



# Follow-up Exercises

**20** 24 25

الصف 2 الثانوي

الفصل الدراسي الثاني





## Lessons 1 & 2 Dictation

| Model (A)            | Model (B)            |
|----------------------|----------------------|
| تصميم/عزيمة          | تشجيع                |
| يعتاد على            | أسرة مضيفة           |
| مستقل                | يحضر (شخصًا) من مكان |
| یکافح/یناضل/یعانی    | بالخارج              |
| إقامة/مكان إقامة     | علم الأحياء          |
| احتفال               | شهادة                |
| يركز                 | مرتبك                |
| برنامج دراسی         | حالي/جارٍ            |
| درجة جامعية          | يشتت الذهن           |
| يقوم بنشاط           | لديه راحة/فسحة       |
| يصبح مشتت الذهن      | يأتى/يدخل إلى        |
| يمرب/يقابل (بالصدفة) | اختلاف بين           |
| explore              | extract              |
| gardener             | maid                 |
| main                 | normal               |
| publish              | ring                 |
| secret               | specific             |
| stressed             | temporary            |
| blog                 | drought              |
| firefighter          | harbour              |
| support              | volunteer            |
| have a great time    | have experience      |
| on his own           | look around          |
| look out of          | travel across        |

# Unit 7

## Lessons 1 & 2 Exercises

| <b>Choose the correct</b>  | answer from a, b, c or d   | l:   |   |
|--|--|--|---|
| 1. Father always tell  | s us that we can get succ  | ess with, patience   | e and hard work.  |
| ्र a) laziness   | b) determination   | c) amusement   | d) condensation   |
| 2. The job advert as   | serts that all applicants n  | nust have ain con  | nmerce and at leas  |
| years previous ex  | perience.  |  |   |
| ्र a) rank   | b) degree  | c) title   | d) headline   |
| _  |  | shing boat and damaged it  |   |
| a) droughts  | b) floods  | c) currants  | d) currents   |
| <b>4.</b> Teaching young o   | :hildren can be a real   | as they are sometime   | es difficult to teach   |
| ( ) a) challenge   | b) change  | c) plan  | d) success  |
| <b>5.</b> Don't worry, Ahm   | ned. I about you   | r plan at the moment.  |   |
| a) think   |  | c) thought   | d) was thinking   |
| <b>6.</b> l my sur   | nglasses today because th  | ne sun is very strong.   |   |
| <u>a)</u> am wearing   | b) wear  | c) won't wear  | d) can't wear   |
| <b>7.</b> Ola can't have the   | e newspaper now becaus   | se her father it.  |   |
| V 9  | b) read  | c) reads   | d) is reading   |
|  | he will mend the windov  |  |   |
|  |  | <b>c</b> ) is always saying  | d) will always say  |
|  | ect English translation:   |  |   |
| لتى أدت إلى  | ان ذلك لسوء الحظ من أهم الأسباب ا  | ة السفربين كل دول العالم المختلفة، وكا   | . وسائل المواصلات الحديثا<br>، انتشار فيروس كورونا أيضا.  |
| the coronavirus b) Modern means and this was ur the coronavirus c) Modern means this was unfortu the coronavirus d) Modern means | s as well. of transport facilitated transport facilitated transfortunately one of the most as well. of transport facilitated transport facilitated transwell. of transport facilitated transport facilitated transfortunately one of the most under transport facilitated transfortunately one of the most under t | important reasons that led to<br>evel between all different contest important results that led<br>vel between all different counimportant reasons that led<br>evel between all different countest important reasons that led | untries of the world<br>d to the rapid spread<br>untries of the world,<br>to the rapid spread<br>untries of the world |
|  | ect Arabic translation:  |  |   |
| In the past, Egypt   | ian students had to trave  | el abroad to complete their<br>sities which have branches  |   |
| •  |  |  |   |
|  |  | لملاب المصريين السـفرإلى الخـارج لإ<br>، الـتى لهـا فـروع فى مصـر.   | بعض أفضل الجامعات   |
| ر، يمكنهم الدراسـة في  | عمال دراستهم. في الوقت الحاضر  | للاب المصريين السفر إلى الخارج لإك<br>تى لها فروع فى مصر.  | فى الماضى، كان على الط<br>بعض أفضل الكليات ال   |
| ر، يمكنهم الدراسة في   | عمال دراستهم. في الوقت الحاض   | للاب المصريين السفر إلى الخارج لإك<br>التي لها فروع في مصر.  | فى الماضى، كان على الط<br>بعض أفضل الجامعات   |
| ، بمكنهم الدراسة في  | تمان دراستهم. في الوقت الحاض   | للاب المصريين السيف إلى الداخيل لاك  |   |



## Lessons 3 & 4 Dictation

| Model (A)            |             | Model (B)         |
|----------------------|-------------|-------------------|
|                      | لهجة        | يحتفل             |
| اصل                  | اتصال/تو    | محادثة            |
|                      | ثقافة       | يقرر              |
|                      | يوميات      | مدخل/تدوین        |
| غة اليونانية         | يوناني/الله | يشمل              |
|                      | محلى        | أهل (ساكنو) لندن  |
|                      | وجبة        | يذكر              |
|                      | على العمو   | يجد من الصعوبة أن |
|                      | من بداية .  | يتحسن في          |
|                      | مشهورب      | يعرف/يتعلم عن     |
| organise             |             | presentation      |
| share                |             | skill             |
| summarise            |             | suppose           |
| unfortunately        |             | amazing           |
| especially           |             | flight            |
| miss                 |             | passport          |
| price                |             | storm             |
| keep in touch by     |             | make sure         |
| the pros and cons of |             | until tomorrow    |
| similar to           |             | stay with         |

## Lessons 3 & 4 Exercises

| Choose the correct ans             |                          |                               |  |
|------------------------------------|--------------------------|-------------------------------|--|
|                                    | •                        | about their new school.       |  |
| ्र a) interview                    | b) communication         | c) struggle                   | d) conversation                        |
| <b>2.</b> At Dream Park, the       | per person goes          | down for groups of mor        | e than ten people.                     |
| ्र a) price                        | b) width                 | c) weight                     | d) view                                |
| <b>3.</b> The ship was badly da    | amaged during the retu   | ırn from South A              | America.                               |
| ्र <b>a)</b> voyage                | b) flight                | c) picnic                     | d) journey                             |
| <b>4.</b> As I couldn't talk to th | ne manager on his phor   | ne, I only left him a voice . | ······•••••••••••••••••••••••••••••••• |
| ्र <b>a)</b> mail                  | b) notice                | c) mark                       | d) sign                                |
| <b>5.</b> We are going to the t    | heatre                   |                               |  |
| ्र a) next year                    | b) tonight               | c) every month                | d) already                             |
| <b>6.</b> I'm busy at the mome     | ent. I the sitting       | g room.                       |  |
| <b>a</b> ) am redecorating         | b) redecorating          | c) redecorate                 | d) will redecorate                     |
| <b>7.</b> why an app               | le falls down and not up | o?                            |  |
| ्र a) Will you know                | b) Did you know          | c) Are you knowing            | d) Do you know                         |
| <b>8.</b> I to Omar to             | night. Do you want to s  | end him any messages?         |  |
| ( ) a) wrote                       | b) write                 | c) 'm writing                 | d) have written                        |

على تنظيم أعمالك وأنشطتك اليومية.

- ( ) a) Some experts say that writing a diary at the end of each day helps you to benefit from the experiments you are going through, and organise your work and daily activities.
  - b) Some experts say that writing a diary at the end of each day helps you to benefit from the experiences you are going through, and organise your work and daily activities.
  - c) Some experts say that writing a dairy at the end of each day helps you to benefit from the experiences you are going through, and organise your work and daily activities.
  - d) Some experts say that writing a diary at the end of each day helps you to benefit from the experiences you are going through, and organise your work and weekly activities.

#### B) Choose the correct Arabic translation:

One of the most important advantages of travelling abroad is getting in touch with different cultures. It leads to the spread of tolerance and peace.

- (a (^) من أهم مزايا السفر إلى الخارج التواصل مع الثقافات المختلفة. فهو يؤدي إلى انتشار التسامح والسلام.
- b) من أهم مزايا السفر إلى الخارج التواصل مع الثقافات المتشابهة. فهو يؤدي إلى انتشار التسامح والسلام.
- C) من أهم مزايا السفر إلى الخارج التواصل مع الثقافات المختلفة. فهو يؤدى إلى ضمان التسامح والسلام.
- d) من أهم عيوب السفر إلى الخارج التواصل مع الثقافات المختلفة. فهو يؤدى إلى انتشار التسامح والسلام.



## **Advanced Exercises**

| 1. Because of the strong wind,          | only ten boats out of fift | y could complete the      | ······•••       |
|---|----------------------------|---------------------------|-----------------|
| ् a) certificate                        | b) match                   | c) degree                 | d) course       |
| <b>2.</b> In most products of the fam   | ous shoe brands the        | is on quality.            |                 |
| ्र a) phrase                            | b) price                   | c) accent                 | d) dialect      |
| <b>3.</b> My friend got angry with me   | e as he completely         | my joke.                  |                 |
| ्र a) rank                              | b) missed                  | c) certificate            | d) grade        |
| <b>4.</b> Scientists say that some anim | mals may diseas            | se that could affect huma | ns.             |
| ्र a) harbour                           | b) port                    | c) consist                | d) enclose      |
| <b>5.</b> Due to modern technology,     | we can now predict the     | weather with a greater    | of accuracy     |
| ्र a) rank                              | b) degree                  | c) certificate            | d) grade        |
| <b>6.</b> With the new building and r   | modern equipment, the .    | of the school has         | s changed.      |
| ्र a) portrait                          | b) fitness                 | c) character              | d) form         |
| <b>7.</b> At the ceremony, t            | he players received their  | medals with great honou   | ır.             |
| <b>a</b> ) applying                     | b) acceptance              | c) graduation             | d) presentation |
| 8. I watched a film th                  | e life and work of Preside | ent Sadat.                |                 |
| <b>a</b> ) shaping                      | b) focusing                | c) celebrating            | d) preventing   |
| <b>9.</b> Heout the window              | v at the rain.             |                           |                 |
| ्र a) had looked                        | b) looks                   | c) looking                | d) is looking   |
| <b>10.</b> Does Ola have a piano? "Ha   | ave" here means            | <b>.</b>                  |                 |
| ् a) play                               | b) own                     | c) gain                   | d) like         |
| <b>11.</b> I don't the music            | playing.                   |                           |                 |
| <b>a</b> ) hearing                      | b) listen                  | c) hear                   | d) listening    |
| <b>12.</b> Mona that we we              | re rude at the market ye   | sterday.                  |                 |
| ् a) feels                              | b) was feeling             | c) is feeling             | d) feeling      |
| 13. Look! The boy the                   | e flowers.                 |                           |                 |
| ् a) smell                              | b) is smelling             | c) smells                 | d) was smelling |
| <b>14.</b> The new baby 3 k             | kg.                        |                           |                 |
| a) weigh                                | b) is weighing             | c) weighs                 | d) is weight    |
| <b>15.</b> Samy crazy today             | . He is behaving in a craz | ry way.                   |                 |
| <b>○ a)</b> is                          | b) was                     | c) has been               | d) is being     |
| <b>16.</b> They their cousin            | s tomorrow. They           | a party together.         |                 |
| a) are seeing / are having              |                            | b) are seeing / have      |                 |
| c) see / are having                     |                            | d) see / have             |                 |

# Unit 8



## Lessons 1 & 2 Dictation

| Model (A)           | Model (B)              |
|---------------------|------------------------|
| مد/تمدید            | إمكانيات/تسهيلات/مرافق |
| ذو تكنولوجيا عالية  | شبكة                   |
| عام                 | نقل/مواصلات            |
| إضافة               | يمكن تحمل نفقاته       |
| سلطة/هيئة           | متوفر                  |
| كامل/يكمل           | يربط/يصل               |
| کهربی               | معدات                  |
| يتوقع               | بوابة                  |
| عبرالساحل           | حول العالم             |
| وسائل المواصلات     | يدون ملاحظات           |
| يتفق مع             | قريب من                |
| يقلع عن             | ينخفض                  |
| improve             | increase               |
| length              | notice                 |
| passenger           | persuade               |
| precise             | production             |
| protect             | schedule               |
| area                | construction           |
| doubt               | emphasise              |
| interrupt           | suburb                 |
| over the next years | take a test            |
| increase in         | importance of          |
| part of             | plan for               |
| travel around       | work for               |

#### Unit 8 Lessons 1 & 2 Exercises

| Choose the correct a       | nswer from a, b, c or d:               |                           |                              |
|----------------------------|--|---------------------------|------------------------------|
| 1. The Ministry of Trai    | nsport is planning to form a           | of railway lin            | es connecting the Nev        |
|                            | ital and major cities.                 | •                         | •                            |
| ( ) a) flock               | b) network                             | c) party                  | d) company                   |
| 2. The airline insists the | nat passengers must                    | in at least an hour b     | efore departure.             |
| ( ) <b>a)</b> gain         | b) increase                            | c) click                  | d) check                     |
| 3. Tickets are now         | at reduced prices from                 | n the film festival offic | e.                           |
|                            | b) vague                               |                           |                              |
| <b>4.</b> The government e | ncourages people to use                | transport beca            | use there are too man        |
| cars on the roads.         |  |                           |                              |
|                            | b) general                             |                           |                              |
|                            | . By the time you reach schoo          |                           |                              |
|                            | b) will start                          |                           | d) is started                |
|                            | ning at 8 p.m. lcook                   |                           |                              |
|                            | b) will finish                         | c) may finish             | d) will have finished        |
|                            | for 30 years.                          |                           |                              |
|                            | ed <b>b</b> ) will have been married   | c) will marry             | d) will be marrying          |
| •                          | o bed when I get back?                 |                           |                              |
| a) have gone               |  | c) have been gone         | d) be gone                   |
| A) Choose the correc       |  |                           |                              |
| د اختفاء السيارات؛         | قل العام في المستقبل، لكن البعض يستبعا |                           |                              |
|                            |  |                           | لأنها تعطى لصاحبها خصوصية لا |
|                            | nat people will depend mainly          |                           |                              |
|                            | ppearance of cars because the          | y give their owners pri   | vacy that public             |
| transportation do          | •                                      |                           |                              |
|                            | t people will depend only on           |                           |                              |
| -                          | ppearance of cars because the          | y give their owners pri   | vacy that public             |
| transportation do          | •                                      |                           |                              |
|                            | t people will depend mainly o          |                           |                              |
| out the appearan           | ce of cars because they give tl        | heir owners privacy tha   | at public transportation     |

- does not provide. d) Many believe that people will depend mainly on public transport in the future, but some rule out the disappearance of cars because they give their owners privacy that public
- transportation does not provide. B) Choose the correct Arabic translation:

Scientists and transport industry professionals work side-by-side to ensure efficiency, ease and safety. The new technologies get more people to their destination faster and safer.

- (a) يعمل العلماء والمتخصصون في تجارة النقل جنبًا إلى جنب لضمان الكفاءة والسهولة والأمان. تعمل التقنيات الجديدة على توصيل المزيد من الأشخاص إلى وجهتهم بشكل أسرع وأكثر أمانًا.
- لعمل العلماء والمتخصصون في صناعة النقل جنبًا إلى جنب لضمان الكفاءة والمرونة والأمان. تعمل التقنيات الجديدة على توصيل المزيد من الأشخاص إلى وجهتهم بشكل أسرع وأكثر أمانًا.
- ) يعمل العلماء والمتخصصون في صناعة النقل جنبًا إلى جنب لضمان الكفاءة والسهولة والأمان. تعمل التقنيات الجديدة على توصيل المزيد من الأشخاص إلى وجهتهم بشكل أسرع وأكثر أمانًا.
- d) يعمل العلماء والمتخصصون في صناعة النقل جنبًا إلى جنب لضمان الكفاءة والسهولة والأمان. تعمل التقنيات القديمة على توصيل المزيد من الأشخاص إلى وجهتهم بشكل أسرع وأكثر أمانًا.





## **Lessons 3 & 4 Dictation**

| Model (A)    | Model (B)         |
|--------------|-------------------|
| بديل         | جدال              |
| يعتبر        | مناسب             |
| مزدحم        | تأثير             |
| صديق للبيئة  | مركبة طائرة       |
| محافظة       | شاكر/ممتن         |
| مستحيل       | قضية              |
| يصمت/صمت     | نقطة /رأى         |
| شهرة /ذيوع   | ممكن              |
| على الأقل    | يقوم ببعض الأبحاث |
| بدیل ئـ      | تقلیل فی          |
| provide      | respond           |
| satisfactory | significant       |
| solution     | stress            |
| style        | timetable         |
| appropriate  | conclusion        |
| decrease     | disability        |
| lead         | level             |
| region       | wildlife          |
| make better  | on behalf of      |
| possible for | respond to        |

## Unit 8



1. My father was always the one who settled ...... between me and my brother.

1 Choose the correct answer from a, b, c or d:

## **Lessons 3 & 4 Exercises**

| (a) arguments b) co  | onferences                  | c) seminars   | d) agreements            |
|--|-----------------------------|---|--------------------------|
| 2. The customer service says   | they try to to              | complaints within 48  | hours.                   |
| () a) refer b) d€  | eny                         | c) neglect  | d) respond               |
| 3. I'm sorry for being irritable   | . I've been under a lot     | ofat work la  | tely.                    |
| a) stress b) ra  |                             | c) pleasure   | d) envy                  |
| <b>4.</b> The government's decision                                      |                             | lives of millions of peo                                      | •                        |
| (a) affect b) ef   |                             | c) infect   | d) defect                |
| <b>5.</b> By the time we, th   | ne kids will have gone      | to bed.   |                          |
| a) will arrive   |                             | b) arrive   |                          |
| c) will have arrived   |                             | d) will be arriving   |                          |
| <b>6.</b> I in an hour and the   | hen we can watch a fi       |   |                          |
| a) will have been finished   |                             | b) won't have finished  |                          |
| c) will be finished  |                             | d) will have finished   |                          |
| 7. In three years' time, I   | from university.            |   |                          |
| a) will have graduated   |                             | b) will be graduated  |                          |
| c) will be graduating  | 6 604                       | d) graduate   |                          |
| 8. Sheher studies be   | efore the age of 21.        | 13 201  |                          |
| a) will be completed   |                             | b) will be completing   |                          |
| c) will have completed   | de tuemeletiem.             | d) completes  |                          |
| A) Choose the correct Englis<br>مراكز اتخاذ القرار في المؤسسات الحكومية. |                             | ti. i " "ti " > 1/ å ti                                       | 1 1 471-1 1 1            |
| a) Youth's creation may con  |                             |   |                          |
| must be involved in decis  |                             |   |                          |
| b) Youth's creativity may cor  |                             |   |                          |
| must be involved in decis  |                             |   |                          |
| c) Youth's creativity may cor  |                             |   |                          |
| must be involved in decis  | ion-making centres in       | government institution  | IS.                      |
| d) Youth's creativity may cor  |                             |   |                          |
| must be involved in decis  |                             | government institution  | is.                      |
| B) Choose the correct Arabi  |                             |   |                          |
| Due to gas emissions of tra<br>powered fuel cells, a techn               |                             |   |                          |
| ود تعمل بالهيدروجين، وهي تقنية   | تستخدم الشركات خلاينا وقبو  | زمن وسائل النقل التقليدية، ن                                  | (a () بسبب انبعاثات الغا |
|  | فقط.                        | جين كوقود مع الماء والحرارة                                   | يستخدم فيها الهيدرو      |
| ود تعمل بالأكسجين، وهي تقنية   |                             | •   |                          |
|  |                             | -   |                          |
| ود تعمل بالهيدروجين، وهي تقنيـة  |                             | •   | ,                        |
| ود تعمل با تهيدروجين، وسي تسيد   | ,                           | رمين وسايل النس النسيدية : د<br>جين كوقود مع الماء والحرارة ا |                          |
|  |                             | •   | ,                        |
| ود تعمل بالهيدروجين، وهي تقنيـة  | ستنجدم الشبردات جلاينا وفتو | رمـن وسـاىل الىفـل الىفليديـه، ١                              | U) بسبب انبعانات العنا،  |

يستخدم فيها الهيدروجين كوقود مع الماء والهواء فقط.



## **Advanced Exercises**

| 1. The young wife takes              | of the child                 | lren's absence at school to tidy t  | heir rooms.                          |  |
|--------------------------------------|------------------------------|-------------------------------------|--------------------------------------|--|
| ्र <b>a</b> ) advantage              | b) revenge                   | c) time                             | d) effect                            |  |
| 2. Needle is widely used in          | Chinese human                | medicine.                           |                                      |  |
| ○ a) cultural                        | ,                            |                                     | d) surgical                          |  |
| 3. Cultural exchanges are a          | way of building              | between countries.                  |                                      |  |
| a) ways                              | b) tunnels                   | c) homes                            | d) bridges                           |  |
| <b>4.</b> The young singer's first a | album is                     | for release in September.           |                                      |  |
| ्र a) invited                        | <ul><li>b) agreed</li></ul>  | c) scheduled                        | d) rejected                          |  |
| <b>5.</b> My office colleague is a v | very man                     | ; he doesn't trust his secrets to a | anyone.                              |  |
| ्र a) special                        | <ul><li>b) private</li></ul> | c) general                          | d) public                            |  |
| 6. Some people say that th           | e coronavirus vac            | cine is only light at the end of th | ie                                   |  |
| ( a) fight                           | b) street                    | c) road                             | d) tunnel                            |  |
| 7. My wife kept making a/a           | n of smo                     | oking until I gave it up.           |                                      |  |
| a) treaty                            | b) agreement                 | c) issue                            | d) reason                            |  |
| 8. I'll come straight to the         | : we need                    | more money.                         |                                      |  |
| ्र a) point                          | b) dot                       | c) issue                            | d) opinion                           |  |
| 9. For the time being, we            | for the exa                  | am, but this time tomorrow we       | the best film                        |  |
| of this year.                        |                              |                                     |                                      |  |
| ( a) are studying / will be watching |                              | b) have been studyir                | b) have been studying / are watching |  |
| c) are studying / will h             | ave watched                  | d) have studied / will              | be watching                          |  |
| <b>10.</b> How bad that game is!     | I'm sure our team            | in this match.                      |                                      |  |
| a) will have been eaten              |                              | b) is beaten                        |                                      |  |
| c) is being beaten                   |                              | d) will be beaten                   |                                      |  |
| 11. Scientists that                  | t some artificial ph         | notosynthesispossible               | •                                    |  |
| ( a) will hope ∕ is                  |                              | b) hope / will be                   |                                      |  |
| c) hoped / had been                  |                              | d) hoped / was                      |                                      |  |
| 12. Scientists expect that b         | y 2030, doctors              | the people suffering fro            | m serious illness.                   |  |
| (a) would be treating                |                              | b) had treated                      |                                      |  |
| c) will have been treat              | ing                          | d) will be treating                 | d) will be treating                  |  |
| <b>13.</b> My aunt here              | tomorrow. She is a           | abroad until next week.             |                                      |  |
| ( a) can't come                      |                              | b) won't have to com                | b) won't have to come                |  |
| c) needn't have come                 |                              | d) shouldn't be comi                | d) shouldn't be coming               |  |
| <b>14.</b> By 2020, heth             | ne Nobel Prize.              |                                     |                                      |  |
| a) will have awarded                 |                              | b) will have been aw                | b) will have been awarded            |  |
| c) had been awarded                  |                              | d) had awarded                      |                                      |  |
| 15. My car is expected               | by next wee                  | k.                                  |                                      |  |
| ( a) to repair                       |                              | b) to be repaired                   |                                      |  |
| c) to have been repaire              | ed                           | d) that will have been              | n repaired                           |  |
| 16. Noha the Facu                    | ulty of Medicine. S          | he is a good student.               |                                      |  |
| a) is going to join                  | b) will join                 | c) will have joined                 | d) will be joining                   |  |



## Lessons 1 & 2 Dictation

| Model (A)            | Model (B)                                  |
|----------------------|--|
| التنوع البيئى        | متحد/صعب التحقيق                           |
| بعثة /رحلة استكشافية | السكان الأصليون                            |
| يحافظ على/يحفظ       | منحة دراسية                                |
| نوع/فصيلة            | إعلان                                      |
| خليج                 | ساحل                                       |
| مستعمرة              | يشكو                                       |
| الشعاب المرجانية     | حفاظ/وقاية                                 |
| مجلس                 | مخلوق                                      |
| حول المدن الكبيرة    | في نفس الوقت                               |
| يذهب في رحلة         | يأخذ حمامًا                                |
| يتقدم بطلب           | يهتم بــــــــــــــــــــــــــــــــــــ |
| اختلاف بین           | يحارب/يناضل من أجل                         |
| culture              | digital                                    |
| economy              | endangered                                 |
| ensure               | exotic                                     |
| forest               | generation                                 |
| industry             | livestock                                  |
| recycling            | threat                                     |
| rewarding            | unique                                     |
| survival             | variety                                    |
| behaviour            | state                                      |
| keep clean           | make sure                                  |
| happen to            | interested in                              |
| involved in          | ready for                                  |

## Unit 9



### Lessons 1 & 2 Exercises

| Choose the correct answer from a, b, c or d:  1. In the past, people meat by drying and salting it. Nov to do so.  a) inspected b) cooked c) replied  2. Farmers spray the with a pesticide to get rid of insect a) crops b) canals c) planets |                           |
|--|---------------------------|
| to do so.  a) inspected b) cooked c) replied  Farmers spray thewith a pesticide to get rid of insect   |                           |
| a) inspected b) cooked c) replied 2. Farmers spray the with a pesticide to get rid of insect   | v, there are many other w |
| 2. Farmers spray the with a pesticide to get rid of insect   |                           |
| · · · · · · · · · · · · · · · · · · ·  | d) preserved              |
| ( a) crops b) capals c) planets  | s and get a good harvest. |
| (a) crops b) canals c) planets   | d) spices                 |
| 3. Archaeological are sometimes discovered by acciden  | t.                        |
| (a) positions (b) views (c) sites  | d) scenes                 |
| <b>4.</b> We sat on the of the river relaxing and watching the k   | ooats.                    |
| (a) coast b) bank c) beach   | d) harbour                |
| <b>5.</b> We take the same homework as we are in the same c  | lass.                     |
| (a) exactly b) extremely c) a lot  | d) much                   |
| <b>6.</b> I think that English films are as interesting as America   | in ones.                  |
| (a) very b) exactly c) almost  | d) enough                 |
| 7. When you were eight, to go to any sports clubs?   |                           |
| (a) you used (b) did you use (c) used you  | d) would you              |
| <b>8.</b> She always gives us too much homework.   |                           |
| (a) almost b) a bit c) slightly  | d) far                    |

### (2) A) Choose the correct English translation:

- جلب الإغلاق الذي فرضته جائحة فيروس كورونا في كثير من دول العالم بعض النفع على الأرض والبيئة والطبيعة، فتدنت مستويات تلوث الهواء وانتعشت الحياة البرية.

- ( ) a) The closure imposed by the coronavirus pandemic in many companies of the world brought some benefit to the land, the environment and nature, as air pollution levels decreased and wildlife flourished.
  - b) The closure imposed by the coronavirus pandemic in many countries of the world brought some benefit to the land, the environment and nature, as air pollution levels increased and wildlife flourished.
  - c) The closure imposed by the coronavirus pandemic in many countries of the world brought some benefit to the land, the environment and nature, as air pollution levels decreased and wildlife flourished
  - d) The closure imposed by the coronavirus pandemic in many countries of the world brought some benefit to the land, the environment and nature, as air pollution levels decreased and wildlife finished

#### B) Choose the correct Arabic translation:

Ecotourism is now defined as responsible travel to natural areas that conserves the environment and sustains the well-being of the local people.

- a رفاهية (a السياحة البيئية الآن على أنها السفر المسئول إلى المناطق الطبيعية التي تحافظ على البيئة وتحافظ على رفاهية السكان المحليس.
- لعرف السياحة البيئية الآن على أنها السفر المسئول إلى المناطق الصناعية التي تحافظ على البيئة وتحافظ على رفاهية السكان المحلسن.
- c) تعرف السياحة البيئية الآن على أنها السفر المسئول إلى المناطق الطبيعية التي تحافظ على البيئة وتحافظ على رفاهية المساكين المحليين.
- d) تعرف السياحة البيئية الآن على أنها السفر غير المسئول إلى المناطق الطبيعية التي تحافظ على البيئية وتحافظ على رفاهية السكان المحليس.



## Lessons 3 & 4 Dictation

| Model (A)     | Model (B)            |
|---------------|----------------------|
| يحقق/ينجز     | أ                    |
| فائدة/يستفيد  | حياة مهنية           |
| محدد          | مجتمع مجتمع          |
| اتصالات/معارف | تناقض                |
| يوجد          | هدف                  |
| قائد          | اغلبية               |
| عقلی/ذهنی     | فرصة                 |
| نتيجة لذلك    | يعطى الفرصة          |
| يمارس الغطس   | يكوَّن صداقات/معارف  |
| ينشأمن        | اتصال مع             |
| organisation  | pick up              |
| positive      | psychological        |
| purpose       | related              |
| sign          | solve                |
| suggest       | suitable             |
| visible       | youth                |
| definition    | expression           |
| necessary     | shade                |
| take turns    | the pros and cons of |
| download from | result of            |

## Unit 9



### Lessons 3 & 4 Exercises

| 1. Nature m                    | any famous artists who     | made great paintings.    |                     |
|--------------------------------|----------------------------|--------------------------|---------------------|
| ्र <b>a)</b> aspired           | b) inspired                | c) respired              | d) expired          |
| 2. It was difficult to         | a meeting at a ti          | ime that suited everyone | <u>.</u>            |
| ्र a) popularise               | b) realise                 | c) organise              | d) recognise        |
| <b>3.</b> Unluckily, the cloth | nes shop had a "closed"    | in the window.           |                     |
| ्र <b>a</b> ) project          | b) note                    | c) scene                 | d) sign             |
| <b>4.</b> The closure of the   | factory will mean the los  | ss of over 800           |                     |
| a) jobs                        | b) works                   | c) careers               | d) professions      |
| <b>5.</b> He has exactly the   | sameas his pa              | rents have.              |                     |
| ्र a) intelligence             | <b>b</b> ) intelligently   | c) intelligent           | d) more intelligent |
| <b>6.</b> Karim isr            | more impulsive than his    | elder brother.           |                     |
| ्र a) slight                   | <b>b</b> ) slightly        | c) exact                 | d) almost           |
| <b>7.</b> Today, my father is  | more irritated             | than usual.              |                     |
| ्र a) exactly                  | b) almost                  | c) a lot                 | d) many             |
| 8. Hany foo                    | tball after school, but no | ow he chooses sports.    |                     |

### 2 A) Choose the correct English translation:

( ) a) didn't use to play b) plays

| السلوكيات | ، تغییر هذه ا | حتها؛ لذا فإن | للامة البيئة وص | بشكل كبيرس | ا الإنسان تضر | لتى قد يقوم بها | والخاطئة ا  | ، السلبية | ، السلوكيات | إن |
|-----------|---------------|---------------|-----------------|------------|---------------|-----------------|-------------|-----------|-------------|----|
|           |               |               |                 |            |               |                 | على البيئة. | الحفاظ    | ن أهم عوامر | مر |

c) wouldn't play

- a) The positive and wrong behaviours that a person may practise greatly harm the safety and health of the environment. Therefore, changing these behaviours is one of the most important factors in preserving the environment.
  - b) The negative and wrong behaviours that a person may practise greatly harm the safety and health of the environment. Therefore, changing these behaviours is one of the most important factors in preserving the environment.
  - c) The negative and wrong behaviours that a person may practise greatly harm the safety and health of the environment. Therefore, changing these behaviours is one of the most important factories in preserving the environment.
  - d) The negative and wrong behaviours that a person may practise greatly harm the safety and health of the environment. Therefore, changing these behaviours is one of the most important factors in reserving the environment.

#### B) Choose the correct Arabic translation:

It would be wonderful to have the ability to solve all problems efficiently and within a suitable time limit.

- (a ) سيكون من الرائع أن يكون لديك القدرة على حل جميع المشكلات بكفاءة وفي غضون فترة زمنية محددة.
- b) سيكون من الرائع أن يكون لديك القدرة على حل بعض المشكلات بكفاءة وفي غضون فترة زمنية مناسبة.
- C) سيكون من الرائع أن يكون لديك القدرة على حل جميع المشكلات بكفاءة وفي غصون فترة زمنية مناسبة.
- d) سيكون من المستحيل أن يكون لديك القدرة على حل جميع المشكلات بكفاءة وفي غضون فترة زمنية مناسبة.

d) used to play



## **Advanced Exercises**

#### Choose the correct answer from a, b, c or d:

**16 2** Sec

| 1. Many of the health pro          | oblems we suffer from are       | to the teaching   | g profession.               |
|------------------------------------|---------------------------------|-------------------|-----------------------------|
| ्र a) intended                     | b) communicated                 | c) specialised    | d) unique                   |
| 2. The new supermarket             | 's huge sale has put all others | s in the          |                             |
| ्र a) shade                        | b) storm                        | c) shadow         | d) figure                   |
| <b>3.</b> Unfortunately, young     | people's impolite behaviour     | has become a      | of the times.               |
| ् a) spot                          | b) notice                       | c) sign           | d) note                     |
| <b>4.</b> The famous footballer    | 's private life is offt         | o the press.      |                             |
| ्र a) borders                      | b) limits                       | c) blocks         | d) targets                  |
| <b>5.</b> The match reporter co    | uld watch what was happen       | ing on the TV     | •                           |
| ्र <b>a)</b> camera                | b) alarm                        | c) monitor        | d) receiver                 |
| <b>6.</b> The local newspaper h    | as been taking the politician   | to because        | of his repetitive mistakes. |
| ( a) task                          | b) duty                         | c) job            | d) career                   |
| 7. Are you absolutely              | you locked the door?            |                   |                             |
| ् a) possible                      | b) negative                     | c) positive       | d) specific                 |
| 8. Egypt plays a highly            | role in the peace talk          | S.                |                             |
| ्र a) defective                    | b) visible                      | c) defensive      | d) effecting                |
| <b>9.</b> When I was younger, I.   | my father and do m              | y homework.       |                             |
| a) always helped                   | b) would always help            | c) never helped   | d) both a & b               |
| <b>10.</b> Osamahis g              | grandparents on Fridays.        |                   |                             |
| ्र a) visit                        | b) would visit                  | c) used to visit  | d) visiting                 |
| <b>11.</b> He to the Bo            | ook Fair twice last month.      |                   |                             |
| ् a) used to go                    | b) was going                    | c) would go       | d) went                     |
| <b>12.</b> He used to have long    | hair, but now he                |                   |                             |
| ् a) doesn't                       | b) wasn't                       | c) has            | d) isn't                    |
| <b>13.</b> He is a well-           | known performer than his b      | rother is.        |                             |
| ् a) almost less                   | b) slightly little              | c) slightly less  | d) exactly the least        |
| 14. Her bike looks                 | to mine.                        |                   |                             |
| ( a) similar                       | b) the same                     | c) exactly        | d) almost                   |
| <b>15.</b> Fish that live in the o | ceanfish that live ir           | rivers and lakes. |                             |
| ् a) different from                | b) differ from                  | c) different than | d) is different from        |
| 16. My coat is nearly              | color as hers.                  |                   |                             |
| ् a) similar                       | b) exactly                      | c) slightly       | d) the same                 |
|                                    |                                 |                   |                             |

# Unit 10 📸

## Lessons 1 & 2 Dictation

| Model (A)                                   | Model (B)               |  |  |
|---|-------------------------|--|--|
| نشر/إذاعة/ينشر/يذيع                         | محرر/رئيس تحرير         |  |  |
| مراجع حقائق                                 | مقابلة /يجرى مقابلة     |  |  |
| مذيع/قارئ الأخبار                           | مصور فوتوغرافی          |  |  |
| مراسل صحفی                                  | محرك بحث                |  |  |
| مصدر  | إنذار                   |  |  |
| يعترف بــــــــــــــــــــــــــــــــــــ | مراسل صحفى أو تليفزيونى |  |  |
| قناة  | كارثة                   |  |  |
| عمدًا                                       | لهب/شعلة نار            |  |  |
| يسبب مشكلات خطيرة                           | يصبح حقيقة /يتحقق       |  |  |
| يهتم بـ                                     | يصطدم بـ                |  |  |
| يسمع عن                                     | يفحص                    |  |  |
| headlines                                   | identify                |  |  |
| investigator                                | online                  |  |  |
| originally                                  | perfect                 |  |  |
| range                                       | record                  |  |  |
| responsible                                 | scene                   |  |  |
| social media                                | truth                   |  |  |
| astronaut                                   | confirm                 |  |  |
| income                                      | talent                  |  |  |
| press conference                            | properly                |  |  |
| species                                     | zoom in                 |  |  |
| in charge of                                | take photographs        |  |  |
| send out                                    | share with              |  |  |
| upload to                                   | worried about           |  |  |
|   |                         |  |  |

# Unit 10 Exercises

| Choose the correct a   | nswer from a, b, c or d:           |                                     |                              |  |  |
|--|------------------------------------|-------------------------------------|------------------------------|--|--|
| 1. The manager   | all applicants to the j            | ob of an accountant to o            | choose the best one.         |  |  |
| ्र a) refused  | b) rejected                        | c) puzzled                          | d) interviewed               |  |  |
| 2. Scientists believe th   | nat man-made carbon die            | oxide is directly                   | . for global warming.        |  |  |
| ्र a) employable   | b) acceptable                      | c) responsible                      | d) deniable                  |  |  |
|  | meone whose job is to co           |                                     | _                            |  |  |
| V  | b) conductor                       | c) inspector                        | d) trainer                   |  |  |
|  | being guilty of bre                | _                                   |                              |  |  |
| State of the state | b) admitted                        | c) designed                         | d) applied                   |  |  |
| <b>5.</b> She to the   |                                    |                                     |                              |  |  |
| Prof.  | b) wasn't being                    | c) had never been                   | d) never was                 |  |  |
| -  | r broken anything before           |                                     | N. I                         |  |  |
| a) starting  | b) started                         | c) had started                      | d) has started               |  |  |
|  | ve discovered that the bu          |                                     |                              |  |  |
| a) leaving   | b) had been left                   | c) left                             | d) had left                  |  |  |
|  | worked in a bank, so he            |                                     | ط/ بدره بوده                 |  |  |
| ् a) wanted  | ,                                  | c) was wanting                      | d) wants                     |  |  |
| A) Choose the correc   |                                    |                                     |                              |  |  |
| بر، لكنها توشك   | الصحف أهم وسائل الحصول على الخ     | فى السنوات القليلة الماضية. كانت ا  |                              |  |  |
|  |                                    |                                     | أن تختفي مع ظهور الإنترنت.   |  |  |
|  | taining news have evolved          |                                     |                              |  |  |
| most important r<br>the Internet.  | means of obtaining news, l         | but they are about to app           | pear with the advent of      |  |  |
|  | _                                  |                                     | ewspapers were the most      |  |  |
| ·  | of obtaining news, but th          | ey are about to disappea            | r with the advent of the     |  |  |
| Internet.  |                                    |                                     |                              |  |  |
| c) The means of obtaining news have evolved in the past few years. Newspapers are the most   |                                    |                                     |                              |  |  |
| important means  | of obtaining news, but the         | ey are about to disappea            | r with the advent of         |  |  |
| the Internet.  |                                    |                                     |                              |  |  |
| d) The means of obt  | caining news have evolved          | d in the past few years. Ne         | ewspapers were the most      |  |  |
|  | of obtaining news, but th          |                                     |                              |  |  |
| the Internet.  | or obtaining news, but th          | icy are about to arsapped           | I WILL LIFE GOVERNO          |  |  |
| B) Choose the correc   | t Arabic translation:              |                                     |                              |  |  |
| •  | ly spread through the int          | ernet and it surely influ           | ences the political          |  |  |
|  | al conditions of countries         | •                                   | erices the political,        |  |  |
| دية والاحتماعية البلدان  | أكيد على الظروف السياسية والاقتصار | نتشر يسهملة عبدالانتانية وتأث بالتأ | ( ) مكن الأخيار الصحيحة أن ت |  |  |
| (a ) يمكن للأخبار الصحيحة أن تنتشر بسهولة عبر الإنترنت وتؤثر بالتأكيد على الظروف السياسية والاقتصادية والاجتماعية للبلدان.   |                                    |                                     |                              |  |  |
| b) يمكن للأخبار الكاذبة أن تنتشر بسهولة عبر الإنترنت وتؤثر بالتأكيد على الظروف السياسية والاقتصادية والاجتماعية للقرى.   |                                    |                                     |                              |  |  |
| <ul> <li>يمكن للأخبار الكاذبة أن تنتشر بسهولة عبر الإنترنت وتؤثر بالتأكيد على الظروف السياسية والاقتصادية والاجتماعية للبلدان.</li> </ul>  |                                    |                                     |                              |  |  |
| d) يمكن للأخبار الكاذبة أن تنتشر بصعوبة عبر الإنترنت وتؤثر بالتأكيد على الظروف السياسية والاقتصادية والاجتماعية للبلدان.   |                                    |                                     |                              |  |  |

| Model (A)          | Model (B)                    |
|--------------------|------------------------------|
| كبار/بالغون        | يوافق                        |
| متميز/رائع         | ساحلی                        |
| يقارن              | خلق /إنتاج                   |
| التعليم            | طوارئ                        |
| شاكر/ممتن          | متورط                        |
| صحافة              | حريص/متحمس                   |
| يطلق               | محظوظ                        |
| نطق                | سرعة                         |
| يطلب/يتصل للمساعدة | يغطى/يتناول المعلومات الهامة |
| مثال ئـ            | ب <u>عيد</u> ب               |
| stick              | teenager                     |
| tone               | wave                         |
| artist             | witness                      |
| council            | barrier                      |
| erect              | necropolis                   |
| overhead           | permission                   |
| remarkable         | route                        |
| sculpture          | spokesperson                 |
| give permission    | in the hope of               |
| keen on            | (be) stuck in                |

## Unit 10 Lessons 3 & 4 Exercises

| 1 Choose the correct an         | swer from a, b, c or d:      |                         |                       |
|---------------------------------|------------------------------|-------------------------|-----------------------|
| 1. My daughter was res          | scued safely, and I was very | to the fireme           | n.                    |
| ् <b>a)</b> reproachable        | b) resentful                 | c) hateful              | d) grateful           |
| 2. The naughty boy too          | ok the car without           | and he had an accider   | nt.                   |
| ् a) permission                 | b) objection                 | c) title                | d) degree             |
| 3. I advised my brother         | not to getin our             | neighbours 'problems.   |                       |
| ्र a) inspected                 | b) prohibited                | c) involved             | d) inhibited          |
| <b>4.</b> Music has the great a | advantage of crossing culti  | ural People c           | an enjoy each other's |
| music.                          |                              |                         |                       |
| ्र a) offers                    | b) places                    | c) states               | d) barriers           |
| 5. My father had saved          | a lot of money before        | the house.              |                       |
| ् a) buying                     | b) bought                    | c) had bought           | d) he had bought      |
| 6. Theysome                     | where, because they were     | not there when I arrive | d.                    |
| ्र a) hadn't been               | b) hadn't gone               | c) never were           | d) had gone           |
| 7. You said you                 | to Turkey 5 times the pre    | evious year.            |                       |
| ्र a) have been                 | b) had been                  | c) were                 | d) would be           |
| 8. All my friends               | before they came to see      | e me. They weren't hun  | gry.                  |
| ्र a) had been eaten            | b) have eaten                | c) had eaten            | d) were eating        |
| A) Choose the correct           | English translation:         |                         |                       |

| دره وطريقة صياغته للأخبار. | صحف أن يطور مصا  | أصبح لزامًا على كان | . وسائل نقل الخير | . نتبحة للتغير الكبير ف |
|----------------------------|------------------|---------------------|-------------------|-------------------------|
| دره وطريقه صياعته تارحبار. | صحفی آن یصور مصا | اصبت تراسا علی دل   | ے وسائل نس انجبر  | سيجه سعيرانحبيرتو       |

- ( ) a) As a result of the great exchange in the means of reporting the news, it has become imperative for every journalist to develop his sources and the way he writes the news.
  - b) As a result of the great change in the means of reporting the news, it has become imperative for every journalist to develop his sources and the way he reads the news.
  - c) As a result of the great change in the means of reporting the news, it has become imperative for every journalist to develop his sources and the road he writes the news.
  - d) As a result of the great change in the means of reporting the news, it has become imperative for every journalist to develop his sources and the way he writes the news.

#### B) Choose the correct Arabic translation:

We have to verify the authenticity of the news we read on the Internet because there is a great possibility that it is false or fabricated.

- ( ` a ) علينا التحقق من صحة المعلومات التي نقرؤها على الإنترنت، لأن هناك احتمالًا كبيرًا بأن تكون خاطئة أو مفبركة .
  - b) علينا التحقق من صحة الأخبار التي نقرؤها على الإنترنت، لأن هناك احتمالًا كبيرًا بأن تكون خاطئة أو مفبركة.
  - ) علينا التحقق من صحة الأخبار التي نقرؤها على الإنترنت، لأن هناك احتمالًا كبيرًا بأن تكون صحيحة أو مفبركة.
    - d) علينا التحقق من صحة الأخبار التي نكتبها على الإنترنت، لأن هناك احتمالًا كبيرًا بأن تكون خاطئة أو مفبركة.



## **Advanced Exercises**

| <b>1.</b> Fish for the restaurant is | s daily from local       | fishermen, so their mea   | als are fresh.     |  |
|--------------------------------------|--------------------------|---------------------------|--------------------|--|
| ्र a) grown                          | b) produced              | c) consumed               | d) sourced         |  |
| 2. The workers escaped ju            | st as the factory was in | and saved their I         | ives.              |  |
| ् <b>a)</b> races                    | b) flames                | c) fire                   | d) waves           |  |
| 3. Roger Federer, a great to         | ennis champion, had won  | about 104 tennis          | before he retired. |  |
| ्र a) titles                         | b) leagues               | c) divisions              | d) addresses       |  |
| <b>4.</b> Europe is facing a new     | of immigrants fro        | m the Middle East.        |                    |  |
| ्र a) activity                       | b) trend                 | c) wave                   | d) current         |  |
| 5. The company's offices a           | re in London, so the     | are very high, payir      | ng for the costs.  |  |
| ्र a) overheads                      | b) downloads             | c) uploads                | d) head downs      |  |
| <b>6.</b> Unfortunately, we are lo   | osing our topin so       | cience to other countri   | es who pay more.   |  |
| <b>् a)</b> gift                     | b) income                |                           | d) creation        |  |
| 7. Mother said she was fee           | •                        | he was very ill.          |                    |  |
| ्र a) trial                          | b) action                | c) fiction                |                    |  |
| 8. The overall of                    |                          | although it has serious   | scenes.            |  |
| ् a) shape                           | .,                       | c) form                   | d) material        |  |
| <b>9.</b> Ali a nice bike            | last week.               |                           |                    |  |
| ं <b>a)</b> was buying               |                          | <b>b</b> ) had bought     |                    |  |
| c) had been bought                   |                          | d) bought                 |                    |  |
| <b>10.</b> After, the e-m            |                          | loyees.                   |                    |  |
| ्र a) written                        | b) writing               | c) being written          | d) wrote           |  |
| <b>11.</b> Having, the e             |                          | • •                       |                    |  |
| ्र a) been written                   |                          | c) writing                | d) being written   |  |
| <b>12.</b> the thief whe             |                          |                           |                    |  |
| ं <b>a)</b> Hardly he had seen       |                          | b) He had hardly see      |                    |  |
| c) No sooner he had s                |                          | d) He had no sooner seen  |                    |  |
| 13. Ayman was very upset             | yesterday because he     |                           |                    |  |
| a) had realised / lost               |                          | b) realised / will lose   |                    |  |
| c) has realised / lost               |                          | d) realised / had los     | t                  |  |
| <b>14.</b> I couldn't find out wha   |                          |                           |                    |  |
| a) has happened                      | b) is happening          | c) had happened           | d) happens         |  |
| <b>15.</b> It was six o'clock and h  | ebored because           | hefor two ho              | ours.              |  |
| ्र a) was / was waiting              |                          | b) was / had been v       | vaiting            |  |
| c) had been / had waited             |                          | d) was / is waiting       |                    |  |
| <b>16.</b> It was only after she     | English that she         | to make some for          | oreign friends.    |  |
| ्र a) had learnt / started           |                          | b) learnt / had starte    | ed                 |  |
| c) learnt / would start              |                          | d) was learning / started |                    |  |

# Unit 11

## Lessons 1 & 2 Dictation

| Model (A)           | Model (B)                 |  |  |
|---------------------|---------------------------|--|--|
| حركة                | الرسوم المتحركة           |  |  |
| فيلم كوميدى/كوميديا | تاريخى                    |  |  |
| رعب                 | مسرحية غنائية /فيلم غنائي |  |  |
| رومانسی             | خيال علمي                 |  |  |
| مقتبس/مأخوذ         | أفضل مبيعات               |  |  |
| محدد/معین           | زميل                      |  |  |
| طاقم العمل          | ناقد                      |  |  |
| يثبت/يبرهن          | فيلم وثائقى               |  |  |
| نقص/ينقصه           | زميل/رفيق                 |  |  |
| في نفس الوقت        | يضل الطريق /يتوه          |  |  |
| مأخوذ من/مقتبس من   | اختيارك                   |  |  |
| يصعد إلى            | يهرب من                   |  |  |
| fan                 | intonation                |  |  |
| marvellous          | mission                   |  |  |
| neighbourhood       | performance               |  |  |
| recommend           | rescue                    |  |  |
| script              | soundtrack                |  |  |
| storyline           | style                     |  |  |
| survive             | version                   |  |  |
| genuine             | hostile                   |  |  |
| rule                | talented                  |  |  |
| of the same name    | rule over a country       |  |  |
| leave behind        | shout at                  |  |  |
| similar to          | take off                  |  |  |



## Lessons 1 & 2 Exercises

| 1 Choose the correct          | answer from a, b, c or d:              |                                     |                           |
|-------------------------------|--|-------------------------------------|---------------------------|
| 1. Unfortunately, m           | any homeless children hav              | e toby begging.                     |                           |
| ( ) a) detect                 | b) detest                              | c) survive                          | d) arrive                 |
| <b>2.</b> A is the            | written form of a play, film           | , television show, etc.             |                           |
| a) wave                       | b) soundtrack                          | c) script                           | d) current                |
| 3. I was sad when M           | Ir Ali retired as we were              | in the same office f                | or more than 20 years.    |
| ं <b>a</b> ) colleagues       | b) competitors                         | c) classmates                       | d) rivals                 |
| 4. During our trip in         | Hurghada, my friend was                | too to try diving                   |                           |
| ्र a) interesting             | b) effective                           | c) scared                           | d) fanned                 |
| <b>5.</b> He's your friend, . | he?                                    |                                     |                           |
| ्र a) doesn't                 | b) isn't                               | c) amn't                            | d) hasn't he              |
| <b>6.</b> Gehan won't com     | ne,she?                                |                                     |                           |
| ्र a) hasn't                  | b) is                                  | c) doesn't                          | d) will                   |
| <b>7.</b> They didn't go to   | the mall yesterday,                    | they?                               |                           |
| <b>् a)</b> did               | b) does                                | c) do                               | d) didn't                 |
| 8. The weather                | changed and we had                     | to go back home.                    |                           |
| ् a) sudden                   | b) a sudden                            | c) in a sudden way                  | d) suddenly               |
|                               | ect English translation:               |                                     |                           |
| ل ويؤثر                       | لوكياتهم، ويأخذ عقولهم لآفاق بعيدة، با | ع ينعكس على أفراده، بحيث إنه يغير س |                           |
|                               |  |                                     | على حياتهم اليومية .      |
|                               | e impact of cinema on soci             |                                     | _                         |
| behavior, takes               | their minds to distant horize          | ons, and even affects their         | daily lives.              |
|                               | e impact of cinema on socie            |                                     | _                         |
|                               | their minds to distant horize          |                                     | ,                         |
|                               | e impact of cinema on socie            | ,                                   |                           |
|                               | their minds to distant horizo          |                                     | ŕ                         |
|                               | e impact of cinema on socie            | ,                                   |                           |
|                               | their minds to distant horizon         | ons, and even affects their         | daily activities.         |
| •                             | ect Arabic translation:                |                                     |                           |
| -                             | n important industry. The p            |                                     | films are to make         |
| •                             | diences, and keep them er              |                                     |                           |
|                               | الأفلام في تحقيق الأرباح وجذب الجماهي  |                                     | 200                       |
| · ·                           | الأفلام في تحقيق الأرباح وحصر الجماهير | •                                   |                           |
|                               | لأفلام في تحقيق الأرباح وجذب الجماهير  | '                                   | ,                         |
| هيروإبقائهم مرحين.            | م الأفلام في تحقيق الأرباح وجذب الجماه | همة . تتمثل الأغراض الأساسية لمعظم  | d) صناعة الأفلام صناعة مر |

# Unit 11 ( )



## Lessons 3 & 4 Dictation

| Model (A)          | Model (B)   |
|--------------------|---|
| معروض برسوم متحركة | مزعج  |
| فظيع/سيئ جدًّا     | ممل   |
| بحرص               | مطاردة/يطارد                                      |
| مرح/مبتهج          |   |
| قتال/يقاتل         | بشكل عام  |
| سلاح ناری/مسدس     | يستغل/يستخدم                                      |
| مرح/مضحك جدًّا     | جزيرة   |
| طوال الوقت         | لم أستطع التوقف عن الضحك                          |
| يتزوج              | عدائي/معادٍ لــــــــــــــــــــــــــــــــــــ |
| يشبه               | رأى عن  |
| partner            | personally  |
| politely           | popular   |
| right              | silly   |
| windmill           | equipment   |
| mistake            | owner   |
| prefer             | realise   |
| scenery            | war   |
| have the right to  | make lots of mistakes                             |
| terrible at        | tell a story                                      |
| think about        | travel to   |

### Lessons 3 & 4 Exercises

### 1 Choose the correct answer from a, b, c or d:

| <b>1.</b> People first           | the power of electricity ov | er 200 years ago.           |                 |
|----------------------------------|-----------------------------|-----------------------------|-----------------|
| ्र a) denied                     | b) harnessed                | c) explored                 | d) expired      |
| <b>2.</b> The little girl looked | l veryin her older s        | sister's dress as it was to | oo big for her. |
| ्र a) fantastic                  | b) clever                   | c) silly                    | d) smart        |
| <b>3.</b> "Tom and Jerry" are    | probably the most famous    | characters.                 |                 |
| ्र a) allied                     | b) historical               | c) apparent                 | d) animated     |
| <b>4.</b> The wrong choice o     | f computer could be a costl | y                           |                 |
| ्र a) mistake                    | b) guilt                    | c) crime                    | d) mark         |
| <b>5.</b> Karim has a sister,    | he?                         |                             |                 |
| ्र a) haven't                    | b) hasn't                   | c) doesn't                  | d) isn't        |
| <b>6.</b> Your dad doesn't lik   | e football,he?              |                             |                 |
| <b>् a)</b> do                   | b) does                     | c) did                      | d) is           |
| <b>7.</b> They carried out a     | attack on a defense         | less man.                   |                 |
| ्र <b>a</b> ) cowardliness       | b) coward                   | c) cowardly                 | d) cowardly way |
| <b>8.</b> The meeting was ve     | eryorganised. It wa         | as fruitful.                |                 |
| ( ) a) well                      | b) good                     | c) better                   | d) best         |

### 2 A) Choose the correct English translation:

- يقال إن الفيلم المفضل للشخص يعكس جانبًا من شخصيته، فإذا كان فيلمًا من أفلام الخيال العلمي، فهذا يعني أنك شخص مفكر وحالم.

- (a) It is said that a person's favourite film reflects an aspect of his personality, so if it is a science film, then this means that you are a thinker and a dreamer.
  - b) It is said that a person's favourite film reflects an aspect of his personality, so if it is a science fiction film, then this means that you are a thinker and a dreamer.
  - c) It is said that a person's favourite film reflects an aspect of his personality, so if it is a science fiction film, then this meant that you are a thinker and a dreamer.
  - d) It is said that a person's favourite book reflects an aspect of his personality, so if it is a science fiction film, then this means that you are a thinker and a dreamer.

#### B) Choose the correct Arabic translation:

One of the bad side effects of horror films is sleeplessness. People may have trouble sleeping all night due to the fear and anxiety.

- (a ) أحد الآثار الجانبية السيئة لأفلام الرعب هو العرق. قد يعانى الناس من صعوبة في النوم طوال الليل بسبب الخوف والقلق.
- أحد الآثار الجانبية السيئة لأفلام الرعب هو الأرق. قد يعاني الناس من صعوبة في النوم طوال الليل بسبب الرعشة والقلق.
- C) أحد الآثار الجانبية الجيدة لأفلام الرعب هو الأرق. قد يعاني الناس من صعوبة في النوم طوال الليل بسبب الخوف والقلق.
- d) أحد الآثار الجانبية السيئة لأفلام الرعب هو الأرق. قد يعاني الناس من صعوبة في النوم طوال الليل بسبب الخوف والقلق.



## **Advanced Exercises**

| 1. The civilians who were    | in the battlefields would  | never recover mentally f  | from the of war         |
|------------------------------|----------------------------|---------------------------|-------------------------|
| ्र a) horrors                | b) accidents               | c) souvenirs              | d) peaks                |
| 2. The famous pianist had    | d good, and a we           | onderful pure tone in his | last concert.           |
| ्र a) detection              | b) dialect                 | c) accent                 | d) intonation           |
| 3. Children may eat pills i  | in for sweets, so          | we should keep medicin    | es away of their reach. |
| ्र a) error                  | b) mistake                 | c) accident               | d) charge               |
| <b>4.</b> My uncle is b      | y his wife and two sons to | whom he left his mone     | y.                      |
| <b>a)</b> endangered         | b) survived                | c) rescued                | d) damaged              |
| 5. Mr Reda is the most       | person I've ever m         | et. He never tell lies.   |                         |
| ्र <mark>a)</mark> real      | b) disloyal                | c) genuine                | d) original             |
| 6. The court tha             | t the workers were unfair  | ly dismissed and must re  | eturn to work.          |
| ्र <b>a)</b> governed        | b) investigated            | c) searched               | d) ruled                |
| 7. Although I met this gir   | l many times, her name     | me.                       |                         |
| ्र <b>a)</b> reminds         | b) remembers               | c) escapes                | d) forgets              |
| 8. Many of the employee      | s were to the ide          | ea of change as there cou | uld be a loss of jobs.  |
| ्र <b>a)</b> friendly        | b) hostile                 | c) welcoming              | d) versatile            |
| 9. They never go on holic    | day,?                      |                           |                         |
| ्र <b>a)</b> don't they      | b) never do they           | c) are they               | d) do they              |
| 10. Someone's at the doc     | or,?                       |                           |                         |
| ्र <b>a)</b> isn't he        | b) isn't she               | c) are they               | d) aren't they          |
| 11. Open the window,         | ?                          |                           |                         |
| ्र <b>a)</b> would you       | b) are you                 | c) shall you              | d) have you             |
| 12. Let's not go to the cir  | nema,?                     |                           |                         |
| ्र a) shan't we              | b) shall we                | c) can we                 | d) won't we             |
| 13. I don't think that's a g | jood idea,?                |                           |                         |
| ्र <b>a)</b> isn't it        | b) hasn't it               | c) is it                  | d) do I                 |
| 14. He answered all the o    | questionsHe fai            | led the test.             |                         |
| ्र <b>a)</b> wrong           | b) wrongly                 | c) well                   | d) good                 |
| <b>15.</b> She speaks I      | English and is going to be | chosen to represent the   | company in the          |
| conference.                  |                            |                           |                         |
| ੁ a) fluently                | b) fluent                  | c) more fluently          | d) a fluent             |
| <b>16.</b> The temple is     | ····•                      |                           |                         |
| ्र a) very ancient           |                            | b) absolutely old         |                         |
| c) completely ancier         | nt                         | d) all are possible       |                         |



## Lessons 1 & 2 Dictation

| Model (A)           | Model (B)                                   |  |
|---------------------|---|--|
| قابل للتحقيق        | رائد عمل                                    |  |
| هدف                 | نحلة عسل                                    |  |
| قابل للقياس         | ריש / עריש                                  |  |
| وصفة طعام           | ذو صلة                                      |  |
| يحدد                | محدد  |  |
| مقيد زمنًا          | منظمة خيرية /عمل خيرى                       |  |
| محافظة/حفاظ         | يتبرع بـ                                    |  |
| يسقط/يخرج (من فريق) | خبرة  |  |
| يحققون أهدافهم      | يشعربأنه مختلف                              |  |
| رأيت لأول مرة       | علنًا /أمام الجمهور                         |  |
| اعتمادًا على        | يتغلب على                                   |  |
| يتبرع لـ            | أهمية لــــــــــــــــــــــــــــــــــــ |  |
| highlight           | long-term                                   |  |
| mention             | passionate                                  |  |
| possession          | progress                                    |  |
| range               | series                                      |  |
| smart               | stand for                                   |  |
| vague               | winner                                      |  |
| architecture        | fit in                                      |  |
| magnificent         | profession                                  |  |
| make a difference   | pass (my) driving test                      |  |
| play the guitar     | reach my goal                               |  |
| look after          | passionate about                            |  |
| related to          | relevant to                                 |  |
|                     |   |  |

## Lessons 1 & 2 Exercises

| Choose the correct a                  | nswer from a, b, c or  | d:   |                         |
|---------------------------------------|------------------------|--|-------------------------|
| 1. The money was co                   | llected for a          | purpose which is to build                            | a new cancer hospita    |
| ्र a) relevant                        | b) hilarious           |  |                         |
| 2. Some players are                   | from teams be          | ecause they are infected                             | with the coronavirus.   |
| ्र a) broken                          | b) included            | c) dropped   | d) contained            |
|                                       |                        | icious secret  |                         |
|                                       | b) recipes             |  | d) observations         |
| 4. The present                        | of the football tean   | m is from South Africa.                              |                         |
| ्र <b>a</b> ) coach                   |                        | ,  | d) teacher              |
| 5. The student                        | came first in the co   | empetition is being award                            | led a medal.            |
|                                       | b) who                 | c) whom  | d) he                   |
| 6. The subjects                       | I'm studying this y    | ear are difficult.                                   |                         |
| ्र a) what                            |                        | -,   | d) when                 |
|                                       | I have been wait       | ing for.   |                         |
| <u>a</u> ) who                        |                        | c) whom  | d) that                 |
|                                       | he concert takes place | e is Sunday.   |                         |
| ் a) when                             | b) which               | c) in which  | d) at which             |
| A) Choose the correc                  | t English translation  | <b>:</b>   |                         |
|                                       | _                      | بة وكيفية إيصال المعلومة للطلاب، ولذ                 |                         |
|                                       |                        |  | تحديدها وتحقيقها.       |
|                                       |                        | ed with the educational m                            |                         |
| the information t<br>and achieve ther |                        | ore, teachers must be well                           | trained on how to refin |
|                                       | to the students. Howev | ed with the educational mer, teachers must be well t |                         |

- c) The educational objectives are concerned with the educational means and how to deliver the information to the students. Therefore, teachers must be well trained on how to define and receive them.
- d) The educational objectives are concerned with the educational means and how to deliver the information to the student. Therefore, teachers must be well trained on how to define and achieve them

#### B) Choose the correct Arabic translation:

The ability to achieve your goals is only possible if you set one goal in the first place. That's why goals should be specific and measurable.

- (a ( ) تكون القدرة على تحقيق أهدافك ممكنة فقط إذا قمت بتقليل هدف واحد في المقام الأول. لهذا السبب يجب أن تكون الأهداف محددة وقابلة للقياس.
- b) تكون القدرة على تحقيق أهدافك ممكنة فقط إذا قمت بتحديد هدف واحد في المقام الأول. لهذا السبب يجب أن تكون الأهداف محددة وقابلة للتحقيق.
- C) تكون القدرة على تحقيق أهدافك ممكنة فقط إذا قمت بتحديد هدف واحد في المقام الأول. لهذا السبب يجب أن تكون الأهداف محددة وقابلة للقياس.
- d) تكون القدرة على تحقيق أهدافك غير ممكنة فقط إذا قمت بتحديد هدف واحد في المقام الأول. لهذا السبب يجب أن تكون الأهداف محددة وقابلة للقياس.

| Model (A)           | Model (B)        |  |
|---------------------|------------------|--|
| مدخل/سبيل           | سهل المنال       |  |
| يتحمل نفقات         | ترتیب            |  |
| يحضر                | متاح/متوفر       |  |
| فائدة/يستفيد        | نزيف             |  |
| دم                  | يغلى             |  |
| إنجاز/اختراق (علمي) | منافسة           |  |
| كوزالذرة            | ينتج/يبدع        |  |
| جهاز                | عرض/يعرض         |  |
| بالصدفة             | ينجح كثيرًا      |  |
| يحافظ على لياقتك    | يجعل الحياة أسهل |  |
| ensure              | expand           |  |
| filter              | finalist         |  |
| innovation          | laboratory       |  |
| liquid              | motivated        |  |
| operation           | outline          |  |
| percentage          | pharmaceutical   |  |
| sort out            | venue            |  |
| accessories         | promote          |  |
| crawl around        | solution to      |  |
| match with          | vote for         |  |

# Unit 12 Bessons 3 & 4 Exercises

| Choose the correc                   | ct answer from a, b, c or                | u.                                |  |  |
|-------------------------------------|--|-----------------------------------|--|--|
| 1. Effort-saving                    | like the dishwash                        | er and the microwave have         | e become very popular.                 |  |
| ् <b>a)</b> books                   | b) devices                               | c) mails                          | d) designers                           |  |
| 2. This book offers                 | advice on choosing furn                  | niture, and kitchen               | •                                      |  |
| ं <b>a)</b> machines                | b) tools                                 | c) accessories                    | d) fictions                            |  |
| <ol><li>Archaeologists l</li></ol>  | have comean ir                           | mportant discovery of an a        | ncient tomb while looking              |  |
| for the lost tem                    | ple.                                     |                                   |  |  |
| <b>् a)</b> out                     | b) in                                    | c) off                            | d) across                              |  |
| 4. These documer                    | nts are not to the                       | e public as they are secret.      |  |  |
| <u>a)</u> accessible                | b) avoidable                             | c) stressful                      | d) unreliable                          |  |
| <b>5.</b> Cairo,                    | is the capital of Egypt, is <sup>,</sup> | very crowded.                     |  |  |
| <u>a</u> ) that                     | b) where                                 | c) what                           | d) which                               |  |
| <b>6.</b> Most of the pro           | grammes on TV                            | ' these days aim at fighting      |  |  |
| ं a) shown                          | b) which show                            | c) showing                        | d) show them                           |  |
|                                     | to see was sick.                         |                                   |  |  |
| ्र a) whom I war                    | nted him                                 | b) I wanted                       | b) I wanted                            |  |
| c) I wanted him d) who I wanted him |  | nim                               |  |  |
| 8. Tell me                          | you want me to do.                       |                                   |  |  |
| ्र a) which                         | b) that                                  | c) what                           | d) who                                 |  |
| A) Choose the cor                   | rect English translation                 | n:                                |  |  |
| ادة منها من                         | فكار المبتكرة للشباب ويحاول الاستف       | شكل سنوى بمدينة شرم الشيخ على الأ | - يركز مؤتمر الشباب الدولى الذى يقام ب |  |
|                                     |  |                                   | خلال مساعدتهم على تنفيذها على أره      |  |
|                                     |  | nich is held annually in Shar     |  |  |
|                                     |  | tries to benefit from them b      | by helping implement                   |  |
| them on the                         | -  |                                   |  |  |
|                                     |  | nich is held monthly in Shar      |  |  |
| on the ground                       |  | ries to benefit from them by      | y neiping implement them               |  |
|                                     |  | ich is held annually in Sharr     | m Fl-Sheikh focuses on                 |  |
|                                     |  | ries to benefit from them by      |  |  |
| on the ground                       |  |                                   | , melping implement them               |  |
|                                     |  | nich is held annually in Shar     | m El-Sheikh, focuses on                |  |
|                                     |  | ries to benefit from them b       |  |  |
| the ground.                         | . •                                      | •                                 |  |  |
| B) Choose the cor                   | rect Arabic translation:                 |                                   |  |  |
| An entrepreneu                      | ir is someone who locate                 | s the need of society and t       | ries to meet them, with                |  |

(a) رائد الأعمال هو الشخص الذي يحدد حاجة المجتمع ويحاول أن يلبيها بفكرة مبتكرة ومربحة.
 (b) رائد الأعمال هو الشخص الذي يحدد راحة المجتمع ويحاول أن يلبيها بفكرة مبتكرة ومربحة.
 (c) رائد الأعمال هو الشخص الذي يحدد حاجة المجتمع ويحاول أن يلبيها بفكرة مبتكرة ومربحة.
 (d) رائد الأعمال هو الشخص الذي يحدد حاجة الأفراد ويحاول أن يلبيها بفكرة مبتكرة ومربحة.

an innovative and profitable idea.



## **Advanced Exercises**

| <b>1.</b> There's no to             | be gained from endlessly o      | discussing whose fault th       | e loss was.           |  |
|-------------------------------------|---------------------------------|---------------------------------|-----------------------|--|
| ○ a) coin                           | b) stock                        | c) interest                     | d) profit             |  |
| 2. Microsoft's software             | is the best and they            | continue to show marve          | ellous growth.        |  |
| (a) hacking                         | b) division                     | c) architecture                 | d) upload             |  |
| <b>3.</b> The rich woman has ve     | ery fewassets as r              | nost of her wealth is tied      | up in property.       |  |
| ् a) liquid                         | b) wasted                       | c) fixed                        | d) moving             |  |
| <b>4.</b> Things began to go wr     | ong when Sameer got into        | bad                             |                       |  |
| ् <b>a</b> ) business               | b) company                      | c) store                        | d) tutorial           |  |
| <b>5.</b> Messi is a great player   | with a highlystyle              | e.                              |                       |  |
| ्र <b>a</b> ) team                  | b) common                       | c) individual                   | d) strange            |  |
| <b>6.</b> It's hard to be           | . about my own family.          |                                 |                       |  |
| ्र a) knowledgeable                 | b) resourceful                  | c) subjective                   | d) objective          |  |
| <b>7.</b> The hospital needs mo     | re staff as each nurse          | 15 patients.                    |                       |  |
| ् <b>a</b> ) attends                | b) pretends                     | c) describes                    | d) prescribes         |  |
| <b>8.</b> Big companies' shares     | in the stock market البورصة     | are morethan th                 | nose of smaller ones. |  |
| ् a) solid                          | b) investing                    | c) liquid                       | d) descriptive        |  |
| <b>9.</b> This is the shirt         | •                               |                                 |                       |  |
| ् a) which bought                   | b) that I bought it             | c) I bought it                  | d) I bought           |  |
| <b>10.</b> My English teacher,      | , retired last year.            |                                 |                       |  |
| a) whom I really admired him        |                                 | b) whom I really admired        |                       |  |
| c) I really admired                 |                                 | d) I really admired him         |                       |  |
| <b>11.</b> I like reading Shakesp   | peare's plays. This means I li  | ike reading plays               | <b>.</b>              |  |
| a) which Shakespeare writes         |                                 | b) were written by Shakespeare  |                       |  |
| c) written by Shakespeare           |                                 | d) which written by Shakespeare |                       |  |
| <b>12.</b> Aswan, my f              | ather likes visiting, is a nice | e city.                         |                       |  |
| ( a) which                          | b) where                        | c) when                         | d) in which           |  |
| <b>13.</b> I live in the house      | entrance is guarded             | by four dogs.                   |                       |  |
| <b>○ a)</b> its                     | b) what                         | c) which                        | d) whose              |  |
| <b>14.</b> They did something .     | they should apolo               | ogise.                          |                       |  |
| (a) about which                     | b) for which                    | c) to which                     | d) in which           |  |
| <b>15.</b> The trainat              | this station is not express.    |                                 |                       |  |
| ् a) stopping                       | b) stopped                      | c) which is stopped             | d) stops              |  |
| <b>16.</b> I don't like the stories | endings are sad.                |                                 |                       |  |
| ्र a) that                          | b) which                        | c) whose                        | d) where severe       |  |
|                                     |                                 |                                 |                       |  |

## **Answers**

## **Follow-Up Exercises**

### Unit (7) Lesson 1 & 2 Exercises

#### 1 Choose the correct answer from a, b, c or d:

- 1. b) determination
- 2. b) degree
- 3. d) currents
- 4. a) challenge

- 5. b) am thinking
- 6. a) am wearing
- 7. d) is reading
- 8. c) is always saying

#### 2 A) Choose the correct English translation:

- d) Modern means of transport facilitated travel between all different countries of the world, and this was unfortunately one of the most important reasons that led to the rapid spread of the coronavirus as well.
- B) Choose the correct Arabic translation:
  - في الماضي، كان على الطلاب المصريين السفر إلى الخارج لإكمال دراستهم. في الوقت الحاضر، يمكنهم الدراسة في بعض أفضل
     الجامعات التي لها فروع في مصر.

## Unit (7) Lesson 3 & 4 Exercises

#### 1 Choose the correct answer from a, b, c or d:

- 1. d) conversation
- 2. a) price
- 3. a) voyage
- 4. a) mail

- 5. b) tonight
- 6. a) am redecorating
- 7. d) Do you know
- 8. c) 'm writing

#### A) Choose the correct English translation:

- b) Some experts say that writing a diary at the end of each day helps you to benefit from the experiences you are going through, and organise your work and daily activities.
- B) Choose the correct Arabic translation:
  - a من أهم مزايا السفر إلى الخارج التواصل مع الثقافات المختلفة. فهو يؤدى إلى انتشار التسامح والسلام.

## Unit (7) Advanced Exercises

- 1. d) course
- 2. c) accent
- 3. b) missed
- 4. a) harbour
- 5. b) degree
- **6. d)** form
- **7. d**) presentation
- 8. c) celebrating

- 9. d) is looking
- **10. b)** own
- **11. c)** hear
- **12. a)** feels
- 13. b) is smelling
- **14. c)** weighs
- **15. d**) is being
- **16.** a) are seeing / are having

## Unit (8) Lesson 1 & 2 Exercises

### 1 Choose the correct answer from a, b, c or d:

- 1. b) network
- 2. d) check
- 3. c) available
- 4. a) public

- 5. c) will have started
- 6. d) will have finished
- 7. b) will have been married
- 8. a) have gone

### 2 A) Choose the correct English translation:

d) Many believe that people will depend mainly on public transport in the future, but some rule out the disappearance of cars because they give their owners privacy that public transportation does not provide.

#### B) Choose the correct Arabic translation:

يعمل العلماء والمتخصصون في صناعة النقل جنبًا إلى جنب لضمان الكفاءة والسهولة والأمان. تعمل التقنيات الجديدة على توصيل
 المزيد من الأشخاص إلى وجهتهم بشكل أسرع وأكثر أمانًا.

## Unit (8) Lesson 3 & 4 Exercises

### 1 Choose the correct answer from a, b, c or d:

- 1. a) arguments
- 2. d) respond
- 3. a) stress
- 4. a) affect

- 5. b) arrive
- 6. d) will have finished
- 7. a) will have graduated
- 8. c) will have completed

### 2 A) Choose the correct English translation:

**b)** Youth's creativity may contribute to solving many problems facing societies. Therefore, they must be involved in decision-making centres in government institutions.

#### B) Choose the correct Arabic translation:

a) بسبب انبعاثات الغازمن وسائل النقل التقليدية، تستخدم الشركات خلايا وقود تعمل بالهيدروجين، وهي تقنية يستخدم فيها
 الهيدروجين كوقود مع الماء والحرارة فقط.

## Unit (8) Advanced Exercises

- 1. a) advantage
- 2. b) alternative
- 3. d) bridges
- 4. c) scheduled
- 5. b) private
- **6. d**) tunnel
- **7. c)** issue
- 8. a) point

- **9.** a) are studying / will be watching
- 10. d) will be beaten
- 11. b) hope / will be
- **12. d)** will be treating
- 13. a) can't come
- 14. c) had been awarded
- 15. c) to have been repaired
- **16. b)** Will join

## Unit (9) Lesson 1 & 2 Exercises

#### 1 Choose the correct answer from a, b, c or d:

- 1. d) preserved
- 2. a) crops
- **3. c)** sites
- 4. b) bank

- 5. a) exactly
- 6. c) almost
- 7. b) did you use
- **8. d**) far

#### **2** A) Choose the correct English translation:

- c) The closure imposed by the coronavirus pandemic in many countries of the world brought some benefit to the land, the environment and nature, as air pollution levels decreased and wildlife flourished.
- B) Choose the correct Arabic translation:
  - a حرف السياحة البيئية الآن على أنها السفر المسئول إلى المناطق الطبيعية التى تحافظ على البيئة وتحافظ على رفاهية السكان
     المحلسن.

## Unit (9) Lesson 3 & 4 Exercises

- 1 Choose the correct answer from a, b, c or d:
  - 1. b) inspired
  - 2. c) organise
  - **3. d)** sign
  - **4. a)** jobs

- 5. a) intelligence
- 6. b) slightly
- **7. c)** a lot
- 8. a) didn't use to play

#### 2 A) Choose the correct English translation:

- b) The negative and wrong behaviours that a person may do greatly harm the safety and health of the environment. Therefore, changing these behaviours is one of the most important factors in preserving the environment.
- B) Choose the correct Arabic translation:
  - c سيكون من الرائع أن يكون لديك القدرة على حل جميع المشكلات بكفاءة وفي غضون فترة زمنية مناسبة.

## Unit (9) Advanced Exercises

- 1. c) specialised
- **2. a)** shade
- **3. c)** sign
- 4. b) limits
- 5. c) monitor
- **6. a**) task
- 7. c) positive
- 8. b) visible

- **9. b)** would always help
- 10. c) used to visit
- **11. d**) went
- 12. a) doesn't
- 13. c) slightly less
- 14. a) similar
- 15. b) differ from
- **16. d**) the same

## Unit (10) Lesson 1 & 2 Exercises

#### 1 Choose the correct answer from a, b, c or d:

- 1. d) interviewed
- 2. c) responsible
- 3. b) conductor
- 4. b) admitted

- 5. c) had never been
- 6. b) started
- 7. d) had left
- 8. a) wanted

### 2 A) Choose the correct English translation:

d) The means of obtaining news have evolved in the past few years. Newspapers were the most important means of obtaining news, but they are about to disappear with the advent of the Internet.

#### B) Choose the correct Arabic translation:

مكن للأخبار الكاذبة أن تنتشر بسهولة عبر الإنترنت وتؤثر بالتأكيد على الظروف السياسية والاقتصادية والاحتماعية للبلدان.

## Unit (10) Lesson 3 & 4 Exercises

#### 1 Choose the correct answer from a, b, c or d:

- 1. d) grateful
- 2. a) permission
- 3. c) involved
- 4. d) barriers

- 5. a) buying
- 6. d) had gone
- 7. b) had been
- 8. c) had eaten

#### 2 A) Choose the correct English translation:

d) As a result of the great change in the means of reporting the news, it has become imperative for every journalist to develop his sources and the way he writes the news.

#### B) Choose the correct Arabic translation:

التحقق من صحة الأخبار التي نقرؤها على الإنترنت، لأن هناك احتمالًا كبيرًا بأن تكون خاطئة أو مفبركة.

## Unit (10) Advanced Exercises

- 1. d) sourced
- **2. c)** fire
- 3. a) titles
- **4. c)** wave
- 5. a) overheads
- 6. c) talent
- 7. d) truth
- **8. b)** tone

- 9. d) bought
- 10. c) being written
- 11. a) been written
- **12. b)** He had hardly seen
- 13. d) realised / had lost
- 14. c) had happened
- **15. b)** was / had been waiting
- **16.** a) had learnt / started

## Unit (11) Lesson 1 & 2 Exercises

#### 1 Choose the correct answer from a, b, c or d:

- 1. c) survive
- 2. c) script
- 3. a) colleagues
- 4. c) scared

- **5. b**) isn't
- **6. d)** will
- **7.** a) did
- 8. d) suddenly

#### 2 A) Choose the correct Arabic translation:

c) It is said that the impact of cinema on society is reflected in its members, as it changes their behavior, takes their minds to distant horizons, and even affects their daily lives.

#### B) Choose the correct English translation:

a) صناعة الأفلام صناعة مهمة. تتمثل الأغراض الأساسية لمعظم الأفلام في تحقيق الأرباح وجذب الجماهير وإبقائهم مستمتعين.

## Unit (11) Lesson 3 & 4 Exercises

#### 1 Choose the correct answer from a, b, c or d:

- 1. b) harnessed
- **2. c)** silly
- 3. d) animated
- 4. a) mistake

- **5. b**) hasn't
- **6. b**) does
- 7. c) cowardly
- 8. a) well

#### **2** A) Choose the correct Arabic translation:

**b)** It is said that a person's favourite film reflects an aspect of his personality, so if it is a science fiction film, then this means that you are a thinker and a dreamer.

#### B) Choose the correct English translation:

أحد الآثار الجانبية السيئة لأفلام الرعب هو الأرق. قد يعانى الناس من صعوبة في النوم طوال الليل بسبب الخوف والقلق.

## Unit (11) Advanced Exercises

- 1. a) horrors
- 2. d) intonation
- 3. c) accident
- 4. c) rescued
- 5. c) genuine
- **6. d**) ruled
- 7. c) escapes
- 8. b) hostile

- **9. d**) do they
- **10. c)** are they
- 11. a) would you
- **12. b)** shall we
- **13. c)** is it
- **14.** a) wrong
- **15. b**) fluent
- **16. c)** completely ancient

## Unit (12) Lesson 1 & 2 Exercises

#### 1 Choose the correct answer from a, b, c or d:

- 1. d) specific
- 2. c) dropped
- 3. b) recipes
- 4. a) coach

- **5. b**) who
- 6. c) which
- **7. d**) that
- 8. a) when

#### 2 A) Choose the correct Arabic translation:

d) The educational objectives are concerned with the educational means and how to deliver the information to the student. Therefore, teachers must be well trained on how to define and achieve them.

#### B) Choose the correct English translation:

تكون القدرة على تحقيق أهدافك ممكنة فقط إذا قمت بتحديد هدف واحد في المقام الأول. لهذا السبب يجب أن تكون الأهداف محددة وقائلة للقياس.

## Unit (12) Lesson 3 & 4 Exercises

#### 1 Choose the correct answer from a, b, c or d:

- 1. b) devices
- **2. b**) tools
- 3. d) across
- 4. a) accessible

- 5. d) which
- 6. a) shown
- 7. b) I wanted
- **8. c)** what

#### **2** A) Choose the correct Arabic translation:

c) The International Youth Conference, which is held annually in Sharm El-Sheikh, focuses on innovative ideas of young people and tries to benefit from them by helping implement them on the ground.

#### B) Choose the correct English translation:

a رائد الأعمال هو الشخص الذي يحدد حاجة المجتمع ويحاول أن يلبيها بفكرة مبتكرة ومربحة.

### Unit (12) Advanced Exercises

- 1. d) profit
- 2. c) architecture
- 3. a) liquid
- **4. b)** company
- 5. c) individual
- 6. d) objective
- 7. a) attends
- 8. c) liquid

- 9. d) I bought
- **10. b)** whom I really admired
- 11. c) written by Shakespeare
- **12. a)** which
- **13. d)** whose
- 14. b) for which
- 15. a) stopping
- **16. c)** whose