برعاية معالي وزير التربية والتعليم

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وتوجيهات مساعد الوزير لشئون تطوير المناهج التعليمية
والمشرف علي الإدارة المركزية لتطوير المناهج

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مستشار الرياضيات

أ/ منال عزقول

أداءات وتقييمات لمنهج الرياضيات

للصف الخامس الابتدائي

للعام الدراسي 2024 / 2025

إعـــداد

أ/ هناء كمال صادق

مراجـعة

أ/ محمد مغيرة   **أ/ إسلام يسري**

ترجــمة

أ/ محمد علي قاسم

مراجـعة الترجـمة

أ/ محمود سليمان نظيم

Grade 5 - Week 2 - Weekly Assessment (1)

1. Find three equivalent fractions for $\frac{2}{7}$

2. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{11}{12} - \frac{2}{8} = \cdots$

3. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{1}{3} + \frac{3}{5} = \cdots$

4. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{7}{9} - \frac{1}{6} = \cdots$

5. On Thursday, Judy walked $\frac{5}{8}$ kilometers. How much distance is left for her to walk a total of 1 kilometer?

Grade 5 - Week 2 - Weekly Assessment (2)

1. Find three equivalent fractions for $\frac{2}{3}$

2. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{7}{9} - \frac{1}{6} = \cdots$.

3. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{1}{6} + \frac{5}{8} = \cdots$

4. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{1}{3} + \frac{1}{2} = \cdots$.

5. Suleiman and Saif added the fractions: $\frac{1}{12} + \frac{2}{3} = \cdots$

Suleiman's answer was $\frac{3}{4}$, and Saif's answer was $\frac{3}{15}$ Who is correct and why?

Grade 5 - Week 2 - Weekly Assessment (3)

1. Find three equivalent fractions for $\frac{1}{3}$

2. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{2}{3} + \frac{1}{4} = \cdots$

3. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{1}{5} + \frac{1}{2} = \cdots$.

4. Find the value of the numerical expression by rewriting the fractions using a common denominator: $\frac{5}{6} - \frac{5}{12} = \cdots$.

5. In a field, $\frac{4}{9}$ of the chamomile crop is used to make soap. The remaining part is used for making perfumes.
Find the fraction of the crop used for making perfumes.