



# Model Answers

الصف 3 الإعدادى  
الفصل الدراسى الثانى

20<sup>24</sup><sub>25</sub>

Answers  
100%

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# 1. Main Book Answers



## Unit 7

## Our world



### Lessons 1 & 2

#### Vocabulary Exercises

1. Read and complete the text with words from the following list:

- |            |          |
|------------|----------|
| 1. is      | 3. dates |
| 2. Western | 4. palm  |

2. Choose the correct answer from a, b, c or d:

- |                   |                 |
|-------------------|-----------------|
| 1. d) keep        | 7. b) volunteer |
| 2. d) habitat     | 8. b) grassland |
| 3. d) Unusual     | 9. b) -al       |
| 4. c) Rainforests | 10. b) shiny    |
| 5. a) dry         | 11. c) -ance    |
| 6. b) huge        | 12. c) forest   |

#### Language Exercises

Complete the sentences with the correct form of the word(s) in brackets:

- |                |                  |
|----------------|------------------|
| 1. is visited  | 11. delivered    |
| 2. are sold    | 12. is played    |
| 3. is covered  | 13. filled       |
| 4. aren't sent | 14. are made     |
| 5. is spoken   | 15. are visited  |
| 6. are found   | 16. are laid     |
| 7. is cut      | 17. are caught   |
| 8. known       | 18. is cleaned   |
| 9. are written | 19. isn't played |
| 10. contains   | 20. Are          |



## Unit 7 Lessons (1&2) Test Yourself

### 1. Finish the following dialogue:

1. It's about Gebel Elba.
2. Where does it take its name from?
3. Yes, of course.
4. No, it isn't.
5. Why isn't it visited by many people every year?

### 2. Read and complete the text with words from the following list:

1. is
2. wonders
3. habitats
4. weather

### 3. Choose the correct answer from a, b, c or d:

- |                        |                      |
|------------------------|----------------------|
| 1. <b>b</b> ) mountain | 4. <b>c</b> ) fence  |
| 2. <b>a</b> ) coastal  | 5. <b>c</b> ) lovely |
| 3. <b>d</b> ) caused   | 6. <b>a</b> ) -al    |

### 4. Complete the sentences with the correct form of the word(s) in brackets:

- |                  |               |
|------------------|---------------|
| 1. is surrounded | 4. isn't made |
| 2. is known      | 5. baked      |
| 3. are           |               |

### 5. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*



## Lessons 3 & 4

### Vocabulary Exercises

### 1. Read and complete the text with words from the following list:

- |               |           |
|---------------|-----------|
| 1. fossils    | 3. on     |
| 2. were found | 4. length |

### 2. Choose the correct answer from a, b, c or d:

- |                       |                           |
|-----------------------|---------------------------|
| 1. <b>d</b> ) species | 7. <b>a</b> ) researcher  |
| 2. <b>d</b> ) inter-  | 8. <b>b</b> ) far         |
| 3. <b>a</b> ) kept    | 9. <b>b</b> ) un-         |
| 4. <b>b</b> ) fossils | 10. <b>b</b> ) depression |
| 5. <b>b</b> ) pipe    | 11. <b>d</b> ) carriage   |
| 6. <b>d</b> ) cruel   | 12. <b>a</b> ) popular    |

## Language Exercises

**Complete the sentences with the correct form of the word(s) in brackets:**

1. was written
2. was taken
3. were broken
4. was built
5. lived
6. caught
7. was made
8. painted
9. was published
10. was set
11. were destroyed
12. were built
13. caused
14. was written
15. were called
16. by
17. were built
18. broke
19. weren't allowed
20. informed



### Unit 7 Lessons (3&4) Test Yourself

**1. Read and complete the text with words from the following list:**

1. was written
2. owners
3. lucky
4. carriage

**2. Read the following, then answer the questions:**

- A) 1. c) discovery**  
**2. d) first**

- B) 3. The fossils were moved to Mansoura University.**  
**4. The underlined pronoun "They" refers to the fossils.**  
**5. The fossils were moved to Mansoura University and showed signs of shark bites, likely after the whale had died.**  
**6. Whales had four legs to be able to walk on land and to swim in the sea.**

**3. Choose the correct answer from a, b, c or d:**

1. a) stable
2. c) fossils
3. c) saved
4. b) lighthouse
5. c) kind
6. a) -ion

**4. Complete the sentences with the correct form of the word(s) in brackets:**

1. wasn't repaired
2. were studied
3. was solved
4. were destroyed
5. given

**5. Write ONE HUNDRED and TEN (110) words on:**  
*Left to students.*

## Vocabulary Exercises

**1. Read and complete the text with words from the following list:**

1. active
2. live
3. groups
4. role

**2. Choose the correct answer from a, b, c or d:**

1. a) lazy
2. c) confused
3. b) fur
4. c) -ance
5. c) mongoose
6. a) manage
7. b) avoid
8. c) products
9. c) endangered
10. d) -able
11. a) lifestyle

## Speaking Exercise

**Finish the following dialogue:**

1. What can it do?
2. I'm sorry, but I'm not sure I understand what you mean by that.
3. Could you say that another way?
4. I understand that now.
5. Yes, I will.



## Unit 7 Lessons (5&6) Test Yourself

**1. Finish the following dialogue:**

1. I don't understand what you mean.
2. Could you give me an example?
3. No, I don't.
4. Could you say that another way?
5. I understand that now.

**2. Read and complete the text with words from the following list:**

1. called
2. avoid
3. fur
4. suitable

**3. Choose the correct answer from a, b, c or d:**

1. d) active
2. c) label
3. a) volcano
4. c) lifestyle
5. d) beginning
6. b) dis-

**4. Complete the sentences with the correct form of the word(s) in brackets:**

1. watered
2. were found
3. wasn't completed
4. built
5. are built

**5. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*

**Longman Exercises**

**1. Finish the following dialogue:**

1. I'm looking for some places to visit.
2. Would you like to visit places in Cairo?
3. How can I get there?
4. Will there be other tourists on the tour?
5. You're welcome.

**2. Read and complete the text with words from the following list:**

- |                         |                      |
|-------------------------|----------------------|
| <b>A) 1.</b> wonders    | <b>3.</b> were built |
| <b>2.</b> Citadel       | <b>4.</b> tourists   |
| <b>B) 1.</b> is located | <b>3.</b> swimming   |
| <b>2.</b> springs       | <b>4.</b> amazing    |

**3. Choose the correct answer from a, b, c or d:**

- |                       |                        |
|-----------------------|------------------------|
| <b>1. c)</b> coastal  | <b>6. c)</b> oasis     |
| <b>2. b)</b> habitat  | <b>7. a)</b> home      |
| <b>3. a)</b> -ern     | <b>8. b)</b> -iness    |
| <b>4. d)</b> preserve | <b>9. c)</b> destroyed |
| <b>5. c)</b> turtle   | <b>10. b)</b> lake     |

**4. Complete the sentences with the correct form of the word(s) in brackets:**

- |                        |                    |
|------------------------|--------------------|
| <b>1.</b> two-hour     | <b>6.</b> used     |
| <b>2.</b> are found    | <b>7.</b> caused   |
| <b>3.</b> isn't tidied | <b>8.</b> sent     |
| <b>4.</b> served       | <b>9.</b> took off |
| <b>5.</b> are found    | <b>10.</b> lost    |



## Al-Adwaa Test on Unit 7

### 1. Finish the following dialogue:

1. I'm playing a game on my phone.
2. I wonder if you can explain how this game works again.
3. I'm not sure I understand what you mean.
4. Could you give me an example of a task?
5. Ah, I see. I understand that now.

### 2. Read and complete the text with words from the following list:

1. coastal
2. grasslands
3. covered
4. fossils

### 3. Read the following, then answer the questions:

A) 1. **b**) homes

2. **a**) six

B) 3. Animals live in forests, oceans, grasslands, deserts, the Arctic, and cities.

4. Animals adapt to living in city environments among buildings and busy streets.

5. The underlined pronoun "it" refers to the desert.

6. I think only a few animals can live in icy land because they need thick fur to survive the extreme cold and find food and water.

### 4. Choose the correct answer from a, b, c or d:

1. **b**) Deforestation

4. **d**) control

2. **c**) owner

5. **b**) un-

3. **d**) destroyed

6. **d**) lovely

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. visited

4. usually helps

2. was planted

5. was

3. are always washed

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*





## Bubble Sheet Exercises

### 1. Finish the following dialogue:

1. c) How can I help you
2. d) Of course
3. a) With your hands
4. a) What should I do next?
5. c) Thanks

### 2. Choose the correct form of the word(s) in the brackets from a, b, c or d:

1. a) is
2. d) was
3. b) watched
4. d) invented
5. a) tells



## Unit 8

# Protecting our planet



## Lessons 1 & 2

### Vocabulary Exercises

1. Read and complete the text with words from the following list:

1. droughts
2. change
3. gases
4. made

2. Choose the correct answer from a, b, c or d:

- |                      |                    |
|----------------------|--------------------|
| 1. c) carbon dioxide | 7. c) re-          |
| 2. b) Deforestation  | 8. a) take in      |
| 3. b) -ing           | 9. b) solar energy |
| 4. c) floods         | 10. a) drought     |
| 5. d) -able          | 11. a) -al         |
| 6. d) stop           | 12. b) greenhouse  |

### Language Exercises (1)

Complete the sentences with the correct form of the word(s) in brackets:

- |                |                  |
|----------------|------------------|
| 1. rains       | 8. don't finish  |
| 2. will        | 9. will answer   |
| 3. will order  | 10. will be      |
| 4. will        | 11. is repaired  |
| 5. is          | 12. don't listen |
| 6. won't buy   | 13. will phone   |
| 7. will you do | 14. goes         |

15. will have

16. does not wear

17. drives

18. reads

19. will read

20. get

### Language Exercises (2)

**Complete the sentences with the correct form of the word(s) in brackets:**

1. to use

2. building

3. to take

4. shopping

5. to study

6. to spend

7. playing

8. helping

9. doing

10. to spend

11. reading

12. watching

13. not staying

14. to walk

15. not to touch

16. cutting

17. making

18. not to use

19. to smoke

20. studying

### Speaking Exercise

**Finish the following dialogue:**

1. Yes, I do.

2. I know about greenhouse gases.

3. What can we do to help the environment?

4. What else can we do?

5. That's a great idea.



### Unit 8 Lessons (1&2) Test Yourself

**1. Finish the following dialogue:**

1. I am reading an article.

2. What does global warming mean?

3. Yes, we can solve it.

4. How can we solve it?

5. That's a good idea.

**2. Read and complete the text with words from the following list:**

1. causes

2. forests

3. has

4. reduce

**3. Choose the correct answer from a, b, c or d:**

1. **b)** landfill site

2. **d)** Melting ice

3. **c)** chemicals

4. **a)** renewable energy

5. **b)** re-

6. **a)** takes in

**4. Complete the sentences with the correct form of the word(s) in brackets:**

1. eating
2. live
3. to plant
4. will die
5. to keep

**5. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



**Lessons 3 & 4**

**Vocabulary Exercises**

**1. Read and complete the text with words from the following list:**

1. cartridge
2. away
3. kills
4. to recycle

**2. Choose the correct answer from a, b, c or d:**

1. **b**) Weaving
2. **a**) -ful
3. **c**) -al
4. **b**) Fabric
5. **c**) modern
6. **a**) cartridge
7. **c**) jewellery
8. **b**) damaged
9. **d**) -ion
10. **a**) net
11. **c**) loom
12. **a**) dis-



**Unit 8 Lessons (3&4) Test Yourself**

**1. Read and complete the text with words from the following list:**

1. university
2. do
3. threads
4. colourful

**2. Read the following, then answer the questions:**

- A) 1. c**) recycling is very important  
**2. c**) Special water with chemicals
- B) 3.** Items made of paper, metal, glass and plastic can be recycled.
4. Recycling helps keep our planet healthy by reducing waste and saving energy.
  5. The underlined word "There" refers to the recycling plant.
  6. Two items that can be recycled are soda cans and newspapers.

**3. Choose the correct answer from a, b, c or d:**

1. **d**) weaver
2. **b**) Thread
3. **a**) fabric
4. **a**) centre
5. **d**) -er
6. **d**) above

**4. Complete the sentences with the correct form of the word(s) in brackets:**

1. running
2. burning
3. to apply
4. not to feed
5. will

**5. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



## Lessons 5 & 6

### Vocabulary Exercises

**1. Read and complete the text with words from the following list:**

1. food
2. safe
3. keep
4. climate

**2. Choose the correct answer from a, b, c or d:**

1. **b)** beautiful
2. **d)** lift
3. **a)** -ful
4. **c)** Herbs
5. **b)** brush
6. **d)** dangerous
7. **d)** Seagrass
8. **c)** again
9. **b)** dis-
10. **d)** member
11. **c)** closed
12. **a)** synonyms

### Language Exercises

**Complete the sentences with the correct form of the word(s) in brackets:**

1. That's why
2. However/Nevertheless
3. That is because
4. That's why
5. That is because
6. because
7. so
8. However/Nevertheless
9. why
10. However/Nevertheless
11. That is because
12. However
13. That's why
14. That is because
15. because

16. because
17. why
18. However/Nevertheless
19. why
20. because

### Speaking Exercise

#### Finish the following dialogue:

1. I'm preparing a speech for my English class.
2. It's about the importance of recycling.
3. How would you like to start?
4. I'd like to talk about how recycling helps the environment in the next part.
5. How would you like to finish?



### Unit 8 Lessons (5&6) Test Yourself

#### 1. Finish the following dialogue:

1. I'm going to give a speech tomorrow.
2. It's about the importance of seagrass.
3. Why is seagrass important?
4. What would you like to talk about in the next part of your speech?
5. That sounds interesting.

#### 2. Read and complete the text with words from the following list:

- |         |            |
|---------|------------|
| 1. off  | 3. to turn |
| 2. lift | 4. recycle |

#### 3. Choose the correct answer from a, b, c or d:

- |                         |                      |
|-------------------------|----------------------|
| 1. <b>d</b> ) Seagrass  | 4. <b>b</b> ) Spider |
| 2. <b>a</b> ) remind    | 5. <b>c</b> ) admire |
| 3. <b>d</b> ) including | 6. <b>d</b> ) -ly    |

#### 4. Complete the sentences with the correct form of the word(s) in brackets:

1. because
2. However/Nevertheless
3. but
4. However/Nevertheless
5. because

#### 5. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## Longman Exercises

### 1. Finish the following dialogue:

1. Why are you making a new group?
2. Would you like to join?
3. Sorry, I am busy next Saturday morning.
4. We will discuss planting more trees.
5. That's great! I hope to see you there.

### 2. Read and complete the text with words from the following list:

- A)**
1. keep
  2. to use
  3. teeth
  4. up
- B)**
1. solve
  2. recycle
  3. effect
  4. will live

### 3. Choose the correct answer from a, b, c or d:

- |                        |                        |
|------------------------|------------------------|
| 1. <b>b)</b> volunteer | 6. <b>c)</b> again     |
| 2. <b>a)</b> take in   | 7. <b>d)</b> hotter    |
| 3. <b>d)</b> Renewable | 8. <b>b)</b> worldwide |
| 4. <b>b)</b> awful     | 9. <b>a)</b> slowly    |
| 5. <b>d)</b> undamaged | 10. <b>d)</b> near     |

### 4. Complete the sentences with the correct form of the word(s) in brackets:

- |                 |            |
|-----------------|------------|
| 1. plant        | 6. is used |
| 2. don't stop   | 7. have    |
| 3. will you buy | 8. repeat  |
| 4. reading      | 9. to buy  |
| 5. to spend     | 10. doing  |



## Al-Adwaa Test on Unit 8

### 1. Finish the following dialogue:

1. I am planting a tree.
2. Yes, I do.
3. Who taught you how to plant a tree?
4. Are trees important for the environment?
5. Because trees absorb carbon dioxide.

### 2. Read and complete the text with words from the following list:

- |          |           |
|----------|-----------|
| 1. cut   | 3. change |
| 2. fuels | 4. solar  |

**3. Read the following, then answer the questions:**

**A) 1. c)** Rainforests

**2. a)** medicine

**B) 3.** The underlined pronoun "they" refers to rainforests.

**4.** People should reduce cutting down trees.

**5.** Because they are home to 50 - 90% of the species on Earth.

**6.** When trees are cut down or burned, they give out carbon dioxide, increasing global warming.

**4. Choose the correct answer from a, b, c or d:**

**1. b)** member

**4. a)** lift

**2. a)** absorb

**5. a)** traditional

**3. b)** landfill

**6. a)** -ful

**5. Complete the sentences with the correct form of the word(s) in brackets:**

**1.** to use

**4.** because

**2.** playing

**5.** don't

**3.** will you get

**6. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



**Bubble Sheet Exercises**

**1. Finish the following dialogue:**

**1. b)** Why is that

**2. d)** What can cause climate change

**3. a)** We can stop deforestation

**4. d)** Cutting down trees

**5. b)** They absorb carbon dioxide

**2. Choose the correct form of the word(s) in the brackets from a, b, c or d:**

**1. c)** to go

**4. c)** why

**2. b)** to eat

**5. b)** However

**3. d)** because





## Unit 9

# Build a greener world



## Lessons 1 & 2

### Vocabulary Exercises

**1. Read and complete the text with words from the following list:**

- |                |             |
|----------------|-------------|
| 1. to use      | 3. bulbs    |
| 2. sustainable | 4. reusable |

**2. Choose the correct answer from a, b, c or d:**

- |                   |                   |
|-------------------|-------------------|
| 1. c) levels      | 7. c) light bulb  |
| 2. b) sustainable | 8. a) sustainable |
| 3. c) Seedlings   | 9. b) -er         |
| 4. a) re-         | 10. d) un-        |
| 5. d) Bamboo      | 11. a) stop       |
| 6. c) -able       | 12. a) connect    |

### Language Exercises (1)

**Complete the sentences with the correct form of the word(s) in brackets:**

- |               |                        |
|---------------|------------------------|
| 1. lived      | 11. Did                |
| 2. used       | 12. rides              |
| 3. Was        | 13. used               |
| 4. didn't use | 14. used to walk       |
| 5. didn't use | 15. was                |
| 6. to play    | 16. isn't              |
| 7. be         | 17. use                |
| 8. didn't use | 18. didn't use to have |
| 9. use        | 19. used               |
| 10. caught    | 20. Did you use        |

## Language Exercises (2)

Complete the sentences with the correct form of the word(s) in brackets:

- would go
- had
- lost
- had
- didn't hate
- were
- were
- stopped
- would get
- knew
- were
- studied
- do
- didn't live
- would be
- read
- didn't have
- were
- wouldn't pass
- had

## Speaking Exercise

Finish the following dialogue:

- What do you mean by that?
- How can I start?
- You can also use reusable products.
- Yes, of course.
- Thanks for sharing this information with me.



## Unit 9 Lessons (1&2) Test Yourself

1. Finish the following dialogue:

- Why is it causing more floods?
- Floods can kill the crops.
- How can we stop that?
- We can grow them in the sea along the coast.
- That's great.

2. Read and complete the text with words from the following list:

- reusable
- reduces
- would
- planet

3. Choose the correct answer from a, b, c or d:

- b) reusable
- d) Renewable
- d) hairbrush
- d) coast
- b) off
- d) -able

**4. Complete the sentences with the correct form of the word(s) in brackets:**

1. could/would
2. was
3. met
4. weren't/wasn't
5. turn

**5. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



**Lessons 3 & 4**

**Vocabulary Exercises**

**1. Read and complete the text with words from the following list:**

1. destroy
2. promise
3. produce
4. wouldn't

**2. Choose the correct answer from a, b, c or d:**

1. **c)** air conditioning
2. **b)** Huge
3. **d)** in-
4. **c)** renewable
5. **d)** simple
6. **d)** turbines
7. **a)** manage
8. **b)** burning
9. **d)** destroy
10. **c)** remote control
11. **d)** un-
12. **a)** heating



**Unit 9 Lessons (3&4) Test Yourself**

**1. Read and complete the text with words from the following list:**

1. change
2. renewable
3. use
4. sustainable

**2. Read the following, then answer the questions:**

**A) 1. b)** energy

**2. c)** fossil fuels

**B) 3.** Burning fossil fuels pollutes the air, making it dirty and harmful to people, animals, and plants.

**4.** Clean energy is healthier to use such as solar energy and wind energy.

**5.** People use clean energy to light their homes and watch television, as well as to warm up the water.

**6.** Yes, I think we will stop using fossil fuels in the future. Fossil fuels pollute the air. We will develop more sustainable, clean energy sources.

**3. Choose the correct answer from a, b, c or d:**

- |                 |                |
|-----------------|----------------|
| 1. c) destroy   | 4. b) special  |
| 2. a) promise   | 5. a) diagrams |
| 3. d) surprised | 6. a) non-     |

**4. Complete the sentences with the correct form of the word(s) in brackets:**

- |          |               |
|----------|---------------|
| 1. were  | 4. would read |
| 2. waste |               |
| 3. would | 5. used to    |

**5. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



**Lessons 5 & 6**

**Vocabulary Exercises**

**1. Read and complete the text with words from the following list:**

1. build
2. create
3. panels
4. burning

**2. Choose the correct answer from a, b, c or d:**

- |                    |                  |
|--------------------|------------------|
| 1. b) -ing         | 7. a) farms      |
| 2. a) countryside  | 8. c) make       |
| 3. a) dis-         | 9. a) landscape  |
| 4. b) solar energy | 10. d) accept    |
| 5. c) initiative   | 11. c) dis-      |
| 6. d) beautiful    | 12. a) interrupt |

**Speaking Exercise**

**Finish the following dialogue:**

1. Of course, go ahead.
2. What do you think about solar panels, Helal?
3. I agree.
4. What's your opinion about building solar farms in the countryside?
5. I totally disagree.



## Unit 9 Lessons (5&6) Test Yourself

### 1. Finish the following dialogue:

1. Why do you think so?
2. I agree with you,
3. Why do you think they should be built on the land?
4. I don't think they are ugly.
5. That's good.

### 2. Read and complete the text with words from the following list:

1. would
2. region
3. source
4. climate

### 3. Choose the correct answer from a, b, c or d:

1. **b)** region
2. **c)** interview
3. **c)** talk
4. **d)** damage
5. **d)** -er
6. **d)** solar farm

### 4. Complete the sentences with the correct form of the word(s) in brackets:

1. would take
2. used
3. had
4. isn't
5. didn't have

### 5. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## Longman Exercises

### 1. Finish the following dialogue:

1. That's a good idea.
2. I think we should plant more trees.
3. What materials must we use?
4. Could you give me an example?
5. That's great.

### 2. Read and complete the text with words from the following list:

- A)**
1. will have
  2. less
  3. reusable
  4. pollute
- B)**
1. have
  2. sustainable
  3. batteries
  4. environment

**3. Choose the correct answer from a, b, c or d:**

- |                            |                           |
|----------------------------|---------------------------|
| 1. <b>b)</b> Deforestation | 6. <b>d)</b> protect      |
| 2. <b>c)</b> greener       | 7. <b>c)</b> Solar panels |
| 3. <b>c)</b> big           | 8. <b>c)</b> safe         |
| 4. <b>a)</b> Floods        | 9. <b>d)</b> save         |
| 5. <b>b)</b> less          | 10. <b>b)</b> -ion        |

**4. Complete the sentences with the correct form of the word(s) in brackets:**

- |            |                    |
|------------|--------------------|
| 1. was     | 6. didn't          |
| 2. doesn't | 7. were/was        |
| 3. planted | 8. had             |
| 4. did     | 9. enjoy           |
| 5. to have | 10. weren't/wasn't |



**Al-Adwaa Test on Unit 9**

**1. Finish the following dialogue:**

1. Yes, of course.
2. What do you think of the new history book?
3. Why do you like it?
4. I don't agree with you.
5. I think the writing style is boring.

**2. Read and complete the text with words from the following list:**

- |             |                 |
|-------------|-----------------|
| 1. green    | 3. to buy       |
| 2. products | 4. rechargeable |

**3. Read the following, then answer the questions:**

**A) 1. c)** Energy

**2. d)** Coal and oil

**B) 3.** The underlined pronoun "They" refers to water and wind.

**4.** The sun, wind and water are friends to the environment because they are renewable energy sources that do not pollute the air.

**5.** Most of the energy we use comes from non-renewable fossil fuels. Using these fuels pollutes the environment.

**6.** It is necessary to use solar energy because it is a clean, renewable energy source that does not harm the environment.

**4. Choose the correct answer from a, b, c or d:**

- |                          |                       |
|--------------------------|-----------------------|
| 1. <b>b)</b> farm        | 4. <b>b)</b> coast    |
| 2. <b>b)</b> footprint   | 5. <b>b)</b> decrease |
| 3. <b>c)</b> sustainable | 6. <b>a)</b> -ity     |

**5. Complete the sentences with the correct form of the word(s) in brackets:**

- |                 |           |
|-----------------|-----------|
| 1. used to have | 4. use to |
| 2. would        | 5. lived  |
| 3. do           |           |

**6. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



### Bubble Sheet Exercises

**1. Finish the following dialogue:**

1. **c)** We can use sustainable materials
2. **a)** We can use reusable things
3. **d)** What are the reusable things
4. **a)** Yes, we do
5. **b)** What do you use to brush your teeth

**2. Choose the correct form of the word(s) in the brackets from a, b, c or d:**

1. **a)** didn't practise
2. **c)** didn't
3. **b)** used
4. **b)** Did
5. **a)** fell



## Unit 10

# To space and back



### Lessons 1 & 2

#### Vocabulary Exercises

**1. Read and complete the text with words from the following list:**

- |              |               |
|--------------|---------------|
| 1. rubbish   | 3. Astronauts |
| 2. have been | 4. solution   |

**2. Choose the correct answer from a, b, c or d:**

- |                         |                               |
|-------------------------|-------------------------------|
| 1. <b>b</b> ) telescope | 7. <b>c</b> ) stopped working |
| 2. <b>a</b> ) -al       | 8. <b>b</b> ) -er             |
| 3. <b>b</b> ) orbit     | 9. <b>a</b> ) dis-            |
| 4. <b>b</b> ) far       | 10. <b>c</b> ) astronomer     |
| 5. <b>c</b> ) astronaut | 11. <b>a</b> ) satellite      |
| 6. <b>d</b> ) -ful      | 12. <b>a</b> ) lens           |

#### Language Exercises (1)

**Complete the sentences with the correct form of the word(s) in brackets:**

- |                       |                        |
|-----------------------|------------------------|
| 1. been               | 12. has been reading   |
| 2. have been studying | 13. have been waiting  |
| 3. travelled          | 14. has been learning  |
| 4. has been doing     | 15. living             |
| 5. have visited       | 16. haven't            |
| 6. doing              | 17. have you travelled |
| 7. have been learning | 18. sleeping           |
| 8. used               | 19. been playing       |
| 9. has been watching  | 20. been               |
| 10. been working      |                        |
| 11. haven't completed |                        |



## Language Exercises (2)

**Complete the sentences with the correct form of the word(s) in brackets:**

1. started
2. didn't publish
3. had trained
4. Had
5. had won
6. had read
7. had studied
8. had watched
9. had left
10. had done
11. rang
12. had revised
13. Had
14. didn't send
15. had eaten
16. had left
17. was invented
18. had
19. had you lived
20. leaving

## Speaking Exercise

**Finish the following dialogue:**

1. Hi Yazen, I'm fine!
2. I've been working on a big project for school all week.
3. Have you been working on it for a long time?
4. It's about the history of video games.
5. When would you like to play?



## Unit 10 Lessons (1&2) Test Yourself

**1. Finish the following dialogue:**

1. I've been working as a space astronaut for 7 years now.
2. Who was the first astronaut to walk on the moon?
3. Astronauts stay in a space station.
4. Is life easy on a space station?
5. Study hard to achieve your dreams.

**2. Read and complete the text with words from the following list:**

1. in
2. competition
3. assistant
4. worked

**3. Choose the correct answer from a, b, c or d:**

1. a) researcher
2. a) Gravity
3. c) orbit
4. d) inventor
5. c) amazing
6. d) tele-

**4. Complete the sentences with the correct form of the word(s) in brackets:**

1. have eaten
2. haven't been watching
3. didn't go
4. haven't decided
5. has read

**5. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



**Lessons 3 & 4**

**Vocabulary Exercises**

**1. Read and complete the text with words from the following list:**

- |              |               |
|--------------|---------------|
| 1. done      | 3. satellites |
| 2. important | 4. sand       |

**2. Choose the correct answer from a, b, c or d:**

- |                     |                 |
|---------------------|-----------------|
| 1. a) wireless      | 7. a) Braces    |
| 2. d) let           | 8. c) continent |
| 3. c) receive       | 9. a) fellow    |
| 4. b) -ful          | 10. b) -able    |
| 5. d) signal        | 11. a) im-      |
| 6. b) international | 12. c) Grain    |



**Unit 10 Lessons (3&4) Test Yourself**

**1. Read and complete the text with words from the following list:**

- |          |               |
|----------|---------------|
| 1. space | 3. astronauts |
| 2. land  | 4. rivers     |

**2. Read the following, then answer the questions:**

- A) 1. d) satellites**  
**2. d) a & b**
- B) 3. The underlined pronoun "these" refers to photos of the Earth.**  
**4. Satellites are used for communication, weather reports and navigation.**

- Satellites help in communication by sending and receiving information from far away. This allows us to make phone calls, send messages and access the internet, even in remote areas.
- Satellites can be used to study the Earth's air, oceans and land.

**3. Choose the correct answer from a, b, c or d:**

- |                         |                      |
|-------------------------|----------------------|
| 1. <b>b)</b> helmet     | 4. <b>b)</b> braces  |
| 2. <b>d)</b> signal     | 5. <b>b)</b> useless |
| 3. <b>c)</b> continents | 6. <b>d)</b> -er     |

**4. Complete the sentences with the correct form of the word(s) in brackets:**

- |             |                      |
|-------------|----------------------|
| 1. had done | 4. until/till        |
| 2. had had  | 5. have been reading |
| 3. doing    |                      |

**5. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



## Lessons 5 & 6

### Vocabulary Exercises

**1. Read and complete the text with words from the following list:**

- |               |          |
|---------------|----------|
| 1. spacecraft | 3. for   |
| 2. astronauts | 4. calls |

**2. Choose the correct answer from a, b, c or d:**

- |                      |                       |
|----------------------|-----------------------|
| 1. <b>b)</b> Huge    | 7. <b>c)</b> winner   |
| 2. <b>c)</b> unusual | 8. <b>a)</b> public   |
| 3. <b>b)</b> shiny   | 9. <b>b)</b> -ion     |
| 4. <b>a)</b> railway | 10. <b>a)</b> sailor  |
| 5. <b>b)</b> -ment   | 11. <b>b)</b> awesome |
| 6. <b>d)</b> map     | 12. <b>d)</b> guide   |

### Speaking Exercise

**Finish the following dialogue:**

- I went to the cinema.
- Who did you go with?
- What film did you watch?
- No, we didn't.
- Yes, we did.



## Unit 10 Lessons (5&6) Test Yourself

### 1. Finish the following dialogue:

1. Yes, I went to the park.
2. When did you go there?
3. I went with my family.
4. Yes, we did.
5. Did you eat anything there?

### 2. Read and complete the text with words from the following list:

1. astronauts
2. orbits
3. telescope
4. been

### 3. Choose the correct answer from a, b, c or d:

1. **b**) guide
2. **d**) asteroid
3. **c**) object
4. **c**) railway
5. **c**) antonym
6. **d**) -ion

### 4. Complete the sentences with the correct form of the word(s) in brackets:

1. had reread
2. had left
3. running
4. had
5. has been doing

### 5. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## Longman Exercises

### 1. Finish the following dialogue:

1. Yes, I'd love to.
2. Where would you like to go?
3. Have you ever gone fishing there?
4. Let's book the tickets tonight.
5. That's a good idea.

### 2. Read and complete the text with words from the following list:

- A)**
1. have been
  2. astronaut
  3. station
  4. make
- B)**
1. have used
  2. locate
  3. storms
  4. climate

**3. Choose the correct answer from a, b, c or d:**

- |               |                       |
|---------------|-----------------------|
| 1. d) make    | 6. d) private         |
| 2. b) alive   | 7. a) different       |
| 3. c) GPS     | 8. d) space station   |
| 4. d) lose    | 9. c) without success |
| 5. b) obvious | 10. c) entered        |

**4. Complete the sentences with the correct form of the word(s) in brackets:**

- |                |                       |
|----------------|-----------------------|
| 1. planting    | 6. visiting           |
| 2. been doing  | 7. haven't bought     |
| 3. for         | 8. didn't go          |
| 4. before      | 9. lived              |
| 5. had revised | 10. have been working |



**Al-Adwaa Test on Unit 10**

**1. Finish the following dialogue:**

1. Yes, of course.
2. Astronomers can use telescopes to see the stars.
3. Have you ever used a telescope?
4. When was the first telescope sent into space?
5. I agree with you.

**2. Read and complete the text with words from the following list:**

- |             |                  |
|-------------|------------------|
| 1. easier   | 3. reduce        |
| 2. problems | 4. disadvantages |

**3. Read the following, then answer the questions:**

- A) 1. a)** Egyptian scientist  
**2. b)** Earth
- B) 3.** Yes, because he graduated in engineering, became a teaching assistant, and earned recognition in NASA's competition.
4. Ayman is from the village of al-Dababiya near Luxor.
  5. Ayman suggested using jets of air to make the waste smaller and then help to recycle it.
  6. NASA's Technology Transfer Project looks at how to use the latest technology in space.

**4. Choose the correct answer from a, b, c or d:**

- |                          |                        |
|--------------------------|------------------------|
| 1. <b>b)</b> telescope   | 4. <b>a)</b> satellite |
| 2. <b>a)</b> wireless    | 5. <b>b)</b> prevent   |
| 3. <b>b)</b> Astronomers | 6. <b>c)</b> -ful      |

**5. Complete the sentences with the correct form of the word(s) in brackets:**

- |                  |                   |
|------------------|-------------------|
| 1. been playing  | 4. had finished   |
| 2. had collected | 5. has been doing |
| 3. had cleaned   |                   |

**6. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



**Bubble Sheet Exercises**

**1. Finish the following dialogue:**

1. **c)** I'm fine, thanks
2. **d)** Yes, I have
3. **a)** Why did you go there
4. **d)** What have you been doing
5. **b)** I've been taking some cooking classes

**2. Choose the correct form of the word(s) in the brackets from a, b, c or d:**

1. **c)** had finished
2. **d)** completed
3. **a)** had
4. **a)** waiting
5. **b)** have



## Unit 11

# Media now and in the past



## Lessons 1 & 2

### Vocabulary Exercises

1. Read and complete the text with words from the following list:

- |               |              |
|---------------|--------------|
| 1. studying   | 3. presenter |
| 2. interested | 4. designer  |

2. Choose the correct answer from a, b, c or d:

- |                  |                |
|------------------|----------------|
| 1. a) witness    | 7. a) stuck    |
| 2. d) inter-     | 8. d) business |
| 3. b) warning    | 9. a) websites |
| 4. b) pipe       | 10. d) Locked  |
| 5. d) newsreader | 11. a) repair  |
| 6. c) cross      | 12. b) web     |

### Language Exercises

Complete the sentences with the correct form of the word(s) in brackets:

- |                 |                |
|-----------------|----------------|
| 1. caught       | 11. built      |
| 2. punished     | 12. broke      |
| 3. lived        | 13. last       |
| 4. was          | 14. did        |
| 5. baked        | 15. wasn't     |
| 6. Did          | 16. weren't    |
| 7. didn't       | 17. lost       |
| 8. bought       | 18. was        |
| 9. didn't watch | 19. did you go |
| 10. walked      | 20. was        |

## Speaking Exercise

Finish the following dialogue:

1. Yes, I would.
2. What would you like to be?
3. Why would you like to be a photographer?
4. I think social media is the most interesting for news.
5. Thank you.



## Unit 11 Lessons (1&2) Test Yourself

1. Finish the following dialogue:

1. I'm reading an article.
2. What is the article about?
3. Yes, I would.
4. I'd like to be a journalist.
5. Why would you like to be a journalist?

2. Read and complete the text with words from the following list:

1. information
2. job
3. media
4. become

3. Choose the correct answer from a, b, c or d:

- |                  |                |
|------------------|----------------|
| 1. c) journalist | 4. d) necklace |
| 2. c) editor     | 5. c) plan     |
| 3. a) replace    | 6. d) -or      |

4. Complete the sentences with the correct form of the word(s) in brackets:

- |               |        |
|---------------|--------|
| 1. didn't see | 4. Was |
| 2. returned   | 5. did |
| 3. wore       |        |

5. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*



## Lessons 3 & 4

### Vocabulary Exercises

1. Read and complete the text with words from the following list:

- |               |              |
|---------------|--------------|
| 1. government | 3. encourage |
| 2. was        | 4. increase  |



**2. Choose the correct answer from a, b, c or d:**

- |                              |                       |
|------------------------------|-----------------------|
| 1. <b>b)</b> governor        | 7. <b>d)</b> -al      |
| 2. <b>c)</b> linguist        | 8. <b>c)</b> happy    |
| 3. <b>a)</b> woman           | 9. <b>a)</b> present  |
| 4. <b>d)</b> well-known      | 10. <b>b)</b> Voice   |
| 5. <b>d)</b> stopped working | 11. <b>c)</b> prize   |
| 6. <b>a)</b> broadcast       | 12. <b>a)</b> include |

**Language Exercises**

**Complete the sentences with the correct form of the word(s) in brackets:**

- |                 |                   |
|-----------------|-------------------|
| 1. said         | 11. were          |
| 2. said to      | 12. could         |
| 3. said         | 13. the next day  |
| 4. was          | 14. said          |
| 5. would        | 15. she           |
| 6. then         | 16. had travelled |
| 7. didn't       | 17. told          |
| 8. told         | 18. complained    |
| 9. would travel | 19. their         |
| 10. told        | 20. promised      |



**Unit 11 Lessons (3&4) Test Yourself**

**1. Read and complete the text with words from the following list:**

- |              |               |
|--------------|---------------|
| 1. media     | 3. female     |
| 2. listening | 4. presenters |

**2. Read the following, then answer the questions:**

- A)** 1. **c)** Farouk Shousha  
2. **c)** 2016
- B)** 3. The underlined pronoun "its" refers to the Arabic language.  
4. "Our Beautiful Language" or "Cultural Evening".  
5. Farouk Shousha worked as a radio and TV presenter, hosting popular programs for about 15 years.  
6. Farouk used to read books in the Arabic language at the local library when he was young.

**3. Choose the correct answer from a, b, c or d:**

- |                           |                      |
|---------------------------|----------------------|
| 1. <b>b)</b> article      | 4. <b>c)</b> officer |
| 2. <b>d)</b> Broadcasting | 5. <b>b)</b> Quiet   |
| 3. <b>a)</b> encourage    | 6. <b>a)</b> in-     |

**4. Complete the sentences with the correct form of the word(s) in brackets:**

- |             |               |
|-------------|---------------|
| 1. was      | 4. had bought |
| 2. would be | 5. had made   |
| 3. that     |               |

**5. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



**Lessons 5 & 6**

**Vocabulary Exercises**

**1. Read and complete the text with words from the following list:**

- |              |             |
|--------------|-------------|
| 1. celebrate | 3. probably |
| 2. tower     | 4. will     |

**2. Choose the correct answer from a, b, c or d:**

- |                      |                          |
|----------------------|--------------------------|
| 1. <b>c)</b> skill   | 7. <b>b)</b> easy        |
| 2. <b>a)</b> luckily | 8. <b>a)</b> national    |
| 3. <b>c)</b> ab-     | 9. <b>d)</b> garage      |
| 4. <b>d)</b> reserve | 10. <b>b)</b> choose     |
| 5. <b>c)</b> meeting | 11. <b>d)</b> path       |
| 6. <b>b)</b> mistake | 12. <b>d)</b> Apparently |

**Speaking Exercise**

**Finish the following dialogue:**

- |                       |               |
|-----------------------|---------------|
| 1. really?            | 4. Good idea. |
| 2. That's good news.  | 5. Wow!       |
| 3. Did you know that? |               |



**Unit 11 Lessons (5&6) Test Yourself**

**1. Finish the following dialogue:**

- No, I didn't.
- Really?
- That's good news.
- Wow!
- Have you heard that he is visiting Randa tomorrow?

**2. Read and complete the text with words from the following list:**

1. have
2. decide
3. normally
4. improve

**3. Choose the correct answer from a, b, c or d:**

1. c) interview
2. b) teenager
3. a) government
4. d) celebrate
5. c) luckily
6. a) in-

**4. Complete the sentences with the correct form of the word(s) in brackets:**

1. had
2. gave
3. told
4. would
5. could

**5. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*

**Longman Exercises**

**1. Finish the following dialogue:**

1. I want to be a newsreader.
2. Why do you want to be a newsreader?
3. What about you?
4. I like meeting new people.
5. No, it isn't.

**2. Read and complete the text with words from the following list:**

- A)**
1. about
  2. grow
  3. told
  4. journalist
- B)**
1. for
  2. newsreader
  3. presenter
  4. make

**3. Choose the correct answer from a, b, c or d:**

1. a) im-
2. b) angry
3. a) editor
4. d) radio presenter
5. a) graduated
6. b) fix
7. c) -al
8. c) steal
9. c) broadcasting
10. c) stolen
11. c) affects

**4. Complete the sentences with the correct form of the word(s) in brackets:**

- |               |                |
|---------------|----------------|
| 1. told       | 6. couldn't    |
| 2. was making | 7. hadn't gone |
| 3. had        | 8. would       |
| 4. had        | 9. am doing    |
| 5. meeting    | 10. says       |



**Al-Adwaa Test on Unit 11**

**1. Finish the following dialogue:**

- |   |                    |
|---|--------------------|
| 1. Yes, of course.                                    | 2. What do you do? |
| 3. The best thing about my job is meeting new people. |                    |
| 4. What's the worst thing about your job?             |                    |
| 5. I need to have good communication skills.          |                    |

**2. Read and complete the text with words from the following list:**

- |             |             |
|-------------|-------------|
| 1. operator | 3. governor |
| 2. meeting  | 4. says     |

**3. Read the following, then answer the questions:**

- A)** 1. **c)** a news reporter  
2. **b)** 8 am
- B)** 3. The reporter spends time online and on the phone collecting information, talks to people, and conducts interviews with the help of a camera operator.  
4. The reporter finds the job exciting because of meeting different people. The challenge of collecting information.  
5. The reporter starts each day with a meeting to discuss new stories. They then spend time conducting interviews and collecting information.  
6. If an important event happens in the afternoon, the reporter would likely go to it to collect information and conduct interviews.

**4. Choose the correct answer from a, b, c or d:**

- |                     |                        |
|---------------------|------------------------|
| 1. <b>d)</b> pipe   | 4. <b>a)</b> research  |
| 2. <b>d)</b> Media  | 5. <b>d)</b> Concerned |
| 3. <b>b)</b> poetry | 6. <b>d)</b> -er       |

**5. Complete the sentences with the correct form of the word(s) in brackets:**

1. was going
2. find
3. told
4. had taken
5. said

**6. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



### Bubble Sheet Exercises

**1. Finish the following dialogue:**

1. c) Why are they building it
2. a) How many books will it have
3. d) That's good news
4. d) That's fantastic
5. b) Yes, I did

**2. Choose the correct form of the word(s) in the brackets from a, b, c or d:**

1. c) played
2. d) go
3. a) said
4. b) shines
5. c) the following day



## Unit 12

# Into the future



## Lessons 1 & 2

### Vocabulary Exercises

**1. Read and complete the text with words from the following list:**

- |             |              |
|-------------|--------------|
| 1. machines | 3. housework |
| 2. make     | 4. answer    |

**2. Choose the correct answer from a, b, c or d:**

- |                            |                          |
|----------------------------|--------------------------|
| 1. <b>b</b> ) Firefighters | 7. <b>a</b> ) assistant  |
| 2. <b>a</b> ) challenge    | 8. <b>c</b> ) -ic        |
| 3. <b>b</b> ) -ity         | 9. <b>b</b> ) cycle lane |
| 4. <b>d</b> ) temperature  | 10. <b>d</b> ) simple    |
| 5. <b>a</b> ) dis-         | 11. <b>a</b> ) dangerous |
| 6. <b>b</b> ) -ic          | 12. <b>b</b> ) solution  |

### Language Exercises

**Complete the sentences with the correct form of the word(s) in brackets:**

1. win
2. will be able
3. will rain
4. won't be able to
5. visit
6. will have
7. will they
8. Will you
9. will use

10. will you go
11. will learn
12. will come
13. will be able to produce
14. won't be
15. will be able
16. Will it
17. won't be able to
18. will be able to
19. to do
20. will be able to

### Speaking Exercise

**Finish the following dialogue:**

1. It's nice.
2. Yes, I do.
3. What about traffic?
4. No, I don't.
5. What do you think?



### Unit 12 Lessons (1&2) Test Yourself

**1. Finish the following dialogue:**

1. I think that we'll have robots doing all our jobs.
2. Yes, I do.
3. How will we be able to communicate with animals?
4. What about diseases?
5. I hope so.

**2. Read and complete the text with words from the following list:**

1. tournaments
2. online
3. billions
4. won't

**3. Choose the correct answer from a, b, c or d:**

- |                       |                |
|-----------------------|----------------|
| 1. a) device          | 4. b) cycling  |
| 2. c) e-sports player | 5. a) increase |
| 3. c) heroic          | 6. c) dis-     |

**4. Complete the sentences with the correct form of the word(s) in brackets:**

1. won't stay
2. will be able to
3. will be able to
4. to come
5. will

**5. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



**Lessons 3 & 4**

**Vocabulary Exercises**

**1. Read and complete the text with words from the following list:**

1. architect
2. going
3. internship
4. volunteer

**2. Choose the correct answer from a, b, c or d:**

- |                          |                          |
|--------------------------|--------------------------|
| 1. <b>c</b> ) accountant | 7. <b>b</b> ) cashless   |
| 2. <b>d</b> ) succeed    | 8. <b>a</b> ) -ful       |
| 3. <b>b</b> ) train      | 9. <b>c</b> ) internship |
| 4. <b>a</b> ) expert     | 10. <b>c</b> ) separate  |
| 5. <b>c</b> ) fail       | 11. <b>a</b> ) joined    |
| 6. <b>b</b> ) Marathon   | 12. <b>c</b> ) explore   |

**Language Exercises**

**Complete the sentences with the correct form of the word(s) in brackets:**

- |                       |                      |
|-----------------------|----------------------|
| 1. are going to       | 11. is going         |
| 2. am going           | 12. am not going     |
| 3. isn't going        | 13. are you          |
| 4. are going to plant | 14. am going to have |
| 5. is going to buy    | 15. going to travel  |
| 6. are going to have  | 16. is going to buy  |
| 7. to complete        | 17. is going to rain |
| 8. are                | 18. going            |
| 9. going to buy       | 19. going to visit   |
| 10. going to          | 20. is               |



## Speaking Exercise

### Finish the following dialogue:

1. I want to be a doctor.
2. Why would you like to be a doctor?
3. I want to be an engineer.
4. I also want to learn French.
5. What can you do to achieve your goals?



### Unit 12 Lessons (3&4) Test Yourself

#### 1. Read and complete the text with words from the following list:

1. Personally
2. opinion
3. used
4. think

#### 2. Read the following, then answer the questions:

A) 1. **b)** The advantages and disadvantages of the internet

2. **a)** organise

B) 3. The internet can improve education, healthcare and transportation in the future.

4. We can communicate with friends in remote places through video calls or chat apps.

5. The underlined pronoun "it" refers to the internet.

6. One advantage of the internet is that it allows us to stay connected with friends and family wherever they are.

#### 3. Choose the correct answer from a, b, c or d:

1. **c)** district
2. **d)** monorail
3. **a)** improve
4. **a)** disability
5. **a)** passed
6. **d)** -ive

#### 4. Complete the sentences with the correct form of the word(s) in brackets:

1. isn't going to
2. going to study
3. Is
4. is going to be
5. to visit

#### 5. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*



Vocabulary Exercise

1. Read and complete the text with words from the following list:

- |           |               |
|-----------|---------------|
| 1. will   | 3. apartments |
| 2. centre | 4. tall       |

2. Choose the correct answer from a, b, c or d:

- |                        |                       |
|------------------------|-----------------------|
| 1. <b>b)</b> drone     | 7. <b>b)</b> dis-     |
| 2. <b>c)</b> negative  | 8. <b>c)</b> Laws     |
| 3. <b>b)</b> passenger | 9. <b>a)</b> aircraft |
| 4. <b>a)</b> controls  | 10. <b>d)</b> wrong   |
| 5. <b>b)</b> develop   | 11. <b>d)</b> Traffic |
| 6. <b>d)</b> un-       | 12. <b>c)</b> un-     |

Speaking Exercise

Finish the following dialogue:

1. Yes, of course.
2. I think it will be easier.
3. Why do you think so?
4. Do you think we'll have all our lessons online?
5. You are welcome.



Unit 12 Lessons (5&6) Test Yourself

1. Finish the following dialogue:

1. I think there will be smart new apartments.
2. Why do you think so?
3. Because they could be expensive.
4. What do you think?
5. Yes, I agree.

2. Read and complete the text with words from the following list:

- |               |            |
|---------------|------------|
| 1. will       | 3. vehicle |
| 2. Passengers | 4. flying  |

3. Choose the correct answer from a, b, c or d:

- |                      |                       |
|----------------------|-----------------------|
| 1. <b>b)</b> correct | 4. <b>a)</b> historic |
| 2. <b>d)</b> Likely  | 5. <b>b)</b> maybe    |
| 3. <b>c)</b> traffic | 6. <b>d)</b> -y       |

**4. Complete the sentences with the correct form of the word(s) in brackets:**

1. be able to
2. visit
3. going to buy
4. are
5. is going to go

**5. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*

**Longman Exercises**

**1. Finish the following dialogue:**

1. What do you think will be different?
2. Will we still use oil?
3. Yes, they will be much safer.
4. That's right.
5. will shop online

**2. Read and complete the text with words from the following list:**

- A)**
1. solution
  2. lanes
  3. will
  4. ride
- B)**
1. change
  2. renewable
  3. won't use
  4. popular

**3. Choose the correct answer from a, b, c or d:**

1. **d**) goal
2. **a**) cycle lane
3. **c**) driverless
4. **a**) inability
5. **b**) 3D printer
6. **a**) Negative
7. **c**) cause
8. **b**) marathon
9. **d**) improve
10. **c**) save

**4. Complete the sentences with the correct form of the word(s) in brackets:**

1. will visit
2. won't
3. will be able to
4. am going to spend
5. to
6. to pass
7. are going
8. will
9. are you
10. will



### 1. Finish the following dialogue:

1. I'm reading an article.
2. What is the article about?
3. What does it say?
4. It's called the Iconic Tower.
5. Yes, it is.

### 2. Read and complete the text with words from the following list:

1. architect
2. going to
3. pass
4. internship

### 3. Read the following, then answer the questions:

A) 1. c) future predictions

2. a) Cars will continue to operate on roads.

B) 3. Transportation might include flying cars, which will make travel faster and easier.

4. Technology is expected to play a big role in the future, with robots helping with everyday tasks.

5. Cars may be able to fly in the future, making travel faster and easier. Renewable energy sources are expected to become more common.

6. Increased space exploration could lead to discoveries about other planets.

### 4. Choose the correct answer from a, b, c or d:

1. c) Slightly
2. a) predictions
3. b) achieve
4. a) gate
5. b) sink
6. b) dis-

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. is the weather going to
2. won't be able
3. going to get
4. collect
5. won't burn

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*



## Bubble Sheet Exercises

### 1. Finish the following dialogue:

1. **b)** I think it will be different
2. **a)** Yes, I think so
3. **d)** Why don't you think so
4. **c)** What about transport
5. **a)** I agree

### 2. Choose the correct form of the word(s) in the brackets from a, b, c or d:

1. **a)** play
2. **b)** to go
3. **d)** are
4. **c)** isn't going to
5. **d)** visit

## 2. Ongoing Assessment Booklet Answers

### Unit 7 Lessons 1 & 2 Follow up Worksheet

#### 1. Choose the correct answer from a, b, c or d:

- |                         |                       |
|-------------------------|-----------------------|
| 1. <b>b)</b> rainforest | 4. <b>a)</b> covered  |
| 2. <b>a)</b> mountain   | 5. <b>c)</b> repaired |
| 3. <b>c)</b> wonders    | 6. <b>b)</b> un-      |

#### 2. Complete the sentences with the correct form of the word(s) in brackets:

- |           |           |
|-----------|-----------|
| 1. taught | 3. played |
| 2. made   | 4. are    |

### Unit 7 Lessons 1 & 2 Al-Azhar Follow up Worksheet

#### 1. Supply the missing parts in the following dialogue:

1. I went to Al Nayzak Lake.
2. Who did you go with?
3. Did you enjoy your time?

#### 2. Choose the correct answer from a, b, c or d:

- |                      |                      |
|----------------------|----------------------|
| 1. <b>a)</b> respect | 3. <b>b)</b> fence   |
| 2. <b>c)</b> to      | 4. <b>d)</b> coastal |

#### 3. Complete the sentences with the correct form of the word(s) in brackets:

1. are killed
2. is cooked
3. paint

#### 4. Write a paragraph of about SIX (6) sentences on:

*Left to students.*

### Unit 7 Lessons 3 & 4 Follow up Worksheet

#### 1. Read and complete the text with words from the following list:

1. fossils
2. found
3. on
4. preserved

**2. Complete the sentences with the correct form of the word(s) in brackets:**

- |                 |            |
|-----------------|------------|
| 1. was broken   | 4. clean   |
| 2. Was          | 5. were    |
| 3. were planted | 6. written |

**Unit 7 Lessons 3 & 4  
Al-Azhar Follow up Worksheet**

**1. Choose the correct answer from a, b, c or d:**

- |                         |                         |
|-------------------------|-------------------------|
| 1. <b>d</b> ) monuments | 3. <b>c</b> ) washed    |
| 2. <b>a</b> ) carriage  | 4. <b>b</b> ) was built |

**2. Read the following, then answer the questions:**

- A)**
1. The original Pantheon in Rome was built around 27 BCE.
  2. The Roman Emperor that rebuilt the Pantheon was Emperor Hadrian.
  3. Some features of the newly rebuilt Pantheon are a larger size, a large hole in the roof (oculus) and a built-in drainage system.
- B)**
- |                     |                     |
|---------------------|---------------------|
| 4. <b>b</b> ) pipes | 5. <b>c</b> ) Fires |
|---------------------|---------------------|

**Unit 7 Lessons 5 & 6  
Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

- |          |               |
|----------|---------------|
| 1. fur   | 3. are found  |
| 2. avoid | 4. endangered |

**2. Choose the correct answer from a, b, c or d:**

- |                       |                     |
|-----------------------|---------------------|
| 1. <b>b</b> ) Fur     | 4. <b>b</b> ) habit |
| 2. <b>d</b> ) label   | 5. <b>a</b> ) none  |
| 3. <b>a</b> ) control | 6. <b>b</b> ) un-   |

**Unit 7 Lessons 5 & 6  
Al-Azhar Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

- |           |             |
|-----------|-------------|
| 1. called | 3. fur      |
| 2. avoid  | 4. suitable |

**2. Choose the correct answer from a, b, c or d:**

- |                      |                        |
|----------------------|------------------------|
| 1. <b>a</b> ) do     | 3. <b>c</b> ) are made |
| 2. <b>a</b> ) skills | 4. <b>d</b> ) bought   |

**3. Complete the sentences with the correct form of the word(s) in brackets:**

1. found
2. was
3. wasn't cleaned

**4. Write an email of SIX (6) sentences to your friend Dina to tell her about your favourite story.**

*Left to students.*



**Unit 7 Mini-Test**

**1. Finish the following dialogue:**

1. I went to Wadi al-Weshwashy.
2. Where is it?
3. What did you see there?
4. Yes, I did.
5. Yes, of course.

**2. Read and complete the text with words from the following list:**

1. surrounded
2. isn't
3. to
4. location

**3. Choose the correct answer from a, b, c or d:**

1. **d)** forest
2. **b)** stable
3. **a)** treated
4. **d)** destroyed
5. **b)** -ence
6. **d)** save

**4. Complete the sentences with the correct form of the word(s):**

1. sold
2. told
3. was built
4. were done
5. was invented

**5. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



**Unit 7 Al-Azhar Mini-Test**

**1. Supply the missing parts in the following dialogue:**

1. I think the best Egypt's natural wonder is Wadi al-Weshwashy.
2. Where is Wadi al-Weshwashy?
3. Yes, we can.



**2. Read and complete the text with words from the following list:**

1. habitats
2. during
3. appear
4. are known

**3. Read the following, then answer the questions:**

- A) 1.** The Taj Mahal is a really wonderful building that lots of people like to visit.
2. Shah Jahan built the Taj Mahal.
  3. The Taj Mahal was built to remember Shah Jahan's wife, who died.

- B) 4. b)** marble      **5. c)** two tombs

**4. Choose the correct answer from a, b, c or d:**

1. **b)** species
2. **a)** protect
3. **c)** is sold
4. **c)** are used

**5. Complete the sentences with the correct form of the word(s) in brackets:**

1. are made
2. was built
3. were called

**Unit 8 Lessons 1 & 2  
Follow up Worksheet**

**1. Choose the correct answer from a, b, c or d:**

1. **a)** Methane
2. **d)** climate change
3. **b)** planet
4. **c)** solar
5. **b)** -able
6. **a)** Solution

**2. Complete the sentences with the correct form of the word(s) in brackets:**

1. to buy
2. will win
3. cutting
4. get

**Unit 8 Lessons 1 & 2  
Al-Azhar Follow up Worksheet**

**1. Supply the missing parts in the following dialogue:**

1. I mean the problem of waste.
2. I mean plastic waste.
3. What can we do to solve the problem?

**2. Choose the correct answer from a, b, c or d:**

1. **d)** flood
2. **a)** produce
3. **b)** don't help
4. **d)** to touch

**3. Complete the sentences with the correct form of the word(s) in brackets:**

1. to go
2. reading
3. is

**4. Write a paragraph of about SIX (6) sentences on:**  
*Left to students.*

**Unit 8 Lessons 3 & 4  
Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

1. Weaving
2. do
3. loom
4. weaver

**2. Complete the sentences with the correct form of the word(s) in brackets:**

1. will you
2. rains
3. to come
4. won't go
5. to buy
6. helping

**Unit 8 Lessons 3 & 4  
Al-Azhar Follow up Worksheet**

**1. Choose the correct answer from a, b, c or d:**

1. **b)** cartridge
2. **a)** weavers
3. **d)** listening
4. **c)** will we

**2. Read the following, then answer the questions:**

- A) 1.** The best title for this text is "Recycling Old Phones".
2. The "**It**" refers to technology.
  3. If we throw away our old phones, the materials inside them can be very bad for the environment.

- B) 4. d)** important      **5. a)** good

**Unit 8 Lessons 5 & 6  
Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

1. found
2. sea
3. safe
4. change

**2. Choose the correct answer from a, b, c or d:**

1. **d)** respect
2. **a)** tip
3. **c)** temperature
4. **b)** invite
5. **a)** dry
6. **c)** un-

**Unit 8 Lessons 5 & 6**  
**Al-Azhar Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

1. to breathe
2. balcony
3. herbs
4. attractive

**2. Choose the correct answer from a, b, c or d:**

1. **d**) take
2. **a**) solution
3. **b**) because
4. **c**) However

**3. Complete the sentences with the correct form of the word(s) in brackets:**

1. That's why
2. because
3. However

**4. Write an email of SIX (6) sentences to your friend Hala to tell her about recycling.**



**Unit 8 Mini-Test**

**1. Finish the following dialogue:**

1. I'm going to give a speech.
2. It is about the importance of seagrass.
3. Why is seagrass important?
4. What would you like to talk about in the next part of your speech?
5. That is interesting.

**2. Read and complete the text with words from the following list:**

1. planet
2. floods
3. will
4. renewable

**3. Choose the correct answer from a, b, c or d:**

1. **a**) planet
2. **b**) Weaving
3. **b**) climate
4. **a**) members
5. **a**) -al
6. **b**) awful

**4. Complete the sentences with the correct form of the word(s):**

1. eating
2. don't leave
3. to use
4. has
5. because

**5. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



**Unit 8 Al-Azhar Mini-Test**

**1. Supply the missing parts in the following dialogue:**

1. No, I don't.
2. What can we do to help trees?
3. Great idea!

**2. Read and complete the text with words from the following list:**

1. to help
2. away
3. centre
4. volunteers

**3. Read the following, then answer the questions:**

- A)**
1. The main idea of the passage is the importance of recycling for protecting the environment.
  2. The underlined pronoun "it" refers to recycling.
  3. We can recycle things like paper, plastic and metal.
- B)**
4. **c)** a & b
  5. **a)** healthy

**4. Choose the correct answer from a, b, c or d:**

1. **b)** cartridge
2. **d)** absorb
3. **c)** will become
4. **a)** singing

**5. Complete the sentences with the correct form of the word(s) in brackets:**

1. will
2. to go
3. because

**Unit 9 Lessons 1 & 2  
Follow up Worksheet**

**1. Choose the correct answer from a, b, c or d:**

1. **a)** energy-saving
2. **d)** seedling
3. **d)** electricity
4. **b)** affected
5. **a)** continue
6. **b)** un-

**2. Complete the sentences with the correct form of the word(s) in brackets:**

1. would reply
2. didn't use
3. go
4. Did

**Unit 9 Lessons 1 & 2  
Al-Azhar Follow up Worksheet**

**1. Supply the missing parts in the following dialogue:**

1. I went to the mangrove forest along the Red Sea coast.
2. I think it's a beautiful place.
3. Why do people visit the Red Sea coast?

**2. Choose the correct answer from a, b, c or d:**

1. a) footprint
2. d) reusable
3. a) use to
4. c) were

**3. Complete the sentences with the correct form of the word(s) in brackets:**

1. didn't use
2. visited
3. to watch

**4. Write a paragraph of about SIX (6) sentences on:**

*Left to students.*

**Unit 9 Lessons 3 & 4  
Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

1. conditioning
2. remote
3. to do
4. sustainable

**2. Complete the sentences with the correct form of the word(s) in brackets:**

1. won
2. use
3. would
4. do
5. last
6. don't

**Unit 9 Lessons 3 & 4  
Al-Azhar Follow up Worksheet**

**1. Choose the correct answer from a, b, c or d:**

1. c) enormous
2. d) helps
3. d) wouldn't
4. a) didn't

**2. Read the following, then answer the questions:**

- A) 1.** The main idea of the text is the importance of taking care of the environment.
- 2.** We can reduce pollution by reducing waste, planting trees and using public transport instead of driving a car.
- 3.** We should work together to make a positive effect on the environment and create a better world for ourselves and future generations.
- B) 4. d)** look after
- 5. b)** public

**Unit 9 Lessons 5 & 6  
Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

1. to encourage                      3. reducing  
2. protect                              4. President

**2. Choose the correct answer from a, b, c or d:**

1. **b)** Desertification                  4. **a)** damage  
2. **a)** interrupt                        5. **b)** -al  
3. **c)** shining                         6. **a)** develop

**Unit 9 Lessons 5 & 6  
Al-Azhar Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

1. build                                  3. panels  
2. pollute                               4. burning

**2. Choose the correct answer from a, b, c or d:**

1. **b)** of                                    3. **a)** used to  
2. **d)** sources                         4. **c)** couldn't

**3. Complete the sentences with the correct form of the word(s) in brackets:**

1. buy                                    3. lost  
2. to bake

**4. Write an email of SIX (6) sentences to your friend Jana to tell her about a green initiative.**



## Unit 9 Mini-Test

### 1. Finish the following dialogue:

1. Yes, of course.
2. What do you think of our maths teacher?
3. I agree with you.
4. Why don't we study together?
5. I prefer studying at the library.

### 2. Read and complete the text with words from the following list:

1. must
2. living
3. company
4. creates

### 3. Choose the correct answer from a, b, c or d:

1. **d)** destroy
2. **a)** Crops
3. **c)** affect
4. **b)** message
5. **a)** brave
6. **d)** -able

### 4. Complete the sentences with the correct form of the word(s):

1. do
2. sang
3. wanted
4. went
5. used to

### 5. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*



## Unit 9 Al-Azhar Mini-Test

### 1. Supply the missing parts in the following dialogue:

1. I think it's a good idea.
2. Why don't you think it's a good idea?
3. What should we do?

### 2. Read and complete the text with words from the following list:

1. used to
2. reusable
3. products
4. bulbs

### 3. Read the following, then answer the questions:

- A)** 1. The underlined pronoun "It" refers to the Great Green Wall.
2. This initiative covers 100 million hectares of land.

3. The aim of the Great Green Wall is to solve the problem of desertification in the Sahel region of Africa and to create a global initiative for environmental protection and sustainability.

B) 4. d) a green initiative

5. a) building

4. Choose the correct answer from a, b, c or d:

1. b) promised

3. c) didn't work

2. a) farmer

4. d) does

5. Complete the sentences with the correct form of the word(s) in brackets:

1. would

2. used to have

3. wanted

### Unit 10 Lessons 1 & 2 Follow up Worksheet

1. Choose the correct answer from a, b, c or d:

1. b) solar system

4. c) competition

2. d) spacecraft

5. b) organise

3. c) lecturer

6. b) -ant

2. Complete the sentences with the correct form of the word(s) in brackets:

1. have you been

3. studied

2. been

4. finished

### Unit 10 Lessons 1 & 2 Al-Azhar Follow up Worksheet

1. Supply the missing parts in the following dialogue:

1. I've been dreaming of being an astronomer since I was young.

2. Have you ever used a telescope?

3. How long have you been learning English?

2. Choose the correct answer from a, b, c or d:

1. b) sign

2. d) event

3. c) has been working

4. a) had heard



**3. Complete the sentences with the correct form of the word(s) in brackets:**

1. hadn't finished
2. been
3. had

**4. Write a paragraph of about SIX (6) sentences on:**

*Left to students.*

**Unit 10 Lessons 3 & 4  
Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

1. abbreviation
2. sensors
3. speed
4. had used

**2. Complete the sentences with the correct form of the word(s) in brackets:**

1. has been watching
2. been
3. had finished
4. had eaten
5. hasn't
6. had revised

**Unit 10 Lessons 3 & 4  
Al-Azhar Follow up Worksheet**

**1. Choose the correct answer from a, b, c or d:**

1. a) allow
2. d) helmet
3. d) fallen
4. b) had built

**2. Read the following, then answer the questions:**

**A) 1.** The Importance of Satellites.

2. Satellite phones are useful in places far from cities, such as on mountains or in deserts.

3. Satellites show how clouds and storms are moving in weather reports.

**B) 4. d)** a & b

5. a) remote

**Unit 10 Lessons 5 & 6  
Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

1. made
2. far
3. spacecraft
4. excited

**2. Choose the correct answer from a, b, c or d:**

- |                        |                         |
|------------------------|-------------------------|
| 1. <b>b)</b> guide     | 4. <b>a)</b> winner     |
| 2. <b>a)</b> asteroid  | 5. <b>d)</b> exhibition |
| 3. <b>b)</b> transport | 6. <b>b)</b> -ment      |

**Unit 10 Lessons 5 & 6**  
**Al-Azhar Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

- |                |          |
|----------------|----------|
| 1. planetarium | 3. been  |
| 2. excited     | 4. times |

**2. Choose the correct answer from a, b, c or d:**

- |                     |                            |
|---------------------|----------------------------|
| 1. <b>b)</b> get    | 3. <b>a)</b> had watched   |
| 2. <b>d)</b> nearly | 4. <b>b)</b> had collected |

**3. Complete the sentences with the correct form of the word(s) in brackets:**

1. woke
2. had done
3. playing

**4. Write an email of SIX (6) sentences to your friend Ali to tell him about your trip to the planetarium.**



**Unit 10 Mini-Test**

**1. Finish the following dialogue:**

1. No, I don't.
2. What did he do at NASA?
3. What else did he do?
4. Yes, he did.
5. That's interesting!

**2. Read and complete the text with words from the following list:**

- |              |           |
|--------------|-----------|
| 1. had       | 3. lenses |
| 2. telescope | 4. solar  |

**3. Choose the correct answer from a, b, c or d:**

- |                           |                     |
|---------------------------|---------------------|
| 1. <b>b)</b> satellite    | 4. <b>a)</b> public |
| 2. <b>a)</b> telescope    | 5. <b>b)</b> -ly    |
| 3. <b>a)</b> moves around | 6. <b>c)</b> remain |

**4. Complete the sentences with the correct form of the word(s):**

1. had studied
2. had played
3. talking
4. had walked
5. had done

**5. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



**Unit 10 Al-Azhar Mini-Test**

**1. Supply the missing parts in the following dialogue:**

1. No, I haven't.
2. Have you prepared for the presentation?
3. What did he say about it?

**2. Read and complete the text with words from the following list:**

1. been
2. stars
3. appeared
4. flooded

**3. Read the following, then answer the questions:**

- A) 1.** The text is about a school trip to the planetarium in Alexandria.  
**2.** The trip was last weekend.  
**3.** The trip was amazing.

- B) 4. c)** stars  
**5. a)** Alexandria

**4. Choose the correct answer from a, b, c or d:**

1. **a)** make
2. **d)** spacecraft
3. **c)** woke
4. **b)** been singing

**5. Complete the sentences with the correct form of the word(s) in brackets:**

1. has been working
2. have known
3. had forgotten

**Unit 11 Lessons 1 & 2  
Follow up Worksheet**

**1. Choose the correct answer from a, b, c or d:**

1. **a)** witness
2. **d)** photographer
3. **b)** bursts
4. **b)** newspaper
5. **b)** offline
6. **a)** dis-

**2. Complete the sentences with the correct form of the word(s) in brackets:**

1. know
2. caught
3. buy
4. were

**Unit 11 Lessons 1 & 2  
Al-Azhar Follow up Worksheet**

**1. Supply the missing parts in the following dialogue:**

1. I'd like to work in the media.
2. Why do you want to work in the media?
3. Why do you want to be a journalist?

**2. Choose the correct answer from a, b, c or d:**

1. **b)** free
2. **c)** presenter
3. **d)** was
4. **d)** Was

**3. Complete the sentences with the correct form of the word(s) in brackets:**

1. eat
2. visited
3. drink

**4. Write a paragraph of about SIX (6) sentences on:**

*Left to students.*

**Unit 11 Lessons 3 & 4  
Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

1. said
2. pleased
3. tourism
4. jobs

**2. Complete the sentences with the correct form of the word(s) in brackets:**

1. was
2. that
3. should
4. that
5. was travelling
6. had learned

**Unit 11 Lessons 3 & 4  
Al-Azhar Follow up Worksheet**

**1. Choose the correct answer from a, b, c or d:**

1. **b)** away
2. **c)** found
3. **c)** said
4. **d)** was

**2. Read the following, then answer the questions:**

- A)** 1. People admired Hamdi Qandil for being brave and honest because he always told the truth.
2. Becoming a famous Egyptian broadcaster on TV. Presenting the popular show "Ra'is el-Tahrir".
3. If Hamdi Qandil were still alive today, he might have reported on the impact of climate change on Egypt and the world.
- B)** 4. **c)** editor-in-chief
5. **b)** continued

**Unit 11 Lessons 5 & 6  
Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

- |                |              |
|----------------|--------------|
| 1. governor    | 3. said      |
| 2. traditional | 4. wonderful |

**2. Choose the correct answer from a, b, c or d:**

- |                       |                            |
|-----------------------|----------------------------|
| 1. <b>a)</b> festival | 4. <b>a)</b> film          |
| 2. <b>d)</b> teenager | 5. <b>c)</b> international |
| 3. <b>d)</b> path     | 6. <b>d)</b> -ist          |

**Unit 11 Lessons 5 & 6  
Al-Azhar Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

- |           |            |
|-----------|------------|
| 1. centre | 3. witness |
| 2. closed | 4. owner   |

**2. Choose the correct answer from a, b, c or d:**

- |                         |                    |
|-------------------------|--------------------|
| 1. <b>c)</b> path       | 3. <b>c)</b> could |
| 2. <b>a)</b> journalist | 4. <b>b)</b> told  |

**3. Complete the sentences with the correct form of the word(s) in brackets:**

1. said to
2. would
3. would answer

4. Write an email of SIX (6) sentences to your friend Khaled to tell him about a job in media.



### Unit 11 Mini-Test

1. Finish the following dialogue:

1. I trust TV news the most.
2. Because it shows live films and interviews.
3. What about online news websites?
4. Why do you think they are the most interesting?
5. I would like to be a journalist.

2. Read and complete the text with words from the following list:

1. burst
2. said
3. stuck
4. replace

3. Choose the correct answer from a, b, c or d:

1. c) warning
2. a) retire
3. d) famous
4. d) for
5. d) real
6. c) un-

4. Complete the sentences with the correct form of the word(s):

1. was
2. told
3. know
4. Did
5. started

5. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*



### Unit 11 Al-Azhar Mini-Test

1. Supply the missing parts in the following dialogue:

1. I trust newspapers the most.
2. I think TV news is the most interesting for news.
3. What job would you like to do in the media?

2. Read and complete the text with words from the following list:

1. was
2. graduated
3. presenter
4. literature

**3. Read the following, then answer the questions:**

- A) 1.** I think radio is described as a “trusted source of information” because it tells the truth.
- 2.** Egyptian radio broadcasting has been a big part of the country’s media since 1934. It offers different programs. Many people in Egypt listen to the radio daily.
- 3.** The role of radio in Egypt may change in the future because of the increasing popularity of digital media. While radio will likely remain an important source of news.
- B) 4. b)** 1934
- 5. b)** easy

**4. Choose the correct answer from a, b, c or d:**

- 1. b)** forward                      **3. d)** arrive  
**2. c)** nervous                    **4. a)** was

**5. Complete the sentences with the correct form of the word(s) in brackets:**

- 1.** had                                      **3.** couldn’t  
**2.** told

**Unit 12 Lessons 1 & 2  
Follow up Worksheet**

**1. Choose the correct answer from a, b, c or d:**

- 1. b)** electric                      **4. d)** driverless  
**2. c)** Transport                    **5. b)** take  
**3. a)** mask                          **6. a)** -ant

**2. Complete the sentences with the correct form of the word(s) in brackets:**

- 1.** be able                                **3.** study  
**2.** won’t                                **4.** to play

**Unit 12 Lessons 1 & 2  
Al-Azhar Follow up Worksheet**

**1. Supply the missing parts in the following dialogue:**

- 1.** Fine, thanks. And you?  
**2.** How do you think schools will be like in the future?  
**3.** No, I don’t think so.

**2. Choose the correct answer from a, b, c or d:**

1. a) create
2. c) challenge
3. b) will miss
4. a) to do

**3. Complete the sentences with the correct form of the word(s) in brackets:**

1. meet
2. will be able
3. Will they

**4. Write a paragraph of about SIX (6) sentences on:**  
*Left to students.*

**Unit 12 Lessons 3 & 4  
Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

1. Architects
2. roofs
3. disabilities
4. is going

**2. Complete the sentences with the correct form of the word(s) in brackets:**

1. going
2. to start
3. are
4. isn't going to
5. going to
6. cook

**Unit 12 Lessons 3 & 4  
Al-Azhar Follow up Worksheet**

**1. Choose the correct answer from a, b, c or d:**

1. c) marathon
2. a) district
3. d) going to cook
4. b) to play

**2. Read the following, then answer the questions:**

- A)**
1. The passage mentions electric vehicles, bike-sharing programs and improved public transport systems as being more environmentally friendly for future cities.
  2. Green spaces in future cities are important for providing a cleaner and healthier environment for the entire population. They can help to reduce air pollution and improve air quality.
  3. Future cities will be smarter and greener. They will use renewable energy and have more green spaces.
- B)**
4. d) both a & b
  5. b) Renewable energy



**Unit 12 Lessons 5 & 6  
Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

- |              |         |
|--------------|---------|
| 1. aircrafts | 3. will |
| 2. traffic   | 4. take |

**2. Choose the correct answer from a, b, c or d:**

- |                  |                |
|------------------|----------------|
| 1. c) passenger  | 4. d) controls |
| 2. b) Signs      | 5. c) weakly   |
| 3. a) difficulty | 6. b) -ly      |

**Unit 12 Lessons 5 & 6  
Al-Azhar Follow up Worksheet**

**1. Read and complete the text with words from the following list:**

- |               |               |
|---------------|---------------|
| 1. definitely | 3. instead    |
| 2. apartments | 4. driverless |

**2. Choose the correct answer from a, b, c or d:**

- |              |            |
|--------------|------------|
| 1. c) makes  | 3. b) be   |
| 2. b) engine | 4. c) bake |

**3. Complete the sentences with the correct form of the word(s) in brackets:**

- |             |             |
|-------------|-------------|
| 1. Will     | 3. will get |
| 2. going to |             |

**4. Write an email of SIX (6) sentences to your friend Alaa to tell him about your prediction for the future.**

## 3. Final Revision & Exams Booklet Answers



### Part 1 Final Revision

#### Al-Adwaa Test on Units 7 & 8

##### 1. Finish the following dialogue:

1. Hi, Mustafa. I was very busy.
2. Why were you busy?
3. What is it about?
4. Yes, of course.
5. The environment will be polluted.

##### 2. Read and complete the text with words from the following list:

1. will help
2. gas
3. into
4. fuels

##### 3. Read the following, then answer the questions:

A) 1. **d**) climate change

2. **a**) Trees

B) 3. "them" refers to two reasons for climate change.

4. One reason for climate change is global warming.

5. We can reduce the bad effects of climate change by planting more trees, using cleaner energy like solar power and recycling more rubbish.

6. Climate change causes more floods, droughts and forest fires, making the planet hotter and changing the weather.

##### 4. Choose the correct answer from a, b, c or d:

1. **d**) Deforestation

4. **b**) dis-

2. **c**) Species

5. **b**) remote

3. **d**) absorb

6. **d**) horrible

##### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. was stolen

4. because

2. working

5. are built

3. will succeed

##### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

**1. Finish the following dialogue:**

1. I went to the museum last Saturday.
2. Yes, I did.
3. What time did you come back?
4. I learned a lot about ancient Egyptian history.
5. Did you enjoy your time at the museum?

**2. Read and complete the text with words from the following list:**

1. astronomers
2. telescope
3. improved
4. lenses

**3. Read the following, then answer the questions:**

- A) 1. c) space                      2. d) daily
- B) 3. NASA is using the space station to learn more about living and working in space, which will help send humans farther into space than ever before.
4. Research in space is special because it can be done in zero gravity, which allows scientists to study things that cannot be researched anywhere else.
  5. It helps scientists understand how to keep spacecraft working, study the effects of zero gravity on the human body and develop knowledge for future space exploration.
  6. The International Space Station is a home and lab in orbit, enabling astronauts to study space, zero gravity, and life sciences, improving Earth life and preparing for deep-space exploration.

**4. Choose the correct answer from a, b, c or d:**

1. d) seedling
2. a) astronaut
3. c) orbits
4. d) task
5. d) enormous
6. a) dis-

**5. Complete the sentences with the correct form of the word(s) in brackets:**

1. would get
2. had finished
3. Did
4. reading
5. had forgotten

**6. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*

**1. Finish the following dialogue:**

1. I would like to work in the media.
2. I would like to be a web designer.
3. Why would you like to be a web designer?
4. What about you?
5. No, I wouldn't.

**2. Read and complete the text with words from the following list:**

1. ambitions
2. going to
3. do
4. improve

**3. Read the following, then answer the questions:**

A) 1. d) poet                      2. c) eighty

B) 3. Farouk Shousha was called 'the guardian of the Arabic language' because he used to talk about the beauty of the Arabic language and its literature.

4. "Our Beautiful Language" and "Cultural Evening".

5. Yes, I think I can spend part of my time listening to the radio because it is a great way to learn new information and enjoy music or stories.

6. Farouk Shousha was a famous Egyptian poet, presenter, and professor of Arabic literature. He loved the Arabic language and worked to promote its beauty through programs. He won the Nile Prize for Literature in 2016.

**4. Choose the correct answer from a, b, c or d:**

1. c) journalist
2. b) cycle lane
3. a) achieve
4. b) architect
5. d) open
6. a) in-

**5. Complete the sentences with the correct form of the word(s) in brackets:**

1. said to
2. help
3. aren't going to
4. had lived
5. Were

**6. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*



Unit 7

1. Read and complete the text with words from the following list:

Reading Comprehension

- |               |            |
|---------------|------------|
| 1. surrounded | 3. area    |
| 2. is visited | 4. wonders |

2. Choose the correct answer from a, b, c or d:

Vocabulary

- |                  |                  |
|------------------|------------------|
| 1. c) Grassland  | 7. b) Depression |
| 2. b) rainforest | 8. d) Fossils    |
| 3. a) wetland    | 9. a) Preserved  |
| 4. d) Polar      | 10. b) wonder    |
| 5. d) Species    | 11. d) farmers   |
| 6. a) oasis      |                  |

3. Complete the sentences with the correct form of the word(s) in brackets:

Language

- |                     |                  |
|---------------------|------------------|
| 1. taken            | 14. were called  |
| 2. are cut          | 15. were built   |
| 3. visited          | 16. were planted |
| 4. are laid         | 17. formed       |
| 5. by               | 18. delivered    |
| 6. cleaned          | 19. is grown     |
| 7. was              | 20. by           |
| 8. were lost        | 21. was won      |
| 9. were             | 22. are made     |
| 10. was Petra named | 23. was built    |
| 11. built           | 24. are caught   |
| 12. used            | 25. was taken    |
| 13. caused          |                  |

Unit 8

1. Read and complete the text with words from the following list:

Reading Comprehension

- |            |           |
|------------|-----------|
| 1. warming | 3. build  |
| 2. use     | 4. energy |

2. Choose the correct answer from a, b, c or d:

### Vocabulary

1. d) carbon dioxide
2. d) landfill
3. a) Melting
4. b) solar panels
5. d) Warmer
6. a) Deforestation
7. a) Methane
8. b) loom
9. b) absorb
10. a) renewable energy

3. Complete the sentences with the correct form of the word(s) in brackets:

### Language

- |                    |                |
|--------------------|----------------|
| 1. don't pass      | 12. because    |
| 2. will you        | 13. to wear    |
| 3. getting         | 14. cutting    |
| 4. to recycle      | 15. to start   |
| 5. cutting         | 16. to revise  |
| 6. to buy          | 17. will have  |
| 7. playing         | 18. is         |
| 8. to go           | 19. will get   |
| 9. because         | 20. will phone |
| 10. That's because | 21. won't come |
| 11. However        | 22. However    |

### Unit 9

1. Read and complete the text with words from the following list:

### Reading Comprehension

- |                |                |
|----------------|----------------|
| 1. initiatives | 3. sustainable |
| 2. seedlings   | 4. protect     |

2. Choose the correct answer from a, b, c or d:

### Language

1. d) Mangrove
2. c) rising
3. b) Seedlings

4. a) bamboo
5. d) rechargeable battery
6. a) mouse
7. b) electric
8. c) remote control
9. d) conditioning
10. c) bulbs

**3. Complete the sentences with the correct form of the word(s) in brackets:**

**Language**

---

- |                           |                   |
|---------------------------|-------------------|
| 1. didn't use to          | 14. would         |
| 2. use to have            | 15. studied       |
| 3. used to get            | 16. lived         |
| 4. didn't use to turn off | 17. would win     |
| 5. used                   | 18. knew          |
| 6. didn't use to rain     | 19. didn't live   |
| 7. send                   | 20. would be      |
| 8. lived                  | 21. had           |
| 9. stopped                | 22. would produce |
| 10. didn't cut            | 23. Would you buy |
| 11. would visit           | 24. would build   |
| 12. wouldn't be           | 25. would it be   |
| 13. were                  |                   |

**Unit 10**

**1. Read and complete the text with words from the following list:**

**Reading Comprehension**

---

- |               |               |
|---------------|---------------|
| 1. walked     | 3. satellites |
| 2. astronauts | 4. rivers     |

**2. Choose the correct answer from a, b, c or d:**

**Vocabulary**

---

- |                  |                  |
|------------------|------------------|
| 1. c) satellite  | 5. c) telescope  |
| 2. c) researcher | 6. a) Gravity    |
| 3. a) station    | 7. b) astronomer |
| 4. b) astronaut  |                  |

**3. Complete the sentences with the correct form of the word(s) in brackets:**

**Language**

1. haven't gone
2. have swum
3. has read
4. have been revising
5. has been watching
6. had been
7. had already left
8. hadn't rained
9. was
10. had never heard
11. painted
12. hadn't tidied
13. had revised

**Unit 11**

**1. Read and complete the text with words from the following list:**

**Reading Comprehension**

1. photographer
2. operator
3. governor
4. meeting

**2. Choose the correct answer from a, b, c or d:**

**Vocabulary**

1. c) journalist
2. b) operator
3. c) presenter
4. b) designer
5. c) media
6. d) reader
7. c) burst
8. b) warning
9. a) stuck
10. d) governor

**3. Complete the sentences with the correct form of the word(s) in brackets:**

**Language**

1. was
2. would
3. had
4. was
5. was
6. would
7. had taken
8. said
9. had
10. she was
11. was



## Unit 12

1. Read and complete the text with words from the following list:

### Reading Comprehension

- going
- internship
- businesses
- accountant

2. Choose the correct answer from a, b, c or d:

### Vocabulary

- d) Marathon
- b) internship
- c) set up
- a) Distance
- c) skill
- b) internship
- a) robotics
- c) device
- d) solution
- d) cycle

3. Complete the sentences with the correct form of the word(s) in brackets:

### Language

- be
- do
- Will people
- will be
- won't be
- will be able to
- to charge
- will be able to
- be able to



## End of Term Practice

1. Finish the following dialogue:

- I don't think so.
- They will probably use renewable energy.
- How will they use renewable energy?
- Will we live in tall buildings?
- I completely agree.

2. Read and complete the text with words from the following list:

- cut
- fuels
- renewable
- will

**3. Read the following, then answer the questions:**

- A) 1. b)** Trips to the moon.  
2. a) Mention.  
3. c) cost a lot of money
- B) 4.** He brought the largest moon rock to Earth.  
5. This shows that he wanted to return to discover more things.  
6. The last trip to the moon was in 1972.

**4. Choose the correct answer from a, b, c or d:**

- |                 |                 |
|-----------------|-----------------|
| 1. b) again     | 4. b) telescope |
| 2. d) keep safe | 5. c) modern    |
| 3. b) scientist | 6. b) kept      |

**5. Complete the sentences with the correct form of the word(s) in brackets:**

- |                  |                        |
|------------------|------------------------|
| 1. is surrounded | 4. was going to travel |
| 2. was/were      | 5. had finished        |
| 3. to spend      |                        |

**6. Write ONE HUNDRED and TEN (110) words on one of the following:**

1. A report on a habitat you visited. Write where it is, some facts about it, and how to protect it.
2. A biography of a person you like. Write about his/her early life, career and what he/she did.
3. A paragraph on life in the future. Write about transport, food and the environment.



### (1) Governorates Exams

#### 1. Cairo Governorate

##### 1. Finish the following dialogue:

1. I can't breathe well.
2. Are you a smoker?
3. You should stop smoking.
4. How long should I take the medicine?
5. Thank you.

##### 2. Read and complete the text with words from the following list:

- |               |              |
|---------------|--------------|
| 1. university | 3. threads   |
| 2. do         | 4. colourful |

##### 3. Read the following, then answer the questions:

A) 1. d) happiness      2. c) easy

B) 3. The main idea of the passage is that cats are popular pets known for their ability to provide happiness to their owners.

4. Cats live for 12 to 16 years.
5. Yes, I like owning a cat because they have a special way of brightening up our lives.
6. Cats are popular pets known for their soft fur and hunting skills. They are easy to care for and bring happiness to their owners. Cats live 12 to 16 years and can brighten their owners' lives.

##### 4. Choose the correct answer from a, b, c or d:

- |                     |                  |
|---------------------|------------------|
| 1. a) dry           | 4. c) continents |
| 2. d) preserved     | 5. a) cross      |
| 3. b) Deforestation | 6. b) -able      |

##### 5. Complete the sentences with the correct form of the word(s) in brackets:

- |               |               |
|---------------|---------------|
| 1. would get  | 4. didn't go  |
| 2. were found | 5. had bought |
| 3. helping    |               |

##### 6. Write ONE HUNDRED and TEN (110) words on *Left to students.*

## 2. Giza Governorate

### 1. Finish the following dialogue:

1. That sounds like a great idea!
2. We should plant more trees.
3. When can we have the meeting?
4. Where can we hold the meeting?
5. Yes, it is.

### 2. Read and complete the text with words from the following list:

1. bottles
2. used
3. toys
4. rubbish

### 3. Read the following, then answer the questions:

A) 1. d) learning and technology

2. c) exciting

B) 3. Technology makes learning more exciting by providing colorful pictures, fun videos, and interesting games.

4. The steps for learning something are understanding, remembering and using new information or skills.

5. I think learning in the future will be easier with advanced technologies.

6. Technology helps us learn quickly from home, acting like a patient teacher. It allows us to replay videos and explore subjects in enjoyable ways.

### 4. Choose the correct answer from a, b, c or d:

1. c) light bulb

4. b) lazy

2. b) web

5. c) -ian

3. a) improve

6. a) fabric

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. hadn't published

4. was going

2. would

5. was solved

3. to keep

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

### 3. Alexandria Governorate

#### 1. Finish the following dialogue:

1. I've been working as an astronaut for over ten years.
2. Who was the first astronaut to walk on the moon?
3. Astronauts stay on the International Space Station.
4. Is life on a space station easy?
5. They should work hard to achieve their dreams.

#### 2. Read and complete the text with words from the following list:

1. smoke
2. another
3. us
4. problems

#### 3. Read the following, then answer the questions:

- A) 1. **b**) the importance of having a rest  
2. **d**) all people
- B) 3. Yes, it is important because breaks help us renew our energy, improve the quality of our work, and keep us healthy.
4. The underlined word "**who**" refers to "brain workers".
  5. To refresh my mind, I would take breaks, go for walks or engage in a hobby I enjoy.
  6. Taking time to rest and engage in enjoyable activities greatly improves our health and work performance.

#### 4. Choose the correct answer from a, b, c or d:

1. **b**) Weaving
2. **a**) Gravity
3. **c**) difficult
4. **d**) -ly
5. **b**) reusable
6. **c**) stuck

#### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. were found
2. making
3. were
4. didn't send
5. had

#### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

#### 4. Qalubia Governorate

##### 1. Finish the following dialogue:

1. Yes, it was an amazing experience!
2. When did you go?
3. Who did you go with?
4. I saw many ancient artifacts and mummies.
5. Yes, I did.

##### 2. Read and complete the text with words from the following list:

1. machine
2. make
3. housework
4. answer

##### 3. Read the following, then answer the questions:

A) 1. c) how to keep safe while riding a bike

2. c) friend

B) 3. Saher asks Mona to wear a helmet to protect her from a head injury in case she falls off her bike.

4. This email was written to Mona.

5. Mona is going to take rides with Saher during the summer.

6. Saher advises Mona to wear a helmet for safety while riding her bike. Saher invites Mona to bring her bike and helmet for fun rides together during the summer.

##### 4. Choose the correct answer from a, b, c or d:

1. b) easy

4. a) astronaut

2. c) -ing

5. d) orbits

3. d) earthquake

6. b) fossils

##### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. had studied

4. was

2. read

5. playing

3. are sold

##### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## 5. Menofia Governorate

### 1. Finish the following dialogue:

1. Who is it about?
2. I admire him most.
3. When was he born?
4. He died in 1985.
5. He was a farmer.

### 2. Read and complete the text with words from the following list:

1. food
2. safe
3. keep
4. climate

### 3. Read the following, then answer the questions:

A) 1. a) Travelling to America

2. d) learn English

B) 3. Roberto and his two brothers and two sisters run the football shop.

4. Roberto probably missed his family, the food and the sunshine from Mexico.

5. Roberto came to America ten years ago.

6. Roberto now has a successful football shop business and works hard to support his family. He spends his days at the shop and works as a taxi driver in the evenings.

### 4. Choose the correct answer from a, b, c or d:

1. b) Drought
2. d) Recycle
3. b) left
4. c) -or
5. c) big
6. a) stop

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. was built
2. were
3. travelled
4. had done
5. would

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## 6. Dakahlia Governorate

### 1. Finish the following dialogue:

1. Yes, of course.
2. Why do you like teaching?
3. Yes, it can be difficult.
4. How long have you been teaching?
5. Students should study hard to be successful.

### 2. Read and complete the text with words from the following list:

1. spacecraft
2. astronauts
3. for
4. calls

### 3. Read the following, then answer the questions:

A) 1. c) birds

2. a) intelligence

B) 3. I think bird lovers should open their cages and let the birds fly freely.

4. In my opinion, birds help the environment by controlling insect populations, spreading seeds and assisting plants in growth.

5. I think penguins are strange birds because they cannot fly, unlike most other birds, and they have a unique way of moving on land and in water.

6. Some people keep birds in cages, thinking they are happy because they provide food and safety. However, birds prefer to fly and sing freely, so they should be released from cages.

### 4. Choose the correct answer from a, b, c or d:

1. d) habitat

4. b) terrible

2. c) journalist

5. b) re-

3. b) landfill

6. b) stop working

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. would answer

4. told

2. However

5. was made

3. had done

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*



## 7. Kafr El-Sheikh Governorate

### 1. Finish the following dialogue:

1. Where did you find it?
2. I found it on different websites.
3. I connected to it about six months ago.
4. Yes, it is.
5. Do you advise me to try it?

### 2. Read and complete the text with words from the following list:

1. healthy
2. smoke
3. means
4. because

### 3. Read the following, then answer the questions:

A) 1. c) Both meat and beans are important sources of protein.

2. c) Beans, including black beans, lentils and peas.

B) 3. Protein is important because it helps build bones and tissues like muscles and is involved in every cell process in the body.

4. Without protein, our body cannot build or repair tissues, and essential processes in our cells may stop working properly.

5. Meat is a rich source of complete proteins, providing important nutrients, while beans are valuable plant-based sources of protein and high in fibre.

6. I would prefer a combination of both meat and beans in my diet to benefit from the complete proteins and additional nutrients they offer.

### 4. Choose the correct answer from a, b, c or d:

1. a) cartridge
2. c) air conditioning
3. b) im-
4. d) dead
5. a) lens
6. c) stuck

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. were found
2. is
3. didn't use
4. had collected
5. told

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## 8. Beheira Governorate

### 1. Finish the following dialogue:

1. I'm reading an article.
2. What is it about?
3. Yes, I would.
4. I would like to be a journalist.
5. Why would you like to be a journalist?

### 2. Read and complete the text with words from the following list:

- |             |               |
|-------------|---------------|
| 1. age      | 3. University |
| 2. medicine | 4. most       |

### 3. Read the following, then answer the questions:

- A) 1. c) Karem's restaurant  
2. b) didn't have much money
- B) 3. Not many people came to the restaurant at first because it was far away from the city centre and other shops.  
4. The blogger helped Karem by writing a wonderful review about his restaurant, which attracted many customers.  
5. Yes, I think Karem was a kind man because he offered the hungry man the best food even though he had no money.  
6. Karem opened a restaurant outside the city, but not many people came at first. One day, he gave free food to a hungry man who turned out to be a famous blogger. The blogger's review brought lots of customers, and Karem's restaurant became successful.

### 4. Choose the correct answer from a, b, c or d:

- |               |                 |
|---------------|-----------------|
| 1. d) Natural | 4. b) -able     |
| 2. b) Fabric  | 5. c) assistant |
| 3. c) damaged | 6. b) save      |

### 5. Complete the sentences with the correct form of the word(s) in brackets:

- |                  |                |
|------------------|----------------|
| 1. is known      | 4. to walk     |
| 2. will you get  | 5. had cleaned |
| 3. didn't use to |                |

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## 9. Damietta Governorate

### 1. Finish the following dialogue:

1. I'm reading an article.
2. What is the article about?
3. What does it say?
4. It's called the Iconic Tower.
5. Yes, it is a skyscraper.

### 2. Read and complete the text with words from the following list:

1. reasons
2. forests
3. causes
4. reduce

### 3. Read the following, then answer the questions:

A) 1. **b)** cutting a boy's hair

2. **b)** who

B) 3. The underlined pronoun "he" refers to the stranger.

4. A barber was working in his shop when a stranger came in.

5. The stranger asked for a free haircut.

6. I wouldn't do anything because he is a small boy.

### 4. Choose the correct answer from a, b, c or d:

1. **d)** carriage

4. **c)** -ly

2. **c)** Seedlings

5. **c)** professional

3. **a)** take in

6. **b)** braces

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. were found

2. been trying

3. said

4. would have

5. burning

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## 10. Sharkia Governorate

### 1. Finish the following dialogue:

1. How was the exam?
2. I found it difficult.
3. You could discuss them with the teacher.
4. When will the answer key come out?
5. Thank you.

### 2. Read and complete the text with words from the following list:

1. reusable
2. reduces
3. would
4. planet

### 3. Read the following, then answer the questions:

A) 1. **d**) Money is not everything in life

2. **a**) learn a lesson

B) 3. theirs refers to the food grown by the poor family.

4. A rich man took his son on a trip to the country to show him how poor people live.

5. Yes, the son felt happy after that visit because he realized that wealth is not everything in life and that he should be grateful for what he has.

6. The father might be surprised and pleased to hear his son's opinion, as it shows that the trip was successful in teaching him a valuable lesson.

### 4. Choose the correct answer from a, b, c or d:

1. **c**) astronomer
2. **a**) witness
3. **b**) Spider
4. **d**) give
5. **a**) stable
6. **c**) again

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. was set
2. had walked
3. rides
4. will be
5. then

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## 11. Ismailia Governorate

### 1. Finish the following dialogue:

1. I'm decorating my house for my birthday party.
2. How old are you?
3. I'm fifteen years old.
4. When were you born?
5. We were born on the same day!

### 2. Read and complete the text with words from the following list:

1. affected
2. don't
3. spend
4. at

### 3. Read the following, then answer the questions:

A) 1. d) The teacher's role

2. c) have confidence

B) 3. Yes, the teacher's job is important

because they guide students, help them learn, solve their problems, and prepare them to be good individuals in society.

4. The teacher guides students inside and outside the classrooms, provides them with materials about different subjects, trains them to think for themselves and helps them to read widely to get more knowledge.

5. Teachers can share activities with students and spend wonderful time together in summer.

6. The teacher plays a big role in a student's education. He guides them and prepares them to be good people.

### 4. Choose the correct answer from a, b, c or d:

1. b) volunteer

4. b) un-

2. a) braces

5. c) stopped working

3. d) old

6. a) disappeared

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. don't

4. to study

2. isn't made

5. has been doing

3. was

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## 12. Suez Governorate

### 1. Finish the following dialogue:

1. I like reading.
2. What do you like to read?
3. What about you?
4. I practise it every day after school.
5. Yes, of course.

### 2. Read and complete the text with words from the following list:

1. change
2. renewable
3. won't use
4. sustainable

### 3. Read the following, then answer the questions:

A) 1. c) being kind and wise

2. c) help

B) 3. I think he decided to walk through the forest because he enjoyed exploring places and was fascinated by nature.

4. The old man preferred to walk through the forest because there were few places to explore.

5. The strange sound the old man heard was a cry.

6. The cat was afraid of the old man because it was unknown to him and he was trying to pull it out of the hole.

### 4. Choose the correct answer from a, b, c or d:

1. d) journalist

4. d) Law

2. b) Astronomers

5. d) ab-

3. b) preserved

6. b) enormous

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. to spend

2. does

3. will be able to

4. was written

5. would take

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

### 13. New Valley Governorate

#### 1. Finish the following dialogue:

1. I'm reading an article.
2. What does global warming mean?
3. Yes, we can.
4. How can we solve it?
5. That's a good idea.

#### 2. Read and complete the text with words from the following list:

1. is
2. wonders
3. habitats
4. weather

#### 3. Read the following, then answer the questions:

A) 1. c) The greedy farmer

2. a) kept

B) 3. A poor farmer found that his goose laid a golden egg every day. He became rich by selling the eggs. However, he became greedy and killed the goose, only to find that there were no more eggs inside it.

4. The farmer was greedy and foolish.
5. The farmer sold the eggs at the market.
6. He killed the goose, hoping to find more golden eggs inside.

#### 4. Choose the correct answer from a, b, c or d:

1. b) Species
2. a) invented
3. d) Media
4. c) un-
5. c) destroying
6. b) telescope

#### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. said
2. filled
3. Was
4. had
5. work

#### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## 14. The Red Sea Governorate

### 1. Finish the following dialogue:

1. I have worked at this company for 20 years.
2. Where did you first live?
3. Did you travel abroad?
4. I travelled by plane.
5. Yes, I do.

### 2. Read and complete the text with words from the following list:

1. energy
2. turn
3. bikes
4. healthy

### 3. Read the following, then answer the questions:

- A)** 1. **c**) the rabbit and the turtle  
2. **b**) a short sleep
- B)** 3. The turtle kept walking, step by step, during the race.  
4. The turtle won the race of running.  
5. The rabbit got to the halfway point and decided to take a nap, while the turtle continued walking.  
6. The passage teaches us that "We should not be arrogant".

### 4. Choose the correct answer from a, b, c or d:

- |                      |                         |
|----------------------|-------------------------|
| 5. <b>c</b> ) sailor | 8. <b>b</b> ) difficult |
| 6. <b>d</b> ) -er    | 9. <b>b</b> ) dislikes  |
| 7. <b>a</b> ) passed | 10. <b>c</b> ) Earth    |

### 5. Complete the sentences with the correct form of the word(s) in brackets:

- |          |               |
|----------|---------------|
| 1. built | 4. That's why |
| 2. will  | 5. playing    |
| 3. was   |               |

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*



## 15. Fayoum Governorate

### 1. Finish the following dialogue:

1. Why have you been there?
2. What were you doing there?
3. Yes, it was hard.
4. It was fine.
5. Yes, I did.

### 2. Read and complete the text with words from the following list:

1. solar
2. pollution
3. grown
4. cooking

### 3. Read the following, then answer the questions:

A) 1. **b)** see well

2. **d)** confuse

B) 3. The underlined pronoun "them" refers to horses.

4. Horses may need a vet when they are injured, sick or tired from running long distances.

5. Horses are strong animals because they can run fast for long distances and have powerful bodies.

6. Horses can be good friends if they are treated well. They are beautiful and strong animals with long legs and big eyes.

### 4. Choose the correct answer from a, b, c or d:

1. **b)** preserve
2. **d)** interrupt
3. **a)** renewable energy
4. **b)** dis-
5. **d)** prevent
6. **b)** full

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. was
2. cutting
3. cleaned
4. for
5. do

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## 16. Beni Suef Governorate

### 1. Finish the following dialogue:

1. My favourite animal is the cat.
2. Why do you like it?
3. My favourite animal is the lion.
4. Where does it live?
5. Yes, it does.

### 2. Read and complete the text with words from the following list:

1. solve
2. rubbish
3. used
4. recycle

### 3. Read the following, then answer the questions:

A) 1. **d)** Good friendship.

2. **c)** encourages

B) 3. The writer's friend surprised him by offering him money without asking when he was in need.

4. According to the passage, a true friend is honest, good, supportive, understanding and always there for you.

5. If you have a good friend, you should keep them all your life and cherish the friendship.

6. A good friend, like Mostafa, is supportive, honest, and encouraging. He shares both good and bad moments, understands you easily, and helps when needed. Keep such a friend forever.

### 4. Choose the correct answer from a, b, c or d:

1. **b)** telescope

4. **d)** power

2. **a)** absorb

5. **a)** -ion

3. **c)** forest

6. **b)** female

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. had read

4. burning

2. said

5. were

3. was built

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## 17. Minia Governorate

### 1. Finish the following dialogue:

1. Yes, I have.
2. Where do you come from?
3. How long will you stay here?
4. Because I love the weather and the people.
5. Thank you.

### 2. Read and complete the text with words from the following list:

1. active
2. live
3. groups
4. role

### 3. Read the following, then answer the questions:

- A) 1. b)** good things help  
**2. b)** doctor
- B) 3.** The boy decided to ask for food because he felt weak and tired.
4. If we do good things, these good things will come back to us one day.
  5. The little girl helped the boy by giving him a glass of milk.
  6. A poor boy asked for food, and a kind girl gave him milk. Years later, the girl got sick, and the boy, now a doctor, paid her hospital bill with the milk.

### 4. Choose the correct answer from a, b, c or d:

1. **c)** orbit
2. **b)** dis-
3. **a)** seedlings
4. **d)** cutting
5. **d)** solar
6. **a)** connect

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. was written
2. to grow
3. had
4. said
5. use to eat

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## 18. Assiut Governorate

### 1. Finish the following dialogue:

1. I like to be a teacher.
2. Yes, it is.
3. What subject would you like to teach?
4. How can you improve your English?
5. Thank you.

### 2. Read and complete the text with words from the following list:

1. media
2. listening
3. female
4. presenters

### 3. Read the following, then answer the questions:

A) 1. d) "A light to guide others"

2. b) the grandfather

B) 3. We should help others because it can bring us joy and fulfilment and it can make a positive impact on the world.

4. The grandfather used to help others by putting a candle on the roof of his house to guide fishing boats to the shore.

5. The candle's little light was useful for the fishing boats because it helped them to find their way to the shore on dark nights.

6. The grandfather taught the narrator that helping others, even in small ways, can bring happiness and make a difference in their lives.

### 4. Choose the correct answer from a, b, c or d:

1. b) Desertification
2. d) species
3. a) the earth
4. c) near
5. b) organise
6. c) inter-

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. said to
2. wouldn't give
3. were built
4. had had
5. to plant

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## 19. Sohag Governorate

### 1. Finish the following dialogue:

1. I went to Alexandria.
2. Who did you go with?
3. We went by car.
4. What did you do there?
5. Yes, we did.

### 2. Read and complete the text with words from the following list:

1. droughts
2. change
3. gases
4. made

### 3. Read the following, then answer the questions:

A) 1. **b)** no money

2. **a)** online and offline learning

B) 3. Some people prefer offline learning because they feel more comfortable with it and find it easier for teachers to pay attention to students in a classroom setting.

4. Universities and schools share their materials and subjects online.

5. I prefer online learning because I find it easier to concentrate online.

6. Online learning has become more accessible, but some people still prefer traditional classroom learning.

### 4. Choose the correct answer from a, b, c or d:

1. **d)** Wonder

4. **c)** delicious

2. **a)** -al

5. **b)** gravity

3. **b)** loom

6. **c)** burning

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. spoken

4. wouldn't watch

2. will take

5. polluting

3. swim

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## 20. Aswan Governorate

### 1. Finish the following dialogue:

1. Of course, you can.
2. Astronomers can use a telescope to see the stars.
3. Have you ever used a telescope?
4. When was the first telescope invented?
5. I agree with you.

### 2. Read and complete the text with words from the following list:

1. cut
2. fuels
3. renewable
4. will

### 3. Read the following, then answer the questions:

A) 1. **b)** The advantages and disadvantages of the internet

2. **c)** hard

B) 3. In the future, the internet could improve our lives by providing better access to education, healthcare and other essential services.

4. We can communicate with friends in remote places through video calls or chat apps.

5. One advantage of the internet is that it allows us to stay connected with friends and family wherever they are.

6. The internet has made life easier by helping us buy goods online and stay connected with others. However, it can make it hard to focus on schoolwork and can take time away from real-life interactions with friends and family. It's important to organise our time and not spend too much time on the internet.

### 4. Choose the correct answer from a, b, c or d:

1. **c)** stable
2. **d)** slow
3. **b)** damage
4. **a)** satellite
5. **c)** open
6. **c)** -less

### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. are built
2. plant
3. living
4. had
5. didn't

### 6. Write ONE HUNDRED and TEN (110) words on:

*Left to students.*

## 21. Port Said Governorate

**1. Choose the correct answer from a, b, c or d to complete the following dialogue:**

1. **c)** You shouldn't do that
2. **a)** What can I do
3. **d)** How can it be recycled
4. **b)** You can send it to a recycling centre
5. **c)** That's a great idea

**2. Choose the correct answer from a, b, c or d:**

1. **c)** floods
2. **a)** keep safe
3. **d)** dis-
4. **b)** satellite
5. **c)** heroic
6. **a)** depression

**3. Choose the correct form of the word(s) in the brackets from a, b, c or d:**

1. **a)** had met
2. **b)** cycling
3. **c)** won't come
4. **d)** talked

**4. Read the following text, then answer the questions:**

- A) 1. a)** The problem of endangered animals  
**2. c)** a group of animals
- B) 3.** Countries can save endangered animals by passing laws to protect them and their habitats.
- 4.** The black rhino and the orangutan are two endangered animals.
- 5.** The main reasons for endangered animals are pollution and the destruction of their natural habitats. Waste from factories pollutes rivers, and the increase in population leads to the destruction of habitats.
- 6.** Yes, it is likely that the number of endangered animals will increase in the future because of pollution, habitat destruction and human activities.

**5. Read and complete the text with words from the following list:**

1. land
2. astronauts
3. rivers

**6. Write ONE HUNDRED and TEN (110) words on:**

*Left to students.*

## (2) Al-Azhar Exams

### 1. Giza Zone

#### 1. Supply the missing parts in the following dialogue:

1. Yes, I know Al Nayzak Lake.
2. Where is it?/ How far is it from Hurghada?
3. Can you swim there?

#### 2. Read and complete the text with words from the following list:

1. Oasis
2. Western
3. dates
4. palm

#### 3. Read the following text, then answer the questions:

- A) 1. The tourist has been lost for five days.  
2. A farmer found the tourist.  
3. The doctor said that the tourist should sleep and drink lots of water.

- B) 4. b) tourist  
5. b) happy

#### 4. Choose the correct answer from a, b, c or d:

1. c) species
2. b) far
3. a) were
4. b) was built

#### 5. Complete the sentences with the correct form of the word(s) in brackets:

1. cycling
2. used
3. had returned

#### 6. Write a paragraph of about SIX (6) sentences on:

*Left to students.*

### 2. Kafr El-Sheikh Zone

#### 1. Supply the missing parts in the following dialogue:

1. What are you doing?
2. It is difficult to say.
3. Is it the first time to read it?

#### 2. Read and complete the text with words from the following list:

1. traditional
2. learned
3. weaver
4. fabric



**3. Read the following text, then answer the questions:**

- A)** 1. The best title for the passage is "The Impact of Computers on Modern Life."  
2. Computers are useful because they can provide exact and quick results for operations. They are used in many fields, from scientific research to practical applications.  
3. Travelling from one place to another has become enjoyable and comfortable because of modern inventions.
- B)** 4. **b)** the world  
5. **a)** modern inventions

**4. Choose the correct answer from a, b, c or d:**

1. **c)** was built                      3. **d)** didn't use to  
2. **c)** carbon dioxide              4. **a)** satellite

**5. Complete the sentences with the correct form of the word(s) in brackets:**

1. to improve  
2. visiting  
3. said

**6. Write a paragraph of about SIX (6) sentences on:**

*Left to students.*

**3. Damietta Zone**

**1. Supply the missing parts in the following dialogue:**

1. Yes, I have.                      3. Yes, it is.  
2. Where is it?

**2. Read and complete the text with words from the following list:**

1. Personally  
2. opinion  
3. used  
4. think

**3. Read the following, then answer the questions:**

- A)** 1. The engineer's decision when he got older was to stop working and relax.

2. No, the engineer will not be happy in his new house. He did not build it well, using poor materials.
3. The best title for this passage is "The Engineer's Foolishness".

**B) 4. c)** the engineer

**5. b)** unlucky

**4. Choose the correct answer from a, b, c or d:**

**1. b)** interrupt

**3. a)** destroyed

**2. d)** Renewable

**4. c)** -al

**5. Complete the sentences with the correct form of the word(s) in brackets:**

**1.** live

**3.** ever

**2.** have visited

**6. Write a paragraph of about SIX (6) sentences on:**

*Left to students.*

#### **4. Sharkia Zone**

**1. Supply the missing parts in the following dialogue:**

**1.** Yes, I do.

**2.** Where is your hotel?

**3.** How can I get there?

**2. Read and complete the text with words from the following list:**

**1.** along

**3.** including

**2.** food

**4.** safe

**3. Read the following, then answer the questions:**

**A) 1.** The writer's hobby is reading.

**2.** Our best friend is a valuable book.

**3.** We should read a lot of books to increase our knowledge and make our lives better. We can get much information from books that can help us improve our lives.

**B) 4. d)** ancient

**5. a)** reading

**4. Choose the correct answer from a, b, c or d:**

**1. d)** had studied

**3. a)** cutting

**2. c)** region

**4. d)** a place to live in

**5. Complete the sentences with the correct form of the word(s) in brackets:**

1. had
2. was built
3. were

**6. Write a paragraph of about SIX (6) sentences on:**

*Left to students.*

### 5. Qena Zone

**1. Supply the missing parts in the following dialogue:**

1. I'm reading a book about deforestation.
2. What is deforestation?
3. Yes, it is.

**2. Read and complete the text with words from the following list:**

1. tradition
2. weavers
3. surprised
4. looms

**3. Read the following text, then answer the questions:**

- A) 1.** Ayman Ragab is from the village of Al-Dobabiya near Luxor.
2. Ayman suggested using jets of air to make the waste smaller and then help to recycle it.
  3. NASA's Technology Transfer Project looks at how to use the latest technology in space.

- B) 4. c) 2<sup>nd</sup>**
5. b) Earth

**4. Choose the correct answer from a, b, c or d:**

1. c) remote
2. d) be
3. b) journalist
4. b) wanted

**5. Complete the sentences with the correct form of the word(s) in brackets:**

1. built
2. use
3. eating

**6. Write a paragraph of about SIX (6) sentences on:**

*Left to students.*

### (3) Inclusive Exams

**1. Choose the correct answer from a, b, c or d to complete the following dialogue:**

1. **a)** I'm reading a book
2. **a)** What kind of books are you reading
3. **d)** Yes, I have
4. **d)** When do you usually read
5. **b)** Of course

**2. Read the following text, then answer the questions:**

1. **c)** presenter
2. **c)** Cairo University
3. **b)** program
4. **a)** The Life of Farouk Shousha
5. **b)** Arabic
6. **d)** 2016

**3. Choose the correct answer from a, b, c or d:**

- |                        |                        |
|------------------------|------------------------|
| 1. <b>b)</b> carbon    | 4. <b>c)</b> astronaut |
| 2. <b>a)</b> grassland | 5. <b>b)</b> orbits    |
| 3. <b>d)</b> coast     | 6. <b>a)</b> cross     |

**4. Choose the correct answer from a, b, c or d:**

- |                           |                         |
|---------------------------|-------------------------|
| 1. <b>d)</b> have visited | 4. <b>b)</b> to recycle |
| 2. <b>a)</b> polluting    | 5. <b>d)</b> had won    |
| 3. <b>c)</b> is covered   | 6. <b>b)</b> will       |

**5. Choose the correct order of the following scrambled sentences to form a meaningful paragraph from a, b, c or d:**

- |        |        |
|--------|--------|
| 1. (c) | 3. (d) |
| 2. (a) | 4. (b) |