوحه، يقود سفينة the Saqqara bird the truth the saqqara bird	stav up (late)	يسهر (لوقت متأخر)	svnonvm	مرادف	the Internet of Th	ings الأشياء
steak الله الله الله الله الله الله الله الله				•		
steal الباقي، البقية ttake (air) in شهيق the rest البقية the sahara المحراء الكبرى steep بنال المحراء الكبرى take (air) out بنال المحراء الكبرى the Sahara بنال المحراء الكبرى the Saqqara bird the Faqual				\		
steep لعدود (air) out رغیر the Sahara بعد (عوده سفینة (automatic) (aut		1		*		-
steer المناور مناورة (قطعة أثرية) takein turns weet in the saqqara bird the saqqara bird the saqqara bird the saqqara bird the truth						
stepfather الحقيقة take a note العقرية الخمين الله المعقرة الأساسية المعقرة الأساسية الفكرة الأساسية المعامرة المعالى الفكرة الأساسية المعامرة ا		•				
stepfather الحقيقة take a note العلى المعلى ال	steer		takein turns	<u>با</u> لتناوب	the Saqqara bird	طائر سقارة (قطعة أثرية)
stick - stuck = can't move take action يلصق، عالق thee يلصق، عالق theme still يالسق، الله العلاق يلكرة الأساسية theme theme الفكرة الأساسية them الفكرة الأساسية then المعادة wall then المعادة wall then المعادة wall wall then wall then wall wall then wall wall wall therapist therapist therapist therapist therapist therapist therefore = so thick wall wall wall therefore = so thick wall wall wall thick wall wall thick thick wall wall wall thick wall wall thick wall wall wall wall wall wall wall <t< th=""><th>stepfather</th><th>زوج الأم</th><th>take a note</th><th>يأخذ رسالة الى</th><th></th><th>الحقيقة</th></t<>	stepfather	زوج الأم	take a note	يأخذ رسالة الى		الحقيقة
still لل العلام الله الله الله الله الله الله الله ا	_					
stock عزون take care of يرعى then stomach العدة العدة العدة therapist therapist storyline take down العدة العدة therefore = so الفدال الفلال العلم العلم العلم الفد down the flag العد النطق الفد للفد للفد للفد للفول الفد down the flag الفد للفد للفد للفول الفد للفول الفول						
stomach العدة take control of العدة therapist therapist therapist therefore = so الذلك therefore = so الذلك thick عور القصة thick عبد الفصة storyteller whick thick الفرد straw thick thick الفرد straw thick thick pate and						
storyline عفور القصة عفور القصة therefore = so سیاف، کثیف take down the flag دامی، لیس thick دامی، لیس						
storyteller راوی take down the flag ینزل العلم thick راوی take off (اوی take on a ride (ای take on a ride (ای take on a ride () take on a ride (ای take on a ride () take on a ride (
straw take off (قش ملابس)، تقلع (طائرة) take off لعلع (ملابس)، تقلع (طائرة) thief علی ضغطة (عند النطق)، توتر (عند النطق)، توتر (عند علی ضغطة (عند النطق)، توتر (storyline	محور القصة		يحذف (منشور)	therefore = so	
straw take off (قش ملابس)، تقلع (طائرة) take off لعلع (ملابس)، تقلع (طائرة) thief علی ضغطة (عند النطق)، توتر (عند النطق)، توتر (عند علی ضغطة (عند النطق)، توتر (storyteller	راوی	take down the flag	ينزل العلم	thick	سمیك، كثیف
عطشان take on a ride النطق النول النطق النول النطق النول النول النطق النول النطق النول ال						
stressed عقیدید take out علی threat threat stressful بهد take part in = participate in بهد tick tick بهد tick بهد الله stretcher بهد take place=happen=occur بهد tidy up بهد tidy up بهد الله بهد الله بهد الله بهد الله بهد الله به الله </th <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>						
stressful عهد take part in = participate in نيال tick tick *** tick up tidy up tidy up بيت take place=happen=occur ** tidy up tidy up tie ** ** tie **					v	
stretcher القالم العلاق ا						مديد
stretcher القالم العلاق ا		· ·		-		يضع علامة صح ()
struggle یناضل، یکافح، نضال take revenge tiger stuff نضال یکافح، نضال take selfie tight شدید، ضیق شدید، ضیق take selfie	stretcher	نقالة	take place=happen=		tidy up	يرتب
struggle یناضل، یکافح، نضال take revenge tiger stuff نضال یکافح، نضال take selfie tight شدید، ضیق شدید، ضیق take selfie	structure	ترکیب، بناء	take power for	يأخذ السلطة		يربط، كرافته
stuff مواد خام، أشياء take selfie أشياء tight				بنتقم	tiger	غى
		•)			شاریان طبیة شاریان طبیة
يمكن توقيته (له وقت محدد) time-dound المحددة المر مسلم به take something for granted عبى		, -				
	stupid	عبى	take something for gi	Eamteu عصدم به	ume-pound	يمحن توفيته (نه وقت حدد)

بىغىر tiny	ultraviolet light	ضوء الاشعة فوق البنفسحية	عنبر (فی مستشفی) ward
صيحة، بقشيش طيحة، بقشيش		غير قادر على	مستودع، مخزن
tips صائح	undercooked	غير مستو	دعوة حارة warm invitation
tired of نامت من		تحت الأرض، مترو	warn (about) يعذر (من)
tissue نسيج		ضع خط تحت	warning تعذير
title عنوان، لقب		مفهوم	was about to
to conclude=in conclusion الختام		تفاهم	was gone اختفى
to my surprise دهشتی	0	تحت الماء	was made into
to my surprise ونبز محمص toast		لسوء الحظ	was made into الله الله الله الله الله الله الله الل
together يعا، سواً		عیر ودود غیر ودود	waste S_B
tojether على الموقع toilet		حير ورود حياة غير سعيدة	wave wave weak
tolerance tolerance		غير صحي	wealthy دری
برة صوت، نغمة برة صوت، نغمة		غير مفيد	weapon سلاح
tonight عله الليلة		فرید، متفرد	weaver emi
لة، أداة تعمل باليد ألق، أداة تعمل التعمل		الأمم المتحدة	موقع على الانترنت website
topic eeweg		غير عطوف	زفاف wedding
torch نعلة، بطارية		بخلاف	متابعة أسبوعية weekly look
جمالی، کلی		غير محتمل	يزن weigh
كليا totally	- I	غیر سار	weights أثقال، أوزان
جولة سياحية sour		غير موثوق	well-known=famous (for) مشهور ب
لسياحة tourism		غير معتاد	wet مبلل، مبتل
ماكن سياحية touristic places	J. Control of the con	مريض	whale حوت
طولة، دورى tournament		نحو منبع النهر	what a يا له من
towards کو، تجاه		يُحدث	what's up?
toy مية، لعبة	upgrade	يحدث لأخر اصدار	whatever
track بتعقب	upload	يرفع الى النت	wheelchair کرسي متحرك
tradition قليد، عادة	upset - upset - upset	محبط، يزعج	سواء، لو whether = if
لليدي traditional	upstairs	الدور العلوى	whether or not سواء أم لا
قليدياً traditionally	up-to-date = modern	حديث	whistle يصفر
traditions عاليد	-	حضری	whole کل، کامل
لدرب train	useless	عديم الفائدة	Why don't you + inf? الم الله الله الله الله الله الله الله
training دریب		اسم المستخدم	بری، متوحش wild
traitor		معتاد، عادی	wildlife المبرية
tram لترام		ذو قيمة، قيم	wind
translation رجمة		تنوع تنوع	<u> </u>
	vegetables	خضروات	
	vegetarian	رر شخص نباتی	windsurfing ركوب الأمواج
خبس، مصيدة، فخ		مرکبة	wish المنية
treason فيانة		مدينة البندقية (ايطاليا)	won't stand for الا اسمح بـ
treasure Size	venue	مکان	wonder عجب، يتسائل، اعجوبة
treat الجامل، يعالج		مقطع شعری	
trek - trekked قوم برحلة شاقة		نسخة، إصدار	
trial عاكمة، محاولة		رأسي	
tribe		راسی طبیب بیطری	
trick = play tricks on تدع، خدعة	40	صحية ضحية	
trickinto تادع كنات المنات		وجهة نظر، منظر	
		وجهه نظر، منظر المشاهدين	worldwide منتشر عالميا
1 0			worried about قلق بشأن
	, 10 P 01110	وجهة نظر قرية	worried about worried by the idea of
			فلق بسان فحره worries کناوف، هموم
		قروی	
truth خقيقة		فيروس . ؛	يقلق، القلق يقلق، العالم
try to get to know على على المعرف على		مرئی	يېرح، حرج
فق tunnel		موئی	يلف، يغلف
يك رومي، تركيا		برید صوتی	wreck cdla
	voluntary	تطوعی	write in short sentences اکتب جمل قصیرة
tusk سن الفيل		متطوع، تطوعی، یتطوع	write in simple word؛ یکتب بکلمات بسیطة
رس تعلیمی tutorial	-	يصوت (في انتخا <mark>با</mark> ت)	years to come slean in might
وأم twins		صوت متحرك	
وع، یکتب (علی کمبیوتر) type	_	ينتظر بجوار	یکبر zoom in
وع type = kind = sort		يستيقظ، يوقظ	
ugly in	walk in a poor per son's	تفهم ما بداخل شخص shoes	

Unit 1

Kev	voca	bul	arv
110,	10ca		u y

cheat	يغش، يخدع	claim	يدَّعي	demand	يطلب، الطلب
incident	حدث (في قصة)	piracy	القرصنة	ruin	یدمر، بقایا
shocked	مصدوم	wait with bated breat	ينتظر بفارغ الصبر h	inaccurate	غیر دقیق
balanced	متوازن	point of view	وجهة نظر	mislead	يضلل، يخدع
omission	الحذف	placement	موضع، تحدید مستوی	spin - spun	احتيال، يدور
announced	أعلن	investigate	يفحص	casualties	إصابات
compensate	يعوض	bias	تحيُز، إحتيال		يحبس، فخ
journalism	الصحافة	a record snowstorm	عاصفة ثلجية قياسية	block	كتلة، يسد

The novel

blacksmith	حداد	convict	مدان، متهم	file	مبرد الحداد
handcuffs	كلبش (في اليدين)		قيد للارجل		مستنقع
set off	يُطلِق، ينطلق	graveyard	مقبرة، جبانة	ashamed	مكسوف
grab	يمسك بشدة	commit a crime	يرتكب جريمة	get away = escape	يهرب
nearly jumped	out of my skin	got اترعبت	my breath ba	ack	التقطت أنفاسي

<u>A tabloid newspaper</u> has <u>small pages</u> and <u>large photos</u>. It has <u>short stories</u> which are easy to explain. It uses <u>simple language</u> and <u>large headlines</u>, which often include <u>funny rhymes</u> or jokes. <u>A broadsheet newspaper</u> is a more <u>formal</u> newspaper with <u>large pages</u>. It has more <u>international news</u>. Articles are more <u>factual</u> and use <u>longer sentences</u> and paragraphs. They have <u>fewer photos</u> than tabloid newspapers.

Types of bias

أنواع التحيز

تحيز عن طريق الموضع Bias by placement

• <u>Position</u> of the article on the page – the stories at the top of the page are the ones which the editor رئيس التحرير wants to show as most important

تحيز بالحذف Bias by omission

- <u>Leaving out</u> يغفل/يترك certain stories
- Leaving out <u>facts</u> or certain information which does not agree with the writer's point of view <u>Bias by 'spin' تحين</u> بالالتفاف / التغفيل/ الاحتيال
- Choosing examples or data بيانات which <u>support تدعم one side</u>
- Presenting an opinion as a fact.
- Using emotional language لغة عاطفية to persuade/convince يقنع the reader

A persuasive essay

In <u>a persuasive essay</u>, each main paragraph usually starts with a 'topic sentence ^{*}جلة الموضوع to introduce the main idea of the paragraph.

Parts of an essay

Introduction

• Introduce topic • Present both opinions briefly

• State your position clearly

<u>Main body – give three reasons to support your opinion</u>

Paragraph 1

• Topic sentence

• Example / supporting statements

Paragraph 2
• Topic sentence

• Example / supporting statements

Paragraph 3Topic sentence

• Example / supporting statements

Conclusion

- Sum up يعيد كتابة your opinion in different words
- Suggest a solution 🕹 or action.

Synonyms

		<u> </u>		
although = whilst	بالرغم من	in my view = personally شخصياً	To begin with = firstly	أولأ
because of = due to	بسبب	ثم Next = secondly	In turn = consequently	وبالتالى
Lastly = finally	أخيراً	in summary = to conclude ختاماً		

unit 2

Key vocabulary

award	مكافأة، يكافئ	lecturer	مُحاضِر	made a contribution	يسهم
role model	قدوة	physicist	عالم فيزياء	qualified (as/in)	مؤهَل (ك/في)
stereotype	صورة نمطية	pharmacist	صیدلی	ranked	مرتبة، مُصنف
overcome	يتغلب على	determination	إصرار	karate	كاراتيه
round	جولة (رياضة)	significant	کبیر، هام	reflect	يعكس
figures	أرقام، شخصيات	obstacle	عقبة	prejudice	تحيز، تعصب
inspire	يلهم	inequality	عدم المساواة	podcast	تدوین صوتی
discrimination	تمييز، تفرقة	participation	المشاركة	equality	المساواة

The novel

ashamed	مكسوف	stir	يقلب، يحرك	common	مألوف، شائع
bride	عروسة	candle	شمعة	fortune	ثروة، حظ
veil	نقاب	grateful	ممنون	shake	یهز، یرج

! نصائح لكتابة التقارير Tips for writing Reports

are often used to communicate يوصل the results or findings of a project.

- Use <u>shorter paragraphs</u> and <u>formal language</u> لغة رسمية.
- Avoid using apostrophes, contractions الاختصارات and opinions.

Antonyms

word	الكلمة	<u>antonym</u>	العكس	word		<u>antonym</u>	
grumpy	غاضب، متأفف	good-natured	لطيف	naughty	شقى	well-behaved	حسِن التصرف
patient	صبور	impatient	غير صبور	cruel	قاسى	kind	عطوف
cross	غاضب	cheerful	مسرور				

Synonyms

have a broken heart = be very sad حزین جداً	have a good heart = be very kind	عطوف جداً
have a heart of stone = unkind غير عطوف	have a change of heart = change attitude	يغير رأيه

Tips for successful public speaking:

- use clear language
- use short statements
- pause يتوقف after key statements الجمل المفتاحية
- make eye contact تواصل بالعين

A Comparative Essay

- try to explain how two subjects are either similar or different.
- about comparing and contrasting تناقض various aspects عناصر of the subjects in question.
- to measure or judge یحکم علی subjects based on their similarities and differences to each other.

A reflective essay

- an essay in which the writer examines his or her experiences تجارب in life.
- The writer then writes about those experiences, exploring how he or she has changed, developed or grown from those experiences.

Unit 3

Key vocabulary

immerse	يغمر، يغرق	implement	ينفذ	inconvenient	غير ملائم
mass-produced	ينتج بكثرة	process	عملية	speakers	سماعات
spectacularly	بشكل رائع	surrounded by	محاط ب	astronaut	رائد فضاء
astronomer	عالم فلك	Process	كوكب	solar system	المجموعة الشمسية
spacecraft	سفينة فضاء	surface	سطح	universe	الكون
drugs	مخدرات، عقاقير	operation	عملية	sensor	مستشعر
surgeon	طبیب جراح	treatment	علاج، معاملة	innovation	ابتكار
objectivity	الموضوعية	awareness	الوعى	approach	إقتراب
experiment	يجرب، تجربة				

The novel

spider's web	نسيج عنكبوت	hit	يضرب	lay - laid	يعد (المائدة)
lead	يقود، رصاص	ring	یرن، خاتم	wrap	يغلف، يلف
wait	ينتظر	wish	يتمنى، أمنية	apprenticeship	فترة تعلم مهنة
argument	جدال، نقاش	apprentice	صبى يتعلم مهنة	behave myself	احترم نفسي
dusty	مترب	gloomy	مظلم، قاتم		
That's your lot! = You won't get any more					هذا كل نصيبك
could not put my finger on = couldn't work out			لم أستطيع أن اضع يدى على الحل		
get a black eye			لديه سواد حول العين من ضربة		

Did you know?

Artificial Intelligence (AI) الذكاء الاصطناعى is the development of machines to perform تؤدى tasks which normally require human intelligence, such as understanding language, recognising يتعرف pictures, solving problems and learning.

Words with 'on':

depend on = rely on	يعتمد على	On a large/bigger scale	على نطاق واسع
On the one hand	من ناحية	On the other hand	من ناحية أخرى
On the whole = in general	عمومأ	on balance	إجمالاً
on display	معروض	on holiday	في إجازة

المقال الجدلي An argumentative essay

- takes a stance/an attitude موقف on an issue قضية.
- a writer attempts يحاول to persuade readers to understand and <u>support</u> their point of view about a topic by stating يقول their reasoning and providing evidence to back it up.
- argumentative essay topics are related to مرتبط ب science, technology, politics, and health care.

Revision 1

Key vocabulary

inspiring	مُلهِم	prejudice	التحامل، التحيز	advance	يتقدم، التقدم
take off	تقلع (طائرة)	take place = occur	يحدث	make up	يؤلف، يُكوِّن

Tips for writing a news story

- موضوعي which is objective وجهة نظر Present a view .
- Include the key facts, and make sure you check يفحص them.
- Try to avoid any prejudice.
- Don't include information that is inaccurate غير دقيقة (not correct).
- Be careful not to include <u>confusing</u> مُربِك figures.
- Interview people involved to get different opinions.

Skills needed to apply for a job

There are two kinds of skills that people applying for a job must have if they want employers to offer them a job.

There are 'hard skills' such as a degree, having a driving licence, knowing more than one language and 'personal/soft skills', like being a good leader, being tall or strong, being sociable, being conscientious and other qualities needed if you want to succeed in a particular career.

Unit 4 Key vocabulary

		<u> </u>			
burnout	الاجهاد البدني والذهني		منهك	cope (with)	يواكب
well-being	سعادة، رفاهية	mental health	الصحة الذهنية	improve	يحسن، يتحسن
promote	یرقی، یدعم	self-care	العناية بالنفس	time management	
stress	التوتر	alter	يغير	clear off	يتخلص من، يزول
frown	متجهم	pout	يبوز، يتجهم	scold	يوبخ
suppose	يفترض	self-management	إدارة الذات	resilience	المرونة
independen	الاستقلال ce	take responsibility	يتولى مسئولية	make a decision	يتخذ قرار
frustrated	محبط	do a test	يمتحن	do activities	يمارس انشطة

The novel

benefactor	فاعل خير	hammer	شاكوش	household	أهل البيت
expectations	توقعات	from now on	من الآن فصاعد	proof = evidence	دلیل
property	مِلكية، ممتلكات	upset	مُحبَط		
be worth the effort		يستحق الجهد	my heart was	set on	آرید شئ بشدة

Unit 5

Key vocabulary

install (software)	یرکب (برنامج)	join	ينضم الي	keep up with	يواكب
catch up (with + J_2	یلحق ب (مفعو	mute	یکتم (صوت)		يشارك
switch (on/off)	یشغل/یطفئ	turn (on/off)		clarification	توضيح
presentation		productivity	الانتاجية	alternative	بدیل
set goals	يحدد أهداف		أخلاقيات	efficient	كفء
entrepreneurship	ريادة الأعمال	turn (up/down)	يُعلى/يوطي	look into	يفحص

The novel

clerk	موظف	adopt	یتبنی، یطبق	dare	يجرؤ
fiancé	خطيب	grumpy	غاضب، متأفف	get engaged	مخطوب، متورط
inheritance	ميراث	lodgings	مسكن	share	یشارك، سهم
take revenge on	ينتقم	inherit	يرث	half-brother	أخ غير شقيق

Match the words that go together.

install software		join/leave a virtual meeting	ينضم لـ/يغادر لقاء افتراضى
switch your camera on/off		mute your microphone	يكتم الميكروفون
share your screen		turn the sound up/down	يوطي/يعلى الصوت
look into possibilities	يبحث في الاحتمالات	catch up (with your work)	یلحق ب
internet connection	الاتصال بالنت		

انصيحة للكتابة Writing tip

When writing personal or informal emails, the tone, the choice of words and the way the words are put together are different:

- Use contractions اختصارات, first person pronouns such as I or We, and phrasal verbs.
 Use greetings like (Hi, Hello and Dear + first name.)
- Use endings like (Yours, Talk to you soon, Hope to hear from you soon and Best regards.)

Unit 6

Kev vocabulary

assess	یثمن، یقیم	decline	يضعف	efficiency	الكفاءة
productivity	الانتاجية	raise	یرفع، یربی	vary	يتنوع
perseverance	المثابرة	evaluate	يقيّم		

The novel

suspect	يشك، يشتبه، الشك	affectionately	بمودة	anxious	قَلِق
boast	يتباهى	enthusiastic (about)	متحمس	a life sentence	سجن مدىي الحياة
remarkable	ملحوظ	scar	ندبة	shiny	لامع
sleeves	أكمام	wrists	الرسغ	haunt	يطارد
at the request of	عند طلب	hold on to	يتمسك بشدة		

synonyms

change = vary	analyse = assess	reduce = decline
increase=raise	effectiveness=efficiency	amount and quality of work you complete= productivity

Revision 2

Kev vocabulary

progress	تقدم	procrastination	التسويف	unrealistic	غير واقعى
inevitable	حتمى، لا مفر منه	essential = necessary	ضروری	get distracted	يشتت انتباه

Grammar Unit 1

Past simple and past continuous لإستخدام الماضي المستمر لابد من وجدود حدثين في الماضي (في نفس الوقت) إِذَا كَانَ هَنَاكَ حَدَثَ يقطع آلآخُر (ماضَى بسيط) والحدث المقطّوع (ماضي مستمر) إذا لم يكن هناك حدث قاطع لحدث نستخدم نفس الزمن للجملتين (إما ماضي بسيطٌ وإما ماضي مستمر) ملحوظة: إذا كان الحدث (المستمر) يعبر عن حالة (state verb) نستخدم (ماضي بسيط وليس ماضي مستمر) ملحوظة: نستخدم (ماضي مستمر) إذا حددنا نقطة معينة في الماضي Yesterday at five o'clock, I was studying. ماضي (بسيط أو مستمر) سلط أو مستمر) While / As / Just as / when إذا لم نجد بعدهم فاعل While / When + G (من حدث طويل الأجل/ يستغرق وقت لحدوثه) N / (من حدث قصير الأجل/ يستغرق ثواني لحدوثه) On + GDuring + NPresent perfect (have/has + p.p.) نستخدم (مضارع تام) إذا لم نحدد متى تم الحدث / إذا كان الحدث تم وله أثر (نتّج عنه نتيجه) / إذا كان الحدث (يقبل الزيادة والتجدد) / حدث تم بين الماضي والآن / المهم هو التركيز على ما أنجز (عدد / كمية) مع الاثبات والسؤال (تدل على السرعة في عمل شئ والدهشة) already / مع الاثبات (تعني أن الحدث تم منذ فترة قصيرة) just / ماضي بسيط أو لحظة بداية الحدث + so far / up till now / over the ages / since / مع النفي والسؤال vet / (مع السؤال أو جملة منفية أو جملة بها صفة تفضيل lately/ever/لا تستخدم نفي recently/ الفترة المستغرقة في عمل شئ+for ago + فترة محددة + since / ماضي بسيط + since + فترة محددة + Note: It's / has been لاحظ: إذا جاء مع (since) جملة مستقلة في الماضى البسيط نستخدم (ماضي تام وليس مضارع تام) I visited Aswan last week. I hadn't visited it since last summer. Present perfect continuous (have/has + been + G.) يستخدم إذا كان الحدث لم ينتهي بعد (ما زال مستمراً أو إذا وجدنا أثر يدل على استغراق فترة في عمل الشي) المهم هو التركيز على الوقت المستغرق Unit 2 Past perfect (had + p.p.) لإستخدام الماضي التام (لابد من وجود حدثين بعد بعضهما) الحدث الأول (ماضي تام) والحدث الثاني (ماضي بسيط) ملحوظة: يمكن استخدام (ماضي بسيط) للُحدث الأول إذا لم يكن هناك فترة بين الحدثين (الحدثين بعد بعضهما مباشرة) (الحدث الثاني) , (الحدث الأول) After/as soon as/before that/once/the moment/when (الحدث الأول) . (الحدث الثاني) Before/by the time/after that/when (الحدث الثاني) till/until (الحدث الأول مثبت) (الحدث الأول) till/until (الحدث الثاني منفي) إذا لم نجد بعدهم فاعل After/before + G/N (الحدث الثاني) than الحدث الأول على شكل سؤال + No sooner لاحظ: أي جملة تبدأ بكلمة نفي يتبعها شكل سؤال (الحدث الثاني) when/before الحدث الأول على شكل سؤال + When/before للمجهول / been + p.p. المعلوم . had + p.p. (فاعل) had + p.p. المعلوم / been + p.p. المجهول الله wasn't until (ماضي تام) that (ماضي بسيط) that (ماضي بسيط) that (ماضي تام) ملحوظة: إذا وجدنا ثلاث جمل مع الرابط (نحدد الحدث الأول لنجعله ماضي تام) Past perfect continuous (had + been + G.) يستخدم (الماضي التام المستمر) إذا وجدنا في الجملة الوقتُ المستغرق في عمل الشَّيِّ When you phoned me, I had been studying for three hours. Unit 3 **Future** 1) <u>Future perfect</u>: (will/may have + p.p.) يعبر عن حدث سيكتمل (سيكون تم بالفعل) ما بين الآن وبين نقطة في المستقبل نقطة زمنية في المستقبل + Bv / Before (By tomorrow I will have revised all my lessons.) ملحوظة: إذا كانت انقطة الزمنية (ماضي) نستخدم (ماضي تام .had + p.p) (s' / 's time) فترة زمنية محددة (In 2 weeks' time, all of us will have handed in our research.) لاحظ: إذا لم نجد فاعل في جملة المستقبل نستخدم "مصدر الفعل" / مستقبل (بسيط أو تام) , مضارع (بسيط او تام) + رابط زمني روابط زمنية (after/as soon as/before/by the time/when/once/till/until/no sooner...than/hardly...when نستخدم المستقبل التام إذا وجدنا في جملة (المستقبل) عدد أو كمية. When the year is over, we will have studied 12 units. $\overline{2)}$ be going to + inf تستخدم إذا وجدنا لفظ تحذير (be careful / watch out / look out / take care) إذا كان هناك تنبؤ بدليل/نية /خطة/ قرار مسبق (ومع كلمة من هذه الكلمات (decided/ plan/ intend/ intention/decision) (مع الوعد / العُرض / التهديد / القرآر السريع / تنبو بدون دليل / قرار سريع / عمر الانسان / العرض / الطلب)

عند الترتيب لشئ مع تحديد وقت حدوثه

4) present continuous (am / is / are + G)

إذا كان الفاعل له جدول زمّني / بعد الروابط الزمنية إذا كانت الجملة الأخرى مستقبل

Unit 4

Making suggestions

should / ought to / could / Why don't you / Let's / Shall we + inf.

How about / What about / Have you considered / What do you think of + G.

Modal verbs

can / can't + infinitive (possibility, present ability and permission)

could/couldn't + infinitive (possibility and past ability)

have to / don't have to + inf (necessary/not necessary)

might + inf/have + p.p. (probability)

should / shouldn't / ought to / oughtn't to + infinitive (advice)

عند الندم / اللوم / العتاب (على ما فات) أو عند كسر قانون نستخدم

ought(n't) to / should(n't) have + p.p. (= regret / blame / I wish I had/hadn't + p.p.)

unit 5

أفعال تنفصل عن حروف الجر separable phrasal verbs

إذا كان المفعول (اسم) يمكن أن يتصل حرف الجر بالفعل (يأتى بعده مباشرة) ويمكن أن ينفصل (نضع الاسم بين حرف الجر والفعل) إذا كان المفعول (ضمير) لابد أن ينفصل الفعل عن حرف جر.

bring up / fill in / give up / look up / make up / pick up / put off / put on / put out / throw away / try on / turn down / turn off / turn on / turn up / let down يخذل

inseparable phrasal verbs أفعال لا تنفصل عن حروف الجر

لا يمكن فصل الفعل عن حرف الجر أياً كان المفعول (اسم أو ضمير)

argue with / call on يزور come across / get off / get on / get over / look after / look into / run into / take up يمتهن concentrate on / download from / upload to / believe in

ملحوظة: الأفعال التي يتبعها حرفين جر لا تنفصل

look forward to / run out of / catch up with / keep up with / get out of / get along with / stay, keep in touch (with)

verbs followed by (to + inf or -ing)

أغلب أفعال اللغة يتبعها (ing-) من أهمها: (تُحفظ)

avoid/ admit (to)/ deny / enjoy / mind / finish/ miss / suggest / practice / risk / recommend / dislike Note: suggest/recommend (that) + فاعل + inf / should + inf

أى فعل من أفعال المستقبل أو الغير مباشر يتبعه (to + inf)

want / need / encourage / wish / seem / promise / plan / intend / offer / arrange / hope / threaten / ask / advise / order / warn / refuse / persuade / force/decide / encourage/ try/ agree/ expect/ learn هناك أفعال يتبعها (to + inf بدون فارق:

begin / start / continue / like / love / hate / prefer

لاحظ: (like / love / hate / prefer) لو سبقهم (would) يتبعهم (to + inf) فقط

هناك أفعال تأخذ (ing - أو to + inf) مع الفارق:

يتوقف عن فعل الشيئ stop to + inf يتوقف لكى يفعل شي stop to + inf

remember/forget to + inf (لم يفعله بعد) remember/forget + G تذكر/نسي أنه فعل الشئ regret to + inf (الم يفعله بعد) regret to + inf (يندم (عي ما فعله) regret + G (عي ما فعله)

Note: (make/see/ watch/hear + مفعول + inf = was made/seen/watched/heard to + inf)

unit 6

السببية causative

have/get (شئی + p.p. = receive

have (شخص) + inf. = get (شخص) to + inf. = persuade/convince (شخص) to + inf.

make (شخص) + inf. = force (شخص) to + inf. = cause (شخص) to + inf.

let (شخص) + inf. = allow (شخص) to + inf. = permit (شخص) to + inf. = suggest + G stop/prevent (شخص) from + G/N.

help (شخص) + inf./to + inf.

لاحظ: (شخص + have/make/let) يتبعهم (inf) بدون (to + inf) تأخذ (to + inf) لاحظ: مع الشئ نستخدم (تصريف ثالث)

Secondary 3: Review Exercises (Unit 1)

Choose the correct answer from a, b, c, or d:

	ince we				
a. had visited	b. visited	c. have visited	d. visit		
2. My friend	a health problen	n since he lived in that hi	ghly polluted area.		
a. has had	b. had had	c. had	d. has been		
3. Idinner w	vhen Adel arrived, so I wa	rmly asked him to share	the meal with me.		
a. had	b.am having	<u> </u>			
4. Sorry for being late, Si	r. Please, let me in; I	in very	bad traffic.		
a. have been	b. have gone	c. was	d. had		
5. My sister	her university	degree in 2018.			
a. was getting	b. has got	c. got	d. had got		
6. There are always econo	omic crises	_			
a. while	b.as	c. when	d. during		
	your fath		don?		
a. did	b. has	c. will	d. had		
8. My cousin has lived ab	b. has road	his childhood.			
a. for	b. since	c. while	d. when		
9. Ali caught fish when he	e was in Alexandria. This	means that			
a. Ali didn't catch fish sir	nce he was in Alexandria.				
b. Ali didn't catch fish wl	hen he was in Alexandria.				
_	ince he was in Alexandria.				
	ish since he returned from				
	nd	before I order food.			
a. had arrived	b. arrived	c. has arrived	d. was arriving		
	ieral Manager	It's my first	time to meet him.		
		c. already			
12. While	for the school bus, I r	net one of my old friends	S .		
<u>C</u>	b.am waiting	- C	C		
	s a taxi driver for ten years		a big clothes factory.		
a. worked		c. has worked	d. works		
	the				
a. while	b. when	c. for	d. since		
	ng his homework, his sister	:to	loud music. So, he		
wasn't able to concentrat					
a. listened	b. was listening	c. is listening	d. had listened		
16. My pen friend arrived	d at Cairo Airport a mome		he		
a. has just arrived	b. just has arrived		d. will arrive		
17. I used to play football	when I was young, but no				
a. am not	b. don't	c. didn't	d. wasn't		
	g is structurally correct?				
a. Have you already travelled to Aswan by ship?					
b. Have you ever travelled to Aswan by ship?					
c. I haven't already travelled to Aswan by ship.					
d. I haven't travelled to Aswan by ship already.					
	at 7 pm yester	•			
a. you were doing	b. have you done	c. were you doing	d. will you be doing		

20. The government	a lot	of villages recently.		
	b. had modernised			
21. Rami is very happy; h	ne	a medal for writing poetr	y.	
a. is winning		c. has won		
22. A terrible accident	place on 1	the Cairo- Alexandria desc	ert road.	
a. was taken	b. has taken	c. has been taken	d. had taken	
23. You needn't make foo	od. I	a good meal already.		
a. was cooking	b. have cooked	c. was cooked	d. had cooked	
24. A	newspaper has s	small pages and large phot		
a. broadcast	b. poster	c. tabloid	d. blog	
25. She	dinner when we ret b. wasn't made	turned home.		
a. doesn't make	b. wasn't made	c. isn't making	d. wasn't making	
26. When the accused per	son proved that he wasn't	, he w	as set free.	
a. guilty	b. tasty book had been	c. innocent	d. relevant	
27. What bad news! The	book had been	before it was j	oublished.	
a. leaked	b. locked			
28. It isthat s	some people were typing υ	ip copies of the book to sh	are it illegally.	
a. comfortable	b. appeared	c. climbed	d. claimed	
29. A	newspaper is a moi	re formal newspaper with	large pages.	
a. tabloid	b. poster	c. blog	d. broadsheet	
30. Online book	is an i	llegal action.		
a. proficiency	b. poster is an ib. piracy gwriters to	c. accuracy	d. security	
31. It is not easy for your	ng writers to	their new l	ooks.	
a. write	b. appear	c. come out	d. publish	
32. The accident	despite the ca	refulness of the driver be	cause there was a	
sudden leak in the brake	_	2		
	b. caused	c. occurred	d. excused	
	job and I am waiting for			
breath. This means that	_	the answer to my applicat		
a. no longer expect that l				
b. am waiting hopelessly	· ·			
	xcited state anticipating w	hat will hannen		
d. am sure I will get the		nat win nappen.		
	psed, so the lawyers	that the ir	iciiranca campany nav	
the legal compensation.	ipseu, so the lawyers	that the n	isui ance company pay	
	b. demanded	a rainatad	d disappeared	
a. protested		c. rejected	d. disappeared	
a. Charity	is one of the behavio			
-	_	c. Cheating	d. Chatting	
	to hear tha			
a. cheered	b. checked	c. chocked	d. shocked	
	in a dishonest way. Behav			
a. act	b. refuse	c. agree	d. think	
_	st must be nosy and intere	ested in people. This mean	is that he/she has to	
be		3 4 4 4 4 4		
a. not curious and ambit		b. curious and inquisitive		
c. cheerful and forgiving		d. unenthusiastically waiting for good news		

9	roken down and	0	
	b. blocked		d. eased
40. The captain said that	a strong wind	the ship so that botl	ı its front and back hit
the sides of the canal.			
	b. robbed		
41. The Prime Minister	that there was a sev	vere penalty against those	who build illegally.
a. announced	b. advertised	c. refused	d. decreased
42. The police officers are	ethe ca	ause of the crime to arrest	the criminal.
a. announcing	b. hiding	c. refusing	d. investigating
43. Unfortunately, the col	b. hiding llapse of the house has caus	sed tens ofaı	nd a lot of injuries.
a. facilities		c. casualties	
44. After the accident, the	e injured people were	financially.	
	b. compensated		d. freed
	covered what had		ent.
a. caused		c. excused	
46. The journalist was bia	ased by	; he put the story at the	e top of the page to
show it was interesting.			
a. repetition	b. omission	c. placement	d. spin
	to rescue the people who w		
a. typed			d. trapped
48is a typ	pe of media bias in which a		d phrases to support or
oppose a service, or even	1.1		
a. Placement	b. Spin	c. Omission	d. Commission
	nimal in the dark, I jumped	l out of my skin. This mean	ıs I was
a. amazed		c. terrified	
	is a person who makes		
a. blacksmith			
51 The police are looking	g for the criminal who has	that h	orrible crime
	b. committed		
	back, I hurried home as f		
		ust us I could. I got my ore	an back means i
a. found difficulty in brea		b. shouted madly for help	1 .
c. faced the situation bray		d. started breathing norn	
	the lady's handbag and	9	• 0
a. coped up	b. sat down	c. set off	d. broke into
	g is punctuated correctly?		u. Di oke meo
,	been working from home f		
·	been working from home f	*	
•	been working from home f		
-	been working from home f	· · · · · · · · · · · · · · · · · · ·	
-	_		annd a datailad
	essay is a form of academ		Toung a getaneg
-	ouilding, place, situation, et		d formal
a. narrative	b. descriptive	c. argumentative	d. formal
	ppened in Banha, W	_	_
a. due to the rash driver.	nt to hagnital	b. although the driver wa	s careiui.
c. so some people were se	nt to nospital.	d. but no one died.	

57. It takes roughly	v two hours to get to	the company. <i>Roughl</i>	v here mean
Ji. It taines lought	y two mound to get to	ine company, noughi	y mere micamere.

- a. seriously b. hardly c. harshly d. approximately
- 58. An argumentative essay
- a. recounts an incident that either you or others have experienced.
- b. requires you to investigate an idea, evaluate evidence and set forth an argument concerning that idea.
- c. tells readers a story, often about an experience that resulted in a powerful life change.
- d. is a form of academic writing that is built around a detailed description of a person, building, place, situation, notion, etc.
- 59. We can read thousands of newspapers and magazines from around the globe online. Subscribers get access to more than 7,000 of the world's top publications as soon as they're available for free or according to the rules.
 - a) يمكننا قراءة آلاف الصحف والمجلات من جميع أنحاء العالم عبر الإنترنت، يمكن للمشتركين الوصول إلى أكثر من ٧٠٠ من أفضل المنشورات في العالم بمجرد توفرها مجاناً أو وفقاً للقواعد.
- b) يمكننا قراءة آلاف الصحف والمجلات من جميع أنحاء العالم عبر الإنترنت، يمكن للناشرين الوصول إلى أكثر من ٧٠٠ من أفضل المنشورات في العالم بمجرد توفرها مجاناً أو وفقاً للقواعد.
 - c) يمكننا قراءة ملايين الصحف والمجلات من جميع أنحاء الوطن عبر الإنترنت، يمكن للمشتركين الوصول إلى أكثر من ٧٠٠ من أفضل المنشورات في العالم بمجرد توفرها مجاناً أو وفقاً للقواعد.
- d) يمكننا استيراد آلاف الصحف والمجلات من جميع أنحاء العالم عبر الإنترنت، يمكن للمستوردين الوصول إلى أكثر من ٧٠٠ من أفضل المنشورات في العالم بمجرد توفرها مجاناً أو وفقاً للقواعد.
- لقد يسرت التجارة الإلكترونية على الكثير من الناس عملية البيع والشراء إلكترونياً، وهذا بدوره يوفر الوقت والجهد فضلاً عن خلق مناخاً تنافسياً يصب في صالح المستهلك أولاً.
- a. E-commerce has made it easier for many people to buy and trade electronically. This, in turn, saves time and effort in addition to creating a competitive climate that benefits the producer first. b. E-learning has made it easier for many people to buy and sell electronically. This, in turn, saves time and effort in addition to creating a complete climate that benefits the consumer first. c. E-commerce has made it easier for many people to buy and sell electronically. This, in turn, saves time and effort in addition to creating a competitive environment that benefits the consumer first. d. E-commerce has made it easier for many people to buy and sell electrically. This, in turn, saves time and effort in addition to creating a competitive environment that fits the consumer first.
- 1, b 2, a 3, c 4, a 5, c 6, d 7, a 8, b 9, c 10, c 11, b 12, d 13, a 14, d 15, b 16, a 17, b 18, b 19, c 20, a 21, c 22, b 23, b 24, c 25, d 26, a 27, a 28, b 39, b 40, d 41, a 42, d 43, c 44, b 45, a 46, c 47, d 48, b 49, c 50, a 51, b 52, d 53, c 54, d 55, b 56, c 57, d 58, b 59, a 60, c

Secondary 3: Revision Exercises (Unit 2) Choose the correct answer from a, b, c, or d:

Choose the correct answ	ci ii oiii a, b, c, oi u.		
1. I didn't send the repor	t until I	it.	
a. was revising	b. revise	c. have revised	d. had revised
2. My uncle	b. revise for the company	y for ten years when he go	t the promotion.
	b. has been working		
	my friend's telepho		
a. finding	b. found	c. to find	d. been found
4. The TV programme	b. foundwe	ell for five years before it y	vas terminated.
	b. has been working		
	ny friend's success, I		di fida wornea
	b. will congratulate		d congratulated
	short stories		
7. The metab	b. had written	the stadium. I missed the	u. Has written
	when I reached		
a. will begin	b. had beguntwo chapters	c. was beginning	a. nave begun
	b. had been reading		d. had been read
	ready for the party before		
a. Had you got	b. Have you got	c. Will you get	d. Are you getting
	till my brother returns		
a. left	b. didn't leave rrived, the lazy employee .	c. won't leave	d. am leaving
11. Before the manager a	rrived, the lazy employee.	any	work for hours!
a. hasn't been doing	b. hadn't been doing	c. hadn't done	d. hasn't done
12. I saw my friend Feras	b. hadn't been doing s last week. I	Him since 20	19.
a. hadn't seen	b. hasn't seen	c. didn't see	d. won't see
13. I	b. hasn't seen that manager for years b	efore I worked with him is	n that company.
	b. had known		
	g football for an hour befo		
	b. have started		d. was starting
15 After I	to quiet music fo	or two hours. I felt relayed	ui was starting
	b. listening		
16. Which of the followin		c. nad listened	u. was instelling
	good news, I contacted Ad	ol.	
	2		
	news, I had contacted Ade		
	ng the good news, I contact		
	good news, I contacted Ade		
17. What	all evening by to b. are you doing	the time Tamer returned h	nome?
a. had you done	b. are you doing	c. had you been doing	d. you had been doing
	e her camera until I		
-	b. have promised	c. had been promising	d. have been promising
19. Which of the followin	g is structurally correct?		
a. I haven't handed in my	y answer sheet until I'd goi	ne over all the questions ag	gain.
b. I didn't hand in my ar	nswer sheet until I'd gone o	over all of the questions ag	ain.
c. I won't hand in my ans	wer sheet until I went over	r all the questions again.	
	swer sheet until I've gone :		
	revising all my lesso		
	b. have finished		d. will be finishing

21. Had you been waiting	g for Hala for a long time b	pefore she	?
a. was arriving	b. have arrived	c. had arrived	d. arrived
22. Unfortunately, he mis	sed the train. When he	the station, the tra	in
a. reached/has left	b. was reaching/has left	c. reached/had left	d. had reached/left
23. He was overjoyed because	ause he	his final exam.	
	b. had passed		d. had been passing
	cause she		• 0
	b. had worked		d. had been working
_	her daily housework		O
a. has done			d. had been doing
26. My uncle works as a s	surgeon in	European cou	e
a. a	b. an	c. the	d. no article
27. Mr Sameh is a very ki	ind manager: he forgives .	c. themi	istake I make!
a. however	b. wherever	c. whatever	d. whoever
		he end of the tunnel. This i	
a. we will reach the end of	<u> </u>	are end of the tunner. This	
b. something bad will hap			
	hope even though everyth	ing is dark	
	istic even though everythin	_	
-		~	halda kay nasitiana
around the world.	e woman as a nomemaker	no longer exists; she now l	notus key postuons
	h stanaatyna	a lagation	d. site
a. stereo	b. stereotype	for hor called a constant	
		for her collection of short	
a. fine	b. penalty		d. award
		veloping a vaccine to comb	
a. contribution	b. ammunition	c. contamination p to by others as an examp	a. radiation
32. A role	s a person looked u		
a. module		c. model	d. medal
_	_	lown key points to get read	=
		c. listener	
		y to	
a. amplify	b. specify	c. qualify own problems; no one is	d. defy
35. Don't worry, everyone	e has		immune to them.
a. its	b. her	c. his	d. their
36. A/Anis ar	n expert in the interactions	of matter and energy in t	he physical universe.
a. psychologist	b. physicist	c. archaeologist	d. socialist
37. Taha Hussein's books	have been translated into	many languages,	English, French
and Chinese.		, ,	
a. including	b. containing	c. consisting	d. taking
38. There shouldn't be		against peopl	e of different cultures.
		c. prejudice	
		EM school in Al-Obour Cit	
a. goes	b. attends	c. studies	d. learns
_		roject is money; there aren	
	b. merit	c. circle	d. obstacle
41. I am sure your snirit a	of	is the most important fa	

42. In underdeveloped co		lack of nation	nal awareness there.
a. suspects	b. respects	c. reflects	d. infects
43. Some private university	ities	students in terms	s of their GPAs.
a. risk	b. rank	c. arouse	d. rise
44. The problem is difficu	ılt, but I am doing my bes	t to	
a. think	b. gain	c. win	d. overcome
45. Giana Farouk has	r	nedals in four different cou	ıntries.
a. won	b. gained	c. beaten	d. overcome
46. I neverth	nat women are less efficien	nt than men; in fact, they o	ften outperform a
large number of males.			
a. refuse	b. deny	c. assume	d. resume
47. Sir, a lady in a black a	gown with a	is waiting	for you outside.
a. vale	b. vein	c. veil	d. veal
48. My neighbour's child	ren cause a lot of noise wh	nich makes me unhappy an	d
a. pleased	b. cross	c. disobedient	d. dishonest
49. The global distribution	n of wealth reflects high l	evels of; there	are rich and
extremely impoverished of	countries.		
a. minority	b. majority	c. inequality	d. equality
50. You must	the bottl	le before taking this medici	ine.
a. chock	b. shock	c. leak	d. shake
51. I'm	to my friends fo	r their encouragement.	
a. grateful	b. harmful	c. careful	d. needful
52. I'll never forget the d	lay my daughter put on he	er wedding dress and becar	ne a
a. groom	b. bridegroom	c. pride	d. bride
53. There is a	increase in online sales e	specially during Coronavii	rus pandemic; people
prefer online shopping to	avoid infection.		
a. hesitant	b. significant	c. trivial	d. minor
54. Which of the followin	g is punctuated correctly?		
A. Amani said "What a w	vonderful surprise. It's nic	ce to see you here, Adel."	
B. Amani said, "what a w	onderful surprise! It's nic	ce to see you here, Adel.	
C. Amani said, "What a	wonderful surprise! It's ni	ice to see you here, Adel."	
D. Amani said, "What a	wonderful surprise It s nic	ce to see you here, Adel.	
55. Which of the followin	g transitions shows cause	?	
a. however	b. firstly	c. therefore	d. due to
56. The main purpose of	a/anessay	is to describe your point of	f focus in a vivid and
particular manner, so that readers can easily picture the described object, person, or state in their mind.			
a. narrative	b. formal	c. argumentative	d. descriptive
		_	a. descriptive
			ed.
a. recounts an incident or experience that either you or others have experienced.b. requires you to investigate an idea, evaluate evidence, and set forth an argument concerning that			
idea in a clear and concis		, ware see tot out wit with	
c. is a form of academic writing in which you argue for a point or an opinion you support clearly.			
d. is a form of academic writing that is built around a detailed description of a person, building,			
nlace situation notion etc			

- 58. The following is part of a/anessay.
- The Rod El Farag Axis Bridge is one of Cairo's most modern architectural projects. It is a cable-stayed bridge that connects Cairo to Rod El Farag across the Nile River. It was built by a very large construction business. With a width of 67.3 metres, the bridge holds the Guinness World Record for the world's widest cable-stayed bridge. It's a practical bridge as well as a lovely sight to behold.

 a. Descriptive

 b. Narrative

 c. persuasive

 d. argumentative
- a. Like previous rounds, Egyptian sports have achieved a great deal of success in Japan. At the 2020 Summer Olympics, Feryal Ashraf became the first Egyptian player to win a gold medal in the women's +61kg event.
- b. In comparison to previous rounds, Egyptian sports have achieved a great deal of success in Japan. At the 2020 Winter Olympics, Feryal Ashraf became the first Egyptian player to win a gold model in the women's +61kg event.
- c. In comparison to previous rounds, Egyptian sports have achieved a great deal of success in Japan. At the 2020 Summer Olympics, Feryal Ashraf became the second Egyptian player to win a silver medal in the women's +61kg event.
- d. In comparison to previous rounds, Egyptian sports have achieved a great deal of success in Japan. At the 2020 Summer Olympics, Feryal Ashraf became the first Egyptian player to win a gold medal in the women's +61kg event.
- 60. Women stand side by side with men in making progress everywhere. Yet, do you think that women can occupy jobs that have a risk factor as efficiently as men?
 - a) تشارك المرأة فى مساعدة الرجل فى إحراز التقدم فى كل مكان. ومع ذلك، هل تعتقد أن المرأة قادرة على شغل الوظائف التى تنطوى على مخاطرة بكفاءة مثل الرجل؟
 - b) تقف المرأة جنباً الى جنب مع الرجل فى إحراز التقدم فى كل مكان. ومع ذلك، هل تعتقد أن المرأة قادرة على شغل الوظائف التى تنطوى على مخاطرة بكفاءة مثل الرجل؟
 - c) تقف المرأة جنباً الى جنب مع الرجل فى تحقيق الرفاهية فى كل مكان. ومع ذلك، هل تعتقد أن المرأة قادرة على شغل الوظائف التى تنطوى على مخاطرة بكفاءة مثل الرجل؟
 - d) تشارك المرأة جنباً الى جنب مع الرجل فى إحراز التقدم فى كل مكان. ومع ذلك، هل تعتقد أن المرأة قادرة على الاستمرار فى الوظائف التى تنطوى على خاطرة بكفاءة مثل الرجل؟
- 1.d 2.a 3.b 4.c 5.d 6.c 7.b 8.c 9.a 10.c 11.b 12.a 13.b 14.c 15.a 16.d 17.c 18.a 19.b 20.c 21.d 22.c 23.b 24.d 25.c 26.a 25.c 26.a 27.a 38.c 39.b 40.d 41.c 42.c 43.b 44.d 45.a 24.d 25.c 26.a 26.d 50.b 24.c 55.d 56.b 37.a 38.c 39.b 40.d 41.c 42.c 43.b 44.d 45.a 46.c 27.c 28.c 29.b 49.c 50.d 51.a 52.d 53.b 54.c 55.d 56.d 56.d 57.a 58.a 59.d 60.b

Secondary 3 - Practice Exercises: Unit 3

Choose the correct answer from a, b, c, or d:

1. Our new villa is	by	y a large garden.	
a. surrounded	b. appeared	c. separated	d. disappeared
2. Some people bel	ieve that	on animals is cruel b	ehaviour.
a. running	b. feeding	c. experimenting	d. implementing
3. She usually wor	ks hard; she	herself in her w	vork.
a. avoids	b. immerses	c. imagines	d. frees
4. The manager wa	ants to	the new safety procedures	s inside the factory.
a. carry	b. appear	c. avoid	d. implement
5. Today, some ma	nufacturers use robots to	mass goods to incr	ease sales and achieve higher
profits.			
a. use	b. reduce	c. produce	d. replace
6. Photosynthesis i	s theby which gree	en plants and other certain	organisms transform light
energy into chemic	cal energy.		
a. process	b. operation	c. industry	d. mechanism
7. The Ministry of	Education has been trying	to support different	to digital learning.
-	b. approaches	c. obstacles	d. difficulties
8. It is impolite to	telephone others at	times.	
	b. proper	c. inconvenient	d. inconveniently
9. It had been a	successful yea	r; I had the opportunity to	o achieve all my dreams.
a. terrible	b. spectacular	c. terribly	d. spectacularly
10. My manager is	very sensitive. When I'm	with her, I must watch eve	ry word I say. This means:
A. I shouldn't wor	ry about what I say.	B. I should be very carefu	ıl about what I say.
C. I shouldn't see	the result of what I say.	D. I should be spontaneou	18.
11. There is now a	large selection of portable	Bluetoothavaila	able on Amazon in Egypt.
a. readers	b. speakers	c. listeners	d. writers
12. The	system consists of th	ne Sun and the planets that	t orbit it.
a. outer	b. geothermal	c. lunar	d. solar
13. There are extin	nct volcanoes, impact crate	rs, and lava flows on the n	100n's
a. surface	b. top	c. depth	d. width
14. Galileo Galilei	was the first	to investigate the sur	rface of Mars.
a. astrologer	b. astronaut	c. astronomer	d. artist
15. In the past, a lo	ot of people thought that th	ne Sun was a/an	••••••
a. planet	b. plant	c. desert	d. ocean
16. Theis	no longer mysterious, that	nks to scientists who have	clarified the world to us.
a. plant	b. island	c. desert	d. universe
17. A	is a vehicle or machine	that is intended to travel	
a. spaceward	b. spacecraft	c. train	d. bus

18. Since the landing	ng of Apollo 11 in 1969, tw	elvev	valked on the Moon.
a. astrologers	b. astronauts	c. astronomers	d. artists
19. Which of the fo	llowing means in general?		
a. On the other har	nd b. On balance	c. On the whole	d. On a bigger scale
20. My father likes	classical music. – I, on	, like	jazz.
a. the one hand	b. the other hand	c. balance	d. duty
21. I invited 300 pe	ople to my sister's weddin	g. The party was on	•••••
a. the whole	b. balance	c. the other hand	d. a large scale
22. We considered	all factors;	, the project has achieve	ed high profits.
a. on demand	b. on the one hand	c. on balance	d. on the other hand
23. When Mazen's	father died, Mazen	a lot of mo	oney as inheritance.
a. earned	b. won	c. beat	d. gained
24. It was a gloomy	y room that was poorly lit	by oil lamps. Gloomy is ar	antonym for
a. pleasant	b. dull	c. depressing	d. pleased
25. The young child	d is serving a/an	as a carpen	ter.
a. scholarship	b. apprenticeship	c. hardship	d. membership
26. This	place isn't sui	table for me; I have an alle	ergy, especially in spring.
a. airy	b. rainy	c. dusty	d. sunny
27. We backed her	up when she complained a	about working conditions.	This means weher.
a. ignored	b. supported	c. punished	d. rewarded
28. As soon as you	push this button, the door		
a. going to open		c. open	d. will open
29. We will go for a	trip as soon as our car		
a. has repaired	b. will be repaired	c. has been repaired	d. had repaired
30. I'll stay here til	l Lina	back from school.	
a. will come	b. comes	c. have come	d. had come
31. I don't know w	hen the meeting		
a. starts	b. will start		d. had started
32. Salmato l	eave the house as soon as s	she feeds her cat because s	he has an urgent meeting.
a. has got	b. will have got	c. got	d. get
33	bread before you co	ome home?	
	b. Have you bought		d. Will you buy
34. I	to the theatre unt	il I meet my friends.	
a. didn't go	b. haven't gone	c. won't go	d. hadn't gone
35. Once I	the meeting	ng, I will go to the club.	
a. will finish	b. finished	c. have finished	d. had started
36. When she	home,	she will start preparing lu	nch.
a. returns	b. have returned	c. will return	d. had returned
37. As soon as you	see the criminal,	the police at	t once.
a. telephoned	b. telephone	c. will telephone	d. have telephoned
38. The moment I.	everythin	g for the party, I will conta	act you.
a. had prepared	b. will prepare	c. have prepared	d. was preparing

39. I promise I'll ca	all you as soon as I	more inform	ation.	
a. had had	b. has had	c. will have	d. have	
40. I will go out wh	en I	my assignment.		
a. have finished	b. will finish	c. will have finished	d. finished	
41. When the movie	e	., I will go to bed.		
a. have finished	b. ends	c. will end	d. had ended	
42. When I return	home, I	studying because I ha	eve a headache.	
a. will start	b. haven't started	c. not going to start	d. won't start	
43	for help when you are	in trouble?		
a. Are you asked	b. Have you asked	c. Will you ask	d. Did you ask	
44. I will start writi	ing the report once I	the resear	ch.	
a. was doing	b. have done	c. will do	d. had done	
45. When we have	done the experiment, we	the results wi	ith the science teacher.	
a. was discussing	b. discussed	c. have discussed	d. will discuss	
46. Do you think th	at Artificial Intelligence	doctors ar	nd nurses?	
a. will be replaced	b. will replace	c. had replaced	d. going to replace	
47. I think it	hot to	omorrow.		
a. is going to be	b. is being	c. will be	d. will have been	
48. My little grande	b. is being child	three next Friday.		
		c. is going to be	d. would be	
49. I hope the exam	1	difficult.		
a. isn't being	b. isn't going to be	c. won't have been	d. won't be	
50. You don't think	she is ill,	?		
a. do you	b. isn't she	c. is she	d. you do	
51. You shouldn't i	mix with bad friends: bette	er alone than in	bad company.	
a. a	b. an	c. the	d. no article	
52. I don't believe .	he s	ays; he usually tells lies.		
a. what	b. that	c. which	d. who	
53. Which of the fo	llowing is punctuated corr	ectly?		
A. Tamer, have you	ı read Great Expectations	by Charles Dickens.		
B. Tamer, have you read Great Expectations by Charles' Dickens'?				
C. Tamer have you read Great Expectations by Charles Dickens?				
D. Tamer, have you read Great Expectations by Charles Dickens?				
54. Which of the following is structurally correct?				
A. When I had finished work, I will travel to Ismailia.				
B. When I have finished work, I will travel to Ismailia.				
C. When I have fin	ished work, I travelled to	Ismailia.		
D. When I finished	work, I will travel to Isma	ailia.		
55. Which of the following is punctuated correctly?				
A. The headmaster said, Rami, could you tell me why you don t pay attention to your teacher?"				
B. The headmaster said, "Rami, could you tell me why you don't pay attention to your teacher?"				

- C. The headmaster said, "Rami could you tell me why you don't pay attention to your teacher".
- D. The headmaster said "Rami could you tell me why you don t pay attention to your teacher?"
- 56. Reading widens our horizons. Moreover, it enriches our culture. Moreover, here shows......
- a. reason
- b. cause

c. contrast

d. addition

- 57. Which of the following doesn't express contrast?
- A. He contacts us although he is busy.
- B. He is busy, so he can't contact us.
- C. He is busy, but he contacts us.
- D. Despite being busy, he contacts us.
- 58. The following is part of a/anessay.
- A. descriptive
- B. narrative
- C. persuasive
- D. argumentative

Learning something new can be a scary experience. One of the worst experiences of my life was learning how to swim. However, I decided that swimming was an important skill to acquire and practise. I thought that learning to swim could make me physically stronger. I felt that would help me be more confident. On the first day of learning how to swim, I felt nervous. Yet, I was encouraged by the excellent performance of my friends.

Gradually, I learned how to swim. What a useful experience!

Choose the correct translation:

59. Technology plays a vital role in modern lives and profoundly affects the course of human civilisation. Technological advancement has made our lives easier and faster.

a) تلعب التكنولوجيا دوراً حيوياً فى الحياة الحديثة وتؤثر بعمق على مسار الحضارة الإنسانية. لقد جعلت الحياة الحديثة التقدم التكنولوجي فى حياتنا أسهل وأسرع.

- b) تلعب التكنولوجيا دوراً حيوياً في الحياة الحديثة وتؤثر بعمق على مسار الحضارة الإنسانية. لقد جعل التقدم التكنولوجي حياتنا أسهل وأسرع.
-) تلعب التكنولوجيا دوراً حيوياً فى الحياة الحديثة وتؤثر بعمق على مسار الثقافة الإنسانية. لقد جعل التقدم التكنولوجي الحياة المدنية أسهل وأسرع.
 - d) تلعب الحياة الحديثة دوراً حيوياً في التكنولوجيا وتؤثر بعمق على مسار الحضارة الإنسانية. لقد جعل التقدم التكنولوجي حياتنا أسهل وأسرع.
- من خلال الهندسة الاجتماعية، يحاول لصوص الكمبيوتر عادةً خداعك لمنحهم كلمة المرور الخاصة بك لتثبيت برامج ضارة للوصول إلى معلوماتك السرية والتحكم في جهاز الكمبيوتر الخاص بك.
- A. Through genetic engineering, hackers usually try to trick you into giving them your password to install malicious hardware to access your secret information and control your computer.
- B. Through social engineering, hackers usually try to persuade you into giving them your password to install malicious software to access your secret information and steal your computer.
- C. Through social engineering, hackers usually try to trick you into giving them your password to install malicious software to steal your secret information and control your mobile.
- D. Through social engineering, hackers usually try to trick you into giving them your password to install malicious software to access your secret information and control your computer.

New Hello for Secondary 3 (Review 1) Based on Units 1, 2 and 3

Choose the correct answer from a, b, c, or d:

<u> </u>	, <u> </u>		
1. The famous novelist l	has won a lot of internation	onal	••••••
a. awards	b. rewards	c. words	d. wards
2. Teachers use differen	t ways to assess students	•	•
a. treatment	b. movement	c. achievement	d. agreement
3. Try to avoid	when w	riting a news story.	
a. pride	b. prejudice	c. justice	d. conscience
4. The	looked fascinatir	ng in her wedding dress.	
	b. bridegroom		d. pride
5. We should reward th	ose who have made signif	ficant	to our society.
a. ammunition	b. constitutions	c. distributions	d. contribution
6. People have different	opinions about the use of	f the internet. <i>Opinions</i> is s	imilar in meaning to:
a. innovations	b. expectations	c. points of view	d. points of clash
7. I couldn't put my fing	ger on the cause of the pr	oblem. This means that:	
a. I wasn't able to hide i	it.	b. I was able to hide it	
c. I couldn't know what	it was.	d. I couldn't expect it.	
8. Scientists have discov	ered <i>permanent</i> liquid wa	ater on Mars. <i>Permanent</i> is	an antonym for:
a. renewable	b. temporary	c. continuous	d. everlasting
9. The protagonist had a	a heart of stone. This mea	ans that:	
A. He was very cruel.		B. He lived in the deser	t.
C. He had a broken hea	rt.	D. He was kind-hearted	l.
10. Naguib Mahfouz is	still a/an	to young novelists.	
a. inspiration	b. respiration	c. animation	d. regulation
11. The new secretary i	s grumpy; she is		
a. good-natured	b. well-known	c. bad-tempered	d. badly used
12. There were a lot of	obstacles, but she	them.	
a. overused	b. overcame	c. overheard	d. overturned.
13. The secret formula f	for success is hard work	and	••••
a. situation	b. ammunition	c. deterioration	d. determination
14. Many companies car	n't befinancially	for their losses during the	Coronavirus pandemic.
a. communicated	b. compensated	c. contained	d. continued
15. The number of	is very high	h; it was a terrible accident	t.
a. utilities	b. capacities	c. qualities	d. casualties
16. A/Anis some	eone who works for an en	nployer for a fixed period o	of time in order to learn.
a. amateur	b. employer	c. apprentice	d. professional
17. The	was found guilty of m	nurder after a trial in a cou	rt of law.
a. convict	b. innocent	c. crime	d. judge
18intellig	gence is the development of	of machines to perform tas	ks that normally require
human intelligence.			
a. Natural	b. Artificial	c. High	d. Mechanical
19. The policeman susp	ected that the man was or	nbecause he wa	as acting strangely.
a. purpose	b. duty	c. drugs	d. crimes

20. I think technology co	uld be used in museums to	provide audio informatio	n about the objects on .	
a. purpose	b. duty	c. display	d. charge	
21. Naguib Mahfouz was	as one of the n	nost distinguished novelist	ts in the Arab world.	
a. considered	b. excluded	c. appeared	d. ranked	
22. After going through r	many obstacles, the young	manas	s a doctor.	
a. taught	b. qualified			
23. Am	nodel is a person who peop	le can look up to and try t	o be like them.	
a. role	b. rail	c. reel	d. real	
24. When you leave out f	acts or certain information	n that doesn't agree with y	our point of view, this	
is called bias by			,	
•	b. placement	c. spin	d. reality	
	the terrorists at a		v	
a. typed	b. taped	c. trapped	d. tripped	
6 2	oin social engine			
a. realise	b. specialise	c. emphasise	d. economise	
	nvention was by t	<u> </u>		
a. contained	b. stained	c. parked	d. sparked	
	f my skin when someone fin	•	•	
a. I had expected this beh	-	b. The action didn't surp		
c. The action terrified me		d. I felt something rub ag		
	he movie. This means that:		gainst my skin.	
	nema, the film had started.			
	nema, the film hadn't start	ied.		
c. When I reach the ciner				
d. The film won't start til			1 C 1	
	tary for ten years only. No			
a. works		c. has worked	d. had worked	
	ed home, she realised that			
	20 11 12 13 13 13		d. had left	
	y andt			
	b. had met		d. will meet	
33. I haven't seen Mr. A	hmedthe	e last time we met at the cl	ub.	
a. for	b. when	c. since	d. ago	
34. Ifor	r thirty minutes when my f	friend reached the compai	ny.	
a. have waited	b. had waited	c. have been waiting	d. had been waiting	
35. She	three lessons before she	e went to bed.		
	b. had revised		d. had been revising	
36. Ithe	house until the doctor had	d come and examined my	friend's father.	
a. haven't left	b. wasn't leaving		d. hadn't left	
	el ismor		g a movie.	
a. as	b. much	c. many	d. a lot of	
	reply to your complaint? Y	•		
a. received	b. had received	_		
	ng is structurally correct?	or was receiving		
		ade many mistakes		
a. The naughty boy was punished because he has made many mistakes. b. The naughty boy was punished because he had been made many mistakes.				
c. The naughty boy was punished because he had made many mistakes				
. The naughty boy has been punished because he had made many mistakes				

40. When I	the news, I will t	ell you!		
a. will get	b. had got	c. was getting	d. have got	
41. Don't worry; I	until you f	eel better.		
a. didn't leave	b. won't leave	c. hadn't left	d. will leave	
42. Once I	sure the car is ready	for the journey, I will con	tact you.	
a. have made	b. had made	c. was making	d. will make	
43. I can't meet you sin	ce I	my lessons all day.		
a. will revise	b. had revised	c. will be revising	d. have revised	
44. Did you finish readin	ng the novel I	you?		
a. will lend	b. have lent	c. will be lending	d. had lent	
45. It's nice that cats usu	ıally clean	!		
a. ourselves	b. herself	c. themselves	d. itself	
46. Who is the	of the tw	o boys?		
a. tallest	b. taller	c. more tall	d. a tall	
47. While my mother	our lunch, I w	yas doing my homework, s	o I couldn't help her.	
a. made	b. has made	c. was making	d. is making	
48. I was exhausted beca	b. has made use I	all day long.		
a. had been working	b. have been working	c. have worked	d. had worked	
	online meeting because he		necting to the internet.	
a. is having	b. have had	c. was having	d. had had	
50. By next October, I	the	university.		
a. have join	b. will join	c. am joining	d. will have joined	
51. Which of the following	ng sentences is punctuated	correctly?		
A. "He's coming home la	ate tonight," my father said	i.		
B. "He's coming home la	ite tonight, my father said.			
C. "He's coming home la	ate tonight" my father said			
	ite tonight," my father said			
52. Which of the following	ng sentences is structurally	INCORRECT?		
A. Scarcely had I gone to	to the club when I met my	friends.		
B. Hardly had I gone to	the club, when I met my f	riends.		
C. I had scarcely gone t	to the club when I met my	friends.		
D. No sooner had I gone	e to the club, then I met my	y friends.		
53. Which of the following sentences is punctuated correctly?				
A. Wael did you realise why I was angry with Gamal's brother?				
B. Wael, did you realise	why I was angry with Gan	nal's brother.		
C. Wael, did you realise	why I was angry with Gan	nal's brother?		
D. Wael, did you realise	Why I was angry with Gar	mal's brother?		
54. Which of the following is part of a persuasive essay on the negative impact of the news on social				
media?				
A. To start with, we shou	ald consider the possible be	enefits of the current news	we follow all over the	
1.1				

___Revision on units (1-3)

worried.

challenges we face.

C. On the other hand, we can't ignore that a lot of people aren't keen on following current events.

D. In summary, social media plays an important role in spreading public awareness concerning the

B. Moreover, the constant cycle of news, which is mostly bad, can make people stressed and

- 55. When you start writing an essay about the National Museum of Egyptian Civilisation, you can use......
- A. To sum up, the National Museum of Egyptian Civilisation is an unforgettable place to visit.
- B. However, the National Museum of Egyptian Civilisation was moved from its original location.
- C. Without a doubt, the National Museum of Egyptian Civilisation is a splendid place to visit.
- D. In conclusion, our ancient Egyptian 34ivilization is a source of pride to all of us.
- 56. A/An....essay depends on opinions and emotions.
- a. argumentative b. narrative c. persuasive d. descriptive
- 57. I really must buy my mother a present on her birthday party. This shows
- a. lack of necessity b. regret c. ability
- 58. One of the following sentences CAN'T be used when you CONCLUDE writing an essay on the merits of mass media:
- A. To sum up, mass media could be a window to the whole world.
- B. In my opinion, the mass media has a lot of disadvantages if we use it badly.
- C. In my view, mass media is very useful to all of us.
- D. In conclusion, mass media has made the world a small village.
- 59. We live in the age of the Internet where information travels round the world in seconds, and is available to people in more countries than ever before. This has made our lives easier and faster.
- a) نحن نعيش في عصر التكنولوجيا حيث تنتقل المعلومات حول مصر في ثوانِ ويتم إتاحتها للأشخاص في بلدان أكثر من أى وقت مضى، الأمر الذي جعل حياتنا أسهل وأسرع.
 - b) نحن نعيش في عصر الإنترنت حيث تنتقل المعلومات حول العالم في ثوانِ ويتم إتاحتها للأشخاص في بلدان أكثر من أي وقت مضى، الأمر الذي جعل حياتنا أسهل وأسرع.
 - c) نحن نعيش فى عصر الفضاء حيث تنتقل المعلومات بواسطة الأقمار الصناعية فى ثوانِ ويتم إتاحتها للأشخاص فى بلدان أكثر من أى وقت مضى، الأمر الذي جعل حياتنا أسهل وأسرع.
 - d) نحن نعيش فى عصر الإنترنت حيث تنتقل المعلومات حول العالم فى ثوانِ ويتم إتاحتها مجاناً للأشخاص فى بلدان أعظم من أى وقت مضى، الأمر الذي جعل حياتنا أسهل وأسرع.
- يعتمد النقل والكثير من الصناعات بشكل كامل على النفط، لذا نحن بحاجة إلى البحث عن مصادر بديلة للطاقة المتجددة لأن النفط سينفد في المستقبل.
- A. Transport and a lot of factories are completely reliant on natural gas; we need to look for alternative sources of renewable energy because oil will run out in the future.
- B. Flights and many industries are completely reliant on oil; we need to look for alternative sources of nonrenewable energy because oil will run out in the future.
- C. Transport and many industrialists completely rely on oil; we need to look for alternative sources of renewable energy because oil will run out in the future.
- D. Transport and a lot of industries are completely dependent on oil, so we need to look for alternative sources of renewable energy because oil will run out in the future.

d. inner feeling

Secondary 3: Practice Exercises (Unit 4) Choose the correct answer from a, b, c, or d:

1is a state of emotional, physical and mental exhaustion caused by excessive and			
prolonged stress.			
a. Break out	b. Burnout	c. Knockout	d. Checkout
	rking because I was compl		
a. exhausted	b. relaxed	c. interested	d. interesting
	to school, I knev		
a. reached	b. got	c. left	d. needed
4. The new secretary was	worried that he wouldn't	be able towith h	nis boss's demands.
a. run	b. race	c. cope	d. carry
5. Doctors and nurses are	b. race e responsible for the care a	ndo	f their patients.
a. well-born	b. well-being	c. self-harm	d. self-denial
	is highly recommende		
a. management	b. retirement	c. punishment	d. reassignment
7. Don't worry, your fath	ier is, a	and he is going to leave the	hospital very soon.
a. approving	b. moving	c. improving	d. removing
	rd you have been		
a. uprooted	b. promoted	c. operated	d. removed
	arly for your exams, you w		
10. What activities can vo	b, relieved	to help you feel good?	
a. do	b. make	c. take	d. move
	from burnout, you ca		S.
12. I must leave now: I'm	b resulting 1to be in	the office in half an hour.	r
a. imposed	b. supposed	c. refused	d. enclosed
13. Don't	b. supposed the new nurse for b	reaking the machine. It wa	s an accident.
a. renew	h reward	c scold	d. forgive
14. She	at her son when she fou	nd out that he hadn't done	e his homework.
a. pleased	b. frowned	c. aimed	d. saw
15. You need to drive you	b. frowned ir car slowly; I don't think	the mist will	verv soon.
16 If you	b. run after the position of the do	esk there will be more roo	on for the chair
a. alter		c. check	d. share
	't set free, since he had no		
a removal	b. disapproval		d. roof
	donate		
	b. benefactor		d. tractor
	on sp		
			country, until my
a. left	l we had to postpone the tr	c. set	d. sat
	b. prepared		
	all along, he was not a re		
-	b. invented	_	d. suspected
•	lot of property in the futu		•
a. inventions	-	c. possessions	
	a lot of test		
	b.do	c. test	d carry
	our mental health, you nee	ea torespon	sidility for the
things you can control.	1.14	1	1.4.1
a. sit	b. let	c. make	d. take

24. Burnout is caused by	both the decisions you	, and the situations	you can't control.
a. take	b. make	c.do	d. set
25. I felt really	and angry witl	c.do h myself when I lost the ma	atch.
a creative	b. impressed	c. frustrated	d. encouraged
26. It's important to be	of t	he signs of burnout.	
a pleased	b. keen	c full	d aware
27. I don't like this kind o	of work because it is	• • • • • • • • • • • • • • • • •	
a. needful	b aimful	c. stressful	d regretful
28	start learning Chinese?		S
	b. Why don't you	c. Let's	d. Have you tried
29. My dad said, "From t	his moment and into the fu	uture, you must do your he	omework as soon as
•	The underlined part means		
a. from tomorrow on	-	b. starting from tomorrow	V
c. from now on		d. starting from yesterday	
30. A picture is worth a tl	housand words. This mean	s that	
a. you shouldn't be talkat	tive	b. you should be silent	
c. it's better to show than	to tell	b. you should be silentd. it's better to tell than to	o show
	spending the weekend in	Alexandria?	
			d. Let's
32	consult your dictionary or	c. Have you considered ask your teacher for help.	
	b. What about		d. You could
	your composition: it i		
	_	c. shouldn't have revised	d, had to revise
		sive T-shirt, but I don't lik	
	b. shouldn't have bought		d. had to buy
	y out the difficult task,		di Ilaa to bay
	b. she could		d. she couldn't
	Ion		d. she couldn't
		c. should have come	d had to come
		ne one you have is just fine	
		c. shouldn't have bought	
		ans that I	-
	b. repeated	c. ought to have repeated	
	-	osing the attachment. This	-
a. sent the email and encl		osing the attachment. This	ineans that he
b. had to enclose the attac			
c. didn't send the email of			
	enclosing the attachment.		
	\ 0	ans	
a. I am completely sure th		ans	• • • • •
b. there is a chance that t		aomnany	
- -	nd to stop working for this		
-	hat I will go on working for		T4 !a a a a 4
<u> </u>	eakersa	way of improving your flu	ency. It is a good
idea to do this.		1 111 1	1 111
a should be	b. could be	c. should have been	O
	won't come to the company	y today due to his illness; h	iecancel
the meeting.	1	1 1.1	1 1 . 14
a. must	b. might	c. should	d. had to
	-	lot of office work every da	=
a under	b. to	c. on	d. at

44. He's really beating hi	imself up over failing the ex	xam. This means	••••••	
a. he has decided to try a		b. he wants to forget all a		
c he blames himself for f	ailing the exam	d. he ignores that event		
		ecause he was seriously ill.	•	
a. had to postpone		b. shouldn't have postpo	ned	
c. must postpone		d. needn't have postpone	ed	
46. A growing number of	f households have at least	one computer. Households	here means	
a. the big buildings in a c			b. the people who live together in one house	
c. the offices in a compar	1 v	d. the desks inside one room		
47. Have you considered	a repoi	rt about the conditions in t	the company?	
a write	b. to write	c. writing	d. of writing	
48. You behaved rudely	with your friend; you	have behaved yo	ourself.	
a. might	b. must	c. should	d. shouldn't	
	you spend the weeken	nd in the countryside? - Th	at's a good idea.	
a. won't	b. don't	c. didn't	d. haven't	
50. We should all spread	peace	because it is the basis of sta	ability.	
a. a	b.an	c. the	d. no article	
	k with your friend if you y	wish. This shows		
a. ability	b. suggestion	c. blame	d. refusal	
· ·	ng doesn't express regret?			
A. I should have revised				
B. I'm sorry for not revis				
C. I should revise for the				
D. I regret not revising fo				
	ng is punctuated correctly?	?		
	however, all will be reveale			
_	However, all will be revealed	_		
<u>-</u>	However all will be reveale	· ·		
· ·	However, all will be reveal			
54. Which of the following	·	ica tomorrow at maday.		
A. I must have taken an				
B. I should have taken an				
C. I could have taken an				
D. I needn't have taken a				
	ng is punctuated correctly?)		
	-	ed for money the previous o	nuarrel with the old	
man and the blood on the		d for money the previous	quarrer with the olu	
	_	d for money, the previous	muarrel with the old	
man and the blood on the		i for money, the previous	quarrer with the olu	
	, •	ed for money, the previous	quarral with the old	
man and the blood on the		eu for money, the previous	quarrer with the olu	
	_	d for money, the previous	guarral with the ald	
		u for money, the previous	quarrer with the olu	
man and the blood on the	• •	t the shanges you have own	anianaad in waxw	
	ig is part of an essay about	t the changes you have exp	eriencea in your	
life?	naina aanaan dinaatian a	ld ho o wish so there were	atiolzina to oro	
		ld be a risk, so they prefer	sucking to one	
career throughout their		alo whom applying for a	w ich	
D. Lack of work experies	ace comu de a major odsta	icle when applying for a ne	zw Jun.	

d. Love from

a. Bye

D. In conclusion, personal skills are highly recommended to occupy certain posts.

57. Which of the following can be used in a formal email?

b. Dear friend

C. Personally, I have a lot of experience due to the various situations I have been through in life.

c. Yours sincerely

- 58.practising a lot of sport, he also likes reading. Which of the following completes the sentence, showing addition?
- a. Despite

- b. As well as
- c. Regardless of
- d. Because of
- 59. Which of the following can end an essay about the merits of changing career?
- A. Moreover, changing career could enable you to make more money regardless of the experience you can acquire.
- B. In conclusion, changing career is very important, as you can acquire a lot of various experiences in different fields.
- C. To start with, changing career isn't a good decision to make, since it has a lot of disadvantages and there are many different obstacles that you will face.
- D. In short, changing career could be a waste of time if you don't have the required skills to occupy another post
- 60. Burnout is a mental problem that affects more people today. Therefore, we must take some rest to get rid of burnout, which affects the accuracy of the work we do.
 - a) الإرهاق مشكلة ذهنية تؤثر على المزيد من العمل اليوم. لذلك يجب أخذ قسطاً من الراحة للتخلص من الإرهاق الذى يؤثر على دقة العمل الذي نقوم به.
 - b) الإرهاق مشكلة ذهنية تؤثر على المزيد من الناس اليوم. لذلك يجب أخذ قسطاً من الراحة للتخلص من الإرهاق الذي يؤثر على كمية العمل الذي نقوم به.
 - c) الإرهاق مشكلة ذهنية تؤثر على المزيد من الناس اليوم. لذلك يجب أخذ قسطاً من الراحة للتخلص من الإرهاق الذى يؤثر على دقة العمل الذي نقوم به.
 - d) الإرهاق مشكلة ذهنية تؤثر على المزيد من الناس اليوم. لذلك يجب أخذ قسطاً من الراحة لتقليل الإرهاق الذي يؤثر على دقة العمل الذي
 - الحرمان البيئي هو غياب الظروف البيئية التي تحفز التطور الفكرى والسلوكي. غالباً ما يرتبط الحرمان البيئي بالعزلة الاجتماعية ويكون 61. شديداً لدرجة أنه قد يسبب بعض الامراض النفسية.
- A. Environmental deprivation is the result of environmental conditions that stimulate intellectual and behavioural development. It is often associated with social isolation and may be so severe that it causes social problems.
- B. Environmental deprivation is the absence of emotional conditions that stimulate intellectual and behavioural development. It is often associated with economic isolation and may be so severe that it causes harmful diseases.
- C. Environmental deprivation is the absence of environmental conditions that stimulate intellectual and behavioural development. It is often associated with social isolation and is so severe that it causes some mental illnesses.
- D. Environmental deprivation is the presence of social conditions that stimulate intellectual and behavioural development. It is often associated with social isolation and is so severe that it causes mental illnesses.

Secondary 3 - Practice Exercises: Unit 5

Choose the correct answer from a, b, c, or d:

1. You can join the	meeting by	clicking on the link I sent	you.
a. false	b. virtual	c. offline	d. factual
2. I had to	my mobile during the mee	ting so no one would hear	it while it rang.
a. mute	b. meet	c. turn on	d. turn off
3. The internet	is quite strong in the off	fice, so you can do all your	online tasks easily.
a. linking	b. connection	c. joining	d. separation
4. I usually turn	my computer	when I leave the office.	
a. on	b. of	c. off	d. in
5. If you neglect your wor	k, it will be difficult to cat	ch	
a. down	b. out	c. up with	d. up
6. The young man was ar	rested after the police disc	overed that he had been	in a fight.
a. engaged	b. enjoyed	c. enlarged	d. entered
7reven	nge on those who have insu	llted you will never give yo	ou a sense of peace!
a. Letting	b. Making	c. Taking	d. Sitting
8. She is very rich; she ha	sa fo	rtune from her late grand	father.
a. robbed	b. inherited	c. left	d. done
9. We should find ways of	f staying in	with each other. For the	time being, I think
emails will be fine.			
a. isolation	b. separation	c. touch	d. catch
10. Please, turn the sound	l I c	an't hear you clearly.	
a. up	b. on	c. off	d. over
11. Can you think of a	to the	e problem of noise in our c	eity?
a. link	b. solution	c. fact	d. result
12. An efficient	should be promote	ed to motivate them to ach	ieve more success.
a. unemployment	b. employment	c. employer	d. employee
13. My teacher has given	us some study	so we can improve ou	ır achievement.
a. tops	b. tapes	c. tips	d. types
14. Some people have pro	blems while	studying, and it might	t help to get up and
move around.			
a. they're	b. he's	c. she's	d. we're
15. Don't give	on your drea	ms. One day you will achi	eve them.
a. over	b. up	c. at	d. of
16. A good teacher never	a single to	echnique; they always use	different strategies.
a. appears	b. succeeds	c. adopts	d. agrees
17. I didn't go out since I	had to spend the weekend	catchingthe le	ssons I had missed.
a. with	b. up	c. for	d. up with

e e .	uncle up from the airport	. This means that I'm goir	ig to
A. say goodbye to my unc	ele at the airport.		
B. take my uncle from ho	me to the airport and see l	him off	
C. meet my uncle at the a	irport and take him to and	other place	
D. go to the airport and to	ravel with my uncle.		
19. I am completely	that buyi	ng this bag is a good decisi	on.
a. agreed	b. disagreed	c. convinced	d. forced
20. The sound was terribl	ly loud, so I asked her to to	ırn it	••••
a. out	b. down	d. on	c. up
21. Have you	the software of	the new application? -Yes	, it is very useful.
	b. agreed	c. installed	d. canceled
22. Which mobile phone l	have you decided	, Sir?	
a. at	b. up	c. to	d. on
23. If you want to study for	or a maths exam,	a list of the topics	you need to know.
a. do	b. make	c. appear	d. cancel
24. I can'ton	hard work for more than	five hours; I'm afraid of n	naking mistakes.
a. persist	b. suggest	c. concentrate	d. penetrate
25. After I finish answerin	ng all the questions, I usua	ıllya q	uick revision.
a. do	b. make	c. sit	d. fit
26. I need to	a new anti	virus from a trusted webs	ite.
	b. download	c. load	d. overload
_	the faculty of en	ngineering after I finish see	condary school.
		c. join	d. enroll
	s	since he started smoki	ing.
a. decided	b. improved		d. declined
	the new wa		
a. instill	b. install	c. join	d. communicate
	lieve	U	
a. in	b. with	c. of	d. at
	the new application,		
a. check	b. shake	c. cancel	d. agree
	repeating these s		· ·
a. arrange	b. deny	c. avoid	d. enjoy
<u>o</u>	hope and		
a. no article	b. a	c. an	d. the
	ne old man. Admitted is an		
a. agreed	b. believed	c. denied	d. confessed
O	isguise to avoid		
a. arresting	b. being arrested	c. arrest	d.be arrested
O	ked me into buying that ex		
A. allowed me to buy it fo	- -		ing that he to the to the total
•	again for a better collection	nn.	
C. convinced me to buy it	_	/114	
D. forced me to buy it.	·•		
D. Torcea me to buy it.			

37. I was made	the compo	sition again, as it was full	of mistakes.
a. to revise	b. revise	c. revising	d. to revising
38. Your suggestion appear	ars	logical; I agree with you.	
a. is	b. to be	c. being	d. to being
39. She needn't	the things t	hat are unnecessary.	
a. buys	b. to buy	c. buy	d. to buying
40. I prefer reading	T	V.	
a. to watching	b. than watch	c. more than watch	d. to watch
41. You must	using your	mobile for a long time; it'	s harmful.
a. continue	b. stop	c. enjoy	d. encourage
42. I	her to use my dictio	nary.	
a. made	b. let	c. allowed	d. refused
43. Heba: Let's go to the	library. This means that H	eba	to the library.
	b. lets us go		d. refuses to go
44. I got him to change hi	s mind. This means that I		change his mind.
a. forced him to	b. let him	c. persuaded him to	d. hoped he would
45. My mother asked me	to stop	bread because we neede	d it for lunch.
a. buy	b. to buying	c. buying	d. to buy
46. The burglar admitted	b. to buying	the lady's jewellery.	
a. that he will steal	b. that he has stolen	c. to steal	d. to stealing
47. I shouldn't have anno	yed my brother. This mean	ns that I	that.
a. hoped to do	b. regret doing	c. was pleased to do	d. regret to do
48. I am sorry; I forgot	your	book. I am going to return	it tomorrow.
a. to bringing	b. bringing	c. to bring	d. bring
49. I promise	you overcome	this problem.	
a. I would help	b. I will be helped	c. to help	d. help
50. Why didn't you return	n the book you had borrov	ved? - Oh! I remember	it a week ago.
a. to returning	b. return	c. to return	d. returning
51. When I train, I follow	the coach's advice; I	a break every 15 minut	tes to get some rest.
a. refuse to take	b. avoid taking	c. stop to take	d. stop taking
52. Because of the bad we	eather conditions, Egypt Ai	ir regretsits	flight to London.
a. to cancel	b. canceling	c. cancel	d. to canceling
53. I	eating late at night since	it makes feel heavy in the	morning.
a. forbid	b. dislike	c. enjoy	d. hope
54. She intended	a new dress	for her birthday party.	
a. will buy	b. would buy	c. to buy	d. buy
55. I	him to attend my sign	ster's wedding.	
a. decide	b. hope	c. made	d. expect
56. The convict	stealing the lady	's money, so he was impri	soned.
a. denied	b. admitted	c. decided	d. hoped
57. I will start	my homework	as soon as I have lunch.	
a. doing	b. to doing	c. make	d. making

- 58. Which of the following is punctuated correctly?
- A. My friend said, "Have you read Oliver Twist Rami"?
- B. My friend said, "Have you read Oliver twist, Rami?"
- C. My friend said, "Have you read Oliver Twist, Rami?"
- D. My friend said "Have you read Oliver Twist, Rami?"
- 59. Which of the following is part of an essay about the skills needed to face the challenges of the future?
- A. However, no one can ignore the importance of experience to remain employable regardless of the changes we are going to face in the future.
- B. Most experts agree that workplaces will require employees with different skills to cope with the challenges they are going to face.
- C. Personally, I think that traditional criteria will remain the same in the future when selecting appropriate employees.
- D. That is why a lot of young people still prefer to have a job near where they live.
- 60. Which of the following is NOT structurally correct?
- A. I suggested travelling by car.
- B. I suggested that he travel by car.
- C. I suggested that he travels by car.
- D. I suggested that we should travel by car.
- 61. Scientists believe that work conditions will be quite different in the future. Artificial Intelligence is one of the most important factors that will decrease the number of people working in different fields.
 - a) يعتقد العلماء أن شروط العمل ستكون مختلفة تماماً في المستقبل. يُعد الذكاء الاصطناعي من أهم العوامل التي ستزيد من عدد العاملين في المجتلفة.
 - b) يعتقد العلماء أن ظروف العمل ستكون مختلفة تماماً في المستقبل. يُعد الذكاء الاصطناعي من أهم العوامل التي ستقلل من عدد العاملين في المجتلفة المجتلفة
- c) يعتقد علماء الاقتصاد أن ظروف العمل ستكون مختلفة تماماً في المستقبل. يُعد الذكاء الاصطناعي من أهم النتائج التي ستقلل من عدد العاملين في المحالات المختلفة.
- d) يعتقد علماء الاقتصاد أن ظروف العمل ستكون مختلفة تماماً في المستقبل. يُعد الذكاء الاصطناعي من أهم النتائج التي ستزيد من عدد العاملين في المجالات المختلفة.

Secondary 3 - Practice Exercises: Unit 6

Choose the correct answer from a, b, c, or d:

1. The manager used to e	ncourage his workers'	levels.	
a. necessity	b. productivity	c. facility	d. equality
2. People usually try to	their sta	andard of living to lead a b	etter life.
a. raise	b. arise	c. rise	d. arouse
3. She is	about the project; sh	e speaks about its benefits	all the time.
a. kind	b. worried	c. angry	d. enthusiastic
4. He used to talk proudly	y about his possessions. He	about how much m	oney he had made.
a. complained	b. told	c. boasted	d. beat
5. This research was done	ethe	request of the science teac	her.
a. from	b. at	c. in	d. for
6. Nowadays, employees a	b. at are mostly evaluated accor	ding to their	, regardless of
the number of years they	have worked.		
a. importance	b. experience	c. efficiency	d. sufficiency
7. The exams questions sh	nouldin or	der to cover all aspects of	the assessment.
a. decrease	b. include	c. raise	d. vary
8. You aren't working ha	rd; you need to be more		
a. talkative	b. productive	c. negative	d. successive
9. I read an important re	port on	the impact of advertising	on children.
a. assessing	b. pressing	c. aggressing	d. blessing
10. There was a/an	in sal	les and the company gaine	d a lot of profit.
a. decline	b. increase	c. deterioration	d. suggestion
11. Energy bills have incr	b. increase eased	this winter all over the	world.
a. significant	b. significance	c. significantly	d. signify
12. Hard work	in success.		
	b. happens	d. expects	c. increases
	break to r		
a. minutes	b. minutes'	d. minute	c. minute's
14. You can	better if you	study in a quiet environm	ent.
a. concentrate	b. evaluate	d. get distracted	c. raise
15. "You are doing well,"	my coach said. "I'm sure	you will carryachiev	ing more success!"
a. in	b. on	d. at	c. of
16. When you make a cha	inge to the way you work,	you need to	its advantages
and disadvantages first.			
a. concentrate	b. fabricate	c. evaluate	d. regulate
17. Pollution has a seriou	s impact on the weather. I	mpact here is similar in me	eaning to:
a. importance	b. influence	c. affect	d. cause
18 I usually have a thirty	-minute walk every day; sp	oort has aef	fect on health.
a. negative	b. positive	c. terrible	d. rare
19. Children need to be ta	aught not to talk back to th	neir parents. This means th	at children
A. weren't allowed to disc	=	B. shouldn't be allowed to	
C. were asked to stop ma	king noise.	D. weren't allowed to say	
20. My father smiledat me.			
a. affectionately	b. foolishly	c. foolish	d. affectionate
•	en a life	for his crimes.	
a. insistence	b. sentence	c. tolerance	d. negligence
			-

·	deas amongs	t a group of friends to get	more information
about something?			
a. rise	b. mind	c. brainstorm	d. storm
23. I triedmy	study time into twenty-mi	nute periods and took bre	aks between them.
a. continuing	b. cutting	c. dividing	d. leaving
24. I was too busy, so I	my sister.	my room	•
a. had / to tidy	b. allowed / tidy	c. made / to tidy	d. got / to tidy
25. What are the pros and	dof so	cial networking websites?	
a. canes	b. cans	c. coins	d. cons
26. One of the	aspects of modern tec	chnology is that it makes o	ur lives easier and
more enjoyable.			
a. negative	b. positive	c. relative	d. offensive
27. What are the factors	thatt	o achieving more progress	?
a. lead	b. add	c. increase	d. raise
28. My mother usually let	s my elder sister	lunch when sh	ne is away.
a. to make	•		d. make
29. Am I	to use this dictionary?		
	•	c. aimed	d. allowing
30. At first, he insisted on	his opinion, but I manage	d tohim to c	hange his mind.
a. allow	_	c. make	d. let
31. Unfortunately, the back	d weather		
	b. allowed / to go		d. prevented/ to go
_	mobile phone. This means		-
a. made	-		d. suggested
	so she got lunch		
a. made	b. be made		d. to make
	lyless		
a. prevent		c. get	d. let
	tomy		
a. allow	b. let	c. prepare	d. have
	late anymor		
a. aren't late	b. don't be	c. not be	d. not to be
	oes their task well,		
		c. does he	d. doesn't he
-	eturned		u uoesii t iie
a. to home	b. home	c. the home	d. a home
	careful he is, he sometimes		u. a nome
a. Whatever	b. Regardless	c. However	d. Despite
	he continued working for		-
for despite.	, he continued working for	a long time. In spite of is	a/ a 11 · · · · · · · · · · · · · · · · ·
a. opposite	b. similar	c. antonym	d. synonym
	r, the road to my town	•	u. synonym
	-		d will be neved
a. will have paved	b. will have been paved ow marks; I wish I	-	d. will be paved
• •	b. studied		
a. had studied		c. would study	d. have studied
43. Hesilly	•	a navan malaa	d malros
a. never made	b. has	c. never makes	d. makes

- 44. Weresearch on the effect of global warming on daily activities; we are still working on it.
- b. have been doing c. will be doing
- d. were doing

- 45. Which of the following is punctuated correctly?
- A Do you have sugar free cookies, Huda?

a. had been doing

- B. Do you have sugar-free cookies, Huda.
- C. Do you have sugar, free cookies Huda?
- D. Do you have sugar-free cookies, Huda?
- 46. Which of the following is used to reflect contrast?
- A. Ahmad doesn't read stories because he has no free time.
- B. In addition to reading, I like swimming.
- C. While Ahmad likes reading, I prefer swimming.
- D. Amir, as well as Ahmad, likes reading.
- 47. The core point in the following paragraph is
- A. Technology can replace man in all fields of life.
- B. Technology is the main cause of destruction, so we must avoid using it.
- C. Technology has advantages and disadvantages, so we must use it carefully.
- D. A lot of people fall prey to technology addiction.

Technology plays an important role in our lives. We use it in a lot of fields of life. However, I'm totally in favour of using technology carefully in a way that doesn't cause trouble or lead to addiction. We should bear in mind that technology is a double-edged weapon. That is why we should use technology in a constructive way that benefits us all. I'm against those who call for the mass use of technology at the expense of human security and safety. Also, I am against using it instead of people; technology can't replace man in many fields. Teaching, for example, requires actual contact between students and teachers.

- 48. Workplace engagement and productivity are influenced by several factors. As a result, many people do not feel engaged at work when they work in an inappropriate environment.
 - a) تتأثر المشاركة في مكان العمل والانتاجية بعدة عوامل. نتيجة لذلك، لا يشعر الكثير من الناس بحب العمل عندما يعملون في بيئة غير حارة.
 - b) تتأثر المشاركة في مكان العمل والانتاجية بعدة عوامل. نتيجة لذلك، لا يشعر الكثير من الناس بالاندماج في العمل عندما يعملون في بيئة غير
 - c) تؤثر النواحي النفسية وعوامل أخرى في مكان العمل. نتيجة لذلك، لا يشعر الكثير من الناس بالاندماج العمل عندما يعملون في بيئة غير
 - d) تتأثر المشاركة في مكان العمل والانتاجية بعدة عوامل. نتيجة لذلك، يشعر الكثير من الناس بالاندماج العمل عندما يعملون في بيئة مناسبة.
- 49. Political conflicts have a significant impact on the global economy. As a result, leaders of the world should settle their disagreements peacefully to avoid destruction and instability.
 - a) للصراعات السياسية تأثير كبير على السلام العالمي. نتيجة لذلك، يجب على قادة العالم تسوية خلافاتهم بسرعة لتجنب الدمار وعدم
 - الاستقرار.

الاستقرار.

مناسبة.

- b) للصراعات السياسية تأثير كبير على الاقتصاد العالمي. نتيجة لذلك، يجب على قادة العالم تسوية خلافاهم سلمياً لتجنب الدمار وعدم الاستقرار.
- c) للصراعات الاقليمية تأثير كبير على الاقتصاد العالمي. نتيجة لذلك، يجب على شعوب العالم تسوية خلافاتهم سلمياً لتجنب الدمار وعدم الاستقرار.
 - d) للصراعات الاقتصادية تأثير كبير على السلام العالمي. نتيجة لذلك، يجب على قادة العالم تسوية خلافاتهم سلمياً لتجنب الدمار وعدم

- 50. تقدف مبادرة "حياة كريمة" إلى التخفيف عن كاهل المواطنين بالمجتمعات الأكثر إحتياجاً في الريف والمناطق العشوائية في الحضر، وتسعى هذه المبادرة لضمان حياة كريمة لتلك الفئة وتحسن ظروف معيشتهم.
- A. The "Haya Karima" initiative hopes to alleviate burdens off citizens in the neediest communities in Upper Egypt and urban slums. This initiative seeks to ensure a dignified life for this category and to improve their living conditions.
- B. The "Haya Karima" initiative aims to alleviate burdens off employees in the neediest communities in the countryside and urban slums. This initiative is adopted to ensure a dignified life for this category and to improve their living conditions.
- C. The "Haya Karima" initiative aims to alleviate burdens off citizens in the neediest communities in the countryside and urban slums. This initiative seeks to ensure a dignified life for this category and improve their living conditions.
- D. The "Haya Karima" initiative aims to alleviate burdens off citizens in the neediest communities in the countryside and urban slums. This initiative is adopted to provide a dignified life for this category and remove their living conditions.

51. يجب أن تكون عضواً فعالاً في المجتمع، فلا تكن سلبياً وتكتفي بمجرد الشكوى وإنتقاد أفعال الآخرين، لابد أن نكون موضوعيين ونسعى للنقد البناء وقبول الآخر.

- a. You must be an active worker in society. Do not be negative and only complain and criticise the actions of others. You must be subjective and strive for constructive criticism and the acceptance of others.
- b. You must be an active member of society. Do not be negative and only complain and criticise the actions of others. You must be objective and strive for constructive criticism and the acceptance of others.
- c. You must be an active member of your country. Do not be negative and only complain and criticise the opinions of others. You must be objective and strive for constructive criticism and the acceptance of others.
- d. You must be a productive member of society. Do not be negative and only try to criticise the actions of others. You must be objective and strive for constructive criticism and the acceptance of others.

New Hello for Secondary 3 (Review 2) Based on Units 4, 5 and 6

Choose the correct answer from a, b, c, or d:

1. The manager used to e	ncourage his workers so as	s not to let their	levels decline.
_	b. productivity		
2. I totally	him; his behavio	ur is very strange.	
	b. respect		d. inspect
3. I felt really	; I got low m	arks although I had studi	ed hard.
a. amused	b. fascinated	c. frustrated	d. educated
	t theof the new dr		cts of COVID-19.
a. insistence	b. appearance	c. effectiveness	d. carelessness
5. Experts are looking	the poss	sibility of enhancing digital	l learning.
a. forward	b. out	c. up	d. into
6. Some people get	easily and lose co	ncentration if there is too	much noise.
	b. attracted		d. rejected
	ut" means to disappear slo	wly or become quieter.	
a. Run		c. Carry	d. Look
	isfor		
	b. trivial		d. essential
	ange toa virtual		
a. leave	b. go volume; I'm suffering	c. join	d. enrol
	volume; I'm suffering	a severe he	eadache.
a. with			
11. We have achieved	progress in the fiel	d of communication, whicl	n makes us proud.
a. debatable	b. forgettable out theef	c. removable	d. remarkable
12. The lecturer spoke ab	out theef	fects of mental health prob	olems.
	b. positive		
	l sacrifice will be worth the	e effort when I achieve my	goals. This means:
a. It will show why I paid	-		
	etted not trying to do more	e.	
c. It will justify the energ			
d. It will justify the reaso		• . • • • • • •	1.11
	shared in equipping	g an intensive care unit for	children in the
neighbouring hospital.		•	1 1
_		c. miser	d. loser
	r still has no	that the young man is	the killer; he needs
to find clear evidence.	I 6	. 1. 14	1 6 1
a. proof	b. roof	c. doubt	d. refusal
	to solve the problem. That		
a. to		c. for	d. with
	e a negative		
a. increase	±	c. reason	d. level
_	of money on u		
a. share	b. chair	c. cheer	d. check
_	; it ha		al about
	b. addition	c. progress	d. short
	to an inc		
a. hopes	b. leads	c. wants	d. results
	of students' diaries resu	_	
a. analysis 22. Companies are keen t	•	c. analytic	d. analyst
a. down	o holdthe emp	proyees who have made ad c. on to	d. off
a. uuwii	u. uaun	C. UII LU	u. UII

23. You shouldn't be	of others' succe	ss; instead, you should try	to emulate it.
<u> </u>		c. envious	d. worry
24, we can	say that studying in the m	orning appears to be the n	nost beneficial time
to study. This was confirm	ned by experts through the	eir approved research.	
a. In doubt	b. In conclusion	c. In turn	d. in vain
25. Unfortunately, they st	topped	; it is clear that they can	't hear us.
a. to responding	b. respond	c. to respond	d. responding
26spen	ding the summer holiday is	n Sharm El-Sheikh?	
a. I suggest	b. Let's	c. Have you considered	d. Why don't you
27. I recommend she	that rej	oort for further informatio	on.
a. read		c. reading	d. needs to read
28. I regret selling my old	l car. This means:		
a. I should have sold it.		b. I wish I hadn't sold it.	
c. I can't have sold it.		d. I didn't have to sell it.	
29. I could have spent the	weekend in Alexandria, b	ut I preferred my village.	This means:
-	to spend the weekend in Al	_	
-	ent the weekend in my villa		
c. I can't have spent the v	<u> </u>	3	
-	the weekend in my village.		
	the theatre with us? This sl		
a. inquiry			d. suggestion
2 v	ng noise; you	_	
a. ought to have done		b. shouldn't have done	
c. should do		d. mustn't have done	
	reading adventure storie		uch!
a. decide			
a. uculuc	n, pian	c. consider	a, distike
	-	c. consider in our spare time so we do	d. dislike on't harm our eves.
33. My father usually	usvideo games	in our spare time so we do	
33. My father usually a. discourages/ from play	usvideo games	in our spare time so we do b. discourages / to play	
33. My father usually a. discourages/ from play c. encourages/ to play	usvideo games	in our spare time so we do b. discourages / to play d. instructs/to play	
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like	usvideo games ingin the class pro	in our spare time so we do b. discourages / to play d. instructs/to play oject?	on't harm our eyes.
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like	usvideo games ingin the class pro	in our spare time so we do b. discourages / to play d. instructs/to play oject?	
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes	usvideo games ingin the class pro b. to sharean air hostess when s	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up.	on't harm our eyes. d. to sharing
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes	usvideo games ingin the class pro b. to sharean air hostess when s	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up.	on't harm our eyes. d. to sharing
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes a. she was 36. I'm so sorry; I forgot	usvideo games ingin the class pro b. to sharean air hostess when s b. she would bethat ex	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up. c. will be ercise. I will do it tomorro	d. to sharing d. to be
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes a. she was 36. I'm so sorry; I forgot	usvideo games ingin the class pro b. to sharean air hostess when s b. she would bethat ex	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up. c. will be ercise. I will do it tomorro	on't harm our eyes. d. to sharing
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes a. she was 36. I'm so sorry; I forgot a. doing 37. I feel I know this man	usvideo games ingin the class pro b. to sharean air hostess when s b. she would bethat ex b. to doing ; I remember	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up. c. will be ercise. I will do it tomorro c. to dohim last month.	d. to sharing d. to be ow. d. that I did
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes a. she was 36. I'm so sorry; I forgot a. doing 37. I feel I know this man a. meeting	usvideo games ingin the class prob. to sharean air hostess when s b. she would bethat ex b. to doing ; I remember	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up. c. will be ercise. I will do it tomorro c. to dohim last month. c. I will meet	d. to sharing d. to be
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes a. she was 36. I'm so sorry; I forgot a. doing 37. I feel I know this man a. meeting 38. I am going to devote r	usvideo games ingin the class pro b. to sharean air hostess when s b. she would bethat ex b. to doing c; I remember b. to meet nore time to	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up. c. will be ercise. I will do it tomorro c. to dohim last month. c. I will meetrevision work.	d. to sharing d. to be w. d. that I did d. to meeting
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes a. she was 36. I'm so sorry; I forgot a. doing 37. I feel I know this man a. meeting 38. I am going to devote r	usvideo games ingin the class pro b. to sharean air hostess when s b. she would bethat ex b. to doing c; I remember b. to meet nore time to	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up. c. will be ercise. I will do it tomorro c. to dohim last month. c. I will meetrevision work.	d. to sharing d. to be w. d. that I did d. to meeting
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes a. she was 36. I'm so sorry; I forgot a. doing 37. I feel I know this man a. meeting 38. I am going to devote r a. do 39. I really regret	usvideo games ingin the class pro b. to sharean air hostess when s b. she would bethat ex b. to doing ; I remember b. to meet nore time tob. doingto smoke when I was	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up. c. will be ercise. I will do it tomorro c. to dohim last month. c. I will meetrevision work. c. make as young; my lungs are in	d. to sharing d. to be w. d. that I did d. to meeting d. making terrible condition.
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33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes a. she was 36. I'm so sorry; I forgot a. doing 37. I feel I know this man a. meeting 38. I am going to devote r a. do 39. I really regret a. I will start 40. I stopped	usvideo games ingin the class prob. to sharean air hostess when s b. she would bethat ex b. to doing c; I remember b. to meet more time to b. doingto smoke when I was b. startingthe news and looke	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up. c. will be ercise. I will do it tomorro c. to dohim last month. c. I will meetrevision work. c. make as young; my lungs are in c. to start ed up when I heard the no	d. to sharing d. to be w. d. that I did d. to meeting d. making terrible condition. d. to starting ise.
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes a. she was 36. I'm so sorry; I forgot a. doing 37. I feel I know this man a. meeting 38. I am going to devote r a. do 39. I really regret a. I will start 40. I stopped a. to read	usvideo games ingin the class prob. to sharean air hostess when s b. she would bethat ex b. to doing ; I remember b. to meet more time to b. doingto smoke when I will b. startingthe news and looke b. from reading	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up. c. will be ercise. I will do it tomorro c. to dohim last month. c. I will meetrevision work. c. make as young; my lungs are in c. to start ed up when I heard the no c. reading	d. to sharing d. to be w. d. that I did d. to meeting d. making terrible condition. d. to starting ise. d. read
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33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes a. she was 36. I'm so sorry; I forgot a. doing 37. I feel I know this man a. meeting 38. I am going to devote r a. do 39. I really regret a. I will start 40. I stopped a. to read 41. I	usvideo games ingin the class prob. to sharean air hostess when s b. she would bethat ex b. to doing ; I remember b. to meet more time to b. doingto smoke when I was b. startingthe news and looked b. from reading faculty of engineering wheel old people. The phrasal ventors	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up. c. will be ercise. I will do it tomorro c. to dohim last month. c. I will meetrevision work. c. make as young; my lungs are in c. to start ed up when I heard the no c. reading en I finish secondary school c. consider eb look up to means	d. to sharing d. to be w. d. that I did d. to meeting d. making terrible condition. d. to starting ise. d. read ol; it's my dream! d. enjoy
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes a. she was 36. I'm so sorry; I forgot a. doing 37. I feel I know this man a. meeting 38. I am going to devote r a. do 39. I really regret a. I will start 40. I stopped a. to read 41. Ito join the a. pretend 42. We should look up to a. ignore	usvideo games ingin the class prob. to sharean air hostess when s b. she would bethat ex b. to doing ; I remember b. to meet more time to b. doingto smoke when I was to smoke when I was to smoke when I was to smoke and looked b. from reading faculty of engineering when b. intend old people. The phrasal very b. help	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up. c. will be ercise. I will do it tomorro c. to dohim last month. c. I will meetrevision work. c. make as young; my lungs are in c. to start ed up when I heard the no c. reading en I finish secondary school c. consider rb look up to means c. detest	d. to sharing d. to be ow. d. that I did d. to meeting d. making terrible condition. d. to starting ise. d. read ol; it's my dream! d. enjoy d. respect
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes a. she was 36. I'm so sorry; I forgot a. doing 37. I feel I know this man a. meeting 38. I am going to devote r a. do 39. I really regret a. I will start 40. I stopped a. to read 41. Ito join the a. pretend 42. We should look up to a. ignore 43. How can we bring abo	usin the class prob. to sharean air hostess when s b. she would bethat ex b. to doing ; I remember b. to meet nore time to b. doingto smoke when I wan b. startingthe news and looked b. from reading faculty of engineering when b. intend old people. The phrasal very b. help out a change in the inappropress.	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up. c. will be ercise. I will do it tomorro c. to dohim last month. c. I will meetrevision work. c. make as young; my lungs are in c. to start ed up when I heard the no c. reading en I finish secondary school c. consider rb look up to means c. detest opriate behaviour of some	d. to sharing d. to be ow. d. that I did d. to meeting d. making terrible condition. d. to starting ise. d. read ol; it's my dream! d. enjoy d. respect
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes a. she was 36. I'm so sorry; I forgot a. doing 37. I feel I know this man a. meeting 38. I am going to devote r a. do 39. I really regret a. I will start 40. I stopped a. to read 41. Ito join the a. pretend 42. We should look up to a. ignore 43. How can we bring aboabuse the internet? "Brin	usvideo games ingin the class prob. to sharean air hostess when sb. she would bethat exb. to doing .; I remember b. to meet more time toto smoke when I was be startingthe news and looked be from reading faculty of engineering wheels intend old people. The phrasal very be help out a change in the inapprobag about" means "	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up. c. will be ercise. I will do it tomorro c. to dohim last month. c. I will meetrevision work. c. make as young; my lungs are in c. to start ed up when I heard the no c. reading en I finish secondary school c. consider rb look up to means c. detest opriate behaviour of some	d. to sharing d. to be ow. d. that I did d. to meeting d. making terrible condition. d. to starting ise. d. read ol; it's my dream! d. enjoy d. respect young people who
33. My father usually a. discourages/ from play c. encourages/ to play 34. Would you like a. share 35. She hopes a. she was 36. I'm so sorry; I forgot a. doing 37. I feel I know this man a. meeting 38. I am going to devote r a. do 39. I really regret a. I will start 40. I stopped a. to read 41. Ito join the a. pretend 42. We should look up to a. ignore 43. How can we bring aboabuse the internet? "Brin a. disappear	ing	in our spare time so we do b. discourages / to play d. instructs/to play oject? c. sharing he grows up. c. will be ercise. I will do it tomorro c. to dohim last month. c. I will meetrevision work. c. make as young; my lungs are in c. to start ed up when I heard the no c. reading en I finish secondary school c. consider rb look up to means c. detest opriate behaviour of some	d. to sharing d. to be ow. d. that I did d. to meeting d. making terrible condition. d. to starting ise. d. read ol; it's my dream! d. enjoy d. respect young people who d. appear

45. Kamal: Did you prepare lunch?	
Yousef:because I was too busy	studying.
a. Yes, I have already prepared it	b. No, I had prepared it
c. No, I had it prepared	d. Yes, I didn't ask anyone to prepare it
46. It is my habit to decorate things myself, so I	••••••
a. painted my room	b. got someone to paint my room
c. had my room painted	d. got my room painted
47. You shouldn't have told our secret to Aya; you	let me
a. down b. off	c. on d. at
48. I had the new washing machine installed. This r	means that:
a. the new washing machine had been installed.	
b. the new washing machine was installed.	
c. I will get the new washing machine installed.	
d. I was able to install the new washing machine my	vself.
49. Which of the following is structurally correct?	
a. I went to the mechanic's to have my car repairing	<u>g</u> .
b. I went to the mechanic's to let my car repaired.	
c. I went to the mechanic's to have repaired my car	
d. I went to the mechanic's to have my car repaired	
50. Which of the following is punctuated correctly?	
a. Amin said to me "I'm going to take a five day ho	
Thursday".	
b. Amin said to me, "I'm going to take a five day ho	oliday to prepare for my sister s wedding next
Thursday".	, and a g
c. Amin said to me, "I'm going to take a five-day ho	oliday to prepare for my sister's wedding next
Thursday."	y and y
d. Amin said to me, "I'm going to take a five-day-he	oliday to prepare for my sister s wedding next
Thursday."	or property and a meaning and
51. The coach came under fire as a result of the team	m's poor results. This means:
a. He got burnt because he got distracted.	, F
b. He was forgiven for the poor results.	
c. He was bitterly criticised for the poor results.	
d. He was rewarded despite the poor results.	
52. Which of the following is punctuated correctly?	
a. "Look out, there's a car behind you, Tamer" Am	
b. "Look out! There's a car behind you, Tamer!" A	•
c. "Look out? There's a car behind you, Tamer." A	· ·
d. "Look out! There's a car behind you Tamer!" A	·
53. On the one hand, I'd like a job that pays more,	•
doing at the moment because it's in the field I like i	
a. a similarity between two different facts	b. a comparison of two different facts
c. addition	d. your decision to leave the current job
54. In an informal email, you can conclude with	
•	c. a and b d. Yours sincerely
· · · · · · · · · · · · · · · · · · ·	•
مه ضد التجار الجشعين الدين يحتحرون السلع الاستهار حيه والبصائع	سعى الحكومة للتحكم في الأسعار بشتى السبل، فهى تفرض عقوبات صار
	الأساسية ليرفعوا أسعارها ويحققوا مكاسب غير شرعية.
a. The government hopes to control prices by vario	us means. It will impose severe penalties

prices and achieve illegal gains.

against rich merchants who buy consumer goods and basic commodities in order to raise their

- b. The government seeks to control prices by various means. It tries severe penalties against greedy merchants who monopolise consumer goods and basic commodities in order to control their prices and achieve illegal gains.
- c. The government seeks to control prices through various means. It imposes severe penalties against greedy merchants who monopolise consumer goods and basic commodities in order to raise their prices and achieve illegal profits.
- d. The government seeks to decrease prices through various means. It imposes severe penalties against greedy merchants who monopolise consumer goods and basic commodities in order to raise their prices and achieve quick profits.
- لابد أن يغير الناس عاداقهم الاستهلاكية السيئة، بمقاطعة التجار الجشعين والتوقف عن تخزين السلع وعدم شراء الأشياء الغيرر ضرورية، وهكذا يمكنهم . 56. التصدى لموجة الغلاء والتخفيف من أعباء المعيشة.
- a. People must change their bad consumption habits by punishing greedy merchants, stopping storing goods and not buying unnecessary things, so they can face the wave of high prices and control the burdens of living.
- b. People must change their bad consumption habits by boycotting greedy merchants, stopping storing goods and not buying unnecessary things, so they can face the wave of high prices and reduce the burdens of living.
- c. People must change their bad production habits by boycotting greedy buyers, stopping storing goods and not buying unnecessary things, so they can face the wave of high prices and reduce the high cost of living.
- d. People must change their bad consumption habits by boycotting greedy merchants, stopping storing goods and not buying necessary things, so they can reduce the wave of high prices and reduce the burdens of living.
- 57. The future of work is shaped by two significant factors: the increasing adoption of artificial intelligence in the workplace, and the development of the workforce to include employees with the right skills to meet the challenges of our age.
 - a) يتشكل مستقبل العمل من خلال عالمين مهمين: الاعتماد المتزايد علي الذكاء الاصطناعي في سوق العمل، وتطوير القوى العاملة لتشمل الموظفين ذوى المهارات المناسبة لمواجهة تحديات عصرنا.
 - b) يتشكل مستقبل العمل من خلال عاملين مهمين: الاعتماد المتزايد علي الذكاء الاصطناعي في مكان العمل، وتطوير القوى العاملة لتشمل الموظفين ذوى المهارات المناسبة لمواجهة تحديات عصرنا.
 - c) يتشكل مستقبل العمل من خلال عاملين مهمين: الاعتماد الكبيرة على الذكاء الاصطناعي في مكان العمل، وتطوير القوى العاملة لتشمل الموظفين ذوى المهارات المناسبة لمواجهة تحديات عصرنا.
 - d) يتشكل مستقبل العمل من خلال قوتين مهمتين: الاعتماد المتدرج على الذكاء الاصطناعي في مكان العمل، وتطوير القوى العاملة لتشمل الموظفين ذوى المهارات المناسبة لمواجهة تحديات عصرنا.
- 58. Personal development is a lifelong process. It is a way to assess your skills in light of your ambition. So, you must set a plan to promote your potential and achieve your goals.
 - a) التنمية الذاتية هي عملية تستمر مدى الحياة. إنها طريقة لتقييم مهاراتك في ضوء طموحك. لذلك، يجب أن تضع خطة لتعزيز إمكاناتك وتحقيق أهدافك.
 - b) التنمية المهنية هي عملية تستمر مدى الحياة. إنما طريقة لتحديد طموحك في ضوء قدراتك. لذلك، يجب أن تضع خططاً لتعزيز إمكاناتك وتحقيق أهدافك.
 - c) التنمية الذاتية هو هدف يستمر مدى الحياة. إنها طريقة لتقييم قدراتك وفقاً طموحك. لذلك، يجب أن تضع برنامجاً لتعزيز إمكاناتك وتحقيق أهدافك.
 - d) التنمية الشخصية هو أسلوب يستمر مدى الحياة. إنها طريقة لمعرفة مهاراتك في ضوء قدراتك. لذلك، يجب أن تضع خططاً لتعزيز إمكاناتك وتحقيق أهدافك.
 - 1.b 2.a 3.c 4.c 5.d 6.a 7.b 8.d 9.c 10.b 11.d 12.a 13.c 14.b 15.a 16.c 17.b 18.a 19.c 20.b 21.a 22.c 23.a 34.b 35.d 36.c 37.a 38.b 39.b 40.c 11.a 22.c 23.c 23.c 23.c 24.b 25.d 26.c 27.a 28.b 29.a 49.d 50.c 51.c 52.b 53.b 54.c 55.c 56.b 57.b 58.a 41.b 42.d 43.b 44.b 45.c 46.a 47.a 48.b 49.d 50.c 51.c 51.b 53.b 54.c 55.c 56.b 57.b 58.a

General Revision 1 (units 1 to 6)

Choose the correct ans	swer from a, b, c, or d:		
1. Book piracy makes	lose millions of	of dollars every year.	
a. readers	b. publishers	c. students	d. borrowers
	eply to my complaint, yet.		
		c. haven't received	d. hadn't received
		d animal crossing the stre	
a. slept	•	_	d. jumped
-	nt the time of the crime yes	<u>-</u>	• 1
	_	c. will you be doing	d. have vou done
_	_	in the Suez Canal, Egypt	-
financially to make up	_	971	
_	b. compensated	c. ignored	d. rewarded
	ouse in 1950.		
	b. built		d. has been built
· ·		dition of his car; he is bias	
a. omission	-		
	her? – Hethe	theatre	u iocution
a. has been	h. has been to	c. has gone	d. has gone to
		in their cars because	
in Canada.	t a lot of people had been	then cars been	ause of the showstof m
a. lived	h tranned	c. disappeared	d. come
	n hour before my brother		u. come
a. have waited	_	c. had been waiting	d has been waiting
		me to achieve success; he	
a. inspires		c. conspire	
<u>-</u>	-	er the manager had receiv	-
	b. got		
			_
	b. appear	s thatstrength c. inquire	_
	before you returned home		u. require
a. Have you bought		c. Had you bought	d Ana way buying
	b. Will you buy	·	
for "	_	lified as a doctor. "Obstac	ies" can be a synonym
		: 64 -	J 1
a. difficulties	b. awards	c. gifts	d. hopes
	t the good news until she l		1
a. won't know		c. hadn't known	d. wasn't knowing
	t you answer the phone?		
Adel: Because I			
	_ , , _	c. had prayed	
	towards wome	en in the past, and they we	ren't treated as
favourably as males.			
a. equality	b. justice	c. prejudice	d. freedom
	wing is structurally correc		
	o the exercise until I had r		
	o the exercise until I revise		
	ercise until I have revised		
D. I wasn't able to do	the exercise until I revise t	the lesson.	

~ 51 ~

units (1-6)

Longman exercises Sec 3

20. With the development	t of the printing	, we can produce more l	books much more
quickly than before.			
	b. operation		d. job
21. When Itl	he latest news, I will inform	n you.	
	b. had got	c. get	d. will be getting
22. Can you tell me about	t the largest?	- I think it is Jupiter by su	ırface area.
a. universe	b. astronaut	c. plant	d. planet
23. I'm sure robots	doctors and nurses i	more and more in the futu	re.
a. will help	b. have helped	c. going to help	d. will be helped
24. On the whole, I think	that technology is a double	e-edged weapon. "On the v	whole" is similar in
meaning to "			
a. on purpose	b. on duty	c. in general	d. in particular
25. I can't travel with you	u to Alexandria this week l	pecause Ifor m	ny sister's wedding.
a. was preparing	b. will be preparing	c. will be prepared	d. had to prepare
26. My brother has just g	graduated from the faculty	of law, and he is going to	be a/an
to a famous la	awyer to gain experience.		
a. member	b. membership	c. apprenticeship	d. apprentice
27. Don't worry, once I	of the exam resu	ılt, I will tell you.	
a. have informed	b. was informed	c. have been informed	d. am informing
28. Listening to native sp	eakers will surely help you	your fl	luency.
a. remove	b. improve	c. approve	d. move
29. Which of the followin	g doesn't show regret?		
A. I regret not making go			
B. I ought not to have use	ed my spare time badly.		
C. I should have used my			
D. I should make good us	_		
	I haven't reached an agre	ement, yet.	
a. might buy		c. must have bought	d. might be bought
31go on a di	et to lose weight? - Really,	, it is a good piece of advice	e to follow.
a. Let's	b. Why didn't you		d. What about
32. I have moved out of the	he city and this has had a/a		
a. impact	b. attack	c. cause	d. excuse
33get togeth	er and discuss the problen	n we are facing.	
a. How about	_	c. Have you considered	d. Let's
	iancée who got	_	
completed her studies at			•
a. divorced	b. burnt	c. engaged	d. confused
	tal health, you should take	0 0	
a. revenge	b. responsibility	c. care	d. chance
O	able tothe people		
a. attack	b. imprison	c. resume	d. rescue
	nera; I want to		
a. off	b. down	c. up	d. on
	\$5 million from an unnam	•	
for "".	ye minivi ii vin un umuli	on sometheren Denomination	in a by mony m
a. taker	b. donor	c. killer	d. conspirator
	time in vain; you need to		- compliant
a. wasting	b. to waste	c. waste	d. to wasting
u. wasung	of to waste	C. Waste	u. w washing

40. I hope I will	the faculty of en	gineering when I finish sec	condary school.
a. go	b. leave	c. join	d. enroll
41. I haven't	to spend the holiday in Sh	arm El-Sheikh, yet. My fa	ther's vacation
schedule will determine t	his!		
a. considered	b. enjoyed	c. made	d. decided
42. You must	the microphone when you	don't want anyone to hea	r you.
a. turn on	b. mute	c. run	d. play
43. My friend follows the	traffic rules strictly becau	ise he doesn't want to	•••••••
a. be fined	b. fine	c. being fined	d. fining
44. A: You are accused of	f stealing these pieces of je	wellry.	
B: No, sir, I have	them from my grand	lmother.	
a. owed	b. sent	c. inherited	d. robbed
45. I am sure he isn't a st	ranger; I remember	him when we were i	n Alexandria last
summer.			
a. met	b. being met	c. to meet	d. meeting
46. Students are usually a	nsked totheir l	nands before speaking.	
a. rise	b. raise	c. arise	d. arouse
47. My father	.us to watch TV when we	have no lessons to study.	*
a. lets	b. makes	c. allows	d. does
48. I am not	about tragedies; I ha	te feeling sad!	
a. enthusiastic	b. keen	c. interested	d. sorry
49. I always	when I am busy studyin	ng.	·
a. iron my clothes		b. have my clothes ironed	I
c. have ironed my clothes		d. ironed my clothes	
•		in the students' prod	ductivity levels, so
teachers can enhance it.		1	· ·
a. hindrance	b. decline	c. decrease	d. increase
		because it was full of mista	
	b. rewriting	c. to rewrite	d. to rewriting
		What will he do with the v	
inherited?			
a. fortune	b. a fortune	c. fortunately	d. fortunate
	; I have	•	
a. got	b. let	c. made	d. forced
54. How much is a smart			
	_	from 2000 to 5000 pounds.	
a. increase	b. decrease	c. vary	d. add
		." This means that Aya	
book.	ou, i would icud tiiis soon	· Ims means that thy a · · ·	······································
a. lets	b. advises	c. orders	d. discourages
	g isn't punctuated correct		u. discourages
	you accompany us to the s	•	
B. Sami is a thirty year of	- ·	ammer cump.	
	ns to stay safe," said my fa	ther	
D. You're doing an amaz	· · · · · · · · · · · · · · · · · · ·	unoi ,	
D. I ou ie doing an amaz	ing juu, misha.		

- A. because of the technical points he ignored.
- B., in addition to causing heavy losses to the company.
- C. due to the lack of information he needed.
- D. despite the support he had received.
- 58. Which of the following is used when ending an essay?
- a. In conclusion
- b. To start with
- c. First of all
- d. Moreover

59. Choose the correct translation:

قتم مؤسسات الدولة والجمعيات الأهلية بذوى الاحتياجات الخاصة، وذلك بتوفير الخدمات المتنوعة التي تساعدهم على الحياة والعمل بشكل فعال ليكونوا أعضاء نافعين في المجتمع.

- A. The government and civil societies care for people with special needs by providing various facilities that help them live and work effectively so they can be useful members of society.
- B. State institutions and businessmen care for people with special needs by providing various services that help them to live and work effectively so they can be productive members of society.
- C. State institutions and civil societies care for people with special needs by providing various services that help them live and work effectively so they can be useful members of society.
- D. State institutions and charities care for people with special needs by providing various services that help them to live and work effectively so they can lead an ordinary life.

<u>60. Choose the correct translation:</u>

The Ministry of Education and Technical Education announced a comprehensive education system change that will be completed by 2030, including a shift to skill-based learning and increased use of e-learning.

- a) أعلنت وزارة التربية والتعليم والتعليم الفني عن تغيير شامل لنظام التعليم يبدأ بحلول عام ٢٠٣٠، بما فى ذلك التحول إلى التعلم القائم على المهارات وزيادة استخدام تكنولوجيا المعلومات.
- b) أعلنت وزارة التربية والتعليم والتعليم الفني عن تغيير شامل لنظام التعليم سيكتمل بحلول عام ٢٠٣٠، بما فى ذلك التحول إلى التعلم القائم على المهارات وزيادة استخدام التعلم الإلكترويي.
- c) أعلنت وزارة التربية والتعليم عن تغيير شامل لنظام التعليم سيكتمل بحلول عام ٢٠٣٠، بما فى ذلك التحول إلى التعلم القائم على حفظ المعلومات وزيادة استخدام التعلم الإلكتروني.
 - d) أعلنت وزارة التربية والتعليم والتعليم الفني عن تغيير تدريجي لنظام التعليم سيكتمل بحلول عام ٢٠٣٠، بما في ذلك التحول إلى التعلم المهني وزيادة استخدام التعلم الإلكتروني.

1.b 2.c 3.d 4.a 5.b 6.c 7.a 8.d 9.b 10.c 11.a 12.b 13.d 14.c 15.a 16.b 17.d 18.c 19.b 20.a 21.c 22.d 23.a 34.c 35.b 36.d 37.c 28.b 29.d 30.a 31.c 32.a 33.d 34.c 35.b 36.d 37.d 38.b 39.a 40.c 41.d 42.b 43.a 44.c 45.d 46.b 47.c 48.a 49.b 50.d 51.c 52.b 53.a 54.c 55.b 56.b 57.d 58.a 59.c 60.b

Key vocabulary

impressive	مثير	inspiration	إلهام، وحي	combine (with)	يمزج (بـ)
councillor	مستشار	administrative	إدارى	evaluate = assess	يُقييم
signposting	إشارة	achieve	ينجز، يحقق	quality	جودة، ميزة
quote	يقتبس	in terms of	من حيث	opportunity = chance	فرصة

The novel

gatekeeper	حارس البوابة	elegant	أنيق	kept away from	يبعد عن
adore	يعشق	whisper	يهمس، الهمس	recovered	یشفی، ینتشل
leave it to me	دعه لی	dismiss	يطرد	call on	يزور
jealous of	غيور من	influence = impact	يؤثر، تأثير	clients	عملاء

Study skills: Taking notes

Notice signposting words and phrases

These are words and phrases that the speaker uses to let the listeners know that he/she is going to <u>talk about</u> a subject (e.g. I will talk about three ways that ...) and then to show when one part of a lecture has <u>finished</u> (e.g. That's all I have to say about ...) and what <u>the next part</u> of the lecture will be about (e.g. Now, I'd like to move on to ...).

Speakers may also use <u>signposting</u> language نيرز to <u>highlight</u> important information, which will usually be information that you need to write down (for example, What I find particularly important is ...).

يلخص paraphrase or summarise, paraphrase بيقتبس

You can <u>quote</u> what the lecturer is saying by <u>writing a whole sentence that he/she says</u>, but only do this if you think that you need to <u>mention the whole sentence</u>, exactly as the speaker said it. If you don't need to remember the lecturer's exact words, only the information, you should <u>paraphrase</u> it by <u>using some key words</u> from the speaker to write what he/she said in your own words.

Evaluating the meaning of success

Everyone has a different understanding of success. Society often defines يُعرف success as how much money you earn on your job.

However, many people find happiness in everyday successes, such as giving a good <u>presentation</u> or taking care of their family.

أساليب العرض التوضيحيPresentation Techniques

Rhetorical questions	أسئلة بلاغية	Comparing things	مقارنة الأشياء
Pausing for a few seconds	التوقف لثوانى	Telling a story	يحكى قصة
Using visual aids	استخدام الوسائل البصرية		

RSVP comes from a French phrase: Répondez s'il vous plaît.

Note:

set goals for	يحدد أهداف لـ	achieve set goals	يحقق الأهداف المحددة
achieve successes	يحقق نجاحات	give a presentation	يقوم بعرض توضيحي

Writing tip!

For a <u>formal invitation</u>, <u>spell out the dates</u> التواريخ, <u>addresses</u> and other words that are usually abbreviated يُستجيب. Write in the third person and tell the guests how they should respond .يستجيب

Key vocabulary

ضيفة) candidate	مُرشح (لو	curriculum vitae (CV)	سيرة ذاتية (full-time	دوام كامل
مرن (فی وظیفة) intern	شخص مت	human resources (HR	موارد بشریه (internship	فترة التدريب
part-time من الوقت	عمل جزء	contact information	معلومات التواصل		التعليم
interests	الاهتمامات	personal statement	بيانات شخصية	hobbies	الهوايات
skills	المهارات	work experience	خبرة العمل	apply (for)	يتقدم (بطلب)
human being ٿري	الكائن البث	be in charge	مسئول عن	charged with	متهم ب
graduate (from/of) جير	يتخرج، خر	excellence in	تميز/تفوق في	a day off	يوم اجازة

The novel

admirer	مُعجَب	arrogant	متعجرف، متكبر	astonished = surprised	مندهش
extravagant	مسرف	funeral	جنازة	rough سي	خشن، قاس
sigh	یتنهد، تنهیده	pay off	يسد الدين	apart from = except for	باستثناء

Verbs and nouns that go together (collocations):

look for an internship	يبحث عن فترة تدريب	have a long-term goal	عنده هدف طويل الأجل
cover news	يغطى أخبار	award someone a prize	يمنح شخص جائزة
be a team player	يصبح لاعب في فريق	make a good impression	يعطى إنطباع جيد
make a fortune	يكون ثروة	become a member of a club	يصبح عضو في نادي
offer someone a job	يعرض وظيفة على شخص	pay off your debts	تسد ديونك

Curriculum vitae (CV)

SKILLS:

Able to design and build websites. Skilled photographer. Have very good organisational skills.

Able to give presentations to large audiences جمهور.

INTERESTS and HOBBIES:

Playing the violin in the school orchestra.

Volunteer in an old people's home at the weekend.

Taking photographs and making videos.

PERSONAL STATEMENT:

I'm a hard-working محتَّل and organised individual with a real interest in digital marketing.

synonyms

		· · · · · ·	
colossal = very large	ضخم، هائل	disasters = big problems or accidents	كوارث
charged with = accused of	مُتهَم ب	in charge of = being responsible for	مسئول عن
measures = ways or procedures	إجراءات		

Setting achievable goals:

Setting a goal is clearly the first step towards getting the internship you want to do or having the career الحياة المهنية you're dreaming of. However, you need to make sure that you will be able to achieve the goals you set.

<u>Make a list</u> of the different things you need to do to achieve your goal. Divide these things into smaller tasks. When you achieve one of these smaller goals, <u>reward yourself by</u> doing something you enjoy such as seeing friends or playing your favourite sport. This will <u>motivate</u> you to keep going.

Writing tip!

An online professional profile highlights your qualifications, skills and professional experience. It suggests also what benefits فوائد you will bring to the job you apply for. Write clear and concise مختصر sentences. Write in bullets مختصر or in short paragraphs. Focus on يركز على skills you have and expertise (في عمل you think are relevant فر صلة to the job you apply for.

Secondary Three

^{&#}x27;Curriculum vitae' is a Latin phrase and means 'course of life'.

Key vocabulary

contribution	إسهام	common sense	فطرة سليمة	career direction	الاتجاه الوظيفي
employment	عمالة	life experience	خبرة في الحياة	life-changing	تغير مسار الحياة
reinvent	يعيد اكتشاف، يُغير	wisdom	الحكمة	working knowled	معرفة كافية ge
banking proced	اجراءات بنكية lures	pointless	بلا هدف	passion for	شغف لـ

The novel

my heart sank	أصبت بخيبة أمل	life sentence	سجن مدي الحياة	crouch	ينحنى
night watchman	غفير	permanently	بشكل دائم	confirm	يؤكد
deserted	يهجر	feared for	یخاف علی	criminal	مجرم
commit (a crime)	يرتكب جريمة	permanent	دائم	temporary	مؤقت

In an opinion essay

phrases with a similar meaning

From my point of view = In my opinion	فی رأیي	A further reason = In addition بالإضافة إلى
The first thing to consider = First of all	أولأ	We cannot ignore = Don't forget that لا ننسي
Owing to = Because of	بسبب	To conclude = In conclusion

Writing tip!

In a <u>persuasive personal essay</u>, you can have a <u>personal opinion</u> about a specific topic, and you try to <u>convince</u> the reader of your <u>view point</u>.

Start with an <u>introduction</u> with a <u>hook</u> جملة خاطفة to <u>grasp</u> يجذب the reader's attention. Use a fact, an unusual detail or a question.

State your opinion, and give at least three reasons for your position. Introduce both sides of the topic. Balance the pros and cons مزايا وعيوب

End/Conclude your essay with a restatement يعيد كتابة of your opinion/the topic sentence.

Unit 10

Key vocabulary

		recy rocusting	- J	
column = pillar	عمود	heritage	تراث	
landmark	معلم (سیاحی)	monument	آثار	خرافة myth
picturesque	رائع، خلاب	port	میناء (مدینة)	remains آثار، بقایا
temple	معبد	tourist attraction	جاذب للسياح	dam
dedicated	یکرس، یخصص	elaborate	دقیق، مفصل	gateway بوابة
healing	شفاء	preserved	محفوظ، متحفظ	محزن moving
highlight	حدث بارز، يُبرز	display	معروض	تابوت (الموتى) coffins
artefacts مشغولات	مصنوعات يدوية،	must-see	يستحق الرؤية	well worth + G
captivate	يأسر (مشاعر)	authentic=genuine	صادق، حقيقي	القرون الوسطى medieval
decipher=decode	يفك رموز	fort = castle	قلعة، حصن	A Bibliotheca
contemporary	معاصر			

The novel

knitting	الحياكة (تريكو)	lawyer	محامى	coincidence	صدفة
mislead - misled	يضلل	rowing	التجديف	acquitted	يبرئ من تهمة
take my mind off	يوقف تفكيري	murder	يقتل، جريمة قتل	related (to)	متصل (ب)
tears	دموع	pity	شفقة، يشفق		

synonyms

column = pillar	hand in = give something to somebody in authority
highlight = best part	artefacts = man-made objects of cultural interest
must-see = beneficial	dig up = remove something from the ground
not to be missed = essential	come across = find something by chance
moving = emotional	pick up = buy something cheaply

Unit 11Kev vocabulary

dominant	مهیمن، مسیطر	raise	یرفع، یربی	multicultural	متعدد الثقافات
clear-cut	واضح	multilingual	متعدد اللغات	bilingual	يتحدث لغتين
deep-seated	راسخ	identity	هوية	heritage	تراث
roots	جذور	mother tongue	اللغة الأم	pride	فخر
embrace = hug	يعانق، يعتنق	take pride in	يفخر ب	ancestors	أجداد
home-sick	يحن للوطن	well-balanced	متوازن	expatriate	مغترب
fortunate = lucky	محظوظ	characteristics	سمات، مزایا	dialect	لهجة

The novel

screamed	يصيح	spark	شرارة، يلمع	fiercely	بعنف
tight	ضيق، مُحكَم	guide	یرشد، مرشد	handle	مقبض، يتناول
tied up	مقید، مربوط	incredible	لا يُصدَّق	spoil	يتلف، يفسد
deliberately = on	عمداً purpose	steamer	باخرة	bandage	ضمادة
faint	يغمى عليه	commemorate	یحیی ذکری	exist	يوجَد، موجود

An opinion essay

It is a formal piece of writing which requires your opinion on a topic. Your opinion should be stated clearly. Throughout خلال the essay you will give various arguments/reasons/viewpoints on the topic and these will be supported by evidence and/or examples. You could also include an opposing منافض viewpoint in a paragraph.

Unit 12

Kev vocabulary

		ite y vocabai	<u> </u>		
entertaining = amu	مُسلی sing	pass on	ينقل	legend	أسطورة
exaggerate	يبالغ	stretch out	يتمطع، يمتد	fable	حكاية رمزية
boast	يتباهي، يتفاخر	look back	يلتفت خلفه		درس مستفاد
steady	ثابت	a fit of anger	نوبة غضب	cheer	يبتهج
chop	يفرم	fed up (with)	ضاق ذرعاً (بـ)	flood	فیضان، یفیض
tear	دمعة، يمزق	eternal	خالد	evidence =	دنیل proof
causes	أسباب	honourable	وقور	humble	متواضع
chivalry	الفروسية، شهامة	knights	النبلاء	universal	عالمي
creatures	مخلوقات	perspective (on)	منظور (لـ)	relate (to)	يتعلق، يرتبط (ب)

The novel

be apart	ينفصل	fascinated		مبهور	struggle	صراع، يكافح
be found guilty	وُجِد أنه مذنب	consider		يعتبر، يفكر في	break into	يقتحم
pay with his life	يُقتل	have a place	in yo	our heart		له مكان في حياتك

Legend, Myth and fable

A <u>legend</u> is a story of real people with super powers

A myth is a story about gods and heroes and how the world came into being.

A fable is a story about animals, things, and forces of nature that are meant to give a moral lesson.

Essay plan: Introduction

• Use more than one sentence to introduce the topic of the essay.

Explain that you intend to talk about both sides of the argument.

Say that you will include your opinion after discussing both points of view.

- •Use expressions like: Many people believe; While others think; In this essay I intend to discuss <u>Paragraph 1 – advantages</u>
- Explain at least two points in favour of the argument.
- Give at least one example for each argument.

Paragraph 2 – disadvantages

Explain at least two points against the argument. Use expressions like: On the one hand; On the other hand; One side of the argument is; However,

Give at least one example for each argument.

Conclusion

Give your opinion and explain your reasons based on the arguments you have included before.

Use expressions like: All in all; In conclusion; In summary; To sum up; To conclude

Final Revision 58 Secondar

Grammar

Unit 7

Adjectives and adverbs

الصفة تصف اسم أو ضمير والظرف يصف أى شئ آخر.

الصفة تصف اسم بعدها أو تصف الفاعل إذا كان فعل الجملة (to be) أو ما يعمل عمله ، أى فعل يؤدى معنى (seem/become)

(Comparison المقارنة

(2) than صفة + er / more + صفة + less مسفة + er / more

نستخدم (less) مع أى صفة، ونستخدم (more) مع الصفات الطويلة أو المنتهية بـ (صفة حالة /ous/ ed/ ing/ ful/ less/ ive) ونستخدم (er) مع الصفات القصيرة أو صفة منتهية بـ (y) تقلب الى (ier) وهنا نقارن بين <u>اثنين</u>.

ملاحظات: ١) يمكن استخدام (much/ a lot/ a bit/ a little/ slightly/ far) قبل المقارنة لزيادة أو تقليل الفارق بين الطرفين. Ali is fast but Hani is faster. (الطرف الثاني + than) إذا أمكن فهمه من سياق الكلام.

٣) يوت حور المعلم ا ٣) نستخدم (.... The + adj + er / more / less the + adj + er / more / less كلما كلما

٤) نستخدم (the + مقارنة بالأشرع في الاثنين + of the two/twins/double) لتعنى الاطول / الأسرع في الاثنين

Superlative التفضيل

....... صفة + est / most / least + صفة + est / most / least

نفضل واحد على مجموعة.

ملاحظات: يمكن استخدام (to be) الجملة غير (to be) الجملة غير (est / most / least) أو وجدنا (صفة ملكية (exactly) the same + N. + as

(almost) as + صفة + as (تفضل في الاثبات) + so + صفة + as (تفضل في الاثبات)

so + صفة/ظرف + that / so many/much/few/little + صفة/ظرف

such (a/an مفرد أو جمع أو لا يعد N. (صفة) (مع اسم مفرد معدود that

صفة/ظرف + too much, many / اسم + too much, many / مفعول + to + inf. / too much, many / much too / صفة ايجابية / ظرف) to + inf.

الصفات المركبة Compound adjectives

لاحظ: لا نستخدم (-) بين أجزاء الصفة المركبة إلا إذا جاء بعدها (اسم) (أهم الصفات المركبة)

ا ا سفة + ظرف + N (a very hot day / so difficult questions / extremely cold weather)

+ N (<u>a</u> ten-minute <u>break</u> / <u>a</u> two-metre <u>table</u> / <u>a</u> fifty-year-old <u>man</u>)

-G + N (meat-eating animals / peace-loving countries / time-saving machines)

عنة/ظرف-p.p. + N (a well-known fact/a well-balanced bilingual child/a short-sleeved shirt /an absent-minded student/a well-rounded person شخص متعدد الاهتمامات)

Unit 8

المعلوم والمجهول Active and passive

نستخدم (مبنى للمجهول) إذا كان الفعل يترجم (إت... / إتفهم / إتبنى /إتشرح) وهنا يمكن استخدام (مفعول + by) ويمكن حذفها. وإذا كان الفعل مبنى للمجهول نستخدم (to be + p.p.)

Huge <u>amounts</u> of energy <u>are</u> used in homes.

ملاحظات: ١) المفرد والجمع على حسب الفاعل.

A lot of schools have been built recently. (۲) اختلاف الأزمنة على حسب الكلمات الدالة.

٣) إذا وجدنا في الجملة فعلين ولم نجد رابط (فهذا يعنى أن هناك اسم موصول تم حذفه) وهنا نستخدم:

The children playing in the street are my cousins.

ا) (G) فقط للمبنى للمعلوم (اسم فاعل)

ب) (P.P.) فقط للمبنى للمجهول (اسم مفعول). The factory <u>built</u> in our area <u>will employ</u> a lot of young people. (اسم مفعول) (P.P.) فقط للمبنى للمجهول (meed) فقط المبنى للمجهول: (need + G / need to be + p.p.) فى المبنى للمجهول: (say / think / feel / know / ask / believe / agree / expect (say / think / feel / know / ask / believe / agree / expect

جملة + (that) معلوم + (عاقل)

Doctors say (that) smoking is bad. / We believe (that) Egypt is the land of peace.

(للماضى أو المضارع التّامّ) . to have + p.p. (للمضارع والمستقبل) + to + inf (للماضى أو المضارع التّامّ)

The president is said to give a speech tomorrow.

The police are thought to have arrested the thief yesterday.

The thief is thought to have been arrested yesterday.

جملة + (that) + مجهول + It

(للماضى أو المضارع التام) .to have + p.p. (المضارع والمستقبل) + to + inf (للماضى أو المضارع التام)

It is believed that our economy will improve soon.

The match is expected to be won easily.

(هنا الفعل (expect) يعبر عن المستقبل)

محددات الكم Quantifiers

(many + فعل جمع + اسم جمع فعل مفرد + اسم لا يعد + some, any, all + فعل مفرد + اسم لا يعد + each, every / فعل مفرد + اسم لا يعد + (every) ما عدا (the/my/this/these . يأتى بعدهم مباشرة (اسم) أو (نستخدم (of) إذا جاء بعدهم (ضمير) أو (اسم مخصص بـ the/my/this/these) ما عدا (a lot of/lots of/plenty of) بدلاً منهما.

تعنى قليل ولكنه كاف ويعتبروا كلمات اثبات وتستخدم فى جملة مثبتة (a few / a little) تعنى قليل ولكنه غير كاف ويعتبروا كلمات نفى وتستخدم فى جملة مثبتة (few / little)

.نستخدم (some) في الاثبات والعرض والطلب ونستخدم (any) في النفي والاسئلة.

(every) تستخدم مع شئ فيه على الأقل ثلاثة أو أكثر (والهدف منها أن هذا الشئ يحدث بالدور / ورا بعض) (each) تستخدم مع شئ فيه على الأقل اثنين أو أكثر (ولا يهمنا الترتيب في حدوث الشئ) none (of + ضمير فتستخدم كفاعل للجملة بشرط أن نعرف على من/ماذا تعود (اسم مخصص / ضمير فتستخدم كفاعل للجملة بشرط أن نعرف على من/ماذا تعود مدوث السم مخصص / ضمير فتستخدم كفاعل للجملة بشرط أن نعرف على من/ماذا تعود السم مخصص مدوث المدود المدود

None of the students is/are in the class.

Unit 10

عادات الماضي Past habits

نستخدم (used to + inf) للتعبير عن حالة في الماضي وتغيرت. (used to have long hair) للتعبير عن حالة في الماضي وتغيرت. أو تعبر عن حدث (تكرر في الماضي) و هنا يمكن استخدام (would) بدلاً منها في الاثبات فقط.

When I was in Alexandria, I used to/would swim every day.

ونستخدم (be/get/become used to + G/N) إذا كان معنى الفعل (متعود على)

He is used to smoking. / Children are used to spicy foods.

ونستخدم (be used to + inf/ for + G) إذا كان معنى الفعل (يستخدم)

A sharpener is used to sharpen / for sharpening pencils.

الاستنتاج Deduction

الزمن	مثبت (أكيد)	منفی (مستحیل)
مضارع	must be (+G) إذا كنا متأكدين من أن شئ ما يحدث الآن	إذا كنا متأكدين من أن شئ ما يحدث الآن (can't be (+G
	إذا كنا متأكدين من أن هذا الشئ حقيقة must + inf	إذا كنا متأكدين من أن هذا الشئ حقيقة can't + inf
ماضی	must have (been) + p.p.	can't/couldn't have (been) + p.p.

الاحتمال Probability

may/might/could + inf (مضارع أو مستقبل)

may/might/could have + p.p. (ماضى)

لاحظ: تعنى أن الشخص كان أمامه اختياران وقام بفعل شئ ما ولكن كان بامكانه القيام بشئ آخر .could have + p.p

Final Revision

الأسماء الموصولة Relative clauses

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all that /أهم شرط أن يتبعها فاعل whom حرف جر / who / عاقل)
```

which / <u>all</u> that حرف جر / which / all

اسم مملوك لما قبلها + (s/his/her/its) + فير عاقل/عاقل)

لاحظ: هناك كلمات (تعتبر اسم وفعل) لذلك إذا وجدنا بعدها فعل فهي (اسم) وإذا لم نجد فعل بعدها فهي (فعل)

لاحظ: عندما نعود على حدث نستخدم (which) وليس (that) وليس (which) وليس

لاحظ: تفضل (that) إذا وجدنا قبلها (صفة تفضيل / the first/the second/the last/the only)

(ننقل المكان بعد الفعل وتكون الجملة غير صحيحة / ناقصة المعنى) فعل + فاعل + where (مكان)

(مكان) which + فاعل و فعل + فاعل و الجملة صحيحة / كاملة المعنى فعل + فاعل + which (مكان)

(ننقل الزمان بعد الفعل وتكون الجملة غير صحيحة / ناقصة المعنى) فعل + فاعل + when (زمان)

(ننقل الزمان بعد الفعل وتكون الجملة صحيحة / كاملة المعنى) فعل + فاعل + which (زمان)

تستخدم في بداية الجملة أو في وسط الجملة وهنا يسبقها فعل أو مفعول عاقل لفعل متعدى لمفعولين (لا نجد الشيئ المقصود) what لاحظ: (whom/where/when) لابد أن يتبعهم فاعل حتى يمكن استخدامهم وإذا لم نجد فاعل بعدهم لا نستخدمهم.

يمكن حذف (who/whom/which/that) إذا كان بعدهم (فاعل) أي أنهم جاءوا في مكان المفعول (بشرط ألا نجد المفعول معهم) ولا يمكن حذفهم إذا جاء قبلهم ()

The man who/whom/that I spoke to was wise. ($\sqrt{\ }$) The man I spoke to was wise. ($\sqrt{\ }$)

The man, who I spoke to, was wise. ($\sqrt{\ }$) The man, I spoke to, was wise. (\times)

يمكن حذف (who/which/that) إذا كان بعدهم (فعل) أي أنهم جاءوا في مكان الفاعل بشرط أن نستخدم:

(G) للمبنى للمعلوم (اسم فاعل) أو نستخدم (p.p.) للمبنى للمجهول (اسم مفعول) المهم أن نجد (فعلين في الجملة)

The man speaking (who is speaking) fluent English is my teacher.

The novels written (which were written) by Dickens are read everywhere.

ملحوظة: إذا كان قبل الاسم الموصول (صفة تفضيل / the first/the second .../the last/the only) يمكن حذفه ونستخدم (to be + p.p.) (to + inf)

The pyramids were the first to be visited yesterday. / Hani was the last to attend my party.

Unit 12

Reported speech المباشر والغير مباشر

". ظرف زمنى S. + V. بر (مفعول + said (to با فاعل) عنا المعالى ا

الجملة الخبرية:

/ said / told / promised / agreed / informed / offered / complained / stated / advised / ordered / فعل ماضى (أقدم من زمنه الأصلي) -.... فعل ماضى (أقدم من زمنه الأصلي) +. warned / threatened (that) S.

". ظرف زمنى said (to + مفعول + Inf. / Don't + inf. (فاعل)

الجملة الأمرية:

(فاعل) asked / told / promised / agreed / informed / offered / refused / stated / advised / ordered /

"? ظرف زمنى..... + v. + S. اداة استفهام / ... + S. (مفعول + said (to + فاعل) وفاعل)

الجملة الاستفهامية:

asked / wondered / inquired / wanted to know / would like to know / Can you tell me /

. ظرف زمنى (تم تحويله)... فعل ماضى (أقدم من زمنه الأصلي) + S. + أداة استفهام / Could you tell me whether / if ملحوظة: تفضل (whether) على (if) لو وجدنا في الجملة (or not)

/ suggest/recommend (that) + فاعل + inf/should + inf. Note: suggest/recommend + v + ingملاحظات: لا نغير الأزمنة ولا ظروف الزمن:

٢) إذا كانت الجملة حقيقة مؤكدة.

١) إذا كان فعل القول مضارع.

(a moment ago / just now/ just / right away / right now) إذا وجدنا مع فعل القول (٣)

٤) إذا وجدنا (رابط زمني) فلابد من التناسب (ماضي مع ماضي / مضارع مع مستقبل)

Narrative tenses

the past simple, past continuous and past perfect tenses

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Language Notes:
مكان + get to − مكان كبير + arrive in − مكان كبير + arrive (لا يتبعها مفعول) - arrive at
                                  / reason (n) why
                                                        سبب / مبرر
• reason (n) for
                    سبب / میرّر
سبب (cause (v
                        / cause (n) of
                     معتمد أو قائم على
✓ be based on
                                                 مقره في (مكان) be based in
                                                                                    ىختار
✓ decide to + مصدر / decide that + جملة
                                               اسم + decide on / يقرر
come out (كتاب أو صحيفة مثلا) / يعلن عن (سلع أو خدمات) advertise ينشر (كتاب أو صحيفة مثلا) → publish
               (يأتي بعده الشي المسروق)
                                                              يسرق من مكان أو شخص
✓ steal
                                               rob
✓ find / found / found پيد
                                          يؤسس found / founded / founded
\checkmark way of + v. + ing
                                way to + inf
مهنة أو عمل يتطلب قدرا كبيرا من التدريب والتعليم مثل الطب والمحاماة والتدريس   profession √
                                                           العمل بصفة عامة ولا تجمع
 work
                                                                 أعمال فنية أو أدبية
 works
                         وظيفة (تجمع) و تشير إلى عمل منتظم يقوم به الشخص لكسب المال
 job
                           المستقبل الوظيفي / الفترة التي يقضيها الشخص في وظيفة معينة
 career
خبرة (اسم لا يعد) و لا يسبقها أداة نكرة و يقصد بها المعرفة و المهارات الّتي يكتسبها الانسان في العمل experience لم
                                        مواقف / تجارب (و يقصد بها الأحداث التي يمر بها الانسان في حياته)
 experiences
                                                      تجرية (تستخدم عُندما نتحدث عن العلماء و أبحاثهم)
 experiment
                            يفوز بـ / يكسب (يأتى بعده الشئ الذي نفوز به أو نكسبه)
✓ win (won / won)
                                         يكتسب / يزداد (شنئ معنوى أو ميراث)
 gain (gained / gained)
                                                          يكسب (من العمل)
 earn (earned / earned)
                           يحتوي علي (بداخله) contain /
√ include یشمل/یضم
                                                               ریتکون من (consist (of)
✓ by car / by taxi / by plane / by train / boat / ship / bus
                                                                   قبل وسائل المواصلات اذا لم يسبقها أي كلمة
                                                              (car / taxi) إذا سبقهما أي كلمة تستخدم
 in a / the / my car / taxi
 on a (the / his) plane / train / boat / bus / ship
                                                          باقى وسائل المواصلات إذا سبقها شيء نستخدم (on)
                                                                      و لكن نقول
 on foot / on horseback
                               تماما / الى حد ما quite
                                                                   يترك / يغادر / يتوقف عن quit
هاديء quiet √
✓ connect something to something
                                                        يوصل بجهاز
 connect something with something
                                                    يوصل / يرتبط بـ
                                                         بتصل بـ
 contact = communicate with
                                               لا يتبعها مفعول / لا يبني للمجهول
✓ rise / rose / risen
                                               يتبعها مفعول / يبنى للمجهول
 raise / raised/ raised
                                                                                  raise a question
                                    ينشأ / يحدث (بدون مفعول)
 arise / arose / arisen
                       يثير (يليها مفعول) (للمشاعر والأحاسيس)
 arouse/aroused
\checkmark alone = on my own = by myself = without any help = with no help
               لديه شعور بالوحدة
                                                        فقط / دون غيره
 lonely
                                          only
                                         يكافئ / مكافأة (يحصل عليها الفرد مقابل خدمة قاّم بها)
✓ reward
                                    يمنح جائزة / جائزة (يحصل عليها الفرد نتيجة إنجاز حققه)
award (v./ n.)
﴿ later فيما بعد / في وقت لاحق
                                    الشيء أو الشخص (المذكور ثانيا) (the) latter = the second)
✓ graduated in یتخرج من graduate from یتخرج فی مادة / a graduate of
                                   accident / حادثة ، حدث (غریب – سیء)
vevent حدث هام / incident
یفقد (شئ ملکه) lose √
                                                                       يفتقد _ يفقد (لا يلحق ب)
                                    get lost
                                                               miss
✓ fortune = luck حظ
                                / a fortune = wealth
                                                               ثروة
لا يتبعها اسم (لا يتبعها اسم) (indoors/outdoors (ady.): ستعها اسم) (بتبعها اسم) (الأ يتبعها اسم) (المنافل الأ
```

do			make
an operation	a project	friends	a list
a job	research	sure	up (his) mind
work	without	contributions	a noise
the shopping	the cooking	a speech	a good + وظيفة
the homework	sport	a decision	changes
wrong	a task	a difference to	a study plan
good	a quiz	a mistake	+ مفعول + adj/inf
harm	activities	a suggestion	money
a favour	an exam	a promise	efforts
a study	your best	a prediction	sense
an interview	an exercise	a choice	notes

Secondary 3 - Practice Exercises: Unit 7

Choose the correct answer from a, b, c, or d:

Choose the correct answ	er from a, b, c, or u:		
1. I'm enthusiastic	the	e new post I occupy.	
a. for	b. about	c. in	d. with
2. Rehab is	, but that	hasn't stopped her from v	vorking out.
a. disabled	b. unable	c. fit	d. ready
3. Diets are most effective	e when	with exercise.	
a. dealt	b. prevented	c. separated	d. combined
4. Because of his accomp	olishments, my father has a	always been a/an	to my
sons; he is their favourit	e role model.		•
a. inspiration	b. respiration	c. hindrance	d. obstacle
5. In today's world, succ	ess is sometimes	by how much money you i	make from your job.
a. refined		c. refused	
6. I noticed an elegant la		. " <i>Elegant</i> " is similar in me	
a. regretful	-	c. armful	d. graceful
S	assistan	t at the City Council.	
v	b. administration	•	d. administrator
	a		
	b. physical	_	d. biological
	l on hard work and		g
	b. elimination		d. determination
		nds of foreign investors ab	
Egyptian workers.		ins of foreign investors us	out the children of
a. change	b. charge	c. check	d. refuse
· ·	<u>o</u>	e share, so they can keep m	
a. quantities		c. demerits	
_		t you don't expect to get a	
a. amusing		c. retelling	
Ģ	this type of sp		u. Hictoricai
	a. adore	b. deal	c. detest
	ghbour		c. uciesi
	b. cured	c. recovered	d. discovered
	; no		u. discovered
	b. whisper	c. shout	d angels
a. cry	-		d. speak
a. advance	b. fact	is measured in	d. terms
-		physical disability and win	_
a. overcome	b. overhear	c. overdo	d. oversleep
	ed; the view was		1.
	-	c. impressive	-
		we have achieved high pro	
a. successful	b. success		d. successive
	•	to learn more and	-
a. results	9	c. obstacles	
_		success because it could ta	
a. achieve	b. relieve	c. believe	d. deceive
Longman exercises Sec 3	~ 63 ~		unit 7

22. You shouldt	he lecture by using key w	ords if you don't need to re	emember the details.
a. confuse	b. paraphrase	c. delete	d. refuse
23. You	the hall; it look	s lovely!	
a. were decorating	b. will decorate	c. have decorated	d. had decorated
24. I	the movie you reco	mmended. I'm enjoying it.	
a. have watched	b. have been watching	c. had been watching	d. had watched
25. He	three cups of coffee sinc	e he reached the office this	morning.
d. has been drinking	a. had drunk	b. has drunk	c. is drinking
26. They	in London since 20	004. They are still living the	ere.
a. had lived	b. have lived	c. have been living	d. had been living
27. She	lunch for two hours b	oefore her children returne	d home.
a. had prepared	b. had been preparing	c. has been preparing	d. has prepared
28. Ir	eading the book you reco	mmended, so we can talk a	bout it now.
a. had finished	b. had been finishing	c. have been finishing	d. have finished
29. I	my friend, Kamel, since	we were at school.	
a. have known	b. have been knowing	c. had known	d. are knowing
	2000 metres to		
a. have run	b. had been running	c. have been running	d. had run
31. Tamer	his new car f	for five months now.	
a. had had	b. has had	c. has been having	d. had been having
32. Please help me; I	my pas	ssport. What can I do?	
a. had lost	b. will be losing	c. has been losing	d. have lost
33. I Wuthering	Heights all day. It's very i	nteresting, but I'm only on	chapter 3.
a. have been reading	b. had read	c. had been reading	d. have read
34. Your hands are really	y dirty. What	c. had been reading?	
a. had you been doing	b. had you done	c. have you been doing	d.will you be doing
35. My grandfather	abroad; he prefers to	spend his time wandering r	ound his hometown.
a. has ever travelled		b. has never travelled	
c. has already travelled		d. had never travelled	
36. I miss you so much; I	[you for ages!	
a. won't see	b. hadn't seen	c. haven't been seeing	d. haven't seen
37. Since the beginning of	of the COVID-19 pandemi	ic, the world economy	••••••
a. has greatly affected		b. had been greatly affec	
c. has been greatly affect	ed	d. had greatly affected	
	doing the new exercise	<u> </u>	
a. Have you finished		b. Had you finished	
c. Will you finish		d. Are you finishing	
-	doin	•	
O .	b. haven't finished	•	d. have finished
	the road to		
•		c. have been paving	d. had paved
	-	ng of the house. Everything	-
	b had been doing	• ,	
	_	ars only. Now, she is living	
•	b had lived	c. has been living	d. lived
43	Luxor before? - Yes		
		c. Have you been visited	d. Will you visit
	<u> </u>	~	

44. He hasn't been	able to play tennis	he br	oke his leg.
a. since	b for	c. go	d. when
45. You can't meet	Taher because he	Cairo Internat	ional Book Fair.
a. has been to	b. has gone to	c. has gone	d. has been
	llowing is punctuated corr	-	
	u tonight, my friend said".	•	
O V	a tonight" my friend said.		
	u tonight," my friend said.		
.	ı tonight," my friend said.		49
	llowing is used to show on		
	the fact that the internet		
	-		pid source of information.
•	net is really a double-edge	-	· ·
	ny people, particularly in the content of your essay		
a. develop the main	· ·	•	ents of your essay in detail
c. make the end ope			usion of your essay
-			ve internal happiness. You
	ve more success for yourse		
-			a) بدون مشاكل الحياة، من السهل السعى لت
J 0. J =			
			إرضاء الآخرين.
ح نفسك أولاً قبل محاولة	لية. يجب أن تحاول تحقيق المزيد من النجار	لتحقيق النجاح وتحقيق السعادة الداخ	b) بدون الدافع فى الحياة، من الصعب السعم
			إرضاء الآخرين.
دُّ قبل محاولة إرضاء الآخرين.	عاول تحقيق المزيد من النجاح نفسك أولا	لتحقيق النجاح وتحقيق الذات. يجب أن	c) بدون الدافع في الحياة، من السهل السعى
جاح لإثبات ذاتك أولاً قبل	أخرين. يجب أن تحاول تحقيق المزيد من الن	لتحقيق النجاح وتحقيق السعادة مع الآ	d) بدون الدافع فى الحياة، من الصعب السع
			محاولة إرضاء الآخرين.
عتمد عليها الاقتصاد .50	، الوقت نفسه على الموارد الطبيعية التي يا	نيق أهداف التنمية البشرية مع الحفاظ في	التنمية المستدامة هي استراتيجية تقدف إلى تخا
			والمجتمع.
A. Sustainable deve	elopment is a strategy that	t aims to achieve humane	development goals while
simultaneously pre	serving the natural source	es that the economy and s	society rely on.
B. Social developme	ent is a strategy that aims	to achieve human develo	pment goals while
simultaneously pre	serving the natural resour	ces that the country and	society rely on.
~ ~			

C. Sustainable development is a strategy that aims to achieve human development goals while simultaneously preserving the natural resources that the economy and society rely on. D. Sustainable development is a strategy that needs to achieve human development plans while

simultaneously preserving the natural resources that the economy and society rely on.

35.b 36.d 37.c 38.a 39.b 40.c 41.d 42.d 43.b 44.a 45.b 46.c 47.b 48.d 49.b 50.c 19. b 20. d 21. a 22. b 23. c 24. b 25. b 26. c 27. b 28. d 29. a 30. a 31. b 32. d 33. a 34. c 1.b 2.a 3.d 4.a 5.b 6.d 7.a 8.b 9.d 10.a 11.b 12.d 13.a 14.c 15.b 16.d 17.a 18.c

Secondary 3 - Practice Exercises: Unit 8 Choose the correct answer from a, b, c, or d:

1. My long-term goal is to	have a successful	as a project n	nanager.
	b. employer		d. career
2. I need a	job for three hours	every day to increase my	income.
a. short-time	b. full-time	c. permanent	d. complete
3. I am looking	an internship	at a car factory.	-
a. with	b. forward	c. for	d. into
	for the sa	ame job; the salary is gene	rous.
5. I worked for a clothes	b. employers factory for two months as	a kind of	•••••
	b. intern		
6. Rami: Is it a job for so		1	
	job as I	am in need of a full salary	7. ■
a. part-time	b. full-time	c. temporary	d. voluntary
	and organize		
marketing.	······································		
9	b. motivation	c. motivated	d. motivator
	ecessary information in my		
intriguing.	eessary miormation in my	e v to elisare thoroughne	ss and to make it
	b. excluded	c contained	d consisted
0 I'm able to build websi	b. excluded ites perfectly. "Build" here	is similar in meaning to "	",
o sign	h appear	a do	d create
10 I have get 3 advanced	b. appear lqua	olifications at grada A in b	u. Create
a. mark	b. level		
		c. sign	d. symbol
11. I am going to	an internship at a	nearby factory during the	e school nondays.
	1 11	•	
a. agree	b. enroll	c. do	d. make
a. agree12. Hurricanes and tropic	b. enroll cal storms are different kin	c. do nds of naturalt	d. make hat threaten man.
a. agree12. Hurricanes and tropica. disasters	b. enroll cal storms are different kir b. holidays	c. do nds of naturalt c. celebrations	d. make hat threaten man. d. festivals
a. agree12. Hurricanes and tropica. disasters13. You should	b. enroll cal storms are different kin b. holidaysyour internsh	c. do nds of naturalt c. celebrations ip on something you really	d. make hat threaten man. d. festivals y enjoy.
a. agree12. Hurricanes and tropica. disasters13. You shoulda. make	b. enroll cal storms are different kin b. holidaysyour internsh b. base	c. do nds of naturalt c. celebrations ip on something you really c. sit	d. make hat threaten man. d. festivals y enjoy. d. leave
a. agree12. Hurricanes and tropica. disasters13. You shoulda. make14. The statue of Ramess	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal"	c. do nds of naturalt c. celebrations ip on something you really c. sit is similar in opposite in m	d. make that threaten man. d. festivals y enjoy. d. leave neaning to "".
a. agree12. Hurricanes and tropica. disasters13. You shoulda. make14. The statue of Ramessa. small	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal"	c. do nds of naturalt c. celebrations ip on something you really c. sit is similar in opposite in m	d. make hat threaten man. d. festivals y enjoy. d. leave neaning to "".
 a. agree 12. Hurricanes and tropica. disasters 13. You should a. make 14. The statue of Ramessea. small 15. Who was in 	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa	c. do nds of naturalt c. celebrations ip on something you really c. sit is similar in opposite in m c. big artment after Mr. Adly had	d. make hat threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned?
 a. agree 12. Hurricanes and tropica. disasters 13. You should a. make 14. The statue of Ramesson a. small 15. Who was in 	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa	c. do nds of naturalt c. celebrations ip on something you really c. sit is similar in opposite in m c. big artment after Mr. Adly had	d. make hat threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned?
 a. agree 12. Hurricanes and tropica. a. disasters 13. You should a. make 14. The statue of Ramesson a. small 15. Who was in a. change 16. Safety 	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa b. chargeinside the factor	c. do nds of naturalt c. celebrations ip on something you really c. sit is similar in opposite in m c. big artment after Mr. Adly had	d. make hat threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned?
 a. agree 12. Hurricanes and tropica. a. disasters 13. You should a. make 14. The statue of Ramesson a. small 15. Who was in a. change 16. Safety 	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa	c. do nds of naturalt c. celebrations ip on something you really c. sit is similar in opposite in m c. big artment after Mr. Adly had	d. make hat threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned?
a. agree 12. Hurricanes and tropica. disasters 13. You should	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa b. chargeinside the factor	c. do nds of naturalt c. celebrations ip on something you really c. sit is similar in opposite in m c. big artment after Mr. Adly had c. choice y must be taken seriously. c. chaos	d. make hat threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned? d. chat d. planes
a. agree 12. Hurricanes and tropic a. disasters 13. You should	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa b. chargeinside the factor b. manners	c. do nds of naturalt c. celebrations ip on something you really c. sit is similar in opposite in m c. big artment after Mr. Adly had c. choice y must be taken seriously. c. chaos mobile; the one you alread	d. make hat threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned? d. chat d. planes
a. agree 12. Hurricanes and tropica. disasters 13. You should	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa b. chargeinside the factor b. mannersto buy that expensive se enough with your money b. ordinary	c. do nds of naturalt c. celebrations ip on something you really c. sit is similar in opposite in m c. big artment after Mr. Adly had c. choice y must be taken seriously. c. chaos mobile; the one you alread c. extravagant	d. make hat threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned? d. chat d. planes ly have is very
a. agree 12. Hurricanes and tropica. disasters 13. You should	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa b. chargeinside the factor b. mannersto buy that expensive se enough with your money b. ordinary	c. do nds of naturalt c. celebrations ip on something you really c. sit is similar in opposite in m c. big artment after Mr. Adly had c. choice y must be taken seriously. c. chaos mobile; the one you alread c. extravagant	d. make hat threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned? d. chat d. planes ly have is very
a. agree 12. Hurricanes and tropica. disasters 13. You should	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa b. charge b. chargeinside the factor b. mannersto buy that expensive se enough with your money b. ordinary ecause he couldn't	c. do nds of naturalt c. celebrations ip on something you really c. sit is similar in opposite in m c. big artment after Mr. Adly had c. choice y must be taken seriously. c. chaos mobile; the one you alread c. extravagant	d. make that threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned? d. chat d. planes dy have is very d. careful time.
a. agree 12. Hurricanes and tropic a. disasters 13. You should	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa b. chargeinside the factor b. mannersto buy that expensive se enough with your money b. ordinary ecause he couldn't b. go	c. do nds of naturalt c. celebrations ip on something you really c. sit is similar in opposite in m c. big artment after Mr. Adly had c. choice y must be taken seriously. c. chaos mobile; the one you alread c. extravagant	d. make that threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned? d. chat d. planes ly have is very d. careful time. d. pay
a. agree 12. Hurricanes and tropica. disasters 13. You should	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa b. charge b. chargeinside the factor b. mannersto buy that expensive se enough with your money b. ordinary ecause he couldn't	c. do nds of naturalt c. celebrations ip on something you really c. sit is similar in opposite in m c. big artment after Mr. Adly had c. choice y must be taken seriously. c. chaos mobile; the one you alread c. extravagant	d. make that threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned? d. chat d. planes ly have is very d. careful time. d. pay
a. agree 12. Hurricanes and tropica. disasters 13. You should	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa b. chargeinside the factor b. mannersto buy that expensive se enough with your money b. ordinary ecause he couldn't b. go; he behaves in an	c. do nds of natural	d. make that threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned? d. chat d. planes dy have is very d. careful time. d. pay ks that he is better
a. agree 12. Hurricanes and tropica. disasters 13. You should	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa b. chargeinside the factor b. mannersto buy that expensive se enough with your money b. ordinary ecause he couldn't b. go; he behaves in an	c. do nds of natural	d. make chat threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned? d. chat d. planes dy have is very d. careful time. d. pay ks that he is better d. cruel
a. agree 12. Hurricanes and tropica. disasters 13. You should	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa b. chargeinside the factor b. mannersto buy that expensive se enough with your money b. ordinary ecause he couldn't b. go; he behaves in an b. arrogant, the	c. do nds of natural	d. make chat threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned? d. chat d. planes ly have is very d. careful time. d. pay ks that he is better d. cruel ably.
a. agree 12. Hurricanes and tropica. disasters 13. You should	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa b. chargeinside the factor b. mannersto buy that expensive se enough with your money b. ordinary ecause he couldn't b. go; he behaves in an b. arrogant, the	c. do nds of natural	d. make chat threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned? d. chat d. planes ly have is very d. careful time. d. pay less that he is better d. cruel lably. d. birth
a. agree 12. Hurricanes and tropica. disasters 13. You should	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa b. chargeinside the factor b. mannersto buy that expensive se enough with your money b. ordinary ecause he couldn't b. go; he behaves in an b. arrogant, the b. festivalfrom the faculty of	c. do nds of natural	d. make chat threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned? d. chat d. planes ly have is very d. careful time. d. pay less that he is better d. cruel lably. d. birth
a. agree 12. Hurricanes and tropica. disasters 13. You should	b. enroll cal storms are different kin b. holidaysyour internsh b. base es II is colossal. "Colossal" b. hugeof the sales depa b. chargeinside the factor b. mannersto buy that expensive se enough with your money b. ordinary ecause he couldn't b. go; he behaves in an b. arrogant, the b. festivalfrom the faculty of	c. do nds of natural	d. make chat threaten man. d. festivals y enjoy. d. leave neaning to "". d. tiny d resigned? d. chat d. planes ly have is very d. careful time. d. pay less that he is better d. cruel lably. d. birth

	is a person who works fo	or a company or factory fo	or a limited period
of time without being pai			
	b. intern		d. employee
23. When I was a sales m	anager, I was awarded a p	orize forin i	ncreasing sales.
a. excellence	b. excellent	c. excellently	d. excel
24. There has been a bre	akthrough in communicati	ion since the internet	
a. was invented	b. invented	c. has been invented	d. is invented
25. The car	well; it no long	er breaks down.	
a. did nor repair		b. must have been repaire	ed
c. can't have been repair	ed	d. must have repaired	
26. After I returned hom	e, I found that my clothes	by m	ıy sister.
	b. was ironing		
27. I was doing my home	work while dinner	by my motl	her.
a. is prepared		b. had been prepared	
c. was preparing		d. was being prepared	
	now.		
	b. is being painted		d. is painting
29. I felt worried as soon	as the plane	off.	The state of the s
a. took	b. had been taken		d. was taken
	the radio invented		
	b. had	•	d. is
	thoroughly befo		4.1 5
_	b. had to be examined		d. had to examine
e	! My friend's car		u. nau to examme
	b. has been damaged		d has damaged
_	by Naguib M	_	
a. writing	b. written	c ware written	d. which written
3/ What the manager sa	id in the meeting	c. were written	u. Willen Wilten
		b. wasn't expecting	
a. hasn't been expectedc. hadn't expected		d. hadn't been expected	
25 Having	, the car became	a mandy for the journey	
			d to be nevelued
a. repaired	b. being repaired	c. been repaired	d. to be repaired
	serious issue		1 '11 1 1
a. is resolving	b. will resolve		
	e has the potential to be po	isonous, it must	with a
doctor's prescription onl			
a. be using	b. be used	c. use	d. have used
	ies		
a. are sold	b. are to sell	C	d. has been sold
	reg		
a. be watered	b. water	c. be watering	d. have watered
40. By next September, a	new secondary school in o	_	
a. will be built	b. will have been built	c. has been built	d. will have built
41. I	an email from the compan	y every time the manager a	asks me to
undertake a new duty.			
a. send	b. sent	c. was sent	d. am sent
42	in medical conferences		
a. Is French speaking		b. Is French spoken	
c. Can French speak		d. Does French speak	

43. Unfortunately, the stolen money, yet.

a. hasn't been restored

b. hasn't restored

c. hadn't been restored

d. weren't restored

- 44. Which of the following is structurally correct?
- A. The exercise can't revise well, it's full of mistakes.
- B. The exercise can't be revising well, it's full of mistakes.
- C. The exercise mustn't have been revised well, it's full of mistakes.
- D. The exercise can't have been revised well, it's full of mistakes.
- 45. Which of the following is punctuated correctly?
- A. You ve to improve your English it's a widely-spoken language.
- B. You've to improve your English: it's a widely-spoken language.
- C. you've to improve your English: it's a widely spoken language.
- D. You've to improve your English: it's a widely spoken language
- 46. Which of the following sentences can complete this part of an essay about the merits and demerits of technology?

To keep pace with the recent changes all over the world, the use of modern technology in different fields of life is a must nowadays.

However, we must take into consideration that technology has both positive and negative aspects. Technology is the outcome of scientists' efforts and research. On the one hand, it has improved the quality of our lives.

- A. In short, we all agree that technology has no downsides to consider.
- B. On the other hand, it has the potential to waste our time and make us lazy.
- C. Moreover, it can save our time and effort.
- D. In conclusion, I see we had better avoid using technology.
- 47. What mustn't be included in a CV?
- A. Contact Information.

B. Work Experience.

C. Education and skills.

- D. Personal information.
- 48. Accepting others is a highly civilised aspect that we all should have. You can express your opinion and respect the opinions of others as well.

a) يُعتبر قبول الآخر سمة متحضرة للغاية يجب أن نتحلي بما جميعاً. يمكنك التعبير عن رأيك واحترام أراء الآخرين أيضاً.

- b) يُعتبر قبول الآخر سمة متعصبة للغاية يجب أن نتحلى بما جميعاً. يمكنك التعبير عن رأيك واحترام الآخرين أيضاً.
- c) يُعتبر قبول الآخر سمة متحضرة للغاية يجب أن نتحلى بما جميعاً. يمكنك التعبير عن رأيك والاحتراس من أراء الآخرين أيضاً.
 - d) يُعتبر قبول الآخر سمة سيئة للغاية يجب أن نتخلى عنها جميعاً. يمكنك التعبير عن رأيك واحترام أراء الآخرين أيضاً.
- في سوق العمل لم تعد الخبرة وحدها هي العامل الاساسي الذي يضعه أصحاب الأعمال في الاعتبار، هناك مهارات العمل التي لا تقل أهمية عن الخبرة. . 49
- A. In the labour market, experiment alone is no longer the main factor that employers take into consideration; there are work skills that are more important than experience.
- B. In the labour market, experience alone is no longer the main factor that employers take into consideration; there are work skills that are no less important than experience.
- C. In the labour market, experience alone is still the main factor that employers take into consideration; it is more important than skills.
- D. In the labour market, experience alone is no longer the main factor that employees take into consideration; there are work skills that are not as important as experience.

1.d 2.a 3.c 4.d 5.a 6.b 7.c 8.a 9.d 10.b 11.c 12.a 13.b 14.d 15.b 16.a 17.c 18.d 19.b 20.a 21.c 22.b 23.a 24.a 25.b 26.d 37.b 38.a 39.a 40.b 41.d 42.b 43.a 44.d 45.b 45.b 47.d 48.a 49.b

Secondary 3 - Practice Exercises: Unit 9 Choose the correct answer from a, b, c, or d:

Choose the correct answ			
	factory and gained reasons		
a. ignorance	b. suffering chose to enroll in a	c. knowledge	d. science
2. To better my skills, I c	chose to enroll in a	writing	class.
a. creatively	b. creative	c. creation	d. creator
3. The entire job experies	nce I've gained has been li	fe	••••
	b. charging		
4. My brother	the first p	rize in a short story comp	etition.
	b. earned		d. gained
	lot of		0
a. wisdom	b. hatred	c. iealousy	d. health
6 The Ministry of Educa	ntion is adopting plans to	the Fountian ed	lucational system
a relice	b. reinvent	c recycle	d. refuse
	to change		
2 reaction	h infaction	c collection	d direction
Q Mr Dami our saionaa	b. infection teacher, has made signific	ent to	his students? lives in
	a aabiawa thain aaala		
order to motivate them to	b situations	c. contributions	J
a. ammunitions			
• • • •	yment in the sales departn		
meaning to "	b. job o improve your skills in ord		1 11
a. career	b. Job	c. profession	d. idleness
10. You must continue to	improve your skills in ord	ler to remain	
a. employable	b. unemployed ague, is a 32	c. employer	d. employment
11. Taher, my new collea	gue, is a 32	old gentleman.	
a. years'	b. year's stillv	c. year	d. years
12. My grandmother can	stillv	olunteer work; she enjoys	helping others.
a. make	b. do	c. refuse	d. abuse
13. My neighbour is very	old and likes to help youn	g people. I don't think he	is typical of most
people of his age.			
"Typical" could be the or	pposite of the meaning of "	"	
a. common	b. familiar	c. weak	d. exceptional
14. After retirement, a lo	b. familiar ot of old people like to spen	d their time on hobbies th	at they are
	t in order to enjoy their liv		v
a. worried		c. angry	d. keen
	dreadful news, my heart		
		_	
16 We	b. cheeredlive in Alexandria; t	his is our constant place o	f residence
a temporary	b. temporarily	c nermanently	d normanent
17 When I heard about t	the road accident, I	for my friend	's sofoty bosouso bo
was driving that car.	the road accident, r	in my menu	s safety because he
. 1 1	b. feared	a blomad	d. criticised
		c. blamed	
	the final result yet, so I can	ittnat I nave	
a. accept		c. appear	d. confirm
	who goes ro		_
	b. watchman	c. burglar	d. dustman
	ehis friend whe		-
	b. desired	c. disappeared	d. remained
21. I	down to get the lady's h	andbag from the floor.	
a. broke	b. filled	c. crouched	d. cut
22. If you don't hit the b	ooks this week, you won't	pass the exam. This mean	S:
a. You should throw awa	v the books.	b. You should study hard	
c. You should buy the ne	edful books.	d. You should postpone y	
		v	

23. She is very punctual	l; she rarely comes late,		
a. is she	b. she doesn't	c. doesn't she	
		his money has been	lost.
a. neither	b. all	c. each	d. every
		ent is given a question pap	
a. every	b. all	c. a few le in	d. each of
26. Take care! The little	e child carried a glass bott	le in	hand.
a. neither	b. all	c. every noney left; I spent all of it o	d. each
27. I have hardly	m	oney left; I spent all of it o	
a. no	b. some	c. any	d. many
28. I have read	of your		J
a. none	b. some	c. any work in nearby places to t	d. much
a. A lot of	b. Lots	c. A lot	d. Every
a. few	b a fow	ser: No, I bought only c. a little	d. any
	of the students fa		u. any
a. Each	b. None		d. All
	ing is structurally correct	•	u. All
			are wrong
C A lot your answers as	wrong. re not correct	D. You haven't given an	S
33 We need to book a h	nigger hall: this one can be	old	guests only
a a few	h a lot of	e many	d no
a. a 16 w 3/1 Thoro is	aguinment in the ne	c. many ew office, so we need to bu	u. IIU V coma mora
a many	h fow	c little	d much
35 Would you like to be	ove fresh f	c. little ruit juice?- Yes, only	nlagga?
a some / a fow	b some / a little	e many / a little	d much / little
36 I'm so sorry I don't	t have	time to help you	u. much / muc
2 some	ь a lot	e many	d any
a. some	v. a ivi	C. IIIaii v	u. anv
37 There isn't	work to	a do today, so I can go out	with you
37. There isn't	work to	c. many / a littletime to help you. c. many do do today, so I can go out	with you.
37. There isn't a. much 38. I have almost	b. a little	o do today, so I can go out c. many the apartment I need to b	with you. d. some
a. much38. I have almost	b. a little sugar in	c. many the apartment. I need to b	d. some ouy
a. much38. I have almosta. much / some	b. a little sugar in b. no / some	c. many the apartment. I need to b c. many / a little	d. some ouy d. any / some
a. much 38. I have almost a. much / some 39. We have	b. a little sugar in b. no / some of petrol in the	c. many the apartment. I need to b c. many / a little car, so it is enough to reac	d. some Duy d. any / some Th our destination.
a. much 38. I have almost a. much / some 39. We have	b. a little sugar in b. no / some of petrol in the	c. many the apartment. I need to b c. many / a little car, so it is enough to reac	d. some Duy d. any / some Th our destination.
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is	b. a little sugar in b. no / some of petrol in the b. lot meat left; we only have o	c. many the apartment. I need to b c. many / a little car, so it is enough to reac c. plenty enough for three, and we'y	d. some Duy d. any / some The our destination. d. many we invited 12 people!
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is a. little	b. a little sugar in b. no / some of petrol in the b. lot meat left; we only have o b. a little	c. many the apartment. I need to be c. many / a little car, so it is enough to reac c. plenty enough for three, and we've	d. some Duy d. any / some th our destination. d. many ve invited 12 people! d. much
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is a. little 41. Awor	b. a little sugar in b. no / some of petrol in the b. lot meat left; we only have o b. a little	c. many the apartment. I need to b c. many / a little car, so it is enough to reac c. plenty enough for three, and we'y	d. some Duy d. any / some th our destination. d. many ve invited 12 people! d. much
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is a. little 41. Awor of the manager.	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little ckers gathered outside the	c. many the apartment. I need to be c. many / a little car, so it is enough to reac c. plenty enough for three, and we've c. more company to complain abo	d. some Ouy d. any / some ch our destination. d. many ve invited 12 people! d. much out the mistreatment
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is a. little 41. Awor of the manager. a. many	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little ckers gathered outside the b. lots	c. many the apartment. I need to be c. many / a little car, so it is enough to reac c. plenty enough for three, and we've c. more company to complain abo c. lot	d. some ouy d. any / some ch our destination. d. many ve invited 12 people! d. much out the mistreatment d. lot of
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is a. little 41. Awor of the manager. a. many 42. The majority of stud	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little ckers gathered outside the b. lots	c. many the apartment. I need to be c. many / a little car, so it is enough to reac c. plenty enough for three, and we've c. more company to complain abo	d. some ouy d. any / some ch our destination. d. many ve invited 12 people! d. much out the mistreatment d. lot of
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is a. little 41. Awor of the manager. a. many 42. The majority of studthey didn't revise well.	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little rkers gathered outside the b. lots dents got ready for the final	c. many the apartment. I need to be c. many / a little car, so it is enough to reac c. plenty enough for three, and we've c. more company to complain abo c. lot al exam, but	d. some ouy d. any / some ch our destination. d. many ve invited 12 people! d. much out the mistreatment d. lot of hem lagged behind as
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is a. little 41. Awor of the manager. a. many 42. The majority of study they didn't revise well. a. a few	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little rkers gathered outside the b. lots dents got ready for the final	c. many the apartment. I need to be c. many / a little car, so it is enough to reac c. plenty enough for three, and we've c. more company to complain abo c. lot al exam, butthe	d. some Ouy d. any / some ch our destination. d. many we invited 12 people! d. much out the mistreatment d. lot of hem lagged behind as d. lots
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is a. little 41. A	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little ckers gathered outside the b. lots dents got ready for the fina b. a lot tthe money	c. many the apartment. I need to be c. many / a little car, so it is enough to react c. plenty enough for three, and we've c. more company to complain aboo c. lot al exam, butthe c. a few of I had was lent to my frience	d. some ouy d. any / some oh our destination. d. many ve invited 12 people! d. much out the mistreatment d. lot of hem lagged behind as d. lots l Kamal.
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is a. little 41. Awor of the manager. a. many 42. The majority of stud they didn't revise well. a. a few 43. I have no money left a. All	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little rkers gathered outside the b. lots dents got ready for the fine b. a lot tthe money	c. many the apartment. I need to be c. many / a little car, so it is enough to react c. plenty enough for three, and we've c. more company to complain about c. lot al exam, but	d. some Ouy d. any / some ch our destination. d. many we invited 12 people! d. much out the mistreatment d. lot of hem lagged behind as d. lots
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is a. little 41. Awor of the manager. a. many 42. The majority of stud they didn't revise well. a. a few 43. I have no money left a. All 44. Which of the following	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little ckers gathered outside the b. lots dents got ready for the fina b. a lot tthe money b. A few of ing is structurally correct?	c. many the apartment. I need to be c. many / a little car, so it is enough to react c. plenty enough for three, and we've c. more company to complain about c. lot al exam, buttl c. a few of I had was lent to my friend c. None of	d. some ouy d. any / some oh our destination. d. many ve invited 12 people! d. much out the mistreatment d. lot of hem lagged behind as d. lots l Kamal.
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is a. little 41. A	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little ckers gathered outside the b. lots dents got ready for the fine b. a lot tthe money b. A few of ing is structurally correct; as not to put on many wei	c. many the apartment. I need to be c. many / a little car, so it is enough to react c. plenty enough for three, and we've c. more company to complain about c. lot al exam, but	d. some ouy d. any / some oh our destination. d. many ve invited 12 people! d. much out the mistreatment d. lot of hem lagged behind as d. lots l Kamal.
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little ckers gathered outside the b. lots dents got ready for the fine b. a lot tthe money b. A few of ing is structurally correct; as not to put on many wei so as not to put on more we	c. many the apartment. I need to be c. many / a little car, so it is enough to reace c. plenty enough for three, and we've c. more company to complain about c. lot al exam, butthe c. a few of I had was lent to my friend c. None of glight. eight.	d. some ouy d. any / some oh our destination. d. many ve invited 12 people! d. much out the mistreatment d. lot of hem lagged behind as d. lots l Kamal.
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is a. little 41. A	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little ckers gathered outside the b. lots dents got ready for the fina b. a lot tthe money b. A few of ing is structurally correct; as not to put on many wei gar so as not to put on more we	c. many the apartment. I need to be c. many / a little car, so it is enough to reac c. plenty enough for three, and we've c. more company to complain abo c. lot al exam, butth c. a few of I had was lent to my friend c. None of clight. eight. eight. re weight.	d. some ouy d. any / some oh our destination. d. many ve invited 12 people! d. much out the mistreatment d. lot of hem lagged behind as d. lots l Kamal.
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is a. little 41. A	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little ckers gathered outside the b. lots dents got ready for the fine b. a lot tthe money b. A few of ing is structurally correct; as not to put on many wei so as not to put on more we gar so as not to put on weig ar so as not to put on weig	c. many the apartment. I need to be c. many / a little car, so it is enough to reac c. plenty enough for three, and we've c. more company to complain about c. lot al exam, but	d. some ouy d. any / some oh our destination. d. many ve invited 12 people! d. much out the mistreatment d. lot of hem lagged behind as d. lots l Kamal.
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little ckers gathered outside the b. lots dents got ready for the fine b. a lot tthe money b. A few of ing is structurally correct; as not to put on many wei so as not to put on more we gar so as not to put on weig ing is punctuated correctly	c. many the apartment. I need to be c. many / a little car, so it is enough to reace c. plenty enough for three, and we've c. more company to complain about c. lot al exam, butthe c. a few of I had was lent to my friend c. None of glight. eight. re weight. y?	d. some Ouy d. any / some ch our destination. d. many we invited 12 people! d. much out the mistreatment d. lot of hem lagged behind as d. lots d. lots d. A little
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is a. little 41. A	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little ckers gathered outside the b. lots dents got ready for the fina b. a lot tthe money b. A few of ing is structurally correct; as not to put on many wei so as not to put on more we gar so as not to put on weig ing is punctuated correctly so see you again at my siste	c. many the apartment. I need to be c. many / a little car, so it is enough to reac c. plenty enough for three, and we've c. more company to complain abo c. lot al exam, butth c. a few of I had was lent to my frience c. None of c. lot eight. eight. eight. y? er's wedding party next The	d. some ouy
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is a. little 41. A	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little ckers gathered outside the b. lots dents got ready for the fine b. a lot tthe money b. A few of ing is structurally correct; as not to put on more we gar so as not to put on more ar so as not to put on weig ing is punctuated correctly to see you again at my siste to see you again at my siste	c. many the apartment. I need to be c. many / a little car, so it is enough to reace c. plenty enough for three, and we've c. more company to complain about c. lot al exam, but	d. some ouy
a. much 38. I have almost a. much / some 39. We have a. a little 40. There is	b. a littlesugar in b. no / someof petrol in the b. lotmeat left; we only have o b. a little ckers gathered outside the b. lots dents got ready for the fine b. a lot tthe money b. A few of ing is structurally correct; as not to put on many wei so as not to put on more we gar so as not to put on weig ing is punctuated correctly to see you again at my sist to see you again at my sist	c. many the apartment. I need to be c. many / a little car, so it is enough to reac c. plenty enough for three, and we've c. more company to complain abo c. lot al exam, butth c. a few of I had was lent to my frience c. None of c. lot eight. eight. eight. y? er's wedding party next The	d. some ouy

- 46. We use "Consequently," in a paragraph or an essay to
- A. introduce the result of something.
- B. give a reason for something.
- C. give contrasting information.
- D. introduce a summary of the main points.
- 47. A narrative essay's goal is to
- A. convey an intense description of a particular place, object, or concept.
- B. adopt a specific position on an issue with the intention of persuading readers.
- C. tell readers a story, often about an experience that resulted in a powerful life-changing moment.
- D. advise you to research a theory, analyse evidence, elaborate on the idea, and present a clear and concise argument about the notion.
- 48. What is the main idea of this paragraph?

In our daily lives, technology plays a vital part. We use it in a variety of situations. However, I am a firm believer in wisely using technology in a manner that does not cause harm or addiction. It's important to remember that technology is a double-edged sword. That is why we must use technology in a way that is beneficial to all of us. I oppose those who advocate for widespread technological use at the price of human security and safety. Also, I am opposed to employing it in place of humans; in many sectors, technology cannot replace people. For example, teaching necessitates direct touch between students and teachers.

- A. The writer is in favour of the wise use of technology, bearing in mind not to let it harm or replace humankind in all fields.
- B. The writer is a believer in wisely using technology in a manner that does not cause harm or addiction, regardless of the possible unemployment of some people.
- C. The writer is a firm believer in the mass use of technology at the expense of man as long as we make profits.
- D. The writer is against the wise use of technology although it makes people's lives easier and more comfortable.
- تشير ظاهرة تشغيل الأطفال إلي استغلالهم في أشكال مختلفة من العمل بما يحرمهم من طفولتهم، ويمنعهم من الذهاب إلي المدرسة، ويؤثر عليهم جسدياً . 49. واجتماعياً ومعنوياً.
- A. Child labour refers to the exploitation of children in different forms of crime that deprives them of their childhood, prevents them from going to school and affects them psychologically, physically, socially and morally.
- B. Child labour aims at the exploitation of children in different forms of work that frightens them of their childhood, prevents them from going to school and affects them physically, socially and morally.
- C. The phenomenon of child labour refers to the exploitation of children in different forms of work that deprives them of their childhood, prevents them from going to gardens and affects them physically, socially, and economically.
- D. The phenomenon of child labour refers to exploiting children in various forms of work that deprives them of their childhood, prevents them from going to school and affects them physically, socially, and morally.
- 50. If you want to achieve more success in life, you'll need a lot of determination. So, if you fail at the beginning, never lose hope or give up.
 - a) إذا كنت تحاول تحقيق المزيد من النجاح في الحياة، أنت في حاجة إلي الكثير من التصميم. لذا، إذا فشلت في البداية، لا تفقد الأمل واطلب نصيحة الآخرين.
 - b) إذا كنت ترغب في تحقيق بعض من النجاح في الحياة، فستحتاج إلي الكثير من المجهود. لذا، إذا فشلت في البداية، لا تفقد الأمل أو تستسلم أبداً.
 - c) إذا كنت ترغب في تحقيق المزيد من النجاح في الحياة، أنت في حاجة إلى الكثير من التصميم. لذا، إذا فشلت في البداية، لا تفقد الأمل أو تستسلم أبداً.
 - d) إذا كنت ترغب في تحقيق المزيد والمزيد من النجاح في الحياة، فستحتاج إلي بعض التصميم. لذا، إذا فشلت في الحياة، لا تفقد الأمل أو تستسلم أبداً.
- 1. c 2. b 3. d 4. c 5. a 6. b 7. d 8. c 9. b 10. a 11. c 12. b 13. d 14. b 15. a 16. c 17. b 18. d 19. b 20. a 21. c 22. b 23. d 24. b 25. a 26. d 27. c 28. b 29. a 30. c 31. b 32. d 33. a 34. c 35. b 36. d 37. a 38. b 39. c 40. a 41. d 42. c 43. a 44. b 45. c 46. a 47. c 48. a 49. d 50. c

New Hello for Secondary 3 (Review 3) Based on Units 7, 8 and 9

Choose the correct answer from a, b, c, or d:

	, , ,		
1. I never believe	that he sa	ays; he usually tells lies!	
a. every	b. all	c. whole	d. each
2. How long	each other?		
a. will you be known		b. have you been knowing	\mathbf{g}
c. have you known		d. had you known	
3. You are wasting your	time before the final exam	; youcomp	outer games for
three hours now.			
a. have played		b. had been playing	
c. are playing		d. have been playing	
4. My grandfather	the villa	ge house since his retirem	ent.
a. has owned	b. is owning	c. has been owning	d. had owned
5. He's still angry with n	ne and he	my apology yet.	
a. hasn't been accepted	b. hasn't accepted	c. don't accept	d. hadn't accepted
6. Do you need	else, sir? -	- Yes, I need a packet of te	a, please.
a. all things	b. everything	c. anything	d. nothing
7. Hefo	or the company since he wa	as twenty-five. He enjoys h	is work there.
a. had worked	b. has been working	c. is working	d. has worked
8. I	my mobile. Can you	help me find it?	
a. got lost	b. had lost	c. have been losing	d. have lost
9. Why are you worried,	Tamer? – I	for my exam result a	all day.
a. have been waiting	b. have waited	c. had been waiting	d. had waited
10. I haven't seen Yasser	·the last	time we were at the confer	ence together.
a. when	b. since	c. for	d. ago
11. I need	rice, please;	I need a small amount.	
a. a little	b. a few	c. little	d. much
12. When Rami got home	e, he found that a delicious	s mealb	y his mother.
a. had been prepared	b. had prepared	c. has been preparing	d. was preparing
13. It	that a new school wil	l be built in our town.	
a. is reporting		b. is reported	
c. have been reported		d. had been reported	
14. Our house	in 2002.		
a. built	b. has built	c. was built	d. has been built
15. Because the road	, you wo	on't be able to take this rou	ıte.
a. will pave	b. had been paved	c. is paving	d. is being paved
16. Eman has had no pro	omotion for three years. Sh	ne hopes	next month.
a. to be promoted		b. will be promoted	
c. to promote		d. to being promoted	

17. Amani: Didn't you bi	uy any flour?		
Heba: No, I bought	to me	ake cakes.	
a. any	b. no	c. some	d. many
18. While they were water	ching TV, the house	suddenly. Fortunately,	no one was hurt.
a. had been collapsed	b. was collapsed	c. collapsed	d. is collapsing
19	about the result of the	he exam next week?	
a. Will we tell	b. Were we told	c. Will we be told	d. Were we telling
20. Not	students will get full ma	arks unless they study hard	l and do excellent
revision work.			
a. a few	b. many	c. a lot	d. none
21. She	for the exam all day.	Now, she appears to be exl	nausted.
a. had been revising	b. has been revising	c. will be revising	d. revised
22. Don't worry about H	latim because I	him the mone	ey he needed.
a. has been given	b. was given	c. have given	d. had given
23. A lot of smart mobile	e phones	in China.	
a. are produced	b. has been produced	c. produce	d. are producing
24. I don't like	late at nigh	t.	
a. to visit	b. to be visited	c. visiting	d. to being visited
25. Which of the following	ng is structurally correct?		
a. He is still writing the f	final report; he hadn't finis	shed yet.	
b. He is still writing the	final report; he hasn't finis	shed yet.	
c. He is still writing the f	inal report; he had finishe	d it by 6 pm.	
d. He was busy because	he has been writing the fin	al report for two hours.	
26. My kids are worried	about	for making a lot of noi	se.
a. been punished	b. be punished	c. punishing	d. being punished
27. I spend	time watching TV a	s I'm always busy studying	g most of the day.
a. a lot	b. much	c. a little	d. a few
28. Don't	the opportunity to share	e in helping people as long	as you can do this.
a. miss	b. lose	c. keep	d. get
29. If you are dissatisfied	dthe	e product, please return it v	within15 days.
a. of	b. by	c. from	d. with
30. Do you think that ear	rning more money is a real	l?	
a. succession	b. success	c. successful	d. succeed
31. The real	why he was angr	y is that he was insulted op	enly.
a. reason	b. result	c. merit	d. opinion
32. You should stop smo	king; it's a life-saving deci	sion to	•••••
a. appear	b. take	c. make	d. do
33. I need a day	; I need to r	elax outside of my home.	
a. of	b. off	c. in	d. out of
34. My sister usually has	s her hair	every week.	
a. appeared	b. grown	c. made	d. done

35. Some people find it ch	nallenging to	their personal live	s with their work.
a. appear	b. delete	c. balance	d. separate
36. We should	in doing volu	ınteer work to serve our co	ommunity.
a. decide	b. participate	c. join	d. take
37. In her CV, my sister	presented herself as a/an .	for an internship in	digital marketing.
a. candidate	b. employee	c. leader	d. employer
38. I have very good	skills; I'n	n sure my interviewer will	be amazed!
a. organ	b. organiser	c. organisational	d. organisation
39. My children don't like	e playing	games; they always	want to go out and
play in the club.			
a. outdoors	b. indoor	c. indoors	d. outdoor
40. I have a	for designing on the	computer; it is my favour	ite hobby.
a. process	b. passion	c. work	d. demerit
41. How will you decide w	vhat career	to take?	
a. decision	b. section	c. direction	d. reflection
42. I was astonished when	I found out that I had wo	on a medal in the poetry co	mpetition.
"Astonished" is a synony	m for "extremely	".	
a. happy	b. surprised	c. sad	d. worried
43. What is your job	? - I am	senior editor.	
a. symbol	b. rate	c. title	d. address
44. The movie star has a l	ot ofwho floc	k to follow and see him ev	erywhere he goes.
a. admirers	b. enemies	c. competitors	d. rivals
45. Due to the enthusiasm	they have, young people o	can succeed in their jobs al	lthough they
	experience.		
a. leak	b. lack	c. lock	d. leach
46. Which of the following	g is punctuated correctly?		
a. Rami it will be nice to s	see you again at my sister's	s wedding party next Thur	rsday
b. Rami, it will be nice to	see you again at my sister	s wedding party next Thu	rsday.
c. Rami, it will be nice to	see you again at my sister'	s wedding party next Thu	rsday.
d. Rami, it will be nice to	see you again at my sister	's wedding party next thur	rsday.
47. Reading enables us to	widen our horizons. More	eover, it's an amazing sour	ce of information.
Moreover here shows	•••••••••••••••••••••••••••••••••••••••		
a. contrast	b. addition	c. condition	d. reason
48. The following is part	of a/an	essay.	
a. narrative	b. argumentative	c. persuasive	d. descriptive
Holidays are a time for us	s to recharge our batteries	and spend quality time wi	ith our family and
friends. Every holiday, w	e have a nice time and indu	ulge in our favourite pasti	mes; we have a lot
of fun and make good me	mories. The previous holic	day, on the other hand, wa	s not perfect. As
usual, we drove to Sharm El-Shiekh in our car. We heard strange noises in our car's engine on			
the road, and it suddenly broke down. My brother was unable to restart the engine. Our car had			

to be towed to a nearby service centre. We were surprised to learn that the engine had a significant fault that would take two days to resolve. We waited a long time for a car to arrive and pick us up. Taken by surprise, we forgot to take our necessary things out of our car. Therefore, we were forced to send our brother back to the service centre to collect our luggage. Really, it was a holiday to forget all about!

بالإضافة الي الاهتمام بتطوير البنية التحتية وانشاء العديد من المشروعات القومية، تنفذ الحكومة المصرية سياسة إصلاح اقتصادي طويلة الأمد، ومن .49 المتوقع أن نستمتع بنتائج تلك السياسة في المستقبل القريب.

- a. In addition to the interest in developing infrastructure and establishing many private projects, the Egyptian government hopes for a short-term social reform policy. It is expected that we will enjoy the results of this policy in the near future.
- b. In addition to the interest in developing infrastructure and establishing many national projects, the Egyptian government is implementing a long-term economic reform policy. It is expected that we will enjoy the results of this policy in the near future.
- c. In addition to the interest in developing infrastructure and establishing many investment projects, the Egyptian government is planning for a long-term scientific reform policy. It is thought that we will enjoy the results of this policy in the near future.
- d. In addition to the interest in developing infrastructure and establishing many national projects, the Egyptian government is implementing a long-term scientific reform policy. It is accepted that we will enjoy the results of this policy in the near future.
- 50. A lot of businesses allow you to earn more money online by performing different activities that computers cannot do, such as analysing and rating web content.

a) تسمح لك الكثير من الأعمال بكسب المزيد من المال عبر الإنترنت من خلال القيام بأنشطة صعبة لا تستطيع أجهزة الكمبيوتر القيام بها، مثل جمع بيانات محتوى الويب وتقييمه.

b) تسمح لك الكثير من الأعمال بكسب المزيد من المال عبر الإنترنت من خلال القيام بأنشطة مختلفه لا تستطيع أجهزة الكمبيوتر القيام بها، مثل برمجة

c) تسمح لك الكثير من الأعمال بممارسة المزيد من الهوايات عبر الإنترنت من خلال القيام بأنشطة مختلفة لا تستطيع أجهزة الكمبيوتر القيام بها، مثل تحليل محتوى صفحة على الانترنت وتقييمها.

d) تسمح لك الكثير من الأعمال بكسب المزيد من المال عبر الإنترنت من خلال القيام بأنشطة مختلفة لا تستطيع أجهزة الكمبيوتر القيام بها، مثل تحليل معتوى صفحة على الانترنت وتقييمها.

محتوى الويب وتقييمه.

Secondary 3 - Practice Exercises: Unit 10

Choose the correct answ		in Don't	_
1. The Ellier Tower is pr	obably the most famous	In Pari	S.
a. land tenancy	b. landfall a traditional story, partic	c. landmark	d. landfill
		ularly one that relates to p	eople's early history
or explains a natural or	social phenomenon.		
a. superstition	b. myth	c. role model	d. dream
3. The Karnak	dates back	from around 2055 BC to a	around 100 AD.
_	b. oasis		
•	ousto hel	p her with a legal problem	. He defended her
well in the law court.			
a. farmer	b. judge	c. criminal	d. lawyer
5. The British museum is	b. judge s the most popular tourist	i	n London.
a. destruction	b. obstruction	c. attraction	d. distraction
6. I live in a quiet fishing	g village with a/an	harbour which	is really fantastic.
a. nicturesque	h. nolv	c. ordinary	d. dull
7. The ancient tomb cont	tained the fossilised	of extino	ct animals.
a. pillars	b. remains	c. temples	d. forts
8. Who	the ancient Egyptian hier	oglyphics? – Champollion	decoded them.
	b. hid		
9. We were	by the beauty of a	nature when we visited our	· village.
a. disgusted	b. distracted	c. educated	d. cantivated
10 The High	helps to store a	nd provide water for agric	ulture all vear
a Dam	h Ferry	c Rridge	d Way
11 The exchanglerists by	b. Ferry ave found wonderful	incide the re-	vol tomb
a. trees	b. landfalls	e artofacts	d musoums
	was known as the doctor o		
	was known as the doctor o	t the poor; he	Ins the to
treating them for free.	h and and		d . d4. d
a. prevented	b. appeared	c. dedicated	a. educated
	visiting		
a. believed	b. worth the	c. done	d. made
14. Do you know where t	the	of Qaitbey lies?	
a. fort	b. lighthouse don't be	c. ferry	d. temple
15. He isn't a kind man;	don't be	by his tricky behaviour	
a. misled	b. believed	c. appeared	d. helped
	ke clothes out of wool; she		
a. letting	b. knitting	c. hitting	d. sitting
17. In 1899, two archaeo	logists found many well		in Umm el-Baragat.
a. reversed	b. preserved	c. cooked	d. killed
18. The impressive mode	ern Bibliotheca Alexandrin	a is one of the most impor	tant
landmarks in the city.			
a. ancient	b. unknown	c. contemporary	d. temporary
19. The film was really	; the girls b	pelieved the incident and st	arted weeping.
	b. comic		d. moving
	me to visit the museum	=	nderful mummies of
kings and queens.		•	
2	b. conspired	c. respired	d. realised
<u>-</u>	e of the most famous authe	<u>-</u>	
meaning to "			
a. fake	b. genuine	c. false	d. ordinary
	el-Khalili, thefor		· ·
	b. light year		d. high noon
··· o o	·- · J -	 	

23. We use "" when we want to introduce the summary. a. first of all b. not at all c. above all d. all in all 24. Ann hasn't arrived yet. She	
a. should have missed b. might have missed c. must have missed d. had to miss	
a. should have missed b. might have missed c. must have missed d. had to miss	
25 I regret making that silly mistake I have guarralled with my friend	•
a. should b. must c. shouldn't d. can't	
26. Iin a small village, but I moved to live in Alexandria when I joined universit	y.
a. am living b. used to live c. would live d. will live	
27. Shebe happy; she has just passed her final exam.	
a. must b. had to c. can't d. ought not t	0
28. Amin travelled to work by bus. Heby train as usual.	
a. must have travelled b. had to travel	
c. could have travelled d. might have travelled	
29. Tamer did not attend the party. Heinvited. He's just had a hear	t
attack and is in hospital.	
a. can't have been c. mustn't have been d. shouldn't l	
30. My father left for work and heto take his mobile phone. I found it in	the
living room.	
a. mustn't have remembered b. had to remember c. couldn't have remembered d. must have remembered	
31. Iup early on Fridays, but now I like to get up early every day.	4a ~a4
a. got b. won't get c. use to get d. didn't use	to get
32. Kamalby train yesterday. I'm uncertain.	
a. might travel c. should travel d. must have travelled	
33has arrived on time, haven't they?	
a. Everyone b. No one c. Neither of them d. All of them 34. Shethe map. She found herself in a completely different town.	L
a. had to follow b. can't have followed	
c. may have followed d. mustn't have followed	
35. Yasser would always go to the cinema on Thursdays. This means:	
a. He is used to going to the cinema on Thursdays.	
b. He used to go to the cinema on Thursdays.	
c. He always goes to the cinema on Thursdays.	
d. He never went to the cinema on Thursdays.	
36. Your answer is full of mistakes. Youit well.	
a. needn't have checked b. must have checked c. can't have checked d. had to checked	·k
37. Heon time because he missed his usual early train.	
a. had to arrive b. must have arrived	
c. won't have arrived d. couldn't have arrived	
38. This templebe important; it's visited by hundreds of people every da	av.
a. shouldn't b. can't c. mustn't d. must	•
39. Everyone is putting their umbrellas up; itraining.	
a. had to start b. must have started	
c. shouldn't have started d. mustn't have started	
40. My fatherto work when he was young, but nowadays he uses his ca	ar.
a. would always walk b. didn't use to walk c. is used to walking d. always wa	
41football when he was a child?	
a. Does he play b. would he play c. is he used to playing d. Did he use	to
play	
42. He no longer smokes as he	
a. would do b. used to do c. is used to doing d. never used Longman exercises Sec 3 ~ 77 ~ unit 10	to do
Longman exercises Sec 3 ~ 77 ~ unit 10	

- 43. It's about a one-hour drive to the factory, give or take a few minutes. "Give or take" means "..." a. plus b. minus c. plus or minus d. exactly
- 44. No one has invited her to the wedding party,?
- a. have they b. has he c. hasn't she d. haven't they
- 45. A colon (:) can be used to
- a. express exclamation b. show explanation c. express a result d. end a sentence
- 46. Which of the following is punctuated correctly?
- a. Her son, Jack Jones Jr., was born on nov. 6, 2010.
- b. Her son, Jack Jones Jr, was born on Nov. 6, 2010.
- c. Her son Jack Jones Jr., was born on Nov. 6, 2010.
- d. Her son, Jack Jones Jr., was born on Nov. 6, 2010.
- 47. We write a descriptive essay when we
- a. narrate a story or a personal / someone's event or experience.
- b. persuade someone of a certain point of view, adopting our own opinion, which is rather based on emotions.
- c. focus on the details or description of something, like a place or a monument, for example.
- d. try to make someone accept our opinion, which is mainly based on logic.
- 48. In this part of the essay, the author

The Great Pyramid of Giza, located north of Cairo, Egypt on the west bank of the Nile River, is the only ancient world wonder that has survived to the present day. It is one of three royal pyramids built between 2700 and 2500 B.C., including Khufu, Khafra and Menkaura. Khufu, also known as "The Great Pyramid," is the largest and most impressive, covering 13 acres and containing over 2 million stone blocks weighing between two and 30 tons each.

- a. spoke about the seven wonders of the world.
- b. showed the reason why The Great Pyramid of Giza was built.
- c. explained the merits and demerits of The Great Pyramid of Giza.
- d. introduced a descriptive style for The Great Pyramid of Giza.
- تحظى مصر بتراث ثقافى هائل، والذي يُعد مصدر فخر للمصريين، بالاضافة إلى كونه مصدر إلهام للأجيال القادمة لتحقيق المزيد من التنمية والنجاح فى .49. شقى المجالات.
- a. Egypt has a marvellous social heritage, which is a source of pride for the Arabs, in addition to being a source of inspiration for future generations to achieve more development and success in various fields.
- b. Egypt has a marvellous cultural heritage, which is a source of pride for the Egyptians, in addition to being a source of inspiration for future generations to achieve more development and success in various fields.
- c. Egypt has a tremendous cultural heritage, which is a source of wealth for the Egyptians, in addition to being a source of inspiration for the present generations to achieve more development and success in various fields.
- d. Egypt has a tremendous cultural heritage, which is a source of pride for the Egyptians, in addition to being a source of power for future generations to keep this heritage and achieve success in various fields.
- 50. The government adopts a sustainable development strategy, which represents a roadmap for achieving the dreams and aspirations of Egyptians in a dignified life.
 - a) تتبنى الوزارة استراتيجية تنمية مؤقتة تُمثل خارطة طريق لتحقيق أحلام وتطلعات الموظفين المصريين في حياة كريمة في كل أنحاء البلد.
 - b) تتبنى الحكومة استراتيجية تنمية مستدامة تُمهد الطريق لتحقيق أحلام وتطلعات المصريين في حياة كريمة في كل أنحاء البلد.
 - لقد تبنت الحكومة استراتيجية تنمية مستدامة تُمثل خارطة طريق لتحقيق أحلام وتطلعات المصريين في حياة كريمة في كل أنحاء البلد.
 - d) تتبنى الحكومة استراتيجية تنمية مستدامة تُمثل خارطة طريق لتحقيق أحلام وتطلعات المصربين في حياة كريمة.
- 34 20 38 45 63 76 83 94 103 11c 12c 13b 143 153 16b 17b 18c 15c 2b 30c 31d 32b 35b 36c 36c 31d 32b 35c 36c 36c 31d 32b 36c

Secondary 3 - Practice Exercises: Unit 11

Choose the correct answer from a, b, c, or d: 1. My brother is bilingual; he speaks a. one language b. two languages c. three languages d. no language
2. In some countries, there may be onelanguage, which is usually the one used by the government. d. second a. unknown language b. mother tongue c. foreign language
4. He is; he is able to speak a number of languages. d. second language a. dumb b. mute c. bilingual d. r. 5. What are thethat give Egyptians a unique identity? d. multilingual a. demerits b. characteristics c. characters d. quantities
6. Knowing about your family's roots helps build a sense ofand brings you closer to older relatives. a. horrorb. humourc. identityd. quality7. I'm fortunate to have two cultures in my family. "Fortunate" is a synonym for "........................". a. lucky
b. baggy
c. unlucky
d. miserable
8. Leila warmly
a. kicked
b. hit
c. embraced
d. traced a. kicked
b. hit
c. embraced
d. traced
9. Tourists leave the country fascinated by the places they visited and the hospitable people they met. This shows the tourists' b. infraction c. over action a. dissatisfaction 10. There are sixteen otherspoken round the country, for example in Nubia, people speak Nobian. a. symbols b. dialects c. accents d. codes
11. In Nubia and the Nile Valley, you will see monuments thatfamous Pharaohs like Khufu, Djoser, Amenhotep III and Khafre.
a. cultivate b. eradicate c. commemorate d. con
12. Egypt has a rich history whichback thousands of years. d. communicate a. pretends b. happens c. dates d. writes

13.is the way in which a society deals with cultural diversity, both at the national and community level. a. Multilingualism b. Multiculturalism c. Multimedia d. Multicourse 14. I'm proud that one of myshared in establishing the local museums hundreds of years ago. a. ancestors
b. fathers
c. grandchildren
d. sons
15. Despite living in a nice villa, I realised I wasafter I had spent a few months in London; I missed my family so much! a. homeless b. homebuilt c. homemade d. homesick 16. Try to be optimistic; don't let this little incidentyour day. c. cause a. make b. spoil c. cause d. help
17. The wound is gaping. The bandage must beenough to stop the bleeding. **b.** loose c. tight 18. The witness said that the young man had hit the other car He damaged it on purpose. a. deliberately b. deliberate c. intentional d. u 19. I gave you my word. I will visit you next week. "I gave you my word," means: d. unintentionally a. I spoke with you.

b. I promised you.

c. You shouldn't expect me to come.

d. You should have believed me.

20. It is incredible that he survived that terrible accident. "Incredible" here is a synonym for b. imaginable a. supposable a. supposable
b. imaginable
c. unbelievable
d. believable
21. Luxor,monuments are famous everywhere, attracts tourists from all over the world. a. what b. which c. that d. whose 22. Mr Kareem,lives in Luxor, assures that tourists going there will experience hospitality and an amazing history. a. who c. whom b. that d. which

23. My uncle works for	the company,	has developed a vaccine a	against COVID-19.
24. These famous sonne	ts are poemsb	c. where y William Shakespeare on	a variety of themes.
a. were written	b. written	c. which written	d. writing
25. In the past, Britain l	nad a great empire	c. which written the sun ne	ever set on.
a. what	b. where	c. which led the Ptolemies,	d. whose
26. Cleopatra was the la	st of a series of rulers, call	led the Ptolemies	ruled Egypt
for 300 years.			
	b. whom	c. which	d. who
27. Al Azhar Park	we used	c. which to go, is currently being re	enovated.
a where	h that	c. which ending a lot of time with his	d who
28 Mr Amin	retired enjoys sne	ending a lot of time with his	s grandchildren
a. whom	h that	c. who's	d whose
29 My neighbour's hab	v I am ca	c. who's aring for, is currently in the	e hospital
a. whose	y, 1 am ca h that	c. who's	d. whom
30 This is the interesting	g novol	I wanted to land you	u. whom
o what	b that	I wanted to lend you c. where eecame with t	d who
21 Unfortunately it wa	o, mai contra one veen quanente	c. where	the fridge, so we will
baye to pay so much to	s omy a one-year guarante	eecame with	the iriuge, so we will
have to pay so much to	h shot	o rubono	dla o
a. wnat	b. tnat	c. where I work? c. whom	d. who
32. Do you know the ma	nager with	1 Work?	1
a. who	b. that	c. whom loyed last month is really e	d. whose
33. The accountant	we emp	loyed last month is really e	
a. what	b. no relative pronoun	c. whose	d. which
34. Thank you for prese	nting	thorough lecture. c. so sponsible is usually unrelia	
a. such	b. such a	c. so	d. enough
35. The person	acts are irres	sponsible is usually unrelia	ble.
a. whom	b. who	c. whose ath has started to give a ver	d. which
36. The TV	I bought last mon	ith has started to give a vei	ry low sound.
a. who	b. that	c. what she had	d. when
37. She forgot to bring l	oack her friend's camera,	she had	to apologise.
a. which	b. at which	c. for which	d. that
38. Do you think French	ı is	c. for whichall over Africa?	
a. speaking	b. speaking widely	c. widely spoken d brought from the book fa	d. widely-spoken
39. He showed me all	he had	d brought from the book fa	air.
a. what	b. where	c. which lifficult that we can't learn	d. that
40. I think that Chinese	isd	lifficult that we can't learn	it easily.
a. such a	b. so this strange i	c. enough	d. such
41. I don't know	this strange i	man is coming from.	
a. who's	b. who	c. where	d. that
42. Do you know	vour unc	c. where le is coming back from Alg	geria?
a. where	b. when	c. who	d. whose
43. Siwi is the language	in	c. who parts of the south of the c	ountry.
a. spoken	b. which is speaking	c. speaking	d. which spoken
44. It is a	fact that being bil	¯ c. speaking ingual can improve some b	orain functions.
a. knowing	b. widely knowing	c. well known	d. well-known
45	vou sav is unbelievabl	c. well known le: the sun is not a planet!	
a. Which	b. What	c. That	d. Who
46. Our civilisation.	is th	c. That ne oldest in the world, is ou	r source of pride.
a where	h what	c that	d which
47 I don't know	making t	c. that his noise, but all of you mu	st keen aniet
a. whose	b. who's	c. that	d. who
	ng is structurally correct?		u. WIIU
			ent me
c. I read the book what		b. I read the book you le d. I read the book you le	ant int.
-		that I couldn't buy it	
a. many	b. much	c. few	d. little

	to study alone.	
a. enough b. so		d. such a
51. I don't know the name of the factory in		
	c. where	d. who
52. After having been infected with COVID-19, I be	ecame too tired to work. T	This means that
a. I became fit enough to work.	ecame too tired to work. I b. I wasn't so tired that I d. I became so tired that	could work.
c. I was tired enough to work.	d. I became so tired that	I couldn't work.
53. Try to keep your car clean and well maintained	l; it will sell more easily.	
We use semi-colons instead of full stops to	•	
a. show exclamation.	b. introduce unexpected	events.
c. separate two main clauses.	d. compare two main cla	
54. Which of the following is punctuated correctly?		
a. "I haven't put those shelves up yet" said Walid.		
b. "I haven t put those shelves up yet", said Walid.		
c. "I haven't put those shelves up yet", said Walid.		
d. "I haven't put those shelves up yet, said Walid.		
Read this part of the essay and choose the correct a	nswer•	
During pandemics, parents prefer homeschooling t		oid heing infected
Despite this <u>temporary</u> procedure, I'm a strong su		
beneficial than homeschooling. According to state		
because they have actual interaction with their tea		
	,	-
a lot more effectively. Moreover, they receive the		
where they gain knowledge and have useful com	pennon with their classi	nates. This, in turn,
could have a great effect on their achievement.		
55. This could be part of a/anes	ssay.	1 4 4
a. persuasiveb. narrative56. According to this essay, the writer	c. descriptive	d. argumentative
56. According to this essay, the writer		
a. prefers homeschooling in all cases.		
b. finds homeschooling more beneficial than learning	ng at school.	
a supports loowning at schools for further honofits		
c. supports learning at schools for further benefits.		
d. tends to support a mixture of both types: homeso	chooling and learning at so	chool, even in
d. tends to support a mixture of both types: homesonormal cases.		
d. tends to support a mixture of both types: homesonormal cases.57. The underlined word "temporary" is opposite in the component of the compon	n meaning to "	,,,
 d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite in a. permanent b. provisional 	n meaning to " c. short	
 d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite in a. permanent b. provisional 58. Students gain knowledge and have useful components 	n meaning to " c. short	
 d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite in a. permanent b. provisional 58. Students gain knowledge and have useful componer is similar in meaning to "". 	n meaning to " c. short etition with their classmat	
 d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite in a. permanent b. provisional 58. Students gain knowledge and have useful components. 	n meaning to " c. short	
 d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite in a. permanent b. provisional 58. Students gain knowledge and have useful componer is similar in meaning to "". 	n meaning to " c. short etition with their classmat c. acquire	d. ineffective es at school. "Gain"
d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite if a. permanent b. provisional 58. Students gain knowledge and have useful componer is similar in meaning to "	n meaning to " c. short etition with their classmat c. acquire ependent on science and to	d. ineffective ses at school. "Gain" d. inquire echnologies as they
d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite i a. permanent b. provisional 58. Students gain knowledge and have useful comphere is similar in meaning to "". a. lose b. miss 59. Modern culture and civilisation have become definition of the support of the supp	n meaning to " c. short etition with their classmat c. acquire ependent on science and te te needs and requirements	d. ineffective les at school. "Gain" d. inquire echnologies as they of the people.
d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite i a. permanent b. provisional 58. Students gain knowledge and have useful comphere is similar in meaning to "	n meaning to "	d. ineffective d. ineffective d. inquire echnologies as they of the people. (a)
d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite i a. permanent b. provisional 58. Students gain knowledge and have useful comphere is similar in meaning to "". a. lose b. miss 59. Modern culture and civilisation have become de have become an integral part of life according to the new become an integral part of life according to the new	n meaning to "	d. ineffective d. ineffective d. inquire echnologies as they of the people. القد أصبحت المعرفة والحضارة
d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite i a. permanent b. provisional 58. Students gain knowledge and have useful comphere is similar in meaning to "	n meaning to "	d. ineffective d. ineffective d. inquire echnologies as they of the people. القد أصبحت المعرفة والحضارة
d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite i a. permanent b. provisional 58. Students gain knowledge and have useful comphere is similar in meaning to "". a. lose b. miss 59. Modern culture and civilisation have become de have become an integral part of life according to the new become an integral part of life according to the new	n meaning to "	d. ineffective d. ineffective d. inquire echnologies as they of the people. القد أصبحت المعرفة والحضارة b لقد أصبحت الثقافة والحضارة (c)
d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite i a. permanent b. provisional 58. Students gain knowledge and have useful comphere is similar in meaning to "	n meaning to "	d. ineffective d. ineffective d. inquire echnologies as they of the people. القد أصبحت المعرفة والحضارة القد أصبحت الثقافة المدنية الحديثة الصبحت الثقافة المدنية الحديثة
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d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite i a. permanent b. provisional 58. Students gain knowledge and have useful comphere is similar in meaning to "". a. lose b. miss 59. Modern culture and civilisation have become de have become an integral part of life according to the new become an integral part of life according to the new become an integral part of life according to the new become an integral part of life according to the new become an integral part of life according to the new become an integral part of life according to the new become an integral part of life according to the new become an integral part of life according to the new become an integral part of life according to the new become an integral part of life according to the new become an integral part of life according to the new become an integral part of life according to the new become an integral part of life according to the new become an integral part of life according to the new become definition have become def	n meaning to "	d. ineffective res at school. "Gain" d. inquire echnologies as they of the people. المعرفة والحضارة والحضارة والحضارة الحديثة الحديثة الحديثة معتد الثقافة الحديثة معتد الثقافة المدنية الخديثة معتد من العناصر الأساسي s of its type, such as ssues and values. type, such as the
d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite i a. permanent b. provisional 58. Students gain knowledge and have useful comphere is similar in meaning to "	n meaning to "	d. ineffective res at school. "Gain" d. inquire echnologies as they of the people. المعرفة والحضارة والحضارة المعرفة والحضارة الحديثة معتد الثقافة المدنية الحديثة معتد الثقافة المدنية الحديثة معتد الثقافة المدنية الحديثة معتد الخضارة الحديثة معتد s of its type, such as ssues and values. type, such as the and skills.
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d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite i a. permanent b. provisional 58. Students gain knowledge and have useful comphere is similar in meaning to "	n meaning to "	d. ineffective res at school. "Gain" d. inquire echnologies as they of the people. المعرفة والحضارة والحضارة والحضارة المدينة الحديثة الحديثة الحديثة الحديثة معتد الثقافة المديد من العناصر الأساسي s of its type, such as ssues and values. type, such as the and skills. its type, such as and values.
d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite i a. permanent b. provisional 58. Students gain knowledge and have useful comphere is similar in meaning to "	n meaning to "	d. ineffective des at school. "Gain" d. inquire echnologies as they of the people. المعرفة والحضارة والحضارة المدنية الحديثة الحديثة الحديثة الحديثة معتم التعاصر الأساسي s of its type, such as ssues and values. type, such as and skills. its type, such as and values. of its type, such as and values.
d. tends to support a mixture of both types: homesonormal cases. 57. The underlined word "temporary" is opposite i a. permanent b. provisional 58. Students gain knowledge and have useful comphere is similar in meaning to "	n meaning to "	d. ineffective des at school. "Gain" d. inquire echnologies as they of the people. المعرفة والحضارة الحديثة والحضارة الحديثة الحديثة الحديثة الحديثة معتد الثقافة المدنية الحديثة معتد الثقافة المدنية الحديثة معتد الثقافة المدنية الحديثة معتد الثقافة المدنية الحديثة معتد الخضارة الخديثة معتد الخضارة الخديثة معتد من العناصر الأساسية of its type, such as ssues and values. type, such as and skills. its type, such as and values. of its type, such as and values.
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Secondary 3 - Practice Exercises: Unit 12

Choose the correct answer from a, b, c, or d:

1. Ali told me that he		_	
	his lesson at		
	b. has been revising		
	dary school		
a. has built	b. has been built	c. had been built	d. had built
3. My father told me tha	t weto	the club until we finished	l our homework.
a. don't go	b. won't go	c. hadn't gone	d. wouldn't go
4. Samir says that he	the summer holic	day in Hurghada when he	has finished exams.
	b. will spend		
5. The general manager	declared that the company	yeffi	icient and punctual
workers the next month.			
a. had promoted		b. is promoting	
c. is going to promote		d. was going to promote	
6. Tom said that he	about tl	nat accident before he retu	rned home.
a. hadn't told	b. isn't told	c. hadn't been told	d. won't tell
7. She informed me that	my friend Ramia t	terrible accident while he	was driving to work.
a. have had	·		_
	a bad mistal	g .	
	b. is making		d. has made
	he was ready		
	-		d. informed
10. The social studies tea	b. said scher told us that Russia	t	he world's largest
country by landmass.			// 0110 % 1001 g 0%0
a. was	b. is	c. has been	d. will be
	at the service at that hotel		
a. has been			
		C. Was	d, would be
12. The interviewer said	that they would inform m	c. was e of the result of the interv	d. would be
	that they would inform m	e of the result of the interv	view
a. next week	b. last week	e of the result of the interv c. the following week	view
a. next week13. Can you tell me why	b. last week	e of the result of the interv c. the following week o London last month?	d. the week before
a. next week13. Can you tell me whya. you had travelled	b. last weekto b. had you travelled	e of the result of the interv c. the following week o London last month? c. you travelled	d. the week before d. did you travel
a. next week13. Can you tell me whya. you had travelled14. Ali wanted to know .	b. last weekto b. had you travelledI v	e of the result of the interv c. the following week o London last month? c. you travelled was ready for the exam or	d. the week before d. did you travel not.
a. next week13. Can you tell me whya. you had travelled14. Ali wanted to know .a. whether	b. last weekto b. had you travelledI v b. why	e of the result of the interv c. the following week o London last month? c. you travelled was ready for the exam or c. that	d. the week before d. did you travel not. d. when
a. next week13. Can you tell me whya. you had travelled14. Ali wanted to know .a. whether15. Tamer wonders when	b. last weekto b. had you travelledI v b. why n I	e of the result of the intervolution c. the following week to London last month? c. you travelled was ready for the exam or c. that	d. the week before d. did you travel not. d. when ny help badly.
a. next week13. Can you tell me whya. you had travelled14. Ali wanted to know .a. whether15. Tamer wonders whena. had returned	b. last weekto b. had you travelledI v b. why n I b. going to return	e of the result of the intervolution c. the following week to London last month? c. you travelled was ready for the exam or c. thathome because he needs no c. would return	d. the week before d. did you travel not. d. when ny help badly.
 a. next week 13. Can you tell me why a. you had travelled 14. Ali wanted to know . a. whether 15. Tamer wonders when a. had returned 16. My mother asked wh 	b. last week b. had you travelled b. why I was a second or second	e of the result of the intervolute c. the following week to London last month? c. you travelled was ready for the exam or c. thathome because he needs not c. would return that loud noise.	d. the week before d. did you travel not. d. when ny help badly. d. will return
a. next week 13. Can you tell me why a. you had travelled 14. Ali wanted to know. a. whether 15. Tamer wonders when a. had returned 16. My mother asked who a. I was making	b. last week b. had you travelled b. why I was I making	e of the result of the intervolute c. the following week to London last month? c. you travelled was ready for the exam or c. thathome because he needs not c. would return that loud noise. c. I will make	d. the week before d. did you travel not. d. when ny help badly.
a. next week 13. Can you tell me why a. you had travelled 14. Ali wanted to know. a. whether 15. Tamer wonders when a. had returned 16. My mother asked wh a. I was making 17. I asked my mother if	b. last week b. had you travelled l v b. why n I b. going to return y b. was I making food	e of the result of the intervolute c. the following week to London last month? c. you travelled was ready for the exam or c. thathome because he needs not c. would return that loud noise. c. I will make	d. the week before d. did you travel not. d. when ny help badly. d. will return d. had I made
a. next week 13. Can you tell me why a. you had travelled 14. Ali wanted to know. a. whether 15. Tamer wonders when a. had returned 16. My mother asked wh a. I was making 17. I asked my mother if a. has been prepared	b. last week b. had you travelled b. why n I b. going to return y b. was I making food b. had prepared	e of the result of the intervolute c. the following week of London last month? c. you travelled was ready for the exam or c. thathome because he needs not c. would return that loud noise. c. I will make	d. the week before d. did you travel not. d. when ny help badly. d. will return d. had I made d. has prepared
a. next week 13. Can you tell me why a. you had travelled 14. Ali wanted to know. a. whether 15. Tamer wonders when a. had returned 16. My mother asked wh a. I was making 17. I asked my mother if a. has been prepared 18. My friend wanted to	b. last week b. had you travelled l v b. why n I b. going to return y b. was I making food	e of the result of the intervolution c. the following week to London last month? c. you travelled was ready for the exam or c. thathome because he needs not c. would return that loud noise. c. I will make	d. the week before d. did you travel not. d. when ny help badly. d. will return d. had I made d. has prepared
a. next week 13. Can you tell me why a. you had travelled 14. Ali wanted to know. a. whether 15. Tamer wonders when a. had returned 16. My mother asked wh a. I was making 17. I asked my mother if a. has been prepared 18. My friend wanted to a. am I working	b. last week b. had you travelled b. why n I b. going to return y b. was I making food b. had prepared	e of the result of the intervolution c. the following week to London last month? c. you travelled was ready for the exam or c. thathome because he needs not c. would return that loud noise. c. I will make	d. the week before d. did you travel not. d. when ny help badly. d. will return d. had I made d. has prepared
a. next week 13. Can you tell me why a. you had travelled 14. Ali wanted to know. a. whether 15. Tamer wonders when a. had returned 16. My mother asked wh a. I was making 17. I asked my mother if a. has been prepared 18. My friend wanted to a. am I working c. had I been working	b. last week b. had you travelled b. why I was I making food b. had prepared know how long	e of the result of the intervented c. the following week of London last month? c. you travelled was ready for the exam or c. that c. home because he needs not c. would return that loud noise. c. I will make c. London c. had been prepared control for the care b. I am working d. I had been working	d. the week before d. did you travel not. d. when ny help badly. d. will return d. had I made d. has prepared factory.
a. next week 13. Can you tell me why a. you had travelled 14. Ali wanted to know. a. whether 15. Tamer wonders when a. had returned 16. My mother asked wh a. I was making 17. I asked my mother if a. has been prepared 18. My friend wanted to a. am I working c. had I been working 19. Huda inquired	b. last week b. had you travelled b. why n I b. going to return y b. was I making food b. had prepared know how long or not I	e of the result of the intervented c. the following week of London last month? c. you travelled was ready for the exam or c. that would return that loud noise. c. I will make	d. the week before d. did you travel not. d. when ny help badly. d. will return d. had I made d. has prepared factory.
a. next week 13. Can you tell me why a. you had travelled 14. Ali wanted to know. a. whether 15. Tamer wonders when a. had returned 16. My mother asked wh a. I was making 17. I asked my mother if a. has been prepared 18. My friend wanted to a. am I working c. had I been working 19. Huda inquired a. if	b. last week b. had you travelled l v b. why n I b. going to return y b. was I making food b. had prepared know how long or not I b. whether	e of the result of the intervent of the following week of London last month? c. you travelled was ready for the exam or c. that would return that loud noise. c. I will make working d. I had been working would accept that invitation, that invitation of the care would accept that invitation.	d. the week before d. did you travel not. d. when ny help badly. d. will return d. had I made d. has prepared factory.
a. next week 13. Can you tell me why a. you had travelled 14. Ali wanted to know. a. whether 15. Tamer wonders when a. had returned 16. My mother asked wh a. I was making 17. I asked my mother if a. has been prepared 18. My friend wanted to a. am I working c. had I been working 19. Huda inquired a. if 20. Please, tell me where	b. last week b. had you travelled b. why n I b. going to return y b. was I making food b. had prepared know how long or not I	e of the result of the intervent of the following week of London last month? c. you travelled was ready for the exam or c. that home because he needs not c. would return that loud noise. c. I will make	d. the week before d. did you travel not. d. when ny help badly. d. will return d. had I made d. has prepared factory. on. d. which

21. The shop assistant asl	ked why I	_	•
a. want	b. was wanted		d. have wanted
22. Samir	me why I had ch	osen that T-shirt.	
a. said	b. inquired	c. ordered	d. asked
	ds that I	that mobile because it isn	
a. to buy	b. not to buy	c. not buy	d. buy
24. The policeman	the ra	ash driver not to drive so f	ast.
a. made	b. wondered	c. instructed	d. said
25. I suggested that Ali	to	the library with us.	
a. went	b. to go	c. going	d. go
26. Rami: My brother said	d, "Whyco	onsult a doctor?"	J
•	act upon his suggestion.		
a. haven't you consulted		c. didn't you	d. you didn't
<u> </u>	ds		
	b. to read		
28. "Don't park here: it is	s forbidden" The police	man said we	park there.
a. should	b. shouldn't	c. mustn't	d. must
	for the		
	b. to waiting		▼
S	alented player who has acl		
living	-		-
a. lie	b. legend	a gunorgition	d fabla
- P 44	ess, you will need a lot of p		
of "	b. cleverness		1 1 4
	ries that were made up by	people who wanted to exp	lain how our world
works, such as how natur			
a. Dreams	b. Legends	c. Lies	d. Myths
	as it		-
a. irrigates	b. moves	c. floods	d. rains
	; the author p	resents the main character	as more extreme
or dramatic than he reall	y is.		
a. exaggerated	b. realistic	c. authentic	d. historic
35. Sorrowfully, the youn	g man lost his mind and w	ounded his neighbour in a	of anger.
a. fat	b. foot	c. fit	d. fete
36. Stop being talkative;	I'mup	with your lies!	
a. made	b. fed	c. given	d. looked
37. Our country will cont	inue to make progress as l	ong as sincere people do	••••••
a. disappear	b. rest	c. escape	d. exist
38. To	is to extend your arms	and legs.	
	b. cheer up	c. break down	d. look back
	declin		to achieve more
development and raise sta			
a. steady		c. instable	d. trifle
•	student, but he lacks		-
a. hesitation		c. retardation	d. obstruction
a. in	b. into	c. on	d. to
u. 111	W. 1111U	C. UII	u. W

	-	growth all across the world, so	its spread is a topic of
a. minor	b. local	c. limited	d. universal
		ago, but it's all water under th	
a. That was an even	t in the past and it's sti	ill regarded as important now	V•
b. That was an even	at in the past, but it's no	o longer regarded as importa	nt.
c. That event is still	effective like running v	water.	
d. That event is as in	mportant as running w	ater.	
44. The police have	strong	that the factory worke	r is the killer.
a. evidence	b. cleverness	c. eagerness	d. dizziness
45. My friend is rea	lly; he	never brags about his achieve	ements or possessions.
a. tolerate	b. arrogant	c. pompous	d. humble
46. He behaved with	ı great	towards his rival after he	had won the game. He
showed true nobility	y .		
a. activity	b. chivalry	c. hatred	d. envy
47. Having healthy	food and doing sports	are the secrets of	youth.
a. external	b. ordinary	c. eternal	d. limited
48. Myths and legen	nds tell us about the	of people from	n the past.
a. perspectives	b. failures	c. humour	d. laziness
49. The purpose of .	is to teac	ch a lesson or moral. They are	e often about animals,
plants or forces of n	ature.		
a. myths	b. fables	c. superstitions	d. lies
50. Which of the fol	lowing is punctuated co	orrectly:	
a. You don't know y	your 20 year-old neighb	oour well, do you?	
b. You don't know y	your 20-year-old neighl	bour well, do you?	
c. You don't know y	your 20-year old neighb	oour well do you?	
d. You don t know y	your 20-year old neighb	oour well, do you?	
51. Finally, the terro	orist paid with his life.	This means:	
a. He was sentenced	l to death as a result of	his crimes.	
b. He had to pay a h	nuge fine for his crime.		
c. He had to prove h	ne was innocent.		
d. He was imprisoned			
52. Which of the fol	lowing is punctuated co	orrectly?	
a. What! I can't beli	ieve you did this to you	r brother s friend!	
b. What! I can't bel	ieve you did this to you	r brother's friend?	
c. What I can't believe	eve you did this to your	brother's friend!	
d. What! I can't bel	ieve you did this to you	r brother's friend!	
Read this paragrap	h and choose the correc	ct answer:	
		each out to the general public	
•		rroundings in order to deliver	
·	_	ontinually informed about no	<u> </u>
curroundings but al	so the rest of the world	I This is how the media disser	minates and nerceives

information.

Weather forecasts, for example, enable individuals and farmers to plan ahead. Fishermen, likewise, receive information on tidal activity from the news. Furthermore, the media works to preserve the fabric of our social heritage by showcasing our rituals, mythology, and civilisation.

53. What is the main	idea of this essay?		
a. The disadvantages	of the mass media. b. T	he merits and demerits o	of the mass media.
c. The role of the mas	s media. d. How to a	avoid being badly affecte	ed by the mass media
54. According to the J	paragraph, the news provides	s information on	to fishermen.
a. kinds of water	b. tides	c. species of fish	d. quiet waves
55. According to the	paragraph, the mass media i	s beneficial to	••••••
a. farmers only	b. specific professions	c. different people	d. navigation only
56. Furthermore, it as	nalyses and observes our sur	roundings in order to de	liver information in
the form of news.			
In this sentence, "Fur	rthermore" shows	••••••	
a. addition	b. contrast	c. cause	d. contrast
57. The underlined w	ord " <u>disseminates</u> " means		••••
a. prints	b. prevents	c. spreads	d. inquires
في تحقيق المزيد من الرقى .58	حلامنا وننجح في الحياة بالاضافة إلى المساهمة	لدادنا، فلابد أن نسعى بجد لكى نحقق أ	ليس كافياً أن نفتخر دوماً بانجازات أج

- a. It is not enough to always be proud of the achievements of our parents; we must strive hard to achieve their dreams and succeed in life, in addition to contributing to the further advancement of society.
- b. It is not enough to always be keen on the achievements of our ancestors; we must strive hard to achieve our dreams and succeed in life, in addition to contributing to the further welfare of society.
- c. It is not enough to always be proud of the civilisation of our ancestors; we must strive hard to achieve our dreams and ambitions in life, in addition to contributing to the further advancement of society.
- d. It is not enough to always be proud of the achievements of our ancestors; we must strive hard to achieve our dreams and succeed in life, in addition to contributing to the further advancement of society.
- 59. You should stop criticizing others without objectivity. You should be positive and take effective steps towards giving back to the community, or at least appreciating what others are doing.
 - a) يجب أن تتوقف عن مجاملة الآخرين دون موضوعية. يجب أن تكون إيجابياً وتتخذ خطوات فعالة تجاه مساعدة الجميع، أو على الأقل أن تقدر ما يقوم به الآخرون.
 - b) يجب أن ننتقد الآخرين بموضوعية. يجب أن تكون إيجابياً وتتخذ خطوات فعالة تجاه رد الجميل للمجتمع، أو على الأقل أن تقدر ما يقوم به الآخرون.
- c) يجب أن تتوقف عن إنتقاد الآخرين دون موضوعية. يجب أن تكون إيجابياً وتتخذ خطوات فعالة تجاه رد الجميل للمجتمع ، أو على الأقل أن تقدر ما يقوم به الآخرون.
- d) يجب أن تتوقف عن إنتقاد الآخرين دون موضوعية. يجب أن لا تكون سلبياً، عليك أن تتخذ الخطوات الهامة تجاه رد الجميل للوالدين ، أو على الأقل أن تقدر ما يقوم به الآخرون.
- 1.a 2.c 3.d 4.b 5.d 6.c 7.b 8.a 9.b 10.b 11.c 12.c 13.c 14.a 15.d 16.a 17.c 18.d 19.b 20.b 21.c 22.d 23.c 34.a 35.c 26.b 37.d 38.a 39.a 40.b 21.c 22.d 23.c 34.a 35.c 26.b 37.d 38.a 39.a 40.b 21.c 22.d 23.c 54.b 55.c 56.a 57.c 58.d 59.c 41.c 42.d 43.b 44.a 45.d 46.b 47.c 48.a 49.b 50.b 51.a 52.d 53.c 54.b 55.c 56.a 57.c 58.d 59.c

New Hello for Secondary 3 (Review 4) Based on Units 10, 11 and 12

Choose the correct answer from a, b, c, or d:

1. The man was honoured	d by the government; he	a lot of achie	vements for the
sake of the country.			
a. can't have made	b. must have made	c. should have made	d. may have made
2. I think I	my watch in t	he hall. Please can you che	ck this?
a. should have left	b. will have left	c. might have left	d. will have left
3. Hatim	his car. It is still in	n front of the house.	
a. can't have taken	b. shouldn't have taken	c. might have taken	d. had to take
4. She	at home; I have	just seen her in the club.	
a. might be	b. had to be	c. must have been	d. can't be
5. It is likely that my frie	nd travelled to Alexandria	by train. This means:	
a. He couldn't have trave	elled to Alexandria by train	n.	
b. He might have travelle	d to Alexandria by train.		
c. He must have travelled	l to Alexandria by train.		
d. He had to travel to Ale	exandria by train.		
6. Rehab	; all of us spoke	politely with her.	
a. might have insulted		b. can't have been insulte	d
c. must have insulted		d. can't have insulted	
7. The young man was se	t free. The judge	sure that he	was not guilty.
a. might have been	b. mustn't have been	c. must have been	d. can't have been
8. It's probable that he fo	orgot to reply to my email.	This means that he	have
forgotten to reply to my e	email.		
a. might	b. can't	c. must	d. should
9. This is the club in	we pla	yed the tennis match yeste	erday.
a. which	b. where	c. that	d. when
10. I don't think Basim is	s serious. Do you believe	he say	ys?
a. who	b. which	c. that	d. what
11. Gamal made a silly m	istake	his friends criticised him.	
a. which	b. on which	c. for which	d. to which
12. Shakespeare,	plays are famous ev	verywhere, was one of the	greatest poets and
playwrights in England.			
a. whose	b. which	c. who's	d. what
13. My brother attended	Cairo University,	he studied Arabic langua	ge and literature.
a. which	b. where	c. who	d. that
14. We met our friend	father was r	ewarded for in the particip	oation in the Hayah
Karima initiative.			·
a. who	b. who's	c. whose	d. whom
15. I haven't decided	mob	ile phone to buy; both of the	hem are smart.
a. that	b. what	c. whose	d. which
16. Do you know the nam	e of the novelist	wrote Wuther	ring Heights?
a. who	b. which	c. whose	d. whom

17. The Vatican City,	population i	s around 1,000 people, is tl	he least populated
country in the world.			
a. where	b. which	c. whose	d. that
18. Is Mandarin the main	language	in China?	
a. speaking	b. which spoken	c. was spoken	d. spoken
19. Brazil is one of the top	p 10 countries in	coffee is pro	oduced.
a. where	b. which	c. that	d. what
20. Damietta is an Egypti	an city	produces high quality	furniture.
a. that	b. where	c. what	d. whom
21. Mr Ahmad,	our teach	er of English, is friendly a	nd kind.
a. whose	b. who's	c. who	d. that
22. My uncle promised he	ebuy	me a new mobile for my b	irthday party.
a. had to	b. will	c. would	d. is going to
23. Hadeer said to us, "I	awa	ay for a few days".	
0 0	b. has been	c. would be	d. will be
24. Tamer inquired why	the	weekly meeting.	
a. I had postponed	b. had I postponed	c. I have postponed	d. I will postpone
25. Could you tell me why	y	school suddenly yesterday	?
a. did you leave	b. you left	c. would you leave	d. you had left
26. Leila said, "I'm typin	g the final report because	the manager needs it urge	ntly." The correct
reported sentence is			
a. Leila said that she is ty	ping the final report becau	use the manager needed it	urgently.
b. Leila said that she was	typing the final report be	cause the manager need wi	ill it urgently.
c. Leila said that she was	typing the final report bed	cause the manager needed	it urgently.
d. Leila says that she was	typing the final report be	cause the manager needed	it urgently.
27. German isn't	like English	all over the world.	
a. speaking widely	b. wide spoken	c. widely spoken	d. widely-spoken
28. Which sentence is stru	ucturally correct?		
a. My mother inquired m	e where I had met my new	y friend the day before.	
b. My mother asked me v	where I had met my new fr	iend the day before.	
c. My mother asks me wh	ere I had met my new frie	end the day before.	
d. My mother asked me v	where had I met my new fr	iend the day before?	
29. The minister	that the governmen	t was going to develop our	village with the
Hayah Karima initiative.			
a. ordered	b. declared	c. asked	d. told
30. I suggest that Adel	his father about the str	cange man he saw in the ga	arden of the house.
a. informs	b. would inform	c. inform	d. informing
31. Mohamed tells me tha	at hethe nex	t weekend with his friends	s outside Cairo.
a. had spent	d. spend	c. was going to spend	d. is going to spend
32. You aren't	to lift this heav	y box; I will help you.	
a. strong enough	b. such strong	c. too strong	d. such a strong
33. Hungarian is	difficult langua	age that it is very hard to l	earn.
a. too	b. so	c. such	d. such a

34. We should all take	in our cultu	ral heritage and glorious o	civilisation.
a. care	b. place	c. pride	d. bird
35. I hope that Arabic wil	ll be thel	anguage at international fo	estivals, so that it
will spread more and more	re.		
a. temporary	b. dominant	c. rare	d. uncommon
36. I like stories that are	aı	nd give us fun.	
a. imaginary	b. imaginatively	c. imagine	d. imagination
37. TheGardens of	of Babylon are thought to h	nave been built in the ancie	ent city of Babylon
a. Hungry	b. Hanging	c. Hinging	d. Hanger
38. I hope to take a five	holiday to ha	ave some rest and restore r	ny energy.
a. days'	b. day's	c. day	d. days
39. It was	that we both bought the	same T-shirt; we hadn't p	lanned to do so!
a. decided	b. intended	c. a plan	d. a coincidence
40. Some people believe t	hat Cairo Tower is the mo	c. a plan st important	in Cairo.
a. landfall	b. landmark	c. landfill	d. land bridge
41. It is very important to)money	for charities to help the p	oor.
a. raise	b. rise	c. arise	d. arose
42. Egypt is taking	steps towards in	nplementing the economic	reform plan.
Experts believe we are on	the right track.		
a. improper	b. unsteady	c. steady	d. wrong
43. We are	by the development pro	jects carried out in Egypt	nowadays. These
projects will provide mor	e work chance for youth.		
a. shocked	b. fascinated	c. struggled	d. sad
44. The child was	in horror becau	se of the terrifying nightm	are he had seen.
a. saying	b. laughing	c. appearing	d. screaming
45. You should be	to be multilir	ngual; this is highly benefic	cial.
a. fortunate	b. unfortunate	c. deliberate	d. unconfident
46. She warmly	her son, who was	afraid of the passing dog	in the street.
a. hit	b. threw	c. embraced	d. raced
47. When you first met m	e, how did I come across?	This means:	
a. How did I pass the diff	icult situation?	b. What impression did y	ou have of me?
c. What impression did I	have of you?	d. How did you affect me	?
48. To take my mind	the bad thou	ghts, I went to the theatre	with my friends.
a. of	b. in	c. into	d. off
49. The government is try	ying to implement very	means of comr	nunication so we
can attract more foreign	investment.		
a. elaborate	b. uncommon	c. deliberate	d. slow
50. The lighthouse of Alex	xandria is a very popular t	courist	••• •
a. intention	b. attention	c. attraction	d. interaction
51. What experience do y	ou think is relevant to the	new position? "Relevant"	is similar in
meaning to "		_	
a. detached	b. unwanted	c. difficult	d. related

52. Scientists are trying to	preserve some rare	animals that are ab	oout toout.
a. die	b. find	c. run	d. look
53. Everyone should	their	main goals in life an	nd try to achieve them.
a. sit	b. set	c. suit	d. side
54. A full stop can't be us	ed	••••••	
a. before the person you a	re speaking to	b. at the end	of a statement
c. at the end of imperative	e sentences	d. at the end	of reported questions
55. Which of the following	g is punctuated corre	ectly?	
a. I said to Eman, Don't v	vaste your time watcl	hing too much telev	ision, Eman".
b. I said to Eman "Don't	waste your time watc	ching too much telev	vision, Eman".
c. I said to Eman, "Don't	waste your time wate	ching too much tele	vision, Eman".
d. I said to Eman, "Don t	waste your time wate	ching too much tele	vision, Eman.
56. Which of the following	g can't be used to sho	ow contrast?	
a. because	b. although	c. in spite of	d. despite
57. Which of the following	g sentences could be	a topic sentence for	an essay on "The importance
of being bilingual"?			
a. Spreading your native	language is a good w	ay of allowing other	r people all over the world to
learn more about your co	untry's civilisation.		
b. Acquiring a second cul	ture other than a nat	ive one develops a p	person's experience and helps
them get in touch with pe	ople of other nations		
c. Learning a second lang	uage, other than a na	ntive language, deve	elops a person's learning
aptitude and helps in a gr	eat way to keep the b	orain alert and heal	thy.
d. To sum up, learning a s	second language deve	elops a person's lear	rning aptitude and helps in a
great way to keep the bra	in alert and healthy.		
58. Which of the following	g sentences could end	l an essay on "The i	mportance of cultural
heritage"?			
a. First of all, cultural her	ritage can create a se	nse of individual an	d collective belonging, which
helps to maintain social a	nd territorial cohesio	on.	
b. Moreover, cultural her	itage can be a wider	window through wl	nich we make proper
propaganda about our an	cient civilisation in p	articular.	
c. In short, being multicul	ltural can be benefici	al when travelling a	abroad or dealing with people
from other nations.			
d. To sum up, cultural her	ritage can create a se	nse of individual ar	nd collective belonging, which
helps to maintain social a	nd territorial cohesio	on.	
59. Choose the correct tra			
Longman exercises Sec 3	~ 8	39 ~	WTHE-EG, EUM

يجب أن نشجع الأعمال الدرامية التي تُظهر الجهود المخلصة للقيادة السياسية لحماية البلاد من شتي المخاطر وذلك لدعم الاستقرار ولنشر الوعي القومي لدى الشعب المصوى.

- a. We must encourage dramas that show the efforts exerted by the political leadership to protect the country from different dangers so we could support stability and spread national awareness among the Egyptian people.
- b. We must encourage dramas that show the sincere efforts of the political leadership to protect the country from various dangers so we can support stability and spread national awareness among the Egyptian people.
- c. We must encourage dramas that show the sincere efforts of the political leadership to protect the country against enemies. Thus, we can support stability and spread national awareness among the Egyptian people.
- d. We must encourage dramas that show the sincere efforts of the political leadership to protect the country from different dangers, so that we can support stability and increase national income among the Egyptian people.

60. Choose the correct translation:

Young people should think practically: with the help of low-interest bank loans, many ambitious young people can start simple projects to achieve their ambitions and benefit society.

a) يجب أن يفكر الشباب بشكل عملي: بمساعدة القروض البنكية ذات الفائدة ، يمكن للعديد من الشباب الطموحين بدء مشاريع بسيطة لتحقيق طموحات المجتمع وأحلامهم.

b) يجب أن يفكر الشباب بشكل عملي: بمساعدة القروض المصرفية منخفضة الفائدة ، يمكن للعديد من الشباب الطموحين بدء مشروعات كبيرة للتوسع في تجاراقم وإفادة المجتمع.

c) يجب أن يفكر الشباب بشكل عملي: بمساعدة القروض المصرفية منخفضة الفائدة ، يمكن للعديد من الشباب الطموحين بدء مشروعات بسيطة لتحقيق طموحاتهم وإفادة المجتمع.

d) يجب أن يفكر الشباب بشكل عملي: بمساعدة القروض البنكية منخفضة القيمة ، يستطيع العديد من الشباب الطموحين عمل مشروعات بسيطة لتحقيق الربح وإفادة المجتمع.

1.b 2.c 3.a 4.d 5.b 6.b 7.c 8.a 9.a 10.d 11.c 12.a 13.b 14.c 15.d 16.a 17.c 18.d 19.b 20.a 21.b 22.c 23.b 34.c 35.b 36.a 37.b 28.c 39.d 40.b 21.b 22.c 23.d 24.c 35.b 36.a 37.b 28.c 39.d 40.b 21.b 42.c 43.b 44.d 45.a 46.c 47.b 48.d 49.a 50.c 51.d 52.a 53.b 54.a 55.c 56.a 57.c 58.d 59.b 60.c



General Revision 2 (units 7 to 12)

Choose the correct answe	er from a, b, c, or d:		
1. Ithis car f	for 15 years now! I wish I c	ould replace it with a new	one.
a. had been owing	b. had owned	c. have been owing	d. have owned
2. Yasserwit	h his friend for an hour; h	e hasn't finished yet.	
a. has been chatting	b. will be chatting	c. had been chatting	d. had chatted
3. I don't agree to judge s	success inof m	oney.	
a. tides	b. turns	c. terms	d. teams
4. My grandfather's heal	th since he me	oved to live in the country.	
a. improved	b. had improved	c. will be improving	d. has improved
5. The young man was ab	ole to the chal	lenges he faced with stami	na and dedication.
a. overdo	b. overcome	c. overlook	d. overact
6. My uncle has lived abr	oad 1998.		
a. since	b. in	c. when	d. for
7. Did you know that diff	erent amino acids	to form proteins?	
a. enroll	b. separate	c. combine	d. leave
8. She seems to be exhaus	sted; shethe h	ousework all day.	
a. had been doing	b. has been doing	c. has done	d. had done
_	_	he were loved by everyone	like her.
	b. fond	c. afraid	d. jealous
	care of since the garden	ner's death.	U
-	b. hadn't been taken		d. hadn't taken
		would be built shortly. The	news we had was
true and work on the roa			
a. denied	b. confirmed	c. doubted	d. refused
		road to my town last night	
•	b. was occurred		d. has occurred
	lack the experience and		
a. activity		c. enthusiasm	d. wisdom
	out before the firefighters		W Wilder
a. had been put		c. will be put	d. has been put
		after Mr Adly had resigne	-
	b. in	c. of	d. with
	on deep thoug		 ••••••
•		c. are always based	d. always hasing
	_	t a company for a short tin	-
without pay, to get experi	_	a company for a short tin	ic, sometimes
a. employee		c. internship	d. manager
1 0	our father returned home?	-	u. manager
a. Has food been prepare		b. Was food being prepar	ha
c. Was food preparing	u	d. Is food being prepared	
	with my friends in the clu	ib because I'm always busy	
tasks.	with my friends in the cit	ib because I in always busy	doing uniterent
a. a few	b. much	c. a little	d. a lot of
		hem to depend on themsel [,]	
•	s nves was to encourage t	nem to acpena on memser	ves to solve their
own problems.	h contribution	a composition	d constitution
a. confusion	b. contribution	c. composition	d. constitution

• ,	of us attended Rami'	s birthday party because w	e were outside
Cairo on that day.			
a. each	b. both	c. none	d. all
	idational concept that allo	ows people to make sound o	lecisions and act
appropriately.			
	b. Career direction	•	d. Life-changing
	ed to wear anklets on		
a. every	b. all	c. each	d. few
_	protecting the envi		
a. with	b. about	c. of	d. by
25. Unfortunately, there	e ismoney left	7	
a. much	b. few	c. a little	d. little
		ence between little and a li	
		oney and deserted her. "De	eserted" here is a
synonym of "	••••••		
a. abandoned	b. befriended	c. accompanied	d. shared
27. Mother: Didn't you l	buy	.bread?	
Son: No, I bought fiv	re loaves.		
a. a few	b. some	c. any	d. a lot
28. The Statue of Libert	y is a famous tourist	in New York.	
a. civilisation	b. communication	c. distraction	d. attraction
29. My friend	the train; he got up late	e and his car broke down o	n the way to the
train station.			
a. must have caught	b. couldn't have caught	c. shouldn't have caught	d. had to catch
30. There are many myt	hs surrounding the	of the Bibliotheca A	lexandria, but
unfortunately there are	no archeological remains.		
a. destruction	b. construction	c. obstruction	d. structure
31. The meeting	cancelled; I don't hav	ve accurate information.	
a. must have been	b. might have	c. might have been	d. must have
32. The young man was	accused of killing his neig	hbour, but he was	by the court as
there was no clear evide	nce against him.		
a. imprisoned	b. acquitted	c. arrested	d. jailed
33. I regret not following	g my father's advice; I	upon his advice.	-
a. must have acted		c. shouldn't have acted	d.needn't have acted
34. If you are worried al	oout something, you can li	sten to quiet music to take	your mind
a. into	b. to	c. of	d. off
35. Her problem	She seems to be ha	ippier now!	
a. must have been solved		b. must have solved	
c. can't have been solved	l	d. can't have solved	
36. The wound took a lo	ng time to		
a. cure	b. care	c. heal	d. hail
37. Shein ti	he village, but she moved t	to Cairo last year.	
a. would live	b. used to live	c. is used to living	d. will live
	ed more ruins of the light	O	
a. Expressions	_	c. Expectations	d. Expeditions
-	smokes as he	•	-
a. had done			d. will do

40. Baher speaks English	, Italian, French and Russ	ian. He is	
a. multilingual	b. bilingual	c. bicultural	d. monoculture
41. Social networking site	es areall over	r the world.	
a. widely-used	b. widely used	c. widely using	d. using widely
42. The poor woman is	to bring up her chi	ldren alone after her husba	and's sudden death.
a. sticking	b. skating	c. struggling	d. staying
43. I live in a coastal city,	has some far	ntastic parks.	
a. which	b. that	c. where	d. what
44. The gang tried to brea	ak the rich n	nan's villa and steal the jev	wellery there.
a. off	b. away	c. down	d. into
45. Tanta is the city in	I spent my child	dhood.	
a. that	b. which	c. where	d. when
46. Ais a for	rm of a language which is s	spoken only in one area, w	ith words or
grammar that are slightly	y different from other form	ns of the same language.	
a. translation	b. symbol	c. dialect	d. sentence
47. Egypt,popul	ation is around one hundr	ed million, has more Arab	ic speakers than
any other country.			
a. whose	b. which	c. that	d. who
48. It's incredible that he	survived that serious acci	dent. "Incredible" here me	eans
a. common	b. certain	c. unbelievable	d. unimportant
49. The area where I live	hasp	oor internet that I can har	dly get online.
a. too	b. enough	c. so	d. such
50. Heh	is accomplishment; what l	he said was far greater tha	n it actually was!
		c. forgot	d. described
	that the meeting l	had been postponed.	
a. said	b. told	c. stated	d. inquired
52. My grandfather used	to make	funny stories.	•
a. for	b. up for	c. up	d. in
53. Do you know why	so late?	_	
	b. he had arrived		d. he arrived
	ur friend Amin; he is modes		
	ou, he is really		
a. humble	b. strong	c. fit	d. selfish
	the weeker		
a. we spent	b. spending	c. spend	d. to spend
-		ter doing such tiring work	_
a. away from	b. out of	c. off	d. of
	g isn't structurally correct		
	would buy me a nice prese		
-	d she come back from Lor		
	her buy that interesting no		
	us not to make noise insid		
-		r the wedding party the we	ek hefore
a. had bought	b. would buy	c. has bought	d. is buying
· ·	ıplaı	O	w is sujing
	b. growing fast		d. fast-growing
	~ - 5	9- 0 11-11-9	8- 0 11 III 8

- 60. Which of the following is structurally correct?
- A. He informed us that he will travel to Italy on business.
- B. He said that he has travelled to Italy on business.
- C. He told us that he would travel to Italy on business.
- D. He said this he would travel to Italy on business.
- 61. Peterme why he had accepted that position.
- a. asked b. told c. ordered d. wondered
- 62. Which of the following isn't punctuated correctly?
- A. She asked, "Why didn't you return Samar's camera?"
- B. The new manager is only a thirty-eight-year-old engineer.
- C. Why are you making so much noise Sherif?
- D. Let's discuss Amin's proposal next Sunday.
- 63. Which of the following can complete this part of an essay?

Tourism is vital for the success of many economies round the world. There are several benefits of tourism for host destinations. Tourism boosts the economy, develops the infrastructure of a country, and plants a sense of cultural exchange between foreigners and citizens. In addition,

- A. a lot people don't give tourism due care
- B. it can have some negative effects on society
- C. it creates thousands of jobs for young people
- D. some people don't encourage local tourism
- 64. Choose the correct translation:

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البطالة مشكلة كبيرة يعاني منها معظم الخريجين في كل أنحاء العالم، لذا يجب على الشباب قبول العمل في أي مكان مناسب سواء في الحكومة أو القطاع العام أو الخاص.
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- A. Unemployment is a major problem that most graduates all over the world suffer from, so young people must accept work in any suitable place, whether abroad, the public sector, or the private sector.
- B. Unemployment is a major problem that most graduates all over the world suffer from, so young people must accept work in any suitable place, whether in the government, the public sector, or the private sector.
- C. Unemployment is a major problem that most employees suffer from all over the world, so young people must accept work in any suitable place, whether in the government, public or private sector.
- D. Unemployment is a major problem that most graduates fight all over the world, so young people must accept work in any suitable place, whether in the government, the public sector, or the private sector.

65. Choose the correct translation:

Cultural heritage represents the history of a nation. Therefore, we should conserve our heritage because it provides a sense of identity and continuity in a fast-changing world for future generations.

a) يمثل التراث الفكري تاريخ الأمة، لذلك يجب أن نحافظ على تراثنا لأنه يوفر إحساساً بالهوية والاستمرارية في عالم سريع التغير للأجيال القادمة.

b) يمثل التراث الثقافي تاريخ الأمة، لذلك يجب أن نحافظ على تراثنا لأنه يوفر إحساساً بالحضارة والاستمرارية في عالم سريع التغير للأجيال القادمة.

c) يمثل التراث الثقافي تاريخ الأمة، لذلك يجب أن نحافظ على تراثنا لأنه يوفر إحساساً بالهوية والاستمرارية في عالم سريع التغير للأجيال القادمة.

d) يمثل التراث الثقافي تاريخ الأمة، لذلك يجب أن نحافظ على لغتنا لأنها توفر إحساساً بالهوية والاستمرارية في عالم سريع التغير للأجيال القادمة.

1.d 2.a 3.c 4.d 5.b 6.a 7.c 8.b 9.d 10.a 11.b 12.c 13.d 14.a 15.b 16.c 17.b 18.b 19.c 20.b 21.c 22.a 23.c 24.b 25.d 26.a 37.b 38.d 39.c 40.a 41.b 42.c 43.a 44.d 45.b 24.b 25.d 26.a 26.a 27.b 38.d 39.c 40.a 41.b 42.c 43.a 44.d 45.b 46.c 47.a 48.c 47.a 48.c 49.d 50.a 51.b 52.c 53.d 54.a 55.b 56.c 57.b 58.a 59.d 60.c 61.b 62.c 63.b 64.b 65.c

General Revision 3 (units 1 to 12)

Choose the correct answ	er from a b c or d:	5 (units 1 to 12)			
Choose the correct answer from a, b, c, or d: 1. Ahas small pages and large photos.					
		c. broadcast newspaper	d. movie		
	haven't seen you				
a. ago	b. since		d. for		
O	fire, shop owners were	; they received a pro	oper sum of money.		
a. fine		c. compensated			
4. I tried to keep calm w	O		F		
		c. was being interviewed	d. the interview		
		for shaping or smoothing			
a. knife	b. file	c. sword	d. hammer		
6. Ito dinne	r since you moved to your	new house!			
a. hadn't been invited		b. didn't invite			
c. haven't invited		d. haven't been invited			
	e great success despite the	he'd faced.			
a. obstacles			d. ambitions		
	a taxi driver for three vear	s. He is now a factory wor			
	b has been working		d. has worked		
	erted toa lot o				
a. beat			d. earn		
10. Samir was sorry whe	n the furniture factory clo	sed. Hethere	for five vears.		
a. has worked	b. had worked	c. has been working	d. is working		
11. There mustn't be	against women;	they can achieve success th	ne same as men.		
a. silence	b. sacrifice.	c. justice	d. prejudice		
12. Wethe c	ommittee's proposal for a	n hour before we reached t	the final approval.		
		c. had been discussing			
		in the shape of a tower! It			
surprising.	8	1	v		
a. inconvenient	b. inconveniently	c. spectacularly	d. spectacular		
14. Don't worry, I	till you come.	ı	1		
a. didn't leave	b. won't leave	c. will be left	d. haven't left		
		tudents started to make no			
	b. does the teacher leave		d. the teacher left		
16. What would you do i	f you landed on the				
a. surface	_	c. star	d. universe		
17. Once he	.the research, he'll start w	riting the report			
a. has been doing			d. had done		
18. The room is	; we need to paint it	and change the furniture.			
	b. gloomy	c. wide	d. quiet		
	smoking? This is better f	or a healthy life.	•		
	b. Have you considered		d. Let's		
•	<u> </u>	10 against th	e doorman.		
a. proof	b. roof	c. innocence	d. guilty		
<u>-</u>	y mistake. You	more careful.	•		
		c. should have been	d. had to be		
		. This means that he			
a. must	b. might	c. can't	d. should		
	8	olonged emotional, physica			
			d. Self-care		
24. Why did you drive so	b. Well-being fast? You	an accident.			
		c. had to have	d. must have had		
I anaman ayayaisas C	2				

25. There is a plan to alter furniture in the meeting hall to make it more spacious. "Alter" here is				
similar in meaning to '				
	b. change		d. modify	
26. I am going to pick	my aunt	from the airport.		
a. up on				
27. I thinksoft	ware from the Internet isn	't easy as we have a poor in	ternet connection in	
our office.				
a. doing	b. instilling	c. installing Iriving despite the extremel	d. uploading	
28. He is a clever drive	er; hed	lriving despite the extremel	ly heavy rain.	
		c. decided		
	on him; he will		O	
a. a look	b. change	c. revenge	d. care	
30. The criminal tried	to avoidb	c. revenge y the police, but he was fina	ally arrested.	
		c. to be followed		
	ise various ways to		600 10 10 10 10	
		c. assess	d. possess	
		ger brother tidy his room a		
	b. gets			
			u. Tetuses him	
		; the company is going to .		
a. disappear			d. miss	
34. The cold weather h	nevergoir	ig outside.	1 4 / 6	
a. worries / from	b. stops / to	c. encourages / from	d. stops / from	
		emembered what she had o	done. "Memories	
came back to haunt her	r" means:			
		nce. C. She began to b		
		D. The memories		
36. At first, he refused	to travel with us to Alexan	dria, but later, I got him	his mind	
a. change	b. to change	c. to changing	d. changes	
a. change37. Having been inform	b. to change ned of my polite behaviour		d. changes	
a. change	b. to change ned of my polite behaviourat me.	c. to changing at school, my father said h	d. changes	
a. change37. Having been inform	b. to change ned of my polite behaviour	c. to changing at school, my father said h	d. changes	
a. change37. Having been informand smileda. effective	b. to change ned of my polite behaviourat me.	c. to changing at school, my father said h	d. changes ne was proud of me	
a. change37. Having been informand smiled	b. to change med of my polite behaviour at me. b. affection own dreams in b. her	c. to changing at school, my father said h c. affectionately life. c. theirs	d. changes ne was proud of me	
a. change37. Having been informand smileda. effective38. Everyone hasa. his	b. to change med of my polite behaviourat me. b. affectionown dreams ir b. her	c. to changing at school, my father said h c. affectionately life. c. theirs	d. changes ne was proud of me d. affectionate	
a. change37. Having been informand smileda. effective38. Everyone hasa. his	b. to change med of my polite behaviourat me. b. affectionown dreams ir b. her	c. to changing at school, my father said h c. affectionately life. c. theirs	d. changes ne was proud of me d. affectionate	
a. change37. Having been informand smileda. effective38. Everyone hasa. his	b. to change med of my polite behaviourat me. b. affectionown dreams ir b. her	c. to changing at school, my father said h c. affectionately life. c. theirs	d. changes ne was proud of me d. affectionate d. their	
a. change37. Having been informand smileda. effective38. Everyone hasa. his	b. to change med of my polite behaviourat me. b. affectionown dreams ir b. her	c. to changing at school, my father said h c. affectionately life. c. theirs	d. changes ne was proud of me d. affectionate d. their d. less	
a. change 37. Having been inform and smiled	b. to change med of my polite behaviour at me. b. affectionown dreams in b. herpopulated count b. the mostthe hall. I think it le b had been painting	c. to changing at school, my father said h c. affectionately life. c. theirs ry in the world. c. more ooks a lot better now. c. have been painted	d. changes ne was proud of me d. affectionate d. their d. less d. had painted	
a. change 37. Having been inform and smiled a. effective 38. Everyone has a. his 39. China is a. the least 40. They a. have painted 41. Our	b. to change med of my polite behaviourat me. b. affectionown dreams in b. herpopulated count b. the mostthe hall. I think it le b had been painting of the students' achievement	c. to changing at school, my father said h c. affectionately life. c. theirs ry in the world. c. more ooks a lot better now. c. have been painted ents resulted in some intere	d. changes ne was proud of me d. affectionate d. their d. less d. had painted sting conclusions.	
a. change 37. Having been inform and smiled	b. to change med of my polite behaviourat me. b. affectionown dreams in b. herpopulated count b. the mostthe hall. I think it le b had been painting .of the students' achievement	c. to changing at school, my father said h c. affectionately life. c. theirs ry in the world. c. more looks a lot better now. c. have been painted ents resulted in some intere c. ignorance	d. changes ne was proud of me d. affectionate d. their d. less d. had painted sting conclusions. d. absence	
a. change 37. Having been inform and smiled	b. to change med of my polite behaviourat me. b. affectionown dreams in b. herpopulated counts b. the mostthe hall. I think it le b had been painting .of the students' achieveme b. analysis all day because he	c. to changing at school, my father said h c. affectionately life. c. theirs ry in the world. c. more ooks a lot better now. c. have been painted ents resulted in some intere c. ignorance ways to reduce pollution in	d. changes ne was proud of me d. affectionate d. their d. less d. had painted sting conclusions. d. absence the neighbourhood.	
a. change 37. Having been inform and smiled	b. to change med of my polite behaviourat me. b. affectionown dreams in b. herpopulated counts b. the mostthe hall. I think it le b had been painting of the students' achieveme b. analysis all day because he b has been researching	c. to changing at school, my father said h c. affectionately life. c. theirs ry in the world. c. more ooks a lot better now. c. have been painted ents resulted in some intere c. ignorance ways to reduce pollution in c. had been researching	d. changes ne was proud of me d. affectionate d. their d. less d. had painted sting conclusions. d. absence the neighbourhood. d. had researched	
a. change 37. Having been inform and smiled	b. to change med of my polite behaviourat me. b. affectionown dreams in b. herpopulated counts b. the mostthe hall. I think it le b had been painting .of the students' achieveme b. analysis all day because he b has been researchinglanguage to	c. to changing at school, my father said h c. affectionately life. c. theirs ry in the world. c. more ooks a lot better now. c. have been painted ents resulted in some intere c. ignorance ways to reduce pollution in c. had been researching highlight important inform	d. changes ne was proud of me d. affectionate d. their d. less d. had painted sting conclusions. d. absence the neighbourhood. d. had researched mation.	
a. change 37. Having been informand smiled	b. to change med of my polite behaviourat me. b. affectionown dreams in b. herpopulated counts b. the mostthe hall. I think it le b had been painting .of the students' achievement b. analysis all day because he b has been researchinglanguage to b posting	c. to changing at school, my father said h c. affectionately life. c. theirs ry in the world. c. more ooks a lot better now. c. have been painted ents resulted in some intere c. ignorance ways to reduce pollution in c. had been researching highlight important inform c. sign	d. changes ne was proud of me d. affectionate d. their d. less d. had painted sting conclusions. d. absence the neighbourhood. d. had researched	
a. change 37. Having been informand smiled	b. to change med of my polite behaviourat me. b. affectionown dreams in b. herpopulated counts b. the mostthe hall. I think it le b had been painting .of the students' achieveme b. analysis all day because he b has been researchinglanguage to b posting nish the task on time,	c. to changing at school, my father said h c. affectionately life. c. theirs ry in the world. c. more ooks a lot better now. c. have been painted ents resulted in some intere c. ignorance ways to reduce pollution in c. had been researching highlight important inform c. sign	d. changes ne was proud of me d. affectionate d. their d. less d. had painted sting conclusions. d. absence the neighbourhood. d. had researched mation. d. signposting	
a. change 37. Having been informand smiled	b. to change med of my polite behaviourat me. b. affectionown dreams in b. herpopulated counts b. the mostthe hall. I think it le b had been painting of the students' achieveme b. analysis all day because he b has been researchinglanguage to b posting mish the task on time, b couldn't she	c. to changing at school, my father said h c. affectionately life. c. theirs ry in the world. c. more ooks a lot better now. c. have been painted ents resulted in some intere c. ignorance ways to reduce pollution in c. had been researching highlight important inform c. sign	d. changes ne was proud of me d. affectionate d. their d. less d. had painted sting conclusions. d. absence the neighbourhood. d. had researched mation. d. signposting d. she couldn't	
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a. change 37. Having been informand smiled	b. to change med of my polite behaviourat me. b. affectionown dreams in b. herpopulated counts b. the mostthe hall. I think it le b had been painting of the students' achieveme b. analysis all day because he b has been researchinglanguage to b posting mish the task on time, b couldn't she f our achievement; the pro b succeedingsince the factor	c. to changing at school, my father said h c. affectionately life. c. theirs ry in the world. c. more ooks a lot better now. c. have been painted ents resulted in some intere c. ignorance ways to reduce pollution in c. had been researching highlight important inform c. sign? c. she could ject was a great	d. changes ne was proud of me d. affectionate d. their d. less d. had painted sting conclusions. d. absence the neighbourhood. d. had researched mation. d. signposting d. she couldn't	
a. change 37. Having been informand smiled	b. to change med of my polite behaviourat me. b. affectionown dreams in b. herpopulated counts b. the mostthe hall. I think it le b had been painting .of the students' achievement b. analysis all day because he b has been researchinglanguage to b posting mish the task on time, b couldn't she f our achievement; the pro b succeedingsince the factor was established	c. to changing at school, my father said h c. affectionately life. c. theirs ry in the world. c. more ooks a lot better now. c. have been painted ents resulted in some intere c. ignorance ways to reduce pollution in c. had been researching highlight important inform c. sign? c. she could ject was a great	d. changes ne was proud of me d. affectionate d. their d. less d. had painted sting conclusions. d. absence the neighbourhood. d. had researched mation. d. signposting d. she couldn't d. success tablished	
a. change 37. Having been informand smiled	b. to change med of my polite behaviourat me. b. affectionown dreams in b. herpopulated counts b. the mostthe hall. I think it le b had been painting of the students' achievement b. analysis all day because he b has been researchinglanguage to b posting mish the task on time, b couldn't she f our achievement; the pro b succeedingsince the factor was established was established	c. to changing at school, my father said h c. affectionately life. c. theirs ry in the world. c. more ooks a lot better now. c. have been painted ents resulted in some intere c. ignorance ways to reduce pollution in c. had been researching highlight important inform c. sign? c. she could ject was a great	d. changes ne was proud of me d. affectionate d. their d. less d. had painted sting conclusions. d. absence the neighbourhood. d. had researched mation. d. signposting d. she couldn't d. success tablished	
a. change 37. Having been informand smiled	b. to change med of my polite behaviourat me. b. affectionown dreams in b. herpopulated counts b. the mostthe hall. I think it le b had been painting .of the students' achievement b. analysis all day because he b has been researchinglanguage to b posting mish the task on time, b couldn't she f our achievement; the pro b succeedingsince the factor was established was established teep calm while the plane	c. to changing at school, my father said h c. affectionately life. c. theirs ry in the world. c. more ooks a lot better now. c. have been painted ents resulted in some intere c. ignorance ways to reduce pollution in c. had been researching highlight important inform c. sign c. she could ject was a great c. successful y b have achieved/was est d. have been achieved/ e off.	d. changes ne was proud of me d. affectionate d. their d. less d. had painted sting conclusions. d. absence the neighbourhood. d. had researched mation. d. signposting d. she couldn't d. success tablished established	
a. change 37. Having been informand smiled	b. to change med of my polite behaviourat me. b. affectionown dreams in b. herpopulated counts b. the mostthe hall. I think it le b had been painting .of the students' achievement b. analysis all day because he b has been researchinglanguage to b posting mish the task on time, b couldn't she f our achievement; the pro b succeedingsince the factor was established was established teep calm while the plane	c. to changing at school, my father said h c. affectionately life. c. theirs ry in the world. c. more ooks a lot better now. c. have been painted ents resulted in some intere c. ignorance ways to reduce pollution in c. had been researching highlight important inform c. sign? c. she could ject was a great	d. changes ne was proud of me d. affectionate d. their d. less d. had painted sting conclusions. d. absence the neighbourhood. d. had researched mation. d. signposting d. she couldn't d. success tablished established	

WTRES (1-12)

48. Wael, who is a unive almost all his works.	rsity student, is a great	of the novels of Nagib	Mahfouz. He read
	b admirer	o writer	d. worker
-		days and Wednesdays to in	
a. part-time	-	c. temporary	
-	school books.	c. temporary	u. per manent
		c. are used for making	d is used to make
_	_	t he is better and more imp	
		c. modestly	
52 Rami was very creat	ive: he could hi	imself by starting a differe	nt ich in which he
achieved great success.			nt job, m which he
a. imitate	b. forge	c. invent	d. reinvent
53of the cr	iminals could escape; the	police arrested most of the	m all.
a. None	b. All	c. Few	d. Many
54. Travelling to a foreig	gn country is a	experience.	
a. daily routine	b. working knowledge	c. difficult lifestyle	d. life-changing
55. There isof fu	irniture inside the flat, I fe	eel it is rather crowded!	
a. much	b a lot	c. many	d. little
56. The poor parents no	w fearthei	r child, who has not been f	ound yet.
a. from	b. for	c. of	d. by
57. I knew there was a d	estructive earthquake. Th	athave been	n terrifying!
a. should	b needn't	c. must	d. can't
58. Eight massive stone	supported	l the roof of the historic bu	ilding.
a. pillars	b. billers	c. piles	d. bullets
		clock. He must be in a mee	
a. must have left	b. can't have left	c. can't have been left	d. might have left
60. The government's new		rastructure is the moston	e. It is really perfect.
a. elaborate	b. terrible	c. simple	d. easy
61. The more you pract	ise sports, the	.you become.	
a. fattest	b fatter	c. fitter	d. fit
62. He is sad and disapp	ointed; his heart is	!	
a. break	b. brake	c. broken	d. breaking
63. Nearly 14 million pe	ople live in Tokyo,	is the most populated city i	in the world in 2022.
a. where	b. which	c. what	d. whose
64. The world has enoug	gh wealth and resources to	that the entire hur	nan race enjoys a
basic standard of living.			
a. achieve	b. risk	c. doubt	d. ensure
65. Damietta is a famous	s Egyptian city	high-quality furnitur	e is produced.
a. where	b. that	c. which	d. when
66. It is highly	to learn another foreign la	inguage. It makes it easy to	o mix with people
from other cultures.			
a. harmful	b. useless	c. beneficial	d. superficial
67. Do you know the per	rsonfound my	wallet?	-
a. whom	b. who's	c. who is	d. whose
68. The nurse washed an	nd burnt h	and.	
a. handed	b. spoiled	c. bandaged	d. healed
69. She asked me	or not I'd attend the	e wedding party.	
a. when	b. why	c. if	d. whether
	•	but in the end, I refused to	
a. thought	b. considered	c. supposed	d. opposed
8	t the new academic year st		• •
a. declared	b. told	c. inquired	d. asked
Longman exercises S			units (1-12)

72. We were shouting a	ndto suppo	rt our favourite football tean	1.
a. sharing	b. changing	c. ignoring	d. cheering
73. Our mother asked u	ıstidy our r	oom.	
a. not to	b. to not	c. to	d. whether
74. We all respect the n	ursing profession; it is r	eally	
a. measurable	b. honourable	c. miserable	d. visible
75. To make the followi	ng sentence correctly pi	ınctuated,	
"I d have visited you if	I had known you were i	ll," said Amir.	
	if B. add an apos		
C. remove the comma a	fter ill D. insert the qu	<i>iotations marks</i> after <i>Amir</i> an	d not before said
Read and choose the co			
Technology addiction is	defined as frequent and	obsessive technology-related b	ehaviour that is
	· · · ·	quences for the user. An overd	
<u>-</u>	_	es. While we need technology t	-
		ddiction to certain facets of its	
	_	lead to negative consequence	
<u> </u>		gs of isolation, extreme anxiet	
•	ea of this part of the art	,	
	the use of technology ev		
-	diction means and its ne	•	
	rms of technology addic		
	gy wisely in different fie		
		r in meaning to	
a. hardly damaging	b. badly damaging	c. accepted	d. ignored
• 5	-	odern social world, a severe o	U
		onoun "it" refers to	
_	8		
a. modern social world	b. addiction	_	
a. modern social world79. Choose the correct t	b. addiction translation.	c. technology	d. communication
79. Choose the correct t	ranslation.	c. technology	d. communication
79. Choose the correct 1 إليه، تشعر بالسعادة بما أنجزته.	translation. لحياة، وعندما تنجح في تحقيق ما تصبو	c. technology نفسك وحدد أهدافاً واجتهد لكى تحققها في ا-	d. communication یجب أن تكون طموحاً، دائما حفز
79. Choose the correct t المعادة بما أنجزته. A. You must be content	<u>ranslation.</u> فياة، وعندما تنجح في تحقيق ما تصبو Always please yourseld .	c. technology نفسك وحدد أهدافاً واجتهد لكى تحققها في ا- f, set goals and strive to achie	d. communication یجب أن تکون طموحاً، دائما حفز ve them in life. When
79. Choose the correct to البيه، تشعر بالسعادة بما أنجزته. A. You must be content you succeed in achievin	translation. فياة، وعندما تنجح في تحقيق ما تصبو إ Always please yourself: g what you aspire to, yo	c. technology -نفسك وحدد أهدافاً واجتهد لكى تحققها في ا f, set goals and strive to achier u feel happy with what you h	d. communication یجب أن تکون طموحاً، دائما حفز ve them in life. When ave accomplished.
79. Choose the correct to البه، تشعر بالسعادة بما أنجزته. A. You must be content you succeed in achievin B. You must be ambition	ranslation. فياة، وعندما تنجح في تحقيق ما تصبو Always please yourself. g what you aspire to, yo ous. Always motivate you	c. technology نفسك وحدد أهدافاً واجتهد لكى تحققها في ا- f, set goals and strive to achier u feel happy with what you h urself, set goals and strive to a	d. communication یجب أن تکون طموحاً، دائما حفز ve them in life. When ave accomplished. achieve them in life.
79. Choose the correct to البيه، تشعر بالسعادة بما أنجزته. A. You must be content you succeed in achievin B. You must be ambition When you succeed in achievin to the content when you succeed in achieving the content when you succeed the content when you succeed the content when yo	ranslation. فياة، وعندما تنجح في تحقيق ما تصبو Always please yourself. g what you aspire to, yo ous. Always motivate you	c. technology -نفسك وحدد أهدافاً واجتهد لكى تحققها في ا f, set goals and strive to achier u feel happy with what you h	d. communication یجب أن تکون طموحاً، دائما حفز ve them in life. When ave accomplished. achieve them in life.
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Basic

Grammar

السؤال المزيل Question tag

السؤال المزيل: هو شكل سؤال مكون من (فعل مثبت أو منفى عكس الجملة) ثم (الفاعل على شكل ضمير)

كلمات النفي: (not/no/never/hardly/rarely/seldom/neither/either/little/few) إذا وجدنا كلمة منهم نثبت السؤال المزيل (he/she/it/l/we/you/they/here/there) تستخدم كضمير في السؤال المزيل المضمائد : (he/she/it/l/we/you/they/here/there)

الضمائر: (here/there) <u>لاحظ</u>: (he/she/it/I/we/you/they/here/there) ستخدم كضمير في السؤال المزيل. (they) (these/those) نستخدم ضمير مناسب له حسب الجملة. إذا وجدنا (اسم إشارة this/that) نستخدم ضمير مناسب له حسب الجملة. إذا وجدنا (اسم إشارة someone/somebody/no one/every one/an author/a doctor) الكلمات التي لا تحدد الجنس مثل (someone/somebody/no one/every one/an author/a doctor) نستخدم ضمير (they) المحظ: I am, aren't I?/Let's, shall we?/Let us, will you?/I'd better, hadn't I?/I'd rather, wouldn't I?

Demonstrative pronouns أسماء الإشارة

this	اسم إشارة للمفرد القريب	that	اسم إشارة للمفرد البعيد
these	اسم إشارة للجمع القريب (وتدل على المضارع)	those	اسم إشارة للجمع البعيد (وتدل على الماضي)

Reflexive pronouns الضمائر المنعكسة

الضمير	المنعكس	الضمير	المنعكس	الضمير	المنعكس	الضمير	المنعكس
I	myself	he	himself	she	herself	it	itself
we	ourselves	they	themselves	مفرد you	yourself	جمع you	yourselves
فاعل one	oneself	One should	take care of	oneself/them	selves.		

 \mathbf{by} + منعکس = alone/on (my) own / without any help / with no help

لاحظ

If clauses

مضارع بسيط , مضارع بسيط + If (zero) = when

If I need advice, I talk to my father. (أمور مؤكد حدوثها أو أحداث متكررة) If/When heated, metals expand. (If/When) نستخدم للتعبير عن الحقائق والعادات (أمور مؤكد حدوثها أو أحداث متكررة)

If (1) + مضارع بسيط , will + inf.

تستخدم للتعبير عن المستقبل (قد نجد كلمة مستقبل / حدث محتمل حدوثه / عند التخصيص / حدث لمرة واحدة)

If I am free tomorrow, I will meet you. / If those goats eat the bark on my tree, it will die.

If (2) + ماضى بسيط , would / could / should + inf.

تستخدم للتعبير عن المضارع

If she $\underline{\text{came}} = \underline{\text{Should}}$ she $\underline{\text{come}} = \underline{\text{Were}}$ she $\underline{\text{to come}}$ early, we would go out.

If (3) + had + p.p., would / could / might have + p.p.

تعبر عن الماضى (ندم / عتاب)

 $If + \dot{b}$ اعل + had + p.p. = Had + فاعل + p.p.

If she had had = Had she had breakfast, she wouldn't have felt hungry.

If we had known = Had we known that you were coming, we would have waited for you.

Note: Unless + جملة منفية = If + جملة منفية = Without/But for + G/N.

In case of + G/N. = If + جملة مثبتة

If = Suppose = Supposing = Imagine?

In case = because it is possible that something will happen

تحسباً /احتياطي / في حالة

I wish/If only

(would, could للمستقبل / had + p.p. للمضارع نستخدم ماضي بسيط / للمستقبل Definite and indefinite articles (a/an/the no article)

نستخدم (a/an) مع اسم مفرد إذا كنا نتحدث عن أى واحد بدون تخصيص (المخاطب لا يعرف عن من / ماذا نتحدث بالظبط)

(a very old man / a unit / a university / a uniform / a hotel / a pen) نستخدم (a) قبل الصوت الساكن

نستخدم (an) قبل الصوت المتحرك (an hour/an egg/an honest man/an umbrella/an old man/an underground) قبل الصوت المتحرك (the) مع إسم مفرد / جمع / لا يُعد إذا كان (المخاطب يعرف عن من / ماذا نتحدث بالظبط / عند تخصيص جزء من كل)

(the sun / the stars / the Nile / the USA / the mobile which I bought / the man I told you about / When

you go out, close the door. / the first / the second / the last / the tallest / the most expensive)

أما إذا تحدثنا (عموماً) بدون تحديد (لا نستخدم أداة مع الجمع والغير معدود) ومع الأسماء المعنوية والمواد الخام واللغات والرياضات.

Water is vital to life. / Women are talkative. / Boys are stronger than girls. / Success is needed.

المفردة لا نستخدم أداة (جزيرة قبرص Mount Everest / Lake Nasser / Cyprus الجزر / البحيرات / الجبال) المفردة لا نستخدم أداة (جزيرة قبرص

Choose the cor	rect answer fron	<u>n a, b, c, d or e</u> :	(Question tag)	
1. He had no prac	tice in composing m	usic,	?	
A) didn't he	B) had he	C) does he	D) did he	E) doesn't he
2. You have read	all Pushkin's books,	,	?	
A) not you	B) have you	C) haven't you	D) aren't you	E) isn't it
	headache,			
A) isn't it	B) don't you	C) does it	D) haven't you	E) won't we
	ht what might come		•	•
	B) hasn't he			E) won't he
	n the family of Dono			•
			D) doesn't she	E) won't she
6. You have finish	ed your work,	?		
	B) haven't you			E) have you
	ent,			
A) is	B) does	C) do	D) isn't	E) was
8. There are so m	B) does any people in the str	eet,	?	,
	B) are there			E) isn't there
	the piano,			
A) don't vou	B) do you	C) doesn't it	D) does it	E) isn't it
10. This winter is	not very cold,	?	2) 400510	2) 1511 1 10
A) isn't it	B) is it	C) does it	D) won't it	E) hasn't it
			lifferent from ours,	,
				E) isn't it
12 There won't h	B) isn't there e any trouble,	c) is there	D) IS It	L) ish tit
A) wasn't there	R) will not there	C) will there	D) do there	E) wouldn't there
13 The how ween	B) will not there 't able to do it alone	C) will there	b) do there	L) Wouldn't there
A) didn't bo	R) ween't he	C) was ha	D) did ho	F) ween't it
1/ They have to	odz gomobody olgo te	boln thom	D) tilu lie	L) wash th
A) haven't they	D) have they	C) do thor	D) did he? D) don't they	E) haan?4 ha
A) naven't they	B) nave they	C) do they	D) don't they	E) nasn't ne
15. There were m	any mistakes in you	C) avan't that	D)	E) away 24 4haya
A) weren't they		,	D) weren't there	E) aren't there
	at home today,			E) 1 11 0
A) hadn't he?		C) did he?	D) dian't ne?	E) had he?
	e 3 months ago,		D) I	T) I
A) don't you	B) had you orly now,	C) didn't you	D) have you	E) do you
				— > • • •
	B) it is		D) hasn't it	E) is it
	ork hard,			
•	B) he does	•	D) he works	E) doesn't he
	in't go out, can he			
A) No, he can't.	B) I didn't know.	C) Yes, she could.	D) No, he isn't.	E) Yes, he could.
21. Nothing can s	top us now,	• • • • • • • • • • • • • • • • • • • •	?	
			D) can it	E) does it
22. There is neith	er electricity nor ga	s on the island,		?
A) is there	B) isn't there	C) there is	D) there isn't	E) isn't it
19-c 20-a 21-d 22-a	12-91 0-71 p-91 p-S1	11-e 12-c 13-c 14-d	d-01 d-9 b-8 s-7 d-	9 p- 5 p- 1 q- 2 3-7 p-1
Choose the correct answer from a, b, c, d or e: (Demonstrative pronouns)				
	students are	looking for their b	all.	
A) That	B) Those	C) This	D) They	
24. Please hand m	ne	dictionary.		
A) that	B) these	C) it	D) them	

25. I don't like	r	nusic.		
A) those	B) these	C) this	D) it	
	is my moth			
•		C) this	D) that	
•	exercise v			
	B) this	C) these	D) that	
,	<u>,</u>		,	
A) this	B) they		D) that	
	book .			
	B) this		D) those	
	bags		2) those	
A) these	_	C) that	D) it	
•	ranges	were in the r		
	B) this			
,		,		
v	B) that	•	D) those	
	p		D) those	
	B) that		D) those	
•	•			
33. a	30. a 31. a 32. d	d .e2 28. c 29. b	4. a 25. c 26. c 2	73.6
Choose the cor	rect answer fron	a, b, c, d or e:	(Reflexive prono	ouns)
34. We washed	an	d then had our din	ner.	•
A) myself	B) himself	C) herself	D) ourselves	
35. You must lear	n to defend	, Tom	ı.	
	B) yourselves		D) ourselves	
36. I cut	on that	piece of wire.		
A) himself	B) myself	C) oneself	D) herself	
37. Help	B) myself B) myself	e more coffee.		
A) yourself	B) myself	C) you	D) yours	
	knife. Don't let him			
	B) itself			
39. That is a beaut	tiful dress you're wo	earing. Did you mal	ke it	?
A) themselves	B) yourselves	C) yourself	D) herself	
40. Of course I		used to be very we	ealthy.	
			D) ourselves	E) himself
	nusic, but I didn't li			
A) yourself	B) herself	C) myself	D) itself oncerts of classical n	E) himself
42. I always enjoy	•••••	when I go to co	oncerts of classical n	nusic.
A) himself	B) myself ry bought	C) themselves	D) herself	E) ourselves
43. You know, Ma	ry bought	a new dr	ess yesterday.	
A) myself	B) itself	C) himself	D) oneself	E) herself
	ean the room			
A) them	B) himself	C) their	D) theirs	E) themselves
45. We should help	p everyone as much	as possible because	e we often need help	
A) themselves	B) ourselves	C) yourselves	D) himself	E) myself
	the grammar exerc			
A) yourselves	B) yourself	C) herself	D) themselves	E) ourselves
47. He will sit in the	ne room to keep	v	varm.	
	B) herself		D) yourself	E) itself
48. I looked at	in t	he mirror.		
A) me	B) its	C) myself	D) my	E) mine
49. Dorothy was h	appy when she four	ıd	in a magic count	=
A) her	B) she	C) hers	D) herself	E) himself
Final Revision		102		Pacia Cramman

KTRETEET. FUM

50. The Nelsons e	njoyed	on their vacation	n on a lonely island.
	B) yourself		
51. I'm teaching.	t	o speak English.	
A) himself	B) us	C) yourself	D) myself
			34. d 35. a 36. b 37. a 38. a 39. c 40. c 41.
			(If conditional)
	l her if I		
a. will be	b. were	c. am	d. had been
	e a good artist if he		
a. had		c. will have	
			absolutely delighted.
a. am	b. will be	c. would be	d. was
55) He Wouldn't I	iave so many accide	ents II ne	drove more carefully.
a. nau uriven	b. drove hem if they	c. has uriven	to mo
50) I would help t	h listaned	a will liston	d would liston
a. Hau listelleu 57) If the weether	b. listened	C. WIII IISTEII	u. would listell
	b. had been		
a will ack	b. won't ask	, you won t niid	d. don't ask
	me		
	b. will remind		
			ould have bought you a present.
a knew	b. would know	c know	d. had known
			could become a model.
a. will be	b. is	c. had been	d. were
62) If I smoked a	b. is cigarette,	V	ou?
a. would it bother	b. will it bother	c. does it bother	d. it would bother
			igh sea, he wouldn't have drowned.
a. hadn't gone	b. didn't go	c. won't	d. wouldn't have gone
64) If I	Paul's	number, I would in	vite him to the party.
a. have	b. had	c. am having	d. had had d have bought a car.
65) If the money 1	[had	enough, I'd	d have bought a car.
a. had	b. been	c. had had	d. had been
66) If I sat on the	armchair, I	n	nore comfortable.
a. would be	b. had been n, we	c. were	d. would have been
67) If it was warn	n, we	to the]	park.
	b. went		
			would get better marks in their exams.
_	b. hadn't spent	-	_
		_	f it hadn't been so cold.
	b. would sit		
	it more milk, I	1.1 b b . 1	enough for breakfast.
a. would have			l d. would had have
	slowly, we	ate c. be	
a. will being			
	me that this was go		d. would never have believed
			e show sympathy towards them?
· ·	b. Unless		d. But for
			a. flight to London, Ichange planes.
-			d. may not have to
			b.10 b.00 b.02 3.82 3.72 d.02 d.22 3.42 g.52 d.22
Final Revision		103	
			KTHE EG Grammar

<u>Choose the cor</u>	<u>rect answer fron</u>	<u>n a, b, c, a or e</u> :	(1 wish)
75) I'm small. I wi	sh I	small. C) weretaller. C) am	D)
A) am not	B) was	C) were	D) weren't
76) I'm small. If o	nly I	taller.	
A) were	B) wasn't	C) am	D) have
77) We live in the	city. We wish we		in the country.
A) have lived	B) living	C) lived	D) live
78) We live in the	city. If only we	in	the city!
A) lived	B) didn't live	C) livedin C) haven't lived	D) living
79) I'm not having	g a´holiday this year	. I´wish I	D) haveto the dentist. D) went
A) was having	B) is having	C) will have	D) have
80) I'm going to th	e dentist tomorrow	7. I´ wish I	to the dentist.
A) am not going	B) will go	C) wasn't going	D) went
81) I can't ski. I w	ish I	ski.	,
A) can	B) could	C) will	D) couldn't
82) I wasn't happy	at school. I wish I		happy.
A) has been	B) had had	C) will have	D) had been
83) He didn't nass	his driving test He	C) will have wishes he	it.
A) have nassed	R) had nassed	C) will pass	D) nass
84) I haven't been	to Reijing I wish I	C) WIII pubb	to Reijing
A) had been	R) have been	C) has been	D) will be
A) had been	שי ש היא מייט מייט מייט מייט מייט מייט מייט מי	C) Has been	'O/ 2'// p'O/ n'C/
	o no a co a co s	1 10 000 01 4	ol oll ogle pal
25) We went to	icci answei mon	cooside and nle	vod on the beach
4) o	P) the	C) on	D)
A) a 86) Mony tourists	D) the	C) all	D) _
A) a	VISIT	C) or	D)
A) a 97) He is Mas Tox	D) the	C) all	D) _
o/) He is Mirs. Tay	(10f° \$	Ilusballu.	D)
A) a	B) _	C) the	D) an
88) Butterines are		nsects.	D) (I
A) a	B) an	C) no article	1)) them
00 T	· ·	10	B) them
89) Is a bee	in	sect?	D) d
89) Is a bee	in B) an	sect?	D) the
89) Is a bee A) a 90) I'll wait for yo	in B) an u half	sect? C)_ h	D) the our.
89) Is a bee A) a 90) I'll wait for yo A) -	in B) an u half B) an	sect? C) _ ho	D) the our. D) the
 89) Is a bee A) a 90) I'll wait for yo A) - 91) When can you 	in B) an u half B) an usually see	sect? C) _ ho C) a moon, in the	D) the our. D) the emorning, or at night?
89) Is a bee A) a 90) I'll wait for yo A) - 91) When can you A) a	in B) an u half B) an usually see B) an	sect? C)h C) amoon, in the	(a / an / the / no article) yed on the beach. D) _ D) _ D) an D) them D) the our. D) the e morning, or at night? D) no article
92) I saw	very hright	t star in the sky a fe	w nights ago
92) I saw	very hright	t star in the sky a fe	w nights ago
92) I saw	very bright B) no article ng my pen. Do you l	t star in the sky a fe C) a nave	ew nights ago. D) manypen I could borrow?
92) I saw	very bright B) no article ng my pen. Do you l	t star in the sky a fe C) a nave	ew nights ago. D) manypen I could borrow?
92) I saw	very bright B) no article ng my pen. Do you l B) a	t star in the sky a fe C) a nave C) an	ew nights ago. D) manypen I could borrow? D) no article
92) I saw	very bright B) no article ng my pen. Do you l B) a	t star in the sky a fe C) a nave C) an	ew nights ago. D) manypen I could borrow? D) no article
92) I saw	very bright B) no article ng my pen. Do you l B) a	t star in the sky a fe C) a nave C) an	ew nights ago. D) manypen I could borrow? D) no article
92) I saw	very bright B) no article ng my pen. Do you l B) a	t star in the sky a fe C) a nave C) an	ew nights ago. D) manypen I could borrow? D) no article
92) I saw	very bright B) no article ng my pen. Do you l B) a	t star in the sky a fe C) a nave C) an	ew nights ago. D) manypen I could borrow? D) no article
92) I saw	very bright B) no article ng my pen. Do you l B) a	t star in the sky a fe C) a nave C) an	ew nights ago. D) manypen I could borrow? D) no article
92) I saw	very bright B) no article ng my pen. Do you l B) acapi B) a I usually have B) antwo your	t star in the sky a fe C) a nave	ew nights ago. D) manypen I could borrow? D) no article a? Is it Sydney or Canberra? D) no article toast, and some coffee. D) no article d an older sister. D) the
92) I saw	very bright B) no article ng my pen. Do you l B) acapi B) a I usually have B) antwo your	t star in the sky a fe C) a nave	ew nights ago. D) manypen I could borrow? D) no article a? Is it Sydney or Canberra? D) no article toast, and some coffee. D) no article d an older sister. D) the
92) I saw	very bright B) no article ng my pen. Do you l B) acapi B) a I usually have B) antwo your	t star in the sky a fe C) a nave	ew nights ago. D) manypen I could borrow? D) no article a? Is it Sydney or Canberra? D) no article toast, and some coffee. D) no article d an older sister. D) the
92) I saw	very bright B) no article ng my pen. Do you l B) acapi B) a I usually have B) antwo your	t star in the sky a fe C) a nave	ew nights ago. D) manypen I could borrow? D) no article a? Is it Sydney or Canberra? D) no article toast, and some coffee. D) no article d an older sister. D) the
92) I saw	very bright B) no article ng my pen. Do you l B) acapi B) a I usually have B) antwo your	t star in the sky a fe C) a nave	ew nights ago. D) manypen I could borrow? D) no article a? Is it Sydney or Canberra? D) no article toast, and some coffee. D) no article d an older sister. D) the
92) I saw	very bright B) no article ng my pen. Do you l B) acapi B) a I usually have B) antwo you B) anfirs B) ald m B) no article ways exercises for	t star in the sky a fe C) a nave	ew nights ago. D) manypen I could borrow? D) no article els it Sydney or Canberra? D) no article toast, and some coffee. D) no article d an older sister. D) the els Is it January or February? D) an eark. D) the else Is it January or February? D) an eark. D) the
92) I saw	B) no article ng my pen. Do you l B) acapi B) a I usually have B) antwo you B) anfirs B) ald m B) no article ways exercises for . B) an	t star in the sky a fe C) a nave C) an tal city of Australia C) anegg, C) the ounger brothers and C) a st month of the year C) the an walking in the p C) an C) a of coffee but the coffee	ew nights ago. D) manypen I could borrow? D) no article els Is it Sydney or Canberra? D) no article toast, and some coffee. D) no article d an older sister. D) the els Is it January or February? D) an eark. D) thehour in the morning. D) no article fee was cold
92) I saw	B) no article ng my pen. Do you l B) acapi B) a I usually have B) antwo you B) anfirs B) ald m B) no article ways exercises for . B) an	t star in the sky a fe C) a nave C) an tal city of Australia C) anegg, C) the ounger brothers and C) a st month of the year C) the an walking in the p C) an C) a of coffee but the coffee	ew nights ago. D) manypen I could borrow? D) no article els Is it Sydney or Canberra? D) no article toast, and some coffee. D) no article d an older sister. D) the els Is it January or February? D) an eark. D) thehour in the morning. D) no article fee was cold
92) I saw	B) no article ng my pen. Do you l B) acapi B) a I usually have B) antwo you B) anfirs B) ald m B) no article ways exercises for . B) an	t star in the sky a fe C) a nave C) an tal city of Australia C) anegg, C) the ounger brothers and C) a st month of the year C) the an walking in the p C) an C) a of coffee but the coffee	ew nights ago. D) manypen I could borrow? D) no article els Is it Sydney or Canberra? D) no article toast, and some coffee. D) no article d an older sister. D) the els Is it January or February? D) an eark. D) thehour in the morning. D) no article fee was cold
92) I saw	B) no article ng my pen. Do you l B) acapi B) a I usually have B) antwo you B) anfirs B) ald m B) no article ways exercises for . B) an	t star in the sky a fe C) a nave C) an tal city of Australia C) anegg, C) the ounger brothers and C) a st month of the year C) the an walking in the p C) an C) a of coffee but the coffee	ew nights ago. D) manypen I could borrow? D) no article els Is it Sydney or Canberra? D) no article toast, and some coffee. D) no article d an older sister. D) the els Is it January or February? D) an eark. D) thehour in the morning. D) no article fee was cold
92) I saw	B) no article ng my pen. Do you l B) acapi B) a I usually have B) antwo you B) anfirs B) ald m B) no article ways exercises for . B) an	t star in the sky a fe C) a nave C) an tal city of Australia C) anegg, C) the ounger brothers and C) a st month of the year C) the an walking in the p C) an C) a of coffee but the coffee	ew nights ago. D) manypen I could borrow? D) no article els Is it Sydney or Canberra? D) no article toast, and some coffee. D) no article d an older sister. D) the els Is it January or February? D) an eark. D) thehour in the morning. D) no article fee was cold
92) I saw	B) no article ng my pen. Do you l B) acapi B) a I usually have B) antwo you B) anfirs B) ald m B) no article ways exercises for . B) an	t star in the sky a fe C) a nave C) an tal city of Australia C) anegg, C) the ounger brothers and C) a st month of the year C) the an walking in the p C) an C) a of coffee but the coffee	ew nights ago. D) manypen I could borrow? D) no article els Is it Sydney or Canberra? D) no article toast, and some coffee. D) no article d an older sister. D) the els Is it January or February? D) an eark. D) thehour in the morning. D) no article fee was cold
92) I saw	B) no article ng my pen. Do you l B) acapi B) a I usually have B) antwo you B) anfirs B) ald m B) no article ways exercises for . B) an	t star in the sky a fe C) a nave C) an tal city of Australia C) anegg, C) the ounger brothers and C) a st month of the year C) the an walking in the p C) an C) a of coffee but the coffee	ew nights ago. D) manypen I could borrow? D) no article els Is it Sydney or Canberra? D) no article toast, and some coffee. D) no article d an older sister. D) the els Is it January or February? D) an eark. D) thehour in the morning. D) no article fee was cold
92) I saw	B) no article ng my pen. Do you l B) acapi B) a I usually have B) antwo you B) anltwo you B) altwo you B) altw	t star in the sky a fe C) a nave	ew nights ago. D) manypen I could borrow? D) no article n? Is it Sydney or Canberra? D) no article toast, and some coffee. D) no article d an older sister. D) the n? Is it January or February? D) an eark. D) thehour in the morning. D) no article ffee was cold. D) much coliceman! D) no article
92) I saw	B) no article ng my pen. Do you l B) a	t star in the sky a fe C) a nave C) an tal city of Australia C) anegg, C) the ounger brothers and C) a st month of the year C) the an walking in the p C) an C) a of coffee but the cof C) no articlep C) an ravelled top C) an Rain Forest is locate C) The	ew nights ago. D) manypen I could borrow? D) no article n? Is it Sydney or Canberra? D) no article toast, and some coffee. D) no article d an older sister. D) the n? Is it January or February? D) an eark. D) thehour in the morning. D) no article ffee was cold. D) much coliceman! D) no article

Writing

Skills

الترقيم Punctuation

1) capital letters:

نستخدم حرف (capital) فى أول حرف فى الجملة أو السؤال / اسم الانسان / اسماء القرى والمدن والدول والقارات والبحار والأنهار والمحيطات والبحيرات / الجنسيات / اللغات / أيام الاسبوع والشهور وفصول السنة / الاختصارات (BCE / IT) الألقاب قبل الاسم (Dr / Mr) / أول حرف فى جملة المباشر (داخل علامات التنصيص)

2) comma (,):

بعد كلمة (,Yes, / No, / Sure) إذا جاءت في أول الجملة (please) إذا جاءت في آخر الجملة / بعد كلمة (,Please) إذا جاءت في أول الجملة / بعد اسم المنادي إذا جاء في أول الجملة وقبله إذا جاء في آخر الجملة / بعد ظرف الزمان إذا جاء في أول الجملة / قبل السؤال المزيل / بعد فعل القول في جملة المباشر (قبل علامات التنصيص) إذا كان فعل القول في البداية وقبله إذا كان فعل القول بعد علامات التنصيص / بين جملتين إذا كان الرابط في بداية الجملة / للفصل بين أجزاء العنوان والتاريخ / توضع بدلاً من (and) إذا كان هناك أكثر من شخص أو عنصر.

3) full stop/period (.):

نى فاهة وأى مجلخة بقير

4) question mark (?):

نى فهالة أى سؤالم اعدا السؤال المريغبار شد تنيهبى نةطة

5) apostrophe ('):

I'm/n't/'s = is/has/'ve/'ll/'d = would + inf/had + p.p./'re الملكية ('s, s') الملكية

6) quotation marks ("....."):

تستخدم علامات التنصيص مع جملة المباشر فقط.

- 7) Colon (:): separate two independent clauses when the second explains or illustrates the first.
- 8) Semicolon (;): separate two main clauses, stronger than a comma but weaker than a period/full stop.

أجزاء موضوع التعبير / المقال Paragraph/essay parts

- 1) <u>introduction/introducing/topic sentence</u>: states the main idea
- 2) body/supporting sentences حنوضوع develop the main idea
- 3) conclusion/concluding/closing sentence خلةمة: summarizes the text/context/the main idea

Paragraph/essay types المقال العبير / المقال

- 1) <u>narrative يصصة</u>: recounts a mini short story / you may make the end open
- 2) persuasive إنقلى :

build an argument / contain facts / make the reader admits the writer's viewpoint

وصفى descriptive وصفى

about the five senses (smell, sound, sight, touch, taste) / may not follow grammar

4) <u>expository</u>: إشنائى gives instructions / information / definitions

Email writing

- 1) sender الراسل (From:):
- 2) recipient السمتلم (To:):
- 3) Subject:
- 4) salutation/greeting/openers المهيدة:

formal email		informal email
Dear Mr / Mrs / Prof / Dr	, / Dear Sir,/Dear Madam, / Dear Sir	Hi/Hello/Hey,

- 5) body: the message / effective emails are short and on target / in formal emails avoid abbreviations
- 6) closing/conclusion الخاتمة:

formal email	informal email
Sincerely/Regards/Yours	See you later/See you soon/Bye/Talk to you

7) signature/sign off: التوعية

business email	informal email
signature, position, company	sender's name

Language

formal email	informal email
لا تستخدم اختصارات / كلماتخم ترصة /الأمر	نستخدم اختصارات ک /لماتصتخم رة /ارملأ (can't/LOL/Stop)

Characteristics of a paragraph

- 1) unity احادة الفكرة: focus on one idea (topic sentence/supporting details/conclusion).
- 2) coherence المتاكسد related to the topic sentence
- 3) emphasis ت ويكد المعولمات: important ideas are placed at the beginning or at the end Characteristics of an essay
- نعم الملى make sense / منظم منطقياً logically organised : ستلسلنم طقى 1) coherence
- 2) correctness غفل دة ويققية : correct language / contains no grammatical, spelling errors
- 3) development تطور الفكرة : explained through examples / support the central idea
- <u>4) focus اليكرتز</u> a single central idea
- يلزتم بالفكرة الأساسية stick to the main idea : الارتباط 5) unity

The following list includes other words and phrases that function as linkers : روابط

To express result التعبير عن النتيجة: therefore, as a result, consequently, thus, so, that's why, hence

To express cause/reason التعبير عن السبب: because, as, since, due to, owing to, thanks to, because of

To give examples: for example, for instance, specifically, as an illustration

To express comparison المقارنة: similarly, likewise

To express contrast التناقض: but, yet, still, however, while, nevertheless, on the other hand, although

= though = even though, despite = in spite of

To express addition اللاضافة: moreover, furthermore, also, too, besides, in addition, and, as well as
To indicate time تبين الوقت: now, later, meanwhile, since then, after that, before that time
To express sequence التتابع/التسلسل: first, second, third, then, next, finally.

نستخدم (,) قبل هذه الروابط إذا أتى بعدهم جملة كاملة: (and, but, for, nor, yet, or, so) ولا تستخدم إذا لم نجد فاعل He hit me, and he ran away.

He hit me and ran away.

نستخدم (,) بين الصفات التي تصف نفس الاسم

He is a tall, distinguished man.

ولكن لاحظ: هنا الظرف (very) يصف الصفة وليس الاسم فلا نستخدم (,)

I live in a very old house.

نستخدم (,) قبل السنة بشرط أن يكتب اليوم وإذا لم يكتب اليوم لا تستخدم

July 4, 1776, is regarded as the birth date of American liberty.

July 1776 was one of the most eventful months in our history.

نستخدم (,) لتجنب الارتباك

For most the year is already finished. (x)

For most, the year is already finished. ($\sqrt{}$)

Essay

Writing

Essay writing

<u>Essay writing</u>
Undoubtedly (رأس الموضوع) is one of the most profound topics in our life and
has its effects on everybody nowadays.
On the one hand, the in hand topic is really worth the effort and
writing about On one side of the argument there are neonle who argue that the

writing about. On one side of the argument there are people who argue that the benefits of (رأس الموضوع) considerably outweigh its disadvantages. The main reason for believing this is that It is also possible to say that On the other hand, we should all bear in our minds that the handled topic is full of excitement and we can't become familiar with all aspects of the subject. Yet, it is also possible to make the opposing case. It is often argued that in fact People often have this opinion because A second point is that A particularly good example here is At last but not least we can come to the conclusion that this topic was really worth the effort and writing about as it is one of the topics of the hour. e-mail writing То: From: Subject: Dear It gives me great pleasure to write to you. How nice it was to hear from you. I hope that you are well and sound better when you read this e-mail. No one knows how happy and pleased I am the moment I am writing to you. So please about/ congratulate you on..... On the other hand, I wanted to let you know that I finally got round to writing to you. Sorry for the long delay. I have really been snowed under over the last few days. Anyway, better late than never! Last but not least I take the chance to wish you the best of luck and happiness. Give my regards to yours. Looking forward to hearing from you. With best wishes.

KTRESEG, Guille

From,

Choose the correct a	nswer from a, b, c or o	<u>d:</u>		
1) All of these are types of	of essays, except?			
(A) Narrative essay		(B) Personal essay		
(C) Argumentative essay		(D) Descriptive essay		
- -	agraph of an essay require	-		
(A) main ideas		(B) supporting details		
(C) both a and b		(D) a and b		
3) An essay is				
(A) a song with a novel o	or a story			
(B) a poem that has mult	tiple stanzas			
(C) some kind of writing	that has organized parag	raphs		
(D) some kind of writing	that requires research			
4) Which of the following	g essays describes a subjec	et?		
(A) Narrative essays		(B) Reflective essays		
(C) Argumentative essay	'S	(D) Expository essays		
•	g is the essay that uses to i f taste, sound, touch, smel		e setting? The five	
(A) Narrative essays		(B) Expository essays		
(C) Descriptive essays		(D) Argumentative essays		
6) Which of the following	g essay tells a story?			
(A) Reflective essay (B	B) Descriptive essay (C)	Argumentative essay (D) Narrative essay	
7) Which of the following	gs essays are a set of one's	thoughts.		
(A) Reflective	(B) Expository	(C) Argumentative	(D) Narrative	
8) A good writer must av	voidin a	good essay?		
(A) Brevity	(B) Dignified words	(C) Slang	(D) Unity	
9) Descriptive essays exp	olains a person or a place.			
(A) True		(B) False		
10) The writer concludes	s by logical reasoning in	essays.		
(A) Narrative essays		(B) Reflective essays		
(C) Argumentative essay		(D) Descriptive essays		
	first paragraph in a forma			
a) Beginning	b) Grabber	c) Hook	d) Introduction	
-	last paragraph in a forma	_		
a) Resolution	b) Conclusion	c) Ending	d) Body	
13) What do you call the	paragraphs where key ide	eas are developed and exp	olained?	
a) Introductions	b) Body Paragraphs	c) Key Paragraphs	d) Conclusions	
14) What three elements	must be included in an in	troduction?		
a) Evidence, Explanation	n, Elaboration	b) Opinion, Reasons, Ev	idence	
c) Lead, Background, Th	nesis	d) Thesis, Restatement, Conclusion		
15) How many body para	agraphs should a formal e	ssay have?		
a) One	b) Two	c) Three	d) Four	

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Final Revision

16) We begin every body	paragraph with	•••••	•••••		
a) a lead			b) an introduction		
c) a topic sentence	d) background information			mation	
17) Which transition sign	nals a conclusion?				
a) In addition,	b) Similarly,	c) l	For example,	d) In short,	
18) Which transition sign	nals an explanation	?			
a) The author states	b) This illustrates	c) '	Го sum up	d) In the same way	
19) Which transition sig	nals a contrast (diff	ference)?			
a) Furthermore	b) For instance	c) <i>A</i>	As a result	d) However	
20) Ais a write research.	ten presentation of	factual inf	formation based o	on an investigation or	
a) Report	b) Letter	c) l	Essay	d) Paragraph	
21) What makes an effect	tive report?				
a) Clear, concise and acc	curate	b) Well or	rganized with clea	ar section headings	
c) None		d) Both a	and b		
22) Unity, order, coheren	nce, and completene	ess are		of paragraph.	
a) Types	b) Classifications	c) l	Elements	d) Categories	
23) A group of sentences	or a single sentence	e that forn	ns a unit is		
a) Report	b) Letter	c)]	Essay	d) Paragraph	
24) What is included in t	the letter's closing?				
a) Sender's Address		b) :	Sender's name or	title	
c) Date		d)]	Body		
25) Writing a Letter of I	nterest (job) or Wri	iting a Cor	nplaint letter are	type of	
a) Informal Letter	b) Formal Letter	c) l	Funny Letter	d) Normal Letter	
26) What is the last part	of Essay writing for	rmat?			
a) Contrast point		b) 1	Describing consec	quences	
c) Introducing the topic		d)	Conclusion		
27) What is the purpose	of introduction in E	Essay writi	ng?		
a) Getting readers attent	tion	b) 1	Presenting the the	esis statement	
c) Both a and b		d) :	None		
28) In a\an must also discuss the oth				your point of view. You	
a) Persuasive	b) Argumentative	c) l	Expository	d) Narrative	
29) Attempt to convinceEssay.	the reader that the	point of vi	ew of the writer i	s valid or best is	
a) Persuasive	b) Argumentative	c) l	Expository	d) Argumentative	
30) An essay that explain the topic of the essay, or	-			s information, explains	
a) Persuasive	b) Argumentative	c) l	Expository	d) Descriptive	
31) Descriptive and Nari	rative are types of	•••••	•••••		
a) Essay	b) Letter	c) l	Paragraph	d) Report	

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32) A good created in readers' m		e his subject in such a way t	that vivid images are
a) Narrative	b) Persuasive	c) Descriptive	d) Expository
	y is a piece of writing tha or an imaginary incident.	at narrates a story. It can de	escribe a writer's
a) Narrative	b) Persuasive	c) Expository	d) Descriptive
34) What is a paragra	aph?		
a) Made up of only or	ne sentence		
b) A series of sentence	es that talk about a speci	fic subject	
c) A series of sentenc	es that talk about various	s subjects	
d) A series of paragra	aphs about one main idea	a, or point.	
35) The time and place	ce a story takes place is		
a) Setting	b) Character	c) Plot	d) Conflict
36) What is scanning	?		
a) Quickly reading or	ver a text to get the gener	al gist	
b) Quickly reading or	ver a text to find some sp	ecific information which is	focused upon
c) Taking the time to	understand the whole te	xt inn depth	
d) None			
37) What is skimming	g?		
,	ne text to get the general	gist	
		ecific piece of information	which is focused upon
_	understand the whole te		
d) None			
<i>'</i>	ling do you use to find a	word in a dictionary?	
a) Skimming		c) Careful Reading	d) Finding a word
		ginning of words or word re	_
a) Suffixes	b) Prefixes	c) A&B	d) None of these
		ne ends of words or word ro	<i>'</i>
a) Prefixes	b) Suffixes	c) None of these	1
,		tial for effective communic	
a) Spelling	b) Words	c) A&B	d) None of these
, 1	n should a CV include ex	•	u) Hone of these
a) Personal informati		riences c) Skills and int	erests d) None
,	,	provide the	,
a) Problem	b) Necessary	_	
ŕ	,	•	•
		1: q	
h.71 a.31 a.21 a.	१। ५.६। ५.६। १.॥ ३	:01	·> h·b a·s g·c d·l

Practice Exercises 1

Choose the correct opt	tion from A, B, C or D.		
1) It was a very cold da	ay in winter. I didn't have a	a coat and I was	•••••••••••••••••••••••••••••••••••••••
A) terrifying	B) chillier	C) freezing	D) petrified
2) The news story abou	ut the match missed out the	e injured player so there w	as bias by
A) omission	B) mislead	C) spin	D) inaccurate
3) I took many notes b	ecause the lecturer gave a l	lot of interesting informati	ion. A synonym for
-	•••••••••••••••••••••••••••••••••••••••	Ü	· ·
A) role model	B) assistant	C) teacher	D) physicist
4) Egypt enters teams	into many different interna	ntional	••••••
	B) courts	C) Grand Slams	
5) My sister Marwa is	never		· ·
my homework to me			1 3
A) inaccurate	B) kind	C) patient	D) impatient
6) When you want to i	ntroduce an opposite opini	· •	-
_	B) On the other hand	-	· ·
•	oid news story there is usual	1 T	
	B) your name		D) a question
<i>'</i>	mal report, you should use		1
-	B) exclamation marks		D) passive forms
	ing is correctly structured?	-	/ 1
A) By next year, I will			
	have been bought a new ca	ır.	
, , ,	ald have bought a new car.		
	have bought a new car.		
, , ,	surrounded by these mass-p	produced devices, this does	s not mean that their
,	mented in the future.' This		
_	B) equality	C) mobile phones	D) films
,	n and I couldn't put my fin		,
	ne why the car had broken	_	
	eason why the car had bro		
C) couldn't touch the	· · · · · · · · · · · · · · · · · · ·	nen down.	
D) couldn't reach the			
	nt, he left out the fact that t	the flat isn't annosite the N	Nile to make others
	orice. This is bias by		the to make others
A) spin	B) placement	C) omission	D) replacement
′ -	speaking Engl	,	′ L
A) practise	B) avoid	C) decide	D) hope
′ -	lease,	,	D) nope
A) arise	B) arouse	C) raise	D) rise
·	father yesterday; the prob	,	,
A) should consult	rather yesterday, the prob	B) should have consulte	
C) didn't have to const	ult	D) shouldn't have const	
,	your mobi	,	
A) turn on	B) mute	C) destroy	D) disappear
•	making the cak	,	′
A) will be finishing	_	C) have finished	D) will finish
11) wan be mashing	D) Had Hillshed		<i>~)</i> ***** *****************************

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Practice tests

18) You can't rely on th	is information; it's	•••••••••••••••••••••••••••••••••••••••	
A) reliable	B) acute	C) accurate	D) inaccurate
19) My father always	us ş	go to bed early when w	ve have exams. We have to
obey his order!			
A) lets	B) persuades	C) makes	D) allows
20) Which sentence is po	unctuated correctly?		
A) What amazing news,	The police have found	d Uncle Adel's car.	
B) What amazing news!	The police have found	d Uncle Adels' car.	
C) What amazing news!	the police have found	Uncle Adel's car.	
D) What amazing news!	The police have found	d Uncle Adel's car.	
21) The following is par	t of a/an	essay.	
Stanley Bridge is one of	the most famous arch	itectural works in Ale	xandria. It is 400 metres long
and 30 metres wide. It h	as four towers designe	ed in the Islamic style	used in the royal palace of Al
Montazah. The Bridge v	was built with the aim	of enlarging the Alexa	ındria beachside and
decreasing traffic in tha	t area.		
A) argumentative	B) narrative	C) persuasive	D) descriptive
22) When handling the	body of an argumenta	tive essay on the disad	lvantages of homeschooling,
we can use:			
A) Most people prefer h	omeschooling to save	their children from be	ing infected with COVID-19.
B) I'm strongly in favou	r of homeschooling ev	en if precautionary m	easures are strictly followed
at school.			
C) Those who don't sup	port homeschooling b	elieve that their childr	en are deprived of practicing
useful activities at sch	100l.		
D) In my opinion, I see t	that we can achieve all	the outcomes of learn	ing through homeschooling.
Read the following pass	ages then choose the c	orrect option from A,	B, C or D.
Lotfia Elnadi was born	in Cairo in 1907 to a	government-official	father and a devoted mother.
Her magnificent achiev	ements have opened o	doors for female pilot	s throughout the entire Arab
world.			<u> </u>
Not long after it opened	, Lotfia Elnadi decide	d to join the Cairo avi	iation school in order to learn
to fly. Her instructor re	alised she had great p	otential and after less	than seventy days of training
she earned her pilot's	licence. Consequently	, from September 19	33, at the age of 26 she was
officially allowed to pu	ursue her dream of f	flying which, she clai	imed, made her feel free. If
becoming the first Arab	female pilot in histo	ry was not enough, L	otfia Elnadi made newspaper
headlines again only a fe	ew months after gettir	ng her licence. She bec	ame the second woman in the
world to fly solo when sl	he entered a race from	n Cairo to Alexandria.	
•			ny pilots admire today. Her
		_	ng lessons by working at the
			alled Take Off From the Sand,
-			ner life story will continue to
inspire other Arab wom	_		,
23) This text talks about	-	_	
A) the difficulties findin			
B) the problems women		obs.	
C) the inspirational dete			
D) the documentary wh			

24) The sentence which best summarises t	the final paragraph is
A) Watching the documentary will help y	ou learn to fly.
B) Learning about Lotfia's life will help y	ou create your own dreams.
C) Even if you cannot fly, you can still be	famous.
D) Even though this woman is no longer a	alive, we can still learn a lot from her.
25) Lotfia Elnadi's achievements	•••••
A) helped other Arab women to become p	pilots.
B) taught Arab women they will have pro	oblems learning to fly.
C) and her story were made into a film.	
D) caused anger in the world of aviation.	<u> </u>
26) Lotfia earned her pilot's licence	
A) when she was seventy.	B) on her birthday in 1933.
C) before she was thirty years old.	D) at the age of 95.
27) Lattia Flandi mada tha haadlings	

7) Lotfia Elnadi made the headlines

B) for flying alone in a race. A) winning a race to Alexandria.

D) coming second in a race to Cairo. C) for crashing a plane in a race.

28) From the text, find the expression that means 'make it possible for someone'.

A) opened doors for B) pursue her dream

C) overcome the difficulties D) continue to encourage

Read the following passages then choose the correct option from A, B, C or D.

Archaeologists working at the ancient site of Thonis-Heracleion have made a remarkable new discovery. They have found baskets filled with fruit dating back to the fourth century BCE! Before the city disappeared under the sea in the second century BCE, hundreds of ships had been visiting Thonis-Heracleion every day and it was Egypt's largest port on the Mediterranean. The city had been forgotten until it was explored by a French archaeologist, Franck Goddio, in the year 2000 CE.

Although archaeologists had raised many large statues and metal objects from the sea at Thonis-Heracleion before this, Goddio said that he thought the discovery of the basket was incredible. This is because fruit does not usually last for very long at all. However, although metal and stone statues are more valuable, everyday objects such as a fruit basket can often teach archaeologists a lot more about people in history. For example, historians learned what the Romans ate after finding bread dating back to 79 AD, when the volcano Vesuvius erupted and covered the town of Herculaneum in rocks and ash. Similarly, archaeologists learnt what people ate in Britain in around 2000 BCE after finding a spoon that had been buried with food on it.

The basket at Thonis-Heracleion was filled with grape seeds and the fruit of a doum palm tree. They probably survived because they had been kept in an underground room.

In the next ten years, a lot more of ThonisHeracleion will have been discovered. In fact, Goddio claimed that only 3% of the site had been explored so far. Consequently, achaeologists will probably be finding many more inspiring objects in the future.

- 29) What is the main idea of the passage?
- A) Thonis-Heracleion was explored in the year 2000 CE.
- B) An exciting discovery in Egypt.
- C) Important ports on the Mediterranean.
- D) 97% of the site of Thonis-Heracleion could be explored.

30) The underlin	ned word " <u>erupted</u> " in the	e second paragraph is simi	lar in meaning to
A) exploded	B) blew	C) broke down	D) appeared
31) Thonis-Hera	cleion	•••••	
A) was a name of	of a famous archaeologist	B) is a modern Egypt	ian city
C) was an ancie	nt Egyptian port city	D) was a French archa	aeologist
32) The baskets	discovered in site of Thor	nis-Heracleion were filled v	with fruit dating back to
A) the year 2000	CE	B) 79 AD	
C) the third cen	tury BCE	D) the fourth century	BCE
33) Historians le	earned what the Romans	ate due to finding	dating back to 79 AD.
A) a spoon	B) grape seeds	C) baskets of fruit	D) bread
34) According to	the article, which of the	following is incorrect?	
A) Achaeologist	s are likely to find many i	more inspiring objects in tl	he future.
B) There was br	ead in the basket at Thor	nis- Heracleion.	
C) Achaeologist	s could learn from everyd	lay objects more than meta	al objects and statues.
D) Archaeologis	ts lifted many large statu	es and metal objects from	the sea at Thonis-Heracleion.
35) The underlin	ned word <u>this</u> in the secon	nd paragraph refers to	
A) the astonishi	ng discovery of the basket	t of fruit.	
B) the remains i	nside the site.		
C) the site of Th	onis-Heracleion.		
D) an expensive	metal.		
Read the senten	ces then choose the corre	ct translation from A, B, C	or D.
أنحاء العالم ويساهموا فى	قادرين على مواكبة التقدم العلمي في كل	للاب وتعزيز روح الاببتكار لديهم ليكونوا أ	36) تمتم وزارة التربية والتعليم بتنمية مهارات الص
			مشروعات التنمية في بلدهم.
A) The Ministry	of Education is intereste	d in developing students' i	nnovation and enhancing

- their skills so that they can keep pace with scientific research all over the world and contribute to development projects in their country.
- B) The Ministry of Education is interested in developing student's skills and enhancing their innovative projects so that they can keep peace with scientific progress all over the world and contribute to development projects in their country.
- C) The Ministry of Culture is interested in developing students' skills and enhancing their spirit of innovation so that they can keep pace with scientific progress all over the world and contribute to development projects in their country.
- D) The Ministry of Education is interested in developing students' skills and enhancing their spirit of innovation so that they can keep pace with scientific progress all over the world and contribute to development plans in their country.

37) لا تشغل نفسك بانتقاد الآخرين بدون موضوعية. كن إيجابياً واعمل بجد، وتقبل الآخر، فلا أحد بدون عيوب والمهم أن نتعلم من أخطائنا.

- A) Do not concern yourself with criticizing others with objectivity. Be positive, work hard and respect others. No one is without flaws, and the important thing is for us to learn from our mistakes.
- B) Do not concern yourself with attacking others without objectivity. Be positive, work hard and agree with the other. No one is without flaws, and the important thing is for us to learn from our mistakes.

- C) Do not concern yourself with criticizing others without creativity. Be positive, work hard and accept the other. No one is without flaws, and the important thing is for us to teach from our mistakes.
- D) Do not concern yourself with criticizing others without objectivity. Be positive, work hard and accept the other. No one is without flaws, and the important thing is for us to learn from our mistakes.
- 38 There are a lot of jobs that can be done online. These jobs vary according to the tasks required and suit a lot of people who are currently unemployed.
 - a) هناك القليل من الوظائف التي يمكنك القيام بها عبر الإنترنت. تختلف هذه الوظائف وفقاً للراتب الذي يُدفع لك، وهو الشئ الذي يناسب الكثير من الأشخاص الذين ليس لديهم وظائف للقيام بها.
 - b) هناك الكثير من الوظائف التي يمكنك القيام بها عبر الإنترنت. تختلف هذه الوظائف وفقاً للمهام التي يتطلبها العمل، وهو الشئ الذي يناسب الكثير من الأشخاص الذين ليس لديهم وظائف في الوقت الحالي.
 - هناك الكثير من الوظائف التي يمكنك قبولها عبر الإنترنت. تختلف هذه الوظائف وفقاً للمهام التي يتم التعامل معها، وهو الشئ الذي يناسب الكثير من الشباب الذين تركوا وظائفهم.
 - d) هناك الكثير من الوظائف التي تبحث عنها عبر الإنترنت. تختلف هذه الوظائف وفقاً للمهام التي يتم التعامل معها ، وهذا الشئ قد لا يناسب الكثير من الأشخاص الذين ليس لديهم وظائف للقيام بها.
- 39) Production must go side by side with global quality. We should increase and improve our local products so that we can compete in the global market.
 - a) لابد أن يسير الإنتاج جنباً إلى جنب مع الجودة العالمية. وعلينا زيادة وتحسين منتجاتنا المحلية للمنافسة في السوق العالمية والوطن العربي.
 - b) لابد أن يسير الابتكار جنباً إلى جنب مع الجودة العالية. وعلينا زيادة تصدير منتجاتنا المحلية لمواجهة المنافسة في السوق العالمية.
 - c) لابد أن يسير الإنتاج جنباً إلى جنب مع الجودة العالمية. وعلينا زيادة وتحسين منتجاتنا المحلية للمنافسة في السوق العالمية.
 - d) لابد أن يسير الإنتاج جنباً إلى جنب مع الكمية العالية. وعلينا زيادة وتحسين منتجاتنا المصرية للمنافسة في كل مكان.
- 40) Write an essay of about 200 words on your duty towards your country.

There is no longer any doubt that we have duties towards our country that we must fulfill to be good citizens.

Our Country deserves all the love and respect from us. It has given us every kind of freedom and resources needed to survive an ideal standard of life. Thus our moral duty is to fulfil few obligations towards it. The duties of one's country need not be forced because it must come from one's conscience. People should take the maximum benefits of education and health care, job opportunities for the benefits of one's personal life and enhance the country and its welfare. All responsible citizens condemn corruption.

Our country's great leaders have granted us the freedom of living by giving up on their lives for our countries. Their sacrifices have inspired us to carry the value of patriotism in our life. Thus, we should discharge all the necessary duties for our country to make it a better place to live in. The country wherein all the citizens perform their social duties, economics duties and religious duties for the country, that country is more likely to prosper the most.

To sum up, we have to be willing to serve our beloved country.

1. c 2. a 3. c 4. d 5. d 6. b 7. c 8. d 9. d 10. a 11. b 12. c 13. a 14. c 15. b 16. b 17. c 18. d 19. c 20. d 21. d 23. d 34. b 35. a 36. d 38. b 39. c 21. d 22. c 23. c 24. d 25. a 26. d 27. b 28. a 29. b 31. c 32. d 33. d 34. b 35. a 36. d 38. b 39. c

Practice Exercises 2

Choose	the	correct	option	from	A,	В,	\mathbf{C}	or	D.

Choose the correct of	Judii ii diii 11, D, C di D		
1) You look exhauste	d! I think you should co	nsider	to bed earlier.
A) to go	B) of going	C) going	D) go
2) I like to go to work	on time. I usually	early t	o avoid the traffic.
A) sit down	B) turn off	C) catch up	D) set off
3) I don't think you s	hould risk	out in this heat. It's f	ar too hot right now.
A) going	B) to go	C) go	D) to going
4) Do your parents al	low you	out later at week	ends?
A) stay	B) to stay	C) to staying	D) staying
5) By next October, n	ny father	a bigger house.	
A) will buy	B) would buy	C) will have bought	D) had bought
6) You can use this ex	xpression to say goodby	e at the end of an email to	a good friend:
A) Kind regards		B) I enjoyed reading	your email
C) All the best		D) It's great to hear	from you
7) What can you use	when writing an email t	o a friend?	
A) contractions	B) full forms	C) passive voice	D) direct speech
8) Which option is no	ot a good way to finish a	n email to a close friend?	
A) See you soon	B) Yours sincerely	C) Goodbye	D) All the best
9) Which of the follow	wing is correctly structu	red to show regret?	
A) I should revise we	ll for the exam.	B) I should have revis	sed well for the exam.
C) I needn't revise we	ell for the exam.	D) I oughtn't to have revis	sed well for the exam.
10) 'Some employees	are often overworked a	and are clearly heading for	burnout. Despite this,
they carry on as th	ey are aware of the nee	d to increase their produc	tivity'. This could be part
of an article about	the problem of		
A) mental health and	well-being. B) ti	me management of certain	n employees.
C) alternative ways o	f working. D) tl	he need for companies to i	ncrease productivity.
11) Don't worry; I we	on't leave until you	•••••••••••••••••••••••••••••••••••••••	
A) have been arrived	B) will arrive	C) had arrived	D) have arrived
12 My friend	the pres	sent and tied it in ribbon.	
A) tricked	B) appeared	C) trapped	D) wrapped
13) Which of the follo	owing sentences is struct	turally correct?	
A) I haven't seen him	for the last time we me	et in the club.	
B) I haven't seen him	since the last time we n	net in the club.	
C) I haven't seen him	since the last time we h	nave met in the club.	
D) I didn't see him si	nce the last time we met	t in the club.	
14) My sister is a nur	se. She won a/an	for her	work during the
Coronavirus pando	e mic.		
A) competition	B) medal	C) award	D) race
15)I	had heard the good nev	ws, I immediately congrate	ulated my friend.
A) Then	B) So	C) Once	D) Before
16) Hazem always wo	orks to a plan and organ	nizes his time perfectly. He	has an excellentskill.
A) time consuming	B) procrastination	C) time management	D) critical thinking

17) Which of the foll	owing is structurally	correct?	
A) I won't go home u	_		
B) I won't go home u			
C) I didn't go home	·		
D) I didn't go home		•	
,		•	ecause my concentration
A) increases	B) declines	C) improves	D) moves
•		with bad friends.	,
A) mixing	B) to mix	C) mix	D) to mixing
20) Which of the foll	,	,	
A) Adel, who lives in	•	•	
B) Adel, who lives in			
C) Adel, who lives in	-		
D) Adel who lives in	Aswan, is a part-tim	e accountant.	
	-	, I am fond of writing poe	etry. This shows
A) reason	B) cause	C) addition	D) contrast
22) Which of the foll	owing sentences can	be used to start an essay of	on overpopulation
	•	is one of the biggest challe	
-		s the responsibility of the	_
individuals.			
C) However, still son	ne people insist on ha	aving big families.	
		bs for the increasing num	bers of graduates.
		the correct option from A	
Due to the global p	andemic, the Egypti	ian Ministry of ICT note	ed an almost 50% increase in
internet consumptio	n as workers were	encouraged to work fro	m home. Many saw this as a
positive move and so	ome companies have	closed their offices as the	ir employees continue to work
from home. However	r, there are also disac	dvantages that need to be	considered.
A significant advant	age for the compan	y is increased productivi	ty. The home office ensures a
higher level of efficient	ency as it is adapted	perfectly to the employee	e. There are no distractions by
workmates or backg	round noise and they	y have their favourite foo	d too! With less time needed to
commute, they can s	pend more time with	n their families. This incre	eases well-being which, in turn,
can increase product	ivity.		
Despite the many ad	vantages, there are a	also some disadvantages.	Many who worked from home
claimed that they w	orked more hours t	than in the office. Furthe	ermore, some complained that
although they saved	money on transport	they had increased costs	in water and electricity. Poor
furniture or physica	al space is also ano	ther issue to take into a	account. However, the biggest
problem has been th	e feeling of isolation	and lack of personal con-	tact with workmates. With 300
million workers glob	oally suffering from	mental health issues as a	result of working from home,

A) the possibility of working from home was discovered as a result of the pandemicB) most people only find positive things about working from homeC) there are advantages and disadvantages to working from home

doctors are claiming mental health problems will be the next problem to affect the world.

D) working at home allows you to eat your favourite meals

24) Which one is not an advantage of working from home mentioned in the text?

A) more time with family

B) higher levels of productivity

C) more time to work

D) increased feeling of well-being

25) Which one is not a disadvantage of working from home mentioned in the text?

A) headaches due to lots of screen time

B) less social contact with colleagues

C) increased mental health problems

D) higher cost of bills

26) The text says that the global pandemic increased internet use by nearly 50%

A) so people suffered mental health problems at home

B) as workers were encouraged to work from home

C) of offices closed as a result

D) to continue working in the office

27) The text says that the employees who had to work from home during the pandemic said

A) they frequently ate too much

B) they enjoyed seeing their families more

C) they liked being able to work in informal clothes

D) they were frequently working a higher number of hours

28) Which expression in the text means 'very important'?

A) take into account

B) play a vital role

C) a significant advantage

D) need to be remembered

Read the following passages, then choose the correct option from A, B, C or D.

How would you feel if you spent many months without seeing your friends and family? Would you be happy to live in a very small space, with the same people for many weeks? These are the <u>conditions</u> that astronauts have to face, so scientists are looking into the best ways to help them with their mental health problems.

In 1982, a Russian astronaut called Valentin Lebedev had been travelling in space for seven months when he started to become more and more depressed. This was the first time that scientists realised that mental health could be a problem for astronauts, who need to carry out important and often dangerous tasks.

Many astronauts face problems because time is so different in space. For example, on the International Space Station (ISS), astronauts see the sun rise and set 16 times in one day. <u>This</u> makes it very hard for them to sleep. Spacecrafts also use blue light, which is the same light we use for computers and TV screens. Blue light also stops us from wanting to sleep, which is why you should not look at screens before you go to bed!

Until scientists have done research on more astronauts, we won't fully understand the effects of space travel on their mental health. However, scientists claim that mental health problems will be more likely when astronauts start to make journeys to planets such as Mars, which might take 18 months or more. As a result, people who want to become astronauts need special training on how to deal with stress.

The astronauts of the future will certainly have a lot more support than they did in the past. Already on the ISS, astronauts spend a lot of time taking exercise, relaxing, eating healthy food and talking to their families: all good ways to stay mentally healthy!

29) The main idea in the first pa	ragraph is	•••••••••••••••••••••••••••••••••••••••	
A) the depression the Russian as	stronaut had	B) space explora	tion
C) the situations astronauts have	e to face in space	D) different men	tal health problems
30) Due to the different time in s	space,	••••••	
A) many astronauts have heart of	diseases	B) a lot of astron	auts face problems
C) all astronauts refuse to go to	space	D) astronauts fir	d it easy to sleep there
31) Those who want to work as a	astronauts have to		•
A) accompany their families to a			
B) make the time of the journey	_	Mars less	
C) forget all about mental heath			
D) learn how to cope with stress			
32) The underlined word "condi			
A) terms B) res	,	auses	D) circumstances
33) The underlined word "This"	•	•	•••••••••••••••••••••••••••••••••••••••
A) International Space Station	ŕ	lue light	
C) the different time 34) The estropouts of the future		he light of the mooi	
34) The astronauts of the futureA) difficultiesB) fac	-	me difference	D) problems
35) In the future, mental health			1 *
A) fewer B) mo	_		D) the same
Read the sentences then choose			
الأمن الغذائي بالنسبة للإنسان والحيوان، لذلك			
	b y b . • • • • •		
			لابد من استخدامه بعناية كبيرة.
A) Water is the basis of human,	<u>-</u>		•
but is the basis of food securit	y for humans and	animals. Therefor	e, it must be used with great
care.			
B) Water is the basis of human,			
but it is also the basis of food	security for huma	ns and animals. Th	erefore, it must be used
with great care.		. 110	
C) Water is the basis of humane	_	•	•
but is the basis of food safety	ior numans and a	nimais. I nereiore,	it must be used with great
care. D) Water is the basis of human	animal and plant	life and its use is n	at limited to cooking only
D) Water is the basis of human, but is the basis of food securit	_		
care.	y for numans and	ammais. However	, it must be used with great
37) One's well-being is high price	rity to maintain h	ealth and social ca	re Therefore we should nov
more attention to our well-bei	•		•
	<i>G</i> ,		· 111 غد الرعاية الصحية أولوية قصوى في الحفاظ .
	• ,	_	
لعناية الواجبة ليكون لنا دورٌ مؤثرٌ في الحياة.	السبب، يجب أن نولي ذلك اا	اظ على الناحية الصحية. وهٰذا	b) تُعد الرعاية الاجتماعية أولوية قصوى في الحف
ر الاهتمام للرفاهية ليكون لنا دورٌ مؤثرٌ في الحياة.	ل هذا، يجب أن نولي المزيد مر	ل على الصحة النفسية. ومن أج	c) تُعد الرعاية الاجتماعية أولوية عالية فى الحفاظ
د من الاهتمام بأنفسنا لبكون لنا دورٌ مؤثٌّ في الحياة.	ة. ولذلك، يحب أن نولي المذيد	على العابة الصحبة والاحتماع	d) يُعد الاهتمام بالنفس أولوية عالية في الحفاظ

38) Encouraging people to work from home is very useful in times of epidemics. This, in turn, helps us to save time and effort and keeps us away from infection.

a) إن تشجيع الناس على الإقامة في المنزل مفيد للغاية في وقت انتشار الأوبئة. وهذا بدوره يساعدنا على توفير الوقت والابتعاد عن العدوى.

- b) إن تشجيع الناس على العمل من المنزل ملائم للغاية في وقت انتشار الأوبئة. وهذا بدوره يساعدنا على توفير المال والجهد والابتعاد عن العدوى.
- c) إن تشجيع الناس على العمل من المنزل مفيد للغاية في وقت انتشار الأوبئة. وهذا بدوره يساعدنا على توفير الوقت والجهد والابتعاد عن العدوي.
- d) تشجع الحكومة الناس على العمل من المنزل لأنه مفيد للغاية في وقت علاج الأوبئة. وهذا بدوره يساعدنا على توفير الوقت والجهد وتقليل العدوى.
- 39) Reading is very useful. It stimulates the memory centres of your mind and arouses your imagination. Also, it helps recall information and stabilise your emotions.
 - a) القراءة شيقة جداً. فهي تحفز مراكز الذكرى في عقلك وتثير خيالك. كما أنها تساعد في استدعاء المعلومات وكذلك استعراض عواطفك.
 - b) القراءة مفيدة جداً. فهي تحفز مراكز الذاكرة في عقلك وتثير خيالك. كما أنها تساعد في استدعاء المعلومات وكذلك استقرار عواطفك.
 - ر القراءة مفيدة جداً. فهي تبنى مراكز الذاكرة في عقلك وتُثري خيالك. كما أنها تساعد في زيادة المعلومات وكذلك استقرار عواطفك.
 - d) القراءة مفيدة جداً. فهي تحفز مراكز الذاكرة في خيالك، وتثير عقلك. كما أنما تساعد في استدعاء المعلومات وكذلك استمرار عواطفك.
- 40) Write a reflective essay of about 200 words on the importance of time management and productivity.

Time management is the ability to use time efficiently, which gives maximum benefit. It is said that if you acquire this technique then you can achieve anything in life, although efficient time management seems as easy as it is not easy. It takes too much effort in efficient time management. Self-discipline is the key to managing your time well.

With the help of time management, you get the following help: It inspires you to work hard. This enhances your productivity. This helps you get more benefits from less effort. It gives a feeling of satisfaction. This reduces your stress level. It enhances the quality of your work.

With the help of the following measures you can manage your time efficiently: Prepare a list of tasks that are completed during the day. Give priority to your tasks and schedule time to complete each of them. Be careful on your time table. Take the break between tasks. Do not forget to sleep for 7-8 hours each day.

These tips not only help the students and the working professionals to efficiently manage their work, increase productivity, but help those who work from home become more organized.

1.c 2.d 3.a 4.b 5.c 6.c 7.a 8.b 9.b 10.a 11.d 12.d 13.b 14.c 15.c 16.c 17.d 18.b 19.a 20.c 21.c 22.a 23.c 24.b 35.c 26.b 37.d 28.c 29.b

Practice Exercises 3

Choose the correct option from A, B, C or D.	
1) The lawyer accused the prisonerin his statement.	
A) of lying B) to lie C) with lying D) o	of lie
2) I went to university to get this degree in physics, which means I am now a	ıphysicist.
A) lecturer B) important C) role model D) q	Jualified
3) The Egyptian tennis player got into the finalof the	e tournament.
A) court B) Grand Slams C) round D) to	eam
4) The teamtraining together for months before they were given th	e chance to compete
A) have been B) had been C) has been D) w	vill have been
5) I expected my friend to help me, but he let me	
A) in B) off C) down D) to	0
6) When starting an email to a friend, it is a good idea to	•••••
A) say that you will write to them soon.	
B) ask about their school friends.	
C) give the necessary information they are looking for.	
D) ask how they are and tell them something about you.	
7) Which expressions can you not use to start your final paragraph in an ess	sav?
	Firstly
8) Which expressions introduce a sequence of ideas in an essay? There is mo	•
A) In conclusion, Lastly, In summary B) On the one hand, On the ot	
C) However, In contrast, Nevertheless D) Firstly, Secondly, Finally	
9 Which of the following is correctly structured?	
A) I met Eissa last week. I haven't met him since 2018.	
B) I met Eissa last week. I hadn't met him since 2018.	
C) I will meet Eissa next week. I hadn't met him since 2018.	
D) I have met Eissa last week. I hadn't met since 2018.	
10) 'This physicist, who broke all the stereotypes of the time, is now a much	
for many aspiring female scientists'. This could be part of an article abou	ıt
A) the inspiration of historic female figures.	
B) the difficulties male scientists face in their jobs.	
C) why it is necessary to be passionate about your job.	
D) why science is not an easy area to work in.	
11) Efficient teachers usually use different strategies to assess students'	
, .	encouragement
12) It is not easy to make Peterhis mind; he's very stubbor	n.
A) to change B) changes C) change D) to	o changing
13) Scientists are still trying to discover more and more about the	around us.
A) universe B) astronomers C) astronauts D) s	uperstitions
14) Which of the following sentences is structurally correct?	
A) No sooner I had typed the report than I emailed the manager.	
B) No sooner had I typed the report than I emailed the manager.	
C) I had no sooner typed the report when I emailed the manager.	
D) No sooner I had typed the report when I emailed the manager.	
15) The government has designed a new system towith the have in coastal cities.	floods we sometimes

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Practice tests

16) My uncleas a	a sales manager fo	or twenty years, but	now he has his own business.
A) had worked	B) is working	C) has worked	D) worked
17) Ais	the place where pe	eople are buried.	
A) museum	B) graveyard	C) shipyard	D) mansion
18 I haven't travelled to n	ny village by train	n	ny early childhood.
A) when	B) ago	C) for	D) since
19) The police are looking	g for a/an	who has e	scaped from prison.
A) officer	B) victim		D) guard
20) Which of the following		·	, 3
	-		e I have last played football.
C) It's years since I playe	- •	D) I had played	_ ·
21) Which of the following			Journal Journal anger
	-		gy, chemistry German and
physics.	Jees last term in	asie, English, siole	gj, chembury communication
- •	niects last term: A	rabic English, biolo	ogy, chemistry, German and
physics	Jeeus last term 11		ogj, chemistry, cerman and
- •	hiects last term: A	rabic English biol	logy, chemistry, German and
physics.	geets last telm. 11	irabic, English, bio	logy, chemistry, German and
- •	siects last term Δr	ahic English hiolo	gy chemistry, German and
physics.	jeets last tel III / II	abie, Eligiisii, biolo	gy chemistry, German and
- •	entences can't he	used when you con	clude an essay on the advantages
of the internet:	entences can't be	usea when you con	on the advantages
A) To sum up, the interne	et is one of the mos	st useful inventions	
B) In my opinion, the inte			
C) In conclusion, the inter			c use it buttiy.
D) In brief, the internet h	-		
Read the following passage			n A B C or D
			things, there have been fears they
			•
		, ·	st century technology is helping us,
			elligence (AI) may replace teachers.
, <u></u>		•	great deal of emotional intelligence
and creativity which AI h	as not mastered y	vet. Having said tha	at, it is true that AI will become an
essential tool for teachers	for many of their	day-to-day tasks.	
Some Learning Manage	ment Systems us	se AI to make or	lline teaching easier by reducing
teacher's workload and helping them to be more productive, and therefore improving well-			
being. This company offers the possibility of adapting learning plans to individual students and			
creating course content based on student's needs. This will allow teachers and teaching			
organisations to offer much more effective learning experiences for online students of the future.			
In conclusion, AI will continue to offer help to teachers but will never replace them.			
23) The general idea of the text is			
A) that technology will co			and students
B) that artificial intelligen			
C) that jobs in the future			
D) that teachers will have	_		
24) According to the pass		••••	
A) help students only.	_	elp teachers and st	udents.
C) replace teachers.	D) h	inders teachers' pr	
Practice tests		124	Secondary Three

- 25) How does the text say AI can help teachers in the future?
- A) It will allow them to create tests for students more quickly.
- B) It will increase their productivity by taking on repetitive jobs.
- C) It will allow teachers to enjoy new hobbies and interests.
- D) It will mean they will get paid less as they will work less.
- 26) Which of the following is not mentioned in the passage:
- A) A lot of people are afraid that technology will replace them.
- B) We should not depend on technology.
- C) AI can reduce teachers' workloads.
- D) Technology can help teachers to be more creative.
- 27) Learning Management Systems offer AI solutions which
- A) will replace many classroom teachers in the future.
- B) might provide solutions to some teachers online.
- C) will not be so effective for teachers who do not teach online.
- D) can help online teachers with many of the things they need to do.
- 28) Which expression in the text means 'things you have to do every day'?
- A) every other day
- B) needs
- C) day-to-day
- D) ever since

Read the following passage then choose the correct option from A, B, C or D.

When people retire, they will probably have been working for 40 years or more. But how productive will they have been in that time? We have been studying productivity, and the results are very interesting.

Working hours around the world vary, but people in Egypt work an average of 40 hours a week and no more than 48 hours a week, which is similar to most other countries. In the USA, however, many people working in technology and banking often work over 60 hours a week. This could be because phones and laptops mean that people can work even when they are not in the office.

However, a study by Professor Pencavel, from Stanford University in the USA, concluded that these extra hours do not mean a person gets more things done. Professor Pencavel reported that a person's productivity declined very quickly after they had worked 50 hours a week. In fact, a person doing 70 hours a week did the same amount of work as a person doing 55 hours.

There have been several studies into the effects of work on health. The economist, Nolan Pope, studied how the time of day affects productivity, and he found that people are naturally more productive at certain times of the day: in particular, before around 1pm. There have been many other studies into workplace stress, and <u>these</u> indicate that long work hours are linked to exhaustion, burnout and poor health.

In conclusion, to aid our health, it is important that we work around the hours of the day when we are most productive and this should help make us happier.

- A) Mental health

B) The effects of work on health

C) Work and productivity

- D) Creativity and productivity
- A) increase productivity according to the money we get
- B) do extra work however tired we are
- C) work even when we are exhausted to earn more and feel happier
- D) work when we aren't exhausted to be productive and feel happier

31) The economist, Nolan Pope,	•••••••••••••••••••••••••••••••••••••••	
A) considered the relation between wo	rking hours and pay	
B) stated that a person doing 70 hours doing 55 hours	a week could do the same a	mount of work as a person
C) studied the relation between the time	me of day and productivity	
D) concluded that extra working hour		ty
32) People in Egypt work an average of	-	-
A) five B) seven	C) nine	D) eleven
33) Extra working hours do not	•••••••	
A) necessarily mean increasing produc	ctivity B) mean getting ext	ra pay
C) cause burnout	D) happen all over t	- -
34) According to the passage, working	hours in Egypt are	most other countries.
A) nearly the same as	B) a lot fewer than	
C) different from	D) aren't like	
35) People's productivity could decline	e after they work 50 hours a	week. Decline is an antonym
of	•	
A) remove B) decrease	C) increase	D) agree
36) The underlined word <i>these</i> in the f	Sourth paragraph refers to.	
A) effects of work B) other studies	C) certain times	D) working hours
Read the sentences then choose the con	rrect translation from A, B,	C or D.
فة بكفاءة وفي وقت مناسب، وهذا بالتأكيد يجعلك	ولوياتك حتى تنجز الكثير من المهام المختا	37) لابد أن تتعلم كيفية إدارة الوقت وترتيب أر
		لمنتجاً وناجحاً في الحياة.
A) You must learn how to arrange you a lot of different tasks efficiently pr		-
successful person in life.		
B) You must learn how to manage you different tasks sufficiently promptly		-
person in career. C) You must learn how to manage you	in time and appears your ne	iorities to accomplish a lot of
different tasks efficiently in a timely successful person in life.		<u>-</u>
D) You must learn when to manage yo	our time and arrange vour p	priorities in order to refresh a
lot of different tasks efficiently in a successful person in life.	~ · ·	
لناعي. هل تعتقد أن هذا سيمكننا من تحقيق المزيد من	ظمنا عبر الانتنت عساعدة النكاء الاصط	35) خلال العاد أو العامين المقبلين سعما مع
سعي. من مسعد أن معد مسينات من معيني المريد من	عدد المراد المرا	-
		لتقدم؟
A) Within the next year or two, most of	of us will be working online	with the help of Artificial
Intelligence. Do you think this will o	enable us to achieve more pi	ogress?
B) Within the next year or two, all of u	ıs will be working online wi	th the help of Artificial
Intelligence. Do you think this will o	-	-
C) With the next year or two, most of Intelligence. Do you think this will o	us will be working online wi	ith the help of Artificial
D) Within the next years, most of us w	-	

Intelligence. Do you think this will enable us to realize more ambitions?

- 39) You should be ambitious. You must always have some targets and a role model to motivate you to do your best to accomplish all your dreams in life.
 - a) يجب أن تكون طموحاً. فلابد أن يكون لديك دائماً مجموعة من الأحلام ونموذج يُعتذى به لتحفيزك على بذل قصارى جهدك لتحقيق كل أهدافك في الحياة.
 - b) يجب أن تكون صالحاً. فلابد أن يكون لديك دائماً مجموعة من الأهداف ونموذج عالمي لتحفيزك على بذل قصارى جهدك لتحقيق كل أحلامك في الحياة.
 - c) يجب أن تكون طموحاً. فلابد أن يكون لديك دائماً كمية من الأموال وغوذج يُعتذى به لتحفيزك على بذل قصارى جهدك لتحقيق بعض أحلامك في الحياة.
 - d) يجب أن تكون طموحاً. فلابد أن يكون لديك دائماً مجموعة من الأهداف وغوذج يُعتذى به لتحفيزك على بذل قصارى جهدك لتحقيق كل أحلامك في الحياة.
- 40) Education is one of the most important forms of investment. This, in turn, enables the ministry of education to create productive and creative citizens.
 - a) يُعد التعلم من أهم أشكال الاستثمار. وهذا بدوره يُمكن الدولة من خلق مواطنين منتجين ومبدعين.
 - b) يُعد التعليم من أهم أشكال الاستثمار. وهذا بدوره يُمكن وزارة التربية والتعليم من خلق مواطنين منتجين ومبدعين.
 -) يُعد التعليم من أهم نتائج الاستثمار. وهذا بدوره يحفز الحكومة من خلق مواطنين منتجين ومبدعين.
 - d) يُعد التعليم من أقل أشكال الاستثمار. وهذا بدوره يعوق وزارة التربية والتعليم من خلق مواطنين منتجين ومبدعين.
- 41) Write about 200 words on one of the following:
- A) A summary of Charles Dickens' Great Expectations, Chapters 1-6
- B) A report on how women are getting equal work opportunities over the last ten years

Gender equality requires equal enjoyment by women and men of opportunities, resources and rewards.

Equality between men and women exists when both genders are able to share equally in the distribution of power and influence; have equal opportunities for financial independence through work or through setting up businesses; enjoy equal access to education and the opportunity to develop personal ambitions, talents, ability and skills; share responsibility for the home and children and are completely free from pressure and gender-based violence both at work and at home.

To conclude, differences do certainly exist; but, these are largely through nature. Also, the role women may have been usually said by other factors, such as, religion or society, not ability.

1.a 2.d 3.c 4.b 5.c 6.d 7.d 8.b/d 9.b 10.a 11.c 12.c 13.a 14.b 15.c 16.d 17.b 18.d 19.c 20.C 21.c 22.b 23.a 34.a 35.c 36.b 37.c 38.a 39.d 40.b

Practice Exercises 4

Choose the correct option		141	1.1.4
=		oms and three swimming p	=
A) impressive 2) The artist told me that	B) impress	C) impressed	D) impression
		.from her father, who was	
		C) inspiration	-
		d is back home after many	
		C) overdid	
		e has more experience than	
		C) interview	
		shouldfo	
A) supply	B) reply	C) apply	D) imply
6) If you want this job, yo	ou need to send your	vitae.	D)
A) professional	B) profile	C) personal r, but I didn't hear what h	D) curriculum
7) He leaned over and	to my ea	r, but I didn't hear what h	e said.
		C) cried	
		n all the noise the dog was	
A) cheered up	B) agreeing	C) pleased	D) fed up
9) Osama worked hard in	n the summer and has	his goal of getting top n	narks in the exams.
A) gained	B) scored	C) won	D) achieved
		rty was to bake some lovely	
A) contribution	B) resources	C) employment	D) inspiration
11) By this time next mor	nth my parents will	their new comp	oany.
		C) starting	
12) People nowadays no l	onger believe ancient	which used to explain he	ow the world works
A) columns	B) myths	C) monuments	D) ports
13) Some of the most diff	icult	C) monuments situations make us stroi	nger.
		C) life-changing	
		epends on our	
A) identity		C) understanding	
15) We should look for th	neir	n every experience we have	
A) fable	B) legend	C) narrative	D) moral
· ·	otion to put the sentence in	·	,
· · · · · · · · · · · · · · · · · · ·	·	e secrets to achieving my g	oals.
		has done to find the secret	
goals.			
B) The writer said he would like to share the research he does to find the secrets to achieving his			
goals.			
C) The writer said he will like to share the research he has done to find the secrets to achieving			
his goals.			
D) The writer said he would like to share the research he had done to find the secrets to			
achieving his goals.			
0 0	really enjoyah	ale because he wrote a long	r blog about it
17) Fateen's tripreally enjoyable because he wrote a long blog about it. A) couldn't have been B) would have been			
18) Which of the following is structurally correct? A) My friend told me that he had obtained a new job in the New Administrative Capital.			
· · · · · · · · · · · · · · · · · · ·			
B) My friend said to me that he had obtained a new job in the New Administrative Capital.			
C) My friend told me that he has obtained a new job in the New Administrative Capital.			

Secondary Three

D) My friend ordered me that he had obtained a new job in the New Administrative Capital.

19) Choose the correct option to put the sentence into indirect speech:				
Mark McCormack said, "I	Divide your objectives int	to smaller steps."		
A) Mark told to me to divid	de my objectives into sma	aller steps.		
B) Mark told me to dividing	ng my objectives into sma	ller steps		
C) Mark told me to divide	my objectives into smalle	er steps.		
D) Mark told to divide my	objectives into smaller s	teps.		
20) The village streets are r	muddy because it	all night.		
A) had rained B)	had been raining	C) has been raining	D) will be raining	
21) The novelist	an award for his la	ast collection of short stor	ies a week ago.	
A) had offered B)	offered	C) has been offered	D) was offered	
22) I and my brother usual	lly depend on	to face everyday probl	lems.	
A) myself B) t	themselves	C) ourselves	D) himself	
23) My assistant	my instruction	n: he did the opposite!		
A) can't have been underst	tood	B) can't have understood		
C) must have understood		D) mustn't have understo	ood	
24) Most of the plays	by Shakespeare	e were translated to differe	ent languages.	
A) which written B)	were written	C) written	D) writing	
25) Which of the following	is structurally correct?			
A) The poem is too interest	ting that I read it many ti	imes.		
B) It is such an interesting	poem that I read it many	times.	V	
C) The poem is so interesting	ing which I read it many t	times.		
D) The poem is enough interesting to read many times.				
26) There is	bread left; it isn't even er	nough for just one person	of the big family.	
A) a little B) 1	much	C) a lot	D) little	
27) The following is part of	f a/an	essay.		
A) persuasive B)	opinion	C) narrative	D) descriptive	
It was my first day on the n	new job. I was sitting in a	badly-furnished office wi	th three other	
young men. They started as	sking me different questi	ons to get as much inform	ation as they could	
The moment one of them as	isked me if I had known t	the General Manager, I fel	lt terribly annoyed	
and said, "Please, stop inquiring about my life: let's concentrate on what we are doing".				
28) Which of the following is part of an argumentative essay on "the importance of libraries"?				
A) Moreover, there are other habits that children could practise as well as playing video games.				
B) On the other hand, being bilingual is a good way to learn more and more about other				
cultures.				
C) In my opinion, it would	be a serious mistake to re	eplace libraries with table	ets. First, digital	
books and resources are as	ssociated with less learnin	g and more problems tha	n print resources.	
D) Therefore, it is highly recommended to show our young people how to mix with other				
cultures, bearing in mind that they must keep their local customs and moral values.				
Read the following passages, then choose the correct option from A, B, C or D.				
Azza Nakhla				

I have recently graduated with a degree in English from Cairo University. My goal is to be a fulltime guide for a travel company and I would like to apply for an internship at your company so I can learn more about the job.

I have already had some experience of being a guide. During my university holidays two years ago, I worked part-time for a company that took school children round museums in Cairo. There were a lot of young children in each group and they had to be watched carefully to make sure they were safe.

I would go with the group leaders to the museum, and then I would take small groups of children round the highlights of the museum. The company must have been pleased with my work, because I was asked to work there again the following year.

I have also been working as a volunteer at a local charity that helps children who are in hospital. I visit them once a week to play games with them. The children like to be read to and kept busy. I often read them books of myths and legends that they really enjoy.

My peers say that I am a well-rounded and generous person and I <u>take pride in</u> my excellent English skills. I also have a good knowledge of the landmarks, monuments and tourist attractions that your company takes tourists to visit. I think I can make an important contribution to your company as an intern. If you are happy with my work, I hope to be offered full-time employment in the future.

29. The text is from

A. a curriculum vitae.B. a job advertisement.C. a professional profile.D. a museum website.

30. Azza is applying

A. for a full-time job.

B. for a part-time job.

C. to be an intern.

D. to take children round museums.

31. The underlined idiom "take pride in" is similar in meaning to

A. be responsible for B. value something highly

C. be ashamed of D. take turns to

32. In her part-time job, Azza took

A. a few children round the museum's highlights alone.

B. a few children round the museum's highlights with her group leader.

C. large groups of children around the museum's highlights alone.

D. children to see landmarks, monuments and tourist attractions.

33. In her voluntary work, Azza helps children

A. to be treated for illnesses.

B. to overcome problems.

C. who must have been very ill.

D. who want to be entertained.

34. Who might not be able to tell the company that Azza is an impressive candidate for the job?

A. people at the place where she worked part-time

B. the children at the hospital

C. people that she knows who are the same age as her

D. people who work at the city's tourist attractions

Read the following passages, then choose the correct option from A, B, C or D.

The secrets to my success

I'm sure, like me, you have goals you would like to reach some time in the future. In this blog post I want to share the research I have done to find the secrets to achieving my goals.

First of all I identified my weaknesses by reflecting carefully and asking friends and family. I should have done this many years earlier as I discovered that I was disorganised, scared of failing, and that I get distracted easily. Were there too many problems to solve at once? Well, I started with one at a time and here's what I learnt.

I read a book about organising my room. The author, Sheila Chandra, suggested starting at one place in the room and when you pick things up not to put them down until you find the perfect location for them. Then, the next time you use it, always return it to its home so you'll know where to find it next time, just like you do with your toothbrush!

The next issue was my fear of failing. Mark H. McCormack was the author of a book which advised me to divide my objectives into smaller steps and then set a time limit for each of these steps. He said that if we look at the top of a huge mountain we will be put off climbing it, but if we focus on reaching different points in the mountain, it is less scary. Breaking down bigger goals into smaller objectives with specific time limits helped me focus for short periods of time with greater concentration too.

As you can see, I started by identifying the problems and researching possible solutions, then I put the ideas into practice. I hope the secrets to my success help you as much as they have helped me.

- 35) The article is about
- A) the most influential books the writer has ever read.
- B) the importance of being a reflective learner.
- C) how the writer progressed towards his goals.
- D) how to decide on the best research methods.
- **36)** The author says
- A) he asked the people he knew for advice.
- B) he asked the authors of the books for help.
- C) he did not need to ask anyone for help.
- D) he will read more self-help books.
- **37) The author says that**
- A) Sheila Chandra taught him about toothbrushes.
- B) cleaning your room makes you feel more positive.
- C) the toothbrush principle helped him become organised.
- D) it is important to put your toothbrush in the same place.
- 38) The message in the second book was that
- A) big goals are always easy to achieve.
- B) many smaller objectives are lots of fun.
- C) mountain climbing can be very scary.
- D) you should divide bigger goals into smaller ones.
- 39) The message from the second book helped the author to
- A) reduce the fear of failing and find a new hobby.
- B) stay organised and reach their goals more quickly.
- C) reduce the fear of failing and improve concentration.
- D) improve the writer's time management problems.
- 40) The process the writer uses to help him become more successful can be summarised as:
- A) Identify the problems, research the solutions and implement them.
- B) Identify the problems, talk to friends and family and ask for solutions.
- C) Identify the problems, go to the library and find useful books to help.
- D) Identify the friends and family that can help you and ask lots of questions.

Read the sentences then choose the correct translation from A, B, C or D.

- أبحث حالياً عن تدريب فى موقع ويب حيث يمكننى معرفة المزيد حول كتابة المقالات للأخبار المحلية. سيتم وضع ملف التعريف المهني الحاص بي على 41. الانة نت قريباً.
- A) I am currently looking for an internship at a website where I can write articles for local news. My professional profile will be put online shortly.
- B) I'm currently looking for an internship at a website where I can learn more about writing articles for local news. My professional profile has been online recently.
- C) I have been looking for a new job at a website where I can write articles for local news. My professional profile will be put online shortly.
- D) I want to look for an internship in an office where I can learn more about writing articles for international news. My professional profile will be put online shortly.
- 42) Recently, Hassan has been spending all of his time studying for his exams. However, he has not stopped helping at the local charity, which helps elderly people.
 - a) في الآونة الأخيرة، كان حسن يقضي كل وقته في الدراسة من أجل امتحانه، ومع ذلك، لم يتوقف عن المساعدة في الجمعية الخيرية المحلية، التي تساعد
 - b) في الآونة الأخيرة، قضى حسن كل وقته في الدراسة من أجل امتحانه، ولذلك، توقف عن الدراسة لكي يساعد في الجمعية الخيرية المحلية، التي تساعد الأشخاص الكبار.
 - c) قضى حسن كل وقته في الدراسة من أجل امتحانه في العام الماضي، ومع ذلك، لم يتوقف عن المساعدة في الجمعية الخيرية المحلية، التي تساعد الأيتام.
 - d) في الآونة الأخيرة، كان حسن يقضي كل وقته في أداء امتحانه، ومع ذلك، لم يتوقف عن المساعدة في الجمعية الخيرية المحلية، التي تساعد الشباب.

- تعكس الأماكن ذات الطابع الثقافي عمق حضارة البلد عبر السنين، وتُعد الاسكندرية مثالا واضحاً لهذا الطابع بما تحظي به من أماكن تاريخية مثل المسرح . 43 الروماني ومتحف الإسكندرية القومي.
- A) The country's wealth has affected places of cultural interest recently. Alexandria is a clear example of great heritage, with its historic places such as the Roman Theatre and Alexandria National Museum.
- B) Alexandria has affected the depth of the country's civilisation over the years. This city is an example of cultural interest, with its historical places such as the Bibliotheca Alexandria and Alexandria National Museum.
- C) Places of economic interest have reflected the importance of the country's civilisation over centuries. Alexandria is a clear example of economic interest, with its historical places such as the Roman Theatre and Alexandria National Museum.
- D) Places of cultural interest reflect the depth of the country's civilisation over the years. Alexandria is a clear example of cultural interest, with its historical places such as the Roman Theatre and Alexandria National Museum.
- 44) Success in life is measured in terms of the achievements one could carry out throughout their lives. Therefore, many ambitious people aspire to achieve higher levels of success.
 - a) يُقاس الطموح في الحياة من حيث النجاح الذي تمكن المرء أن يحققه طوال حياته. ولذلك، يتطلع العديد من الأشخاص الطموحين إلى تحقيق المزيد من الأهداف الشخصية في الحياة.
 - b) يُقاس النجاح في الحياة من حيث الإنجازات التي تمكن المرء أن يحققها طوال حياته. ولذلك، يتطلع العديد من الأشخاص الطموحين إلى تحقيق مستويات أعلى من النجاح.
 - c) يُقاس التقدم في الحياة من حيث الطموحات التي تمكن المرء أن يحققها طوال حياته. ومع ذلك، يتطلع القليل من الشباب إلى تحقيق مستويات أعلى من النجاح.
- d) يُقاس النجاح في الحياة من حيث الإنجازات التي يحاول المرء أن يحققها طوال حياته. ولذلك، يتطلع بعض الأشخاص الطموحين إلى تحقيق المزيد من النجاح طالما أنهم يحلمون بذلك.
- 45) Hard work and perseverance are your tools to achieving your goals. To what extent do you agree or disagree with this? Write an essay of about 200 words.

I believe that hard work is the real treasure of a person because without hard work we cannot achieve our dreams and goals in life.

......

No one can achieve success without doing hard work. It starts when we stop looking for alternatives or shortcuts towards success. We need to remember that there are no short cuts to success. Hard work, complimented with an intense desire to struggle and to achieve success is the only sure way of reaching success that you have always wanted. Hard work is one of the secrets for us to be successful in life. We cannot work hard if we don't have goals. We should always remember that goals are simply tools to focus your energy in positive direction and for you to work hard.

Success is something that we all want to achieve in our lives. Some people want nothing more than to be happily married, have a large family and make their children well. Other people work hard for academic success and becoming as highly educated as they can. Academic success is something that many students want, but also something that many students are not prepared to really work hard. The most successful students are those that put the work in. It doesn't matter how intelligent you are if you don't put the effort to learn, and work hard on essays and other assignments.

To sum up, hard work and perseverance are your tools to achieving your goals.

1.a 2.c 3.d 4.b 5.c 6.d 7.b 8.d 9.d 10.a 11.a 12.b 13.c 14.d 15.d 16.d 17.c 18.a 19.c 20.c 21.d 22.c 23.b 24.c 25.b 26.d 37.c 38.d 39.c 40.a 41.a 42.a 43.d 44.b

Practice Exercises 5

	1 Tuchec 12Ac	adoug	
	ion from A, B, C or D.		
,	are one of the most fame		
	B) attractions		
	ys been Egypt's most im		
	B) port		
	t the end of the play. Th		
A) moving	B) moved	C) picturesque	D) worth seeing
4) Traditional music is	part of Egypt's	and we can al	l be proud of it.
	B) remains		
	, with about 250 la		
	B) picturesque		
6) Nadia now lives in A	swan, but she was	in Cair	ro.
	B) risen		
	tes a lot ofin		
A) place	B) proud	C) pride	D) roots
	Cairo now, but their		
A) families	B) ancestors	C) roots	D) identity
9) Everyone in the stad	ium	when Egypt scored a g	oal.
A) cheered	B) stretched	C) won	D) boasted
10) I was	B) jealous exercise. He	so I decided to clean my	room.
A) humble	B) jealous	C) fed up	D) pride
11) He is still doing the	exercise. He	it for two ho	urs now.
A) has done	B) has been doing	C) had been doing	D) was doing
12) Food	B) is always made	delicious meals she mak	es!
A) is never made	B) is always made	C) was never made	D)is always making
13) Don't worry; the pr	oblemB) will solve	sooner or later.	
A) was solved	B) will solve	C) is going to solve	D) will be solved
	ted usthe passag		
	B) that read		
	oper timeI ca		•
A) which		C) when	D) where
	he manager	an urgent task.	We had to wait for
a few minutes to meet h			
A) had done	B) is doing	C) was doing	
	wered that question well		
A) had to be	B) mightn't be	C) mustn't have been	D) must have been
	ing is punctuated correc	=	
-	o buy all your mother's t	•	_
-	o buy all your mother s t		-
· · · · · · · · · · · · · · · · · · ·	o buy all your mother s t		<u>-</u>
•	o buy all your mother's	•	d the supermarket?
	ing can't express contra		
A) although	B) despite the fact that		D) in addition to
	ing could start an essay	_	
·	ould know to reflect a br	right picture about their	behaviour
towards tourists.			
	that tourism is one of the	e most important source	s of income for
any country.			
	ighly recommended to sp	pread national awarenes	ss about the
importance of tourism.		_	
D) However, tourism must flourish for the sake of our national economy.			

Secondary Three

21) Choose the correct option to change the foll	owing into reported speech: Huda said,
"Why are you so late, Ahmad?"	D) II-de in ordered adea Alessa describe
A) Huda inquired why Ahmad is so late.	
C) Huda asked why was Ahmad so late.22) The book isinterest	-
A) such B) so	C) enough D) too
23) Which of the following is part of an essay of	,
economy during Coronavirus pandemic"?	n the importance of keeping our national
A) On the one hand, we have to stop flights to o	other countries where Coronavirus
pandemic is still spreading. On the other hand,	
carried out.	another vaccination campaign must be
B) Protective measures must be followed to face	e Coronavirus nandemic Moreover
necessary medicines must be available for free.	
C) Therefore, more awareness campaigns should	
people about the importance of taking precauti	
home.	onary measures many wante staying at
D) In my opinion, we should go on working at a	a normal scale to keep the cycle of
production and protect our local economy as lo	-
strictly everywhere.	ng as we follow precautionary measures
24) Mrs Hughesa very important aut	thor. Everyone wants her to sign her book.
A) will be B) must have been	
25) Unfortunately, the carchec	
down again.	neu wen serere we rere our vinage, it stone
A) had B) hadn't	C) had been D) hadn't been
26) Grandpado the gardeni	
A) use to B) should	C) used to D) will
27) Faten camean amazing	
as she was doing her homework.	, and the second
A) up B) over	C) in D) across
28) As the ship was under a lot of sand, they ha	d to dig itcarefully.
A) up B) over	C) in D) across
Read the following passages then choose the con	rrect option from A, B, C or D.
Tunis is the capital city of Tunisia and is v	vell worth seeing, and its nearby ancient
archaeological remains are not to be missed.	
The well-known site of Carthage, which is n	ear the Tunisian coast, was added to the
UNESCO World Heritage list in 1979. High	hlights of the site include Roman baths,
remains of Roman villas and temples and an	a amphitheatre. Little can be seen of the
theatre today, which is so ruined that it does i	not look very impressive. However, it must
have been an amazing place in Roman time	es. Around 36,000 people would visit the
amphitheatre at that time to enjoy events.	
There is also a museum at the site which allo	ows you to look back and learn about the
city's history. Carthage, which means 'new tow	yn,' is said to have been built in around 814
BCE by the Phoenicians. It must have been a v	
castle to guard it and the people were al	
Mediterranean. The city had also become	•
Phoenicians were famous for making excellent	
However, although Carthage was rich, its peo	-
who crushed Carthage in a war in 146 BCE.	-
Carthage, because most of today's monuments	date from Roman times.
29) Carthage is	
A) a city in Tunisia.	B) a Roman city.
C) an archaeological site.	D) a picturesque port.
Practice tests 134	Secondary Three

30) Most tourists visit Carthage to see	•••••
A) the capital of Tunisia.	B) picturesque Phoenician buildings.
C) an important castle.	D) Roman remains.
31) The amphitheatre at Carthage	·····
A) is very impressive today.	B) must have been very impressive in the past.
, , ,	D) cannot be seen today.
32) The Phoenicians were	•
A) good friends with the Romans.	
B) the people who first built Carthage.	
C) the people who built most of the buildi	ngs you can see today.
D) people who built silver mines.	·
33) The Romans won a war against the Ph	noenicians
A) to get their beds and furniture.	B) because they were too powerful for them.
	D) because they wanted to trade with them.
34) From the text, find a word that means	'completely defeated'.
A) crushed B) ruined	C) looked back D) destroyed
Read the following passages then choose t	he correct option from A, B, C or D.
The hidde	en gems of Egypt
	aces for tourists to visit all year round. The mos
popular destinations for those wanting to	learn more about Egypt's rich cultural heritag

Egypt has a wide range of picturesque places for tourists to visit all year round. The most popular destinations for those wanting to learn more about Egypt's rich cultural heritage include Cairo and Hurghada. Together these two locations welcome over ten million visitors every year. Most of us know about the Pyramids of Giza or the impressive remains in The Valley of the Kings. However, I am a travelling reporter and I have been in search of the cultural heritage below the surface in order to discover Egypt's hidden heritage.

In July 2021 I read a newspaper article about the discovery of hidden ruins in the Nile and I just had to find out more. I managed to speak to Franck Goddio, the French marine archaeologist who made the discovery, and asked him to tell me about this wonderful finding. He said that his team had discovered the 25-metre ship thanks to the latest technology used to scan the bottom of the Nile. He explained to me how the ship, which is over 2,200 years old, had sunk after being hit by huge blocks from the temple of Amun. Franck told me that it had been these blocks which had helped to protect the sunken ship from further destruction which is why it was found in such good condition. Franck and his team also explained to me how much they had learnt about the ancient port of Thonis-Heracleion and the trade with the Greek world because of the discovery.

Speaking to Franck has taught me that there are so many undiscovered treasures which can teach us lots about our cultural history. It is important to learn about our ancestors by visiting the most celebrated tourist attractions however, we mustn't forget we can also find out about our cultural identity in the most unexpected places.

35) The article is written by

A) a TV reporter.B) a university student.C) a magazine reporter.D) an archaeologist.

36) The main idea of the text is that

- A) the Nile is very important for Egypt's cultural heritage.
- B) some of Egypt's cultural heritage is under water.
- C) we can learn about our history in surprising places.
- D) Egypt and Greece used to have very strong connections.
- 37) Which of the following isn't correct according to the passage?
- A) Most people know about the Pyramids of Giza or the impressive remains in The Valley of the Kings.
- B) Egypt has a lot of picturesque places for tourists to enjoy visiting, including Cairo and Hurghada.
- C) A French geologist explained how the 2,200-year ship had sunk after being hit by huge blocks.

- D) There are still so many undiscovered treasures in Egypt.
- 38) Franck Goddio discovered
- A) an important pyramid in The Valley of the Kings.
- B) a port which hadn't been used for many years.
- C) the Temple of Amun.
- D) a big ship under the water.
- 39) The remains were found in good condition because
- A) it was very long.
- B) of the use of the latest technology.
- C) some blocks saved it from destruction.
- D) the Nile delta is not very deep.
- 40) The finding has helped us learn about
- A) how ships used to be made.
- B) the old port and the connections with Greece.
- C) how people would travel on the Nile.
- D) how important technology is.

Read the sentences then choose the correct translation from A, B, C or D.

- ترتفع حالات الإصابة بفيروس متحور دلتا حاليا في جميع أنحاء العالم، ويدق المتحور الجديد "أوميكرون" أجراس الإنذار في جميع أنحاء العالم. لذا لابد من إتخاذ كل التدابير الوقائية بحزم.
- A) Cases of the Coronavirus are currently rising all over the world. The new mutant "Omicron" is raising alarm bells round Africa. Therefore, all precautionary measures must be taken firmly.
- B) Cases of the delta mutated virus are currently rising all over the world. The new mutant "Omicron" is raising alarm bells round the world. Therefore, all precautionary measures must be taken firmly.
- C) Cases of the delta mutated virus are no longer rising all over the world. However, the new mutant "Omicron" is raising alarm bells round the world. Therefore, all precautionary measures must be taken firmly.
- D) Cases of the delta mutated virus are currently rising all over the world. The new mutant "Omicron" is raising alarm bells round the world. However, precautionary measures are still ignored.
- 42) Some employers prefer experience to the enthusiasm of youth, while many business owners tend to prefer a mix of both to carry out more achievements in any enterprise.
- a) يفضل بعض أصحاب العمل حماس الشباب علي الخبرة، بينما يريد العديد من أصحاب الأعمال كثيراً من الخبرة لتحقيق المزيد من الإنجازات في أي مؤسسة.
- b) يفضل بعض أصحاب العمل الخبرة على توظيف الشباب، بينما يريد القليل من أصحاب الأعمال مزيجاً من الاثنين لتحقيق المزيد من الأحلام في أي مصلحة حكومية.
- c) يفضل بعض أصحاب العمل الخبرة على حماس الشباب، بينما يريد العديد من أصحاب الأعمال مزيجاً من الاثنين لتحقيق المزيد من الإنجازات في أي مؤسسة.
- d) يفضل الكثير من أصحاب العمل الخبرة على حماس الشباب، بينما يريد القليل من أصحاب الأعمال توظيف الشباب المتحمس لتحقيق المزيد من الإنجازات في أي مؤسسة.
 - يمكن للشباب أن يتعاملوا مع أناس من ثقافات أخري طالما أنهم قادرون على الاستفادة من ما يناسبهم من تلك الثقافات والمحافظة على . 43. قيمهم وعاداتهم الأصيلة.
- A) Young people can't deal with people from other cultures as long as they aren't able to benefit from what suits them from those cultures and preserve their original values and customs.
- B) Young people can deal with people from other cultures as long as they are able to benefit from what suits them from those cultures and preserve their original values and customs.

- C) Young people can't travel with people from other cultures as long as they aren't able to benefit from what suits them from those cultures and preserve their local values and customs.
- D) Young people can travel with people from other cultures as long as they are able to benefit from what suits them from those cultures, regardless of keeping their original values and customs.
- 44) I am bilingual, not only because my parents speak different languages, but also because I have lived in two countries. I grew up in Brazil, where they speak Portuguese, but I went to university in Egypt.
 - a) أنا متعدد اللغات، ليس فقط لأن والديّ يتحدثان لغات مختلفة، ولكن أيضاً لأنني عشت في ثلاث دول، نشأت في البرازيل، حيث يتحدثون البرتغالية، وذهبت إلى الجامعة في الخارج.
 - b) أنا ثنائي اللغة، ليس فقط لأن أصدقائي يتحدثون لغات مختلفة، ولكن أيضاً لأنني عشت في بلدين، نشأت في البرازيل، حيث يتحدثون الفرنسية، لكني ذهبت إلى الجامعة في مصر.
 - c) أنا ثنائي اللغة، ليس فقط لأن والديّ يتحدثان لغات مختلفة، ولكن أيضاً لأنني عشت في بلدين، نشأت في مصر، حيث يتحدثون العربية، لكني ذهبت إلى الجامعة في البرازيل.
- d) أنا ثنائي اللغة، ليس فقط لأن والديّ يتحدثان لغات مختلفة، ولكن أيضاً لأنني عشت في بلدين، نشأت في البرازيل، حيث يتحدثون البرتغالية، وذهبت إلى الجامعة في مصر.
 - كان ميناء المدينة القديمة خلاباً للغاية، ومع ذلك لابد أنها كانت أجمل في الطقس الجيد لأنها كانت تمطر عندما زرنا المكان.
- A) The port in the old city was worth seeing. However, it must have been even prettier in good weather, because it was raining when we visited.
- B) The port in the old city was very old. However, it was even prettier in the past, and it was raining when I visited.
- C) The harbour in the city was very picturesque. However, it must have been even prettier in the past, because it was busy when I visited.
- D) The port in the old city was very picturesque. However, it must have been even prettier in good weather, because it was raining when I visited.
- 46) In a multicultural world, it is very important to know more than one language to be able to communicate and work with others easily. Do you agree or disagree? Write an essay of about 200 words.

Being bilingual gives an individual an opportunity to get exposed to diverse cultures, ideas, and perspectives by way of learning and communication. The children who are born and brought up in different countries get to learn different languages besides the home language. The benefits of being bilingual can be seen in children as they acknowledge the value of other cultures and heritage.

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Knowing a second language gives the ability for more social interactions and enhances social skills. The benefits of being bilingual are to connect with a wider range of people; express and interact with more confidence in social situations. This skill often makes you more presentable and attractive while building meaningful relationships. Learning a country's language when traveling to that country gives a more immersive and authentic experience. It would be easier to communicate with the local language and make more friends. Bilingual skills help individuals to adjust with others from varying cultures and backgrounds. Through this communication skill, one can be more perceptive of others, and be more empathetic.

1.b 2.b 3.a 4.d 5.c 6.a 7.c 8.b 9.a 10.c 11.b 12.b 13.d 14.c 15.c 16.c 17.d 18.d 19.d 20.b 21.b 22.b 23.d 24.c 25.d 26.c 27.d 28.a 29.c 40.b 41.b 42.c 30.d 31.b 32.b 34.a 35.c 36.c 37.c 38.d 39.c 40.b 41.b 42.c 43.b 44.d 45.d

Practice Exercises 6

Character than a server of and	San frank A. D. C. an D.		
Choose the correct opti	-	- and haidleanning also	ahawt tha tah
	at a bank		
	B) intern		
	at a hotel;	s sne has to be at nome io	or tour days a
week because I have tw		G)	5)
	B) full-time		
	rvous when I go for a job		
A) internship		C) interview	
	he		
A) fable		C) myth	D) moral
	people wit	th kindness and respect.	
A) treat	B) give	C) achieve	D) overcome
6) I have the same	as my friei	nds. We all think that we	should look after
the environment.			
A) inspiration	B) direction	C) protection	D) inspection
	a famous city		, I
	B) landmark		D) temple
	and ca		
	B) bilingual	_	
	es are spoken in London		
A) minor	D) dominant	C) second	D) tompoport
10) The column in the	B) dominant temple which show	C) second	D) temporary
10) The columns in the	temple which show	ngures a	na nierogiypnics
are important historic	objects. B) incorrect		
	students are present		
A) many	B) a few	C) none	D) little
12) More schools	to decrea	ase the number of studen	its in classes.
A) should build		B) was built	
A) should buildC) are going to build	, ,	D) are going to be built	
13) Scientists	the side eff	fects of COVID-19 for ye	ears; they are still
doing this task.		•	. •
A) had been researchin	lg.	B) have researching	
C) have been researchi	9	D) were researching	
	due care to prepar	,	nges of life
A) was given	B) should give	C) are to give	D) are given
,		-	, 0
15) Choose the correct option to put the question into indirect speech: Are you prepared			
for the 21st Century?		4b - 21 -4 C4	
	we had been prepared fo	_	
B) The writer asked if we were prepared for the 21st Century.C) The writer asked if we will be prepared for the 21st Century.			
	we are preparing for the	_	
	in his village		
A) for	B) since	C) ago	D) when
17) Eman got the gold	medal; she	hard lately.	
A) can't have trained		B) must have trained	
C) shouldn't have train	ned	D) didn't have to train	
18) The sales manager	asked if I	the reply to my complain	t the week before.
A) had received	B) have received	C) was receiving	D) would receive

- 19) Which of the following is punctuated correctly?
- A) I can't tell you now. However, everything will be explained tomorrow evening.
- B) I can't tell you now. however, everything will be explained tomorrow evening
- C) I can t tell you now, However, everything will be explained tomorrow evening.
- D) I can t tell you now. However everything will be explained tomorrow evening.
- 20) Mr Gaber,is a sales manager, lives next door to us.
- A) that B) which C) who D) whose
- 21) Do you know that the first mobile phone call40 Years ago?
- A) is made B) had been made C) was made D) was making
- 22) Which of the following can be used to show reason?
- A) As a result B) Regardless of C) Due to D) Moreover
- 23) In an essay about "The importance of keeping cultural heritage", which of the following sentences can be a topic sentence?
- A) On the other hand, schools should spread national awareness to keep our cultural heritage.
- B) However, a lot of people are still unaware of the importance of keeping our cultural heritage.
- C) It is taken for granted that cultural heritage is the backbone of the civilisation of every nation all over the world.
- D) Therefore, it is highly recommended to show our children how to keep the country's cultural heritage by all means.

Read the following passages, then choose the correct option from A, B, C or D.

What skills do you need to have a successful career? In the past, it was common for people to enter a profession at a low level, where they could first learn about the job. Then, over time, as the person got more experience, they could be promoted until, eventually, they had an important position.

However, this is not always the case. Many people have started in one career and changed direction completely to be successful in a very different profession.

One example is Vera Wang. She was a successful skater, and nearly joined the USA's Olympic skating team, before becoming an editor of a magazine. She is now one of the world's most famous clothes' designers for women.

When Taikichiro Mori died in 1993, he was one of the richest people in the world because of his very successful building company. However, he had spent most of his career working for technical schools and universities in Japan, where he was a professor. He only started his building company when he was in his 50s.

Other examples include the businessman Richard Branson, whose first job was to sell pet birds, and Jeff Bezos, who started a school summer camp long before he started Amazon. These examples show that it is never too late to change careers or to learn new skills. In fact, today, many companies prefer a job candidate to demonstrate competencies rather than experience in a particular job. Competencies can be defined as the knowledge, skills and abilities of a person to do something well, and in today's flexible workplaces, people will be expected to show competencies in a range of fields, not just in one job.

These people have demonstrated that they could be successful in many different fields. In a world where life-long learning has become increasingly important, it seems that the ability to gain experience in many different fields can be a good thing to put on your CV.

- 24) The main idea of the text is that
- A) you must have many years of experience in one job to become successful.
- B) it is important to update your CV.
- C) we should continue to study after we leave school.
- D) working in lots of different jobs gives you different experiences which can help you become more successful.

- 25) The writer suggests that
- A) it is unusual to change your career.
- B) having different experiences develops different skills.
- C) you shouldn't change career.
- D) being successful makes you calm and happy.
- 26) The writer suggests that Vera Wang's early career
- A) is very similar to what she does now.
- B) made her a good editor.
- C) is very different to what she does now.
- D) didn't make her a good editor.
- 27) Taikichiro Miro
- A) started his business selling pets.
- B) was a professor before he started a business.
- C) met Jeff Bezos in 1993.
- D) was a professor before he started selling pets.
- 28) From the text, what does 'life-long learning' mean?
- A) Going to school for your whole life.
- B) Learning for a long time.
- C) Acquiring different experiences through life.
- D) Going back to school a few years after you leave school.
- 29) Which of the following is NOT a 'competency' كفاءة according to the text?
- A) the ability to do something well
- B) knowledge that you learn in a job
- C) skills that you learn in a job
- D) having a lot of experience in one career.

Read the following passages, then choose the correct option from A, B, C or D.

Are you prepared for the 21st Century?

We have heard of a water-proof jacket which protects us from the rain but what about protecting ourselves against the future? Developing the skills now that will be necessary in the future is known as 'future-proofing'.

Even before 2020, when the World Economic Forum produced a report which detailed the skills the workers of the future would need, many Education Ministries, including Egypt's, had already started to teach these skills as they knew they were the ones that would ensure students would become the best candidates for jobs that do not exist yet.

It is very likely that you already have many of the required skills but just do not know that you have them. The first key skill that will be important in the future job market is having a working knowledge of the wider world and the ability to actively take part in the global community. Greater access to the internet can help with this as well as the second key skill, digital knowledge. Digital knowledge, including programming, will be something required in most future jobs. Technology will be used on a large scale, and this is the reason robotics is a popular subject in many schools nowadays.

However, these future skills are not all about learning external knowledge only. The development of more personal abilities will be crucial in the future and many companies are already looking for these in candidates now. They include things like creativity, problem-solving and analytical thinking as well as the ability to cooperate well with others, show kindness and understanding, the ability to lead others and to be able to negotiate with others to find an ideal solution to unexpected problems. Many large tech companies already need teams of workers to work in partnership on projects.

Developing these skills will ensure you will have all the necessary tools to deal with any changes. So, are you future-proof?

- 30) The article is about
- A) the different jobs that will be available in the future.
- B) the importance of technology in the future.
- C) the skills students are learning in school now.
- D) the skills you will need to help you in the future.
- **31**) The text says
- A) a mix of personal skills and knowledge is very important.
- B) Creativity is the most important skill.
- C) Large tech companies already have enough workers.
- D) Most students should study robotics in school.
- 32) Digital knowledge according to the text will be necessary
- A) because technology will do a lot of the work.
- B) because the internet will be unavailable most of the time.
- C) because we will be collaborating in teams more.
- D) because we are not good at working together.
- 33) The overall message of the text is that
- A) we know what jobs will exist in the future.
- B) because the internet will be unavailable most of the time.
- C) we will be using lots of technology in the future.
- D) we will not be working alone in the future.
- 34) The subject of robotics in schools will
- A) help students have fun.
- B) help students learn to negotiate.
- C) help students learn to collaborate. D) help students learn about programming.
- 35) The report by the World Economic Forum
- A) has influenced what is being taught in schools.
- B) includes a list of jobs that will exist in the future.
- C) has helped many people get a good job.
- D) was published over twenty years ago.

Read the sentences then choose the correct translation from A, B, C or D.

- تعمل ماجدة كمتدربة في مصنع للسيارات منذ ثلاثة أشهر، فهي تريد الحصول على وظيفة بدوام كامل هناك عندما يكون لديها خبرة أكبر.
- A) Magda has been working as an intern at a car factory for three months. She wants to be given a full-time job there when she has more experience.
- B) Magda started working as an intern at a spare parts factory three months ago. She was then given a full-time job there because she had the experience.
- C) Magda started working as an intern at a car factory three months ago. She wants to be given a full-time job as a sales manager when she has the proper experience.
- D) Magda has been working as a worker at a car factory for three months. She wants to be given a part-time job there when she has given birth to her baby.
- يعتقد العديد من الخبراء أن الزيادة السكانية والبطالة من أهم معوقات التنمية والاستقرار وخاصة في الدول النامية، لذا لابد من اتخاذ التدابير (37)
- A) Many experts believe that population growth and the increase in prices are among the most important obstacles that lead to instability, especially in developing countries, so the necessary measures must be taken to confront these challenges.
- B) Many economists believe that overpopulation and unemployment are among the most important obstacles to development and stability all over the world so the necessary measures must be taken to confront these challenges.
- C) Many experts believe that overpopulation and unemployment are among the most important obstacles to development and stability, especially in developing countries, so the necessary measures must be taken to confront these challenges.
- D) Many experts believe that terrorism and unemployment are among the most important obstacles to development and stability, especially in developed countries, so the necessary measures must be taken to confront these challenges.

- 38) In the legend of King Arthur, a wise man called Merlin had put a sword in a stone. The sword could only be pulled out by the man who would be king of England, and Arthur did this successfully.
- a) في أسطورة الملك آرثر، وضع آرثر سيفاً في حجر. لا يمكن سحب السيف إلا من قبل الرجل الذي سيكون الأكثر حكمة في إنجلترا، وقد فعل رجل يُدعى ميرلين ذلك بنجاح.
- b) في حكاية الملك آرثر، وضع رجل عظيم يُدعى ميرلين سيفاً في بئر. لا يمكن سحب السيف إلا من قبل الرجل الذي سيكون ملك إنجلترا، وقد فعل آرثر ذلك بنجاح.
- c) في مسرحية الملك آرثر، وضع رجل حكيم يُدعى ميرلين خنجراً في حجر. لا يمكن سحب ذلك الخنجر إلا من قبل الرجل الذي سيكون ملك إنجلترا، وقد فعل آرثر ذلك بنجاح.
- d) في أسطورة الملك آرثر، وضع رجل حكيم يُدعى ميرلين سيفاً في حجر. لا يمكن سحب السيف إلا من قبل الرجل الذي سيكون ملك إنجلترا، وقد فعل آرثر ذلك بنجاح.
- 39) The Egyptians have witnessed a historic procession of their country's ancient rulers last year. The mummies of eighteen kings and four queens have been transported from the Egyptian Museum to their new place.
 - a) لقد شهد المصريون عرضاً عظيماً لحكام بالادهم القدماء في العام الماضى. تم نقل مومياوات أربعة ملوك وثمانية عشر ملكات من المتحف المصري إلى مكانهم الجديد.
- b) لقد شهد المصريون موكباً تاريخياً لحكام بلادهم القدماء في العام الماضى. تم نقل مومياوات ثمانية عشر ملكاً وأربع ملكات من المتحف المصري إلى مكانهم الجديد.
 - c) لقد انبهر المصريون عندما شاهدوا موكباً تاريخياً لملوك مصر القديمة في العام الماضى. تم نقل مومياوات ثمانية عشر ملكاً من المتحف المصري الكلاسيكي إلى مكانهم الجديد.
- d) لقد شارك المصريون الموكب التاريخي لحكام بلادهم القدماء عبر التاريخ. تم نقل مومياوات ثمانية عشر ملكاً وأربع ملكات من المتحف المصري إلى مكانهم الجديد.
- 40) Write an essay of about 200 words on this topic "In the 21st century, you need to be equipped with advanced skills, updated knowledge and strong values".

We need to develop all kinds of skills to survive in the 21st century. Some, like IT skills and knowledge of the digital world, are taught in schools in Egypt. These are the sorts of skills that employers may ask you questions about in interviews, so it's a good idea to think about how good you are in these areas. What are your strengths and weaknesses?

In the age of technology that we are living in now, it is no longer enough to keep on making the same products. Employers need people who can imagine new approaches and new ideas. Employers will value workers who are able to see problems before they happen and come up with creative solutions. Workers will have to be good communicators. They will have to be able to negotiate and discuss key issues and also write in a clear way without using too many words. Employers want workers who are able to recognise the difference between information that can be believed and false information. Individual workers have a growing amount of responsibility. It is important to be able to evaluate a situation and be confident in making a decision.

To sum up, in the 21st century, you need to be equipped with advanced skills, updated knowledge and strong values.

1. a 2. d 3. c 4. d 5. a 6. b 7. b 8. a 9. b 10. a 11. b 12. d 13. c 14. d 15. b 16. b 17. b 18. a 19. a 20. c 21. c 22. c 23. c 34. d 35. a 35. a 35. c 34. d 35. a 35.

General Practice Exercise (1)

	answer from a, b, c, or d:		
	o .	ult of book	
•	b. privacy	- ·	
-		inal report, Mr Tamer	_
		c. is preparing	d. was preparing
3. The place is	It is not good	for your lung disease.	
a. dusty	b. airy	c. sunny	d. funny
4	of the terrible news, she	fainted.	
	_	_	d. Having been informed
5. During the meet	ing, there was an exchange	e of opposite views; it was	a/an
_	_	c. development	d. replacement
6. I want to see you	tomorrow	all day?	
a. Will you study	b. were you studying	c. Will you be studying	d. have you studied
7. He	as he read the bad news; h	ne gave a very angry expre	ssion.
		C	d. surprised
8. I wish I had arri	ved on time. I	so late.	
		c. should have been	
9. We had a virtual	l meeting online. " <i>Virtual</i> "	is an antonym for "	
a. actual	b. imaginary	c. supposed	d. temporary
10. Stop	the company's s	ecrets. They are confident	ial!
a. to disclosing	b. to disclose	c. disclosing	d. being disclosed
11. I had my eyes c	hecked. This means that .		
a. an oculist checke		b. I checked them myself	
c. no one checked t	hem	d. I had checked them	
12. I'm	of what my country has a	accomplished. Being Egyp	tian is such an honour!
a. afraid			d. jealous
13. I haven't met C		club. This means that	••••••
		B. I haven't seen Gamal I	
		D. I won't see Gamal aga	
		re going to harm yourself	
a. away	b. at	c. of	d. away from
15	beforeh	ome?	
A. Had your room	tidied / returning	B. Had your room been to	idied / returning
C. Had your room	been tidied / returned	D. Has your room been ti	died / you returning
16. My uncle bough	ht a very	car for two million po	unds!
a. ordinary	b. cheap	c. extravagantly	d. extravagant
17. The governmen	nt should do more to prom	ote agri	culture.
a. provisional	b. unsustainable	c. temporary	d. sustainable
18	; most students could	l answer the five questions	easily.
A. Both questions	were difficult	B. All the questions were	difficult
C. No question was	s easy	D. None of the questions	was difficult
19. Tamer	there. His ca	r keys are still here.	
a. shouldn't have d		b. couldn't have driven	
c. must have driver	1	d. had to drive	
20. Archaeologists have discovered ancient mummies,by a special process.			
a. reversed	b. observed	c. deserved	

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Longman exercises Sec 3

21. My uncle is	multilingual, so he	his childr	en to learn different languages.		
a. rises	b. raises	c. prevents	d. discourages		
22. July is the r	nonth in	I usually spend t	he summer holiday.		
a. which	b. when	c. that	d. what		
23. Don't say a	nything about my mother's	birthday present s	o that you don'tthe		
surprise!					
a. hide	b. appear	c. spoil	d. speak		
24. Choose the	correct answer to change th	he following senten	ce into direct speech.		
Amani said tha	t she'd leave the office as so	on as the manager h	nad given her permission.		
A. "I'd leave th	e office as soon as the mana	ager has given me p	ermission," said Amani.		
B. "I'll leave th	e office as soon as the mana	ager gave me permi	ission," said Amani.		
C. "I'll leave th	e office as soon as the mana	ager has given me p	permission," said Amani.		
D. "I'll leave th	ne office as soon as the mana	ager had given her	permission," said Amani.		
25. I think ever	yone is getting ready for th	e wedding party,	·?		
a. isn't she	b. aren't they?	c. isn't he?	d. don't I		
26. To make th	e following sentence correct	tly punctuated,			
We're going to	spend a five day holiday in A	Alexandria when we	finish exams.		
A. insert a dasl	A. insert a dash between day and holiday B. add a comma before when				
C. remove the <i>apostrophe</i> before <i>re</i> D. insert a dash between <i>five</i> and <i>day</i>					
27. Which of the following sentences can be used to end an essay about the merit of planting					
more trees?					
a. However, planting more trees requires more attention to grow well.					
· -					

- b. Moreover, planting more trees could take up more space in crowded streets.
- c. In conclusion, planting more trees is essential to cut down pollution.
- d. In short, some people believe that planting more trees could be useless in desert areas.

Read the following passage and choose the correct answer from a, b, c or d:

Youth Journalism International is a non-profit organization which offers free training to young people round the world who are interested in becoming journalists. The support that the young people receive from other young journalists that they come into contact with through this training also proves extremely useful to them. By giving young people all over the world the chance to tell their stories, Youth Journalism International builds bridges between different communities and cultures.

Anyone aged between twelve and twenty-four can join Youth Journalism International. When they began their work in 1994, the focus was on writing and printing a local newspaper in a small town in Connecticut in the USA. Of course, a lot has changed in the world of journalism since then and when today's young journalists write stories, take photographs and make videos, they publish these online. At every step, the young journalists receive help and advice from professional editors and teachers. This training and support might be provided face-to-face in either a group or a one-to-one session, or it might be done online, the second option making it possible for young people in any part of the world to benefit from it.

Young journalists working with Youth Journalism International write about both serious topics such as violence in school and topics you would expect young people to be interested in such as music and films. The organisation, therefore, also gives people round the world, regardless of their age, the chance to read and watch a wide range of stories which they may not have been aware of otherwise.

As Youth Journalism International is a non-profit, its work is only possible because of the money that's donated to them. The organization tries to keep the costs of its operations as low as possible and the professional editors and teachers they work with are all volunteers.

- 28. What is the main idea of the passage?
- a. How to be a good journalist and earn a lot of money out of your career.
- b. How Youth Journalism International Organisation prepares and supports the next generation of journalists.
- c. How young journalists publish their articles.
- d. How young journalists

a, online

- 29. Youth Journalism International Organisation aims at training young people who are interested in becoming journalists as well as
- a. deciding what they shouldn't write about
- b. spreading peace all over the world.
- c. building bridges between different communities and cultures.
- d. giving them a limited type of support.
- 30. According to the passage, the training and support are provided
- 31. Which of the following is correct according to the passage?
- d. either online or face to face
- a. The young journalists receive help and advice from professional editors and publishers.

c. offline

- b. Youth Journalism International Organisation ended work in 1994.
- c. Youth Journalism International Organisation started work 28 years ago.
- d. Young people can join Youth Journalism International Organisation at any age.
- 32. What does the underlined pronoun "these" refer to?

b. face-to-face

- a. The photographs young journalists take. b. The stories young journalists write.
- c. The videos young journalists make.
- d. All the above.
- 33. The organisation gives people round the world, regardless of their age, the chance to read and watch a wide range of stories. "Regardless of their age" means
- a. without being prevented by their age.
- b. bearing in mind their age.

c. as result of their age.

- d. considering the requirements of young people.
- 34. When Youth Journalism International Organisation started work, it focused on
- a. persuading young people to work for a low salary as start.
- b. writing and printing a local newspaper in a small town.
- c. writing and printing an international newspaper.
- d. giving people round the world the chance to read and watch a wide range of stories.

Read the passage and choose the correct answer from a, b, c or d:

In most countries, there are significantly fewer women than men working in jobs that are connected to technology. In the USA for example, only twenty percent of tech workers are females, even though they make up 50 percent of the total number of people in work. How can we explain this lack of representation of women in technology and what can be done about it? Many research studies in this area suggest that girls often show an interest in science and technology subjects at a young age, for example around eleven years old. However, that number tends to fall significantly by the time the girls reach the age of fifteen. This seems to be due to a lack of female role models and some parents' and teachers' belief that technology isn't something that girls do. If more women were working in technology though, there would be more role models to inspire young women and this would, in turn, lead to more women working in technology.

Unfortunately, the women who do gain employment in the tech industry often face challenges, such as the difference between the salaries of men and women working at the same company and in the same place.

Of course, many factors are responsible for this situation, such as the fact that women often take on part-time work after having children and they then receive less money than their colleagues who work full-time.

However, more and more companies are now taking the step of reviewing exactly how much each employee receives and investing money to make sure that there's <u>fairness</u> and equality. The results of actions such as these are to make the company more attractive to potential female employees and, therefore, contribute to an increase in the number of women working in technology.

- 35. What is the main idea of the passage?
- a. Why more men work in tech industry and how we can get fewer men into this field.
- b. The reason why women sometimes get lower salaries than men.
- c. Why fewer women work in tech industry and how we can get more women into this field.
- d. Why women don't prefer working in the tech industry.
- 36. In the USA,percent of male workers make up the total number of people in work.
- a. twenty
- b. eighty

c. fifty

- d. less than eighty
- 37. Which of the following isn't one of the reasons why the representation of women in technology is low?
- a. The number of girls who like technology tends to fall significantly by the time they reach the age of fifteen.
- b. The challenges the women working in the field of technology face.
- c. The number of boys is much higher than the number of girls in society.
- d. Some parents and teachers believe that technology isn't something that girls do.
- 38. Women can receive less money than their colleagues because
- a. they don't represent the majority in society.
- b. they are less efficient than men in tech industry.
- c. they aren't role models.
- d. often take on part-time work after having children.
- 39. The underlined pronoun "they" refers to
- a. women

h. men

c. women with children

- d. branches of tech industry
- 40. What does the underlined word "fairness' mean
- a. favouritism
- b. equity

- c. prejudice
- d. injustice

41. Choose the correct translation.

تتمتع الكثير من النساء بقدرة أفضل بكثيرمن الرجال علي تربية الأطفال الصغار لما يحظين بما من صبر وحنان غريزي.

- A. Many men have a much better ability than women to raise young children because of their instinctive patience and tenderness.
- B. A lot of women have a much better strength than men to raise young children because of their instinctive patience and tenderness.
- C. Most women have a much better ability than men to raise all children because of their instinctive patience and tenderness.
- D. Many women have a much better ability than men to raise young children because of their instinctive patience and tenderness.

42. Choose the correct translation.

It is a national duty for everyone in the society to share in the development of our country in all fields. Therefore, we should all perfect any work we do.

a. إنه لواجب شخصي على كل فرد في المجتمع أن يشارك في تنمية بلدنا في جميع المجالات. لذلك، يجب أن نلعب جميعًا دوراً في زيادة النتاج المحلي.

b. إنه واجب وطنى على كل فرد في المجتمع أن يشارك في تنمية بلدته في جميع المجالات. نتيجة لذلك، يجب أن نلعب جميعًا دورا في إتقان أي عمل نقوم به.

c. إنه لواجب وطنى على كل فرد في المجتمع أن يشارك في تنمية بلدنا في جميع المجالات. لذلك، يجب علينا جميعًا أن نتقن أي عمل نقوم به.

d. إنه واجب وطني على كل فرد في الحي أن يشارك في تنمية بلدنا في جميع المجالات. نتيجة لذلك، يجب أن نلعب جميعًا دوراً رفع مستوي المعيشة.

43. Choose the correct translation.

التعليم هو العامل الأكثر أهمية الذي يؤثر على تنمية المجتمع. لقد أصبح الآن عاملاً حاسماً في نجاح الأجيال الجديدة في أي دولة لمواجهة التحديات العالمية.

- a. Traditional education is the most important factor affecting the production of society. It has now become a minor factor in the success of new generations in any country in facing global challenges.
- b. Education is the most important factor affecting the development of society. It has now become a critical factor in the success of new generations in any country in facing global challenges.
- c. Education is the most important factor affecting the development of any country. It has now become a critical factor in the success of new generations in any country in facing local challenges.
- d. Education is the most important factor affecting the development of the country. It has now become a critical factor in the success of new generations in any country to succeed in labour force market.

44. Choose the correct translation.

Scientific research plays an important role in discovering new medicines and making sure that we use them in the best possible ways with the fewest side effects.

a. يلعب البحث العلمي دوراً مهما في اكتشاف أدوية جديدة ، والتأكد من أننا نستخدم الأدوية الحالية بأرخص الطرق الممكنة مع أقل آثار جانبية.

b. يلعب البحث العلمي دوراً مهما في إختراع أدوية جديدة ، والتأكد من توفير هذة العلاجات بأفضل الطرق المكنة مع أثار جانبية قليلة.

c. يلعب البحث العلمي دوراً مهما في اكتشاف أدوية جديدة ، والتأكد من أننا نستخدم هذة الأدوية بأفضل الطرق الممكنة مع أقل آثار جانبية.

d. يلعب البحث العلمي دوراً مهما في اكتشاف أدوية جديدة ، والتأكد من أننا نستخدم العلاجات السابقة بأفضل الطرق الممكنة مع أقل آثار جانبية

1.c 2.d 3.a 4.d 5.b 6.c 7.b 8.b 9.a 10.c 11.a 12.b 13.c 14.d 15.b 16.d 17.d 18.d 19.b 20.d 21.b 22.a 23.c 24.c 25.b 26.d 37.c 28.d 39.a 40.b 41.d 42.c 43.b 44.c

General Practice Exercise (2)

Choose the correct answer	er from a, b, c, or d:		
1. Don't worry, sir. The p	police are going to	the crime and arrest	the suspect.
a. reregulate	b. investigate	c. calculate	d. appreciate
2. First, my brother	a visa. Then, he bo	ooked a fight to Canada.	
a. was getting	b. has got	c. had got	d. got
3. The famous actress dis	closed exclusive news, but	she about he	r age!
a. lay	b. lain	c. lied	d. lain
4. I'm worried; the missi	ng car yet.		
a. hadn't been found	b. hasn't found	c. hasn't been found	d. didn't find
5. After the match, I had	to my foot in i	ice-cold water to reduce th	e swelling.
a. reverse	b. immerse	c. dry	d. heal
6. I am afraid I	preparing dinner by th	ne time my father returns	home at night.
a. hadn't finished		b. won't be finished	
c. shouldn't have finished	l	d. won't have finished	
7. Have you considered	to a smart pho	ne to replace the one you o	complained about?
a. upgrading	b. upgrade	c. to upgrade	d. to upgrading
8. My neighbour is easily	irritated; he is		
a. quiet	b. modest	c. tolerate	d. grumpy
	ke again. I will let you		
again.			
a. up	b. out	c. down	d. off
10. The company is takin	g steps to improve the	of goods and r	educe costs.
a. deficiency		c. efficiency	d. efficient
11. If I were a plumber, I	'd replace that broken pip	e. However, I	a plumber!
a. wasn't		c. am	d. was
	families in our villa	ges. They produce hand-n	nade local products.
	b. productivity	7 7	-
	nd historic places every tir		
a. hasn't he	b. isn't he	c. does he	d. he isn't
14. Some women can har	dly	their home lives with their	r careers.
a. separate	b. balance	c. complete	d. insulate
15. Stop boasting about y	our achievements; you	about them for an	hour now!
a. had talked		c. had been talking	
16. Earthquakes are one	of thethat can't	· ·	
a. disasters	b. blessings	c. dreams	d. hopes
17. The banking	are so smooth that all cl	ients are very satisfied wit	-
a. procedures	b. restrictions	c. limitations	d. employers
•	recognised the real crimina	ıl,of the three fr	iends were set free.
a. every	b. all	c. none	d. both
•	arks and passed all the qua	alifying exams; hethe fa	aculty he preferred.
a. couldn't have joined	1	b. must have joined	
c. might have joined		d. should have joined	
•	accused ofthe o	•	as found near the
river bank.			
a. investigating	b. disappearing	c. saving	d. murdering

21. My brother so much.	a bicycle very often	when he was a child, but nov	v he likes riding bikes	
a. doesn't ride	b. wouldn't ride	c. isn't used to riding	d. used to ride	
22. Mohamed can speak English, French and Italian, but Arabic is his language.				
a. foreign	b. strange	c. mother tongue	d. second	
23. Alexandria,	lies on the Mediterra	nean Sea, is the second bigge	est city in Egypt.	

- a. where b. who c. that d. which
- 24. My sister loudly when she saw a mouse in the bedroom.
- a. smiled b. screamed c. escaped d. fainted
- 25. Which of the following is the correct reported sentence for this direct one?
- "I can't wait for you because I must leave for the airport to meet my uncle," said Emad.
- A. Emad said that he couldn't wait for me because he would leave for the airport to meet his uncle.
- B. Emad said that he couldn't wait for me because he must have left for the airport to meet his uncle.
- C. Emad said that I couldn't wait for him because he had to leave for the airport to meet his uncle.
- D. Emad said that he couldn't wait for me because he had to leave for the airport to meet his uncle.
- 26. Which of the following is punctuated correctly?
- A. We're invited to the birthday party of our friends ten-year-old child.
- B. We re invited to the birthday party of our friend's ten year-old child.
- C. We're invited to the birthday party of our friend's ten-year-old child.
- D. We're invited to the birthday party of our friend's ten-year old child.
- 27. The following could be part of a/anessay.
- a. persuasive b. descriptive c. narrative d. argumentative The Taj Mahal is a magnificent Indian monument that annually attracts visitors from all over the world. It is situated on the Yamuna River's bank in Agra, Uttar Pradesh, India. It is a magnificent architectural masterpiece in India. It has four magnificent pillars. It is at least 2.5 kilometres from the Agra Fort. It was built in memory of the Emperor's honourable and beloved wife, later known as Mumtaz Mahal, whom he adored so much. It is one of the most important and beautiful monuments in the country. It took many years and a lot of money to get ready. It was made with white marble and expensive stones that are beautifully engraved on its walls.

Read the passage and choose the correct answer from a, b, c or d:

'Hybrid work' is a term that people are using more and more often today to talk about new ways of working. The word 'hybrid' means a combination of two or more different things, so 'hybrid work' means working in several different ways and, more specifically, working from and working in an office, with other people. This way of working usually provides a lot of flexibility for employees because most of the time they can decide for themselves when they want to work at home. They may only have to come into the office once or twice a week to attend a face-to-face meeting. The data from research carried out with employees who work in this hybrid way tells us that they tend to be happier and more motivated than other employees. This seems to be because they have more control over their schedule and they can avoid the unpleasant aspects of office work, such as travelling into a city in a crowded train or bus, for some of the working week. They can go to the gym at lunchtime or work from home when a sick child needs to be

taken care of, for instance. Motivated employees are usually more productive while they're at work, meaning that their company can make better progress. They also enhance a company's brand and, therefore, make it more attractive to people who are applying for job. A final important advantage of 'hybrid work' is the fact that it's also cheaper than full-time work in the office because electricity and other bills are lower if you're only using half the capacity of your office. From the point of view of the workers, the only disadvantage is that 'hybrid work' is only available to people who do office jobs, so its benefits can't be enjoyed by everyone.

- 28. According to the passage, "hybrid work"
- a. is working at the workplace in the formal work hours every day.
- b. is a flexible working model where employees work partly in the workplace, and partly at home.
- c. is working from home in case of pandemics only.
- d. allows an employee to take a day off when there are no important tasks to do in the workplace.
- 29. The main idea of the passage is:
- a. Why 'hybrid work' increases.
- b. The demerits of "hybrid work".
- c. How to make "hybrid work" spread in places of manual production.
- d. The impact of "hybrid work" on the environment.
- 30. "Hybrid work" usually provides a lot of flexibility for
- a. clients dealing with the employees at the workplace.
- b. employers in different workplaces.
- c. people working at workplaces.
- d. candidates hoping to find work at any workplace.
- 31. According to the passage, which of the following isn't one of the advantages of "hybrid work"?
- a. Being happier and more motivated than other employees.
- b. The possibility of getting more money when working from home.
- c. Having more control over your schedule.
- d. Avoiding the unpleasant aspects of office work.
- 32. What is the only demerit of "hybrid work"?
- a. Getting a lower salary.
- b. Doing more tasks at home.
- c. "Hybird work" can't be applied to people who do manual work in factories, for example.
- d. Not attending important face-to-face meetings and lacking social contact.
- 33. "Hybrid work" provides flexibility to choose
- a. the face-to-face meetings to addend.

 b. the salary to receive.
- c. the kind of work to do at home.

 d. the time to work at home.
- 34. The underlined word "this" refers to
- a. the data from research.
- b. avoiding the unpleasant aspects of office.
- c. being happier and more motivated than other employees.
- d. having more control over their schedule.

Read the passage and choose the correct answer from a, b, c or d:

How many of the profiles you see on social media are real and how many are fake? Probably more than you might think. The number of fake accounts is estimated to be between five and ten percent of all social media accounts. A fake social media profile is defined as an account which contains details which have been invented by the user or which appear to have been created by one particular user but have actually been created by someone else. In some cases, the posts have been put together by a bot, rather a human being. A bot is a computer programme which completes basic tasks for the human being which has programmed it. In this case, the bots have been programmed to post things on social media.

Identifying fake social media posts isn't as easy as you might think because many of them are very convincing. However, you can start by searching for the name of the person from the profile online to see if you can find the same name with the same photos on other social media sites or other websites. Then you can look more closely at the detailed information about the person in these other places online and check this for similarities with the account that you think might be fake. You can also look at which other people and how many other people follow an account. This is particularly relevant in the case of profiles of famous people or people in the public eye because you would expect the real account of this type of person to have thousands, or even millions, of followers and for some of these followers to be people who are active in the same area, such as politics or rock music.

- 35. According to the passage, true accounts
- a. are not estimated.
- b. constitute 5 to 10 percent of all social media accounts.
- c. constitute 90 to 95 percent of all social media accounts.
- d. are really limited.
- 36. Identifying fake social media posts is......
- a. as easy as you think.

b. as difficult as you might expect.

c. an easy task to do.

- d. more difficult than you might think.
- a. believe

- b. don't believe
- c. suspect

- d. don't know
- 38. You can start by searching for the name of the person from the profile online. Who is the person referred to here?
- a. The person who has a truly real account.
- b. The famous person you are following his/her news.
- c. The person who you are suspicious of his/her account.
- d. The person who is suspicious of your account.
- 39. This is particularly relevant in the case of profiles of famous people or people in the public eye. "People in the public eye" means people
- a. who are in a position that receives very little public notice or attention
- b. we know who they are because they are famous, like movie stars and famous athletes.
- c. who are under the eye of the police because they are evil and expected to commit crimes.
- d. with fake profiles on social media.
- 40. "...." is an antonym for the underlined word "relevant."
- a. Convenient
- b. Proper

- c. Expected
- d. Unsuitable

- 41. What is the main idea of the passage?
- a. People who are in the public eye.
- b. How to deal with fake social media accounts.
- c. How to estimate the number of fake accounts.
- d. People who write convincing posts.

- a. The Internet is a local network that benefits millions of people in Egypt. Daily activities that were time consuming and difficult to manage are now very simple and easy to accomplish.
- b. The Internet is a global network that benefits billions of people in the world. Daily activities that were time consuming and difficult to manage are now very simple and easy to accomplish.
- c. The Internet is a global network that benefits people all over the world. Daily activities that were expensive and difficult to manage are now very simple and easy to accomplish.
- d. The Internet is a private network that benefits most people in the world. Almost all activities that were time consuming and difficult to manage are now very simple and easy to accomplish.
- لقد أثرت الحرب الروسية الأوكرانية على أسعار السلع الضرورية والنفط في كل أنحاء العالم وخاصة الدول النامية, لذا لابد من تضافر الجهود ومحاربة .43 التجار الجشعين لمواجهة هذه الأزمة.
- a. The Russian-Ukrainian war has affected the prices of essential commodities and energy all over the world, especially developed countries. Therefore, efforts must be combined, and greedy merchants must be fought to face this crisis.
- b. The Russian-Ukrainian war has affected the prices of essential commodities and energy all over the world, especially developing countries. Therefore, efforts must be combined, and greedy merchants must be fought to solve this problem.
- c. The Russian-Ukrainian war has affected the prices of essential commodities and oil all over the world, especially developing countries. Therefore, efforts must be combined, and greedy merchants must be fought to face this crisis.
- d. The Russian-Ukrainian battle has affected the prices of all commodities and oil all over the world, especially developing countries. Therefore, efforts must be combined, and greedy merchants must be fought to face this crisis.
- 44. Most parts of the world are severely affected by pollution. As a result, global warming is caused by an increase in the amount of carbon dioxide emitted into the atmosphere.
 - a. تتأثر بعض دول العالم بشدة بالتلوث. نتيجة لذلك، يحدث الاحتباس الحراري بسبب زيادة كمية ثاني أكسيد الكربون المنتشرة في الغلاف الجوي.
 - $oldsymbol{b}$. تتأثر معظم أنحاء العالم بشدة بالتلوث. نتيجة لذلك، يحدث الاحتباس الحراري بسبب زيادة كمية ثاني أكسيد الكربون المنبعثة في الغلاف الجوي.
 - c. تتأثر معظم أنحاء العالم بشدة بالتلوث. نتيجة لذلك، يزداد الاحتباس الحراري بسبب زيادة كمية ثاني أكسيد الكربون المنبعثة في الأرض.
 - d. تتأثر معظم شعوب العالم بشدة بالتلوث. نتيجة لذلك، يحدث الاحتباس الحواري بسبب زيادة كمية الملوثات المنبعثة في الغلاف الجوي.
- 45. Some people measure success in life in terms of the money they earn. I think the real success is to use this money for the welfare of the world, not for destruction.
 - a. يقيس الكثير من الناس النجاح في الحياة من حيث الأموال التي يكسبونها. أعتقد أن النجاح الحقيقي هو استخدام هذا المال من أجل رفاهية العالم وليس لعمل المشروعات.
 - b. يقيس بعض الناس النجاح في الحياة من حيث الأموال التي يتاجرون بها. أعتقد أن النجاح الحقيقي هو استخدام هذا المال من أجل رفاهية المجتمع وليس للتدمير .
 - c. يقيس بعض الناس النجاح في الحياة بمعيارالأموال التي يكسبونها. أعتقد أن النجاح الحقيقي هو استخدام هذا المال من أجل رفاهية العالم وليس للتدمير.
 - d. يقيس معظم الناس النجاح في الحياة بمعيار الأمال التي يحققونها. أعتقد أن النجاح الحقيقي هو استخدام هذا المال من أجل رفاهية العالم وليس للتدمير.

1.b 2.d 3.c 4.c 5.b 6.d 7.a 8.d 9.d 10.c 11.b 12.d 13.b 14.b 15.d 16.a 16.a 17.a 18.b 19.b 20.d 21.b 22.c 23.d 24.b 25.d 36.d 37.a 38.c 39.b 40.d 41.b 42.b 43.c 44.b 45.c

General Practice Exercise (3)

Choose the correct answer			
1. He seemed to be exhau	sted because he	hard all day.	
	b. had been working		d. had worked
	erif became the first woma		
Association's top 100 play			
a. risked	b. ranked	c. left	d. beaten
3. Once I	my homework, I will go	to the club with my friend	ds.
	b. will finish		
	perty was found in the old	9	
" "	9 0 0 0 0 0 0 0	in the second of	
a dreams	b. ambitions	c. possessions	d. expectations
5. It is very hot in Cairo.	I I car	n go to the heach!	
a seem	I I car b. look forward	c object	d. hope
6 A kind old man has	that child after h	nis narents' death. He brou	ight him un with
his children.	, and think after if	ns parents death. He brot	ight min up with
	h adopted	c left	d. abandoned
7 Ho	b. adopted He always depends	on himself	u. abanuoneu
a. usually lets someone he		on miniscri.	
b. usually asks someone t	_		
· ·	-		
c. never asks anyone to he	-		
d. never allows anyone he	-		11 41 44
	erday, and today he has re		
	b. recovered		
	all over Egypt		
	b. are going to be built		
	young man is a promising	who is keen	to get a new job i
the neighbouring bank.			
	b. expert		
_	is truly a gift to Egypt. W	ithout its water and rich so	oil, the Egyptian
civilization			
a. would not have been en	nerged	b. would not have emerge	ed
c. would not emerge		d. won't have emerged	
12;	most students could answe	er the five questions easily.	•
a. Both questions were di	fficult	b. All the questions were	difficult
c. No question was easy		d. None of the questions v	vas difficult
13. My mother asked me	to grill the fish for five min	-	
a. all	b. every	c. each	d. both
14. I like to	down next to my little	e grandchild and play with	him.
	b. crouch	c. fall	d. break
	ce; I can't hear		
a. that	b. which	c. when	d. what
	German, but Arabic is the .		
native language in Egypt.		····guu	ge spoken, it s the
a. foreign	b. second	c. dominant	d. minor
U		9	u. iiiiioi
a. whom I told you about		•	
c. that I told you about hi		b. I told you about him	
_	ide, the	d. what I told you about	udly
		-	•
a. thieves	b. knights	c. drivers	d. servants

19. Change the following sentence into indirect speech.

Eman said to Samir, "I haven't received an email from you for a very long time".

- a. Eman informed Samir that she hasn't received an email from him for a very long time.
- b. Eman told Samir that he hadn't received an email from her for a very long time.
- c. Eman told Samir that she hadn't received an email from him for a very long time.
- d. Eman asked Samir why she hadn't received an email from him for a very long time.
- 20. Which of the following isn't punctuated correctly?
- a. I made a new 20-year-old friend today.
- b. The woman, who lives next door to us is going to travel abroad.
- c. I bought a list of things: a bottle of milk, a packet of tea and five loaves of bread.
- d. Yasser, stop making noise; you're disturbing us.
- 21. When you start writing an essay about the National Museum of Egyptian Civilisation, you can use......
- a. Furthermore, the National Museum of Egyptian Civilisation displays the greatness of ancient Egyptian civilisation.
- b. To sum up, the National Museum of Egyptian Civilisation is an amazing place to visit.
- c. However, the National Museum of Egyptian Civilisation has been moved from its original location.
- d. Without a doubt, the National Museum of Egyptian Civilisation is a splendid place to visit. Read the passage and choose the correct answer from a, b, c or d:

Brainstorming is an activity that most of us think that we're very familiar with and know how to do. Perhaps we don't give very much thought to how or why we do it, but we definitely should. At its best, brainstorming can help us to generate innovative ideas at school and at work, but at its worst, it can be a waste of time. If you want the time you spend brainstorming to be productive, you need to brainstorm effectively.

You may not be aware of the fact that brainstorming as we know it today didn't come into existence until 1948. It was based around a military analogy with the idea being that the participants in the brainstorming sessions were storming, or attacking, a problem in order to solve it. At that time, the rules of brainstorming were that you didn't give other participants any negative feedback on their ideas, instead you tried to build on other people's ideas with your own thoughts. The aim was to generate as many ideas as possible and to think big.

When we investigate what makes brainstorming sessions effective, we see that it's helpful for individual participants to think of ideas on their own first. This could be done by giving each person some prompts to help them come up with ideas that they then write down. You could also ask participants to do some word association by giving them a word and asking them to write other words that come to mind when they think of that word, and then other words connected to those words, and so on. If the participants have already focused on the topic and come up with ideas beforehand, these ideas should be more fully formed and useful and less time will be wasted on this initial stage during the group discussion.

- 22. According to the passage, brainstorming can be a waste of time
- a. when you ignore its value, although you are quite sure it could benefit you.
- b. if you give it a lot of thought.
- c. if you don't like creation.
- d. if you need the time you spend on brainstorming to do a more important task.
- 23. What is the main idea of the passage?
- a. Brainstorming didn't come into existence until 1948.
- b. The value of brainstorming and how to benefit from it.
- c. Brainstorming was first used in the military field.
- d. Brainstorming is useful for students in all cases.

- b. enable them to reach a solution on their own.
- c. help them create new ideas.
- d. be able to criticise other participants.
- 25. Initially, the participants in the brainstorming sessions
- a. were attacking each other, giving opposite opinions.
- b. were storming, or attacking, a problem in order to reach a solution.
- c. insisted on spreading the concept of brainstorming.
- d. ignored the rules of participation.
- 26. At first, the rules of brainstorming were that you
- a. didn't give other participants any destructive feedback on their ideas.
- b. were free to express your opinion frankly.
- c. could give other participants any negative feedback on their ideas.
- d. could criticise other participants bitterly.
- 27. Brainstorming can help us generate innovative ideas at school and at work. "innovative" is similar in meaning to ".....".
- a. unimaginative
- b. normal
- c. creative
- d. ordinary
- 28. The underlined word "This" refers to
- a. making brainstorming useful for individuals.
- b. avoiding the harm of brainstorming.
- c. making individual participants think of the ideas of other participants first.
- d. discussing the ideas of other participants.

Read the passage and choose the correct answer from a, b, c or d:

When we look to the future and consider technology and its effects on education and employment round the world, there are definitely reasons for optimism. It may be easiest to see some of these in parts of the world such as the Middle East, Asia and Africa where the creation of global markets for services, such as IT, which previously didn't exist is allowing talented individuals to have successful careers. We see people in these regions who may not have had access to traditional forms of face-to-face education, such as university studies, taking advantage of online courses to learn computer science. They can then go on to develop codes and create and sell applications, none of which would have been possible without the internet and the associated technology that goes along with it.

This <u>phenomenon</u>, however, isn't only happening in the Middle East, Asia and Africa. We're also seeing new possibilities for employment opening up in other parts of the world where a larger proportion of the population can access conventional university education. We see companies which allow people to make crafts at home, such as handmade jewellery, and sell those items to people all over the world online. These people can become entrepreneurs and they're opening up markets that wouldn't have existed forty years ago.

All of this suggests that young people today need to develop different types of skills than those who came before them. They need to be able to work independently and manage their time effectively so they can potentially do things like developing a new skill online on their own. They also need to learn how to present and market their work online as well as other skills that we associate with entrepreneurship, like how to keep financial records for your business.

- 29. Students are taking advantage of online courses to learn computer science
- a. thanks to technology.
- b. despite having no access to the internet.
- c. although they have access to traditional forms of face-to-face education.
- d. because they are against change.

	s for optimism because
a. we have education and employment round	
b. of the impacts of technology on education a	
c. the creation of global markets for services d. we have access to traditional forms of face	
31. According to the passage, creating and se	
a. only the internet.	
b. having a lot of money.	
c. the integration of different types of technol	logy.
d. being optimistic.	
32. Young people need toto	_
a. work dependently.	b. develop different types of skills.
c. look for traditional jobs.	d. avoid being pessimistic.
33. According to the passage, the markets for a. require no technology to be sold.	b. started to flourish forty years ago.
c. help no people to become entrepreneurs.	
34. The underlined word "phenomenon" ref	
a. the lack of online courses.	
b. encouraging face-to-face education.	
c. avoiding the harms of technology.	
d. the use of technology to have employment	or earn money.
35. What is the main idea of the passage?	
a. The demerits of some types of technology	
c. The importance of technology 36. We see people in these regions who may re-	d. Face-to-face education not have had access to traditional forms of face-to-
face education. In this sentence, "these" refer	
a. regions in the Middle East.	b. regions all over the world.
c. regions in Africa.	d. regions in Africa, Asia and the Middle East.
ائقية عن الدول الأخري، بما في ذلك معلومات عن تاريخها، 37.	ع تقد كثير من الناس أن التلفزيون من أهم المصادر الثقافية. حيث يمكنه بث أفلام وث
	حضارتها والصناعة، والأنظمة التعليمية، وحتى العادات.
a. Many people think that television is the mo	ost important cultural sources. It can broadcast
documentaries about Arab countries, includi	ng information about their history, civilisation,
industry, educational systems, and even custo	oms.
b. A lot of people think that television is one	of the most important cultural sources. It can
broadcast documentaries about foreign coun	tries, including information about their
achievements, civilisation, industry, education	nal systems, and even customs.
c. A lot of people think that television is one of	of the most important cultural sources. It can
broadcast documentaries about other countr	ies, including information about their history,
civilisation, industry, educational systems, an	nd even customs.
d. Many people think that television is one of	the most important cultural sources. It can
broadcast documentaries about other countr	ies, including information about their location,
civilisation, wealth, educational systems, and	even customs.

- إن الصحة الجيدة هي في الواقع ثروة ثمينة لأنها تتيح للفرد أن يعيش دون أن تعيقه أى مشاكل صحية مثل السكرى والضغط وغيرها من الأمراض المزمنة . 38. أو الخطيرة.
- a. Good health is actually a precious gift because it allows an individual to live without being hampered by any health problems such as diabetes, stress and other chronic or serious diseases.
- b. Good health is actually a precious wealth because it allows an individual to live without being hampered by any health problems such as diabetes, stress and other chronic or serious diseases.
- c. Good health is actually a precious wealth because it allows an individual to live without being affected by any health problems such as heart diseases, stress and other chronic or serious diseases.
- d. Good health is actually a precious wealth because it shows an individual how to live without being hampered by any health problems such as diabetes, stress and other chronic or serious diseases.
- 39. You can interact with society at large by volunteering with charities, community centres and other non-profit organisations. As a result, you can assist others while also gaining valuable skills.
 - a) يمكنك التعامل مع المجتمع ككل من خلال التطوع مع الجمعيات الانسانية والمراكز المجتمعية وغيرها من المنظمات غير الهادفة للربح. نتيجة لذلك، يمكنك مساعدة الآخرين بالاضافة إلى اكتساب مهارات قيمة أيضاً.
 - b) من الممكن التفاعل مع المجتمع المصرى من خلال التطوع مع الجمعيات الخيرية والمراكز المجتمعية وغيرها من المنظمات غير الهادفة للربح. نتيجة لذلك، يمكنك مساعدة المعاقين مع اكتساب مهارات قيمة أيضاً.
- c) من الممكن التفاعل مع المجتمع ككل من خلال التطوع مع الجمعيات الخيرية والمراكز المجتمعية وغيرها من المنظمات غير الهادفة للربح. نتيجة لذلك، يمكنك مساعدة الآخرين مع اكتساب مهارات قيمة أيضاً.
 - d) من الممكن التفاعل مع المجتمع ككل من خلال التطوع مع الجمعيات الخيرية والمراكز المجتمعية وغيرها من المنظمات الهادفة للربح. نتيجة لذلك، يمكنك مساعدة المحتاجين بالاضافة إلى اكتساب مهارات قيمة أيضاً.
- 40. Presidential initiatives, such as the Solidarity and Dignity and Decent Life initiatives, are expected to significantly contribute to improving the quality of life of Egyptians everywhere, especially in rural areas.
 - a) من المتوقع أن تساهم المبادرات الرئاسية، مثل مبادرة تكافل وكرامة وحياة كريمة، بشكل عظيم فى تحسين نوعية حياة المصريين فى كل مكان، وُخاصة في أ المناطق الريفية.
 - b) من المتوقع أن تساهم المبادرات الوزارية، مثل مبادرة تكافل اجتماعي وحياة كريمة، بشكل كبير في تحسين نوعية حياة المصريين في كل مكان، وخاصة في المناطق الريفية.
 - c) من المتوقع أن تساهم المبادرات الرئاسية، مثل مبادرة تكافل وكرامة وحياة جديدة، بشكل عظيم في تحسين نوعية حياة المصريين في كل مكان، وخاصة في المناطق النائية.
 - d) من المتوقع أن تساهم المبادرات الرئاسية، مثل مبادرة تكافل وكرامة وحياة كريمة، بشكل كبير في تحسين أحوال المصريين في كل مكان، وخاصة في المناطق الشعبية.

1.b 2.b 3.a 4.c 5.d 6.b 7.c 8.b 9.b 10.d 11.b 12.d 13.c 14.b 15.d 16.c 17.a 18.b 19.c 20.b 21.d 22.d 23.b 24.c 25.b 26.a 27.c 28.a 29.a 30.b 31.c 32.b 33.d 34.d 35.c 36.d 37.c 38.b 39.c 40.a

General Practice Exercise (4)

Choose the correct answer from a	b, c, or d:		
1. My motherthe house	vork when I retur	rned home, so I helped her	finish that work.
a. was doing b. has do	one	c. had done	d. is doing
2. We waited for the announcement	it of the winner w	ith bated breath. This mean	ns:
a. We actually expected who the w	inner was.		
b. We were eager to know who the	winner was.		
c. We waited to know the winner a	lthough he/she wa	as known.	
d. We had no desire to wait for the			
3. I realised Imy watch	in the office when	Ihome.	
a. have left / returned		b. was leaving / returned	
c. left / had returned		d. had left / returned	
4. Determination is one of the fact	ors of success. "De	etermination" is similar in	meaning to ""
a. expectation b. imitat			d. solution
5. I think more desert land			
a. will have been reclaimed		b. will have reclaimed	
c. will reclaim		d. will be reclaimed	
6are constantly searchi	ng for planets wh		fe.
		c. Archaeologists	
7. Your health seems to be worsen	ing Vall	a doctor at the heginning o	of the infection.
a. didn't have to consult	ing. 10a	h must have consulted	of the infection.
c. should have consulted		b. must have consulted d. had to consult	
8. If you are in danger of suffering		010 2200 00 00 00 0220 0220	trocc
a. hide b. cure			d. experience
9. I wasto follow the lea	dor's instructions	or I ho nunisho	d. experience
a. said / will b. order	aci s instructions ad/would	c. inquired /will	u. d odvigod/will
10. Mohsen'sis so beautiful.			
a. fiancée b. fiancé		c. bridegroom	d. wife
11. No pandemic was as serious as		0	
Which of the following doesn't giv		C	
a. COVID-19 was more serious that		lemic.	
b. All pandemics were not as serio			
c. COVID-19 was the least serious	·		
d. COVID-19 was the most serious	-	1	
12. Educationists always try to			
a. rise b. raise		c. move	d. decline
13. I wish I had worked harder wh	en I had time. Thi	s means:	
a. If I had time, I'd work hard.			
b. I regret not working hard when			
c. I hope I'll work hard when I ha			
d. I regret not to work hard when			
14. I used tothe violin	when I was a stu-	dent.	
a. sing b. make		c. play	d. do
15. Don't worry; only		on the carpet.	
a. little b. much		c. a little	d. a few
16. Unfortunately, the accident lef	t the young man .	disabled.	
a. permanently b. perma	anent	c. temporary	d. temporarily
17. Rami got very low marks; he.	the facu	lty he preferred.	
a. shouldn't have joined b. must	have joined	c. couldn't have joined	d. had to join
18. The impressive historic sites in	Luxor usually	more and more to	urists.
a. refuse b. disgus		c. estimate	d. captivate
19. Which of the following is the co		ence for this reported one?	_
He asked me when I'd be ready for		-	
a. He said to me, "When you'll be			
b. He said to me. "When will you l	•	•	

General practice test (1)

- c. He said to me, "When have you been ready for the journey to Alexandria?" d. He said to me, "When will he be ready for the journey to Alexandria?" 20. The crazy man killed the worker in aof anger. d. set 21. It was kind of Hady to support the old manthe heavy bag in the street. a. who carrying b. was carrying c. carrying d. carried 22. Which of the following is punctuated correctly? a. I said, "Why don't you come to my sisters wedding, Nada?" b. I said, "Why don't you come to my sister's wedding, Nada? c. I said "Why don't you come to my sister's wedding, Nada?" d. I said, "Why don't you come to my sister's wedding, Nada?" 23. One of the following sentences can't be used when you end an essay on the merits of the internet: a. To sum up, the internet is one of the most useful inventions. b. In my opinion, the internet has a lot of disadvantages in case we use it badly. c. In my view, the internet is very useful to all of u d. In conclusion, the internet has made the world a small village Read the passage and choose the correct answer from a, b, c or d: It's amazing and difficult to believe, but we're actually less familiar with the depths of the oceans on our own planet than we are with the surface of Mars. Robots are now being used increasingly to carry out the task of gathering data about the world below the waves. These specially designed robots are able to obtain data more quickly and efficiently than human beings. However, many of the robots currently being used for this purpose require batteries which run out after a certain amount of time underwater and, therefore, they need to return to be recharged regularly. As a result, they cannot stay underwater long enough to reach the deepest points of the ocean, yet these tend to be the areas that scientists are most keen to learn more about. Consequently, a lot of excitement has been produced by a technological innovation which involves using the energy generated by the robot's movement from warmer to colder waters and the other way round. All the robot has to do is move through the sea and enough energy is generated to charge its battery at no cost whatsoever, and the result is that data can be collected for significantly longer periods of time. It looks as though this kind of technology will increase the amount of the ocean that underwater expeditions can investigate by allowing them to do this for much longer periods of time. Nevertheless, scientists who like to create a map of the whole ocean still face massive challenges when it comes to the logistics and finances that are necessary for the completion of this task. Some estimates have suggested that even with innovations such as the one described in this text, at least 3,000 robots would have to be in operation for a period of ten years in order to map the whole ocean. 24. What is the disadvantage the robots mentioned in the first paragraph? a. They are too expensive. b. They can work for a limited time before they are recharged. c. They can't work underwater to gather data about the world below the waves.
- d. They cause a lot of noise.
- 25. The energy generated by the robot's movement from warmer to colder waters and the other way round
- a. causes a lot of pollution.

b. is bad for underwater creatures.

c. charges its battery.

- d. collects data about the depth of oceans
- 26. According to the passage, which of the following gives the meaning of "accordingly"?
- a. increasingly. b. consequently.
 - d. significantly. c. Regularly.
- 27. According to the passage, creating a map of the whole ocean is a big challenge because
- a. scientists can't protect themselves from dangerous oceans creatures.
- b. the borders of oceans are unknown.
- c. batteries of robots can't be recharged.
- d. of the required practical arrangements and finances.

- 28. According to the passage, which of the following isn't correct?
- a. Some robots cannot stay underwater long enough without being recharged.
- b. Mapping the whole ocean requires at least 3,000 robots in operation for a period of ten years.
- c. Man can obtain data about the world below the waves more quickly and efficiently than specially designed robots.
- d. Robots are being used to carry out the task of gathering data about the world below the waves.
- 29. What is the main idea of the passage?
- a. The depth of oceans
- b. The use of robots to gather data about the world below the waves
- c. The demerits of robots that need to be recharged
- d. The challenges scientists face to create a map for every ocean
- 30. The underlined word "they" refers to

a. robots b. scientists c. ocean Read the passage and choose the correct answer from a, b, c or d: d. batteries

When we talk about 'lifelong learning' we're usually referring to studies that people undertake or courses that they choose to participate in when they're no longer at the age when you would expect them to be at school or university. The idea behind 'lifelong learning' is that gaining new knowledge and developing new skills is an ongoing journey and not just something that we do while we're at school to gain specific academic qualifications. For this reason, a lot of lifelong learning is a matter of learning something for pleasure or enjoyment. People who like visiting a particular country on vacation might choose to learn the language of that country, so they can communicate with the locals better on their next trip.

Often lifelong learning has a more practical purpose for the people who participate in it, however, as it can definitely help improve your career prospects and usually also increase your income. At the same, the social and emotional advantages of lifelong learning shouldn't be overlooked. If you're feeling lonely or isolated, for example, learning something together in a group, whether it's on or offline, can help reduce those feelings. Another advantage of lifelong learning though is that you can often do it whenever and wherever you are as you can learn from books you can borrow from the library or just have a go at painting a picture and then think of what you could improve to do it a little better the next time.

However, people are able to learn, a great sense of achievement can be gained from setting goals, such as being able to speak a foreign language, and then being able to achieve that goal. The effect of achieving goals like these is to help us to feel more content.

- 31. "Lifelong learning" is
- a. a type of regular academic learning.
- b. for people who are no longer at the age of normal school learning.
- c. a type of private schooling with a fixed curriculum.
- d. a kind of education that depends on formal governmental assessment.
- 32. 'Lifelong learning' could be
- a. for pleasure

b. for getting qualifications

c. an ongoing journey

d. both a and c

33. The social and emotional advantages of lifelong learning shouldn't be overlooked.

"emotional" is an antonym for ".....".

a. terrific

b. social

c. thoughtful

d. dispassionate

- 34. According to the passage, which of the following doesn't belong to "lifelong learning"?
- a. It helps improve your career prospects and increase your income.
- b. It helps you to get more knowledge and develop new skills.
- c. It is the same as academic learning in all aspects.
- d. It could reduce the feeling of loneliness or isolation.
- 35. What is the main idea of the first paragraph?
- a. Lifelong learning is a process of acquiring new knowledge and developing new skills outside school with no academic qualifications.
- b. Lifelong learning is a process of acquiring new knowledge and developing new skills inside school with academic qualifications.

- c. Lifelong learning is not available for all people of different ages.
- d. Lifelong learning is a matter of learning something away from pleasure or enjoyment.
- 36. The practical purpose of lifelong learning is that
- a. it has an emotional aspect.
- b. it can help to reduce bad feelings.
- c. it benefits your career and increases your income.
- d. It helps you get a certified certificate.

Choose the correct translation.

37) أعتقد أن الخبرة في العمل مهمة، لكن لا يمكننا التغاضي عن حماس الشباب وأفكارهم المبتكرة، لذلك لا يمكن لكثير من الأعمال أن تنجح لو نتجاهل أي من العاملين.

- a. I think work experience is important, but we cannot ignore the enthusiasm and innovative ideas of workers, because not many businesses can succeed if the two factors are ignored.
- b. I agree that work experience is important, but we cannot overlook the enthusiasm and innovative ideas of young people, because a few businesses can succeed if one of these factors is ignored.
- c. I think work experience is important, but we cannot overlook the enthusiasm and innovative ideas of young people. Therefore, not many businesses can succeed if one of the two factors is ignored.
- d. I think work management is important, but we cannot overlook the enthusiasm and innovative ideas of young people. Therefore, not many businesses will fail if the of these factors are supported.

38) تعتبر المعسكرات الصيفية وسيلة فعالة لاستغلال أوقات الشباب وتدريبهم على أنماط العمل الجماعي وكيفية الاعتماد على النفس بشكل يساعد على بناء الشخصية الاجتماعية المتعاونة.

- a. Summer camps are an effective way to take advantage of young people's energy and train them in teamwork patterns and self-reliance in a way that helps build a cooperative sociable personality.
- b. Summer camps are considered an effective way to take advantage of young people's time and train them in teamwork patterns and self-reliance in a way that helps build a cooperative social personality.
- c. Summer camps are considered a new way to make use of young people's time and train them in teamwork patterns and self-reliance in a way that helps build a strong and social personality.
- d. Youth camps are an effective way to make use of young people's time and train them in teamwork patterns and self-denial in a way that helps build a cooperative social personality
- 39. Reading is a vital activity for students of all ages since it exposes them to a variety of cultures and valuable knowledge. It also makes learning a more pleasurable process.
 - a) القراءة نشاط حيوي للطلاب في الأعمار الصغيرة لأنها تعرضهم لمجموعة متنوعة من الثقافات والمعرفة القيمة، كما أنها تجعل التعلم عملية أكثر متعة.
 - b) القراءة نشاط حيوى للطلاب من جميع الأعمار لأنها تعرضهم لمجموعة متنوعة من الثقافات والمعرفة القيمة، كما أنها تجعل التعلم عملية أكثر متعة.
 - b) القراءة نشاط حيوي للطلاب من جميع الأعمار لأنها تعرضهم لمجموعة متنوعة من الحضارات والمعرفة القيمة، كما أنها تجعل التعلم عملية أكثر سهولة.
 - c) القراءة نشاط حيوي للطلاب من جميع الأعمار لأنها تعرضهم لمجموعة متنوعة من الثقافات الأجنبية والمعرفة المتنوعة، كما أنها تجعل التعلم أكثر مرونة.
 - d) القراءة نشاط حيوي للطلاب من جميع الأعمار لأنما تعرضهم لمجموعة متنوعة من الثقافات والمعرفة القيمة، كما أنما تجعل التعلم عملية أكثر متعة.
- 40. It is highly recommended to avoid burnout because it is a health problem that is affecting more and more people today due to the pressure of the hard work they are doing.
 - a) يوصى بشدة بتجنب الإرهاق لأنه مشكلة بدنية تؤثر على المزيد والمزيد من الناس اليوم بسبب ضغط العمل الشاق الذي يقومون به.
 - b) يوصى بشدة بتجنب التوتر لأنه مشكلة صحية عقلية تؤثر على عدد كبير من الناس اليوم بسبب ضغط العمل الشاق الذي يقومون به.
 - c) يوصى بشدة بتجنب الإرهاق لأنه مشكلة صحية تؤثر على المزيد والمزيد من الناس اليوم بسبب ضغط العمل الشاق الذي يقومون به.
 - d) يوصى بشدة بتجنب التوتر لأنه مشكلة صحية تؤثر على المزيد والمزيد من الناس اليوم بسبب ضغط العمل المعتاد الذي يقومون به.

1.a 2.b 3.d 4.c 5.a 6.b 7.c 8.d 9.b 10.a 11.c 12.b 13.b 14.c 15.c 16.a 17.c 18.d 19.b 20.b 21.c 22.d 23.b 3.d 24.c 25.c 26.b 27.d 28.c 29.b 30.a 31.b 32.d 33.d 34.c 35.a 36.c 37.c 38.b 39.d 40.c

General Practice Exercise (5)

Choose the correct answer from a, b, c or d: 1. "Book piracy" means a. that you can legally download a book from the internet b. the legal way publishers follow to protect his production c. the unauthorised reproduction or use of a book d. that you can read a book online as long as you have an internet connection 2. My sisterengineering for five years and became a clever engineer. a. studied b. has studied c. is studying d. will be studying 3. Although she faced a lot of obstacles, sheas a doctor. a. failed b. denied d. qualified 4. He had left when I arrived. This means: b. Before I arrived, he had left. a. After I had arrived, he left. d. He didn't leave till I had arrived. c. First, I arrived. Then, he left. 5. You are speaking rudely in front of all the people.yourself! a. Believe b. Depend c. Behave 6. Once I have reached London, Iyou an email. d. Make a. will send b. sent c. have sent d. will be sent 7. Do you think my lungs willquickly after my infection with COVID-19, doctor? b. increase c. improve 8. I didn't buy that smart mobile phone because of not having enough money. This means:...... a. But for having enough money, I would not have bought that smart mobile phone. b. If I had enough money, I'd have that smart mobile phone. c. Unless I had had enough, I wouldn't have bought that smart mobile phone. d. If I had had enough money, I'd have bought that smart mobile phone. 9. You let me down. You shouldn't haveme! a. cooperated b. frustrated c. encouraged d. appointed 10. Please, on your way home,to buy a kilo of sugar. We have no sugar at home. a. stop b. forget c. want d. consider 11. Despite her illness, she lost none of herfor life. She was always optimistic. b. enthusiasm d. patriotism c. hatred 12. Hea new antivirus yesterday; he had a very strong one. b. needn't install a. had to install c. didn't have to install d. mustn't install 13. My brother studied really, so he did veryin his exams. b. hardly / well c. hardly / good d. hard / good a. hard / well 14. My father enjoyed watching different matches on TV, but he rarelyany sports. b. made a. appeared c. carried d. did 15. Unfortunately, he couldn't get that job because heexperience. c. liked b. locked d. leaked a. had said b. will be saying c. has been said d. had been said 17. There is a bravewho walks round the building at night to prevent any robbery. b. watchman d. hacker a. robber c. gang 18.any bread? – No, I bought some. b. Did you buy c. Didn't you buy a. You bought d. Have you bought 19. I remember.....up an old coin as a child in my old garden. b. looking a. digging c. hiding d. making 20. No decisionabout our destination yet. We don't know where we will spend the holiday! a. hasn't made b. hadn't been made c. has been made d. had 21. We should all have a sense ofin our country's achievements. d. had been made a. pride b. board c. bride d. proud 22. You should be ready to face the changes around you. We are living in aworld. a. fast changing b. fast-changing c. changing fast d. fast charging 23. Heto work, but now he no longer does. a. wouldn't walk b. didn't use to walk c. is used to walking d. used to walk

24. The young man was	found; t	here was clear evidence ag	ainst him.
		c. guilty	
25. I'm so sorry. I forgo	tmv	y activity book: I will bring	it next time.
		c. bringing	
26. This is a really	view. It's v	erv attractive.	g
a. dull	h. picturesque	c. gloomy	d. ordinary
		Luxor. "Expatriate" is the	
to "		Euxor. Expatriate is the	opposite in meaning
		c. partners	d partner
28 Cho	that she will noturn from I	London when she has atten	dad the conference
a. told	b. said	c. says nas become a/anto	d. tells
29. Due to his significan	it achievements, my uncie i	nas become a/anto	o all young people in
our neighbourhood.	_		
a. source	b. cause	c. inspiration	d. respiration
30. I asked her why	that impor	tant lecture.	
		c. she hasn't attend	
		during your internship a	
		c. professionally	
32. Do you know Mr Ga	aber,son wo	n an international award f	for poetry?
a. who	b. whom	c. whose	d. that
33. Let's get	and discuss the	e problems we face.	
a. on	b. off	c. apart	d. together
34. I can't meet up with	b. off you because I	all evening.	
a was revising	h will revise	c will be revising	d. have revised
35 Thousands of neonle	attended the	c. will be revisingof the late Presid	ent Sadat
a arrival	h fungral	e fectival	d. approval
36 I havan't mat har si	b. funeral nce she	to that naw nost!	u. appi ovai
a has been premeted	h promoted	to that new post:	d is promoted
a. has been promoted	D. promoted	c. was promoted	d. is promoted
	of himself; he		
a. jealous	b. proud	c. asnamed	d. leased
	he guests after mother		
a. Was dinner prepared			
		d. Was dinner prepared	
39. The storm cut off eld	ectricity, so we had to use a	1	
a. wax	b. candle	c. candy	d. ladder
40. We intend	the summer hol	iday in Hurghada.	
a. will spend	b. spend	c. to spend lt task; he really made a gr	d. to spending
41. My friend	to do the difficu	lt task; he really made a gr	eat effort.
a. refused	b. struggled	c. hesitated	d. declined
42for a	long time before the mana	ger?	
a. Have you been waitin			/ arrived
c. Are you waiting / arri	O .	d. Had you waited / arriv	
		ecrets. "spill" here is an an	
a. keep	b. divulge	c. reveal	d. prevail
	U	nat I decided to watch it ag	
			d. so
45 The young man was	b. such aof ste	oling the lady's journllary	u. so
			d aharaad
	b. excused	8	8
		ry worker, has had a terrib	
a. that	b. who		d. where
		Just onecou	
a. park	b. peak	c. spark hat I can't imagine speakii	d. spot
48. Both languages are	soin me t	hat I can't imagine speakiı	ng only one.
a. low affecting	b. multilingual	c. deep seated	d. deeply seated
-			

		en it was time to say goodby	
a. fading	b. filling	c. falling	d. feeling
		t why people succeed. Ther	
a. a few	b. a lot	c. little from hard wo	d. much
51. Sometimes, the hands	s of some people are	from hard wo	rk.
a. soft	b. small	c. rough	d. tall
52. Have you ever	for being la	te to work?	
	b. been criticised		d. being criticised
53. I am sure no one hear	rd what we said; we talked	d in a	O .
		c. advance	d. comfort
		ones were turned on becaus	e thev always were.
		c. to be checked	
55. Have you	about spending the	weekend in the country?	
a. thought	b. thinking	c. considered other ways to fight online	d. considering
56. The police are going t	to look	other ways to fight online	e crime.
a. up	b. into	c. down	d. off
-		anet with water because it	
a. minor	b. famous		
58. Your car	You need to wai		u, ummportunt
a is being checked	h has checked	c. had been checked	d is checking
50 Von must follow the r	rules of cleanliness to avoi	d	u. is checking
		c. been infected	d being protected
		This means:	
		. c. I actually caught the tr	
		d. The train moved while	I was getting into it
61. Sne	the sauce to make it sm	ootn.	
a. stared	b. stirred	c. froze	d. burned
62. He was in prison beca	iuse he had failed to pay	c. froze his debt	S
a. in	b. away	c. of to court in handcuffs.	d. off
63. The criminal was	and sent t	to court in handcuffs.	•
a. released	b. imprisoned	c. arrested	
		doing the new tasl	
a. had started		c. will start	d. have started
65. The company is maki	ng progress because they	usually insist on having	employees.
a. deficiently	b. deficient	c. efficiently	d. efficient
66. To make the following	g sentence correctly punct	tuated,	•
I can't meet you tonight	Adel because I'm meeting	my uncle at the airport.	
a. insert a comma before	"because"	b. start "airport" with a c	capital letter
c. insert a comma before	"Adel"	d. remove the apostrophe l	
67. Which of the followin	ng isn't punctuated correct	tly?	
a. I made a new 20-year-			
b. The woman, who lives next door to us is going to travel abroad.			
· · · · · · · · · · · · · · · · · · ·	0 0	et of tea and five loaves of b	read.
	oise; you're disturbing us.		
	ng is used in a formal emai		
a. Hi		c. With best wishes	d Rye for now
	•	video games in the body of	•
	disadvantages of playing	video games in the body of	an essay, we can
a Most people appearage	thair children to play with	doo gamas to nass thair time	of home and avoid
		deo games to pass their time	t at nome and avoid
mixing with bad friends outdoors. b. A lot of people believe that children imitate violent actions when they play video games.			
		· · · · · · · · · · · · · · · · · · ·	_
c. I'm strongly in favour of encouraging children to play video games under their parents'			

supervision.

Read the passage and choose the correct answer from a, b, c or d:

People like to make predictions, and what life will be like in the future is one area that a particularly large number of people make predictions about. As we make predictions about the future from our point of view today, it can be interesting to look back at what people in the past predicted and notice which predictions were accurate and which were not and the reasons why this is.

Fifty years ago, there was a sense that people in the future would become more concerned about protecting the environment than they were at the time. However, all those years ago, when people thought of protecting the environment, they tended to see this in terms of picking up litter and recycling plastic bottles. This contrasts with attitudes to environmental protection today which focus on not traveling at all or as far by aeroplane or petrol-fuelled cars and trying to reduce the amount of clothes or plastic packaging you consume.

On the subject of transport, some people living fifty years ago expected that we would be driving in the air instead of the roads now. There were indeed plans to create a flying car back then, but the idea never really took off and seemed impractical. The idea that flying cars would spell an end to traffic jams also seems somewhat unrealistic today.

There were predictions that technology in general would become a more important part of our everyday lives, and these have proven to be correct. People living fifty years ago expected that items such as computers would become lighter and more compact in the future, for example, and this has happened. On the other hand, there was a belief that everyone would have a robot to do all of their housework in their home and this has proven to be incorrect.

- 70. According to the passage, a particularly large number of people like to make predictions about
- a. the future aspects of life.
- b. the difference between life now and in the future.
- c. the same issues people predicted in the past.
- d. what we won't be able to do in the future.
- 71. According to the passage, in today's attitudes, which aim at protecting the environment, focus on
- a. using ships instead of planes.
- b. preventing the production of new cars.
- c. avoiding travelling by petrol-fuelled means of transport.
- d. prohibiting cutting down more trees.
- 72. According to the passage, we should reduce the amount of clothes or plastic packaging we consume to
- a. avoid recycling.

b. decrease consumption.

c. save more money.

- d. protect the environment.
- 73. "But the idea never really took off and seemed impractical." In this sentence, "take off" means
- a. the opposite of "land".

b. the opposite of 'put on"

c. make a great success.

- d. cause heavy losses.
- 74. According to the passage, driving in the air instead of on the roads
- a. proved to be the only solution to protect the environment.
- b. was not a practical solution to protect the environment.
- c. was completely successful
- d. was not suggested by anyone
- 75. What is the main idea of the second paragraph passage?
- a) Fifty years ago, people's concern about the environment was the same as today.
- b) The amount of clothes or plastic packaging we consume is the primary cause of pollution.
- c) Fifty years ago, people's concern about keeping the environment was based on the focus on not travelling at all or as far by aeroplane or petrol-fuelled cars.
- d) Fifty years ago, people's concern about the environment was different from today's attitude, which focused on not travelling at all or as far by aeroplane or in petrol-fuelled cars.

- 76. Predictions about the progress of technology
- a. came true in most cases.

b. were more than expected.

c. haven't been achieved vet.

d. came true concerning having a robot at home.

Choose the correct translation

77) إن تشجيع النتجات المحلية واجب قومي لحماية الصناعة المصرية. وهذا بالتأكيد يصب في صالح الاقتصاد القومي ويوفر المزيد من فرص العمل للشباب في شتى المجالات.

- a. Encouraging local products is an international duty to protect the Egyptian industry. This is certainly in the interest of the national economy and provides more job opportunities for all people in some fields.
- b. Encouraging local products is a national task to protect the Egyptian industry. This is certainly in the interest of the national income and provides more job opportunities for young people in various fields.
- c. Encouraging local products is a national duty to protect the Egyptian industry. This is certainly in the interest of the national economy and provides more job opportunities for young people in various fields.
- d. Encouraging local products is a national duty to protect the Arab industry. This is certainly in the interest of the national economy and provides more job opportunities for young people in various cities.

78) فى الجمهورية الجديدة يتمتع المواطنون بحياة كريمة وسكن مناسب وصحة جيدة، لذا أطلق الرئيس العديد من المبادرات التي تمس حياة الناس فى صعيد مصر والريف على رأسها مبادرة حياة كريمة.

- a. In the new republic, employees enjoy a decent life, adequate housing, and good health. Therefore, the president launched several initiatives that reflect the lives of people in Upper Egypt and the countryside, on top of which is the decent life initiative.
- b. In the new republic, citizens enjoy a decent life, adequate housing, and good health. Therefore, the president launched several initiatives that affect the lives of people in Upper Egypt and the countryside, on top of which is the decent life initiative.
- c. In the new republic, citizens enjoy a decent life, adequate housing, and good wealth. Therefore, the president launched some initiatives that affect the lives of people in Upper Egypt and the countryside, on top of which is the decent life initiative.
- d. In the new republic, citizens enjoy a comfortable life, cheap housing, and good health. Therefore, the president launched several initiatives that affect the lives of people in Upper Egypt and the countryside, on top of which is the decent life initiative.
- 79. The world of work is changing as a result of the major reliance on the internet and artificial intelligence, which has a significant impact on the job market worldwide.
 - a) يتغير سوق العمل نتيجة للاعتماد الكبير على الإنترنت والذكاء الصناعي، والذي له تأثير كبير على سوق العمل في جميع أنحاء العالم.
 - b) يتغير عالم العلم نتيجة للاعتماد الكبير على الإنترنت والذكاء الاصطناعي، والذي له تأثير كبير على دعم العلماء في جميع أنحاء العالم.
 - يتغير عالم العمل نتيجة للاعتماد الكبير على الإنترنت والمجال الاصطناعى، والذي له تأثير كبير على حياة الناس في جميع أنحاء العالم. (c
 - d) يتغير عالم العمل نتيجة للاعتماد الكبير على الإنترنت والذكاء الاصطناعي، والذي له تأثير كبير على سوق العمل في جميع أنحاء العالم.
- 80. Ecommerce, or internet commerce, refers to the purchasing and selling of goods or services using the internet and the transfer of money and data to execute these transactions.
 - a) تشير التجارة الإلكترونية أو التجارة عبر الإنترنت إلى شراء السلع أو الحصول على الخدمات باستخدام الإنترنت وتحويل الأموال والبيانات لتنفيذ هذه المعاملات.
 - b) تشير التجارة الداخلية أو التجارة عبر الإنترنت إلى بيع السلع أو الخدمات باستخدام الإنترنت وتحويل الأموال والبيانات لتنفيذ هذه المعاملات.
 - c) تشير التجارة الإلكترونية أو التجارة عبر الإنترنت إلى شراء وبيع السلع أو الخدمات باستخدام الإنترنت وتحويل الأموال والبيانات لتنفيذ هذه المعاملات.
 - d) تشير التجارة الإلكترونية أو التجارة عبر الإنترنت إلى شراء وبيع السلع أو الخدمات باستخدام الإنترنت وتحويل الأموال والبيانات لشراء هذه الأشياء.

Secondary three 2021 (Experimental Exam)

ملحوظة: بعض جمل الكلمات خاصة بالمنهج القديم فلا تخافوا منها فلم اقم بالتعديل في الامتحان

Choose the correct answ	er from a, b, c or d:		
1. He	in developing his	linguistic skills.	
a) persisted	b) insisted	c) resisted	d) consisted
2. Mr. Adam worked as	an ambassador abroad. T	his meant he was a / an	•••••••••••••••••••••••••••••••••••••••
a) diplomat	b) president	c) actor	d) volunteer
3are 1	natural phenomena. There	are two of them, solar an	d lunar.
a) Eclipses	b) Tornadoes	c) Volcanoes	d) Storms
4. Having gaps in our un	derstanding means there	are someneeded	l to be clarified.
a) circles	b) points	c) angles	d) lines
5. Most parents raise the	eir children to obey rules.	These parents are	••••••
a) strict	b) tolerant	c) spoilt	d) tender
6. To be a cooperative po	erson in the society. You h	ave tothe burdens of	f whoever suffers.
a) lighten	b) deepen	c) increase	d) intensify
7. She has	a great acl	nievement despite her disa	bility.
a) made	b) done	c) taken	d) given
8. It's been 2 weeks since	e I last	Sara.	
a) phoned	b) phone	c) have phoned	d) had phoned
9. I	a plumber to fix the p	oipe last week.	
a) got	b) get	c) had	d) have
10. He	me where he	had spent his weekend.	
a) told	b) wondered	c) ordered	d) said
11. I remember	days I	spent in Italy.	
a) those	b) these	c) here	d) there
12. Yesterday, we went o	on a trip to	Egyptian Mu	iseum.
a) the	b) a	c) an	d) no article
	a ricl	n family.	
a) into	b) at	c) onto	d) of
14. It is a waste of time.		too much TV.	
a) watching	b) watched	c) watches	d) watch
15. How often	the Olympic	Games held?	
a) are	b) is	c) do	d) does
16. It was	that I couldn't sp	eak to half of the people t	here.
a) such a big party	_	c) such big party	d) too big party
Read the following passa	nge, then choose the correc	et answer from a, b, c or d	<u>. </u>

The Canadian Museum of History will host the spectacular exhibition "Queens of Egypt" which is tailor made to showcase ancient Egyptian queens who wielded power and influence in ancient Egypt. The exhibition will be presented from May, 19 to August, 29 at the Canadian Museum of History.

"Queens of Egypt" will contain more than 300 iconic objects including queen Nefertari's burial chamber. The burial chamber of this queen is one of the most beautiful known tombs of ancient Egypt. "Queens of Egypt" will be an immersive multisensory experience that sheds light on the important military, political, diplomatic and religious roles of seven legendary female figures of the New Kingdom, including Nefertari and Nefertiti.

The exhibition will feature outstanding pieces from the Museo Egizio of Turin (Italy), which houses the largest collection of Egyptian antiquities outside Egypt, and the Museum of Egyptian Antiquities, Cairo, home to the world's largest collection of ancient Egyptian artifacts. Among the objects from Cairo, presented for the first time in North America, visitors will come face to face with an immense statue representing Hatshepsut, one of the few women of that era to have become a pharaoh.

"Queens of Egypt will offer an unforgettable glimpse into one of history's most important civilizations from the perspective of women," said Jean-Marc Blais, Director General of the Canadian Museum of History.

tives, ian

The History exhibition experiences will be en	inanced with an area dedicated to interactive
multiple events as well as an exclusive exhibition	on of contemporary works by female Egypt
artists, developed in collaboration with the Embas	ssy of Egypt.
17. The main idea of the passage is "	
a) Ancient Egyptian queens at The Canadian Mus	seum of History
b) Hateshepsut, the first woman pharaoh in ancie	nt Egypt
c) Female Egyptian artists in the Egyptian embass	sy in Canada
d) Queens of Egypt on their first travel to North A	merica
18. The word "houses" in the third paragraph me	ans
a) keeps something	b) deletes something
c) carries something	d) performs something
19. The best summary of the last paragraph can b	e
a) "The role of the Embassy of Egypt,"	
b) "Contemporary works in the Embassy of Egyp	t,"
c) "Developing the Embassy of Egypt,"	
d) "The History exhibition in the Embassy of Egy	pt,"
20. The Canadian Museum called the exhibition "	Queens of Egypt" to show
a) The influence of the woman in ancient Egypt.	b) The names of the queens
c) The ancient history	d) Egypt was ruled only by queens.
21. The great care the exhibition of "Queens of Eg	gypt" has in the Canadian Museum proves
a) The strong relationship between Egypt and Car	nada
b) tension between Egypt and Canada	
c) The tension between ancient Egyptian queens	
d) The bad effect the monuments left on the audie	nce
22. The success of "Queens of Egypt" exhibition n	nay
a) encourage the government to give due care to e	xhibitions
b) prevent us from having any tourist events	
c) invite other countries to hold exhibitions in Egy	pt
d) show how unfavourable image we have abroad	
23. The museums in Canada and Italy are located	in different places, but they all share the
of Egyptian antiquities.	
a) eagerness b) hatefulness	c) kindness d) forgiveness
24. Holding exhibitions for our monuments abroa	d will
a) encourage tourists to visit Egypt.	b) harm Egyptian tourism greatly.

d) destroy tourism in Canada.

c) increase the cost of living in Egypt.

Read the following passage then choose the correct answer from a ,b , c or d :

In a small village, there lived a little girl whose name was Sophia. Her uncle gave her a few of pennies to share with her twin brother John in their fifth birthday. She looked at the pieces and said, "What shall we do with them, Mother?" "You mustn't spend them foolishly." said their mother. The twins ran into the street. They wondered what they should buy. Should they buy candy? They hardly knew how it tasted. Should they buy a toy? If they had been the only children in the family, things might have been different. But there were three boys older than them and two little younger sisters.

They hadn't gone far when they met a larger boy who was blowing a flute. "I wish I had that flute," John said. The big boy looked at them and blew it again. Oh, what a pretty sound it made!" Sophia showed the money to the boy. "You may have them if you will give us the flute." "All of them?" The boy asked. She looked at her brother then nodded. "Well, it's a deal," said the boy, and he gave the flute to the boy and took the pennies. Little John was very happy. They ran home quickly.

with the money" said his mother. The twins saw what a mistake they had made. The flute did not please John anymore. He threw it upon the floor and began to cry. "Never mind", said the mother very kindly. "You are only very little, and you will learn a great deal as you grow bigger."

- "You've paid a dear price for this thing. You might have bought half a dozen of such flutes 25. The central idea of this passage can be a) The older you grow, the wiser you will be. b) The more people you meet, the more money you will get. c) more money you get, the fewer things you will buy. d) The more relatives you have, the more money you will earn. 26. liked to have the flute. a) John b) Sophia c) The boy d) The mother
- 27. Which of the following sentences can be a good paraphrasing for the last paragraph in the passage?
- a) The mother calmed down John telling him that they would gain more experience through life situations.
- b) The mother threatened John telling him that he had to get her other pennies instead of the lost ones.
- c) The mother punished John telling him that they would not have any nice flutes in their life.
- d) The mother warned John that he shouldn't buy flutes from boys in the street.
- 28. How were the twins deceived by the boy?
- a) The boy sold them his flute for more than it deserved.
- b) They decided to buy a flute to their mother.
- c) They had to buy a flute to play with brothers.
- d) The mother gave them money to buy a flute.
- a) live in poverty b) didn't like candy c) had to inform their mother d) preferred to taste it a) value things b) stop crying c) ask his father for money d) waste his money
- 31. Although the mother advised her children to spend money wisely, she didn't getwhen they didn't.
- d) satisfied a) upset c) delighted b) happy

- 32. According to the passage, the big boy took the advantage on the children and a) took all their money b) play the flute again c) gave them the flute for free d) tried to sell the flute a) at the end of a question b) at the end of a statement d) to express opinion c) to show certainty 34. Which of the following is punctuated correctly? a) What a nice day! b) What a nice day. d) What a nice day? c) What a nice day, 35. The body of the essay includes theof the essay. a) middle paragraphs b) first paragraphs c) closing sentences d) topic sentences
- a) "Keep distance to avoid infection."
- b) "Write your work experience."
- c) "Write your personal and hard skills."
- d) "Leave your contact information."
- 37. Achieving justice is the keystone that establishes social peace and stability during the next decades.
 - a) تحقيق العدالة هو الحجر الأساسي لتأسيس السلام الاجتماعي والاستقرار خلال العقود القادمة.
 - b) إنجاز العدل هو حجر المفتاح لتأسيس السلام العالمي والاستقرار خلال العقود التالية.
 - c) وجود العدالة هو حجر الزاوية لتأسيس السلام العالمي والاستقرار أثناء العقود المستقبلية.
 - d) تطبيق العدل هو مفتاح الحجر لتأسيس السلام الاجتماعي والاستقرار أثناء الأعوام السابقة.
- 38. Many great inventions are initially received with ridicule and disbelief but finally became great.
 - a) تم استقبال العديد من الاختراعات العظيمة في البداية بالسخرية والانكار لكنها في النهاية أصبحت عظيمة.
 - b) تم مواجهة العديد من الاختراعات التافهة في البداية بالسخرية والانكار لكنها في النهاية أصبحت كبيرة.
 - . تم استقبال العديد من الاختراعات الكثيرة والعظيمة في النهاية بالسخرية والاعتقاد رغم أنها في البداية كانت عظيمة.
 - d) تم الترحيب بالعديد من الدعوات العظيمة في البداية بالسخرية والرفض رغم أنها في النهاية أصبحت عظيمة.
 - 39) البطالة والأمية هما سببان رئيسيان في إرتكاب الجرائم، فيجب خلق فرص عمل للشباب.
- a) Being jobless and illiterate are the main factors of committing crimes, so it is necessary to create job opportunities for young people.
- b) Being jobless and literate are the main factories of commuting crimes, so it is necessary to create job opportunities for young people.
- c) Employment and illiteracy are the main reasons of making crimes, so it is necessary to create job opportunities for young people.
- d) Unemployment and literacy are the main reasons of making crimes, so it is necessary to create job opportunities for young people.
 - 40) تتقدم الأمم بالعلم والثقافة والتخطيط الجيد والعمل الجاد وكل ذلك ينتج من التعليم الجيد.
- a) Nations achieve progress through science, culture, good planning and hard work. This can result from good education.
- b) Nations achieve application through science, culture, good plane, hard work. This can result in good education.
- c) Through progress and science, agriculture, good planning, hard work. Nations can produce good education.
- d) Through process and science, culture, good planning and hard work. Nations can have good education.

Secondary three (science) 2021 first session

ملحوظة: بعض جمل الكلمات خاصة بالمنهج القديم فلا تخافوا منها فلم اقم بالتعديل في الامتحان

Choose the correct a	answer from a, b, c or d:		
1- A	is an official document t	hat gives you permission t	to do something.
a) routine	b) discipline	c) licence	d) leak
2- Watching too mu	ch TVme	headaches all the time.	
a) brings	b) gives	c) makes	d) takes
3- After my sister ha	ad graduated, she looked .	a job.	
a) up	b) for	c) at	d) after
4- I have been a men	mber of the National	of Teachers s	ince 2000.
a) Coronation	b) Constitution	c) Faction	d) Association
5- He has an assignment	ment to do today. He has t	o finish this	on time.
a) recipe	b) draft	c) task	d) purpose
6- All our valuable t	things are locked in a safe	in our bedroom. The anto	onym of valuable is
a) unavailable	b) precious	c) worthwhile	d) worthless
7- Not only	the reports, but h	e also leaked them to the	press.
a) he had stolen	b) did he steal	c) he has stolen	d) does he steal
8- I got a plumber	the	pipe.	
a) fixes	b) fix	c) fixed	d) to fix
9- The money	in the ro	obbery was never found.	
a) are stolen	b) stolen	c) stealing	d) which stole
10- It	that Sara will break the	e record.	
a) is believed	b) believed	c) believes	d) has believed
11- The dogs barked	d on seeing	on water.	
a) themselves	b) herself	c) himself	d) itself
12- The government	t aims at setting up	European universit	ty in the new capital.
a) a	b) an	c) the	d) no article
13- Mr. Hassan asko	ed his students to	creative suggestions to	prevent pollution.
a) put	b) make	c) give	d) do
14- No sooner	the medicine tha	an he felt better	
a) has he taken	b) he took	c) had he taken	d) he had taken
15- She estimated th	ne	of building a new villa.	
a) coast	b) boast	c) cost	d) toast
16	his own company,	, he took on many workers	s.
a) Finding	b) Founded	c) Found	d) Founding
17- Which sentence	is structured correctly?		
a) Amir, who's the l	half defender, score the wi	inning goal.	
	half defender, scored the		
	half defender, score the w		
•	half defender, scored the v	6.6	
,	st we should do our best to		rning the importance of
		-	· · ·
this topic to achieve progress and welfare to our dear country: Egypt. This sentence can be considered a / anto an essay.			
a) start	b) introduction	c) body	d) conclusion
u, suit	o, ma oducaon	c, body	a, conciusion

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19- Which sentence is punctuated correctly?		
a) Be quiet please. b) Be quiet please	c) Be quiet, please.	d) be quiet, please
20- The following line can be put in the	of a CV.	
"I enjoy meeting people from other countries	s. I have travelled to Europ	e and Australia".
a) education b) hard skills	c) interests	d) work experience
Read the following passage, then choose the	correct answer from a, b, c	or d:
What sort of food are we likely to be eating	in the year 2030? Most peo	ople, when you ask them a
question like that, either say: "There won't l	be any left." or "Whatever	it is, there won't be much
taste in it." Of course there are good rea	sons for being pessimistic	c about the world's food
supplies in the future.		
Nevertheless, not all experts share the gener	al despondency. For one tl	hing, although the world's
population is rising fast, food production is l	keeping pace with it, even	in developing countries. It
is therefore argued that the main reason	why people are hungry is	not that there is a food
shortage, but that methods of cultivation a	re not sufficiently advance	ed in some areas and the
food is not fairly distributed to all those that	need it.	
Moreover in most industrialized countries,	one important cause of tr	ouble is our conservative
preference for meat. After all, we are alread	_	
produce high-quality beef, even though the g		
By the time our grandchildren have grown	up, it seems likely that ma	my of these problems will
have resolved. Scientists are already capable	-	_
like Soya beans. However, skeptical we ma	_	
substance, taste and colour of meat by these		-
about such "steaks" is that we will no doubt		-
skin and fat!		,
21- The problem of food can be solved if we.		
a) use the internet and mass media	b) use advanced methods	of cultivation
c) use more water from the sea	d) purify the river water	
22- According to the passage, using vegetable		methods to overcome the
shortage of	g	
a) protein b) fats	c) vitamins	d) calcium
23- which sentence of the following can best s	,	<i>'</i>
a) Soya beans can change the taste of meat		-
c) Beans, fats and skins	d) Soya beans as a replac	_
24- There won't be food shortage in the future	-	
a) fairly distributed	b) unfairly distributed	•
c) of high quality	d) of low quality	
25- According to the passage, our diet may b	- · ·	^ _
a) the same b) difficult	c) different	d) traditional
26- The main idea of the passage is	•	u) ti auttonai
a) the advantages of eating soya beans	b) the causes of food shor	tage and its solutions
c) the distribution of food.	d) population increasing	· ·
27- We feed animals on grain to produce		an over the world
a) high quantity beef	b) fat and food supplies	
, 9 1	,	
c) skin and vegetables 28. According to the passage, food production	d) high quality beef	o nonulation
28- According to the passage, food productio a) as slow as b) as fast as	c) faster than	d) slower than
	C) lastel than	,
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Read the following passage, then choose the correct answer from a, b, c or d:

Basel Rashid, who was a famous detective, working for businessmen to protect them and solve mysteries related to their work, had finished working on a crime in Aswan and was out to go home on the Spanish Train. When Basel got on the Train, he noticed that it was unusually full for the time of year.

Soon after the train had left Aswan, a wealthy businessman. Mr. Mourad asked Basel to protect him because he believed his life was in danger. Although Mourad offered Basel a lot of money to do this, the detective did not believe the man's story and refused to help him.

During the night the train had to stop because of heavy rain. The next Morning, Mourad was found dead: he had been murdered. Had someone got on the train and killed him?

Now Basel believed Mourad's story and, together With a doctor, who was also on the train, he started work to solve the Crime. The two men soon discovered that Mourad had a secret identity. He was not a businessman, but a criminal who was hated by many People.

After examining the train and Mourad's body, Basel realised that the man had almost certainly been murdered by one of the 13 people from the same part of the train as Mourad. This meant that there were 13 suspects. One by one, Basel discovered that these 13 people all had a good reason to hate Mourad. Together, they had carefully planned what they were going to do and had all taken part in the murder. That was why the Spanish Train had been so full on that journey.

journey.	A Parada Tana		
29- The sentence that can summarise the	fourth paragraph is		
a) identifying who Mr. Mourad really wa			
b) protecting the other passengers from t			
c) discovering Mourad's secret passport	· · · · · · · · · · · · · · · · · · ·		
d) finding out Mourad was wrong when l	he asked the detective's help		
30- Basel did not want to help Mr Moura	ıd		
a) to take part in his murder	b) as he was the murderer		
c) to kill the other criminals	d) as he thought he was a liar		
31- Basel found out there were 13 suspec	ts because		
a) Mourad told him while dying	b) he checked their identities		
c) he knew they hated Mourad	d) the doctor told him to		
32- Although Basel refused to help Mr. M	Tourad, he		
a) was right not to help Mr. Mourad	b) helped the doctor to reach the truth		
c) suspected few of the passengers	suspected few of the passengers d) regretted helping Mr. Mourad		
33- The central idea of the story is "			
a) Criminals would help to protect each of	other		
b) Crime would be committed by the help	p of the police		
c) Criminals always face their fears of de	ath		
d) The Spanish Train mysterious crime			
34- Mourad thought he was certainly in o	danger so		
a) he was suffering from heart problems			
b) he asked Basel for help			
c) the detective warned him not to take tl	hat train		

d) the doctor had examined him the day before

- 35- According to the passage, one mustthe others when they ask.
 a) help b) ignore c) encourage d) defeat
- 36- Basel was in Aswan
- a) because he worked as a policeman there b) because he was on a secret mission
- c) to investigate Mourad's murder d) to arrest people who killed Mourad
- 37- One of the current reform programmes is to stimulate investment in the industrial section.
 - a) أحد برامج الإصلاح الحالية تحفيز الاستثمار في القطاع الصناعي.
 - b) أحد برامج التغيير الحالية تحفيز الاستثمار في مجال الصناعة.
 - c) أحد برامج الإصلاح الحالية زيادة الاستثمار في المجال الصناعي.
 - d) أحد برامج الإصلاح الحالية تحفيز الاستثمار في الإنتاج الصناعي.
- 38- A civilized society should treat its elderly members well even if it is multicultural.
 - a) المجتمع المتحضر يجب أن يراعي في تعامله الأعضاء القدماء حتى لو كان متعدد الصفقات.
 - b) يجب على المجتمع المتحضر أن يعالح كبار السن جيداً رغم تعدد الثقافات.
 - c) المجتمع المتحضر ينبغي عليه أن يعامل كبار السن معاملة جيدة حتى لو كان مجتمعاً متعدد الثقافات.
 - المجتمع المتحضر هو الذي يجب عليه أن يتعامل مع صغار السن معاملة جيدة حتى لو كان متعدد الثقافات.
 - 39) إنما مسئولية الوالدين أن يقوموا بتنوير الشباب بالآثار المدمرة لتناول المخدرات القاتلة.
- a) Parents are responsible for making the youth unaware of the destructive effects of taking killing drugs.
- b) It is the parents' responsibility to make the youth aware of the destructive effects of taking killing drugs.
- c) It is the parents' irresponsibility to lighten the youth unaware of the destructive defects of taking killing drugs.
- d) Parents are responsible for making the youth aware of the constructive effects of taking killing drugs.
 - 40) يرتكب البعض خطأ كبيراً ببحثهم عن الشهرة لاعتقادهم بأنها سبب السعادة.
- a) Some people make a big mistake by looking for fame because they think that it is the cause of happiness.
- b) Some people commit a big mistake by looking up fame thinking that it is the cause of happiness.
- c) Some people made a big mistake by looking for fame because they think that it is the cause of happiness.
- d) Some people commit big mistakes by looking forward to fame because they think that it is the cause of happiness.
- 1.c 2.b 3.b 4.a 5.c 6.d 7.b 8.d 9.b 10.a 11.a 12.a 13.b 14.c 15.c 16.d 17.d 18.d 19.c 20.c 22.b 23.d 24.b 35.a 35.b 37.a 38.c 39.b 40.a

Secondary three (letters) 2021 first session

ملحوظة: بعض جمل الكلمات خاصة بالمنهج القديم فلا تخافوا منها فلم اقم بالتعديل في الامتحان

Choose the correct ansv	ver mom a, b, e or u.		
		ork you spend your life in.	•
a) career	b) task	c) mission	d) release
2) It is essential to help p	people during crisis. A	As it is said "A friend in	is a friend indeed".
a) deed	b) need	c) reed	d) seed
3) In some countries, the	ere is a gap between t	he rich and the poor. The	word "gap" means
a) a space difference	b) a big difference	c) something missing	d) a period of time
4) That cake was	I'll l	have another one.	
a) such nice that	b) such a nice that	c) so nice that	d) enough nice that
5) The new project	•••••	.by the end of the year.	
a) is opened b) h	as been opened	c) will be opened	d) will have been opened
6) It took me two hours	to	to school yesterda	ıy.
a) reach	b) arrive	c) get	d) leave
7) If he	his money w	vell, he would have a fortu	ine.
a) had invested	b) has invested	c) invests	d) invested
8) He was awarded beca	use of his scientific re	esearch. He is	•••••••••••••••••••••••••••••••••••••••
a) association	b) responsible	c) flexible	d) distinctive
9) Is there	university in th	nis town?	
a) an	b) the	c) a	d) no article
10) One of the demerits	of the internet is that	ittime.	
a) saves	b) wastes	c) loses	d) misses
11) The policy of the gov	ernment is tothe	e relationship between Eg	ypt and other countries.
a) deepen	b) depth	c) deep	d) deepened
12) While I am working,	I need a lot of conce	ntration. The opposite of	concentration is
a) destruction	b) corruption		d) construction
13) My name is Hamza a	and	is my sister, Ola.	
a) this	b) that	c) these	d) those
14) Having	, he was	sent to prison.	
a) been arrested	b) arrested	c) had arrested	d) arresting
15) The Great Wall of C	hina is 6,400 kilomet	res in	
a) length	b) lengthen	c) long	d) along
16) Meat	animals are ca	illed carnivores.	
a) eating	b) eaten	c) eater	d) eat
17) "Let's go to the club	." This sentence is a l	kind of a/an	•••••
a) offer	b) request	c) suggestion	d) order
18) The introduction of o	essay is included in th	nepa	ıragraph.
a) first	b) second	c) ending	d) middle
19) Which of the following sentences is correctly structured?			
a) Finally, the problem was solving. b) Fi		b) Finally, the problem v	O .
c) Finally, the problem was solved.		d) Finally, the problem had solved.	

20) "I'm busy, said the sea."		
This sentence has a personification and that kind		
a) letter b) resume c) 1	message d) poem	
Read the following passage, then choose the corre		
It is thought that tigers and sharks are dang	erous animals. People have been scared of them	
because they are enormous. Now, we learn tha	t the most dangerous animals are the smallest	
ones. The animal that kills most people every ye	ar is one that you have probably killed yourself	
many times: the mosquito. While it may seem that	at all mosquitoes are biters, male mosquitoes eat	
plant nectar but female mosquitoes feed on an	nimal blood. They need this blood to live and	
produce eggs. When a female mosquito bites a p	erson, it transmits a small amount of saliva into	
the blood. This saliva may or may not contain a	deadly disease. The result of the bite can be as	
minor as an itchy bump or as serious as death. I	Because a mosquito can bite many people, it can	
carry diseases from one person to another ver	ry easily. The most deadly diseases carried by	
mosquitoes are malaria and yellow fever. Abo	ut 700 million people become sick from these	
diseases every year. At least 2 million of them die		
	ys to kill mosquitoes, but so far, there is no sure	
way for protection from their deadly bites. Mo		
people against being bitten. They help people	_	
mosquitoes. Mosquitoes have many natural ener		
animals into places where mosquitoes live might		
that area. This is a natural solution, but it does	_	
be killed with poisons or sprays which may also h		
21) Which of the following words best describes t	•	
prospect of solving the mosquito problem?	ne author's overall attitude towards the	
a) annoyed and puzzled	b) confusing and doubtful	
c) optimistic and ambitious	d) disappointed and pessimistic	
22) According to the author, some people are more		
because tigers and sharks		
a) kill more people than mosquitoes	b) are found all over the world	
c) are big and powerful	d) have no natural enemies	
23) The passage is mainly about "	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
a) Tigers and sharks	b) Harmless mosquitoes	
c) Deadly diseases	d) Dangerous animals	
24) According to the passage, if you get sick with	malaria or yellow fever, your chances of	
survival are		
a) probable b) terrible	c) impossible d) excellent	
25) Dragonflies might reduce the number of flies		
a) work together with mosquitoes	b) kill mosquitoes	

d) dangerous

a) deadly

c) cannot be killed by poisons or sprays

27) Which of the following best summarizes the information in paragraph 2?

26) The underlined word "minor" nearly means

b) frustrating

d) attract bats

c) insignificant

- a) Poisons and sprays provide adequate protection from deadly mosquitoes.
- b) There is no perfect solution to the mosquito problem.
- c) The introduction of the mosquito's natural enemies provides adequate protection from deadly mosquitoes.
- d) Mosquito nets provide adequate protection from deadly mosquitoes.
- 28) Which of the following is NOT correct
- a) male mosquitoes are harmless to humans
- b) female mosquitoes are responsible for transmitting diseases to humans
- c) male mosquitoes and female mosquitoes have different eating habits
- d) male mosquitoes are responsible for transmitting diseases to humans

Read the following passage, then choose the correct answer from a, b, c or d:

My Dad took the decision to go on a camping trip. He read an article in the Sunday paper about camping and how it "brings families together under the canopy of nature." "Overrated," I joked. "What about the canopy of television or the canopy of restaurant food?" "This will be good for us," Dad said, sliding the magazine across the coffee table. "Let's go next weekend."

I shot a quick look over at my little brother, Alan. He gave me a slow eyebrow raise which meant, "This will probably not go off completely as planned." My smile back said, "But it will surely be fun." Once Dad decided we should all learn how to canoe? We borrowed two canoes from our friends, hoisted them on the van and drove for three hours to a secluded lake in Alaska.

Alone in the middle of nowhere, we discovered that we had forgotten the paddles. Alan and I got in a canoe with Dad and our two younger sisters got in a canoe with Mom. We floated aimlessly around the lake for hours. Then we all jumped in with our life jackets on.

Another time, Dad decided we should all learn how to ski. All of us hate the cold, so we spent the weekend huddled by the fire, drinking hot cocoa in the ski lodge and playing board games. It was great. We had a blast. When I stopped dreaming, Mom was saying, "Sweetheart, wake up. You will be late for the school bus." It was the most wonderful dream I have ever had in my life.

29) Which of the following sentences is a good	d summary for the first p	oaragraph?
a) Dad's decision to go camping.	b) Dad's hobby is reading.	
c) Alan was very pleased with the idea.	d) All the family was very delighted.	
30) Because of the enjoyment he felt after his	dream, he may	•••••
a) stop dreaming again	b) become realistic	
c) persuade Dad to go camping	d) concentrate on his study	
31) "Let's go next weekend." From this extra	nct, we can infer that	•••••••
a) they are eager to go camping	b) father likes stay	ing at home
c) father is decisive	d) they want to go	
32) To rescue people from drowning,	are badly nee	ded.
a) life jackets b) compasses	c) paddles	d) canoes
33) The main idea of the passage is	•••••	
a) holidays with strangers are fun	b) Alaska is a proj	per place for a trip
c) dreaming is an outlet of your desires	d) people aspire to having holidays	
34) Which of the following can best describe	the narrator's tone?	

a) modest	b) sarcastic	c) annoyed	d) cheerful
35) The narrat	or can't go camping because	he	•••••
a) had exams a	t school	b) was dreaming	
c) hates campi	ng very much	d) enjoys his school very much	
36) The underl	ined word " <u>hoist</u> " in the tex	t means	
a) discover	b) exclude	c) float	d) lift

37) The area of agricultural land in the world decreases as a result of desertification.

- a) تقل مساحة الأرض الزراعية في العالم نتيجة للتصحر.
- b) تتآكل مساحة الأرض الزراعية نتيجة لجفاف الصحراء.
- راء. في العالم لصعوبة المناخ في الصحراء. (c
- d) تتضائل مساحة الأرض الزراعية في العالم نتيجة للجفاف الصحراوي.

38) Reading literature shapes our minds and teaches us issues about the change of society.

- a) قراءة الأدب تشكل عقولنا وتعلمنا قضايا حول تغيير المجتمع.
- b) تشكل عقولنا الأدب وتعلمنا القراءة من قضايا تغيير المجتمع.
 - c) تغيير المجتمع يعتمد على قراءة الأدب وتشكيل عقولنا.
- d) الأدب يشكل قراءة عقولنا وتعلم قضايا حول تغيير المجتمع.
- 39) لقد تغير مفهوم التعليم من الحفظ والتلقين إلى التفكير الناقد والابداع.
- a) The understanding of education has changed from keeping and introduction to critical thinking and creativity.
- b) Learning has become changed instead of saving and narrating to creative thinking and creation.
- c) Teaching exchanges critical thinking and creativity for memorization and indoctrination.
- d) The concept of education has changed from memorization and indoctrination to critical thinking and creativity.
 - 40) الانترنت ومواقع التواصل الاجتماعي هما أسرع نظام اتصال متنامي في تاريخ البشرية.
- a) The internet and social networking sites are the fastest growing communication system in human history.
- b) The internet and social networking sights are the fastest growing communication system in humane history.
- c) The internet and sociable networking sites are the fastest growth contact system in humane history.
- d) The internet and sociable networking websites are the fastest growth contact system in human history.

1. c 2. b 3. b 4. c 5. d 6. c 7. d 8. d 9. c 10. b 11. a 12. c 13. a 14. a 15. a 16. a 17. c 18. a 19. c 20. d 21. d 22. c 23. d 24. b 35. b 36. d 25. b 26. c 27. b 28. d 29. a 30. c 31. c 32. a 33. c 34. b 35. b 36. d 37. a 38. a 39. d 40. a

Secondary three 2021 (second session)

ملحوظة: بعض جمل الكلمات خاصة بالمنهج القديم فلا تخافوا منها فلم اقم بالتعديل في الامتحان

Choose the correct a	answer from a, b, c or d:		
1) We powered the l	bike by a small engine to .	it to move	e faster.
a) hinder	b) stop	c) supply	d) remove
2) The writer revise	d what he	before it was published	•
a) has written	b) was writing	c) had written	d) is writing
3) While	home, the	car's tyre burst.	
a) I am driving	b) I was driving	c) driven	d) drove
4) Can you give me	books	s on the shelf over there?	
a) these	b) that	c) this	d) those
5) Mr Hani,	teaches us	s English, is always helpfu	l.
a) who	b) whose	c) that	d) whom
6) Ais a	person who is the first to	study and develop a partic	cular area of knowledge.
a) politician	b) pioneer	c) coach	d) believer
7)	, she found her lost mol	bile phone under the table	.
a) Surprised	b) Surprise	c) Surprising	d) Surprisingly
8) She hasn't decide	ed where		
	b) to spending		d) spends
-	eavy and we moved	_	I had left the car home.
	·		d) enough
10) He was imprisor	b) too ned although he didn't	the crime.	, 0
a) make		c) bring	d) commit
11) After the car	, we will		,
	b) has been repaired		d) has repaired
-	fired because he	_	-
			d) lacked
13) Have you ever	b) leaked somed	one to clean vour flat?	,
	b) made	c) done	d) got
14) Before entering	your flat, take	c) done your shoes. c) on	, 6
a) off	b) for	c) on	d) with
,	d up his hand to silence the	•	<i>'</i>
a) quieten	b) quit	c) threaten	d) greet
′ -	a degree in phi	•	, 0
a) found	b) held	c) got	d) raised
*	e this problem. It means;	, 0	
a) this problem can'	<u>-</u>	b) this problem can't solv	ved
c) this problem can		d) this problem can be so	
· -	ice is included in the	´ •	
a) body	b) conclusion	c) introduction	d) supporting sentence
· •	fications and foreign langu		
a) soft	b) hard	c) personal	d) computing
•	is structured correctly?	o, Personal	<i>a,</i> .
	ended the meeting, hasn't	he?	
•	tended the meeting, haven		
•	tended the meeting, hasn'	-	
•	ended the meeting, haven'		

Read the following passage, then choose the correct answer from a, b, c or d:

Do you know that saving energy means saving money? Homeowners and renters know this basic fact, but they often don't know what kinds of adjustments they can make in their homes and apartments that will result in savings. For those willing to spend some time and money to reap long-term energy savings, an energy audit is the way to go. An energy auditor will come into your home and assess its energy efficiency. The auditor will pinpoint areas of your home that use the most energy and offer solutions to lower your energy use and cost. Trained energy auditors know what to look for and can locate a variety of flaws that may be resulting in energy inefficiency, including inadequate insulation, construction flaws, and uneven heat distribution.

There are quicker and less costly measures that can be taken as well. One way to save money is to replace incandescent lights with fluorescents. This can result in a saving of more than 50% on your monthly lighting costs.

When it's time to replace old appliances, it's wise to spend a bit more for energy-efficient model, and be sure that you are taking advantage of energy-saving settings already on your current refrigerator, dishwasher, washing machine, or dryer. Windows provide another opportunity to cut down your energy cost. Caulk old windows that might be leaky to prevent drafts, and choose double-paned windows if you are building an addition or replacing old windows. Most areas of your home or apartment offer opportunities to save energy and money. The results are significant and are well worth the effort.

- 21) Which of the following can best express the main idea of the passage?
- a) Hiring an auditor will save money.
- b) The best ways to save energy.
- c) Replacing windows and light bulbs are well worth the effort and money.
- d) Homeowners and renters don't know what to do to save energy and money.
- 22) Double-paned windows could
- a) increase heating expenses

- b) provide efficient energy
- c) only be used in new additions to homes
- d) only be used as replacement windows
- 23) To sum up this passage, we can say saving energy
- a) wastes money

b) costs money

c) means saving money

- d) decreases money
- 24) According to the passage, an energy auditor doesn't
- a) fix inefficient appliances

- b) check for construction flaws
- c) look for problems with heat distribution
- d) offer solutions to lower your energy costs
- 25) What would happen if we used inefficient appliances? We would
- a) reduce our monthly lighting costs
- b) decrease our opportunity to cut our energy costs
- c) reduce our opportunity to cut our energy costs
- d) increase our monthly lighting costs
- 26) Mention the difference between using incandescent lights and florescent lights.
- a) Florescent lights save energy and money.
- B) Florescent lights increase energy and money.
- c) Incandescent lights save energy and money.
- D) Incandescent lights decrease energy and money.

27) According to the passage, the energy auditor's advice will help homeowners and renters to

•••••

a) waste energy and money

- b) use more energy and less money
- c) use less energy and more money
- d) save energy and money
- 28) Which of the following is a true statement?
- a) We can't save energy without the help of the energy auditor.
- b) We can save energy if the energy auditor doesn't help us.
- c) We can save energy with the help of the energy auditor.
- d) We can't save energy with the help of the energy auditor.

Read the following passage, then choose the correct answer from a, b, c or d:

For two months, I have been trying to decide who makes the best ice cream. I have narrowed it down to my four favorite manufacturers. Randolph Farms, Goodies, Disco and Twinkle.

Randolph Farms makes very good ice cream with all natural ingredients. They have lots of different flavors. I always get coffee flavor. They make the best coffee ice cream in the world. I've never had hot coffee but people say their coffee ice cream tastes just like the real thing.

Goodies makes excellent ice cream. Like Randolph Farms, Goodies uses all natural ingredients. They only make three different flavors, strawberry, vanilla, and chocolate. The strawberry is amazing. The vanilla is wonderful. It is very smooth and has a refreshing, creamy taste. The chocolate is outstanding. It is made with real cocoa beans from Bolivia. I didn't know where Bolivia is. So, I decided to look for it on a map. After hunting a while, I discovered that it is in South America! That's a long way to go to get cocoa, so it must be good. I would say that the only drawback to Goodies ice cream is that they only make three different flavors.

Disco. Disco ice cream is okay. They don't have many good flavors. Actually, the only Disco flavor I like is Bubblegum. It is vanilla ice cream with little chunks of bubblegum in it. After you eat the ice cream, you can blow bubbles with the gum. That's pretty fun.

Twinkle ice cream is mediocre. The only good thing about Twinkle is that it is relatively inexpensive. You can buy a whole carton of twinkle ice cream for LE 50. That's only two weeks' allowance for me.

- 29) Which of the following would be the suitable title for the passage?
- a) Strawberry, vanilla, chocolate and bubblegum too!
- b) The four top ice cream manufacturers in the world.
- c) The finest ice cream in the world.
- d) Picking the best ice cream manufacturer.
- 30) The author writes, "That's a long way to get cocoa, so it must be good." Using this information, we can understand that the author believes that
- a) Bolivia makes the best cocoa in the world.
- b) Goodies loses money sales of chocolate ice cream.
- c) things that are hard to get must be of high quality.
- d) Cocoa from the United States is not very good.
- 31) According to the passage, how is Randolph Farms ice cream different from Goodies?
- a) Randolph Farms has many different favors but Goodies doesn't.
- b) Randolph Farms uses all natural ingredients but Goodies doesn't.
- c) Randolph Farms is very expensive but Goodies doesn't.
- d) Goodies brings cocoa from the United States.

32) If the author wante	d to get a scoop of cof	fee ice cream, where	would he or she probably go?
То			
a) Goodies	b) Disco	c) Twinkle	d) Randolph farms
33) According to the pa	ssage, what is the onl	y drawback of Good	ies ice cream?
a) cheap ingredients	·	c) mediocre qualit	•
_		_	facture will increase the profit?
a) Tinkle	b) Disco	c) Goodies	d) Randolph
			would make you prefer them?
a) costs	b) flavors	c) long distances	d) good services
,		•	y will sellice cream.
a) less37) Exhaust fumes can	b) more	c) little	d) no
57) Exhaust fulles call	damage not omy our	·	
			a) يمكن لعوادم السيارات أن تدمر ليس فقط الصح
		ئة.	b) يمكن للأبخرة تدمير الصحة فقط, ولكن أيضا البي
			c) يمكن للأبخرة أن تدمر الصحة البيئية. d) يمكن لأبخرة العادم تدمير صحة البيئة.
38) Livelihood is not m			
	بال.	لمال فعليك أن تحيا بسلام وراحة	a) التمتع بالصحة وسلامة العقل هما نتيجة امتلاك ا. b) الحياة هي فقط المال، ولكن سبيل العيش يمكن أ
		ن يكون فى الصحة وراحة البال.	b) الحياة هي فقط المال، ولكن سبيل العيش يمكن أ
		، الصحة وراحة البال.	الحياة ليست مجرد مال، ولكنها يمكن أن تكون في $(c$
	/ N		d) لا سبیل للعیش بدون المال فهو الذی یجلب لنا ا
	لمواطنين.	فير الاحتياجات الأساسية لجميع ا	39) تسعى الحكومة بكل ما تملك من إمكانيات لتوف
a) The government, wit	th all its capabilities, s	eeks to safe the neces	ssary needs for all citizens.
b) The government, wit	th all their capabilities	s, exert great efforts	to save the basic needs for all
citizens.			
c) The government, wit	h all their abilities, do	their best to save th	e necessary needs for all
citizens.			
d) The government, wit	th all its abilities, does	its best to provide tl	he basic needs for all citizens.
		كون واقعاً تحت ضغط كبير.	40) اكتشف العلماء أن مناعة الإنسان تقل عندما ي
a) The scientists discov	ered that man's immu	inity decreases when	he is under strong stresses.
b) Scientists discovered	that man's immunity	decreases when he i	is under strong stress.
c) Scientists discovered	that man's immunity	declines when we ar	re under big stress.
d) The scientists discov	ered that immunity d	eclines when we are	under a large stress.
			1. c 2. c 3. b 4. d 5. a 6. b 7. d 8

Secondary three 2022 first session

Chasse the correct	angwar from a	h gord:	•
Choose the correct		by tomorrow morning.	
a) will have fixed	ii phone	b) is going to be fixed	
c) is going to fix		d) will have been fixed	
, 0 0	ist now that the	windowsbefore the thie	ves went into the building
			ves went into the bunding.
a) had been broken		b) have been broken	
c) were being broke		d) had broken	
3ca			J) II
a) Using	b) Used	c) Usage	d) Use
4- You will find	•	-	1/ 11
a) whole	<i>(</i>) (101101	c) neither	d) all
~		cannot persuade him as he is stubb	
a) for	b) by	c) with	d) at
	_	the desert to provide people with	
_	=	c) twenty metres'	d) twenty metre's
_	_	nArabic Literature.	
a) no article	b) the	c) an	d) a
		e after heit.	
a) knew	b) knows	c) will know	d) had known
9- There is no		er, but the symptoms can be mana	iged.
a) cure	b) treat	c) heal	d) way
10- The old man wa	s grumpy as he	had missed the train. The word "g	grumpy" is close in meaning
to			
a) excited	b) delayed	c) curious	d) furious
11- The rate at which	ch goods are pro	oduced, and the amount produced,	especially in relation to the
work time, and mon	ney needed to pr	oduce them is called	••
a) productivity	b) priority	c) brainstorming	d) progress
12- The youngest so	n usually has a	specialin the heart of th	ne family.
a) punishment	b) place	c) mark	d) budget
13- We need to	a replac	ement for non-renewable energy a	s soon as possible.
a) make	b) do	c) find	d) give
14- Unless a new	is found to co	ontrol traffic, we will never find a s	solution to the dilemma.
a) curriculum	b) respect	c) approach	d) altitude
15- It is time we	our les	sons.	
a) study	b) will study	c) studying	d) studied
16- This myth is pas	ssed down from	generation to generation. The anto	· ·
			· ·
a) legend	b) fact	c) tale	d) fairy
, 0	·	e the introductory paragraph.	,
a) body	b) conclusion	c) thesis	d) topic sentence
′ •	,	need to apply for a job or a position	· -
a) Home address	b) Biography	c) Curriculum Vitae	d) Autobiography
19- Which sentence		,	u) Hutobiography
a) Why did you com		<u>-</u> · · ·	
b) She wondered wh	•		
c) What a fashional		in the documents	
•	71C UI C33		
d) How great	ia incompleted		
20- Which sentence	-	D) The bug bushes Jarren	
a) The chef cooked		B) The bus broke down.	
c) Fortunately, he u	ınınjurea.	D) The house collapsed.	

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Hello! Secondary Three

Read the following passage, then answer the questions:

In 1911, Charlie Chaplin, a penniless music-hall artist, left England for America. His future was uncertain, but he believed it couldn't be unhappier than his past. He had grown up in the slums of London. His mother's life was hard and got mad. His father died of drink. His parents hoped to be stars. Their son was determined to succeed where they had failed.

By 1914, Chaplin was famous in America. He was the king of silent movies. How did he reach the top of the film world? He began to develop the character of the tramp that is connected with his name. He borrowed ideas from many sources. He used his bowler hat to signal secret messages and his walking stick allowed him to cause confusion and punish his enemy from a distance. He got the idea of his famous flat-footed walk from a London taxi driver who had sore feet.

Inside the tramp's clothes, the audience saw a human being who was poor, but dreamt of being rich. The audience would be moved by this, but before they had time to reach for their handkerchiefs, Charlie's feet would get in the way and make them laugh instead. Charlie was a master of mime and as an acrobat, he used to perform dangerous stunts. In 1919, he formed his film company and wanted to write about his experiences. In "The Kid", Chaplin remembered his fear and unhappiness when separated from his mother. On a visit to Britain, the American government refused to give him a re-entry visa and he stayed in Switzerland. Aged 86, he went to Buckingham to be knighted by the queen.

- 21- According to the passage, Charlie Chaplin was
- a) dependent and satisfied with his life.
- b) ashamed of himself and his works.
- c) determined and had a strong will.
- d) unkind and ungrateful to his parents.
- 22- Compare between the American government and the British government.
- a) The American government allowed Charlie to be a comedian, but the British one stopped him.
- b) The American government refused to allow Charlie to be a star.
- c) The British government honoured Charlie but the American one didn't.
- d) The American government knighted Charlie, but the British one neglected him.
- 23- If Charlie hadn't travelled to America, he
- a) would have changed his career
- b) wouldn't have gained fame
- c) would have defeated his enemies
- d) wouldn't have been poor
- 24- Infer what would have happened if Charlie Chaplin had come from a rich family?
- a) He wouldn't have imitated the taxi driver with sore feet.
- b) The American government would have given him a re-entry visa.
- c) He would have been suspected for his political beliefs.
- d) He wouldn't have struggled to be successful.
- 25- How did Charlie Chaplin develop the idea of a tramp?
- a) He set up his own film company and became a director.
- b) He got ideas from many sources and used his hat to convey secret messages.
- c) He remembered his sadness when he was separated from his mother.
- d) He copied the London taxi driver with sound feet.
- 26- The best sentence that can summarize the first paragraph is
- a) "The audience got bored of Chaplin."
- b) "Charlie's parents were very successful."
- c) "Despite his poverty, Chaplin was keen on success."
- d) "Charlie was the master of mime and made a fortune."
- 27- According to the passage, Charlie Chaplin became famous as an actor in America
- a) in many years b) at the age of eighty c) within few years
- 28- The suitable title for this passage is
- a) "Charlie Chaplin and his fame"
- b) "Charlie Chaplin is an adventurous acrobat"
- c) "The American government was unfair to Charlie"
- d) "Charlie's parents and their sufferings"

d) after his death

Read the following passage, then answer the questions:

In many countries, rivers that cause floods have to be controlled. There are many ways of doing this including building walls along the sides of rivers so that they do not flood even when the water level rises. In some places, lakes are created next to rivers so that, when the level rises, the water runs into the lakes instead of into the streets of towns or cities. In other places, dams have been built to stop rivers flooding. The Aswan Dam is a good example of this. It has saved Egypt from floods for years.

In London, the British capital, many areas are below the level of the Thames River, which means that the city has to be protected from possible floods. To do this, a huge metal wall called the Thames Barrier was built across the river. Usually this stays open so boats can pass up the Thames to London or down the river to the sea. If the water in the river rises to a dangerous level, the wall can be raised. Between 1982, when it was finished, and 2009, the Thames Barrier was raised over 100 times. Venice in Italy has the same control system.

We usually think of floods as bad and there are many examples of floods which have destroyed towns, cities and farmland. But floods can also benefit people. In the past, for example, Nile floods made agricultural land more fertile for farmers. The lack of rich mud brought out by the floods has obliged the farmers to use increasing amounts of chemical fertilisers and chemical insecticides which surely have bad effects on both people and the soil.

insecticiaes which surely have bad effect	s on both people and the son.
29- Floods can benefit people by	
a) destroying land	b) making agricultural land fertile
c) being flown	d) being in rivers
30- The Aswan Dam, as well as the Than	nes Barrier, is a
a) wall built across a river	b) large lake next to a river
c) building for boats	d) wall built next to a river
31- The central idea of this passage is "F	loods are
a) always beneficial	b) never harmful
c) always harmful	d) sometimes beneficial
32- With the existence of its barrier, the	Thames is expected to
a) destroy more fertile soil on its banks	b) threaten the lives of many people
c) demolish its barrier soon	d) rise many times in a few years
33- According to the passage, walls are s	ometimes built along the sides of rivers to
a) stop people from falling in	b) collect rain
c) keep water out of the river	d) keep water in the river
34- The need for building dams will incr	ease in the future because of the
a) boats in the oceans	b) walls along the sides of river
c) floods of the rivers	d) Thames Barrier
35- The Thames Barrier is raised when .	•••••••••••••••••••••••••••••••••••••••
a) the water level is low	b) ships are sailing along the Nile
c) the water level is high	d) it rains heavily
36- The Aswan Dam was mentioned in the	he text to
a) emphasize the importance of building	dams
b) show how dams tackle the problem of	draught
c) Prove that Egypt was able to build da	ms
d) help prevent the sea levels from rising	

- 37- Unity and cooperation are the necessary qualities which we need to succeed in our national projects.
 - a) التعاون والتوحد هما الصفتان الضروريتان اللتان نحتاجهما للنجاح في مشروعاتنا القومية.
 - b) التعاون والوحدة هما الصفتان الضروريتان اللتان نحتاجهما للنجاح في مشروعاتنا الدولية.
 - لتعاون والاتحاد هما الصفتان الضروريتان اللتان نحتاجهما للنجاح في مشروعاتنا الدولية. (c)
 - d) التعاون والاتحاد هما الصفتان الضروريتان اللتان نحتاجهما للنجاح في مشروعاتنا القومية.
- 38- Magdi Yacoub, the legendary heart transplant surgeon, has been awarded many prizes locally and globally.
 - a) لقد مُنح جراح القلب الأسطوري مجدى يعقوب العديد من الجوائز محلياً وعالمياً.
 - b) مُنح مجدى يعقوب جراح القلب المفتوح العديد من الجوائز بيئياً وعالمياً.
 - c) لقد مَنح مجدى يعقوب جراح القلب الأسطوري العديد من الجوائز للأطباء محلياً وعالمياً.
 - d) منح مجدى يعقوب العديد من الجوائز لجراحي القلب الأسطوريين محلياً وعالمياً.
 - 39) لا تتوقع نجاحاً بدون صعوبات، أو سعادة بدون ألم، أو مكسباً بدون خسارة، إنها الحياة. اقبلها أو ارفضها، لكن لتعيشها يجب أن تفهمها.
- a) Don't expect success without hardships, happiness with pain or winning without loss; it was life. Take it or leave it, but to live, you should understand it.
- b) Don't expect success without hardships, happiness without pain or winning without loss; it's life. Take it or leave it, but to live it, you should understand it.
- c) Don't expect success without hardships or happiness with pain or winning without lose, it's life. Take it or leave it, but to live it, you should have understood it.
- d) Don't expect success without hardships or happiness without pain and winning without loss! It's life, take it or leave it. But, to live it, you should understood it.

- a) Women's sports have developing in amateur and professional level internationally, participation of women and girls in sport increased these days and they achieved great success.
- b) Female sports have developing for amateur and professional levels internationally. So participating women and girls in sports increased those days to achieve great success.
- c) Female sports have developed for amateur and professional level internationally, so participating women and girls in sports has increased today so that they will achieve great success.
- d) Women's sports have developed in amateur and professional levels internationally; participation of women and girls in sports has increased these days and they have achieved great success.

Secondary three 2022 second session Choose the correct answer from a, b, cord:

1- Hunters are not o	out of	woods yet.		
a) a	b) an	c) the	d) no article	
2- I wish I	the meeting	g yesterday.		
a) had attended	b) have attended	c) attend	d) attended	
3- There is an increa	asethe number	of homeless children aro	und the world nowadays.	
a) by	b) at	c) of	d) in	
4- Solar	cars can be a future alt	ernative to traditional one	es.	
a) powered	b) powering	c) powers	d) power	
5- My daughter was	s proud	come first in the nati	onal poetry competition.	
a) to	b) of		d) by	
6- Once you	, you will pla	y games with your friends	S.	
a) had finished		c) have finished		
7- When the lady re	turned home, she realised	that her wallet	•••••	
a) was being lost				
-	the only student		-	
a) to get	b) gets		d) has got	
, 0	is a serious newspap	. 0	\ , \ \	
a) broadsheet			d) tabloid	
	var conflicts between the t		<i>'</i>	
a) at		c) against	d) after	
*		. 9	to finish. The synonym of	
		Jan		
-		c) replace	d) postpone	
12- Exams are not t	he only way to	students' skills. There a	are many other ways to	
evaluate them.			g ee ee g	
	b) develop	c) assess	d) evolve	
•	major	<i>'</i>	,	
a) occasion	b) festival	c) organization	d) incident	
,	me to walk to the top of tl	, 6	<i>'</i>	
a) worse	b) worth	c) worst	d) worthy	
,	le who achieve their goals	,	, ,	
a) realise	b) waste	c) take	d) manage	
<i>'</i>	nistakes		, 0	
a) if	b) unless	c) without	d) in case	
<i>'</i>	bought bread." This mean		,	
a) didn't buy	b) had to buy	c) mustn't buy	d) regret buying	
,	nich attracts the reader's a	,	, ,	
a) résumé	b) hook	c) conclusion	d) thesis	
*	t to discuss your offer and	,	.,	
	tence in a/an	• •		
a) informal invitation		b) business letter		
c) fact file		d) recommendation lette	r	
20- The people living next door are neighbourly. The word "neighbourly" is a/an				
a) adjective	b) adverb c) ve	-	J	
Hello! Secondary Three		w) Addi	CSEC Evens 2021/2022	
			r i Alizeu.Lillii	

Read the following passage, then answer the questions:

The computer as well as the chainsaw is powerful tools. They are of great help. If the chainsaw is misused, the person operating it might find himself missing a finger. But if the computer is misused, it may lead to disasters. With it, teachers can enhance the classroom experience in a variety of ways. But while the misuse of the computer will probably not result in lost limbs like in chainsaw, there are other dangers that must be considered when computers are brought into a classroom.

To investigate the way technology is currently being used in our schools, I recently spoke with Mrs. Abeer, who informed me that computers, which are introduced into her classroom, have helped to increase students' motivation and prepare them for life in a technological society. "These kids are probably going to be using some advanced computer programs when they graduate from high school," she noted. "It's important that we provide a proper introduction about them in the classroom." She also observed that the computers have made it easier to promote interdisciplinary learning, so that students can work on a project or topic that relates to more than one subject faster.

With all of these benefits, come a few drawbacks. Mrs. Abeer also added that some teachers think that using computers in the educational process is useless and others use them in a way that makes students get easily distracted by the many temptations of the internet, and that many students are quite adept at making it look as if they are doing class work when they are really checking their emails or watching videos.

While surfing educational websites, video games may make students lose their concentration. These diversions are rather benign in comparison to the other things hiding in the corners of the World Wide Web.

World Wide Web.			
21- While surfing the i	nternet for studying,	students could be	by video games.
a) concentrated	b) addicted	c) distracted	d) focused
22- Some students are	experts at violating t	he classroom rule by	••••••
a) surfing educational	websites	b) checking their en	mails
c) working on a projec		d) using advanced j	
23- People use some	like cha	insaw to accomplish their v	vork.
a) devices	b) systems	c) methods	d) tools
24- This passage is ma	inly about the	• • • • • • • • • • • • • • • • • • • •	
a) importance of chain	asaw	b) pros and cons of	computers
c) pros of chainsaw		d) cons of compute	rs
25- The improper use	of the computer can	causeresults in co	omparison to the chainsaw.
a) disastrous	b) greedy	c) favourable	d) acceptable
26- Unless students we	re aware of the dark	sides in the World Wide W	eb, they would
a) be successful		b) achieve their goa	als
c) suffer a lot		d) lead a comfortal	ole life
27- Although using mo	dern technology may	y cause some demerits, man	will
a) try to find other alte	ernatives	b) stop using it	
c) claim it is dangerous	S	d) never do withou	t it
28- According to the p	assage, the ways that	teachers apply to encourag	ge students to use the
internet	••••		
a) vary from one school	ol to another	b) are the same at a	all schools
c) hinder students' une	derstanding	d) can protect stud	ents

Read the following passage, then answer the questions:

Hello! Secondary Three

Although what eat may cause serious problems, many people don't follow a proper diet. A healthy diet with proper nutrition is essential for maintaining good overall health. Since the discovery of vitamins earlier in the last century, people have routinely been taking vitamin supplements for this purpose. The Recommended Dietary Allowance (RDA) is a frequently used nutritional standard for maintaining optimal health. The RDA specifies the recommended amount of a number of nutrients for people in different age and sex groups. The National Research Council's Committee (NRCC) on Diet and Health has proposed a definition of the RDA to be that amount of a nutrient which meets the needs of 98% of the population.

The RDA approach is based on the assumption that it is possible to accurately define nutritional requirements for a given group. However, individual nutritional requirements can vary widely within each group. The efficiency with which a person converts food intake into nutrients can also vary widely. Certain foods when eaten in combination actually prevent the absorption of nutrients. For example, spinach combined with milk reduces the amount of calcium available to the body from the milk. Also, the RDA approach specifies a different dietary requirement for each age and sex, however, it is clearly unrealistic to expect a homemaker to prepare a different menu for each family member. Still, although we cannot rely solely upon RDA to ensure our overall long-term health, it can be a useful guide so long as its limitations are recognised.

recognised.			
29- The author	people	to have a healthy diet.	
a) urges	b) warns	c) discourages	d) exposes
30- RDA is the	for the Rec	ommended Dietary Allow	vance.
a) association	b) organisation	c) abbreviation	d) appreciation
31- The required	dietary for both gender	rs is	
a) fixed	b) varied	c) standard	d) suspected
32- Having spina	ch and milk in one meal	the amount	of absorbed calcium in blood
a) includes	b) varies	c) improves	d) decreases
33- Having a diff	erent menu for each age	and sex is	•••••
a) impractical	b) inadvisable	c) harmful	d) recommended
34- It is unrealist	ic for a homemaker to a	pply the RDA approach a	as
a) each member of	of a family likes special i	food.	
b) it is not easy to	prepare a different me	al for each one.	
c) each member of	of the family needs the s	ame amount of a nutrient	•
d) all family men	nbers eat at the same tin	ie.	
35- The central io	dea of the passage is	•••••••••••••••••••••••••••••••••••••••	
a) NRCC is a goo	d guide to have good he	alth	
b) taking vitamin	supplements is necessar	ry	
c) RDA is a good	guide to have good heal	th	
d) RDA is a bad a	guide to have good healt	h	
36- Vitamins wer	e discovered in the	century.	
a) twentieth	b) nineteenth	c) twenty first	d) eighteenth

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- 37- Young people must be armed with science and technology to achieve their ambitions.
 - a) يجب أن يتسلح الشباب بالعلم والتكنولوجيا ليحققوا طموحهم.
 - b) يجب أن ييقتدى الشباب بالعلم والتكنولوجيا ليحققوا آمالهم.
 -) ينبغى أن يتسلح الشباب بالعلوم والتكنولوجيا ليلحقوا أحلامهم.
 - d) يجب أن يقتدى الشباب بالعلم والتكنولوجيا ليلحقوا هدفهم.
- 38- Inorganic farming can be a solution to overcome the problem of food shortage.
 - a) في الزراعة العضوية ممكن أن نجد حلاً للتغلب على مشكلة نقص الغذاء.
 - b) الزراعة غير العضوية ممكن أن تكون حلاً للتغلب على مشكلة قصر الغذاء.
 - c) الزراعة غير العضوية ممكن أن تكون حالاً للتغلب على مشكلة نقص الغذاء.
 - d) في الزراعة العضوية ممكن أن نقترح حالاً للتقليل من مشكلة تخزين الغذاء.
 - 39) كان أقصى طموحنا كمصريين هو التأهل للدور الثاني لبطولة كأس الأمم الأفريقية ولكن ازداد الأمل في الحصول على البطولة بعد الأداء الرجولي والمشرف للاعبى المنتخب الوطني.
- a) Our highest ambition as Egyptians was to qualify for the next round of the African Cup of Nations, but the hope to get the championship raised after the manly and honorable performance of the players of the national team.
- b) Our greatest ambition as Egyptians was to qualify for the second round of the African Cup of Nations, but the hope to get the championship increased after the manly and honorable performance of the players of the national team.
- c) Our highest ambition as Egyptians was to go to the second round of the African Cup of Nations, but the hope to get the championship decreased after the manly and honorable performance of the players of the national team.
- d) Our highest ambition as Egyptians was to satisfy for the second round of the African Cup of Nations, but the hope to get the championship increased after the manly and honor performance of the players of the national team.
 - 40) كان يحلم دائما أن ينهى دراسته الجامعية ليجد وظيفة يعتمد عليها بعد التخرج. ولكن حبه للبحث العلمى ساعده كثيراً في الحصول على الدكتوراه والعمل في الجامعة.
- a) He always dreamed of completing his university degree to find an unreliable job after graduation. But his love for science search helped him a lot to get a doctorate and work at the university.
- b) He always dreams of completing his factual studies to find a reliable work after graduation. But his love for science research helped him a lot to get a doctorate and work at the university.
- c) He always dreams of completing his university studies to find a reliable job after graduation. But his love for scientific search helped him a lot to get a degree and work at the university.
- d) He always dreamed of completing his university studies to find a reliable job after graduation. But his love for scientific research helped him a lot to get a doctorate and work at the university.

Reading Comprehension passage (1)

Male lions are rather reticent about expanding their energy in hunting. More than three quarters of kills are made by lionesses that are in front, tensely scanning ahead, the cubs lag playfully behind and the males bring up the rear, walking slowly, their massive heads nodding with each step as if they were bored with the whole matter. But slothfulness الكسل may have survival value. With lionesses busy hunting, the males function as guard for the cubs, protecting them particularly from hyenas.

Choose the correct answer from a, b, c or d:

1. According to the passage male lions gen	erally do no	t go fo	r hunting because
A. they do not like it.	C. they	wish to	save their vigour for other things
B. they want lioness to get training	D. they	are ver	y lazy
2. Male lions protect their cubs			
A. from the members of their own species	C. from	hyenas	s as much as from other enemies
B. from hyenas only	D. more	from l	yenas than from other animals
3. Lioness go for hunting			
A. all alone	C. with	their c	ubs and male partners
B. with their male partners only	D. with	their c	ubs only
4. When the lionesses go in search for their	r prey, they	are ve	ry
A. serious B. cautious	C. playf	ul	D. sluggish
4) B	3) C	ı (z	J)C

Reading Comprehension passage (2)

Marcia says that all of her friends have a cell phone, but Marcia's mom doesn't want to buy her one. Marcia's mom doesn't want Marcia to play video games either. What is more, the Internet scares her. Marcia's mom says, "If Marcia has a cell phone, how do we know whom she is talking to? Video games are bad for you. The Internet is dangerous and uncontrolled. It's like having a gun in the house. We should just ban her from using the computer, and I'm not buying her a cell phone until she is eighteen. This is the only way we can be sure that Marcia is safe."

Marcia's dad disagrees with Marcia's mom. Although he agrees that there are some dangers to it, he likes the Internet, and finds it to be very useful. "The trouble is," he says, "We just can't stop Marcia from using the Internet, as this would put her at a disadvantage. What is more, I like video games. I think that, when played in moderation, they are fun. Obviously, it is not good to play them without restraint or self-control. Finally, I think Marcia needs a cell phone. We can't take these things away."

Choose the correct answer from a, b, c or d:

- 1) Which of the following best describes the difference between Marcia's mom and Marcia's dad?
- A. Mom wants to ban Marcia from using the computer, while dad likes to play video games.
- B. Mom thinks technology is dangerous, while dad thinks it can be useful.
- C. Mom cares little about Marcia's future, while dad is very supportive.
- D. Mom is very strict while Dad is open minded.
- 2) Which of the following best describes the similarity between Marcia's mom and Marcia's dad?
- A. Mom and dad both like technology.
- B. Mom and dad both think video games are bad.
- C. Mom and dad both think the internet is dangerous.
- D. Mom and dad both care about Marcia's well-being.
- 3) In paragraph 1, Marcia's mom says, "It's like having a gun in the house." She says this in order to......
- A. support the idea that the Internet is dangerous
- B. reject the claim that guns can be safe if used responsibly
- C. encourage Marcia's dad to purchase a gun
- D. explain why the Internet is uncontrolled
- 4) In paragraph 2, Marcia's dad says, "We just can't stop Marcia from using the Internet, as this would put her at a disadvantage." What does Marcia's dad mean by this?
- A. Marcia needs to learn how to use the internet if she wants to have friends in the future.
- B. Marcia should not stop using the internet because this will seriously slow her learning.
- C. If a person's ability to use the internet becomes important in the future, Marcia will be at a loss.
- D. If Marcia does not learn to use the internet on her own, then she will never learn to recognize its dangers.
- 5) Marcia's mom can best be described as
- A. ridiculous B. careful C. cruel D. rude
- 6) Marcia's dad can best be described as
- A. shameless B. foolish C. wild D. reasonable
- 7) Which of the following would be the best way for Marcia to change the way her mom thinks about technology?
- A. Read her a newspaper article that talks about the importance of technology.
- B. Provide her an instruction manual detailing how the latest cell phone functions.
- C. Take her to the library and show her the top five most popular internet websites.
- D. Spend the weekend playing video games with her.

1) B 2) D 3) Y 4) C 2) B 0) D 1) Y

Reading Comprehension passage (3)

Most human beings are awake during the day and sleep all night. Owls live the opposite way. Owls are nocturnal. This means that they sleep all day and stay awake at night. Because owls are nocturnal, this means they must eat at night. But finding food in the dark is difficult. To help them, they have special eyes and ears. Owls have very large eyes. These eyes absorb more light than normal. Since there is little light during the night, it is helpful to be able to absorb more of it. This helps owls find food in the dark.

Owls also have very good hearing. Even when owls are in the trees, they can hear small animals moving in the grass below. This helps owls catch their prey even when it is very dark. Like owls, mice are also nocturnal animals. Mice have an excellent sense of smell. This helps them find food in the dark. Being nocturnal helps mice to hide from the many different animals that want to eat them. Most of the birds, snakes, and lizards that like to eat mice sleep at night - except, of course, owls!

owls!	
Choose the correct answer from a, b, c or d:	
1) In paragraph 1, we learn that "Owls are nocturn	al." The word diurnal is the opposite of the
word nocturnal. Using information in the passage a	s a guide, we can understand that an animal
that is diurnal	
A. sleeps at night and is awake during the day	
B. hunts during the day and is awake at night	
C. sleeps every other night and is awake during the	day
D. hunts during the day and night	
2) Based on information in paragraph 2, it can be u	nderstood that an animal with small eyes
A. must be diurnal	B. has trouble seeing in the dark
C. can see very well at night	D. is likely to be eaten by an owl
3) According to the passage, owls can find food in the	ne dark using their sense of
I. sight	
II. sound	
III. Smell	
A. l only B. I and II only	C. II and III only D. I, II, and III
4) In paragraph 3 the author writes, "This helps ow	ds catch their prey even when it is very
dark." Based on its use in the passage, we can unde	rstand that prey is
A. a noise that an animal makes during the night	
B. a small animal such as a pet dog or cat	
C. an animal that is hunted by other animals	
D. an animals that hunts other animals	
5) Based on information in the final paragraph, it c	an be understood that mice sleep during
the day in order to	
A. find food that other animals can not	B. keep themselves safe
C. store energy for night time activities	D. release stress
6) Based on information in the final paragraph, it c	an be understood that
A. owls hunt mice	
B. mice can hide from owls	
C. mice and owls both hide from birds, snakes, and	lizards
D. birds and snakes often hunt lizards	

V (9

a (2

J (t

3) B

a (2 A (1

Reading Comprehension passage (4)

It is to progress in the human sciences that we must look to undo the evils which have resulted from a knowledge of physical world hastily and superficially acquired by population unconscious of the changes in themselves that the new knowledge has imperative.

The road to a happier world than any known in the past lies open before us if atavistic destructive passions can be kept in leash while the necessary adaptations are made. Fears are inevitable in time, but hopes are equally rational and far more likely to bear good fruit. We must learn to think rather less of the dangers to be avoided than of the good that will lie within our grasp if we can believe in it and let it dominate our thoughts.

Science, whatever unpleasant consequences it may have by the way, is in its very nature a liberator, a liberator of bondage to physical nature and in time to come, a liberator from the weight of destructive passions.

We are on the threshold of utter disaster or unprecedently glorious achievement. No previous age has been fraught with problems so momentous; and it is to science that we must look to for a happy future.

Choose the correct answer from a, b, c or d	Choose the	correct	answer	from a.	. b.	c o	r d:
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- 1. What does science liberate s from? It is liberate us from.....
- A. fears and destructive passions
- B. slavery to physical nature and from passions
- C. bondage to physical nature
- D. idealistic hopes of glorious future
- 2. Should human sciences be developed because they will.....
- A. provide more knowledge of the physical word
- B. make us conscious of the changing world
- C. make us conscious of the changing in ourselves
- D. eliminate the destruction caused by a superficial knowledge of the physical world
- 3. If man's bestial yearning is controlled.....
- A. the future will be tolerable
- B. the future will be brighter than the present
- C. the present will be brighter than the future
- D. the present will become tolerable
- 4. Fears and hopes according to the author.....
- A. are closely linked with the life of modern man
- B. can bear fruit
- C. can yield good results
- D. are irrational
- 5. To carve out a bright future man should......
- A. analyse dangers that lie ahead
- B. try to avoid dangers
- C. overcome fear and dangers
- D. cultivate a positive outlook

 \mathbf{I} \mathbf{B} \mathbf{S} \mathbf{D} \mathbf{S} \mathbf{B} \mathbf{S}

The Novel

Great expectations

By

Charles Dickens

Digest of the Novel 'Great Expectations'

خلاصة رواية الآمال الكبري – تشارلز ديكنز

تبدأ الرواية بزيارة "بيب" بطل الرواية إلي قبر ابويه ويقابل سجين هارب (ماجويتش/بروفيس) ويطلب منه أن يحضر له في اليوم التالي بعض الطعام ومبرد حديدي ؛ وبالفعل يحضر "بيب" المطلوب منه ويلجاء لسرقة الطعام من بيت اخته التي كان يسكن معها وزوجها "جو".

يحصل "بيب" علي دعوة من الآنسة "هافيشام" للعب في بيتها ، والتي عُرفت بأطوارها الغريبة . كانت ترتدي ثياب العرس بالرغم من إنها عجوز طاعنة في السن وكان لهذا سبب واضح من إنها تم الغدر بها من خطيبها الذى وعدها بالزواح وخلي بها لذا صارت حزينة واحتفظت بكل مراسم العرس من ثياب حتي الساعة توقفت عند الساعة التي اعلن فيها تركها بعد أن استولي علي اغلب أموالها. تعرف "بيب" علي "استلا" والتي كانت في نفس سنه الصغير ولكنها كانت مغرورة و متعجرفة وفيما بعد تبين أن "استلا" قد تبنتها السيدة "هافيشام" لتكسر قلوب الرجال بجمالها.

كانت اكبر أمنية لـ "بيب" حينها هو أن يعمل صبي حداد في ورشة " جو" — زوج اخته — وبالفعل تم تحقيق الحلم ، ولكن "بيب" الصغير لم يشعر بالسعادة قط من هذه المهنة. فقد شعر من معاملة "استلا" له إنه من الطبقة العامة التي لا تجيد التعامل اللبق مع الغير . شعر "بيب" حينها أن حصوله علي مهنة صبي حداد في ورشة ليست هي الغاية. كان "بيب" يجيد القليل من القراءة والكتابة.

جاءت الفرصة لـ "بيب" على طبق من فضة فقد تبرع أحد المحسنين لكي يصبح "بيب" – جنتلمان – وحصل على مبلغ من المال ليسافر إلى لندن ليتعلم هناك وبالفعل تعلم واصبح رجل له مكانه ولكن تأتي الرياح بما لا تشتهي السفن فقد احب "بيب" "استلا" ولكن لم تكن هي تبادله نفس الشعور وعاش في وهم أن الآنسة "هافيشام" هي المحسن الحقيقي الذي صرفت عليه لكي يتعلم ويصبح – جنتلمان – ولكن انكشفت الحقيقة أن المحسن الحقيقي هو ذاك الرجل (ماجويتش/بروفيس) – السجين الهارب – الذي قدم له يوماً ما الطعام والمبرد الحديدي لكي يبرد الاغلال عن قدميه وماكان منه إلا أن يرد الجميل لهذا الصبي – بيب – الصغير.

تدور الأحداث ويعرف "بيب" أن السجين الهارب هذا هو نفسه والد "استلا" و أن أمها تعمل خادمة عند المحامي الذي كان الوسيط بينه وبين والدها الذي قدم له العون في استكمال تعليمة ولكن "استلا" عاشت طيلة حياتها تجهل أمها وأبيها . الحُّمِمت أم "استلا" بقتل "سيدة وطفلة" ودخلت السجن وحكم عليها بالبراءة وعملت عند المحامي – جاجرز – الذي ترافع عنها.

مات الرجل المحسن علي "بيب" والذي كان يدعي "ماجويتش/بروفيس" بعد صراع للهرب بمعاونة "بيب" واصدقائه لرد الجميل ولكن تفشل خطة الهروب فشل ذريع ويلقي حتفه في مستشفي السجن.

تتزوج "استلا" من رجل غني – بنتلى درامل – ولكنها تحيا حياة بائسة ولا تنعم بالسعادة برغم الثراء التي تتمتع به وفي نهاية المطاف يقابل "بيب" "استلا" بالصدفة بعد سنوات كثيرة في بيت العجوز – هافيشام – التي رحلت متأثرة بحروقها وآلت كل الثروة من بعدها لـ "استلا".

شعرت "استلا" بالآسي والحزن وفوات العمر دون فائدة فقد ضيعت حب "بيب" الصادق وكانت ضحية تلك العجوز التي حولتها لصاحبة قلب باردكي تنتقم من كل الرجال بسبب هذا الرجل الذي تركها في يوم عرسها. يدرك بيب أنها ستظل دائمًا جزءًا من حياته ، تمامًا مثل كل الذكريات الأخرى لتوقعاته العظيمة.

مع تمنياتى بالتوفيق

Summary of the Novel 'Great Expectations'

Great Expectations can be <u>divided into three stages</u> in the life of Pip. <u>The first stage</u> presents Pip as an orphan who lives with his sister and her husband Joe, the village blacksmith, who offers him kindness and love. While visiting the grave of his parents in the graveyard, Pip meets a convict (Magwitch/Provis) and is made to bring him food and a file the next day. Pip's convict and a second convict (Compeyson) are caught by soldiers and returned to the prison ship. Uncle Pumblechook arranges for Pip to go to Miss Havisham's house to play, and there he meets and falls in love with Estella. Miss Havisham rewards Pip for his service by paying for his apprenticeship to become a blacksmith with Joe.

Pip is unhappy with his position and longs يتوق to become a gentleman in order that he may eventually win Estella's affection عبد. One day a lawyer, Mr. Jaggers, comes to tell Pip that a benefactor has left him a great fortune. Pip is to go to London to become a gentleman. Pip believes that the benefactor is Miss Havisham.

The second stage of Pip's life takes place in London where he becomes friends with Herbert Pocket. The two young men live beyond their means and fall deeply in debt. Pip makes friends with Mr. Jaggers' clerk, Mr. Wemmick, and enjoys visiting him at his house. Pip is told the background of Miss Havisham and her ill-fated wedding day. She adopted Estella to take revenge on men because her fiancé tricked/deceived her. He also is embarrassed by a visit from Joe. An unexpected visit from his convict reveals خصف that the convict, not Miss Havisham, is his benefactor. The man's name is Magwitch/Provis; he is the one to whom Pip had brought food and a file long ago.

The third stage in Pip's life solves all the remaining mysteries of the novel. Compeyson, the second convict who was Magwitch's enemy, is drowned when Pip tries to help Magwitch in his escape from London. Pip finds out who Estella's mother and father are. Pip is rescued from Orlick. Magwitch dies in prison, and Pip becomes a clerk in Egypt with Herbert. He returns years later and finds Estella at Miss Havisham's house. She is remarried. She and Pip part as friends and Pip realises she will always be a part of his life, as surely as all the other memories of his once-great expectations.

بطل القصة اسمه (فيليب بيريب Philip Pirrip عندما كان سن البطل (بيب) 7 سنوات. في ليلة الكريسماس كان (بيب) يبكي بحرقة روايتنا في ليلة الكريسماس كان (بيب) يبكي بحرقة لأنه كان يتيم . orphan باباه ومامته وأخواته الخمسة الصبيان والبنات ماتوا. كان (بيب) يعيش مع أخته الوحيدة المتبقية على قيد الحياة والتي كانت أكبر منه ب 20 سنة أي كان عندها 27 سنة وقت بداية الأحداث . وكانت أخته قاسية القلب وتعامله بقسوة وكانت متزوجة من حداد hacksmith اسمه (جو جارجري Joe Gargery) ولذلك كانوا يطلقون على أخته (مسز جو). بالرغم من أن أخته كانت قاسية، إلا أن الحداد زوجها كان طيب القلب وكان صديقًا مقربًا من (بيب). تبدأ الأحداث عندما كان (بيب) يجلس عند المستقعات marshes بالأن الحداد زوجها كان طيب القلب وكان صديقًا مقربًا من (بيب). تبدأ الأحداث عندما كان (بيب) يجلس عند المستقعات hawitch بينما كان بينما كان يجلس (بيب) علم هاربًا من السجن وكان جائعًا ومقيدًا بكلابشات القدم . Provis الشهرة بتاعه (بروفيس Provis) والموات الموات الموات الموات القدم . وقال لربيب) الإذا لم تحضر المبرد والمعام، ساقتلك " ذهب (بيب) المنزل أخته (مسز جو) وسرق مبرد زوجها الحداد وسرق بعض الجبن والمكسرات nuts والنواح والبرتقال وفطيرة لحم a meat من وأكل يعطيهم لـ (بروفيس/ماجويتش) وأعطاه الطعام والمبرد والمورد وأقال والمناس، كانت (مسز جو) لديها هي وزوجها الحداد الكثير من الضيوف المدعوين للطعام ومن بينهم (مستر بامبلتشوك وفي يوم الكريسماس، كانت (مسز جو) لديها هي وزوجها الحداد الكثير من الضيوف المدعوين للطعام ومن بينهم (مستر بمال المجرم، هتكون ليلته مطينة بطين. لحسن الحظ، قبل (مسز جو) وجعل كل المدعوين ينسون أمر الطعام. ضباط الشرطة كانوا جابين عشان محاجين عداد يكلابشات . handcuffs كانوا جابين يسألوا الناس: "هل فيه حد فيكم شاف اثنين مجرمين هربانين من العدالة؟"

1- Do you think that Pip's being an orphan affected his life? Why? Give your answer in three sentences at most.

Yes, Pip's being an orphan affected his personality to a great extent. He had to live with his badtempered sister who always mistreated him. He became passive with low self-esteem who was not valued and he didn't value himself. He felt ashamed of himself and his life as a whole.

- **2-** If you were in Pip's place, would you bring the file and food to the stranger? Why? If I were in Pip's place, I would bring food to the stranger because he was very hungry and I also would bring him the file because he was frightening and scary, and he might hurt me.
- **3- Do you think that Pip's older sister led a happy life with her husband? Why?**I don't think that Pip's sister led a happy life with her husband because she said it was enough being a blacksmith's wife and that shows that she led an unhappy life with Joe.
- 4- What do you think would have happened if Pip had told his sister about his behavior with the convict?

If Pip had told his sister about his behavior with the convict, she would have hit and humiliated him.

5- "Suddenly, we heard angry shouts nearby. I was afraid of what was about to happen." What do you think was about to happen?

I think the convicts were about to attack the soldiers and Pip and Joe.

6- Should Pip have told the soldiers about the convict? Why?

I don't think so because the convict might have hurt him.

Great Expectations Longman Chapter 2

فيما بعد، الشرطة قبضت على الاثنين المجرمين (بروفيس) وزميله اللي كانوا هر بانين. مرت سنة على تلك الأحداث. وبدأ (بيب) يروح لمدرسة القرية عشان يتعلم. وكانت المعلمة سيدة عجوز مريضة ما بتبطلش نوم.

عثمان كدة حفيدتها (بيدي Biddy) هي اللي كانت بتدرس للطلاب مكانها. كانت (بيدي) أكبر قليلاً في السن من (بيب). وفي يوم من الأيام، طلبت (الأنسة هافيشام Miss Havisham) من (مستر بامبلتشوك) أن يذهب (بيب) إلى منزلها لكي يلعب مع ابنتها بالتبني (إستيلا). الأنسة (هافيشام) كانت سيدة عجوزة ثرية جدًا لم تتزوج أبدًا ولذلك يُطلق عليها (آنسة). كانت الأنسة (هافيشام) في شبابها سيدة جميلة جدًا و غنية جدًا، وكانت مخطوبة لواحد اسمه (كومبيسون Compeyson). وفي يوم زفافهما، خانها (كومبيسون) وتخلى عنها وسرق معظم أموالها ثم هرب. وللأسف أخو (هافيشام) غير الشقيق هو الذي ساعد (كومبيسون) على ذلك. ومنذ ذلك اليوم المشؤوم، تعيش (هافيشام) وحدها حياة غريبة. أوقفت كل الساعات في منزلها. تلبس فستان زفافها ليلاً ونهاراً وتعيش من أجل الانتقام من كل الرجال الخونة. وقامت بتبني فتاة صغيرة جميلة اسمها (إستيلا Estella) وأخذت تعلمها كراهية الرجال وكيف تكون قاسية متكبرة. المهم أن (بيب) ذهب في يوم من الأيام هو وعمه (مستر بامبلتشوك) إلى منزل (هافيشام) ويصف البطل لنا (هافيشام) قائلاً أنها سيدة غريبة الأطوار تلبس فستان زفاف أبيض وخمار أبيض white veil وشعر ها أبيض. وعندما لاحظ (بيب) الساعة، وجد أنها متوقفة عند (تسعة إلا ثلث) (twenty to nine): وهو الوقت الذي تلقت فيه (هافيشام) خبر خيانة خطيبها (كومبيسون). قالت أنها متوقفة عند (تسعة إلا ثلث) (عادت (إستيلا) لتلعب مع (بيب).

(إستيلا) كانت جميلة جدا لكنها كانت قاسية جدًا في تعاملها مع (بيب) وكل شوية تقول لـ (بيب): "إيدك قذرة. حذاءك قذر. أنت واد بيئة common عندما عاد (بيب) إلى منزل أخته كان حزيبًا على حالته البائسة. حكى (بيب) للحداد (مستر جو) كل شيء لكن لم يحكى لأخته القاسية أي شيء. قرر (بيب) منذ هذه اللحظة أن يتعلم تعليماً جيدًا لكي ترضى عنه (إستيلا) ولا تشتمه من جديد.

1. What do you think might have happened if Joe had gone to school?

He might have been a prominent gentleman with a higher position in society.

2. If you were in Pip's place, would you make friends with Joe? Why?

Yes, because Joe is a kind and trusted person.

3. "Then she jumped on me like an eagle on a lamb," said Pip. What did these words reflect about the relationship between Pip and his sister?

These words reflected the harsh relationship between Pip and his sister. Mrs. Joe was often angry and abusive in dealing with Pip.

4. The house looked unused and most of the doors were closed. Everything was dark inside. Do you think this atmosphere reflected the circumstances Miss Havisham had lived in? Why?

The gloomy atmosphere of the house reflected the sad circumstances غروف she had lived in. Miss

Havisham was heartbroken when her fiancée abandoned her on the wedding day. She turned into a bitter, resentful woman who stayed indoors (in the darkness), stopping the clocks and leaving everything as it was on the day she was to be married.

5. "As I stood before her, I noticed that the clock had stopped at nine." What do you think the stoppage of the clock indicates?

The stoppage of the clock indicates that time stopped for her on her wedding day.

- **6. Do you think Miss Havisham was right to let Estella break Pip's heart? Why?**Miss Havisham was wrong to let Estella break Pip's heart because Pip was innocent and did no harm to anyone to be punished for.
- **7.** Why do you think Estella didn't hand Pip the food but instead put it on the ground? To humiliate him and break his heart as Miss Havisham told her.
- **8.** If you were Pip, would you feel ashamed of being poor or common? Why? No, because everyone should be content/satisfied with his life.
- 9. Would you try to get a better education if you were Pip, just to make Estella change her attitude towards you? Why?

If I were Pip, I would try to get a better education to improve my position in society not just for a woman.

10. Should Pip have been on good terms with Mrs Joe? Why?

I don't think so, because Mrs Joe was often hot-tempered (angry) and mistreated Pip.

Great Expectations Longman Chapter 3

يزور (بيب) الأنسة (هافيشام) من جديد. بينما تقوده (إستيلا) إلى حجرة (هافيشام)، قالت (إستيلا) لـ(بيب): "حسنًا أيها الولد. هل أنا جميلة؟" فرد عليها (بيب) قائلاً: "نعم. انتي جميلة أوي." فسألته (إستيلا): "لماذا لا تبكي؟" فرد عليها (بيب) قائلاً: "لن أبكي من جديد أبدًا." و عندما وصل (بيب) و(إستيلا) إلى حجرة (هافيشام)، طلبت منهما (هافيشام) أن يلعبا سويًا. وعندما خرج (بيب) من الحجرة وذهب للحديقة، فوجيء بولد صغير ينادي عليه من الشباك قائلاً: "مين اللي دخلك هنا ياض؟" فرد عليه (بيب) قائلاً: "إستيلاً." فقال له الولد: "بقي كدة؟! طيب تعال نتخانق بقي!" واتخانق (بيب) مع الولد الذي سيتضح فيما بعد أن اسمه (هربرت بوكيت Herbert Pocket). الخناقة هتنتهي لصالح (بيب). وسيتضح فيما بعد أن والد (هربرت)، السيد (بوكت) هو ابن عم (الأنسة هافيشام). وهو رجل طيب ليس شريرا مثل أخيها غير الشقيق ومثل (كومبيسون). تكررت زيارات (بيب) للأنسة (هافيشام) وكان (مستر جو) وأعطته حقيبة كبيرة من المال وأخبرته أن هذا المال مقابل أن يتدرب (بيب) عنده على مهنة الحداد. بالرغم من أن الربب) بدأ يحس بالحرج من هذه المهنة. كان (بيب) يتمنى أن يتلقى تعليما أفضل وأن يصبح غنيًا وأن يحصل على وظيفة جيدة حتى الربب) بدأ يحس بالحرج من هذه المهنة. كان (بيب) يتمنى أن يتلقى تعليما أفضل وأن يصبح غنيًا وأن يحصل على وظيفة جيدة حتى ترضى عنه وتحبه فتاته (إستيلا). استمرت (بيدي) في تعليم (بيب)، واستمر (بيب) في التدريب apprenticeship عند (مستر جو). كان (أورليك) شريرا.

1. Should Pip have taken Joe away from the mysterious man in the inn? Why?

Yes, because Pip realized that the mysterious man had met the convict whom Pip helped on the marshes.

- 2. Why do you think the mysterious man in the inn gave Pip a coin wrapped in a banknote? I think the convict asked the stranger to give the pound note to Pip to express his gratitude to him for helping him on the marshes.
- **3.** Why do you think Pip felt frightened when the mysterious man in the inn gave him a coin? Because he was afraid he would get into trouble and he would be accused of helping the convict.



- 4. If you were Estella, would you try to break Pip's heart? Why?
- No, because Pip was kind and did no harm to anyone.
- **5.** Do you think that Miss Havisham really wanted Pip to come and play with Estella? Why? No, I think Miss Havisham really wanted to train Estella to be cold and mean to men. In other words, Miss Havisham wanted Estella to be her own tool to take revenge on all men.
- **6.** Is it psychologically accepted that Miss Havisham wanted Estella to break Pip's heart? Why? I think it is psychologically accepted that Miss Havisham wanted Estella to break Pip's heart because Miss Havisham herself was heartbroken when her fiancée abandoned her on her wedding day.
- 7. If you were in Miss Havisham's place, would you continue wearing the wedding dress for such a long time? Why?

No, I would overcome such a sad experience and complete my life.

8. Do you pity Pip for his situation with Miss Havisham and Estella? Why?

Yes, because he was innocent and did no harm to be punished for.

9. If you were Pip, would you be on good terms with Orlick? Why?

No, because he is malicious and shrewd, hurting people simply because he enjoys it. He is responsible for the attack on Mrs. Joe.

10. Should Estella have been cruel to Pip? Why?

No, because Pip was a kind boy and did no harm to Estella.

Great Expectations Longman Chapter 4

طلبت (الأنسة هافيشام) من (بيب) أن يزور ها مرة واحدة كل عام من الأن فصاعدًا. أما (إستيلاً) فسافرت من أجل أن تكمل تعليمها. وفي يوم من الأيام، عندما عاد (بيب) إلى منزل أخته، وجد أن شخصا ما اقتحم المنزل وضرب أخته (مسز جو) على رأسها. بسبب هذه الضربة على رأسها أصبحت (مسز جو) غير قادرة على المشي أو الكلام. أحس (بيب) بالشفقة على أخته بالرغم من أنها كانت تعامله بقسوة. سيتضح فيما بعد أن مرتكب هذه الجريمة هو (أورليك). تكررت زيارات (بيب) لمنزل (هافيشام) مرة كل عام، ولا شيء تغير. في كل زيارة لم يستطع (بيب) أن يقابل فتاته (إستيلا) لانها كانت مسافرة اتكمل تعليمها كما قلنا من قبل. وأصبحت (بيدي) هي المسئولة عن أعمال منزل (مستر جو) لأن (مسز جو) أصبحت عاجزة عن الحركة والكلام. في يوم من الأيام، أتى محامي مشهور اسمه (مستر جاجرز Mr Jaggers) لمقابلة الحداد (مستر جو). قال المحامي للحداد أن (بيب) سيرث ثروة كبيرة تركها له شخص ما. سيحصل (بيب) على هذه الثروة بشرط ألا يسأل أبدًامن هو الشخص الذي ترك الثروة له؟ قال المحامي أيضا أن (بيب) سيرت معمن الذي ترك له الشروة هو (الأنسة هافيشام)، لكن سيتضح فيما بعد أن الشخص الذي ترك له هذه الثروة هو (الربيب) عشرين جنيها ليشتري ملابس فخمة ليجهز نفسه للسفر إلى (لندن). كان (بيب) يعتقد المجرم الذي أعطاه (بيب) طعاما ومبردًا في الفصل الأول.

- **1.** Why do you think Orlick mentioned that more convicts had escaped from the prison ship? To give the others the idea that it was a convict who had hit Mrs. Joe.
- 2. Should Pip have pitied Mrs Joe although she was cruel to him? Why?

Yes, because she brought him up after his father and mother had died.

3. "I will never be happy unless I can lead a different life to the one I live now.' Do you think Pip was right to feel that way? Why?

No, I think Pip was wrong to feel that way because he wants to improve himself just to make Estella change her feelings towards him.

4. Pip said to Biddy, "I knew that I was making a mistake, but I could not change my feelings". If you were Pip, would you change your feelings towards Estella? Why?

Yes, because Estella is proud and cruel. In other worth, she isn't worth the effort.

5. Do you agree that Joe had better morals than Pip? Why?

Yes, I strongly agree that Joe had better morals than Pip because Joe always supported Pip in times of weakness, but Pip became ashamed of Joe's work and education.

6. Would Pip have paid more attention to Biddy if he hadn't known Estella? Why?

I think Pip would have paid more attention to Biddy if he hadn't known Estella because Pip seemed to feel a natural attraction to Biddy, but his overpowering passion for Estella made him consider Biddy as a confidante and a teacher.

7. "I have to tell you that Pip has great expectations. He will receive a large amount of property in future," said Mr Jaggers. If you were in Pip's place, would this large amount of property in future be your "great expectation"? Why?

Of course, the large amount of property, would change me into a rich gentleman with a respectable position in society.

8. Shouldn't Pip have asked who that benefactor was? Why?

Yes, because Mr. Jaggers told Joe that Pip would receive a large amount of property on condition that Pip didn't ask who his benefactor was.

9. Was Pip right not to want all the poor people in this village to see him in his fine clothes? Why?

No, Pip was wrong because he started to feel condescending to the poor in the village just because he bought fine clothes.

- **10.** In your opinion, did Pip want to have a better life just because he was ambitious? Why? No, Pip wanted to have a better life to make Estella admire him.
- 11. Do you think that Pip's education alone could change his life? Why?

No, education alone could make him just an educated person, but education and the fortune could make him a gentleman of a prominent position in society.

12. If you were Pip, would you leave your friends and family behind to move to a big city to get a better education? Why?

Yes, to achieve my goals and enjoy a higher position in society.

Great Expectations Longman Chapter 5

سافر (بيب) إلى لندن ووصل إلى مكتب المحامي (مستر جاجرز). كان في استقباله موظف المكتب (مستر ويميك Mr Wemmick) قال المحامي لـ (بيب) أنه سيقيم مع ابن (مستر ماثيو بوكيت)، (هربرت ماثيو بوكيت)، الولد اللي اتخانق معه (بيب) من قبل في الفصل الثالث. حكى (هربرت) لـ (بيب) أن الأنسة (هافيشام) كانت سوف تتبنى (هربرت)، لكنها رجعت عن قرار ها عندما اعتقدت أنه غير مناسب كابن لها. قال لـ (بيب) أنه لو كانت اتخذته كابن لها، كان سيصبح غنيًا ويتزوج من (إستيلا)، لكنه يحمد الله أن هذا لم يحدث لأن (إستيلا) قاسية. حكى (هربرت) لـ (بيب) أن (هافيشام) قامت بتربية (إستيلا) كي تكون قاسية و هي بذلك تستغل (إستيلا) لكي تنتقم من كل الرجال. أيضا حكى (هربرت) لـ (بيب) أن والده (مستر ماثيو بوكيت) حذر ابنة عمه (هافيشام) من احتمالية خيانة خطيبها كل الرجال. أيضا حكى المنتمع لنصيحته واعتقدت أن ابن عمها يطمع في ثروتها، فطردته من منزلها. وكانت النتيجة أن خطيبها خانها في يوم الزفاف. تعرف (بيب) أيضا على مستر (ماثيو بوكيت) ووجده رجلا مرحا لطيقًا مثل ابنه (هربرت). وتعرف (بيب) أيضا ذلك اليوم على رجل متعكر المزاج ومتكبر اسمه (بنتلي درامل Bentley Drummle). فيما بعد سيتزوج (بنتلي درامل) من (إستيلا).

تعرف (بيب) في ذلك اليوم على طبيعة شخصية المحامي (مستر جاجرز) وعرف أنه رجل مخيف واثق من نفسه يهابه كل الناس حتى المجرمين بدرجة أنه كان يقول دوما: " أنا أترك باب منزلي مفتوحا ليلا. دعوني أرى من الرجل الذي يجرؤ على سرقتي." تغيرت حياة (بيب) للأفضل وأصبح ثريًا وأنيقًا ومشهورا وأصبح رجلا مهذبًا . a gentleman

- 1. If you were Pip, would you be pleased to have money or know your real benefactor? Why? If I were Pip I would be pleased to have money to achieve my goals and it doesn't matter who the real benefactor is.
- 2. Why do you think that Pip felt sure that Miss Havisham was his secret benefactor?

 Because Miss Havisham said that she knew had been given a fortune and she also said that he had a good life ahead.
- 3. Should Pip have continued staying at the blacksmith's instead of going for his new life in London? Why?

No, if he had stayed at the blacksmith's, he wouldn't have had a good education and he wouldn't have been given a large amount of fortune.

4. "After a quick goodbye to Joe, my sister and Biddy, I felt as though the whole world was waiting for me." What do you think Pip meant by these words?

I think he meant the good education he would get in London, and the large amount of fortune he would be given.

5. If you were Estella, would you agree to be a tool to harm others? Why? No, I wouldn't cause any harm to innocent people who do no harm to me.

6. Do you think that Miss Havisham had an influential personality? Why?

Yes, she has a great influence on Pip. Miss Havisham has a bad effect on Pip by always urging Pip to fall in love with Estella but also telling Estella to break the hearts of men, including Pip's.

7. Do you think that Herbert Pocket would have been happier if Miss Havisham had adopted him? Why?

If Miss Havisham had adopted Herbert, He wouldn't have been happy because he might have been Estella's fiancé who was proud and cruel and Miss Havisham used her to take revenge on men.

8. If Miss Havisham had helped her brother financially, do you think that he wouldn't have plotted with her fiancé against her? Why?

I think Miss Havisham's half-brother was greedy by nature. So if she had helped him, I think, he would have always plotted against her to get all her money.

9. Which character do you pity more: Miss Havisham or Pip? Why?

I really feel pity for Pip as he was humiliated and heartbroken by Estella who was Miss Havisham's tool to take revenge on men including the innocent Pip.

Great Expectations Longman Chapter 6

يتعرف بطلنا (بيب) على (مولي Molly) خادمة (مستر جاجرز). سيتضح فيما بعد أن (مولي) هي والدة (إستيلا). ويتلقى (بيب) خطابًا من (بيدي) تقول فيه أن (مستر جو) سيزور لندن وأن (مسز جو) ما زالت عاجزة عن الحركة والكلام. للأسف يتوتر (بيب) لأنه أصبح ثريًا ولا يصح أن يقابل زوج أخته الحداد الفقير (مستر جو). من الأخر كدة (بيب) بقى بيستعر من عائلته وزوج أخته لأنهم فقراء بينما هو أصبح غنيًا. ما كانش عاوز يقابل (مستر جو) لأنه يشعر بالخجل بسبب الفقر الشديد لـ(مستر جو). عندما أتى (مستر جو) إلى (لندن)، أخبر (بيب) أن الأنسة (هافيشام) تريد أن تراه. وأخبره أيضا أن (إستيلا) رجعت من السفر. يعود (بيب) إلى قريته في اليوم التالي ويقيم في فندق بجوار منزل (هافيشام).

1. Do you like Mr. Jaggers' character? Why?

No, because he makes his employees feel embarrassed and scared.

2. Is it natural to boast about your own skills in front of others? Why?

No, because boasting about your own skills in front of others is considered a lack of personality and makes others hate your behavior.

3. Do you think that Mr. Jaggers is someone that Pip can trust? Why?

Yes, because Mr. Jaggers was honest and practical and he already started to achieve the will of Pip's benefactor that Pip should have a good education and become a gentleman.

4. If you were Pip, would you be ashamed of your friend Joe? Why?

No, because Joe was always kind to Pip and supported him at times of weakness.

5. Why do you think that Miss Havisham wanted Pip to know that Estella had returned home? I think she wanted to continue to urge him to fall in love with Estella. I also think she wanted Estella to break his heart again.

6. What might have happened if one of the convicts had recognised Pip in London?

He might have talked to Pip and got him into trouble.

7. Why do you think Pip hoped that Joe couldn't see how he felt when he knew that Estella had come home?

Because Pip suddenly felt happy and he didn't want Joe to know that he was in love with Estella.

8. Do you think that Pip was right not to like Drummle? Why?

Yes, because he always boasted about his skills and the things he had in front of others.

9. Why do you think Miss Havisham was right to try to adopt some children? Why?

Yes, because she was living alone in a big house, so she needed someone to live with her and make her forget her loneliness.



فوجيء (بيب) أن الشرير (أورليك) أصبح حارس بوابة منزل (هافيشام). لاحظ (بيب) أنه لم يتغير أي شيء في منزل (هافيشام). الشيء الوحيد الذي تغير هو تلك الفتاة الفاتنة رائعة الجمال التي تجلس بجوار (هافيشام). إنها (إستيلا) التي كبرت وأصبحت أكثر جمالا وفتنة عن ذي قبل. قام (بيب) بالتمشية مع (إستيلا) في الحديقة واسترجعا سويًا الذكريات. ذيّكرها (بيب) كم كانت قاسية معه عندما كان صغيرا. وقالت له (إستيلا) أنه تغير وأصبح رجلا مهذبًا gentleman وصارحته (إستيلا) أيضا أنها ما زالت بلا قلب. أتى (مستر جاجرز) على العشاء واتضح أن (مستر جاجرز) هو المحامي الخاص للأنسة (هافيشام). طلب (بيب) من (مستر جاجرز) أن يطرد الشرير (أورليك) من العمل لأنه لا يثق به و لا يطمئن على حياة (هافيشام) في وجوده كحارس للبوابة. وعده (مستر جاجرز) أن يطرده من العمل. عندما عاد (بيب) إلى (لندن) أخبر صديقه (هربرت) أنه يعشق (إستيلا)، ونصحه (هربرت) من جديد أن يبتعد عنها لأنها لن تسعده و لأنها قاسية القلب.

1. Do you agree with Pip's decision not to see Joe again? Why?

No, because Joe was always kind to Pip and supported him at times of weakness.

2. "She will make you unhappy," he replied. "You should try to forget her!" Do you agree with Herbert's opinion? Why?

Yes, I agree. Estella is proud, rude and cruel and Pip himself was sure of the truth that she would never make him happy.

3. If you were Pip, would you agree to make new friends and forget the old ones, according to Estella's advice? Why?

No, I wouldn't agree because Joe was always kind to Pip and supported him at times of weakness.

4. If you were Miss Havisham, would you be cautious about dealing with people or spending her money? Why?

Of course, I would be cautious. Poor Havisham was deceived by the person whom she loved and gave him a lot of her money. Moreover, her half-brother and her fiancé plotted against Miss Havisham to get the most of her money.

5. Do you think that Pip had a weak personality? Why?

Yes, Pip had a weak personality and that was clear in the story; Miss Havisham and Estella greatly influenced him and made him feel ashamed of himself and his old friends including Joe (his best friend).

6. Do you like Estella's character? Why?

No, Because Estella is proud, rude and cruel. Feelings doesn't mean anything to her; she only loves herself.

7. If you were Miss Havisham, would you take your revenge on men or try to do good and forget the past? Why?

Personally, I would forget the past with its tragic events, but I would never forget the lessons from those events.

8. "But, you know, I have no heart; I am neither kind nor good!" said Estella.

Do you think Pip was right to insist on loving Estella despite her bad qualities? Why?

No, Pip was not right. We all see that Estella is proud, rude and cruel, and Estella herself tells him that she has no heart and she is neither kind nor good. In addition, both Herbert and Biddy advised Pip to forget Estella as she was not suitable for him.

9. "I'll tell you what real love is! It is giving your heart to someone completely – just as I did!" Do you think Miss Havisham's opinion was right? Why?

Of course, Miss Havisham's opinion was not right. She herself was deceived by her fiancé whom she loved very much. With the help of her half-brother, her fiancé plotted against her to get the most of her money.



بدأ (بيب) يشعر بتأنيب الضمير لأنه أصبح مسرفاً extravagant ولأنه أصبح يتعامل بغرور مع أهله خاصة الحداد (مستر جو) ولأنه أصبح يشجع صديقه (هربرت) على الإسراف مما أدى إلى وقوع (هربرت) في الكثير من الديون. debts وأتى خبر حزين. لقد ماتت (مسز جو جارجري Joe Gargery)، أخت (بيب).

وتمر السنوات وأصبح (بيب) عنده 21 سنة. از دادت ديون (هربرت)، فاقترح (مستر ويميك) على (بيب) التالي: أن يساعد (بيب) تاجرا اسمه (مستر كلاريكر) وظيفة جيدة لـ(هربرت) تمكنه من تسديد ديونه. وفي يوم من الأيام وفي الساعة الحادية عشرة مساء، بينما كان (بيب) يجلس في منزله، سمع صوت ضوضاء وخطوات لأحد المقيدين. اتضح أن المقيد رجل في الستين من عمره. اتضح أنه (ماجويتش Magwitch) واسم الشهرة بتاعه (بروفيس Provis) المجرم الذي أعطاه (بيب) طعاما ومبردًا في الفصل الأول.

1. "You should know," replied Estella, "because I am what you made me!"

Do you think Estella was satisfied with the role she played with Miss Havisham? Why?

No, when Miss Havisham accused Estella of being a proud, hard woman, with a cold heart, Estella pointed out that she was brought up to hate and take revenge on men as Miss Havisham taught her, and there was no space in her heart for love and emotions.

2. Do you sympathise with Magwitch as a result of his assistance to Pip? Why?

Yes, despite being a criminal, he is grateful to Pip who helped him a long time ago.

3. "I still hoped that she would fall in love with me, but I usually felt unhappy when we were together." Why do you think Pip felt unhappy when they were together?

As we know, Estella was a woman with no space for emotions in her heart. Pip loved her very much, but she did not exchange feelings.

4. "You know that I want to trick all of my admirers," she replied. "All of them, apart from you!" What do you think these words show about Estella's character?

Estella has become a heartless and emotionless woman whose only concern is to attract men, deceive them with her beauty, and then leave them heartbroken.

- **5.** If you were Pip, would you accept the assistance even if it were from a convict? Why? No, I wouldn't accept his assistance so as not to get myself into trouble.
- 6. Do you think Magwitch's character had any bright sides? If yes, what are they?

It's noble of Magwitch to say that it was him who stole the file from the blacksmith's to avoid getting Pip into trouble.

He is determined to see Pip as a gentleman and he will let nothing to stand in the way of his wish. Although he is a criminal, Magwitch has a kind heart and becomes increasingly affectionate towards Pip.

7. Why do you think Pip didn't understand how he felt about Estella?

Pip's feelings about Estella became confused; he loved her very much, but at the same time he was usually unhappy when they were together.

8. What might have happened if Pip hadn't helped Magwitch?

Magwitch might have been arrested earlier by the police or he could have been killed by the other convict.

9. If you were Estella, who would you prefer: Pip or Bentley Drummle? Why?

I would prefer Bentley as he was already a wealthy gentleman.

10. Do you think Pip was completely ungrateful to others? Why?

I don't think Pip was completely ungrateful to others. On one hand, he proved to be ungrateful when he became a gentleman and began to feel ashamed of his best friend (Joe). On the other hand, he helped Magwitch, the person who had made a significant impact upon his life.

11. Do you think Estella was right to be a tool in Miss Havisham's hands? Why?

No, she was brought up to hate and take revenge on men and the result is that she was not able to love anyone else and not even herself.



اعترف (بروفيس) أنه هو الكفيل benefactor لربيب). أي أنه هو الشخص الذي ترك له كل هذه الثروة مع المحامي مستر (جاجرز). كان (بيب) يعتقد أن الكفيل له هو (هافيشام). لذلك فوجيء (بيب) بهذه المعلومة الخطيرة. حكى (بروفيس) لـ(بيب) أنه تم القبض عليه بعد اليوم الذي أعطاه فيه (بيب) طعاما ومبردًا file وحكى أنه تم الحكم عليه بالنفي مدى الحياة إلى (أستراليا). لكنه هرب وعاد إلى (لندن). أخبر (بيب) صديقه (هربرت) بشأن كفيله (بروفيس). وقرر (بيب) هو وصديقه (هربرت) أن يخبئا (بروفيس) حتى لا تجده الشرطة. حكى (بروفيس) لـ(بيب) كل شيء يخص حياته منذ الطفولة. قال لـ(بيب) أنه عاش حياة قاسية وأنه كان يضطر للتسول والسرقة عندما كان طفلا. وقال أنه تزوج وأنجب بنتًا. لكنه لا يعرف أين زوجته أو ابنته الأن؟ وقال أنه تعرف على مجرم السمه (كومبيسون Compeyson) ومجرم آخر اسمه (آرثر Arthur).

سيتضح فيما بعد أن زوجة (بروفيس) هي (مولي) وأن ابنته الضائعة هي (إستيلا). وسيتضح فيما بعد أن (آرثر) هو الأخ غير الشقيق لـ (هافيشام) وأن (كومبيسون) هو خطيبها الخائن. حكى (بروفيس) لـ (بيب) أيضا أنه كان يعمل لحساب (كومبيسون) حتى تم القبض عليهما. حكمت المحكمة على (بروفيس) بالسجن مدة أطول من (كومبيسون) لأن (كومبيسون) كان يبدو كرجل مهذب a gentleman

- 1. If you were Pip, would you be ashamed to know that Magwitch was your benefactor?
- Yes, because Magwitch was just a criminal who would have a bad effect on my name and position in the future.
- **2.** Should Pip have told the police that the convict had returned from Australia? Why? No, as Magwitch had been so good to Pip, Pip felt it was his duty to help him escape.
- 3. "As he had been so good to me, I felt it was my duty to help him escape," said Pip. Do you agree with Pip's opinion? Why?

Yes, because Pip felt grateful for his kindness and generosity. Magwitch later reveals that he is Pip's secret benefactor who made him a gentleman. Pip also learns that Magwitch is not as evil as he seems.

<u>OR</u>: No, because he broke the law and endangered himself and others. Magwitch was a convicted criminal who had committed violent crimes and escaped from prison.

4. "As a child, he was always hungry, so he stole and begged to survive". Do you agree that Provis (Magwitch) was a victim of his poor childhood? Why?

Yes, because he had a very poor and harsh childhood, which led him to a life of crime and imprisonment. Moreover, he never had a chance to learn right from wrong, or to receive any kindness or education.

5. Would Pip have been happier if Miss Havisham had been his benefactor? Why?

Yes, as he might have been able to marry Estella.

<u>OR</u>: No, it seems unlikely that Pip would have been happier if Miss Havisham had been his benefactor, as she would have only encouraged his false expectations and misguided ambitions.

6. In your opinion, was Pip a young man of principles? Why do you think so?

Yes, Pip proved to be a young man of principles and that was clear in two situations:

When he realized that Magwich was his benefactor, he decided not to take any more money from him because he was a criminal.

Because he was grateful to Magwitch who held back nothing to help him become a gentleman, Pip decided to help him escape.

7. Was Provis right to boast about his money? Why?

Yes, because he wanted to show Pip how much he cared for him and how hard he worked to make him a gentleman.

OR: No, because he put Pip in danger and made him unhappy with his expectations

8. Do you think that the convict sympathised with Pip because of his poor childhood? Why? Yes, I think that the convict sympathised with Pip because he saw some of his own hardships reflected in Pip's life. Magwich wanted to make up for his own miserable life by helping Pip lead a better life.

يقوم (بيب) بزيارة (هافيشام) ويصارحها بأنه تفاجأ عندما عرف أنها ليست كفيلته وأن كفيله مجرم اسمه (بروفيس). ويصارحها أنه تفاجأ لما عرف أن (مستر جاجرز) هو المحامي الخاص لها وهو المحامي الخاص للمجرم (بروفيس) في نفس الوقت. وأثناء الحوار يخبر (بيب) (إستيلا) أنه يحبها حبًا شديدًا منذ أن كان طفلا.

ترد عليه (إستيلا) بكل قسوة أنها لا تشاركه هذه المشاعر وأنها لا تحبه. قالت له: "لقد حذرتك من قبل. أنا لا أمتلك قلبًا. وسأتزوج من (بنتلي درامل Bentley Drummle)." بعد هذا الحوار، انكسر قلب (بيب) وقرر أن يهرب هو و(بروفيس) للخارج خاصة بعد أن عرف أن (كومبيسون) يراقبه. يقوم (بيب) بزيارة (هافيشام) مجددًا. وهذه المرة كانت مختلفة. اعتذرت (هافيشام) لـ(بيب) وقالت له أنها آسفة لأنها استخدمت (إستيلا) كي تكسر قلبه. ثم بدأت تحكي له كل شيء عن حياتها.

1. Are you surprised that Miss Havisham seemed to feel sorry for Pip? Why?

No, because she admitted her faults by breaking his heart through Estella, making him pay for a mistake he didn't make and misleading him.

2. 'I saw Bentley Drummle just now,' I told her. 'Surely you don't love him.' What do you think the question reflects about Pip's character?

It reflects that Pip is jealous and possessive of Estella, as he cannot bear the thought of her being with someone else.

3. Was it surprising for Pip to know that Estella wanted to marry Bentley Drummle? Why?

Yes, because he had always hoped that she would love him back someday. He was also shocked by her choice of Drummle, who was a rude and violent man who did not care for her at all.

4. Do you think that Pip should have been away from Provis when he knew they had been watched? Why?

Yes, because Pip was risking his own safety and reputation by associating with a criminal who is in danger of being arrested or killed.

5. If you were Pip, would you agree to escape with Provis? Why?

No, as it would be better to stay in London to achieve my long-awaited expectations.

6. 'Yes,' she said. 'Forgive me, Pip! I used her to break your heart. But if you knew my story, you would pity me!' If you were Pip, would you pity Miss Havisham? Why?

Yes, because she has suffered a lot in her life and she has admitted and regretted all her faults.

7. Do you think that Estella was badly affected by her mother? Why?

Yes, she never knew her mother's love or affection, which might have made her unable to form emotional attachments with others. Instead, Estella was adopted by Miss Havisham, who raised her to be cold-hearted and cruel to men.

8. Miss Havisham asked if I was very unhappy.

Why do you think Miss Havisham asked Pip that question?

Because Estella had got married to Bentley Drummle.

9. 'Yes,' I said, 'for many reasons, which I cannot discuss.'

What do you think the reasons for Pip's being unhappy were?

Pip was heartbroken when he realized that Estella got married to Bentley Drummle, a cruel and abusive man. He also learned that his benefactor was Magwitch, a convict he had helped as a child. He felt betrayed and disillusioned by his great expectations.

10. 'Oh, what have I done?' she cried, over and over again. Her eyes were full of tears.

What do you think the cause of Miss Havisham's tears was?

The cause of Miss Havisham's tears was her regret for ruining Estella's and Pip's lives. She realized that she had made them unhappy by teaching Estella to be cold-hearted and by encouraging Pip's false hopes of marrying her. She also felt sorry for herself for being jilted by a conman who only wanted her money.

قالت (هافيشام) أنها عندما تركها خطيبها، تحطم قلبها her heart was broken فقررت أن تنتقم من كل الرجال. قررت أن تتبنى طفلة جميلة (إستيلا) و تدربها على كسر قلوب الرجال. و عندما قرر (بيب) الرحيل من منزل (هافيشام)، و عندما وصل لحديقة المنزل، شعر بانقباض قلبه و شعر أن شيئا سيئا يحدث لـ (هافيشام)، فعاد ليطمئن عليها. اتضح أن شعوره صحيح. كان هناك حريق وكادت السيدة (هافيشام) تحترق، لكن (بيب) أنقذها وأطفأ النيران باستخدام معطفه الثقيل thick coat ومفرش المنضدة المماضدة المفالة التناء إنقاذ (هافيشام)، أصيبت يد (بيب) بحرق. عندما عاد (بيب) لمنزله، تلقى خطابين: الخطاب الأول كان من مستر (ويميك) يخبره فيه أنه حان وقت مساعدة (بروفيس) على الهرب من الشرطة. الخطاب الثاني كان من شخص مجهول يخبره أنه لو أراد أن يعرف معلومات أكثر عن (بروفيس)، فعليه أن يأتي لمنزل مهجور قديم. قبل أن ينطلق (بيب) للمنزل المهجور، ترك رسالة لصديقه (هربرت) يخبره فيها بكل شيء. عندما وصل (بيب) للمنزل القديم، ضربه شخص ما ولم يستطع (بيب) الدفاع عن نفسه لأن يده كانت محترقة كما قلنا من قبل. اتضح أن الشخص الذي ضرب (بيب) هو الشرير (أورليك). قال له (أورليك): "والأن سأقضي عليك. أنت محترقة كما قلنا من قبل. اتضح أن الشخص الذي ضرب (بيب) هي الماضي على رأسها مما تسبب في عجزها و عدم قدرتها على المشي والكلام. اتضح أن (أورليك) هو الذي ضرب أخت (بيب) في الماضي على رأسها مما تسبب في عجزها و عدم قدرتها على المشي والكلام. وسبب هذه الجريمة هو أنه كان غيورا من (بيب) في الماضي على رأسها مما تسبب في عجزها و عدم قدرتها على المشي والكلام.

كان (أورليك) و (بيب) يعملان عند الحداد (مُستر جو)، فأحس (أورليك) بالغيرة من (بيب) لأن (بيب) كان يحصل على أجازات من العمل، بينما (أورليك) لا يأخذ أجازات. وكان (بيب) يجد من يكفله ويعطيه مالا بينما (أورليك) لا يجد كل هذا. ضرب (أورليك) أخت (بيب) على رأسها وترك كلابشات القدم leg-irons في موقع الجريمة لكي تعتقد الشرطة أن الذي فعل ذلك هو أحد المجرمين الهاربين وليس (أورليك). قام (أورليك) بتقييد (بيب) وتركه ليموت جوعا وعطشا، لكن (هربرت) قرأ الرسالة التي تركها (بيب) و أتى لإنقاذه في الوقت المناسب. بعد تلك الحادثة، قرر (بيب) و (هربرت) تهريب (بروفيس). ركب (بيب) و (بروفيس) القارب كي يهربا، لكن فجأة ظهرت قوات الشرطة ومعهم شخص عجوز. الشخص العجوز كان الشرير (كومبيسون).

1. If you were Pip, would you take off your coat and try to save Miss Havisham and put out the flames although she used Estella to take revenge on you?

Yes, because it's a matter of moral values. Moreover, she was in pain and regretted her bad actions.

2. Do you think that Pip wouldn't have loved Estella if he had known that Molly and Provis were her parents? Why?

No, Pip loved Estella for who she was, not for her social status or family background.

- **3.** What might have happened if anyone had known that Orlick had attacked Pip's sister? Orlick would have been arrested and imprisoned.
- 4. Do you think it was right for Pip to go to an old house, on the marshes near his village at night alone? Why?

No, it was a dangerous and foolish decision. He could have been attacked by Orlick or other criminals.

5. Why do you think Pip wanted to know more about Provis?

Pip wanted to know more about Provis because he realized that Provis was his secret benefactor, so he was curious about his past and his connection to him.

6. "I thought of all the people who would suffer if I died now." What do you think this revealed about Pip's character?

It reveals that Pip has a sense of compassion and responsibility for the people he cares about, such as Joe and Biddy. He values his relationships more than his own life.

7. Should Pip have planned to make Provis escape alone? Why?

Yes, to avoid putting himself and his friends in danger. Provis was wanted by the law and had enemies who were after him.

8. If you were Pip, would you forgive Miss Havisham? Why?

In spite of the pain Miss Havisham caused to me, I would forgive her because she was a lonely and miserable woman. Above all, she regretted all her evil actions and asked for forgiveness.

9. What might have happened if Miss Havisham's fiancée hadn't left her?

She might have had a different life.

She might have been happy and generous with her wealth.

She might have not adopted Estella or treated her differently.

She might have not influenced Pip's life and expectations.

10. Do you like Pip's character? Why?

To me, I have mixed feelings about Pip's character. At times, I see him selfish, ungrateful and snobbish. At other times, I find him kind, loyal and generous. He is a human being with flaws and virtues.

11. "I knew that I would always love Estella, even if she was cruel to me". If you were Pip, would you continue loving Estella, even if she was cruel to you?

If I were Pip, I would not continue loving Estella if she was cruel to me. I think love should be based on mutual respect and kindness, not on obsession and illusion.



اندلعت المعركة بين (بروفيس) و (كومبيسون). قفز (بروفيس) على (كومبيسون) وسقطا هما الآثنان في المياه. تعاركا تحت الماء وانتهت المعركة بإصابة (بروفيس) وغرق (كومبيسون). بالرغم من أن (بروفيس) كان مجرما، إلا أن (بيب) كان يشفق على (بروفيس) ويحبه ويق وِدّر كل ما فعله وأنفقه من جهد ومال من أجل (بيب). قال (بيب) لـ (بروفيس): "لن أتخلى عنك أبدًا." تم أخذ (بروفيس) إلى مستشفى السجن وكان (بيب) يز وره كل يوم. تضاعفت ديون (بيب) وعرف (بيب) أن صديقه (هربرت) يعمل الأن مع (مستر كلاريكر Clarriker) في (مصر). يقوم (بيب) بزيارة (بروفيس) في مستشفى السجن ويخبره أن ابنته (استيلا) ما زالت حية. يتلقى (بروفيس) الخبر بسعادة لكنه للأسف يموت. يمرض (بيب) وتتضاعف ديونه ويقع في غيبوبة، وعندما يفيق من غيبوبته، يجد أن زوج أخته (الحداد جو) يعتني به. يتلقى (بيب) خبرا حزيبًا جديدًا وهو وفاة (الأنسة هافيشام) تاركة معظم ثروتها لـ (إستيلا) وباقي ثروتها لابن عمها (ماثيو بوكيت). الخبر الجيد الذي تلقاه (بيب) هو أن الشرير (أورليك) الأن في السجن بعد القبض عليه عندما حاول اقتحام منزل (مستر بامبلتشوك Mr Pumblechook). دفع الحداد (جو) كل ديون (بيب)، ولهذا السبب لن يذهب (بيب) إلى السجن. تذكر (بيب) الأن مدى طيبة (جو) ومدى روعة المعلمة (بيدي). قرر (بيب) أن يطلب يد (بيدي) اللزواج. وفي اليوم الذي عاد فيه السعادة من أعمق أعماق قابه لصديقيه المخلصين (جو) و (بيدي). قال لـ (بيدي): "أنت لديك أفضل زوج في العالم." وقال لـ (جو): "أنت لديك أفضل زوج في العالم." وقال لـ (جو): أنت لديك أفضل زوج في العالم." وقال لـ (جو): أنت لديك أفضل زوج في العالم." وقال لـ (جو):

باع (بيب) كل شيء يملكه في (لندن) ثم سافر إلى (مصر) لكي يعمل لحساب (مستر كلاريكر Clarriker).

تزوج (جو) من (بيدي) وأصبح لديهما طفلان (ولد وبنت). قاما بتسمية الولد (بيب) على اسم صديقهما بطل قصتنا. يعود بطلنا (بيب) إلى منزل الأنسة (هافيشام) ليسترجع ذكرياته مع (إستيلا). كان قد وصله خبر أن زوجها (بنتلي درامل Bentley Drummle) مات في حادثة. وأثناء استغراقه في الذكريات، أتت (إستيلا).

لاحظ (بيب) أنها لم تعد جميلة كالسابق لأن الزمن أثر على ملامحها، لكنها ما زالت تفتنه بروحها الجميلة.

قالت له أنها باعت هذا المنزل وهذه الأرض التي ورثتها من (هافيشام) وأنها أتت اليوم كي تودع هذه الأرض.

قالت له: "كنت أفكر فيك كثيرا يا (بيب)."

قال لها: "وأنت دوما كان لك مكان في قلبي."

قالت له: "لقد تم إيذائي مثلما أذيتك. والآن أشعر بما شعرت به.

ثم استطردت قائلة: " أرجوك أخبرني أننا أصدقاء يا (بيب). "

قال لها: "سوف نبقى أصدقاء حتى لو فر وقنا الزمن."

وفي أعمق أعماق قلبه، كان (بيب) يعلم أنهما لن يفترقا مجددًا أبدًا.

1. Do you agree that Provis deserved his end with a life sentence? Why?

To me, the law is based on rules and evidence, so I think Provis deserved his end with a life sentence as he had already committed crimes.

2. Shouldn't Pip have told Provis that his daughter was still alive? Why?

No, because he felt sorry for Provis who was dying and wanted to give him some comfort. He also realized that Provis was a good man who deserved to know the truth.

3. Which character do you like most in "Great Expectations"? Why?

I like Joe most because he is a kind, honest, loyal and humble man who loves Pip unconditionally and supports him throughout his life.

4. Was Miss Havisham right to leave some of her money to Mr Matthew Pocket? Why?

Yes, because she realized that he was right about Compeyson and that he was the only honest and honorable relative she had.

5. Do you think Estella deserved to own most of Miss Havisham's money? Why?

Yes, as a compensation for the damage that Miss Havisham did to her.

6. Should Miss Havisham have left Pip some of her money? Why?

I think Miss Havisham should have left Pip some of her money as a way of apologizing for misleading and hurting him.

7. If you were Joe, would you pay off Pip's debts? Why?

Yes, if I were Joe, I would pay off Pip's debts because I love him like a son and I want to help him out of his troubles.

- **8.** In your opinion. What was the greatest expectation for Pip? Why do you think so? In my opinion, the greatest expectation for Pip was to find his true self and happiness.
- 9. 'It's my wedding day, Pip!' Biddy said, happily. 'Joe and I have just got married!' Would Joe have married Biddy if he had known that Pip had wanted to m arry her? Why? No, because he liked and treated Pip like a father, so he might have sacrificed his own happiness for Pip's sake.

10. 'You have the best husband in the world, Biddy!' I said. 'And Joe, you have the best wife!' Do you think these words reflected Pip's real feelings? Why?

Yes, I think Pip expressed his real happiness for Joe and Biddy because he realized that they were kind, honest, loyal and humble people. Moreover, He felt ashamed of his past behavior and wished he could have been a better person.

11. What is the worst character in "Great Expectations"? Why do you think so?

I think Orlick is the worst character in the story as he is motivated by envy and resentment, and shows no regret for his actions. He attacked Mrs. Joe with a hammer, leaving her disabled and mute. He later kidnapped Pip and attempted to kill him.

OR: I think Compeyson is the worst character in Great Expectations. He hurt Miss Havisham by abandoning her on her wedding day, after conspiring with her half-brother to deceive her out of her fortune. He hurt Magwitch by involving him in his crimes, betraying him to the authorities, and trying to take his money.

12. In your opinion, what is the moral lesson of "Great Expectations"?

The moral lesson of Great Expectations is that wealth and social status do not guarantee happiness or virtue.

Pip learns that his true friends are those who love him for who he is, not for what he has.

He also learns to appreciate the kindness and generosity of Magwitch, who sacrificed everything for him.

He realizes that his great expectations were based on false assumptions and illusions.